

# Who's Chasing Rosie?

## Primary Objectives

18a. Interacts during reading experiences, book conversations, and text reflections

## Why It's Important

Young children enjoy picture books. Reading a well-chosen story to your child and encouraging him to ask questions about the pictures will help him build language in a fun and interesting way.

## Materials

Book: *Rosie's Walk* by Pat Hutchins

## What You Do

1. Tell your child that you are going to read a book about Rosie the chicken.
2. Show your child the cover of the book and ask him what he sees.
3. As you read, explain any unfamiliar vocabulary such as *hen house* and *windmill*.
4. Give your child time to look at each page and talk about the illustrations. *What is the fox doing? Where is Rosie going on this page?*
5. Alter your tone of voice as you read to keep your child engaged in the story. *Look what happened to the fox! Oh, no, the bees are chasing him!*
6. At various points in the story, pause and invite your child to predict what will happen next.
7. You can extend this activity by asking your child to tell you the story using the pictures as prompts.