

SDI Guiding Questions Checklist

- Is it special? Something different from the typical general education practices of UDL or DI?
- Does it address the child's unique needs?
- Is it related to an IEP goal? Are we collecting data for progress monitoring?
- Is it instruction rather than a tool or accommodation?
- Is it intentional? Designed to bring about progress?
- Is it growing a skill that will be transferrable or generalizable?
- Is it building independence?

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