

# *“Specially Designed Instruction”*

adapting...the **content, methodology, or delivery** of instruction

- to address the unique needs of the child that result from the child’s disability
- to ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children

**“Specially designed instruction should be implemented in addition to, not in place of, differentiated instruction.”**

ESC Region 20, TX, *Specially Designed Instruction: A Resource for Teachers*

An **accommodation** is a change in materials or procedures that enables students to participate in the curriculum and assessment in a way that allows their abilities and knowledge to be expressed and assessed.

**Accommodations do not change what information is learned or measured** but are tools that enable a student to more readily access curricular content and to more easily demonstrate understanding of the content.

**A modification either directly or indirectly alters the curriculum and/or the assessment itself.** Modifications lower the expectations or standards for a particular student as compared to grade level peers.