

# Feed Me

## Primary Objectives

18a. Interacts during reading experiences, book conversations, and text reflections

## Why It's Important

Children enjoy guessing games as much as they enjoy silly, nonsensical words and rhymes. This activity provides an opportunity to do both. It promotes your child's development of phonological awareness as she, along with the townspeople in the story, struggles to figure out what *shmancakes*, *tickles*, *hookies*, and *gollilipops* are.

## Materials

Book: *The Hungry Thing* by Jan Slepian and Ann Seidler

## What You Do

1. Invite your child to share the book called *The Hungry Thing* with you. Before reading, ask your child to talk about some of her favorite things to eat, especially when she is really, really hungry.
2. Introduce the book to your child. Talk about the title and the illustrations on the cover. Encourage your child to predict what the story is about. *Where do you think the Hungry Thing came from? Why do you think he is wearing a sign around his neck? What do you think the Hungry Thing likes to eat?*
3. Read the story aloud. Pause as you read and invite your child to guess what the Hungry Thing wants to eat.
4. After reading, continue the activity by changing other words throughout the day for your child to interpret. *It is time to go outside. Can you please put your macket on?*