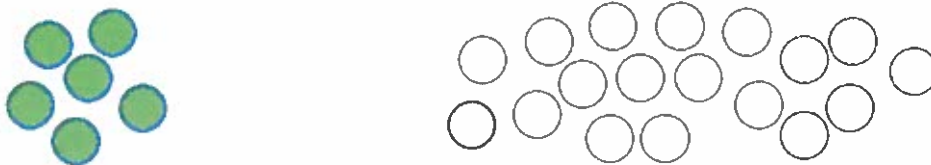


Specially Designed Instruction and Incidental Benefit

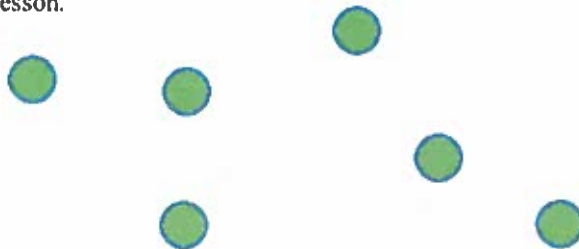
When effective co-planning occurs, students without IEPs in a co-taught class have the opportunity to receive *incidental benefit* from SDI. While only students with IEPs receive SDI, the same methods can be used in teaching other students if the teachers feel it is appropriate. The legal term SDI does not apply to students without IEPs. Here are just a few examples of how grouping practices impact the possibility of incidental benefit.

Legend: ● – Student receiving SDI
○ – Student receiving incidental benefit from SDI
○ – Student receiving general education method

For example, in this 2-group configuration, students with IEPs are receiving SDI and all other students are receiving the general education method.



It is possible to provide SDI during whole group instruction. Co-teachers decide that students without IEPs might derive incidental benefit from the adapted method and so they weave it into the whole group lesson.



In the following 2-group configuration, students with IEPs are receiving SDI and all other students are likely to be receiving incidental benefit from the adaptations. This is because the co-teachers joined their expertise when planning the lesson and they both have the skills to provide the SDI method.

