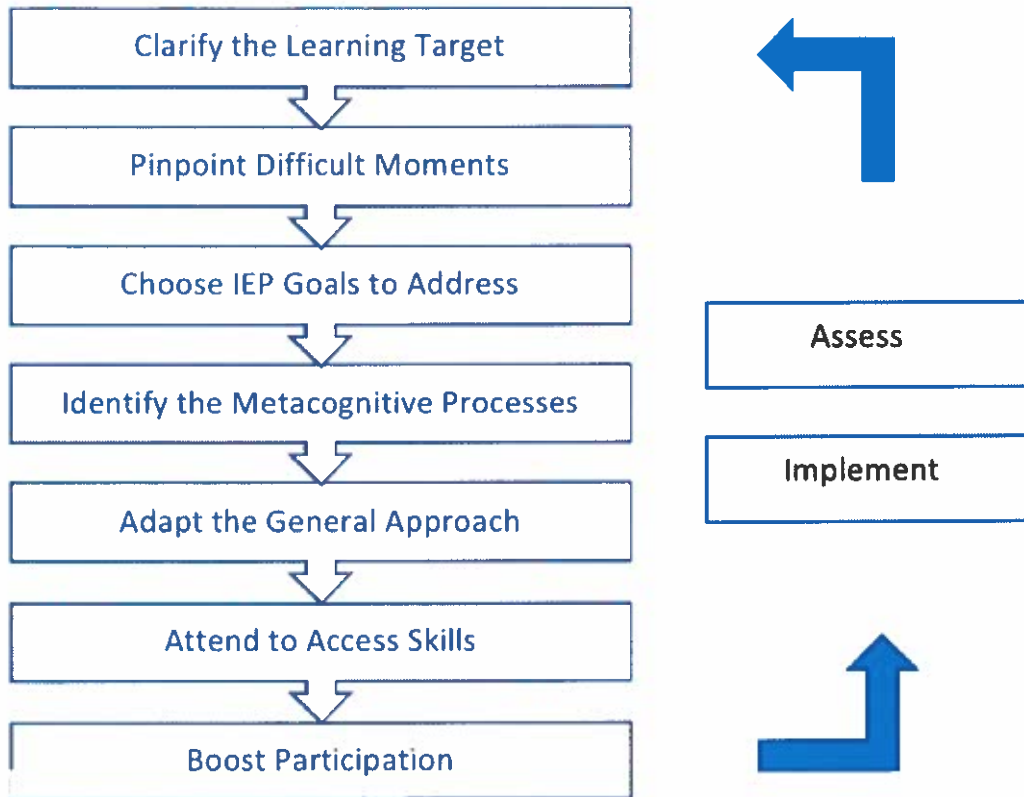


Planning Steps for SDI



from *Specially Designed Instruction: Increasing Success for Students with Disabilities*
(2022) Anne M. Beninghof

Planning Steps for SDI

1. Clarify the learning target for the lesson.

What do we want students to be able to know or do by the end of the period? Is the verb in the target flexible or constrictive? Lower-level or higher-level thinking?

2. Pinpoint the difficult moments students may experience.

What has been a challenge in the past? What do we expect to be challenging, based on data and our knowledge of student capacities?

3. Choose IEP goals to address during the lesson.

Which goals are most closely aligned with the curriculum? Are there other goals, i.e. behavioral or communication, that could be addressed? Are there any students with similar goals?

4. Identify the metacognitive process that a successful learner might use.

How does a successful learner think about this? Is there a strategy that I use, other than the one typically taught? How might I make this process tangible?

5. Adapt the general approach.

How might we incorporate pre-teaching, visual and kinesthetic input, small group instruction, explicit directions, chunking and other alternative methods?

6. Attend to necessary access or executive function skills.

What learning behaviors will help the student be successful? Are there opportunities to address any executive function skill gaps?

7. Build in specific methods to boost participation.

Why might a student not participate? What strategies or tools will lead to successful participation and engagement? What grouping configurations will work best?