

# ***The Mitten***

## **Primary Objectives**

18a. Interacts during reading experiences, book conversations, and text reflections

## **Why It's Important**

Children enjoy hearing a favorite story over and over again. They often retell the story at another time, using pictures to include details and to draw connections between story events.

## **Materials**

Felt board; felt pieces related to the book; related props or puppets; book: *The Mitten* by Alvin Tresselt, or a similar version of the book

## **What You Do**

1. Tell your child that you are going to read a new story to her. Show her the cover of the book and ask what she thinks the story might be about. Allow time for her to think and respond.
2. Read with expression. As you read, encourage her to look at the pictures and talk about the text. Allow her to relate prior experiences as you read.
3. When the boy in the story drops his mitten, ask your child what she thinks will happen. As the mitten gets fuller and the animals get bigger, ask what she thinks will happen when the next animal gets in. *The mitten is getting very full. Does it look like it's changing? What do think will happen when the next animal gets in?* Ask your child why the mitten popped when the last animal got in.
4. After reading, encourage your child to retell the story if she feels familiar with it. If interested, challenge your child to retell the story to others at a later time.