



10/25/24

Dear Wyoming Families,

We had a great start to the second quarter this week at WHS! It was wonderful to start the week (and the second quarter) with Foundation Day on Monday. The ability to welcome Wyoming graduates back to our building to speak with students is truly a unique learning opportunity for our students. It's exciting to think that one day a student in the audience will return to share their story and have an impact on the next generation! This is a great tradition and one we are thankful for at WHS! Families, thank you for your ongoing support! We hope everyone has a wonderful weekend!

Pupil Services News & Updates:

As demonstrated in our core values and strategic plan, Wyoming is committed to educating the “whole child”, that is, to teach academic and life skills that prepare students for college, career, and beyond. These life skills include *working through adversity, being a critical thinker, accepting responsibility for one's own actions, and getting along with others.*

New this year, Wyoming City Schools is administering to students in kindergarten through grade 12 a developmentally-appropriate resiliency screener, called Terrace Metrics. Resiliency means that an individual has personal strengths that allow them to overcome or work through adversity. Resiliency is a key factor in positive school and learning experiences. Therefore, high resiliency contributes to better academic performance.

What Should I Know as a Parent/Guardian about the Terrace Metrics Screener?

- Only students who have parent permission will participate. If you do not wish to have your student participate in the Terrace Metrics Screener, please complete this [form](#). The form must be completed by October 29th.
- Only designated members of our school team (e.g., counselors, administrators) will have access to your child's individual report.
- The assessment is not a diagnostic tool, and no information will be placed into your child's education file. The purpose of this system is to inform us of how each student is functioning within specific resiliency indicators.
- This screener is administered electronically to students and takes an average of 15 to 20 minutes to complete.

- You can view the screener items by contacting the director of pupil services, Dr. Tracy Wurtzler at wurtzler@wyomingcityschools.org or 513.207.7022 by October 24, 2024.
- The Terrace Metrics screener replaces the ABRE screener that was administered to students in grades 5-12 during the past 2 school years.

Between November 4th and December 4th, your child will have the opportunity to participate in the fall administration of the Terrace Metrics screener. The following indicators will be assessed at the middle and high school levels:

- Global Life Satisfaction: Overall assessment of feelings and attitudes about one's life at a particular point in time, ranging from negative to positive.
- Positive School Experiences: Assessment of a student's experiences with their learning, as well as their overall interactions with school personnel.
- Social Ostracism: Items reflect the degree of perceived social isolation. The scale measures two forms of ostracism: ignoring (paying no attention to the student) or excluding (acknowledging the student but choosing not to interact with them).
- Grit: Assesses the level of commitment (and tenacity) to achieve a long-term goal.
- Generalized Anxiety: 7 item, self-reported questionnaire for screening and severity of general forms anxiety (not tied to any one source).
- Hope: Assesses goal-directed thinking in which the student has the perceived capacity to find routes to goals (pathways thinking), and the motivation to use those routes (agency thinking).
- Resiliency (not grade 5): This scale assesses the degree to which individuals possessed both the intrapersonal and interpersonal resources needed to overcome adversity.
- Leadership (not grade 5): This scale assesses students' perceptions of their ability to influence others.
- Personal Standards (not grade 5): This scale assesses the expectations that a student has about their personal abilities.
- Self-Criticism: This scale assesses difficulties accepting mistakes and overly focusing on one's perceived faults.

School counselors and administrators will analyze the results very carefully and will provide school-based interventions for students, as necessary. You may be contacted by the school's counselor or administrator if your child's overall scores are significantly below expected measures as compared to peers nationally.

District Update:

[Click here for more Events and Information from around WCS & the community](#), including:

- Finance Friday: Annual Audits of Public Organizations
- Wyoming Primary Schools Bond Levy on November Ballot
- Upcoming Events
- Wyoming Firefighters Association Turkey Raffle on Nov. 22 & 23

Snow Days

Calamity Days may be called for a number of reasons. Most often, a calamity day is due to hazardous road/sidewalk conditions due to inclement weather. More information about school closures and delays can be found [here](#).

Calamity day information is shared with families through the use of our SchoolMessenger notification system. More information about SchoolMessenger, including how to make changes to your contact information, is available [here](#).

Our annual Superintendent Thanksgiving Message serves as a test of our SchoolMessenger phone call system. This year's Superintendent Thanksgiving Message is scheduled for Tuesday, November 26. If you do not receive the phone call on November 26 or would like to make changes to the phone number used for the message, please follow these instructions or send your request by email to info@wyomingcityschools.org

Below you will find important dates and information for the future:

Monday, October 28 - November 1, 2024

<u>Upcoming Weekly Events:</u>	
10/28/24	<ul style="list-style-type: none">● Regular Bell Schedule
10/29/24	<ul style="list-style-type: none">● Flex Bell Schedule
10/30/24	<ul style="list-style-type: none">● Regular Bell Schedule
10/31/24	<ul style="list-style-type: none">● Flex Bell Schedule
11/1/24	<ul style="list-style-type: none">● Regular Bell Schedule
Quick Reminders	<ul style="list-style-type: none">● Conferences - Thursday, November 7th (3:30-6:30 p.m.)● Fall Drama Production - Weekend of November 8-9th● Senior Trip to Washington D.C. - November 22 - 25th● Thanksgiving Break - November 27 -29th

Counselor's Update:

COLLEGE COUNSELING/TESTING

A-K Cyncie Meis meisc@wyomingcityschools.org

L-Z Nikki Bunton buntonn@wyomingcityschools.org

SENIORS:

- [October 25th Weekly Application Update](#)
- We are ONE WEEK away from the first major college admissions deadline of November 1st. Please refer to [The College Application Guide](#) should you have any questions!

TESTING

- Juniors- scores from the Torch Prep sponsored Practice ACT you took in September were sent to you, via text messenger, on 10/22. Please take a look at your scores and formulate a game plan to either keep up the good work or ways you can improve.
- In addition to the practice ACT (September) and the PSAT (October), **juniors** will take a college-reportable ("real") ACT on February 25th . The February ACT is paid for by the district and students will test at WHS during the school day. For additional ACT tests or the SAT, students will register for those on their own at either [ACT](#) or [The College Board](#). The ACT and SAT are used interchangeably in the college admissions process so most WHS focus on the ACT only; however, we do have a handful of students who prefer the format of the SAT. We will discuss standardized testing in detail at our **College Planning for Juniors event at 7:45 on November 19th**. Additionally, we will offer test prep at WHS leading up to the required February ACT. More information on test prep will be shared in the coming weeks.

UPCOMING PROGRAMS

- **We have two college admission information sessions coming up on November 19th: *Cowboys to College for 9th and 10th Grade Families at 6:30PM* and *College Planning for Junior Families at 7:45 PM*.** Both events are for students and parents/guardians and are a fantastic way to kick off the college search and selection process! Please contact Cynthia Meis at meisc@wyomingcityschools.org should you have any questions about either event.

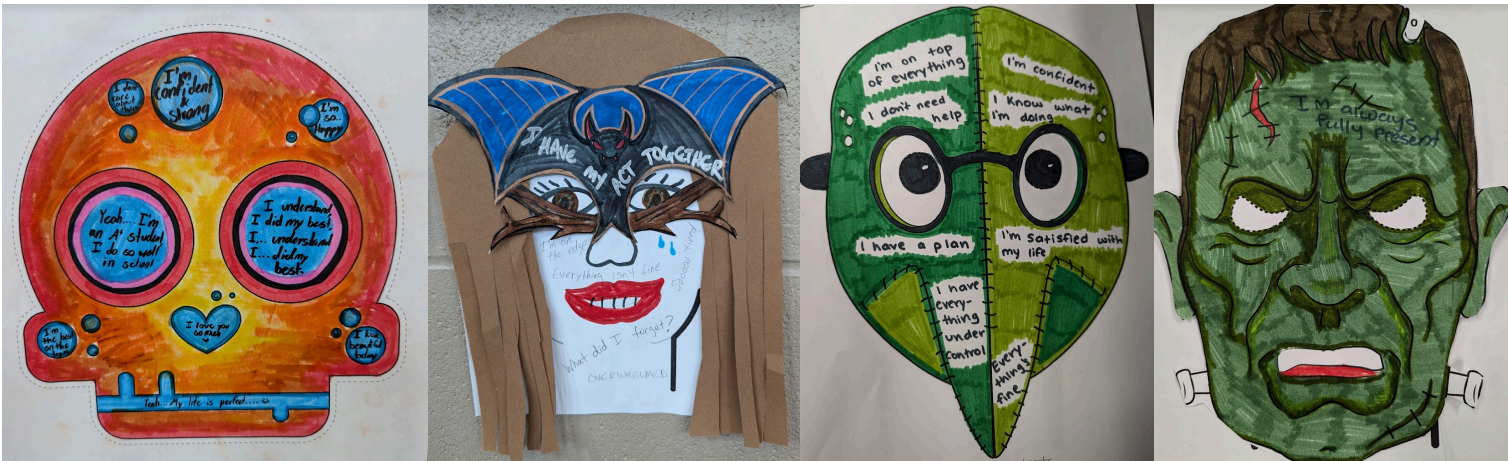
SCHOOL COUNSELING

A-K Lucas Osterbur osterburl@wyomingcityschools.org

L-Z Effie Jansing-Jatae jansingjatae@wyomingcityschools.org

- [Announcement from Great Oaks](#): (click to view flyer)
 - Parents of 6-10th graders: Thinking about college and career? Attend an upcoming coffee chat to learn more about the "super electives" your kids can take later in high school via the Great Oaks Career Campuses in programs, including engineering tech & robotics, nursing, surgical technology, dentistry, culinary arts, information technology, exercise science & sports medicine, auto service technology, aviation, manufacturing engineering technology, veterinary assisting, digital arts and design, and more.

- TWO in-person sessions and ONE virtual chat - RSVP and more details here:
 - Oct. 28 at 7:00pm, Anderson Library registration: <https://bit.ly/3UmHIRd>;
 - Oct. 30 at 6:30 pm, Madeira Library registration: <https://bit.ly/4evRL8R>.
- Our October [Sources of Strength](#) activity took place Thursday 10-24-24, during the first 15 minutes of FLEX. Flex classes spent some time [reviewing Sources, and participated in a short activity with the opportunity to get some Halloween candy!](#) Take a look at some of the student works from *The Masks We Wear*, which will be displayed around the school through Halloween.



- **CCP Students**
 - classes have started, you must be aware of 100% course drop deadlines at your college/university. You must communicate any changes in your college schedule to your High School Counselor. You must be enrolled in enough classes to be a full time student for the year especially for athletics.
 - Our CCP partner campuses are starting SPRING REGISTRATION. Please be sure you are meeting with your CCP advisor, and arranging to have any holds removed from your college record so you can register. Communicate these plans with your high school counselor as soon as possible. You must be enrolled in enough classes to be a full time student for the year especially for athletics.
- Be sure to check out the [school's clubs and activities page](#) for more information about getting connected.

Don't forget to check out our monthly newsletter, [Counselor Corner](#), to stay informed about the exciting things happening in the Counseling Office.

Assessment Calendar:

Here is a link to our [district assessment calendar](#) for the 2024-2025 school year.

Yearbook:

Please access the link below to purchase a yearbook for the 2023-2024 school year:

[2023-2024 yearbook purchase information](#)

Attendance:

To report a student absence, a parent or guardian should send the dates and reason for the absence to whsattendance@wyomingcityschools.org or call 513-206-7062. More information about attendance procedures and much more can be found in the [2024-2025 Wyoming High School Student and Parent Handbook](#).

Student Attendance and the 2024-2025 School Calendar:

To help families stay organized when planning events, included below is a link to the school calendar so you know the days Wyoming City Schools are in session. Please make every effort to schedule trips, appointments, etc. outside of the school day. Attendance is a key component to students' academic success! [WCS - School Calendar \(24-25\)](#) and [WCS - Printed School Calendar \(24-25\)](#)

WHS Student Handbook:

[WHS Student Handbook \(24-25\)](#)

The Student Handbook will also be shared with students via email and is posted on the [Wyoming City School Website](#).

If you have any questions or concerns, please feel free to contact Mr. Voynovich or Mrs. McMullen.

Thank you and we hope you have a relaxing and enjoyable weekend!

Your Proud Wyoming High School Administrative Team,

Michael Voynovich

WHS Principal

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Sarah McMullen

WHS Assistant Principal

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