

**Keller Independent School District**  
**Central High School**  
**2024-2025 Campus Improvement Plan**



# Mission Statement

**In partnership with families and community, the mission of Central High School is to inspire in all students the desire to learn, the courage to lead, the value of proven character, and the commitment to serve.**

**Character - Honor - Service**

# Vision

*KISD - An exceptional place to learn, work, and live.*

# Value Statement

**We value care for our teachers because the impact of their work prepares students for their future.**

**We value passionate teaching dedicated to content and craft that inspires others.**

**We value relationships as the foundation for how we teach, learn, work, and play together in a safe, engaging, and caring way.**

**We value exploration and the pursuit of one's passion that leads to personal growth.**

**We value communication and collaboration that strengthens our unity.**

**We value respect for the diversity of our school community through a culture of understanding and personalized learning opportunities.**

# Table of Contents





- Goals ..... 4
- Goal 1: Increase student achievement ..... 4
- Goal 2: Excellence in Student, Parent, and Community Relationships ..... 7
- Goal 3: Employee Excellence and Organizational Improvement ..... 8

# Goals

**Goal 1:** Increase student achievement





**Performance Objective 1:** By May 2025, 60% of students will score meets in Algebra 1 as measured by 2025 STAAR/EOC.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> An Algebra 1 teacher will serve as an instructional coach and facilitate small group instruction for Algebra 1 students.</p> <p><b>Measures:</b> Unit Assessments MAP</p> <p><b>Staff Responsible for Monitoring:</b> Taylor Vaughn Stefanie McKethan Kathleen Eckert</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Teachers will utilize district provided assessments that are unit based within the curriculum and they will monitor mastery of TEKS for each student.</p> <p><b>Measures:</b> Unit Assessment</p> <p><b>Staff Responsible for Monitoring:</b> Taylor Vaughn Stefanie McKethan Kathleen Eckert</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>

Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Administer, analyze, and utilize BOY, MOY, and EOY Map data.</p> <p><b>Measures:</b> MAP BOY, MOY, and EOY data</p> <p><b>Staff Responsible for Monitoring:</b> Amy Jo Wagner Taylor Vaughn Stefanie McKethan Kathleen Eckert</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 4 Details	Progress Reviews		
<p><b>Action Step 4:</b> Algebra 1 teachers will add spiral cumulative reviews to lessons throughout the year.</p> <p><b>Measures:</b> Number of spiral reviews</p> <p><b>Staff Responsible for Monitoring:</b> Taylor Vaughn</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 1:** Increase student achievement

**Performance Objective 2:** By May 2025, 100% of students will graduate with as CCMR, College/Career/Military Ready as measured by state accountability data.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Counselors will create and maintain a spreadsheet of students and their CCMR point.</p> <p><b>Measures:</b> Percentage of students earning their CCMR point</p> <p><b>Staff Responsible for Monitoring:</b> Chassidy Maryland Stefanie McKethan Kathleen Eckert</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> TSI assessment for junior and senior students who need their CCMR point.</p> <p><b>Measures:</b> Number of students who pass the TSI</p> <p><b>Staff Responsible for Monitoring:</b> Amy Jo Wagner Chassidy Maryland Stefanie McKethan Kathleen Eckert</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Embed College Bridge in courses to help students get their CCMR point.</p> <p><b>Measures:</b> Number of students completing College Bridge.</p> <p><b>Staff Responsible for Monitoring:</b> Chassidy Maryland Stefanie McKethan Kathleen Eckert</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 2:** Excellence in Student, Parent, and Community Relationships

**Performance Objective 1:** Create a positive school culture for the students.

Action Step 1 Details	Progress Reviews		
<b>Action Step 1:</b> Monthly hour lunches for students <b>Measures:</b> Number of hour lunches <b>Staff Responsible for Monitoring:</b> Kathleen Eckert	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<b>Action Step 2:</b> Create a system to reward students who do not use their cell phone. <b>Measures:</b> Device log <b>Staff Responsible for Monitoring:</b> Kathleen Eckert	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3:** Employee Excellence and Organizational Improvement

**Performance Objective 1:** Create a positive school culture for the teachers and staff as measured by staff surveys.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Give the teachers voice by having them vote on a variety of decisions.  <b>Measures:</b> Number of items teachers vote on  <b>Staff Responsible for Monitoring:</b> Kathleen Eckert</p> <p><b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Incorporate teacher appreciation and recognition ideas and strategies.  <b>Measures:</b> Number of teacher appreciation and recognition ideas and strategies.  <b>Staff Responsible for Monitoring:</b> Kathleen Eckert</p> <p><b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Create intentional opportunities to engage with staff such as payday breakfast.  <b>Measures:</b> Number of events held  <b>Staff Responsible for Monitoring:</b> Kathleen Eckert</p> <p><b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
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