

Keller Independent School District
Timber Creek High School
2024-2025 Campus Improvement Plan

Mission Statement

The Timber Creek community is Truly Committed to Helping Students by providing a safe and nurturing environment, inspiring a culture of discovery learning, developing integrity, and soaring to new heights of achievement.

Vision

KISD – an exceptional district in which to learn, work and live.

Core Beliefs

All Timber Creek teachers will collaboratively plan quality lessons with their colleagues using student data to drive the selection of instructional strategies.

Timber Creek teachers will use quality questioning techniques in the classroom:

High level and Open ended questioning

Cold-calling & No opt out strategy (Teach Like a Champion)

Critical Writing

Timber Creek teachers will clearly post the learning objective or essential question for the day.

At Timber Creek teachers will initiate a plan of action for all students that are unsuccessful and help successful students create a higher goal.

Timber Creek teachers will communicate timely and professionally with parents regarding student progress.

At Timber Creek all classrooms will be a positive learning environment for all students.

All Timber Creek teachers will teach and keep students engaged bell to bell. Preventing students from lining up at the door as they wait for the bell.

Timber Creek students will be held accountable for their learning using data tracking sheets created by them with the help of their teachers.

Timber Creek teachers and staff will be intentional about building positive relationships with their students. Starting with greeting students at the door and providing affirmations during class.

Administrators and staff will establish and maintain a safe and secure environment at Timber Creek.

Teachers will deliver high-quality instruction in all classes at Timber Creek.

All Staff will be on time and present themselves professionally at Timber Creek.

All persons at Timber Creek will communicate courteously, timely (within 24-48 hours) and professionally.

All decisions will be made in the best interest of students at Timber Creek.

Falcons will welcome and engage visitors at Timber Creek.

Falcons will support and recognize extra-curricular activities, clubs and organizations at Timber Creek.

All Falcons will support teacher tutorial sessions for students.

All Staff will work collaboratively at Timber Creek.

Adults will not give up on any student or fellow staff member at Timber Creek.

Students will know that the faculty and staff believe in them and will not give up on them.

Timber Creek staff will be visible at their classroom doors during all passing periods.

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Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

Student Data: Assessments

- State and federally required assessment information
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- School safety data

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback





Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation

Goals

Goal 1: Increase Student Achievement





Performance Objective 1: By May 2025, 60% of Timber Creek High School students will score Meets in each tested grade level and content as measured by 2025 STAAR/EOC.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Teachers will utilize district provided assessments that are unit based within the curriculum and they will monitor mastery of TEKS for each student.</p> <p>Measures: Unit Assessments</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals District Coordinators Teachers</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: Teachers will administer, collaborate and analyze data from the BOY and MOY, then MOY and EOY, ie: MAPS</p> <p>Measures: Percent of students making gains on MAPS</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals District Coordinators Content Teachers</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p>Action Step 3: Algebra I, English I and English II teachers will collaborate, plan, and analyze data each 9 weeks utilizing scope and sequence, district assessments, MAPS, common assessment, etc. focusing on the needs of students that are at-risk of being successful.</p> <p>Measures: Data from collaboration</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Content Teachers</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Increase Student Achievement





Performance Objective 2: By May 2025, 100% of Timber Creek High School senior students will graduate as CCMR, College/Career/Military Ready as measured by State Accountability Data System.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Utilize student CCMR reports to ensure that points awarded are aligned with data including SAT, ACT, FAFSA, TSI, AP, Dual Credit and other pertinent data points. Lead Counselor will verify and upload data to be communicated with the principal and CAST-Team monthly to track progress of the students.</p> <p>Measures: Number of students receiving their CCMR point</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Lead Counselor</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: English IV teachers will embed Texas College Bridge in their curriculum and will monitor their progress to ensure 100% of their students will receive the English portion.</p> <p>Measures: Number of students receiving credit for the English portion of CCMR</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Lead Counselor English IV Teachers</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p>Action Step 3: College Prep and On-Level Pre-Calculus Math teachers will embed and monitor Texas College Bridge in their curriculum/class ensuring 100% of their students will receive the Math portion.</p> <p>Measures: Number of students receiving credit for the Math portion of CCMR</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Lead Counselor College Prep / Pre-Calculus Math Teachers</p>	Progress		
	Dec	Apr	July

Action Step 4 Details	Progress Reviews		
<p>Action Step 4: Alpha Counselors will meet with all Juniors and Seniors in the fall semester who are not yet classified as a College & Career Ready to determine a plan for them to earn this classification. Ensure CCMR is a part of yearly meetings with students.</p> <p>Measures: Number of students met with Number of students receiving the CCMR classification</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Lead Counselor Alpha Counselors</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 1: Increase Student Achievement

Performance Objective 3: By May 2025, 98% of freshman students will remain in cohort according to attendance and academic standards.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Two Assistant Principals are designated to work with all freshman students by creating plans for all freshman students to be successful academically, socially, and improving their attendance.</p> <p>Measures: Number of freshman on track</p> <p>Staff Responsible for Monitoring: Principal Freshman Assistant Principals Counselors</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: Upper class students out of cohort as freshman will continually work to be on track to attendance, lower number of referrals, and improve classroom success.</p> <p>Measures: Decreased number of upper classmen that are out of cohort</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Counselors</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Excellence in Student, Parent, and Community Relationships

Performance Objective 1: For the 24-25 school year, Timber Creek High School will establish and promote parental involvement and open communication between all stakeholders we serve, while creating a positive culture within the community and school.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Timber Creek High School will implement Meet The Falcon an annual event brining together all sports; cheer; drill teams; etc to incorporate a sense of comradery and positive culture.</p> <p>Measures: Community participation Teams participating</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Coaches</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: Create a positive culture with the Timber Creek community with the use of campus/district surveys along with other feedback tools.</p> <p>Measures: Positive responses from surveys</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Counselors</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p>Action Step 3: Connect students to Timber Creek High School beyond the classroom by promoting & encouraging involvement in student clubs & organizations. Utilizing Club Hub that is located on the TCHS website.</p> <p>Measures: Students involved in extra-curricular and/or clubs</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Counselor</p>	Progress		
	Dec	Apr	July
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Employee Excellence and Organizational Improvement

Performance Objective 1: For the 24-25 school year, Timber Creek High School will create a positive culture within the school as measured by teacher retention; maintaining 90% of teachers returning to Timber Creek High School and decrease serious infractions by 5% as measured by discipline referrals.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Provide intentional staff appreciation opportunities to build positive morale among staff such as school spirit wear, Teacher Appreciation luncheons, Payday Breakfasts, as well as friendly competitions.</p> <p>Measures: Number of moral boost activities Teacher retention</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Campus Secretary Counseling Team</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: 100% of teachers will provide input regarding their teaching schedule for the master schedule.</p> <p>Measures: Teacher input</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Lead Counselor</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p>Action Step 3: Hiring highly certified teachers in specific content areas.</p> <p>Measures: All teachers certified</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p>	Progress		
	Dec	Apr	July
