

Keller Independent School District
Keller Collegiate Academy
2024-2025 Campus Improvement Plan



Mission Statement

Keller Collegiate Academy offers a unique college style campus, where advanced academics meet industry focused experiences, and students are empowered with the knowledge and experiences to serve their communities.

Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Student Learning	6
Comprehensive Needs Assessment Data Documentation	9
Goals	11
Goal 1: Increase Student Achievement	11
Goal 2: Overall Excellence in Student, Parent, and Community Relations	17
Goal 3: Employee Excellence and Organizational Improvement	18
State Compensatory	19
Budget for Keller Collegiate Academy	19
Personnel for Keller Collegiate Academy	19

Comprehensive Needs Assessment

Demographics

Demographics Summary

The Keller Collegiate Academy opened in the fall of 2021 with 8th and 9th grade. In our fourth year of being open, KCA now has 9th, 10, 11, and 12th grade. KCA is open to students via an application process, and serves a diverse student population as outline below:

African American: 10.7%

Hispanic: 22.2%

White: 33.4%

Asian: 26.7%

Multiple Races: 6.7%

Economically Disadvantaged: 33.3%

At Risk: 18.3%

Limited English Proficiency: 7.2%

Gifted and Talented: 18.6%

Student Learning

Student Learning Summary

2024 EOC Data

Algebra I

Approaches: 96%

Meets: 66%

Masters: 45%

English I

Approaches: 93%

Meets: 90%

Masters: 36%

English II

Approaches: 100%

Meets: 97%

Masters: 23%

Biology

Approaches: 97%

Meets: 81%

Masters: 27%

US History

Approaches: 100%

Meets: 97%

Masters: 81%

2023 TEA Rating of "A"

Earned three distinctions: Math, Closing Gaps, and Postsecondary Readiness

Algebra I

Approaches: 98%

Meets: 81%

Masters: 59%

Biology

Approaches: 99%

Meets: 92%

Masters: 46%

English I

Approaches: 98%

Meets: 91%

Masters: 27%

English II

Approaches: 100%

Meets: 98%

Masters: 20%

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- PSAT
- Student failure and/or retention rates
- Observation Survey results
- State-developed online interim assessments

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data

- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data





- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- T-TESS data

Goals

Goal 1: Increase Student Achievement





Performance Objective 1: By the end of the 2024-2025 school year, all demographic groups, including students who qualify as at-risk, will score within 10% of the average of all students MEETING grade level across all tests as measured by STAAR/EOC.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Students will track their own data to monitor their own growth.</p> <p>Measures: Data sheets</p> <p>Staff Responsible for Monitoring: Principal AP Teachers Students</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: Teachers will teach the TEKS at the level specified and present student activities at that same level as measure by data collected in walkthroughs and appraisals.</p> <p>Measures: Walkthrough data Lesson Plans</p> <p>Staff Responsible for Monitoring: Principal AP Teachers</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p>Action Step 3: Implement AVID strategies in the classroom, such as organization, focused note taking, and WICOR strategies.</p> <p>Measures: AVID walkthroughs</p> <p>Staff Responsible for Monitoring: Principal AP Teachers</p>	Progress		
	Dec	Apr	July

Action Step 4 Details	Progress Reviews		
<p>Action Step 4: We will ensure that all students have access to culturally diverse texts through our campus and classroom libraries.</p> <p>Measures: Data of what books are purchased and available</p> <p>Staff Responsible for Monitoring: Principal AP Librarian</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 1: Increase Student Achievement

Performance Objective 2: By the end of the 2024-2025 school year, our campus data will show an increase in 3% from the 2021-2022 school year in the masters category for each course as measured by STAAR/EOC.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Implement AVID strategies in the classroom, such as organization, focused note taking, and WICOR strategies. Measures: AVID Walkthroughs Staff Responsible for Monitoring: Principal, AP, Teachers, AVID Staff</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: Support our students by providing strong tier I support through the implementation of powerful instructional practices. Measures: Walkthroughs PD documentation PLC Data Staff Responsible for Monitoring: Principal AP Teachers</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p>Action Step 3: Teachers will teach the TEKS at the level specified and present student activities at that same level as measured by data collected in walkthroughs, lesson plans, and appraisals Measures: Walkthrough Data Lesson Plans Staff Responsible for Monitoring: Principal AP Teachers</p>	Progress		
	Dec	Apr	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			





Goal 1: Increase Student Achievement

Performance Objective 3: By the end of the 2024-2025 school year, 90% of students at KCA will be on track to earn their associate degree, as measured by an annual end of year graduation plan audit for each student.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Implement AVID strategies in the classroom, such as organization, focused note taking, and WICOR strategies.</p> <p>Measures: AVID walkthroughs</p> <p>Staff Responsible for Monitoring: Principal AP Teachers</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: Support our students by providing strong tier I support through the implementation of powerful instructional practices.</p> <p>Measures: Walkthroughs Professional Development documentation</p> <p>Staff Responsible for Monitoring: Principal AP Teachers</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 1: Increase Student Achievement

Performance Objective 4: By the end of the 2024-2025 school year, 100% of students will graduate as CCMR, College/Career\Military Ready as measured by state accountability data.

Action Step 1 Details	Progress Reviews		
Action Step 1: Offer monthly TSIA2 testing sessions for KCA students.	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
Action Step 2: Create robust support plans for students who have not met the TSI requirements. Staff Responsible for Monitoring: Principal TEA Priorities: Connect high school to career and college	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 1: Increase Student Achievement

Performance Objective 5: By the end of the 2024-2025 school year, 60% of students will score Meets in each tested grade level and content as measured by 2025 STAAR/EOC.

Action Step 1 Details	Progress Reviews		
Action Step 1: Students will track their own data to monitor their own growth. Measures: Data Sheets Staff Responsible for Monitoring: Principal	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
Action Step 2: Teachers will teach the TEKS at the level specified and present student activities at that same level as measure by data collected in walkthroughs and appraisals. Measures: Walkthrough data, lesson plans Staff Responsible for Monitoring: Principal	Progress		
	Dec	Apr	July
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Overall Excellence in Student, Parent, and Community Relations

Performance Objective 1: Keller Collegiate Academy will maintain a positive, open, and collaborative partnership with families and the community we serve.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: KCA will continue to send informative, but succinct, bi-weekly newsletter to both students and parents. Measures: Compilation of newsletters that were sent. Staff Responsible for Monitoring: Principal</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p>Action Step 2: KCA will maintain a student leadership council to gather feedback from students on campus opportunities and growth. Measures: Leadership Council Minutes Implementation of student-led changes Staff Responsible for Monitoring: Principal AP College Liaison</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p>Action Step 3: KCA will host multiple family information nights, as well as post a video series to introduce KCA to our community Measures: Attendance at meetings Numbers of students who apply to KCA Staff Responsible for Monitoring: Principal AP Counselor College Liaison</p>	Progress		
	Dec	Apr	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 3: Employee Excellence and Organizational Improvement

Performance Objective 1: Keller Collegiate Academy will recruit, support, and retain highly qualified and effective staff, as measured by staff retention, staff feedback, and student success.

Action Step 1 Details	Progress Reviews		
<p>Action Step 1: Support teacher work and professionalism by providing relevant and timely professional development and feedback based on teacher-identified professional goals.</p> <p>Measures: Retention Rates</p> <p>Staff Responsible for Monitoring: Principal AP</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

State Compensatory

Budget for Keller Collegiate Academy

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 0.5

Brief Description of SCE Services and/or Programs

--

Personnel for Keller Collegiate Academy

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Stacy Crabb	ELL Interventions	0.5