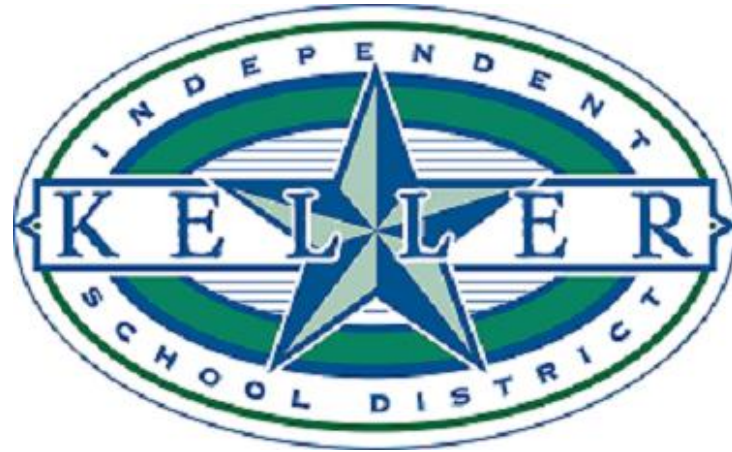


**Keller Independent School District**  
**Fossil Ridge High School**  
**2024-2025 Campus Improvement Plan**



# Mission Statement

The community of Keller ISD will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

## Vision

KISD -- an exceptional district in which to learn, work and live.

# Table of Contents

- Priority Problem Statements ..... 4
- Comprehensive Needs Assessment Data Documentation ..... 5
- Goals ..... 7
  - Goal 1: Increase Student Achievement ..... 7
  - Goal 2: Overall Excellence in Student, Parent, and Community Relations ..... 9

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local benchmark or common assessments data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Dual-credit and/or college prep course completion data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- School safety data





### **Employee Data**

- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-PESS data

# Goals





## Goal 1: Increase Student Achievement

**Performance Objective 1:** By May 2025, 60% of Fossil Ridge High School students will score Meets in each tested grade level and content as measured by 2025 STAAR/EOC.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Teachers will utilize district provided assessments that are unit based within the curriculum and they will monitor mastery of TEKS for each student.</p> <p><b>Measures:</b> Unit Assessments</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals District Coordinators Teachers</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Teachers will administer and analyze data from the BOY and MOY, then MOY and EOY, ie: MAPS</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals District Coordinators Content Teachers</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Algebra I, English I and English II teachers will collaborate, plan, and analyze data after each common assessment. Teachers will analyze scope and sequence - targeted student interventions.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals District Coordinators Content Teachers</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1: Increase Student Achievement**





**Performance Objective 2:** By May 2025, 100% of Fossil Ridge High School senior students will graduate as CCMR, College/Career/Military Ready as measured by the State Accountability Data System.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Utilize student CCMR reports to ensure that points awarded are aligned with data including SAT, ACT, FAFSA, TSI, AP, Dual Credit and other pertinent data points. The counseling and admin team will learn how to access the reports through frequent progress checks.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals Counselors</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Fourth year Math and English teachers will embed and monitor Texas College Bridge in their curriculum/class ensuring 100% of their students will receive the Math or ELA portion.</p> <p><b>Measures:</b> The number of students that successfully complete the course and receive credit in both subjects.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals Counselors ELA and Math Teachers</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Alpha Counselors will meet with all Juniors and Seniors in the fall semester and ensure CCMR planning is a part of yearly meetings with students.</p> <p><b>Measures:</b> Number of students met with Number of students receiving the CCMR classification</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals Counselors</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 2:** Overall Excellence in Student, Parent, and Community Relations

**Performance Objective 1:** FRHS will increase the number of parent and student engagement, communication, and volunteer opportunities/interactions by 20% as compared to the 2023-2024 school year.

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> FRHS will solicit parent chaperones for all dance and social activities, and FRHS will communicate the KISD volunteer application form.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselors Club Sponsors Athletic Coaches</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> FRHS will host more informative evenings for parents, and improve the attendance for these meetings. We will offer later start times for working guardians, and communicate these dates and times well in advance. Mass text and phone message reminders have proven successful at FRHS.</p> <p><b>Measures:</b> Community Feedback</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals Counselors Club Sponsors Athletic Coaches</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> FRHS will host student enrichment events where community members teach students about out applications and changing tires. Students will feel empowered as they leave high and prepared for independence.</p> <p><b>Measures:</b> Student survey data.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals Volunteer Teachers</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			