

Creating a Job Chart

Primary Objectives

- 17b. Uses print concepts
- 18b. Uses emergent reading skills

Why It's Important

Children pay attention to print when it has function and purpose. Providing activities in which your child can use his name in meaningful ways helps him use emergent reading skills as he begins to understand how print works.

Materials

Your child's name and friends' or family members' names written on small index cards; job chart with room to attach names next to each job

What You Do

1. Ask your child to help you make a list of jobs that he and other family members could do during the day.
2. As he names jobs, write them down on the job chart.
3. Talk about the job names with your child, pointing out features of print. *The word table starts with T. There are three words in the phrase Feed the cat.*
4. Ask your child to select a job and place his name card next to it. Give him time to use his emerging reading skills to read the name of the job he wants.
5. Continue the process with your child and other family members, pointing out features such as length of job names, length of children's names, lowercase and uppercase letters, and the number of words in the job names.
6. Decide with your child how often the names will be changed. *Should we do a different job each day?*
7. To extend this activity, encourage your child to try to read any other names on the job chart. *How are these names the same? How are they different?*