

I Went Shopping

Primary Objectives

17b. Uses print concepts

Why It's Important

Children begin to recognize letters and words on cereal boxes, snack wrappers, and food labels at a very early age. Involving your child in activities using print in her environment encourages her to use her emerging reading skills to make print meaningful.

Materials

Items purchased from the grocery store; grocery bag

What You Do

1. Place the grocery items in the grocery bag. Invite your child to share any experiences she remembers from the grocery store.
2. Explain to your child that you are pretending you just got back from shopping and you want to share the things you bought.
3. Recite the following rhyme: *I went shopping; now I'm back. Can you help unpack my sack?*
4. Take one item out of the sack and ask your child to read the label, if applicable. Sweep your fingers under the words as you ask her to read.
5. Talk about the print, calling attention to the words, letters, and letter features. Help your child make connections to what she already knows. *Do you use this kind of toothpaste? What kind do you like best? Mindy's name begins like the word mint here. They both have an uppercase M and a lowercase i.*
6. Continue reading the print for as long as your child is interested, repeating the rhyme each time.
7. Look for signs and other words in your environment throughout your day that you can share with your child.