

**Edgemont Union Free
School District, New York**

Financial Statements and
Supplementary Information

Year Ended June 30, 2024

Edgemont Union Free School District, New York

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Independent Auditors' Report

**The Board of Education of the
Edgemont Union Free School District, New York**

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Edgemont Union Free School District, New York ("School District"), as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the School District, as of June 30, 2024, and the respective changes in financial position and the respective budgetary comparison for the General Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards* we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis and the schedules included under Required Supplementary Information in the accompanying table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The combining and individual fund financial statements and schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements and schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 15, 2024 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP
PKF O'Connor Davies, LLP
Harrison, New York
October 15, 2024

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**Report on Internal Control Over Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements Performed in Accordance With
*Government Auditing Standards***

Independent Auditors' Report

**The Board of Education of the
Edgemont Union Free School District, New York**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Edgemont Union Free School District, New York ("School District") as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 15, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

PKF O'Connor Davies, LLP

Harrison, New York

October 15, 2024

Edgemont Union Free School District, New York

Management's Discussion and Analysis (MD&A) June 30, 2024

Introduction

Our discussion and analysis of the financial performance of the Edgemont Union Free School District, New York ("School District") provides an overview of the School District's financial activities for the year ended June 30, 2024 (FY 2024). To enhance understanding of the School District's financial performance, it should be read in conjunction with the basic financial statements, which immediately follow this section.

The 2023-2024 financial statements reflect the School District's continued commitment to strong financial and operational management. The Board of Education and the administration believe that maintaining a fund balance at the statutory limit and funding reserves, when possible, contributes to this strong financial position.

Financial Highlights

Key financial highlights for fiscal year 2024 are as follows:

- New York State Law limits the amount of committed, assigned and unassigned fund balance, exclusive of encumbrances and amounts assigned for the subsequent year's budget, which can be retained by the General Fund to 4% of the ensuing year's budget. At the end of the current fiscal year, this amount for the General Fund was \$2,884,749 or 4% of the 2024-2025 school district budget.
- The Board of Education approved resolutions that permitted the School District to place \$553,682 of its 2023-2024 budget surplus in its restricted fund balances to offset future TRS obligations and \$1,763,359 for future capital projects. The 2024-2025 budget calls for the planned appropriation of \$1,247,113 of existing fund balance to offset the tax levy.
- The total fund balance (nonspendable, restricted, assigned and unassigned) of the General Fund increased by \$4,097,123 to \$20,894,295. The increase can be attributable to revenues exceeding the budget by \$1,501,719 due to favorable interest income and increased tuition received from sending school districts and non-resident students, and budgeted expenditures not realized in the areas of special education out-of-district tuition/related services, health insurance, and salaries.
- As of the end of the 2023-2024 fiscal year, the School District's governmental fund financial statements report a combined ending fund balance of \$25,014,319.
- The fund balance in the Special Purpose Fund was \$301,697. This balance is the result of generous donations from the PTSA, the PTA, Edgemont Recreation, the Edgemont School Foundation, and members of the Edgemont community.
- On the district-wide financial statements, the liabilities and deferred inflows of resources of the School District exceeded the assets and deferred outflows of resources at the close of its most recent fiscal year by \$41,519,725 (deficit net position). This is primarily the result of the School District's implementation of the provisions of the Governmental Accounting Standards Board ("GASB") Statement No. 75, "*Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions ("OPEB")*." This statement addresses accounting and financial reporting for OPEB by establishing standards for recognizing and measuring liabilities, deferred outflows/inflows of resources and expenses/expenditures. This statement identifies the methods and assumptions that are required

to be used to project benefit payments, discount projected benefit payments to their actuarial present value and attribute that present value to the periods of employee service. For the year ending June 30, 2024, the School District's OPEB liabilities of \$104,807,951 are reflected as a liability on the district-wide Statement of Net Position and, thus, negatively impacts the total net position calculation. More detailed information about the School District's OPEB obligations reported in accordance with the provisions of GASB Statement No. 75 is presented in note 3D in the notes to the financial statements.

- The district-wide financial statements for the year ended June 30, 2024 are also significantly impacted by the provisions of GASB Statement No. 68, "*Accounting and Financial Reporting for Pensions*." This pronouncement established accounting and financial reporting requirements associated with the School District's participation in the cost sharing multiple employer pension plans administered by the ERS and the TRS. Under this standard, cost-sharing employers are required to report in their district-wide financial statements a net pension liability (asset), pension expense and pension-related deferred inflows and outflows of resources based on their proportionate share of the collective amounts for all the municipalities and school districts in the plan. On June 30, 2024, the School District reported in its Statement of Net Position a liability of \$2,252,932 for its proportionate share of the ERS net pension liability and a liability of \$1,714,163 for its proportionate share of the TRS net pension liability. More detailed information about the School District's pension plan reporting in accordance with the provisions of GASB Statement No. 68, including amounts reported as pension expense and deferred inflows/outflows of resources, is presented in note 3D in the notes to financial statements.
- The School District retired \$855,000 of previously issued bonded indebtedness and \$295,224 of energy performance contract debt.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. The School District's basic financial statements are comprised of three components: (1) district-wide financial statements, (2) fund financial statements and (3) notes to financial statements. This report also contains individual fund financial statements and schedules in addition to the basic financial statements.

District-Wide Financial Statements

The *district-wide financial statements* are designed to provide readers with a broad overview of the School District's finances, in a manner similar to a private-sector business.

- The *statement of net position* presents information on all the School District's assets, liabilities and deferred inflows/outflows of resources, with the difference reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.
- The *statement of activities* presents information showing how the School District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.
- The *governmental* activities of the School District include instruction, pupil transportation, cost of food sales, interest, other and general administrative support.

The district-wide financial statements can be found on the pages immediately following this section as the first two pages of the basic financial statements.

Fund Financial Statements

- A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance related legal requirements. All of the funds of the School District can be divided into two categories: governmental funds and fiduciary funds.
- *Governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the district-wide financial statements. However, unlike the district-wide financial statements, governmental fund financial statements focus on *near-term inflows and outflows of spendable resources*, as well as on *balances of spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating the School District's near-term financing requirements.
- Because the focus of governmental funds is narrower than that of the district-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the district-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate a comparison between *governmental funds* and *governmental activities*.
- The School District maintains six individual governmental funds: General Fund, Special Aid Fund, School Lunch Fund, Special Purpose Fund, Debt Service Fund and Capital Projects Fund. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the General Fund, Special Aid Fund and the Capital Projects Fund, which are considered to be major funds. Data for the other three governmental funds are combined into a single, aggregated presentation. Individual fund data for each of these non-major governmental funds is provided in the form of *combining statements* elsewhere in this report.
- The School District adopts an annual budget for its General Fund. A budgetary comparison statement has been provided within the basic financial statements for the General Fund (major fund) to demonstrate compliance with the respective budget.
- The *Fiduciary Funds* are used to account for assets held by the School District in an agency capacity on behalf of others. Fiduciary funds are not reflected in the district-wide financial statement because the resources of these funds are *not* available to support the School District's programs. In accordance with the provisions of GASB Statement No. 84, the School District had no such activity to report in this fund category.

The financial statements for the governmental funds can be found in the basic financial statements section of this report.

Notes to Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the district-wide and fund financial statements. The notes to financial statements can be found following the basic financial statements section of this report.

Other Information

Additional statements and schedules can be found immediately following the notes to the financial statements. These include the required supplementary information for the School District's other postemployment and pension benefit obligations, the combining statements for the non-major governmental funds and schedules of budget to actual comparisons.

District-Wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of the School District's financial position. For the Edgemont Union Free School District, liabilities and deferred inflows of resources exceeded assets and deferred outflows of resources by \$41,519,725 for the year ending June 30, 2024.

Net Position

	June 30,	
	2024	2023
Current Assets	\$ 29,808,683	\$ 23,430,483
Capital Assets, net	40,168,369	41,702,258
Total Assets	69,977,052	65,132,741
Deferred Outflows of Resources	22,123,983	24,318,743
Current Liabilities	4,800,766	4,902,274
Long-term Liabilities	116,435,251	111,428,132
Total Liabilities	121,236,017	116,330,406
Deferred Inflows of Resources	12,384,743	14,255,575
Net Position		
Net Investment in Capital Assets	32,721,462	33,105,127
Restricted		
Capital Projects	3,154,925	849,502
Future Capital Projects	4,276,242	2,371,486
Tax Certiorari	5,553,239	5,502,434
ERS Retirement Contributions	3,638,442	3,498,502
TRS Retirement Contributions	2,650,393	2,016,068
Special Purposes	301,697	304,144
Debt Service	558,010	542,869
Unrestricted	(94,374,135)	(89,324,629)
Total Net Position	\$ (41,519,725)	\$ (41,134,497)

By far the largest component of the School District's net position reflects its investment in capital assets, less any related outstanding debt used to acquire those assets. The School District uses these capital assets to provide services to the students, and consequently, these assets are not available for future spending. Although the School District's investment in its capital assets is reported net of related debt, it should be noted

that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

Those assets subject to external restrictions listed above constitute \$20,132,948 of net position and are comprised of amounts restricted for specific purposes (i.e., payments of tax certiorari claims, debt service, etc.). There is a negative balance of unrestricted net position of \$94,374,135 primarily a result of the recognition of the OPEB liabilities. Overall, net position decreased by \$385,228 predominantly from the recording of an increase in the net pension liabilities caused by the change in the market performance of the pension trust funds. See Note 3D in the notes to financial statements for a more detailed discussion.

Changes in Net Position

	June 30,	
	2024	2023
REVENUES		
Program Revenues		
Charges for Services	\$ 1,516,182	\$ 1,669,083
Operating Grants and Contributions	2,232,566	1,734,642
Capital Grants and Contributions	110,869	29,222
Total Program Revenues	3,859,617	3,432,947
General Revenues		
Real Property Taxes	57,657,580	55,549,093
Other Tax Items	1,153,640	1,329,137
Non-Property Taxes	861,282	781,847
Unrestricted Use of Money and Property	815,096	820,411
Unrestricted State Aid	8,122,796	6,437,022
Miscellaneous	547,518	219,567
Total General Revenues	69,157,912	65,137,077
Total Revenues	73,017,529	68,570,024
PROGRAM EXPENSES		
General Support	10,364,958	10,304,625
Instruction	60,406,808	56,512,533
Pupil Transportation	1,191,291	822,884
Cost of Food Sales	567,818	693,494
Other	677,328	459,451
Interest	194,554	361,308
Total Expenses	73,402,757	69,154,295
Change in Net Position	(385,228)	(584,271)
NET POSITION		
Beginning	(41,134,497)	(40,550,226)
Ending	\$ (41,519,725)	\$ (41,134,497)

The major changes are as follows:

Revenues:

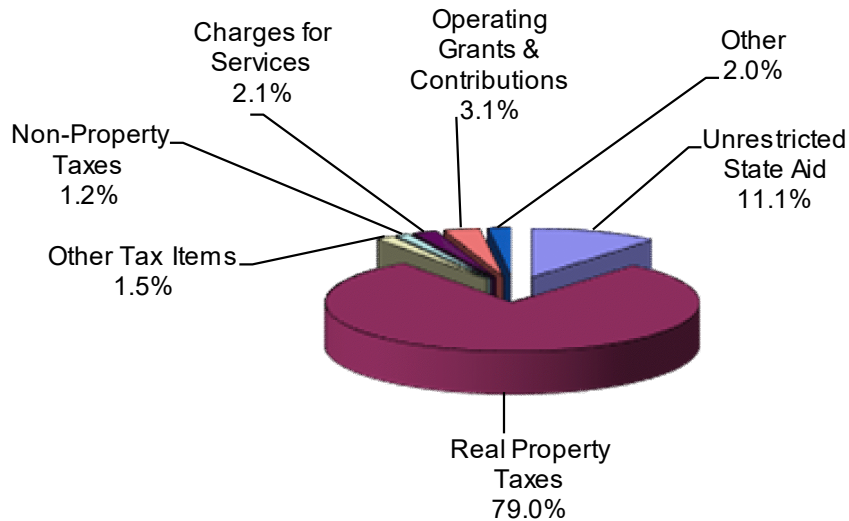
- Charges for Services decreased by \$152,901. This was the result of a decrease in revenue received from students and sending school districts via tuition when compared to the 2022-2023 school year.
- Operating Grants and Contributions increased by \$497,924. Predominantly, this was due to an increase in spending of the federal stimulus funds in the Special Aid Fund.
- Revenue from real property taxes increased by \$2,108,487 as a result of a higher tax levy to support an increased budget while remaining at the maximum allowable tax-levy limit.
- Other tax items decreased by \$175,497. This amount represents reimbursements received from the School Tax Relief Reimbursement Program ("STAR"). The STAR Program provides tax relief to homeowners through State reimbursement to the School District. Homeowners earning between \$250,000 and \$500,000 a year, receive a check for their STAR rebates rather than receiving an upfront savings directly in their school tax bills. Therefore, the 2023-2024 STAR payment to the School District was reduced by the aggregate amount of payments NYS made directly to local homeowners.
- Non-property taxes representing sales tax distributions from the County to the School District increased by \$79,435 from the prior year.
- Unrestricted State Aid increased by 25.8%, or \$1,685,774 due to increased foundation aid from New York State to meet the legal requirement to implement the formula-based calculation by the 2023-2024 school year.

Expenses:

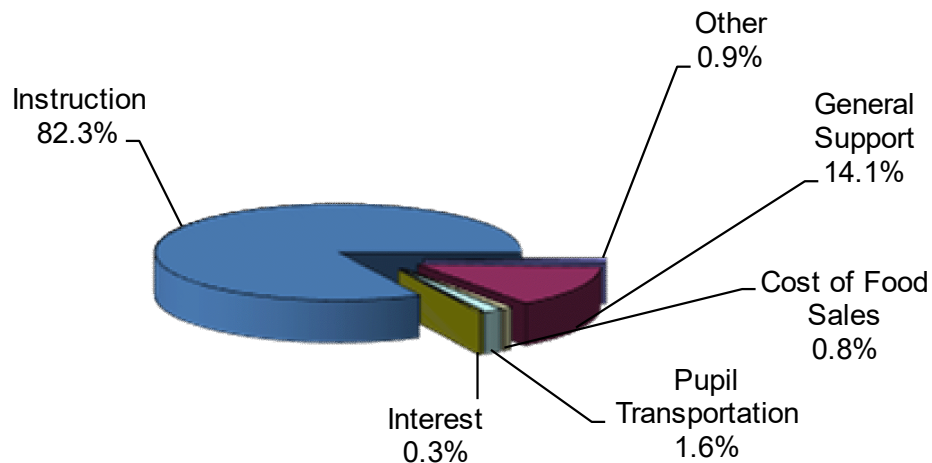
- Instructional and general support program expenses (inclusive of pension liabilities) increased by \$3,894,275 and \$60,333, respectively, from the prior year primarily as a result of increases in salary and salary-related expenses resulting from contractual obligations, newly established positions, and increased benefit expenses.
- Cost of food sales decreased by \$125,676 due to a reduction in allocations towards new equipment purchased in the 2022-2023 school year for the operation of a satellite cafeteria in the San Marco Gymnasium.
- Pupil Transportation expenses increased by \$368,407 as a result of an increase in ridership (from 75 students in 2022-2023 to 94 students in 2023-2024) for our Edgemont-resident students attending private schools and those Edgemont-resident special education students placed in local public, private, or BOCES school settings.
- Interest expenses decreased by \$166,754 due to past debt obligations being paid in full prior to the 2023-2024 school year.

As indicated on the following graphs, unrestricted state aid provided only 11.1% of total revenue in 2023-2024. Real property taxes (excluding the STAR program reimbursement) are the School District's main source of revenue (79.0%). Instruction costs account for 82.3% of the School District's expenses.

Sources of Revenue for Fiscal Year 2024 Governmental Activities



Expenses for Fiscal year 2024 Governmental Activities



Financial Analysis of the School District's Funds

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance related legal requirements.

Governmental Funds

The focus of the School District's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School District's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School District's governmental funds reported combined fund balances of \$25,014,319, an increase of \$6,479,007 from the prior year.

Of this amount, \$114 is in non-spendable form representing prepaid expenditures, while \$20,342,036 is restricted for various purposes (\$5,553,239 for tax certiorari obligations, \$6,014,722 for retirement system obligations (both ERS and TRS), \$558,010 for debt service purposes, \$209,088 for EBALR, \$301,697 for special purposes and \$4,276,242 for future capital projects). Another \$1,759,780 of the total fund balance is assigned to fund purchases on order (\$682,0280), school lunch fund purposes (\$77,752), and to be applied to the 2024-2025 budget to offset the tax obligation (\$1,000,000). The remainder of the total fund balance of \$2,884,749 represents the unassigned fund balance. This amount is in the General Fund and is available for use at the School District's discretion.

The General Fund is the primary operating fund of the School District. Revenues were \$1,501,719 greater than the amount contained in the final budget. This is the result of several factors, including: increases in day school tuition enrollment; increased state aid; and an increase in revenue received through interest income. Expenditures and other financing uses were \$2,569,211 less than the final budget. The savings occurred due to non-realized expenses when compared to the budget in the following areas:

- Out-of-district special education tuition and related services
- Health insurance and other fringe benefit contingencies
- Savings in salary and salary-related obligations through employee retirements and subsequent hirings, and a lack of need to effectuate contingency teaching positions included in the budget.

Capital Assets

On June 30, 2024, the School District had \$40,168,369 net of accumulated depreciation invested in a broad range of capital assets, including land, construction-in-progress, buildings and improvements, and machinery and equipment. The change in capital assets, net of accumulated depreciation, is reflected below.

Class	June 30,	
	2024	2023
Land	\$ 447,447	\$ 447,447
Construction-in-Progress	2,207,446	2,393,072
Buildings and Improvements	37,130,486	38,448,052
Machinery and Equipment	382,990	413,687
Total Capital Assets, net of accumulated depreciation	<u>\$ 40,168,369</u>	<u>\$ 41,702,258</u>

The change in capital assets during the current fiscal year is the result of the ongoing costs associated with various district-wide improvement projects.

More detailed information about the School District's capital assets is presented in Note 3B in the notes to financial statements.

Long-Term Debt

On June 30, 2024, the School District had \$116,435,250 in general obligation and other long-term debt outstanding as follows:

	<u>2024</u>	<u>2023</u>
Bonds Payable, net	\$ 6,600,000	\$ 7,455,000
Energy Performance Contract Payable	846,907	1,142,131
Compensated Absences	213,298	238,814
Net Pension Liability	3,967,094	6,215,565
Other Post Employment Benefit Obligations	<u>104,807,951</u>	<u>96,376,622</u>
Total	<u>\$ 116,435,250</u>	<u>\$ 111,428,132</u>

The School District's other postemployment benefit obligation was recorded in accordance with the provisions of GASB Statement No. 75. This liability will continue to grow as the School District is permitted at this time by New York State only to fund its pay-as-you-go obligations for health insurance.

More detailed information about the School District's long-term liabilities is presented in Note 3D in the notes to financial statements.

Future Considerations

The Edgemont School District is committed to providing an excellent education in a fiscally responsible way by collaborating with the community. This is accomplished through both strategic and tactical planning.

The School District consistently receives community support in the annual school budget elections with the budgets exceeding 73% affirmative votes for each of the past nineteen of the last twenty years (average 80%). Three years ago, the District passed two bond propositions totaling \$54,241,125 for the purpose of constructing additional classrooms, renovating cafeterias, providing increased air quality within buildings, and improving access to the three school campuses. The need was driven by a 6.9% increase in enrollment over a ten-year period, the potential construction of a multi-family housing project in the District, and the space needed for our current instructional programs. Since then, enrollment has decreased steadily reducing the demand for additional, new classroom space, and other priorities have surfaced. The Board and administration have reimagined a new bond proposition that encapsulates these emerging needs and is reflective of the new information related to enrollment trends. A proposal in May 2024 was defeated by the voters, and a revised plan, based on community feedback is being presented to community for vote on October 7, 2024.

The Board and administration are committed to managing the stability of the tax-rate increases over time. As a district, we endeavor to maintain an unassigned fund balance no less than statutory limit of 4% to address unanticipated needs or expenditures.

The District updated its strategic goal with three components that meet these needs in compliance with new requirements from NYSED four years ago. These components include the goal of system-wide social emotional learning as part of our existing curriculum. This is aligned with the state and national attention to emotional resiliency within a culture of high academic standards especially during the pandemic.

DISTRICT GOAL:

As we prepare our students for life in a rapidly changing, interconnected world, we will design learning opportunities that engage students in deep understandings of themselves, others, and the complex and evolving landscape around them.

COMPONENT ONE: UNDERSTANDING AND APPRECIATION OF SELF

In these times when we are preparing students for careers that may not yet exist, students must be able to collaborate effectively with others, understand different viewpoints, and persist in the face of challenges. The latest educational research shows that when schools actively work to cultivate these skills in students, there is a positive effect on academic achievement, social integration, and mental health. We will create and maintain an educational program that supports the development of social, emotional, and academic behaviors to promote learning and well-being for all students. Self-awareness, self-management, social awareness, relationship skills, and responsible decision-making are behaviors and skills our robust curricula support.

COMPONENT TWO: UNDERSTANDING AND APPRECIATION OF OTHERS

We will develop curricula, policies, and practices that value and support diversity, equity, and inclusion in education. Through purposeful exposure to multiple perspectives, cultures, and ideas in an inclusive environment, students can develop greater compassion, confidence, empathy, and creativity. Developing a rich understanding of the importance of diversity and equity prepares students to be the leaders of the future and to make meaningful contributions to their communities.

COMPONENT THREE: CONNECTING LEARNING TO LIFE

When asked about what they are learning in the classroom or beyond the school setting, students will be able to meaningfully describe not just “what” but “why.” According to research in the area of growth mindset, students learn more deeply when the learning is relevant to their lives, connected to a broader purpose, and reflective of their own voice and agency. We will provide purposeful instruction to deepen student learning, regardless of the educational setting, across all content areas. Ultimately, students will not only understand the powerful connections of their learning to the world around them, but will embrace new opportunities, new questions, and new possibilities with courage and passion.

The challenge of providing a fiscally responsible budget will continue to require effective and efficient management of School District resources. Business office staff members continue to monitor the fiscal health of the school district through analyses of monthly financial reports and the utilization of various audits in addition to thinking creatively about how to meet the needs of the students more effectively and efficiently. The Edgemont Union Free School District is committed to educational excellence, collaboration, and fiscal discipline.

Requests for Information

This financial report is designed to provide a general overview of the School District's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to:

Edgemont Union Free School District
Attn: Bryan A. Paul
Assistant Superintendent for Administration & Business
300 White Oak Lane
Scarsdale, New York 10583

Edgemont Union Free School District, New YorkStatement of Net Position
June 30, 2024

	Governmental Activities
ASSETS	
Cash and equivalents	\$ 8,023,871
Investments	20,079,117
Receivables	
Accounts	83,301
State and Federal aid	1,020,633
Due from other governments	574,007
Prepaid expenses	27,754
Capital assets	
Not being depreciated	2,654,893
Being depreciated, net	37,513,476
Total Assets	<u>69,977,052</u>
DEFERRED OUTFLOWS OF RESOURCES	
Pension related	14,146,658
OPEB related	7,977,325
Total Deferred Outflows of Resources	<u>22,123,983</u>
LIABILITIES	
Accounts payable	1,020,091
Accrued liabilities	282,164
Due to other governments	70,425
Unearned revenues	9,082
Due to retirement systems	3,412,602
Accrued interest payable	6,402
Non-current liabilities	
Due within one year	4,382,365
Due in more than one year	112,052,886
Total Liabilities	<u>121,236,017</u>
DEFERRED INFLOWS OF RESOURCES	
Pension related	2,206,407
OPEB related	10,178,336
Total Deferred Inflows of Resources	<u>12,384,743</u>
NET POSITION	
Net investment in capital assets	32,721,462
Restricted	
Capital projects	3,154,925
Future capital projects	4,276,242
Tax certiorari	5,553,239
ERS retirement contributions	3,638,442
TRS retirement contributions	2,650,393
Special purposes	301,697
Debt service	558,010
Unrestricted	(94,374,135)
Total Net Position	<u>\$ (41,519,725)</u>

The notes to financial statements are an integral part of this statement.

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Edgemont Union Free School District, New York

Statement of Activities

For the Year Ended June 30, 2024

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities					
General support	\$ 10,364,958	\$ 194,522	\$ 502,990	\$ -	\$ (9,667,446)
Instruction	60,406,808	785,238	1,058,141	-	(58,563,429)
Pupil transportation	1,191,291	-	-	-	(1,191,291)
Cost of food sales	567,818	536,422	2,154	-	(29,242)
Other	677,328	-	669,281	-	(8,047)
Interest	194,554	-	-	110,869	(83,685)
Total Governmental Activities	<u>73,402,757</u>	<u>1,516,182</u>	<u>2,232,566</u>	<u>110,869</u>	<u>(69,543,140)</u>
General revenues					
Real property taxes					57,657,580
Other tax items					
School tax relief reimbursement					1,153,640
Non-property taxes					
Non-property tax distribution from County					861,282
Unrestricted use of money and property					815,096
Unrestricted State aid					8,122,796
Miscellaneous					<u>547,518</u>
Total General Revenues					<u>69,157,912</u>
Change in Net Position					(385,228)
Net Position - Beginning					<u>(41,134,497)</u>
Net Position - Ending					<u><u>\$ (41,519,725)</u></u>

The notes to financial statements are an integral part of this statement.

Edgemont Union Free School District, New York

Balance Sheet
Governmental Funds
June 30, 2024

	General	Special Aid	Capital Projects
ASSETS			
Cash and equivalents	\$ 3,358,157	\$ 368,003	\$ 3,302,985
Investments	20,079,117	-	-
Receivables			
Accounts	83,301	-	-
State and Federal aid	753,125	267,490	-
Due from other governments	574,007	-	-
Due from other funds	805,396	-	-
Prepaid expenditures	114	-	-
Total Assets	<u>\$ 25,653,217</u>	<u>\$ 635,493</u>	<u>\$ 3,302,985</u>
LIABILITIES AND FUND BALANCES			
Liabilities			
Accounts payable	\$ 996,873	\$ -	\$ -
Accrued liabilities	270,339	11,825	-
Due to other funds	-	623,433	148,060
Due to other governments	70,026	235	-
Unearned revenues	9,082	-	-
Due to retirement systems	3,412,602	-	-
Total Liabilities	<u>4,758,922</u>	<u>635,493</u>	<u>148,060</u>
Fund balances			
Nonspendable	114	-	-
Restricted	16,327,404	-	3,154,925
Assigned	1,682,028	-	-
Unassigned	2,884,749	-	-
Total Fund Balances	<u>20,894,295</u>	<u>-</u>	<u>3,154,925</u>
Total Liabilities and Fund Balances	<u>\$ 25,653,217</u>	<u>\$ 635,493</u>	<u>\$ 3,302,985</u>

The notes to financial statements are an integral part of this statement.

<u>Non-Major Governmental</u>	<u>Total Governmental Funds</u>
\$ 994,726	\$ 8,023,871
-	20,079,117
-	83,301
18	1,020,633
-	574,007
3,110	808,506
27,640	27,754
<u>\$ 1,025,494</u>	<u>\$ 30,617,189</u>
\$ 23,218	\$ 1,020,091
-	282,164
37,013	808,506
164	70,425
-	9,082
-	3,412,602
<u>60,395</u>	<u>5,602,870</u>
27,640	27,754
859,707	20,342,036
77,752	1,759,780
-	2,884,749
<u>965,099</u>	<u>25,014,319</u>
<u>\$ 1,025,494</u>	<u>\$ 30,617,189</u>

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Edgemont Union Free School District, New York

Reconciliation of Governmental Funds Balance Sheet to the District-Wide Statement of Net Position June 30, 2024

Amounts Reported for Governmental Activities in the Statement of Net Position are Different Because

Fund Balances - Total Governmental Funds	\$ 25,014,319
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	
Capital assets - non-depreciable	2,654,893
Capital assets - depreciable	64,986,923
Accumulated depreciation	<u>(27,473,447)</u>
	40,168,369
Differences between expected and actual experiences, assumption changes and net differences between projected and actual earnings and contributions subsequent to the measurement date for the postretirement benefits (pension and OPEB) are recognized as deferred outflows of resources and deferred inflows of resources on the statement of net position.	
Deferred outflows - pension related	14,146,658
Deferred outflows - OPEB related	7,977,325
Deferred inflows - pension related	(2,206,407)
Deferred inflows - OPEB related	<u>(10,178,336)</u>
	9,739,240
Long-term liabilities that are not due and payable in the current period and, therefore, are not reported in the funds.	
Accrued interest payable	(6,402)
General obligation bonds payable	(6,600,000)
Energy performance contract payable	(846,907)
Compensated absences	(213,298)
Net pension liability - ERS	(2,252,932)
Net pension liability - TRS	(1,714,163)
Total OPEB Liability	<u>(104,807,951)</u>
	(116,441,653)
Net Position of Governmental Activities	<u>\$ (41,519,725)</u>

The notes to financial statements are an integral part of this statement.

Edgemont Union Free School District, New York

Statement of Revenues, Expenditures and Changes in Fund Balances
Governmental Funds
Year Ended June 30, 2024

	General	Special Aid	Capital Projects
REVENUES			
Real property taxes	\$ 57,657,580	\$ -	\$ -
Other tax items	1,153,640	-	-
Non-property taxes	861,282	-	-
Charges for services	785,238	-	-
Use of money and property	1,607,467	-	-
State aid	8,296,310	181,976	-
Federal aid	-	643,618	-
Food sales	-	-	-
Miscellaneous	606,551	-	-
Total Revenues	70,968,068	825,594	-
EXPENDITURES			
Current			
General support	7,944,319	-	-
Instruction	38,213,860	873,088	-
Pupil transportation	1,130,209	-	-
Employee benefits	15,674,495	-	-
Cost of food sales	-	-	-
Other	-	-	-
Debt service			
Principal	-	-	-
Interest	-	-	-
Capital outlay	-	-	119,067
Total Expenditures	62,962,883	873,088	119,067
Excess (Deficiency) of Revenues Over Expenditures	8,005,185	(47,494)	(119,067)
OTHER FINANCING SOURCES (USES)			
Transfers in	19,110	47,494	2,443,600
Transfers out	(3,927,172)	-	(19,110)
Total Other Financing Sources (Uses)	(3,908,062)	47,494	2,424,490
Net Change in Fund Balances	4,097,123	-	2,305,423
FUND BALANCES (DEFICITS)			
Beginning of Year	16,797,172	-	849,502
End of Year	\$ 20,894,295	\$ -	\$ 3,154,925

The notes to financial statements are an integral part of this statement.

Non-Major Governmental	Total Governmental Funds
\$ -	\$ 57,657,580
-	1,153,640
-	861,282
-	785,238
17,362	1,624,829
-	8,478,286
1,515	645,133
536,422	536,422
668,568	1,275,119
1,223,867	73,017,529
-	7,944,319
-	39,086,948
-	1,130,209
-	15,674,495
560,677	560,677
677,328	677,328
1,150,224	1,150,224
195,255	195,255
-	119,067
2,583,484	66,538,522
(1,359,617)	6,479,007
1,436,078	3,946,282
-	(3,946,282)
1,436,078	-
76,461	6,479,007
888,638	18,535,312
\$ 965,099	\$ 25,014,319

Edgemont Union Free School District, New York

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities Year Ended June 30, 2024

Amounts Reported for Governmental Activities in the Statement of Activities are Different Because

Net Change in Fund Balances - Total Governmental Funds	<u>\$ 6,479,007</u>
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.	
Capital outlay expenditures	137,181
Depreciation expense	<u>(1,671,070)</u>
	<u>(1,533,889)</u>
Bond and other debt proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayment of bond and other debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. Also, governmental funds report the effect of premiums, discounts and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities.	
Principal paid on general obligation bonds	855,000
Principal paid on energy performance contract	<u>295,224</u>
	<u>1,150,224</u>
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.	
Compensated absences	25,516
Changes in pension liabilities and related deferred outflows and inflows of resources	(2,333,347)
Changes in OPEB liabilities and related deferred outflows and inflows of resources	(4,173,440)
Accrued interest	<u>701</u>
	<u>(6,480,570)</u>
Change in Net Position of Governmental Activities	<u><u>\$ (385,228)</u></u>

The notes to financial statements are an integral part of this statement.

Edgemont Union Free School District, New York

Statement of Revenues, Expenditures and
Changes in Fund Balance - Budget and Actual
General Fund
Year Ended June 30, 2024

	Original Budget	Final Budget	Actual	Variance with Final Budget
REVENUES				
Real property taxes	\$ 57,661,410	\$ 57,657,580	\$ 57,657,580	\$ -
Other tax items	1,149,810	1,153,640	1,153,640	-
Non-property taxes	860,000	860,000	861,282	1,282
Charges for services	711,853	711,853	785,238	73,385
Use of money and property	786,472	786,472	1,607,467	820,995
State aid	8,076,495	8,076,495	8,296,310	219,815
Miscellaneous	128,333	155,933	606,551	450,618
Total Revenues	69,374,373	69,401,973	70,968,068	1,566,095
EXPENDITURES				
Current				
General support	8,751,087	9,157,621	7,944,319	1,213,302
Instruction	39,646,819	39,663,485	38,213,860	1,449,625
Pupil transportation	1,024,082	1,155,113	1,130,209	24,904
Employee benefits	16,537,473	16,235,394	15,674,495	560,899
Total Expenditures	65,959,461	66,211,613	62,962,883	3,248,730
Excess of Revenues Over Expenditures	3,414,912	3,190,360	8,005,185	4,814,825
OTHER FINANCING SOURCES (USES)				
Transfers in	-	83,487	19,110	(64,377)
Transfers out	(3,839,080)	(3,929,680)	(3,927,172)	2,508
Total Other Financing Uses	(3,839,080)	(3,846,193)	(3,908,062)	(61,869)
Net Change in Fund Balance	(424,168)	(655,833)	4,097,123	4,752,956
FUND BALANCE				
Beginning of Year	424,168	655,833	16,797,172	16,141,339
End of Year	\$ -	\$ -	\$ 20,894,295	\$ 20,894,295

The notes to financial statements are an integral part of this statement.

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Note 1 - Summary of Significant Accounting Policies

The Edgemont Union Free School District, New York ("School District"), as presently constituted, was established in 1912 and operates in accordance with the provisions of the Education Law of the State of New York. The Board of Education is the legislative body responsible for overall operation of the School District and is elected by the voters of the School District. The Superintendent serves as the chief executive officer. The School District's primary function is to provide education for its pupils. Services such as transportation of pupils, administration, finance and plant maintenance support the primary function.

The financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to local governmental units and the Uniform System of Accounts as prescribed by the State of New York. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The School District's significant accounting policies are described below:

A. Financial Reporting Entity

The financial reporting entity consists of a) the primary government, which is the School District, b) organizations for which the School District is financially accountable and c) other organizations for which the nature and significance of their relationship with the School District are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete as set forth by GASB.

In evaluating how to define the School District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the School District's reporting entity was made by applying the criteria set forth by GASB, including legal standing, fiscal dependency and financial accountability. Based upon the application of these criteria, there are no other entities which would be included in the financial statements.

The School District participates in the Southern Westchester Board of Cooperative Educational Services ("BOCES"), a jointly governed entity. BOCES is a voluntary cooperative association of school districts in a geographic area that share planning, services and programs which provide educational and support services. BOCES' governing board is elected based on the vote of members of the participating district's governing boards. BOCES' budget is comprised of separate budgets for administrative, program and capital costs. BOCES charges the districts for program costs based on participation and for administrative and capital costs. Each component school district's share of administrative and capital costs is determined by resident public school enrollment as defined in Education Law. Copies of BOCES' financial statement can be requested from Southern Westchester BOCES, 17 Berkley Drive, Rye Brook, New York 10573.

B. District-Wide Financial Statements

The district-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all non-fiduciary activities of the primary government as a whole. For the most part, the effect of interfund activity has been removed from these statements, except for interfund services provided and used.

The Statement of Net Position presents the financial position of the School District at the end of its fiscal year. The Statement of Activities demonstrates the degree to which direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include (1) charges to

Note 1 - Summary of Significant Accounting Policies (Continued)

customers or applicants who purchase, use or directly benefit from goods or services, or privileges provided by a given function or segment, (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment and (3) interest earned on grants that is required to be used to support a particular program. Taxes and other items not identified as program revenues are reported as general revenues. The School District does not allocate indirect expenses to functions in the Statement of Activities.

While separate district-wide and fund financial statements are presented, they are interrelated. Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

C. Fund Financial Statements

The accounts of the School District are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts which comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balances, revenues and expenditures. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance related legal and contractual provisions. The School District maintains the minimum number of funds consistent with legal and managerial requirements. The focus of governmental fund financial statements is on major funds as that term is defined in professional pronouncements. Each major fund is to be presented in a separate column, with non-major funds, if any, aggregated and presented in a single column. Fiduciary funds are reported by type. Since the governmental fund statements are presented on a different measurement focus and basis of accounting than the district-wide statements' governmental activities column, a reconciliation is presented on the pages following, which briefly explains the adjustments necessary to transform the fund based financial statements into the governmental activities column of the district-wide presentation. The School District's resources are reflected in the fund financial statements in two broad fund categories, in accordance with generally accepted accounting principles as follows:

Fund Categories

- a. Governmental Funds - Governmental Funds are those through which most general government functions are financed. The acquisition, use and balances of expendable financial resources and the related liabilities are accounted for through governmental funds. The following represents the School District's major governmental funds.

General Fund - The General Fund constitutes the primary fund of the School District and is used to account for and report all financial resources not accounted for and reported in another fund.

Special Revenue Funds - Special revenue funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The major special revenue fund of the School District is the Special Aid Fund. The Special Aid Fund is used to account for special projects or programs supported in whole or in part with Federal or State funds. The major revenues of this fund are Federal and State aid.

Note 1 - Summary of Significant Accounting Policies (Continued)

Capital Projects Fund - The Capital Projects Fund is used to account for and report financial resources that are restricted, committed or assigned to expenditures for capital outlays, including the acquisition or construction of major capital facilities and other capital assets.

The following represents the School District's non-major governmental funds:

School Lunch Fund - The School Lunch Fund is used to record the operations of the breakfast and lunch programs of the School District.

Special Purpose Fund - The Special Purpose Fund is used to account for assets held by the School District in accordance with grantor or contributor stipulations. Among the activities included in the Special Purpose Fund are extraclassroom activities.

Debt Service Fund - The Debt Service Fund is used to account for and report financial resources that are restricted, committed or assigned to expenditures for principal and interest, and for financial resources that are being accumulated for principal and interest maturing in future years.

- b. Fiduciary Fund (Not Included in District-Wide Financial Statements) - Fiduciary Funds are used to account for assets held by the School District on behalf of others. In accordance with the provisions of GASB Statement No. 84 "*Fiduciary Activities*" the School District had no such activity to report in this fund category.

D. Measurement Focus, Basis of Accounting and Financial Statement Presentation

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources (current assets less current liabilities) or economic resources (all assets and liabilities). The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The district-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as is the Fiduciary Fund. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized when they have been earned and they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. Property taxes are considered to be available if collected within sixty days of the fiscal year end. If expenditures are the prime factor for determining eligibility, revenues from Federal and State grants are recognized as revenues when the expenditure is made and the amounts are expected to be collected within one year of the fiscal year end. A ninety day availability period is generally used for revenue recognition for most other governmental fund

Note 1 - Summary of Significant Accounting Policies (Continued)

revenues. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, net pension liabilities and other postemployment benefit liability are recognized later based on specific accounting rules applicable to each, generally when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuances of long-term debt are reported as other financing sources.

E. Assets, Liabilities, Deferred Outflows/Inflows of Resources and Net Position or Fund Balances

Cash and Equivalents, Investments and Risk Disclosure

Cash and Equivalents - Cash and equivalents consist of funds deposited in demand deposit accounts, time deposit accounts and short-term investments with original maturities of less than three months from the date of acquisition.

The School District's deposits and investment policies are governed by State statutes. The School District has adopted its own written investment policy which provides for the deposit of funds in FDIC insured commercial banks or trust companies located within the State. The School District is authorized to use demand deposit accounts, time deposit accounts and certificates of deposit.

Collateral is required for demand deposit accounts, time deposit accounts and certificates of deposit at 100% of all deposits not covered by Federal deposit insurance. The School District has entered into custodial agreements with the various banks which hold their deposits. These agreements authorize the obligations that may be pledged as collateral. Such obligations include, among other instruments, obligations of the United States and its agencies and obligations of the State and its municipal and school district subdivisions.

The School District utilizes a pooled investment concept for all governmental funds to facilitate its investment program. Investment income from this pooling is allocated to the respective funds based upon the sources of funds invested.

Investments - Permissible investments include obligations of the U.S. Treasury, U.S. Agencies, repurchase agreements and obligations of New York State or its political subdivisions.

The School District follows the provisions of GASB Statement No. 72, "*Fair Value Measurement and Application*", which defines fair value and establishes a fair value hierarchy organized into three levels based upon the input assumptions used in pricing assets. Level 1 inputs have the highest reliability and are related to assets with unadjusted quoted prices in active markets. Level 2 inputs relate to assets with other than quoted prices in active markets which may include quoted prices for similar assets or liabilities or other inputs which can be corroborated by observable market data. Level 3 inputs are unobservable inputs and are used to the extent that observable inputs do not exist.

The School District participates in the New York Liquid Assets Fund ("NYLAF"), a cooperative investment pool, established pursuant to Articles 3A and 5G of General Municipal Law of the State of New York. The sponsoring agency of the pool is another

Note 1 - Summary of Significant Accounting Policies (Continued)

governmental unit, which acting through the fiscal officer, is primarily responsible for executing the provisions of the cooperative agreement. NYLAF has designated PMA Asset Management, LLC as its registered investment advisor.

The pool is authorized to invest in various securities issued by the United States and its agencies. The amounts represent the amortized cost of the cooperative shares and are considered to approximate fair value. The School District's position in the pool at June 30, 2024 in the amount of \$20,079,117 is equal to the value of the pool shares.

Additional information concerning the NYLAF is presented in the annual report, which may be obtained from the Governing Board c/o PMA Financial Network, LLC, 300 Westage Business Center Drive, Fishkill, NY 12524.

NYLAF is rated AAAm by Standard and Poor's Rating Service. Local government investment cooperatives in this rating category meet the highest standards for credit quality, conservative investment policies and safety of principal. NYLAF invests in a high quality portfolio of investments legally permissible for municipalities and school districts in the State.

Risk Disclosure

Interest Rate Risk - Interest rate risk is the risk that the government will incur losses in fair value caused by changing interest rates. The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from changing interest rates. Generally, the School District does not invest in any long-term investment obligations.

Custodial Credit Risk - Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. GASB Statement No. 40, *"Deposit and Investment Risk Disclosures – an amendment of GASB Statement No. 3"*, directs that deposits be disclosed as exposed to custodial credit risk if they are not covered by depository insurance and the deposits are either uncollateralized, collateralized by securities held by the pledging financial institution or collateralized by securities held by the pledging financial institution's trust department but not in the School District's name. The School District's aggregate bank balances that were not covered by depository insurance were not exposed to custodial credit risk at June 30, 2024.

Credit Risk - Credit risk is the risk that an issuer or other counterparty will not fulfill its specific obligation even without the entity's complete failure. The School District does not have a formal credit risk policy other than restrictions to obligations allowable under General Municipal Law of the State of New York.

Concentration of Credit Risk - Concentration of credit risk is the risk attributed to the magnitude of a government's investments in a single issuer. The School District's investment policy limits the amount on deposit at each of its banking institutions.

Property Taxes Receivable - Real property taxes attach as an enforceable lien on real property as of July 1st and are levied and payable in two installments, September and January. The Town of Greenburgh, New York ("Town") is responsible for the billing and collection of the taxes. The

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)

June 30, 2024

Note 1 - Summary of Significant Accounting Policies (Continued)

Town guarantees the full payment of the School District warrant and assumes responsibility for uncollected taxes.

Other Receivables - Other receivables include amounts due from other governments and individuals for services provided by the School District. Receivables are recorded and revenues recognized as earned or as specific program expenditures are incurred. Allowances are recorded when appropriate.

Due From/To Other Funds - During the course of its operations, the School District has numerous transactions between funds to finance operations, provide services and construct assets. To the extent that certain transactions between funds had not been paid or received as of June 30, 2024, balances of interfund amounts receivable or payable have been recorded in the fund financial statements.

Prepaid Expenses/Expenditures - Certain payments to vendors reflect costs applicable to future accounting periods, and are recorded as prepaid items using the consumption method in both the district-wide and fund financial statements. Prepaid expenses/expenditures consist of certain debt service and miscellaneous costs which have been satisfied prior to the end of the fiscal year, but represent items which have been provided for in the subsequent year's budget and will benefit such periods. Reported amounts are equally offset by nonspendable fund balance in the fund financial statements, which indicates that these amounts do not constitute "available spendable resources" even though they are a component of current assets.

Inventories - There are no inventory values presented in the balance sheets of the respective funds of the School District. Purchases of inventoriable items are recorded as expenditures at the time of purchase and year-end balances are not material.

Capital Assets - Capital assets, which include property, plant and equipment, are reported in the governmental activities column in the district-wide financial statements. Capital assets are defined by the School District as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value at the date of donation. Acquisition value is the price that would be paid to acquire an asset with equivalent service potential on the date of the donation.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives is not capitalized.

Land and construction-in-progress are not depreciated. Property, plant and equipment of the School District are depreciated using the straight line method over the following estimated useful lives.

<u>Class</u>	<u>Life in Years</u>
Buildings and Improvements	20-50
Machinery and Equipment	10-20

Note 1 - Summary of Significant Accounting Policies (Continued)

The costs associated with the acquisition or construction of capital assets are shown as capital outlay expenditures on the governmental fund financial statements. Capital assets are not shown on the governmental fund balance sheets.

Unearned Revenues - Unearned revenues arise when assets are recognized before revenue recognition criteria have been satisfied. In the district-wide financial statements, unearned revenues consist of revenue received in advance and/or grants received before the eligibility requirements have been met.

Unearned revenues in the fund financial statements are those where asset recognition criteria have been met, but for which revenue recognition criteria have not been met. The School District has reported unearned revenues of \$9,082 for miscellaneous amounts received in advance in the General Fund. Such amounts have been deemed to be measurable but not "available" pursuant to generally accepted accounting principles.

Deferred Outflows/Inflows of Resources - In addition to assets, the statement of financial position includes a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net assets that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position includes a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net assets that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time.

The School District reported deferred outflows of resources and deferred inflows of resources in relation to the School District's pension and other postemployment benefit liabilities in the district-wide financial statements. These amounts are detailed in the discussion of the School District's pension and other postemployment benefit liabilities in Note 3D.

Long-term Liabilities - In the district-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed as incurred.

In the fund financial statements, governmental funds recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as Capital Projects Fund expenditures.

Compensated Absences - The various collective bargaining agreements provide for the payment of accumulated sick leave upon separation from service. The liability for such accumulated leave is reflected in the district-wide Statement of Net Position as current and long-term liabilities, as appropriate. A liability for these amounts is reported in the governmental funds only if the liability has matured through employee resignation or retirement. The liability for compensated absences includes salary related payments, where applicable.

Note 1 - Summary of Significant Accounting Policies (Continued)

Net Pension Liability (Asset) - The net pension liability (asset) represents the School District's proportionate share of the net pension liability (asset) of the New York State and Local Employees' Retirement System and the New York State Teachers' Retirement System. The financial reporting of these amounts are presented in accordance with the provisions of GASB Statement No. 68, *"Accounting and Financial Reporting for Pensions"* and GASB Statement No. 71, *"Pension Transition for Contributions Made Subsequent to the Measurement Date – An Amendment of GASB Statement No. 68"*.

Other Postemployment Benefit Liability ("OPEB") – In addition to providing pension benefits, the School District provides health care benefits for certain retired employees and their survivors. The financial reporting of these amounts are presented in accordance with the provisions of GASB Statement No. 75, *"Accounting and Financial Reporting for Postemployment Benefits Other than Pensions"*.

Net Position - Net position represents the difference between assets, deferred outflows of resources, liabilities and deferred inflows of resources. Net position is comprised of three components: net investment in capital assets, restricted, and unrestricted.

Net investment in capital assets consists of capital assets, net of accumulated depreciation/amortization and reduced by outstanding balances of bonds and other debt that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt are also included in this component of net position.

Restricted net position consists of restricted assets and deferred outflows of resources reduced by liabilities and deferred inflows of resources related to those assets. Assets are reported as restricted when constraints are placed on asset use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws and regulations of governments. Restricted net position for the School District includes, restricted for capital projects, future capital projects, tax certiorari, ERS retirement contributions, TRS retirement contributions, special purposes and debt service.

Unrestricted net position is the net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that does not meet the definition of the two preceding categories.

Sometimes the School District will fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School District's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

Fund Balance - Generally, fund balance represents the difference between current assets and deferred outflows of resources and current liabilities and deferred inflows of resources. In the fund financial statements, governmental funds report fund classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Under this standard, the fund balance classifications are as follows:

Note 1 - Summary of Significant Accounting Policies (Continued)

Non-spendable fund balance includes amounts that cannot be spent because they are either not in spendable form (inventories, prepaid amounts, long-term receivables) or they are legally or contractually required to be maintained intact (the corpus of a permanent fund).

Restricted fund balance is reported when constraints placed on the use of the resources are imposed by grantors, contributors, laws or regulations of other governments or imposed by law through enabling legislation. Enabling legislation includes a legally enforceable requirement that these resources be used only for the specific purposes as provided in the legislation. This fund balance classification is used to report funds that are restricted for debt service obligations and for other items contained in the General Municipal Law or the Education Law of the State of New York.

Committed fund balance is reported for amounts that can only be used for specific purposes pursuant to formal action of the entity's highest level of decision making authority. The Board of Education is the highest level of decision making authority for the School District that can, by the adoption of a resolution prior to the end of the fiscal year, commit fund balance. Once adopted, these funds may only be used for the purpose specified unless the Board of Education removes or changes the purpose by taking the same action that was used to establish the commitment. This classification includes certain amounts established and approved by the Board of Education.

Assigned fund balance, in the General Fund, represents amounts constrained either by policies of the Board of Education for amounts assigned for balancing the subsequent year's budget or by delegated authority to the Assistant Superintendent for Business for amounts assigned for encumbrances. Unlike commitments, assignments generally only exist temporarily, in that additional action does not normally have to be taken for the removal of an assignment. An assignment cannot result in a deficit in the unassigned fund balance in the General Fund. Assigned fund balance in all funds except the General Fund includes all remaining amounts, except for negative balances, that are not classified as nonspendable and are neither restricted nor committed.

Unassigned fund balance, in the General Fund, represents amounts not classified as nonspendable, restricted, committed or assigned. The General Fund is the only fund that would report a positive amount in unassigned fund balance. For all governmental funds other than the General Fund, any deficit fund balance is reported as unassigned.

In order to calculate the amounts to report as restricted and unrestricted fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. When both restricted and unrestricted amounts of fund balance are available for use for expenditures incurred, it is the School District's policy to use restricted amounts first and then unrestricted amounts as they are needed. For unrestricted amounts of fund balance, it is the School District's policy to use fund balance in the following order: committed, assigned, and unassigned.

F. Encumbrances

In governmental funds, encumbrance accounting, under which purchase orders, contracts and other commitments for the expenditure of monies are recorded in order to reserve applicable

Note 1 - Summary of Significant Accounting Policies (Continued)

appropriations, is generally employed as an extension of formal budgetary integration in the General Fund. Encumbrances outstanding at year-end are generally reported as assigned fund balance since they do not constitute expenditures or liabilities.

G. Use of Estimates

The preparation of the financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities and deferred inflows of resources and disclosures of contingent assets and liabilities at the date of the financial statements. Estimates also affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

H. Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 15, 2024.

Note 2 - Stewardship, Compliance and Accountability

A. Budgetary Data

The School District generally follows the procedures enumerated below in establishing the budgetary data reflected in the fund financial statements:

- a) At least seven days prior to the budget hearing, a copy of the budget is made available to the voters.
- b) At the budget hearing, the voters may raise questions concerning the items contained in the budget.
- c) The Board of Education establishes a date for the annual meeting, which by law will be held on the third Tuesday in May.
- d) The voters are permitted to vote upon the General Fund budget at the annual meeting.
- e) If the original proposed budget is not approved by the voters, the Board of Education has the option of either resubmitting the original or revising the budget for voter approval at a special meeting held at a later date; or the Board of Education may, at that point, adopt a contingency budget. If the Board of Education decides to submit either the original or a revised budget to the voters for a second time, and the voters do not approve the second budget submittal, the Board of Education must adopt a contingency budget and the tax levy cannot exceed the total tax levy of the prior year (0% levy growth). In addition, the administrative component of the contingency budget shall not comprise a greater percentage of the contingency budget exclusive of the capital component than the lesser of either 1) the percentage the administrative component had comprised in the prior year budget exclusive of the capital component; or 2) the percentage the administrative component had comprised in the last proposed defeated budget exclusive of the capital component.

Note 2 - Stewardship, Compliance and Accountability (Continued)

- f) Formal budgetary integration is employed during the year as a management control device for General fund.
- g) The General Fund budget is legally adopted annually on a basis consistent with generally accepted accounting principles. The Capital Projects Fund is budgeted on a project basis. The Board of Education does not adopt an annual budget for the Special Aid, School Lunch, Debt Service or Special Purpose funds since other means control the use of these resources (e.g., grant awards) and sometimes span a period of more than one fiscal year.
- h) The Board of Education has established legal control of the budget at the function level of expenditures. Transfers between appropriation accounts, at the function level, require approval by the Board of Education. Any modification to appropriations resulting from increases in revenue estimates or supplemental reserve appropriations also require a majority vote by the Board.
- i) Appropriations in the General Fund lapse at the end of the fiscal year, except that outstanding encumbrances are reappropriated in the succeeding year pursuant to the Uniform System of Accounts promulgated by the Office of the State Comptroller.

Budgeted amounts are as originally adopted, or as amended by the Board of Education.

B. Limitation on Fund Balance

The School District is limited to the amount of committed, assigned and unassigned fund balance, with certain exceptions, that can be retained. New York State law limits this amount of fund balance to 4% of the ensuing year's budget.

C. Property Tax Limitation

Chapter 97 of the Laws of 2011, as amended ("Tax Levy Limitation Law"), modified previous law by imposing a limitation on the amount of tax levy growth from one fiscal year to the next. Such limitation is the lesser of (i) 2% or (ii) the annual percentage increase in the CPI subject to certain exclusions. A budget with a tax levy that does not exceed such limit will require approval by at least 50% of the voters. Approval by at least 60% of the voters will be required for a budget with a tax levy in excess of the limit. In the event the voters reject the budget, the tax levy for the school district's budget for the ensuing fiscal year may not exceed the amount of the tax levy for the prior fiscal year. School districts will be permitted to carry forward a certain portion of their unused tax levy limitation from a prior year.

The Tax Levy Limitation Law permits certain significant exclusions to the tax levy limit for school districts. These include taxes to pay the local share of debt service on bonds or notes issued to finance voter approved capital expenditures and the refinancing or refunding of such bonds or notes, certain pension cost increases, and other items enumerated in the Tax Levy Limitation Law. However, such exclusion does not apply to taxes to pay debt service on tax anticipation notes, revenue anticipation notes, budget notes and deficiency notes; and any obligations issued to finance deficits and certain judgments, including tax certiorari refund payments.

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)
June 30, 2024

Note 3 - Detailed Notes on All Funds**A. Interfund Receivable/Payables**

The composition of due from/to other funds at June 30, 2024 were as follows:

<u>Fund</u>	<u>Due From</u>	<u>Due To</u>
General	\$ 805,396	\$ -
Special Aid	-	623,433
Capital Projects	-	148,060
Non-Major Governmental	3,110	37,013
	<u>\$ 808,506</u>	<u>\$ 808,506</u>

The outstanding balances between funds results mainly from the time lag between the dates that 1) interfund goods and services are provided or reimbursable expenditures occur, 2) transactions are recorded in the accounting system and 3) payments between funds are made.

B. Capital Assets

Changes in the School District's capital assets are as follows:

<u>Class</u>	<u>Balance July 1, 2023</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance June 30, 2024</u>
Capital assets, not being depreciated:				
Land	\$ 447,447	\$ -	\$ -	\$ 447,447
Construction-in-progress	2,393,072	-	185,626	2,207,446
Total Capital Assets, not being depreciated	<u>\$ 2,840,519</u>	<u>\$ -</u>	<u>\$ 185,626</u>	<u>\$ 2,654,893</u>
Capital assets, being depreciated:				
Buildings and Improvements	\$ 63,598,935	\$ 304,679	\$ -	\$ 63,903,614
Machinery and Equipment	1,065,181	18,128	-	1,083,309
Total Capital Assets, being depreciated	<u>64,664,116</u>	<u>322,807</u>	<u>-</u>	<u>64,986,923</u>
Less Accumulated Depreciation for:				
Buildings and Improvements	25,150,883	1,622,245	-	26,773,128
Machinery and Equipment	651,494	48,825	-	700,319
Total Accumulated Depreciation	<u>25,802,377</u>	<u>1,671,070</u>	<u>-</u>	<u>27,473,447</u>
Total Capital Assets, being Depreciated, net	<u>\$ 38,861,739</u>	<u>\$ (1,348,263)</u>	<u>\$ -</u>	<u>\$ 37,513,476</u>
Capital Assets, net	<u>\$ 41,702,258</u>	<u>\$ (1,348,263)</u>	<u>\$ 185,626</u>	<u>\$ 40,168,369</u>

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)

June 30, 2024

Note 3 - Detailed Notes on All Funds (Continued)

Depreciation expense was charged to School District functions and programs as follows:

General Support	\$ 19,638
Instruction	1,627,200
Pupil Transportation	17,091
Cost of Sales	<u>7,141</u>
Total Depreciation Expense	<u>\$ 1,671,070</u>

C. Accrued Liabilities

Accrued liabilities at June 30, 2024 were as follows:

	Fund		
	General	Special Aid	Total
Payroll and Employee Benefits	<u>\$ 270,339</u>	<u>\$ 11,825</u>	<u>\$ 282,164</u>

D. Long-Term Liabilities

The following table summarizes changes in the School District's long-term liabilities for the year ended June 30, 2024:

	Balance July 1, 2023	New Issues/ Additions	Maturities and/or Payments	Balance June 30, 2024	Due Within One-Year
General Obligation Bonds Payable	<u>\$ 7,455,000</u>	<u>\$ -</u>	<u>\$ 855,000</u>	<u>\$ 6,600,000</u>	<u>\$ 875,000</u>
Energy Performance Contract Payable	<u>1,142,131</u>	<u>-</u>	<u>295,224</u>	<u>846,907</u>	<u>306,365</u>
Other Non-current Liabilities:					
Compensated Absences	238,814	-	25,516	213,298	21,000
Net Pension Liability - ERS	3,286,033	-	1,033,101	2,252,932	-
Net Pension Liability - TRS	2,929,532	-	1,215,369	1,714,163	-
Other Postemployment Benefit Liability	<u>96,376,622</u>	<u>11,612,882</u>	<u>3,181,553</u>	<u>104,807,951</u>	<u>3,180,000</u>
Total Other Non-current Liabilities	<u>102,831,001</u>	<u>11,612,882</u>	<u>5,455,539</u>	<u>108,988,344</u>	<u>3,201,000</u>
Total Long-Term Liabilities	<u>\$ 111,428,132</u>	<u>\$ 11,612,882</u>	<u>\$ 6,605,763</u>	<u>\$ 116,435,251</u>	<u>\$ 4,382,365</u>

Each governmental fund's liability for compensated absences, net pension liability and other postemployment benefit liability is liquidated by the General Fund. The School District's indebtedness for general obligation bonds and energy performance contract debt is satisfied by the Debt Service Fund, which is primarily funded by the General Fund.

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)
June 30, 2024

Note 3 - Detailed Notes on All Funds (Continued)**General Obligation Bonds Payable**

General obligation bonds payable at June 30, 2024 are comprised of the following individual issues:

Purpose	Year of Issue	Original Issue Amount	Final Maturity	Interest Rate	Amount Outstanding at June 30, 2024
District-wide Improvements	2016	\$ 10,000,000	December, 2030	2.0 - 3.0 %	\$ 5,215,000
District-wide Improvements	2017	2,800,000	June, 2031	2.0	1,385,000
					<u>\$ 6,600,000</u>

Interest expenditures of \$166,613 were recorded in the fund financial statements in the Debt Service Fund. Interest expense of \$165,912 was recorded in the district-wide financial statements.

Energy Performance Contract Payable

The School District, in December 2011, entered into a \$3,408,453 contractual agreement to install energy savings equipment and/or to upgrade existing facilities to enhance performance. The agreement provides for remaining annual payments ranging from \$294,160 to \$326,395 payable in monthly installments, including interest at 2.84%, through March 2027. The contract further provides that the savings in energy costs resulting from this modernization will equal or exceed the payment terms. Interest expenditures/expenses of \$28,642 were recorded in the fund financial statements in the Debt Service Fund and in the district-wide financial statements. The balance due at June 30, 2024 was \$846,907.

Payments to Maturity

The annual requirements to amortize all outstanding bonded and energy performance contract debt as of June 30, 2024 including interest payments of \$647,492 are as follows:

Year Ending June 30,	General Obligations Bonds		Energy Performance Contract		Total	
	Principal	Interest	Principal	Interest	Principal	Interest
2025	\$ 875,000	\$ 149,313	\$ 306,365	\$ 20,030	\$ 1,181,365	\$ 169,343
2026	900,000	131,169	301,930	11,473	1,201,930	142,642
2027	920,000	111,669	238,612	2,833	1,158,612	114,502
2028	945,000	91,231	-	-	945,000	91,231
2029	960,000	69,350	-	-	960,000	69,350
2030-2031	2,000,000	60,424	-	-	2,000,000	60,424
	<u>\$ 6,600,000</u>	<u>\$ 613,156</u>	<u>\$ 846,907</u>	<u>\$ 34,336</u>	<u>\$ 7,446,907</u>	<u>\$ 647,492</u>

The above general obligation bonds are direct borrowings of the School District for which its full faith and credit are pledged and are payable from taxes levied on all taxable real property within the School District.

Note 3 - Detailed Notes on All Funds (Continued)

Legal Debt Margin

The School District is subject to legal limitations on the amount of debt that it may issue. The School District's legal debt margin is 10% of the most recent full valuation of taxable real property.

Compensated Absences

Pursuant to collective bargaining agreements, certain employees may accumulate sick leave. Clerical and custodial employees, upon separation of service or retirement, will be compensated for accumulated sick leave, based upon the terms of their respective agreement. Vacation time must be taken in the year subsequent to the year earned. The value of the compensated absences has been reflected in the district-wide financial statements.

Pension Plans

New York State and Local Retirement System and Teachers' Retirement System

The School District participates in the New York State and Local Employees' Retirement System ("ERS"). This is a cost-sharing, multiple-employer defined benefit pension plan. ERS provides retirement benefits as well as death and disability benefits. The net position of the ERS is held in the New York State Common Retirement Fund ("Fund"), which was established to hold all assets and record changes in fiduciary net position. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the ERS. The Comptroller is an elected official determined in a direct statewide election and serves a four year term. Obligations of employers and employees to contribute and benefits to employees are governed by the New York State Retirement and Social Security Law ("NYSRSSL"). Once a public employer elects to participate in the ERS, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The School District also participates in the Public Employees' Group Life Insurance Plan, which provides death benefits in the form of life insurance. The ERS is included in the State's financial report as a pension trust fund. That report, including information with regard to benefits provided may be found at www.osc.state.ny.us/retire/about_us/financial_statements_index.php or obtained by writing to the New York State and Local Retirement System, 110 State Street, Albany, NY 12244.

The School District also participates in the New York State Teachers' Retirement System ("TRS"). This is a cost-sharing, multiple-employer defined benefit pension plan. TRS provides retirement benefits as well as death and disability benefits. The TRS is governed by a ten member Board of Trustees, which sets policy and oversees operations consistent with its fiduciary obligations under applicable law. Obligations of employers and employees to contribute and benefits to employees are governed by the Education Law of the State of New York. Once a public employer elects to participate in the TRS, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The TRS issues a stand-alone financial report which may be found at www.nystrs.org or obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)

June 30, 2024

Note 3 - Detailed Notes on All Funds (Continued)

ERS and TRS are noncontributory for employees who joined the systems before July 27, 1976. Employees who joined the systems after July 27, 1976 and before January 1, 2010 contribute 3% of their salary for the first ten years of membership. Employees who joined the systems after January 1, 2010 generally contribute between 3% and 6% of their salary for their entire length of service. Under the authority of the NYSRSSL, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during the ERS's fiscal year ending March 31. Pursuant to Article 11 of the Education Law of the State of New York, actuarially determined employer contributions are established annually for the TRS by its Board of Trustees. The employer contribution rates for the ERS plan year ended March 31, 2024 and TRS plans year ended June 30, 2024 are as follows:

	<u>Tier/Plan</u>	<u>Rate</u>
ERS	3 A15	15.0%
	4 A15	15.0
	5 A15	13.0
	6 A15	9.6
TRS	1-6	9.76%

At June 30, 2024, the School District reported the following for its proportionate share of the net pension liability for ERS and TRS:

	<u>ERS</u>	<u>TRS</u>
Measurement date	March 31, 2024	June 30, 2023
Net pension liability	\$ 2,252,932	\$ 1,714,163
School Districts' proportion of the net pension liability	0.0153010 %	0.149894 %
Change in proportion since the prior measurement date	(0.0000228) %	(0.002774) %

The net pension liability was measured as of March 31, 2024 for ERS and June 30, 2023 for TRS and the total pension liability used to calculate the net pension liability were determined by actuarial valuations as of those dates. The School District's proportion of the net pension liability for ERS was based on a computation of the actuarially determined indexed present value of future compensation by employer relative to the total of all participating members. The School District's proportion of the net pension liability for TRS was based on the School District's contributions to the pension plan relative to the contributions of all participating members.

For the year ended June 30, 2024, the School District recognized pension expense in the district-wide financial statements of \$6,036,250, (\$1,157,365 for ERS and \$4,878,885 for TRS). Pension expenditures of \$874,989 for ERS and \$2,827,914 for TRS were recorded in the fund financial statements and were charged to the General Fund.

At June 30, 2024, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)

June 30, 2024

Note 3 - Detailed Notes on All Funds (Continued)

	ERS		TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 725,668	\$ 61,432	\$ 4,156,389	\$ 10,272
Changes of assumptions	851,783	-	3,690,542	804,333
Net difference between projected and actual earnings on pension plan investments	-	1,100,545	876,246	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	402,063	18,958	369,645	210,867
School District contributions subsequent to the measurement date	276,228	-	2,798,094	-
	<u>\$ 2,255,742</u>	<u>\$ 1,180,935</u>	<u>\$ 11,890,916</u>	<u>\$ 1,025,472</u>
	Total			
	Deferred Outflows of Resources	Deferred Inflows of Resources		
Differences between expected and actual experience	\$ 4,882,057	\$ 71,704		
Changes of assumptions	4,542,325	804,333		
Net difference between projected and actual earnings on pension plan investments	876,246	1,100,545		
Changes in proportion and differences between School District contributions and proportionate share of contributions	771,708	229,825		
School District contributions subsequent to the measurement date	3,074,322	-		
	<u>\$ 14,146,658</u>	<u>\$ 2,206,407</u>		

\$276,228 reported as deferred outflows of resources related to ERS resulting from the School District's accrued contributions subsequent to the measurement date will be recognized as a decrease of the net pension liability in the plan's year ended March 31, 2025. The \$2,798,094 reported as deferred outflows of resources related to TRS will be recognized as a decrease of the net pension liability in the plan's year ended June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to ERS and TRS will be recognized in pension expense as follows:

Year Ended	March 31, ERS	June 30, TRS
2024	\$ -	\$ 695,556
2025	(260,656)	(882,050)
2026	552,195	6,937,414
2027	717,104	580,758
2028	(210,064)	463,592
Thereafter	-	272,080
	<u>\$ 798,579</u>	<u>\$ 8,067,350</u>

Note 3 - Detailed Notes on All Funds (Continued)

The total pension liability for the ERS and TRS measurement dates were determined by using actuarial valuation dates as noted below, with update procedures used to roll forward the total pension liabilities to those measurement dates. Significant actuarial assumptions used in the valuations were as follows:

	ERS	TRS
Measurement Date	March 31, 2024	June 30, 2023
Actuarial valuation date	April 1, 2023	June 30, 2022
Investment rate of return	5.9% *	6.95% *
Salary scale	4.4%	1.95%-5.18%
Inflation rate	2.9%	2.4%
Cost of living adjustments	1.5%	1.3%

*Compounded annually, net of pension plan investment expenses, including inflation.

For ERS, annuitant mortality rates are based on the ERS's experience with adjustments for mortality improvements based on Society of Actuaries' Scale MP-2021. For TRS, annuitant mortality rates are based on plan member experience, with adjustments for mortality improvements based on Society of Actuaries' Scale MP-2021, applied on a generational basis. Active member mortality rates are based on plan member experience.

The actuarial assumptions used in the ERS valuation were based on the results of an actuarial experience study for the period April 1, 2015 - March 31, 2020. The actuarial assumptions used in the TRS valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2020.

For ERS, the long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected return, net of investment expenses and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

For TRS, the long-term expected rate of return on pension plan investments was determined in accordance with Actuarial Standard of Practice ("ASOP") No. 27, *Selection of Economic Assumptions for Measuring Pension Obligations*. ASOP No. 27 provides guidance on the selection of an appropriate assumed investment rate of return. Consideration was given to expected future real rates of return (expected returns, net of pension plan investment expense and inflation) for each major asset class as well as historical investment data and plan performance.

Best estimates of arithmetic real rates of return for each major asset class included in the target asset allocation is summarized in the following table:

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)

June 30, 2024

Note 3 - Detailed Notes on All Funds (Continued)

Asset Type	ERS March 31, 2024		TRS June 30, 2023	
	Target Allocation	Long-Term Expected Real Rate of Return	Target Allocation	Long-Term Expected Real Rate of Return
Domestic Equity	32 %	4.00 %	33 %	6.8 %
International Equity	15	6.65	15	7.6
Private Equity	10	7.25	9	10.1
Real Estate	9	4.60	11	6.3
Domestic Fixed Income Securities	-	-	16	2.2
Global Bonds	-	-	2	1.6
High Yield Bonds	-	-	1	4.4
Global Equities	-	-	4	7.2
Private Debt	-	-	2	6.0
Real Estate Debt	-	-	6	3.2
Opportunistic/ARS Portfolio	3	5.25	-	-
Credit	4	4.40	-	-
Real Assets	3	5.79	-	-
Fixed Income	23	1.50	-	-
Cash	1	0.25	1	0.3
	<u>100 %</u>		<u>100 %</u>	

The real rate of return is net of the long-term inflation assumption of 2.9% for ERS and 2.4% for TRS.

The discount rate used to calculate the total pension liability was 5.9% for ERS and 6.95% for TRS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially determined. Based upon those assumptions, the System's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 5.9% for ERS and 6.95% for TRS, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (4.9% for ERS and 5.95% for TRS) or 1 percentage point higher (6.9% for ERS and 7.95% for TRS) than the current rate:

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)

June 30, 2024

Note 3 - Detailed Notes on All Funds (Continued)

	1% Decrease (4.9%)	Current Discount Rate (5.9%)	1% Increase (6.9%)
School District's proportionate share of the ERS net pension liability (asset)	<u>\$ 7,083,449</u>	<u>\$ 2,252,932</u>	<u>\$ (1,781,551)</u>
	1% Decrease (5.95%)	Current Discount Rate (6.95%)	1% Increase (7.95%)
School District's proportionate share of the TRS net pension liability (asset)	<u>\$ 26,107,568</u>	<u>\$ 1,714,163</u>	<u>\$ (18,801,746)</u>

The components of the collective net pension liability as of the March 31, 2024 ERS measurement date and the June 30, 2023 TRS measurement date were as follows:

	ERS	TRS
Total pension liability	\$ 240,696,851,000	\$ 138,365,121,961
Fiduciary net position	<u>225,972,801,000</u>	<u>137,221,536,942</u>
Employers' net pension liability	<u>\$ 14,724,050,000</u>	<u>\$ 1,143,585,019</u>
Fiduciary net position as a percentage of total pension liability	<u>93.88%</u>	<u>99.17%</u>

Employer contributions to ERS are paid annually and cover the period through the end of ERS's fiscal year, which is March 31st. Accrued retirement contributions as of June 30, 2024 represent the projected employer contribution for the period April 1, 2024 through June 30, 2024 based on paid ERS wages multiplied by the employers' contribution rate, by tier. Employee contributions are remitted monthly.

Employer and employee contributions for the year ended June 30, 2024 are paid to TRS in the following fiscal year through a state aid intercept or, if state aid is insufficient, through a payment by the School District to TRS. Accrued retirement contributions as of June 30, 2024 represent employee and employer contributions for the fiscal year ended June 30, 2024 based on paid TRS wages multiplied by the employers' contribution rate plus employee contributions for the fiscal year as reported to TRS.

Accrued retirement contributions as of June 30, 2024 were \$276,228 to ERS and \$3,136,374 to TRS (including employee contributions of \$338,280).

Voluntary Defined Contribution Plan

The School District can offer a defined contribution plan to all non-union employees hired on or after July 1, 2013 and earning at the annual full-time salary rate of \$75,000 or more. The employee contribution is between 3% and 6% depending on salary and the School District will contribute 8%. Employer contributions vest after 366 days of service. No current employees participated in this program.

Note 3 - Detailed Notes on All Funds (Continued)

Other Postemployment Benefit Liability (“OPEB”)

In addition to providing pension benefits, the School District provides certain health care benefits for retired employees through a single employer defined benefit OPEB plan. The various collective bargaining agreements stipulate the employees covered and the percentage of contribution. Contributions by the School District may vary according to length of service. The cost of providing postemployment health care benefits is shared between the School District and the retired employee as noted below. Substantially all of the School District's employees may become eligible for those benefits if they reach normal retirement age while working for the School District. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75, *“Accounting and Financial Reporting for Postemployment Benefits Other than Pensions”*, so the net OPEB liability is equal to the total OPEB liability. Separate financial statements are not issued for the plan.

At June 30, 2024, the following employees were covered by the benefit terms:

Inactive employees currently receiving benefit payments	193
Active employees	<u>273</u>
	<u>466</u>

The School District’s total OPEB liability of \$104,807,951 was measured as of June 30, 2024 and was determined by an actuarial valuation as of July 1, 2023.

The total OPEB liability in the July 1, 2023 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Salary increases	3.0%, average, including inflation
Discount rate	4.09%
Healthcare cost trend rates	7.0% for 2025, decreasing 0.25% per year to an ultimate rate of 4.5% for 2035 and later years
Retirees' share of benefit-related costs	Varies depending on applicable retirement year and bargaining unit

The discount rate was based on an average of two 20-year bond indices (e.g., S&P Municipal Bond 20 Year High Grade Rate Index, Fidelity GA AA 20 Years) as of June 30, 2024.

Mortality rates were based on the Society of Actuaries Pub-2010 Public Retirement Plans Healthy Male and Female Total Dataset Headcount – weighted mortality tables for both pre and post retirement, projected with mortality improvements using the most current Society of Actuaries Mortality Improvement Scale MP-2021.

The actuarial assumptions used in the July 1, 2023 valuation were based on the most recent decrement tables for turnover, disability and retirement for ERS and TRS. ERS and TRS tables were based on a version released in 2022 and 2023.

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)

June 30, 2024

Note 3 - Detailed Notes on All Funds (Continued)

The School District's change in the total OPEB liability for the year ended June 30, 2024 is as follows:

Total OPEB Liability - Beginning of Year	\$ 96,376,622
Service cost	2,738,734
Interest	3,876,741
Changes of benefit terms	-
Differences between expected and actual experience	-
Changes in assumptions or other inputs	4,997,407
Benefit payments	<u>(3,181,553)</u>
Total OPEB Liability - End of Year	<u>\$ 104,807,951</u>

The following presents the total OPEB liability of the School District, as well as what the School District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (3.09%) or 1 percentage point higher (5.09%) than the current discount rate:

	1% Decrease (3.09%)	Current Discount Rate (4.09%)	1% Increase (5.09%)
Total OPEB Liability	<u>\$ 124,724,998</u>	<u>\$ 104,807,951</u>	<u>\$ 89,365,968</u>

The following presents the total OPEB liability of the School District, as well as what the School District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower (6.0% decreasing to 3.5%) or 1 percentage point higher (8.0% decreasing to 5.5%) than the current healthcare cost trend rates:

	1% Decrease (6.0% decreasing to 3.5%)	Current Healthcare Cost Trend Rates (7.0% decreasing to 4.5%)	1% Increase (8.0% decreasing to 5.5%)
Total OPEB Liability	<u>\$ 87,764,992</u>	<u>\$ 104,807,951</u>	<u>\$ 127,428,682</u>

For the year ended June 30, 2024, the School District recognized OPEB expense of \$7,354,993 in the district-wide financial statements. At June 30, 2024, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in assumptions or other inputs	\$ 7,977,325	\$ 10,178,336
Differences between expected and actual experience	<u>-</u>	<u>-</u>
	<u>\$ 7,977,325</u>	<u>\$ 10,178,336</u>

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)
 June 30, 2024

Note 3 - Detailed Notes on All Funds (Continued)

Amount reports as deferred outflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30,	
2025	\$ 81,508
2026	588,532
2027	(1,213,764)
2028	(1,213,764)
2029	(1,213,762)
Thereafter	770,239
	<u>\$ (2,201,011)</u>

E. Revenues and Expenditures**Interfund Transfers**

Interfund transfers are defined as the flow of assets, such as cash or goods and services, without equivalent flows of assets in return. The interfund transfers reflected below have been reported as transfers.

Transfers Out	Transfers In				Total
	General Fund	Special Aid	Capital Projects	Non-Major Governmental	
General Fund	\$ -	\$ 47,494	\$ 2,443,600	\$ 1,436,078	\$ 3,927,172
Capital Projects	19,110	-	-	-	19,110
	<u>\$ 19,110</u>	<u>\$ 47,494</u>	<u>\$ 2,443,600</u>	<u>\$ 1,436,078</u>	<u>\$ 3,946,282</u>

Transfers are used to 1) move funds from the operating funds to the Debt Service Fund as debt service principal and interest payments become due, 2) move amounts earmarked in the operating funds to fulfill commitments for Special Aid, School Lunch and Capital Projects funds expenditures and 3) move unexpended Capital Project funds back to the General Fund.

F. Net Position

The components of net position are detailed below:

Net Investment in Capital Assets - the component of net position that reports the difference between capital assets less both the accumulated depreciation and the outstanding balance of debt, excluding unexpended proceeds, that is directly attributable to the acquisition, construction or improvement of those assets.

Restricted for Capital Projects - the component of net position that reports the amounts restricted for capital projects, less unexpended bond proceeds and unrestricted interest earnings.

Note 3 - Detailed Notes on All Funds (Continued)

Restricted for Future Capital Projects - The component of net position that has been established in accordance with Education Law of the State of New York to set aside funds to be used for future capital projects.

Restricted for Tax Certiorari - the component of net position that has been established in accordance with the Education Law of the State of New York to provide funding for court ordered tax refunds which are currently in process.

Restricted for ERS Retirement Contributions - the component of net position that reports the amounts set aside to be used for ERS retirement costs in accordance with Section 6-r of the General Municipal Law of the State of New York.

Restricted for TRS Retirement Contributions - the component of net position that reports the amounts set aside to be used for TRS retirement costs in accordance with Section 6-r of the General Municipal Law of the State of New York.

Restricted for Debt Service - the component of net position that reports the difference between assets and liabilities of the Debt Service Fund with constraints placed on their use by Local Finance Law.

Restricted for Special Purposes - the component of net position that has been established to set aside funds to be used for extraclassroom activities and other purposes with constraints placed on their use by either external parties and/or statute.

Unrestricted - all other amounts that do not meet the definition of "restricted" or "net investment in capital assets".

Edgemont Union Free School District, New York

Notes to Financial Statements (Continued)

June 30, 2024

Note 3 - Detailed Notes on All Funds (Continued)**G. Fund Balances**

	General Fund	Capital Projects Fund	Non-Major Governmental	Total
Nonspendable -				
Prepaid expenditures	\$ 114	\$ -	\$ 27,640	\$ 27,754
Restricted:				
Tax certiorari	5,553,239	-	-	5,553,239
Employee benefit accrued liability	209,088	-	-	209,088
ERS retirement contributions	3,364,329	-	-	3,364,329
ERS retirement contributions - for subsequent year's expenditures	274,113	-	-	274,113
TRS retirement contributions	2,650,393	-	-	2,650,393
Debt service	-	-	558,010	558,010
Capital projects	-	3,154,925	-	3,154,925
Future capital projects	4,276,242	-	-	4,276,242
Special purposes - extraclassroom activities	-	-	62,800	62,800
Special purposes - other	-	-	238,897	238,897
Total Restricted	16,327,404	3,154,925	859,707	20,342,036
Assigned:				
Purchases on order:				
General government support	630,342	-	-	630,342
Instruction	51,686	-	-	51,686
	682,028	-	-	682,028
Subsequent year's expenditures from -				
General Fund	1,000,000	-	-	1,000,000
School Lunch Fund	-	-	77,752	77,752
Total Assigned	1,682,028	-	77,752	1,759,780
Unassigned	2,884,749	-	-	2,884,749
Total Fund Balances	\$ 20,894,295	\$ 3,154,925	\$ 965,099	\$ 25,014,319

Certain elements of fund balance are described above. Those additional elements, which are not reflected in the Statement of Net Position but are reported in the governmental funds balance sheet are described below.

Prepaid Expenditures has been provided to account for certain payments made in advance. The amount is classified as nonspendable to indicate that funds are not "available" for appropriation or expenditure even though they are a component of current assets.

Employee Benefit Accrued Liability - the component of fund balance that has been restricted pursuant to Section 6-p of the General Municipal Law of the State of New York to provide funds for the payment of unused sick time and other forms of payment for accrued leave time granted upon termination or separation from service.

Note 3 - Detailed Notes on All Funds (Continued)

Purchases on order are assigned and represent the School District's intention to honor the contracts in process at year-end. The subsequent year's appropriation will be amended to provide authority to complete the transactions.

Subsequent year's expenditures represent that at June 30, 2024, the Board of Education has utilized the above amounts to be appropriated for the ensuing year's budget.

Assigned for School Lunch Fund represents the component of fund balance that reports the difference between assets and liabilities in the School Lunch Fund.

Unassigned fund balance in the General Fund represents amounts not classified as nonspendable, restricted or assigned.

Note 4 - Summary Disclosure of Significant Contingencies

A. Litigation

There are currently pending certiorari proceedings, the results of which could require the payment of future tax refunds by the School District if existing assessment rolls are modified based on the outcome of the litigation proceedings. However, the amount of these possible refunds cannot be determined at the present time. Any payments resulting from adverse decisions will be funded in the year the payment is made.

In common with other school districts, the School District from time to time receives notices of claim and is party to litigation. In the opinion of the Attorney for the District, apart from matters provided for by applicable insurance coverage, there are no claims or actions pending which, if determined against the District, would have an adverse material effect on the financial condition of the District.

B. Contingencies

The School District participates in various Federal grant programs. These programs may be subject to program compliance audits pursuant to the Uniform Guidance. The amount of expenditures which may be disallowed by the granting agencies cannot be determined at this time, although the School District anticipates such amounts, if any, to be immaterial.

The School District is subject to audits of State aid by the New York State Education Department. The amount of aid previously paid to the School District which may be disallowed cannot be determined at this time, although the School District anticipates such amounts, if any, to be immaterial.

C. Risk Management

The School District purchases various insurance coverages to reduce its exposure to loss. The School District maintains general liability insurance and liability coverage for school board members with policy limits of \$1 million per occurrence and \$3 million in the aggregate. The School District also maintains an umbrella policy with coverage of \$15 million. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three years.

The School District and neighboring school districts in Southern Westchester County, participate in the Southern Westchester Schools Cooperative Self-Insurance Plan for Workers' Compensation.

Note 4 - Summary Disclosure of Significant Contingencies (Continued)

The purpose of the Plan is to provide efficient and economical evaluation, processing, administration, defense and payment of claims against plan members for workers' compensation and to provide for risk management to reduce future liability for workers' compensation and employers' liability payments. The Plan is managed and governed by a Board of Trustees comprised of a representative from each district. Billings are based upon participants' experience rating. The School District has transferred all related risk to the Plan.

The School District and neighboring school districts in Southern Westchester County participate in the State-Wide Schools Cooperative Health Plan. This Plan operates under an agreement, as amended, dated December 12, 1985. The purposes of the Plan are to effect cost savings in members' expenses for health coverage; to provide for centralized administration, funding and disbursements for health coverage; and to provide for such risk management services as may be appropriate to reduce future expense and liability for health coverage. The governance of the Plan shall be in all respects in the hands of the Board of Trustees. The Board of Trustees shall consist of seven trustees elected by the general membership of the Plan. No action may be taken by the Board of Trustees except by a vote of a majority of the total number of trustees. Billings to participants are based upon coverage provided to each participants' employees. The School District has transferred all related risk to the Plan.

Note 5 - Recently Issued GASB Pronouncements

GASB Statement No. 101, "*Compensated Absences*", provides guidance on the accounting and financial reporting for compensated absences. The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning recognition and measurement guidance under a unified model and by amending certain previously required disclosures. The requirements of this Statement are effective for reporting periods beginning after December 15, 2023.

GASB Statement No. 102, "*Certain Risk Disclosures*", provides guidance on disclosure for risks related to a government's vulnerabilities due to certain concentrations or constraints. A concentration is defined as a lack of diversity related to an aspect of a significant inflow of resources or outflow of resources. A constraint is a limitation imposed on a government by an external party or by formal action of the government's highest level of decision-making authority. Concentrations and constraints may limit a government's ability to acquire resources or control spending.

Under this Statement, a government is required to assess whether an event or events associated with a concentration or constraint that could cause substantial impact have occurred, have begun to occur, or are more likely than not to begin to occur within 12 months of the date the financial statements are issued. The requirements of this Statement are effective for fiscal years beginning after June 15, 2024.

GASB Statement No. 103, "*Financial Reporting Model Improvements*", has been issued to improve key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government's accountability. The requirements of this Statement are effective for reporting periods beginning after June 15, 2025.

This is not an all-inclusive list of recently issued GASB pronouncements but rather a listing of Statements that the School District believes will most impact its financial statements. The School District will evaluate the impact of this and other pronouncements may have on its financial statements and will implement them as applicable and when material.

Edgemont Union Free School District, New York

Required Supplementary Information - Schedule of Changes in the School District's Total OPEB Liability and Related Ratios Last Ten Fiscal Years (1)(2)

	2024	2023	2022
Total OPEB Liability:			
Service cost	\$ 2,738,734	\$ 2,365,976	\$ 2,469,762
Interest	3,876,741	3,818,020	3,875,434
Changes of benefit terms	-	-	-
Differences between expected and actual experience	-	-	-
Changes of assumptions or other inputs	4,997,407	(3,832,924)	(10,874,590)
Benefit payments	(3,181,553)	(2,849,890)	(2,783,633)
Net Change in Total OPEB Liability	8,431,329	(498,818)	(7,313,027)
Total OPEB Liability – Beginning of Year	96,376,622	96,875,440	104,188,467
Total OPEB Liability – End of Year	<u>\$ 104,807,951</u>	<u>\$ 96,376,622</u>	<u>\$ 96,875,440</u>
School District's covered-employee payroll	<u>\$ 32,435,635</u>	<u>\$ 30,099,145</u>	<u>\$ 30,099,145</u>
Total OPEB liability as a percentage of covered-employee payroll	<u>323.13%</u>	<u>320.20%</u>	<u>321.85%</u>
Discount Rate	<u>4.09%</u>	<u>4.00%</u>	<u>3.77%</u>

(1) Data not available prior to fiscal year 2018 implementation of Governmental Accounting Standards Board Statement No. 75, "Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions".

(2) No assets are accumulated in a trust that meets the criteria in paragraph 4 of this Statement to pay related benefits.

(3) Restated for the implementation of the provisions of GASB Statement No. 75.

See independent auditors' report.

	2021	2020	2019	2018
\$	1,422,963	\$ 1,275,847	\$ 1,500,787	\$ 1,401,520
	1,944,877	2,315,088	3,121,746	3,051,391
	-	-	-	-
	-	-	-	-
	10,813,786	(3,042,171)	3,948,093	-
	(1,750,556)	(1,750,760)	(1,711,779)	(1,644,794)
	12,431,070	(1,201,996)	6,858,847	2,808,117
	91,757,397	92,959,393	86,100,546	83,292,429 (3)
\$	104,188,467	\$ 91,757,397	\$ 92,959,393	\$ 86,100,546
\$	29,367,623	\$ 29,367,623	\$ 27,779,455	\$ 27,779,455
	354.77%	312.44%	334.63%	309.94%
	2.09%	2.44%	3.50%	3.50%

Edgemont Union Free School District, New York

Required Supplementary Information
New York State Teachers' Retirement System
Last Ten Fiscal Years (1)

Schedule of the School District's Proportionate Share of the Net Pension Liability (Asset) (1)

	2024	2023 (2)	2022 (3)
School District's proportion of the net pension liability (asset)	<u>0.149894%</u>	<u>0.152668%</u>	<u>0.158198%</u>
School District's proportionate share of the net pension liability (asset)	<u>\$ 1,714,163</u>	<u>\$ 2,929,532</u>	<u>\$ (27,414,125)</u>
School District's covered payroll	<u>\$ 25,151,924</u>	<u>\$ 27,045,538</u>	<u>\$ 26,851,202</u>
School District's proportionate share of the net pension liability (asset) as a percentage of its covered payroll	<u>6.82%</u>	<u>10.83%</u>	<u>(102.10)%</u>
Plan fiduciary net position as a percentage of the total pension liability	<u>99.17%</u>	<u>98.57%</u>	<u>113.20%</u>
Discount Rate	<u>6.95%</u>	<u>6.95%</u>	<u>6.95%</u>

Schedule of Contributions

	2024	2023	2022
Contractually required contribution	\$ 2,798,094	\$ 2,844,133	\$ 2,662,974
Contributions in relation to the contractually required contribution	<u>(2,798,094)</u>	<u>(2,844,133)</u>	<u>(2,662,974)</u>
Contribution excess	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
School District's covered payroll	<u>\$ 28,668,994</u>	<u>\$ 25,151,924</u>	<u>\$ 27,045,538</u>
Contributions as a percentage of covered payroll	<u>9.76%</u>	<u>10.29%</u>	<u>9.80%</u>

(1) The amounts presented for each fiscal year were determined as of the June 30 measurement date of the prior fiscal year.

(2) Increase in the School District's proportionate share of net pension liability mainly attributable to decrease in plan fiduciary net position due to investment losses.

(3) Decrease in the School District's proportionate share of net pension liability mainly attributable to increase in plan fiduciary net position due to investment gains.

See independent auditors' report.

<u>2021 (2)</u>	<u>2020</u>	<u>2019</u>	<u>2018 (3)</u>	<u>2017 (2)</u>	<u>2016</u>	<u>2015</u>
<u>0.154676%</u>	<u>0.153046%</u>	<u>0.148822%</u>	<u>0.148091%</u>	<u>0.146981%</u>	<u>0.145276%</u>	<u>0.146638%</u>
<u>\$ 4,274,111</u>	<u>\$ (3,976,135)</u>	<u>\$ (2,691,101)</u>	<u>\$ (1,125,640)</u>	<u>\$ 1,574,226</u>	<u>\$ (15,089,534)</u>	<u>\$ (16,334,540)</u>
<u>\$ 26,346,502</u>	<u>\$ 25,711,638</u>	<u>\$ 24,230,778</u>	<u>\$ 23,662,766</u>	<u>\$ 22,913,418</u>	<u>\$ 21,822,407</u>	<u>\$ 21,806,295</u>
<u>16.22%</u>	<u>(15.46)%</u>	<u>(11.11)%</u>	<u>(4.76)%</u>	<u>6.87%</u>	<u>(69.15)%</u>	<u>(74.91)%</u>
<u>97.76%</u>	<u>102.17%</u>	<u>101.53%</u>	<u>100.66%</u>	<u>99.01%</u>	<u>110.46%</u>	<u>111.48%</u>
<u>7.10%</u>	<u>7.10%</u>	<u>7.25%</u>	<u>7.25%</u>	<u>7.50%</u>	<u>8.00%</u>	<u>8.00%</u>
<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
<u>\$ 2,558,920</u>	<u>\$ 2,334,477</u>	<u>\$ 2,730,576</u>	<u>\$ 2,374,616</u>	<u>\$ 2,773,276</u>	<u>\$ 3,038,328</u>	<u>\$ 3,825,468</u>
<u>(2,558,920)</u>	<u>(2,334,477)</u>	<u>(2,730,576)</u>	<u>(2,374,616)</u>	<u>(2,773,276)</u>	<u>(3,038,328)</u>	<u>(3,825,468)</u>
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
<u>\$ 26,851,202</u>	<u>\$ 26,346,502</u>	<u>\$ 25,711,638</u>	<u>\$ 24,230,778</u>	<u>\$ 23,662,766</u>	<u>\$ 22,913,418</u>	<u>\$ 21,822,407</u>
<u>9.53%</u>	<u>8.86%</u>	<u>10.62%</u>	<u>9.80%</u>	<u>11.72%</u>	<u>13.26%</u>	<u>17.53%</u>

Edgemont Union Free School District, New York

Required Supplementary Information
New York State and Local Employees' Retirement System
Last Ten Fiscal Years

Schedule of the School District's Proportionate Share of the Net Pension Liability (Asset) (1)

	2024	2023 (2)	2022 (3)	2021 (3)
School District's proportion of the net pension liability (asset)	<u>0.0153010%</u>	<u>0.0153238%</u>	<u>0.0151084%</u>	<u>0.0145706%</u>
School District's proportionate share of the net pension liability (asset)	<u>\$ 2,252,932</u>	<u>\$ 3,286,033</u>	<u>\$ (1,235,053)</u>	<u>\$ 14,509</u>
School District's covered payroll	<u>\$ 6,967,054</u>	<u>\$ 5,967,330</u>	<u>\$ 5,794,342</u>	<u>\$ 5,683,652</u>
School District's proportionate share of the net pension liability (asset) as a percentage of its covered payroll	<u>32.34%</u>	<u>55.07%</u>	<u>(21.31)%</u>	<u>0.26%</u>
Plan fiduciary net position as a percentage of the total pension liability	<u>93.88%</u>	<u>90.78%</u>	<u>103.65%</u>	<u>99.95%</u>
Discount Rate	<u>5.9%</u>	<u>5.9%</u>	<u>5.9%</u>	<u>5.9%</u>

Schedule of Contributions

	2024	2023	2022	2021
Contractually required contribution	<u>\$ 764,931</u>	<u>\$ 666,589</u>	<u>\$ 930,118</u>	<u>\$ 837,010</u>
Contributions in relation to the contractually required contribution	<u>(764,931)</u>	<u>(666,589)</u>	<u>(930,118)</u>	<u>(837,010)</u>
Contribution excess	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
School District's covered payroll	<u>\$ 6,983,860</u>	<u>\$ 6,361,119</u>	<u>\$ 5,802,936</u>	<u>\$ 5,707,542</u>
Contributions as a percentage of covered payroll	<u>10.95%</u>	<u>10.48%</u>	<u>16.03%</u>	<u>14.66%</u>

(1) The amounts presented for each fiscal year were determined as of the March 31 measurement date within the current fiscal year.

(2) Increase in the School District's proportionate share of the net pension liability mainly attributable to decrease in plan fiduciary net position due to investment losses.

(3) Decrease in the School District's proportionate of the net pension liability mainly attributable to increase in plan fiduciary net position due to investment gains.

See independent auditors' report.

2020 (2)	2019	2018	2017	2016	2015
<u>0.0153341%</u>	<u>0.0170137%</u>	<u>0.0163977%</u>	<u>0.0160599%</u>	<u>0.0166573%</u>	<u>0.0169164%</u>
<u>\$ 4,060,546</u>	<u>\$ 1,205,474</u>	<u>\$ 529,226</u>	<u>\$ 1,509,028</u>	<u>\$ 2,673,536</u>	<u>\$ 571,476</u>
<u>\$ 5,715,999</u>	<u>\$ 5,627,506</u>	<u>\$ 5,584,936</u>	<u>\$ 5,383,807</u>	<u>\$ 5,103,772</u>	<u>\$ 5,015,002</u>
<u>71.04%</u>	<u>21.42%</u>	<u>9.48%</u>	<u>28.03%</u>	<u>52.38%</u>	<u>11.40%</u>
<u>86.39%</u>	<u>96.27%</u>	<u>98.24%</u>	<u>94.70%</u>	<u>90.70%</u>	<u>97.90%</u>
<u>6.8%</u>	<u>7.0%</u>	<u>7.0%</u>	<u>7.0%</u>	<u>7.0%</u>	<u>7.5%</u>
2020	2019	2018	2017	2016	2015
<u>\$ 822,505</u>	<u>\$ 827,184</u>	<u>\$ 813,490</u>	<u>\$ 804,070</u>	<u>\$ 857,136</u>	<u>\$ 1,043,197</u>
<u>(822,505)</u>	<u>(827,184)</u>	<u>(813,490)</u>	<u>(804,070)</u>	<u>(857,136)</u>	<u>(1,043,197)</u>
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
<u>\$ 5,752,675</u>	<u>\$ 5,606,754</u>	<u>\$ 5,631,406</u>	<u>\$ 5,085,715</u>	<u>\$ 5,139,096</u>	<u>\$ 5,021,349</u>
<u>14.30%</u>	<u>14.75%</u>	<u>14.45%</u>	<u>15.81%</u>	<u>16.68%</u>	<u>20.78%</u>

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Edgemont Union Free School District, New York

General Fund
Schedule of Revenues, Expenditures and
Changes in Fund Balance - Budget and Actual
Year Ended June 30, 2024

	Original Budget	Final Budget	Actual	Encumbr- ances	Variance with Final Budget
REVENUES					
Real property taxes	\$ 57,661,410	\$ 57,657,580	\$ 57,657,580	\$	\$ -
Other tax items	1,149,810	1,153,640	1,153,640		-
Non-property taxes	860,000	860,000	861,282		1,282
Charges for services	711,853	711,853	785,238		73,385
Use of money and property	786,472	786,472	1,607,467		820,995
State aid	8,076,495	8,076,495	8,296,310		219,815
Miscellaneous	128,333	155,933	606,551		450,618
Total Revenues	69,374,373	69,401,973	70,968,068		1,566,095
EXPENDITURES					
Current					
General support					
Board of education	75,398	84,880	76,441	-	8,439
Central administration	573,632	520,663	464,509	25,000	31,154
Finance	1,268,050	1,259,120	1,140,489	49,695	68,936
Staff	286,563	376,563	357,289	-	19,274
Central services	5,782,834	5,916,620	5,008,522	555,647	352,451
Special items	764,610	999,775	897,069	-	102,706
Total General Support	8,751,087	9,157,621	7,944,319	630,342	582,960
Instruction					
Instruction, administration and improvement	2,679,102	2,700,525	2,616,012	2,972	81,541
Teaching - Regular school	20,388,371	19,841,130	19,474,336	23,811	342,983
Programs for students with disabilities	10,031,533	10,481,850	9,773,318	6,021	702,511
Instructional media	2,455,445	2,456,482	2,355,449	813	100,220
Pupil services	4,092,368	4,183,498	3,994,745	18,069	170,684
Total Instruction	39,646,819	39,663,485	38,213,860	51,686	1,397,939
Pupil transportation	1,024,082	1,155,113	1,130,209	-	24,904
Employee benefits	16,537,473	16,235,394	15,674,495	-	560,899
Total Expenditures	65,959,461	66,211,613	62,962,883	682,028	2,566,702
Excess (Deficiency) of Revenues Over Expenditures	3,414,912	3,190,360	8,005,185	(682,028)	4,132,797
OTHER FINANCING SOURCES (USES)					
Transfers in	-	83,487	19,110	-	(64,377)
Transfers out	(3,839,080)	(3,929,680)	(3,927,172)	-	2,508
Total Other Financing Uses	(3,839,080)	(3,846,193)	(3,908,062)	-	(61,869)
Net Change in Fund Balance	(424,168)	(655,833)	4,097,123	\$ (682,028)	\$ 4,070,928
FUND BALANCE					
Beginning of Year	424,168	655,833	16,797,172		
End of Year	\$ -	\$ -	\$ 20,894,295		

See independent auditors' report.

Edgemont Union Free School District, New York

General Fund

Schedule of Revenues and Other Financing Sources Compared to Budget

Year Ended June 30, 2024

	Original Budget	Final Budget	Actual	Variance with Final Budget
REAL PROPERTY TAXES	<u>\$ 57,661,410</u>	<u>\$ 57,657,580</u>	<u>\$ 57,657,580</u>	<u>\$ -</u>
OTHER TAX ITEMS				
School tax relief reimbursement	<u>1,149,810</u>	<u>1,153,640</u>	<u>1,153,640</u>	<u>-</u>
NON-PROPERTY TAXES				
Non-property tax distribution from County	<u>860,000</u>	<u>860,000</u>	<u>861,282</u>	<u>1,282</u>
CHARGES FOR SERVICES				
Day school tuition from individuals	291,000	291,000	347,005	56,005
Day school tuition - Other districts	360,853	360,853	361,246	393
Other services for other districts and other governments	<u>60,000</u>	<u>60,000</u>	<u>76,987</u>	<u>16,987</u>
	<u>711,853</u>	<u>711,853</u>	<u>785,238</u>	<u>73,385</u>
USE OF MONEY AND PROPERTY				
Earnings on investments	636,472	636,472	1,412,945	776,473
Rental of real property - Individuals	<u>150,000</u>	<u>150,000</u>	<u>194,522</u>	<u>44,522</u>
	<u>786,472</u>	<u>786,472</u>	<u>1,607,467</u>	<u>820,995</u>
STATE AID				
Basic formula	5,471,163	5,471,163	5,309,644	(161,519)
Lottery aid	1,513,479	1,513,479	1,749,028	235,549
BOCES aid	918,229	918,229	1,064,124	145,895
Textbook aid	113,955	113,955	113,937	(18)
Computer software aid	47,556	47,556	47,484	(72)
Library loan program	<u>12,113</u>	<u>12,113</u>	<u>12,093</u>	<u>(20)</u>
	<u>8,076,495</u>	<u>8,076,495</u>	<u>8,296,310</u>	<u>219,815</u>

MISCELLANEOUS

Refund for BOCES aided services	35,000	35,000	121,397	86,397
Refund of prior year's expenditures	40,000	40,000	408,742	368,742
Gifts and donations	38,333	48,333	59,033	10,700
Other	15,000	32,600	17,379	(15,221)
	<u>128,333</u>	<u>155,933</u>	<u>606,551</u>	<u>450,618</u>
TOTAL REVENUES	<u>69,374,373</u>	<u>69,401,973</u>	<u>70,968,068</u>	<u>1,566,095</u>
OTHER FINANCING SOURCES				
Transfers in				
Capital Projects Fund	-	83,487	19,110	(64,377)
TOTAL REVENUES AND OTHER FINANCING SOURCES	<u>\$ 69,374,373</u>	<u>\$ 69,485,460</u>	<u>\$ 70,987,178</u>	<u>\$ 1,501,718</u>

See independent auditors' report.

Edgemont Union Free School District, New York

General Fund

Schedule of Expenditures and Other Financing Uses Compared to Budget

Year Ended June 30, 2024

	Original Budget	Final Budget	Actual	Encumbr- ances	Variance with Final Budget
GENERAL SUPPORT					
BOARD OF EDUCATION					
Board of education	\$ 47,204	\$ 47,568	\$ 46,297	\$ -	\$ 1,271
District meeting	28,194	37,312	30,144	-	7,168
Total Board of Education	75,398	84,880	76,441	-	8,439
CENTRAL ADMINISTRATION					
Chief school administrator	573,632	520,663	464,509	25,000	31,154
FINANCE					
Business administration	1,067,780	1,065,850	1,051,269	2,395	12,186
Auditing	143,570	143,570	86,620	47,300	9,650
Fiscal agent fees	56,700	49,700	2,600	-	47,100
Total Finance	1,268,050	1,259,120	1,140,489	49,695	68,936
STAFF					
Legal	213,513	251,513	235,925	-	15,588
Personnel	-	31,000	31,000	-	-
Public information and services	73,050	94,050	90,364	-	3,686
Total Staff	286,563	376,563	357,289	-	19,274
CENTRAL SERVICES					
Operation and maintenance of plant	5,663,102	5,792,888	4,891,037	555,647	346,204
Central printing and mailing	119,732	123,732	117,485	-	6,247
Total Central Services	5,782,834	5,916,620	5,008,522	555,647	352,451
SPECIAL ITEMS					
Unallocated insurance	242,868	246,368	245,134	-	1,234
Assessments on school property	50,000	50,000	48,528	-	1,472
Refunds of real property taxes	100,000	331,665	231,665	-	100,000
Administrative charge - BOCES	371,742	371,742	371,742	-	-
Total Special Items	764,610	999,775	897,069	-	102,706
Total General Support	8,751,087	9,157,621	7,944,319	630,342	582,960

INSTRUCTION**INSTRUCTION, ADMINISTRATION
AND IMPROVEMENT**

Curriculum development and supervision	768,854	801,711	755,831	-	45,880
Supervision - Regular school	1,878,248	1,882,627	1,858,349	2,972	21,306
In-service training and instruction	32,000	16,187	1,832	-	14,355

Total Instruction, Administration
and Improvement

2,679,102	2,700,525	2,616,012	2,972	81,541
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TEACHING - REGULAR SCHOOL

20,388,371	19,841,130	19,474,336	23,811	342,983
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**PROGRAMS FOR STUDENTS
WITH DISABILITIES**

10,031,533	10,481,850	9,773,318	6,021	702,511
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INSTRUCTIONAL MEDIA

School library and audiovisual	707,611	709,528	655,905	238	53,385
Computer assisted instruction	1,747,834	1,746,954	1,699,544	575	46,835

Total Instructional Media

2,455,445	2,456,482	2,355,449	813	100,220
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PUPIL SERVICES

Attendance - Regular school	84,643	84,643	83,094	-	1,549
Guidance - Regular school	1,057,666	1,084,535	1,076,170	-	8,365
Health services - Regular school	487,977	530,518	510,344	-	20,174
Psychological services - Regular school	912,754	932,111	930,525	-	1,586
Co-curricular activities - Regular school	402,858	402,858	345,413	-	57,445
Interscholastic athletics - Regular school	1,146,470	1,148,833	1,049,199	18,069	81,565

Total Pupil Services

4,092,368	4,183,498	3,994,745	18,069	170,684
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Total Instruction

39,646,819	39,663,485	38,213,860	51,686	1,397,939
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PUPIL TRANSPORTATION

District transportation services	115,464	118,628	118,444	-	184
Contract transportation	890,148	1,010,515	986,632	-	23,883
Transportation from BOCES	18,470	25,970	25,133	-	837

Total Pupil Transportation

1,024,082	1,155,113	1,130,209	-	24,904
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Edgemont Union Free School District, New York

General Fund

Schedule of Expenditures and Other Financing Uses Compared to Budget (Continued)

Year Ended June 30, 2024

	Original Budget	Final Budget	Actual	Encumbr- ances	Variance with Final Budget
EMPLOYEE BENEFITS					
State retirement	\$ 775,214	\$ 874,989	\$ 874,989	\$ -	\$ -
Teachers' retirement	2,938,510	2,838,735	2,827,914	-	10,821
Social security	2,925,327	2,840,327	2,730,345	-	109,982
Life insurance	11,832	12,532	11,752	-	780
Hospital, medical and dental insurance	8,834,971	8,635,471	8,294,798	-	340,673
Workers' compensation benefits	235,623	232,623	213,838	-	18,785
Unemployment benefits	60,707	51,845	968	-	50,877
Disability insurance	5,182	5,182	2,840	-	2,342
Union welfare benefits	750,107	743,690	717,051	-	26,639
Total Employee Benefits	16,537,473	16,235,394	15,674,495	-	560,899
TOTAL EXPENDITURES	65,959,461	66,211,613	62,962,883	682,028	2,566,702
OTHER FINANCING USES					
Transfers out					
Special Aid Fund	50,000	50,000	47,494	-	2,506
Capital Projects Fund	2,443,600	2,443,600	2,443,600	-	-
Debt Service Fund	1,345,480	1,345,480	1,345,478	-	2
School Lunch Fund	-	85,000	85,000	-	-
Special Purpose Fund	-	5,600	5,600	-	-
TOTAL OTHER FINANCING USES	3,839,080	3,929,680	3,927,172	-	2,508
TOTAL EXPENDITURES AND OTHER FINANCING USES	<u>\$ 69,798,541</u>	<u>\$ 70,141,293</u>	<u>\$ 66,890,055</u>	<u>\$ 682,028</u>	<u>\$ 2,569,210</u>

See independent auditors' report.

Edgemont Union Free School District, New York

Capital Projects Fund

Project Length Schedule

Inception of Project Through June 30, 2024

Project	Authorization	Expenditures and Transfers to Date		
		Prior Year	Current Year	Total
2021 Bond Project	\$ 3,800,000	\$ 2,079,273	\$ 32,334	\$ 2,111,607
Greenville School General Construction and Fire Alarm	700,000	667,739	19,140	686,879
SP Window Replacement	1,000,000	-	-	-
Greenville Tennis Court Project	303,600	-	15,878	15,878
Greenville Library Window Replacement	1,840,000	-	70,825	70,825
	<u>\$ 7,643,600</u>	<u>\$ 2,747,012</u>	<u>\$ 138,177</u>	<u>\$ 2,885,189</u>

See independent auditors' report.

Unexpended Balance	Methods of Financing			Fund Balance at June 30 2024
	Transfers In	Proceeds from Obligations	Total	
\$ 1,688,393	\$ 264,361	\$ 2,646,274	\$ 2,209,635	\$ 98,028
13,121	686,879	-	686,879	-
1,000,000	1,000,000	-	1,000,000	1,000,000
287,722	303,600	-	303,600	287,722
1,769,175	1,840,000	-	1,840,000	1,769,175
<u>\$ 4,758,411</u>	<u>\$ 4,094,840</u>	<u>\$ 2,646,274</u>	<u>\$ 6,040,114</u>	<u>\$ 3,154,925</u>

Edgemont Union Free School District, New York

Combining Balance Sheet
Non-Major Governmental Funds
June 30, 2024

	School Lunch	Special Purpose	Debt Service	Totals
ASSETS				
Cash and equivalents	\$ 109,281	\$ 302,905	\$ 582,540	\$ 994,726
Receivables				
State and Federal aid	18	-	-	18
Due from other funds	-	-	3,110	3,110
	18	-	3,110	3,128
Prepaid expenditures	-	-	27,640	27,640
Total Assets	<u>\$ 109,299</u>	<u>\$ 302,905</u>	<u>\$ 613,290</u>	<u>\$ 1,025,494</u>
LIABILITIES AND FUND BALANCES				
Liabilities				
Accounts payable	\$ 22,010	\$ 1,208	\$ -	\$ 23,218
Due to other governments	164	-	-	164
Due to other funds	9,373	-	27,640	37,013
Total Liabilities	<u>31,547</u>	<u>1,208</u>	<u>27,640</u>	<u>60,395</u>
Fund balances				
Nonspendable	-	-	27,640	27,640
Restricted	-	301,697	558,010	859,707
Assigned	77,752	-	-	77,752
Total Fund Balances	<u>77,752</u>	<u>301,697</u>	<u>585,650</u>	<u>965,099</u>
Total Liabilities and Fund Balances	<u>\$ 109,299</u>	<u>\$ 302,905</u>	<u>\$ 613,290</u>	<u>\$ 1,025,494</u>

See independent auditors' report.

Edgemont Union Free School District, New York

Combining Statement of Revenues, Expenditures and
Changes in Fund Balances
Non-Major Governmental Funds
Year Ended June 30, 2024

	School Lunch	Special Purpose	Debt Service	Totals
REVENUES				
Use of money and property	\$ 353	\$ 999	\$ 16,010	\$ 17,362
Federal aid	1,515	-	-	1,515
Food sales	536,422	-	-	536,422
Miscellaneous	286	668,282	-	668,568
Total Revenues	538,576	669,281	16,010	1,223,867
EXPENDITURES				
Current				
Cost of food sales	560,677	-	-	560,677
Other	-	677,328	-	677,328
Debt service				
Principal	-	-	1,150,224	1,150,224
Interest	-	-	195,255	195,255
Total Expenditures	560,677	677,328	1,345,479	2,583,484
Deficiency of Revenues Over Expenditures	(22,101)	(8,047)	(1,329,469)	(1,359,617)
OTHER FINANCING SOURCES				
Transfers in	85,000	5,600	1,345,478	1,436,078
Net Change in Fund Balances	62,899	(2,447)	16,009	76,461
FUND BALANCES				
Beginning of Year	14,853	304,144	569,641	888,638
End of Year	\$ 77,752	\$ 301,697	\$ 585,650	\$ 965,099

See independent auditors' report.

Edgemont Union Free School District, New York

General Fund

Analysis of Change from Adopted Budget to Final Budget

Year Ended June 30, 2024

Adopted Budget	\$ 69,374,373
Additions -	
Encumbrances	<u>424,168</u>
Original Budget	69,798,541
Additions - Budget revisions	<u>342,752</u>
Final Budget	<u><u>\$ 70,141,293</u></u>

General Fund

Section 1318 of Real Property Tax Law Limit Calculation

2024-25 Expenditure Budget	<u>\$ 72,118,709</u>
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General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law

Unrestricted fund balance

Assigned fund balance

\$ 1,682,028

Unassigned fund balance

2,884,749

Total Unrestricted Fund Balance

4,566,777

Less

Appropriated for subsequent year's budget

1,000,000

Encumbrances

682,028

Total Adjustments

1,682,028

General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law

\$ 2,884,749

Actual Percentage

4.00%

See independent auditors' report.

Edgemont Union Free School District, New York

Schedule of Net Investment in Capital Assets
Year Ended June 30, 2024

<hr/>		
Capital Assets, net		\$ 40,168,369
Less		
General obligation bonds payable	\$ (6,600,000)	
Energy performance contract payable	<u>(846,907)</u>	<u>(7,446,907)</u>
Net Investment in Capital Assets		<u>\$ 32,721,462</u>

See independent auditors' report.