



**Pasadena Unified School District
Superintendent's Budget Advisory Committee**

**October 29, 2024
4:30-6:30 PM
Ed Center. Room 236
Meeting #5**

Purpose: To engage in ranking of budget packages

Outcomes:

- Review meeting norms
- Develop shared understanding of the ranking scale
- Develop shared understanding of the ranking process
- Completed ranking of each budget package

<i>What</i>	<i>Who</i>	<i>When</i>
Welcome, Norms, Committee Calibration	<i>Shannon Mumolo Helen Hill</i>	4:30 - 4:50 PM
Review Ranking Process	<i>David Rennie</i>	4:50 - 5:00 PM
Ranking	<i>All</i>	5:00 - 6:30 PM

Guest WiFi

WPA2 Password: iamaguestatpusd

Username: edc.guest

Password: SHudson351

Next Meeting: Wednesday, November 6, 2024, 5:00-6:30 PM, Room 236

- Discuss the rationale and key considerations for committee rankings

We will transform education to empower students to succeed.



Pasadena Unified School District Superintendent's Budget Advisory Committee

Guiding Principles

MISSION

Pasadena Unified School District prepares students for success in an ever-evolving world. We are committed to cultural responsiveness and academic excellence.

VISION

We will transform education to empower students to succeed.

VALUES

Our students come first. Our decisions are driven by what is best for them. Our policies, programs, and behaviors are based on:

- **Cultural Competency** – Our behaviors, policies, and programs affirm the worth and personal dignity of all students, employees and community members. We foster a climate of civility, collegiality, tolerance and reasoned debate, embracing our diversity as a strength that adds vibrancy and creativity to our perspectives, deliberations and decisions.
- **Equity** – We believe that every child is equally entitled to high quality education, and that different needs require different levels of resources to enable all children to achieve their full potential.
- **Accountability** – We take responsibility for our actions, decisions and outcomes. We are committed to continuous improvement and use evidence-based approaches to identify improvements that support student success. We make information accessible and our decisions openly.
- **Collaboration** – We value the participation of parents, students and the community in all aspects of PUSD. We actively seek mutually-beneficial partnerships with people and organizations. We encourage diverse input and differing opinions.
- **Fiscal Responsibility** – We maintain the public trust by providing high quality services and by using our resources prudently, efficiently and equitably. Preserving the longer term financial viability of the district is always a key factor in our decisions.

Diversity, Equity, and Inclusion Litmus Test (The Lens)

1. Does the impact of the current and/or the proposed action directly encourage the valuing of multiple, intersectional identities? How do we know?
2. Does the action ensure avenues of success for BIPOC and marginalized students/employees? Is the action at the expense of/harming BIPOC and marginalized groups? How do we know?
3. Does the action intentionally contribute to the belonging for BIPOC and marginalized groups? How do we know?

We will transform education to empower students to succeed.