

**ST. TAMMANY PARISH SCHOOL BOARD
COVINGTON, LOUISIANA**

ADDENDUM 1

**RFP #195 ON A LITERACY INTERVENTION PROGRAM
TO ADDRESS READING GAPS FOR K-12 STUDENTS**

October 29, 2024

1. The St Tammany Parish School Board received several questions regarding RFP #195. Attached are the inquiries with corresponding responses for clarification for all parties.
2. Change deadline to submit proposals from Friday, November 1, 2024 @ 3:00 pm to Friday, November 8, 2024 @ 3:00 pm.

Your proposal should state "I have received and I am aware of the contents of Addendum 1. Alternatively, you may sign the acknowledgement of receipt below.

ACKNOWLEDGE OF RECEIPT OF ADDENDUM 1

SIGNATURE

SIGNATORY NAME

If you submitted a proposal prior to November 1, 2024 Addendum;

1. You may submit a modified proposal in accordance with the new extended deadline November 8, 2024 at 3:00 pm.
2. If no changes are necessary, **please sign** acknowledgment of receipt of this addendum below and email to purchasing@stpsb.org by Friday, November 8, 2024 @ 3:00 pm.

SIGNATURE ACKNOWLEDGEMENT

COMPANY NAME

RFP 195 Inquiries & Responses

Inquiry	Response
How many teachers in each grade will require training on the chosen program?	It depends on the pricing submitted and what students we decide to put in the program.
"The original fully executed Affidavit of Compliance (ATTACHMENT A), shall be received in our office prior to award. Submit original by 4:00 PM on Friday, November 8, 2024." Does this mean you require us to mail the original hard copy of this form?	Proposals may be submitted electronically at www.centralbidding.com . If submitting electronically, all required attached forms must be fully executed and included with your submittal. In addition, the original fully executed Affidavit of Compliance (ATTACHMENT A), shall be received in our office prior to award. Submit original by 4:00 PM on Friday, November 8, 2024.
What is the status of RFP #192 (Supplemental ELA Instructional Materials for K-12 Students)?	The award was made on Friday to American Reading Company and Beable.
Is the district looking for a “multi-tiered” approach to Intervention, e.g. Tier 2 and Tier 3 programs/resources?	Yes. We are looking for a multi-sensory intervention to use with students with dyslexia and characteristics of dyslexia.
If so, can you provide the number of Tier 2 students and teachers and the number of Tier 3 students and teachers that will participate at each grade level in the first year of implementation?	We would rather you provide all price options and then we will make a purchase on your options and our current needs.
We would like to bid on RFP#195 – LITERACY INTERVENTION PROGRAM TO ADDRESS READING GAPS FOR K-12 STUDENTS, but do not have a digital-facing student component to our intervention program (all is teacher-facing). Does this disqualify us from bidding?	Unfortunately, for this RFP we are looking for program that does have the computer component so this would disqualify you at this time.
My question is-- Could you provide more specific guidelines regarding the expectations for the digital-led component of the literacy intervention materials?	We are just looking for a program that has both a digital instructional component and teacher led component.
We responded to RFP 192 with our SIPPS program. We believe that our program also meets the needs of RFP 195. Do you recommend that submit our SIPPS program for 195 as well?	You are more than welcome to resubmit for 195 if you have a multi-sensory program.
We noticed the purpose and scope is very similar to RFP #192 Supplemental ELA Instructional Materials for K-12 Students we recently submitted to. Is this RFP #195 replacing RFP #192?	It is not replacing that RFP but this one is specific to an Intervention that is multi-sensory for our dyslexia students.
How does this RFP relate to RFP 192 Supplemental ELA Instructional Materials for K-12 Students?	We are now looking for a multi-sensory program that we can use for our students K-12th grade with dyslexia and characteristics of dyslexia.
Who was awarded on RFP 192?	Beable and American Reading company were just awarded on Friday so if you submitted, you should be getting a notification soon.
Is it STPSB’s intent to award one or multiple vendors?	The intent is to award one vendor but we do have the right to award to multiple.

What is STPSB's current literacy intervention solution?	For dyslexia we have used Spire and Project Read.
For pricing, how many students will use the solution?	We do not want the pricing for a certain amount of students but to give the options and breakdowns for a variety of choices.
What is the anticipated award date?	We do not have an anticipated award date. It depends on how many vendors apply.
Will St. Tammany consider awarding to multiple winners?	We can award to multiple vendors but are trying to only award one
Will St. Tammany consider a proposal that doesn't address all grades in k-12, and just 3-12?	No. We want something that addresses all grade levels.
Is the district looking for a catalogue form of pricing or a proposed all-in-one price point that includes a comprehensive program for the district	We would like to see all pricing options.
Does the district intend to award one literacy intervention program or multiple interventions?	We have the right to award to multiple but would like to only award to one.
Will the district accept an intervention that addresses a subset of grades K-12 (e.g. K-5 or 5-12)?	No, We want an intervention that can be used K-12.
Is there dedicated funding specifically allotted toward this RFP?	Yes
This is a K-12 call. Would you be open to a 6-12 option?	We are looking for one program that we can use for all K-12 but it does not have to be reviewed by LDOE
Does the program need to be reviewed Louisiana Believes?	We are looking for one program that we can use for all K-12 but it does not have to be reviewed by LDOE
Will the district accept proposals covering partial grade band coverage, such as K-5?	We are looking for a program that can be used K-12 so we would like all grade levels covered.
Is this RFP meant to replace RFP #192 for Supplemental ELA Instructional Materials, or will that one will be awarded?	It is not meant to replace #192.
Could you clarify the differences between these two RFPs? (192 and 195)	The difference is that in #195 we are asking for the program to be multi-sensory and to cover all grade levels. This would be the program we will use for our dyslexia students specifically but also other students.
Could you please clarify the need to cover "all grade levels"?	We are really looking for one program that we can use K-12 for our students with dyslexia and will not break up the grade levels.
Will the district consider multiple programs for subsets of grades - such as one for K-8 + another for 3-12?	We are really looking for one program that we can use K-12 for our students with dyslexia and will not break up the grade levels.

Can you clarify if you are looking to purchase a digital platform/material that will be used by their staff, or a vendor to come in and provide services (including the tutoring) aligned to the scope?	We are wanting to purchase the program. We are not seeking a vendor to provide services.
Will St. Tammany consider responses from a vendor that provides direct high quality evidence-based reading instruction, but does not provide teacher-led materials? Ignite Reading provides direct 1:1 instruction via daily, virtual sessions, along with provided teacher support and professional learning, but we do not provide supplemental instructional materials for teachers.	At this time, we are interested in a program that our own teachers will lead. We are not looking for an outside vendor to provide instruction
Is the School Board open to a total solution that includes Curriculum, asynchronous, web-based program, synchronous virtual instruction & Professional Development for in-person use of the solution?	We are looking for a program that our teachers can use to intervene with students.
Are there any preferred teaching styles? e.g Orthan-Gillingham Approach	No, it just needs to be multi-sensory.
How many students will be supported by this program?	We do not have a number of students. It depends on the program and pricing.
What is the expected frequency of sessions per week and student grouping?	We would rather you explain what your research shows around the use of your program.
We offer an Orton Gillingham Literacy Intervention Program with 4 components. 1) Online virtual OG tutoring delivered by specialist teachers 2) Asynchronous online practice. 3) Professional development for your teachers in the curriculum as well as resources for your own teachers to deliver high quality OG aligned literacy interventions. 4) Combined data analytics on all of the above for each student. This is an entire package of interventions designed to support students' literacy development. It is being deployed in other parishes already in LA. Would this be acceptable for the district?	We are currently not interested in a virtual tutoring options. We would like to have a program that our teachers can deliver
I am seeking the bid documents for the Literacy Intervention Program to address reading gaps from K-12, and there is a large fee to download them from the central bidding website. Are you able to help me locate them another way?	You can view our proposal at the following link: https://resources.finalsite.net/images/v1727883451/stpsborg/d9atwzx2r1iti2ulg1pw/RFP195-LITERACYINTERVENTIONPROGRAMTOADDRESSREADINGGAPSFORK-12.pdf
Does RFP195 replace RFP192 Supplemental Instructional Materials for K-12 students? If we submitted a bid for RFP192, do we need to submit a response to RFP195?	It does not replace RFP #192. We will still be awarding a program. We are still in need of a multi-sensory program so that is the reason for new RFP.

Is digital access for students required or will the District consider a solution where both print and digital components are teacher-led?	As stated in the RFP, “Materials should have a digital component as well as teacher-led component.”
Will the District consider multiple products or are you seeking a single solution?	We are seeking a single solution but also have the right to award to multiple vendors if necessary.
Is the District seeking to serve a specific student population or will all students have access?	This depends on the program but we are targeting students with dyslexia.
How many students will be covered by this RFP? In how many schools? And how many teachers? Our cost proposal will be based on the numbers you provide.	We would rather you provide all price options and then we will make a purchase on your options and our current needs.