THINK LEARN BE MORE TOGETHER
POCATELLO/CHUBBUCK SCHOOL DISTRICT 25

Elementary Enrollment/Attendance Areas Committee
October 21, 2024

Review Committee Purpose

- Address Decline in District-Wide Enrollment
- Maximize Use of District Resources
- Develop Recommendations/Options to Provide to School Board for Elementary Enrollment Areas

Review Goals

- *Optimizing Capacity*- balance populations make best use of available space
- *Equitable Access*- fair access to educational programs and facilities
- Minimize Disruptions- for learners and families
- *Maintain Efficiency*- travel time and middle school feeders
- *Future Needs and Considerations*- planning for future changes and needs

Elementary Information and Data

- 2013-2014 Boundary Change Information
- Facility Observation Reports/Building Condition Reports
- Building Capacity Totals
- Elementary Transfer Data
- Growth and Development Information- in progress

ArcGIS- Geographic Information System- Jackie Reader

- Tools/Information/Data

Enrollment Areas Collaboration and Committee Work

Discussion/Questions/Resources

- Review Committee Work
- Timeline and Needs for Next Meeting

Policies, Guidelines & Procedures

Implementation of Elementary Boundary Changes

2013-14 School Year

Policy Statement

The Pocatello/Chubbuck School District 25 will implement guidelines and procedures to ensure projected Elementary School attendance will fall within building student capacity levels while maintaining equity at all facilities for space in specialty program areas.

Guidelines

- School Boundaries are established directing student enrollment to be no more than 85% of building capacity under ideal conditions.
- To the greatest extent possible, elementary school boundaries should allow all fifth grade students in a school to feed into one middle school to promote consistency and continuity of student associations.
- In geographic areas of high density population, the District will encourage "neighborhood" or "walk in schools" by boundary placement.
- To minimize disruption to established school boundaries, only schools with current or forecasted enrollment capacity problems will be addressed as they relate to overall district long-term planning issues.
- School building capacity will be reviewed based upon current instructional practices and specialized education programs in each facility to address educational equity and balance.
- Socio-economic demographics and student makeup of each boundary area will be given consideration to offer balance, diversity and opportunity between schools.

ARW ENGINEERS
structural consultants

Aug 8, 2023

Pocatello-Chubbuck School District 25
3115 Pole Line Rd
Pocatello, ID 83201

Re: Edahow Elementary Structural Evaluation
2020 Pocatello Creek Rd, Pocatello, ID
#23913.a

ARW Engineers has completed a limited on-site visual structural review and an as-built drawing review of the existing Edahow Elementary school building located at 2020 Pocatello Creek Rd, Pocatello, ID. The visit was completed on Wednesday, August 2nd, 2023, with school district representatives and other members of the architectural and engineering design team present. The purpose of the review was to provide feedback to the school district regarding the current condition of the facility. The on-site review was limited to elements visible without any destructive removal of finish materials that may obscure structural elements. Exterior building elements were visually observed. Where possible framing was reviewed by removing ceiling tiles, but most of the facility had hard ceilings/finishes limiting what could be seen. An analysis to determine the gravity or lateral load carrying capacities of the structural elements was not within the scope of this review and not performed. All observations and items noted in this report are strictly based on limited visual observation and engineering judgement.

Building Description and Structural System

Edahow Elementary is a 1-story school built in 1964. The roof is constructed of Glulam beams with tongue and groove (T&G) decking. The roof is supported on interior and exterior reinforced 8" pumice block walls. The walls are supported on concrete foundations and footings.

In 1975 the two interior open-air courtyards were infilled with roof structures. The new roofs sit approximately 6' to 8' above the existing roof structure and are built out of TJL open web joists with plywood roof sheathing. The roof is supported by wood bearing walls that extend down to the existing masonry walls below.

Observations and Evaluation of Building

Limited visual observations indicated that the structural gravity systems appear to be performing adequately with the only visible issues being some water damage in the brick veneer on the front and back of the building. The masonry veneer is not part of the structural system of the building and is just an architectural finish, so the damage doesn't impact the capacity of the structural members.

Most of the structural members were not accessible for observation so there may be other unseen issues that could not be observed beyond what was noted above.

In addition to the visual observations, ARW Engineers did a limited review of the as-built drawings provided by the owner. The information in the drawings indicate that the building was constructed according to typical design and detailing practices of that time period which does a fairly adequate job of addressing typical gravity loads on the structure with the exception of snow and snow drift loads that have been updated periodically. Older building codes also didn't adequately address wind and seismic detailing requirements found in current codes. These items were noted in our review of the as-built drawings and are outlined below:

Nielson Engineering, Inc.
An Innovative Engineering Firm
Consulting Engineers
Electrical · Mechanical
Information Systems · Petroleum

August 11, 2023

EDAHOW ELEMENTARY SCHOOL
MECHANICAL EVALUATION

In 2020 the school demo'd the electric heat in the classrooms and changed to gas/electric rooftops to heat and cool the building. One 5, 6, or 7.5 ton gas/electric rooftop unit serves two classrooms. The library and multipurpose room each have two 5-ton gas/electrical rooftop units. The rooftop economizer can be set for fresh air code. These gas/electric rooftop units adequately heat and cool the building to 70° to 75° F. The domestic piping is galvanized and is under the slab to feed all the plumbing fixtures. The piping is under the slab because the building has a cold attic. The building has Automated Logic Controls to maintain a comfortable environment in the classrooms.

Using the fresh air dampers, the rooftop units fresh air dampers can modulate to meet the ASHRAE code for a maximum 1,000 PPM CO^2 in a the classroom. The rooftop HVAC systems just need to be replaced as the equipment life nears the 20-to-25-year mark. Since the rooftop units are three years old they do not need to be replaced.

156 N. 12th Avenue, Pocatello, ID 83201 Phone: (208) 232-2577 Fax: (208) 234-0918
E-mail: nei@nielsoneng.com

- Information is not provided on the drawings indicating what use used for the roof design snow load. Currently the roof design snow load in Pocatello is 35 psf and there is the possibility that older buildings codes could have allowed for a lower design value. The roof framing may be undersized and become overstressed during a significant snow event.
- Snow drift loading could potentially occur around the higher roof structures installed during the 1975 remodel. It is not clear if the existing lower roofs were checked for these additional loads, which was not a common requirement in older building codes.
- The original building roof diaphragm is constructed of tongue and groove decking which may not be adequate to resist lateral forces during a seismic event.
- Roof diaphragm to masonry wall connects may not be adequate to resist lateral forces during a seismic event.
- Non-bearing masonry interior partition walls may need bracing and could be a life safety hazard during a seismic event.

Other building deficiencies could be present and would be identified in a more detailed analysis and review of the building. If the school district wants a more in-depth understanding of the building deficiencies, an ASCE 41 Tier 1 evaluation would be recommended. Additionally, a deficiency-based Tier 2 analysis could be conducted to determine potential upgrades.

Conclusion and Recommendations

Based on the limited information provided the existing school is performing adequately under gravity loads, but there is the possibility of issues during a significant snow event if the loads exceed the original design snow loads. An analysis and more in-depth review of the roof framing would be recommended to determine the actual roof capacity to resist current snow loading requirements.

During a seismic event it is anticipated the building may experience moderate damage. Upgrades to the roof diaphragm and installing additional anchorage of the roof to the masonry walls would significantly improve the performance of the structure during a seismic event.

Disclaimer

The information provided in this report is for the intended use of the architect and school district and is not a comprehensive structural review, evaluation, or analysis of the structural systems and elements at the building location indicated above. It should be understood that this review was not exhaustive, and as additional information becomes available the conclusions and recommendations contained in this report may need to be re-evaluated and amended. Should additional assessment or information be desired, ARW Engineers would be pleased to provide that information. Please contact us if there are any questions.

Sincerely,

Josh Blazzard

Robert Moyle, SE

23913.A_Edahow Elementary Report_20230807

1594 W. Park Circle, Ogden, UT, Phone (801)-782-6008, Fax (801)-782-4656

Highland High School – 1962

General Conditions

Highland High school is a single story, multi-level school that was built in 1962 is a one-story school that was built 1959. It is approximately 128,000 square feet off classroom, gymnasium administrative and auxiliary spaces. There have been numerous additions and remodels to the original school, with the most recent being an effort in 1998 to connect all the various wings of the school and add a new gymnasium.

The classrooms as a whole seem to be adequate to present teaching needs. Upgrades over the years have provided additional power and monitoring systems using surface mounted raceways which can limit use options and create a chaotic environment.

The Fire Marshal sprinkler upgrade has resulted in the replacement of most of the corridor ceilings and exposed sprinkler piping in most of the classroom areas.

Due to the size of the facility and the infilling remodels of the various original structures some of the teaching spaces do not have windows and daylighting.

ARW ENGINEERS
structural consultants

Aug 8, 2023

Pocatello-Chubbuck School District 25
3115 Pole Line Rd
Pocatello, ID 83201

Re: Tendoy Elementary Structural Evaluation
957 E. Almeda, Pocatello, ID
#23913.a

ARW Engineers has completed a limited on-site visual structural review and an as-built drawing review of the existing Tendoy Elementary school building located at 957 E. Almeda, Pocatello, ID. The visit was completed on Wednesday, August 2nd, 2023, with school district representatives and other members of the architectural and engineering design team present. The purpose of the review was to provide feedback to the school district regarding the current condition of the facility. The on-site review was limited to elements visible without any destructive removal of finish materials that may obscure structural elements. Exterior building elements were visually observed. Where possible framing was reviewed by removing ceiling tiles, but most of the facility had hard ceilings/finishes limiting what could be seen. An analysis to determine the gravity or lateral load carrying capacities of the structural elements was not within the scope of this review and not performed. All observations and items noted in this report are strictly based on limited visual observation and engineering judgement.

Building Description and Structural System

Tendoy Elementary is a 1-story school built in 1959. The roof is constructed of Glulam beams that were visible in the classrooms and wood trusses that were observed in the corridor. Since no existing as-built structural drawings could be provided it is assumed that tongue and groove (T&G) decking was likely used, but plywood sheathing could potentially be used at the corridors above the trusses. It wasn't clear what the bearing wall construction was, but it appears it could be a mixture of 8" block or even stud framing. The walls likely are supported on concrete foundations and footings.

Based on information provided by the school district representatives, the gym and classroom additions were added to the school approximately 35 years ago. The classroom addition seems to be constructed similar to the original building. The gym addition likely has TJL open web wood joists spanning between 8" reinforced block walls with plywood roof sheathing. It is assumed both additions bear on concrete foundation and footings.

Observations and Evaluation of Building

Limited visual observations indicated that the structural gravity systems appear to be performing adequately with the only visible issues being some water damage in the brick veneer at a few locations around the building. The masonry veneer is not part of the structural system of the building and is just an architectural finish, so the damage doesn't impact the capacity of the structural members.

Most of the structural members were not accessible for observation so there may be other unseen issues that could not be observed beyond what was noted above.

Without access to any as-built drawings, ARW Engineers was not able to do a limited review of those documents. It is assumed that the building was constructed according to typical design and detailing practices of that time period which does a fairly adequate job of addressing typical gravity loads on the structure with the exception of snow and snow drift loads that have been updated periodically. Older

building codes also didn't adequately address wind and seismic detailing requirements found in current codes. Based solely on these assumptions the following are likely items of note on this school:

- The current roof design snow loads could be potentially higher than the loads used during the design of the building. Currently the roof design snow load in Pocatello is 35 psf and there is the possibility that older buildings codes could have allowed for a lower design value. The roof framing may be undersized and become overstressed during a significant snow event.
- The building has various locations where changes in roof elevations occur, particularly adjacent to the gym. Snow drift loading could potentially occur at these locations and may not be accounted for.
- The building roof diaphragm may not be adequate to resist lateral forces during a seismic event.
- Roof diaphragm to shear wall connections may not be adequate to resist lateral forces during a seismic event.
- Heavy non-bearing interior partition walls may need bracing and could be a life safety hazard during a seismic event.

Other building deficiencies could be present and would be identified in a more detailed analysis and review of the building. If the school district wants a more in-depth understanding of the building deficiencies, an ASCE 41 Tier 1 evaluation would be recommended. Additionally, a deficiency-based Tier 2 analysis could be conducted to determine potential upgrades.

Conclusion and Recommendations

Based on the limited information provided the existing school is performing adequately under gravity loads, but there is the possibility of issues during a significant snow event if the loads exceed the original design snow loads. An analysis and more in-depth review of the roof framing would be recommended to determine the actual roof capacity to resist current snow loading requirements.

During a seismic event it is anticipated the building may experience moderate damage. Upgrades to the roof diaphragm and installing additional anchorage of the roof to the shear walls would significantly improve the performance of the structure during a seismic event.

Disclaimer

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Sincerely,

Josh Blazzard

Robert Moyle, SE

23913.A_Tendoy Elementary Report_20230807

ARW ENGINEERS
structural consultants

Aug 8, 2023

Pocatello-Chubbuck School District 25
3115 Pole Line Rd
Pocatello, ID 83201

Re: Washington Elementary Structural Evaluation
226 S. 10th Ave, Pocatello, ID
#23913.a

ARW Engineers has completed a limited on-site visual structural review and an as-built drawing review of the existing Washington Elementary school building located at 226 S. 10th Ave, Pocatello, ID. The visit was completed on Wednesday, August 2nd, 2023, with school district representatives and other members of the architectural and engineering design team present. The purpose of the review was to provide feedback to the school district regarding the current condition of the facility. The on-site review was limited to elements visible without any destructive removal of finish materials that may obscure structural elements. Exterior building elements were visually observed. Where possible framing was reviewed by removing ceiling tiles, but most of the facility had hard ceilings/finishes limiting what could be seen. An analysis to determine the gravity or lateral load carrying capacities of the structural elements was not within the scope of this review and not performed. All observations and items noted in this report are strictly based on limited visual observation and engineering judgement.

Building Description and Structural System

Washington Elementary is a 3-story school originally constructed in 1920. The first and second floors are constructed with tongue and groove (T&G) decking spanning over 2x16 joists as well as cast-in-place concrete slabs in the corridors. The 2x16 joists are inserted into bearing pockets in the unreinforced masonry walls. The roof is constructed of wood trusses and various wood joists with T&G decking and possibly a plywood sheathing overlay that was installed during a re-roofing project. The trusses or joists span between masonry bearing walls and concrete beams and columns near the center of the building. The perimeter walls of the original building consist of 13" multi-wythe unreinforced masonry including a 4" exterior brick veneer. The walls and columns are supported on concrete foundations and footings. All masonry is considered unreinforced, and all concrete is considered moderately reinforced.

Additions on each end of the original school were constructed in 1947 and match the original construction of the school. A single-story gym addition was later built in 1974 on the far end of the building that is constructed of 8" reinforced masonry walls that support a roof structure of TJL open web joists with plywood sheathing. The addition is supported on concrete foundations and footings.

Observations and Evaluation of Building

Limited visual observations indicated that the structural gravity systems are performing adequately but signs of deterioration and building age are evident. The majority of the structural elements could not be seen due to architectural finishes, but the following items were noted:

- Exterior brick and mortar are in need of repair, particularly at parapet locations. (It was noted by the school district representatives that an existing chimney had been removed recently because of extensive damage at that location.)
- Some splitting, cracking and separation of wood roof framing members was observed at the roof.

The items noted were visible and observed at the time of the visit. There may be other issues that could not be observed without removal of finish materials.

In addition to the visual observations, ARW Engineers did a limited review of the as-built drawings provided by the owner. Due to the age of the structure the as-builts contained limited information but using what information was provided, and an understanding of construction and design practices of the period, the following items were noted:

- Information was not provided indicating what the design snow load of the original building was, but the 1974 addition indicated 30 psf with no additional loads to account for snow drifting adjacent to the 3-story building. Currently the roof design snow load in Pocatello is 35 psf. The roof framing may be undersized and become overstressed during a significant snow event.
- Exterior masonry walls are unreinforced and likely lack sufficient strength to resist out-of-plane and in-plane forces during a seismic event.
- Exterior masonry walls are not adequately anchored to the floor and roof diaphragms. In a seismic event the roof and floor diaphragms will not be able to transfer seismic forces into the walls and down into the foundation. The walls will also likely separate from the building and collapse during a seismic event.
- Floor and roof diaphragms are likely inadequate to resist lateral forces during a seismic event.
- Interior heavy partition walls likely aren't braced and could be a life safety hazard during a seismic event.

Other building deficiencies are likely present and would be identified in a more detailed analysis and review of the building. If the school district wants a more in-depth understanding of the building deficiencies, an ASCE 41 Tier 1 evaluation would be recommended. Additionally, a deficiency-based Tier 2 analysis could be conducted to determine potential upgrades.

Conclusion and Recommendations

The majority of Wasatch Elementary school is close to 80 years old with the original portion of the school over 100 years old. Evidence of the schools age was seen in some deterioration of the brick-and-mortar construction along with the condition of wood framing members in the roof. A more detailed evaluation of the wood roof framing members is recommended to determine the extent of the conditions noted to see if potential repairs and upgrades are required. It is also recommended this analysis review the snow load capacity of the existing roof framing to determine the roofs ability to resist current snow load requirements. Repair of the exterior masonry is also recommended to limit continuing deterioration and water damage.

The school was also constructed prior to advancements in earthquake design and detailing. Unreinforced masonry buildings such as this school have proven to perform poorly in seismic events with most buildings experiencing extensive damage and partial collapse. Replacing or seismically retrofitting the building would be recommended for the safety of the occupants of the building.

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School	0353	EDAHOW ELEMENTARY SCHOOL
Building	0353	Edahow Elem School
Addition	1	Original Structure

Building Condition - Full

			N/A	Good	Fair	Poor	Replace	Rem.	Est.
1	Structural	Foundations	N/A	Good	Fair	**Poor**	Replace	25	2049.
2	Exterior	Walls	N/A	Good	**Fair**	Poor	Replace	33	2057.
3	Exterior	Windows	N/A	Good	Fair	**Poor**	Replace	5	2029.
4	Exterior	Doors	N/A	Good	**Fair**	Poor	Replace	13	2037.
5	Roofing	Roof System	N/A	Good	Fair	Poor	**Replace**	0	2024.
6	Roofing	Openings	N/A	Good	Fair	**Poor**	Replace	5	2029.
7	Interior	Doors	N/A	Good	**Fair**	Poor	Replace	10	2034.
8	Interior	Wall Finishes	N/A	Good	**Fair**	Poor	Replace	5	2029.
9	Interior	Floor Finishes	N/A	Good	**Fair**	Poor	Replace	10	2034.
10	Interior	Ceiling Finishes	N/A	Good	**Fair**	Poor	Replace	7	2031.
11	Interior	Partitions	N/A	Good	Fair	Poor	Replace	0	2024.
12	Interior	Stairways	N/A	Good	Fair	Poor	Replace	0	2024.
13	HVAC	Primary Heating Source	N/A	Good	Fair	Poor	Replace	0	2024.
14	HVAC	Primary Cooling Source	N/A	Good	Fair	Poor	Replace	0	2024.
15	HVAC	Primary Air Systems - Equipment	N/A	Good	Fair	Poor	Replace	0	2024.
16	HVAC	Terminal and Package Units	N/A	**Good**	Fair	Poor	Replace	15	2039.
17	HVAC	Building Controls	N/A	**Good**	Fair	Poor	Replace	15	2039.

18	Electrical	Electrical Service and Distribution	N/A	Good	**Fair**	Poor	Replace	20	2044.
19	Electrical	Lighting (includes Exit Signs)	N/A	Good	Fair	**Poor**	Replace	5	2029.
20	Electrical	Emergency Generator	N/A	Good	Fair	Poor	Replace	0	2024.
21	Plumbing	Fixtures	N/A	Good	Fair	**Poor**	Replace	3	2027.
22	Plumbing	Domestic Water Piping Inside Building	N/A	Good	Fair	**Poor**	Replace	5	2029.
23	Plumbing	Sanitary / Vent Piping	N/A	Good	Fair	**Poor**	Replace	10	2034.
24	Fire & Safety	Sprinkler System	N/A	Good	Fair	Poor	Replace	0	2024.
25	Fire & Safety	Standpipes	N/A	Good	Fair	Poor	Replace	0	2024.
26	Fire & Safety	Security System	N/A	**Good**	Fair	Poor	Replace	10	2034.
27	Fire & Safety	Fire Alarm System	N/A	**Good**	Fair	Poor	Replace	10	2034.
28	Technology	Computer Technology Infrastructure	N/A	Good	**Fair**	Poor	Replace	7	2031.
29	Technology	Telephones	N/A	Good	**Fair**	Poor	Replace	7	2031.
30	Technology	Public Address & Intercom	N/A	Good	**Fair**	Poor	Replace	10	2034.
31	Specialties	Elevators and Lifts	N/A	Good	Fair	Poor	Replace	0	2024.
32	Specialties	Fixed Cabinetry	N/A	Good	**Fair**	Poor	Replace	10	2034.
33	Specialties	Fixed Lab Equipment	N/A	Good	Fair	Poor	Replace	0	2024.
34	Specialties	Fixed Kitchen Equipment	N/A	Good	**Fair**	Poor	Replace	12	2036.
35	Specialties	Lockers	N/A	Good	Fair	Poor	Replace	0	2024.
36	Specialties	Writing Surfaces	N/A	Good	**Fair**	Poor	Replace	13	2037.
37	Specialties	Stage Equipment	N/A	Good	Fair	Poor	Replace	0	2024.

Building:	0353	Edahow Elem School			

System	Years 0-5	Years 6-10	Years 11-20	Years 20+	Total
Structural	$0	$0	$0	$1,378,441	$1,378,441
Exterior	$239,905	$0	$239,905	$976,450	$1,456,260
Roofing	$638,726	$0	$0	$0	$638,726
Interior	$289,853	$1,672,557	$0	$115,854	$2,078,263
HVAC	$0	$0	$1,184,550	$0	$1,184,550
Plumbing	$621,348	$107,657	$0	$0	$729,004
Electrical	$698,839	$0	$976,450	$0	$1,675,289
Fire & Safety	$0	$216,953	$336,413	$0	$553,366
Technology	$0	$393,247	$0	$0	$393,247
Specialties	$0	$218,592	$514,566	$109,296	$842,454
Total	**$2,488,670**	**$2,609,005**	**$3,251,884**	**$2,580,041**	**$10,929,600**

School	0366	TENDOY ELEMENTARY SCHOOL
Building	0366	Tendoy Elem School
Addition	1	Original Structure

Building Condition - Full

			N/A	Good	Fair	Poor	Replace	Rem.	Est.
1	Structural	Foundations	N/A	Good	**Fair**	Poor	Replace	65	2089.
2	Exterior	Walls	N/A	Good	**Fair**	Poor	Replace	33	2057.
3	Exterior	Windows	N/A	Good	**Fair**	Poor	Replace	13	2037.
4	Exterior	Doors	N/A	Good	**Fair**	Poor	Replace	13	2037.
5	Roofing	Roof System	N/A	Good	Fair	**Poor**	Replace	5	2029.
6	Roofing	Openings	N/A	Good	**Fair**	Poor	Replace	13	2037.
7	Interior	Doors	N/A	Good	**Fair**	Poor	Replace	10	2034.
8	Interior	Wall Finishes	N/A	Good	**Fair**	Poor	Replace	5	2029.
9	Interior	Floor Finishes	N/A	Good	**Fair**	Poor	Replace	10	2034.
10	Interior	Ceiling Finishes	N/A	Good	**Fair**	Poor	Replace	7	2031.
11	Interior	Partitions	N/A	Good	**Fair**	Poor	Replace	7	2031.
12	Interior	Stairways	N/A	Good	Fair	Poor	Replace	0	2024.
13	HVAC	Primary Heating Source	N/A	Good	Fair	**Poor**	Replace	4	2028.
14	HVAC	Primary Cooling Source	N/A	Good	**Fair**	Poor	Replace	10	2034.
15	HVAC	Primary Air Systems - Equipment	N/A	Good	**Fair**	Poor	Replace	10	2034.
16	HVAC	Terminal and Package Units	N/A	Good	Fair	Poor	Replace	0	2024.
17	HVAC	Building Controls	N/A	**Good**	Fair	Poor	Replace	15	2039.
18	Electrical	Electrical Service and Distribution	N/A	**Good**	Fair	Poor	Replace	30	2054.

19	Electrical	Lighting (includes Exit Signs)	N/A	Good	**Fair**	Poor	Replace	13	2037.
20	Electrical	Emergency Generator	N/A	Good	Fair	Poor	Replace	0	2024.
21	Plumbing	Fixtures	N/A	Good	**Fair**	Poor	Replace	7	2031.
22	Plumbing	Domestic Water Piping Inside Building	N/A	Good	**Fair**	Poor	Replace	13	2037.
23	Plumbing	Sanitary / Vent Piping	N/A	Good	**Fair**	Poor	Replace	26	2050.
24	Fire & Safety	Sprinkler System	N/A	Good	Fair	Poor	Replace	0	2024.
25	Fire & Safety	Standpipes	N/A	Good	Fair	Poor	Replace	0	2024.
26	Fire & Safety	Security System	N/A	**Good**	Fair	Poor	Replace	10	2034.
27	Fire & Safety	Fire Alarm System	N/A	**Good**	Fair	Poor	Replace	10	2034.
28	Technology	Computer Technology Infrastructure	N/A	Good	**Fair**	Poor	Replace	7	2031.
29	Technology	Telephones	N/A	Good	**Fair**	Poor	Replace	7	2031.
30	Technology	Public Address & Intercom	N/A	Good	**Fair**	Poor	Replace	10	2034.
31	Specialties	Elevators and Lifts	N/A	Good	Fair	Poor	Replace	0	2024.
32	Specialties	Fixed Cabinetry	N/A	Good	**Fair**	Poor	Replace	10	2034.
33	Specialties	Fixed Lab Equipment	N/A	Good	Fair	Poor	Replace	0	2024.
34	Specialties	Fixed Kitchen Equipment	N/A	Good	**Fair**	Poor	Replace	12	2036.
35	Specialties	Lockers	N/A	Good	Fair	Poor	Replace	0	2024.
36	Specialties	Writing Surfaces	N/A	Good	**Fair**	Poor	Replace	13	2037.
37	Specialties	Stage Equipment	N/A	Good	Fair	Poor	Replace	0	2024.

Building:	0366	Tendoy Elem School			

System	Years 0-5	Years 6-10	Years 11-20	Years 20+	Total
Structural	$0	$0	$0	$1,124,688	$1,124,688
Exterior	$0	$0	$391,483	$796,698	$1,188,181
Roofing	$260,572	$0	$260,572	$0	$521,145
Interior	$236,495	$1,364,660	$0	$94,527	$1,695,682
HVAC	$142,503	$285,006	$538,980	$0	$966,489
Plumbing	$0	$165,243	$341,722	$87,838	$594,804
Electrical	$0	$0	$659,367	$707,522	$1,366,890
Fire & Safety	$0	$177,014	$274,484	$0	$451,498
Technology	$0	$320,855	$0	$0	$320,855
Specialties	$0	$178,352	$419,841	$89,176	$687,369
Total	**$639,570**	**$2,491,132**	**$2,886,449**	**$2,900,449**	**$8,917,600**

School	0359	WASHINGTON ELEMENTARY SCHOOL
Building	0359	Washington Elem Main Bldg
Addition	1	Original Structure

Building Condition - Full

			N/A	Good	Fair	Poor	Replace	Rem.	Est.
1	Structural	Foundations					**Replace**	0	2024.
2	Exterior	Walls				**Poor**		13	2037.
3	Exterior	Windows				**Poor**		5	2029.
4	Exterior	Doors			**Fair**			13	2037.
5	Roofing	Roof System					**Replace**	0	2024.
6	Roofing	Openings					**Replace**	0	2024.
7	Interior	Doors			**Fair**			10	2034.
8	Interior	Wall Finishes				**Poor**		2	2026.
9	Interior	Floor Finishes			**Fair**			10	2034.
10	Interior	Ceiling Finishes			**Fair**			7	2031.
11	Interior	Partitions			**Fair**			7	2031.
12	Interior	Stairways				**Poor**		6	2030.
13	HVAC	Primary Heating Source				**Poor**		4	2028.
14	HVAC	Primary Cooling Source			**Fair**			10	2034.
15	HVAC	Primary Air Systems - Equipment					**Replace**	0	2024.
16	HVAC	Terminal and Package Units						0	2024.
17	HVAC	Building Controls		**Good**				15	2039.

18	Electrical	Electrical Service and Distribution	N/A	Good	**Fair**	Poor	Replace	20	2044.
19	Electrical	Lighting (includes Exit Signs)	N/A	Good	**Fair**	Poor	Replace	13	2037.
20	Electrical	Emergency Generator	**N/A**	Good	Fair	Poor	Replace	0	2024.
21	Plumbing	Fixtures	N/A	Good	**Fair**	Poor	Replace	7	2031.
22	Plumbing	Domestic Water Piping Inside Building	N/A	Good	**Fair**	Poor	Replace	13	2037.
23	Plumbing	Sanitary / Vent Piping	N/A	Good	**Fair**	Poor	Replace	26	2050.
24	Fire & Safety	Sprinkler System	**N/A**	Good	Fair	Poor	Replace	0	2024.
25	Fire & Safety	Standpipes	**N/A**	Good	Fair	Poor	Replace	0	2024.
26	Fire & Safety	Security System	N/A	**Good**	Fair	Poor	Replace	10	2034.
27	Fire & Safety	Fire Alarm System	N/A	**Good**	Fair	Poor	Replace	10	2034.
28	Technology	Computer Technology Infrastructure	N/A	Good	**Fair**	Poor	Replace	7	2031.
29	Technology	Telephones	N/A	Good	**Fair**	Poor	Replace	7	2031.
30	Technology	Public Address & Intercom	N/A	Good	**Fair**	Poor	Replace	10	2034.
31	Specialties	Elevators and Lifts	**N/A**	Good	Fair	Poor	Replace	0	2024.
32	Specialties	Fixed Cabinetry	N/A	Good	**Fair**	Poor	Replace	10	2034.
33	Specialties	Fixed Lab Equipment	**N/A**	Good	Fair	Poor	Replace	0	2024.
34	Specialties	Fixed Kitchen Equipment	N/A	Good	**Fair**	Poor	Replace	12	2036.
35	Specialties	Lockers	**N/A**	Good	Fair	Poor	Replace	0	2024.
36	Specialties	Writing Surfaces	N/A	Good	**Fair**	Poor	Replace	13	2037.
37	Specialties	Stage Equipment	**N/A**	Good	Fair	Poor	Replace	0	2024.

Washington Elementary

Addition:	1	Main Bldg - Original Structure				
System		Years 0-5	Years 6-10	Years 11-20	Years 20+	Total
Structural		$1,410,829	$0	$0	$0	$1,410,829
Exterior		$245,541	$0	$1,244,934	$0	$1,490,476
Roofing		$653,733	$0	$0	$0	$653,733
Interior		$296,663	$1,830,431	$0	$0	$2,127,094
HVAC		$357,517	$178,759	$676,106	$0	$1,212,382
Plumbing		$0	$207,284	$428,663	$110,186	$746,133
Electrical		$0	$0	$1,714,651	$0	$1,714,651
Fire & Safety		$0	$222,050	$344,317	$0	$566,367
Technology		$0	$402,487	$0	$0	$402,487
Specialties		$0	$223,728	$526,656	$111,864	$862,248
Total		**$2,964,284**	**$3,064,738**	**$4,935,328**	**$222,050**	**$11,186,400**

Elementary School Capacity/Membership 2024-2025

School	*Capacity	Current Enrollment	Capacity %
Chubbuck	488	416	85.25%
Edahow	332	270	81.33%
Ellis	468	362	77.35%
Gate City	498	434	87.15%
Greenacres	422	291	68.96%
Indian Hills	626	499	79.71%
Jefferson	470	354	75.32%
Lewis and Clark	510	396	77.65%
Syringa	390	324	83.08%
Tendoy	332	219	65.96%
Tyhee	581	509	87.61%
Washington	332	259	78.01%
Wilcox	648	470	72.53%
Total	**5997**	**4803**	**80.09%**

*Based on school staffing and programs for the 2024-2025 school year

Enrollments without Transfers

School	Transfers In	Tranfers Out	Actual Enrollment
Chubbuck Elementary	50	18	389
Edahow Elementary	15	35	292
Ellis Elementary	78	15	291
Gate City Elementary	16	20	430
Greenacres Elementary	51	30	266
Indian Hills Elementary	11	35	522
Jefferson Elementary	18	27	367
Lewis & Clark Elementary	50	39	392
Syringa Elementary	16	51	357
Tendoy Elementary	43	35	213
Tyhee Elementary	25	54	539
Washington Elementary	31	19	245
Wilcox Elementary	28	54	493
TOTAL	**432**	**432**	**4796**

Elementary Transfers Data - Attendance/Enrollment Areas Committee
2024-2025

Chubbuck Elementary		
Grade	Transfers In	Transfers Out
K	3	3
1st	9	4
2nd	7	2
3rd	12	2
4th	10	1
5th	9	6
TOTAL	50	18

Indian Hills Elementary		
Grade	Transfers In	Transfers Out
K	0	8
1st	2	8
2nd	0	7
3rd	2	5
4th	1	3
5th	6	4
TOTAL	11	35

Tyhee Elementary		
Grade	Transfers In	Transfers Out
K	8	7
1st	5	13
2nd	2	7
3rd	2	8
4th	7	8
5th	1	11
TOTAL	25	54

Edahow Elementary		
Grade	Transfers In	Transfers Out
K	3	3
1st	3	3
2nd	2	5
3rd	2	9
4th	2	8
5th	3	7
TOTAL	15	35

Jefferson Elementary		
Grade	Transfers In	Transfers Out
K	5	1
1st	3	3
2nd	5	4
3rd	0	5
4th	3	7
5th	2	7
TOTAL	18	27

Washington Elementary		
Grade	Transfers In	Transfers Out
K	3	2
1st	5	2
2nd	5	4
3rd	6	1
4th	7	4
5th	5	6
TOTAL	31	19

Ellis Elementary		
Grade	Transfers In	Transfers Out
K	10	1
1st	20	3
2nd	13	2
3rd	14	3
4th	12	1
5th	9	5
TOTAL	78	15

Lewis & Clark Elementary		
Grade	Transfers In	Transfers Out
K	9	8
1st	6	4
2nd	6	10
3rd	7	5
4th	10	5
5th	12	7
TOTAL	50	39

Wilcox Elementary		
Grade	Transfers In	Transfers Out
K	4	8
1st	2	11
2nd	7	4
3rd	1	16
4th	6	8
5th	8	7
TOTAL	28	54

Gate City Elementary		
Grade	Transfers In	Transfers Out
K	2	4
1st	2	2
2nd	3	2
3rd	2	1
4th	5	4
5th	2	7
TOTAL	16	20

Syringa Elementary		
Grade	Transfers In	Transfers Out
K	1	4
1st	2	10
2nd	2	10
3rd	5	11
4th	0	10
5th	6	6
TOTAL	16	51

TOTALS		
Grade	Transfers In	Transfers Out
K	61	57
1st	74	74
2nd	66	68
3rd	69	73
4th	79	76
5th	83	84
TOTAL	432	432

Greenacres Elementary		
Grade	Transfers In	Transfers Out
K	4	4
1st	10	5
2nd	5	6
3rd	9	4
4th	11	8
5th	12	3
TOTAL	51	30

Tendoy Elementary		
Grade	Transfers In	Transfers Out
K	9	4
1st	5	6
2nd	9	5
3rd	7	3
4th	5	9
5th	8	8
TOTAL	43	35

Elementary Transfers Data - Attendance/Enrollment Areas Committee
2023-2024

Chubbuck Elementary		
Grade	Transfers In	Transfers Out
K	8	4
1st	6	4
2nd	12	3
3rd	8	4
4th	10	7
5th	6	2
TOTAL	50	24

Indian Hills Elementary		
Grade	Transfers In	Transfers Out
K	2	7
1st	3	6
2nd	1	12
3rd	1	7
4th	5	8
5th	6	5
TOTAL	18	45

Tyhee Elementary		
Grade	Transfers In	Transfers Out
K	4	10
1st	5	7
2nd	2	4
3rd	6	7
4th	2	8
5th	3	7
TOTAL	22	43

Edahow Elementary		
Grade	Transfers In	Transfers Out
K	2	4
1st	0	5
2nd	6	7
3rd	2	9
4th	6	7
5th	2	5
TOTAL	18	37

Jefferson Elementary		
Grade	Transfers In	Transfers Out
K	4	7
1st	3	4
2nd	2	11
3rd	3	5
4th	3	3
5th	2	4
TOTAL	17	34

Washington Elementary		
Grade	Transfers In	Transfers Out
K	4	4
1st	9	4
2nd	8	3
3rd	9	6
4th	4	8
5th	3	3
TOTAL	37	28

Ellis Elementary		
Grade	Transfers In	Transfers Out
K	18	2
1st	15	1
2nd	12	2
3rd	12	3
4th	19	3
5th	13	4
TOTAL	89	15

Lewis & Clark Elementary		
Grade	Transfers In	Transfers Out
K	5	11
1st	4	8
2nd	7	8
3rd	7	7
4th	13	9
5th	6	6
TOTAL	42	49

Wilcox Elementary		
Grade	Transfers In	Transfers Out
K	5	6
1st	7	3
2nd	3	10
3rd	6	4
4th	5	11
5th	3	3
TOTAL	29	37

Gate City Elementary		
Grade	Transfers In	Transfers Out
K	4	3
1st	3	4
2nd	2	4
3rd	2	3
4th	1	11
5th	2	0
TOTAL	14	25

Syringa Elementary		
Grade	Transfers In	Transfers Out
K	4	13
1st	2	14
2nd	7	7
3rd	0	7
4th	6	8
5th	0	9
TOTAL	19	58

TOTALS		
Grade	Transfers In	Transfers Out
K	78	77
1st	71	70
2nd	80	81
3rd	81	79
4th	93	93
5th	53	56
TOTAL	456	456

Greenacres Elementary		
Grade	Transfers In	Transfers Out
K	12	2
1st	5	2
2nd	11	4
3rd	20	7
4th	10	3
5th	3	5
TOTAL	61	23

Tendoy Elementary		
Grade	Transfers In	Transfers Out
K	6	4
1st	9	8
2nd	7	6
3rd	5	10
4th	9	7
5th	4	3
TOTAL	40	38