

Rhyming Tubs

Primary Objectives

15a. Notices and discriminates rhyme

Why It's Important

Creating new opportunities for children to listen for and create rhyming words keeps them interested in developing this skill. As your child explores a collection of objects to find those with rhyming names, she also improves her vocabulary and thinking skills.

Materials

Plastic tub; bag or small box; pairs of objects that rhyme such as duck/truck, hat/cat, sock/block, etc.

What You Do

1. Before you begin the activity, place one object from each rhyming pair in the tub. Gather the remaining objects together and have them ready near the tub. Explain to your child that you are going to play a rhyming game using the rhyming tub. Offer some examples of words that rhyme, and invite your child to do the same.
2. Invite your child to explore each item in the tub. Ask her to name each object she sees.
3. Next, show her the half of the collection that is not in the tub. Explain that the name of each piece in the tub rhymes with a piece in that collection. Recite the following: *Rub-a-dub, dub, rhyming things in the tub. Let's see if you can name one.*
4. Ask your child to choose an object from the tub and find its rhyming match in the other collection. Offer assistance, as needed.
5. Have your child identify both objects she chooses and check to see if they rhyme. *Do duck and truck rhyme? Yes, you're right. They do!*
6. Continue the game for as long as your child is interested. Encourage her to play the game later with a friend or family member.