

Me, Too!

Primary Objectives

15b. Notices and discriminates alliteration

Why It's Important

Children enjoy listening and movement games. In this activity, your child has a chance to do both as she listens for the beginning sound of her name and performs an action that begins with the same sound.

Materials

None

What You Do

1. Invite your child and her friends or family members to join you in a listening and movement game.
2. Explain that you are going to say several words that begin with the same sound. Give a few examples, emphasizing the initial sound of the words. *Listen for words that start with the same sound, like water, wash, and wiggle.*
3. Ask your child and the others to listen and determine if the words begin with the same sound as the sound heard at the beginning of their names. *If your name begins like meat, mat, and mitt, please stand up. Mary is standing up. Mary, meat, mat, and mitt all begin with the /m/ sound.*
4. When the children understand the concept of similar beginning sounds, you can ask them to perform actions that also begin with the same sound. *If your name begins like tiny, tight, and telephone, touch your toes.*
5. Continue for as long as your child and others in the group are interested. You can also use this activity as a transition between activities. *If your name begins like boat, bubble, and biscuit, please put your jacket on.*