Priority 1: Improve Student Achievement and Close Achievement Gaps
House Bill 3 (HB3) Goals

Superintendent Report

Fort Worth ISD Board Meeting

Tuesday, October 22, 2024

Fort Worth
INDEPENDENT SCHOOL DISTRICT

Priority 1: Improve Student Achievement and Close Achievement Gaps

Fort Worth
INDEPENDENT SCHOOL DISTRICT

Every student in Fort Worth deserves a path to success.

We are committed to closing achievement gaps and ensuring that every child has the tools and support they need to thrive academically.
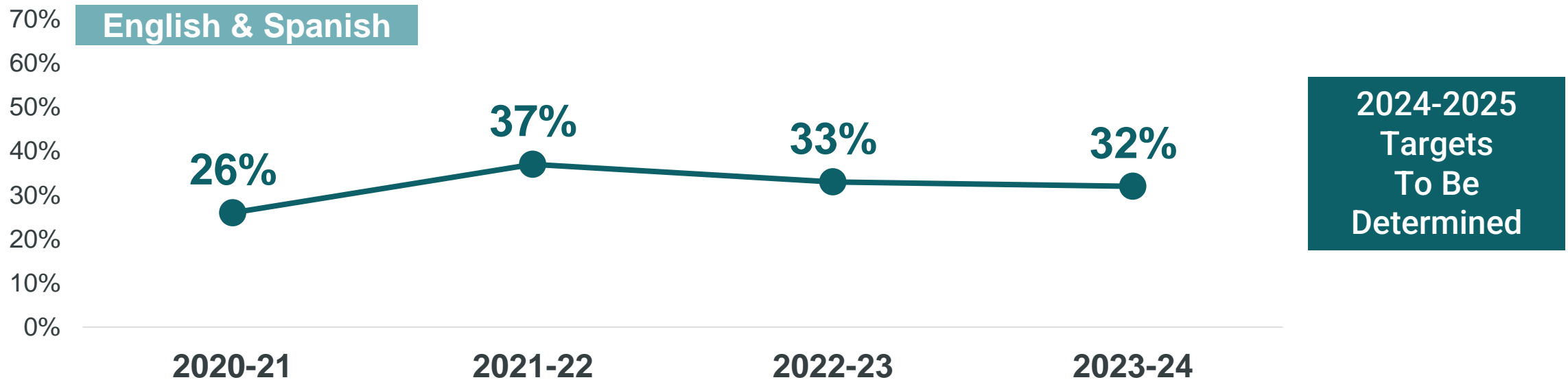
ACTIONS:

❑ We must make significant progress toward closing the academic gaps in our district. We will do this through targeted interventions, professional learning communities, and high-dosage tutoring.

❑ The district will use **data-driven decision-making** and replicate best practices from high-performing schools to improve instructional quality.

Early Literacy Student Outcome Goal

Fort Worth
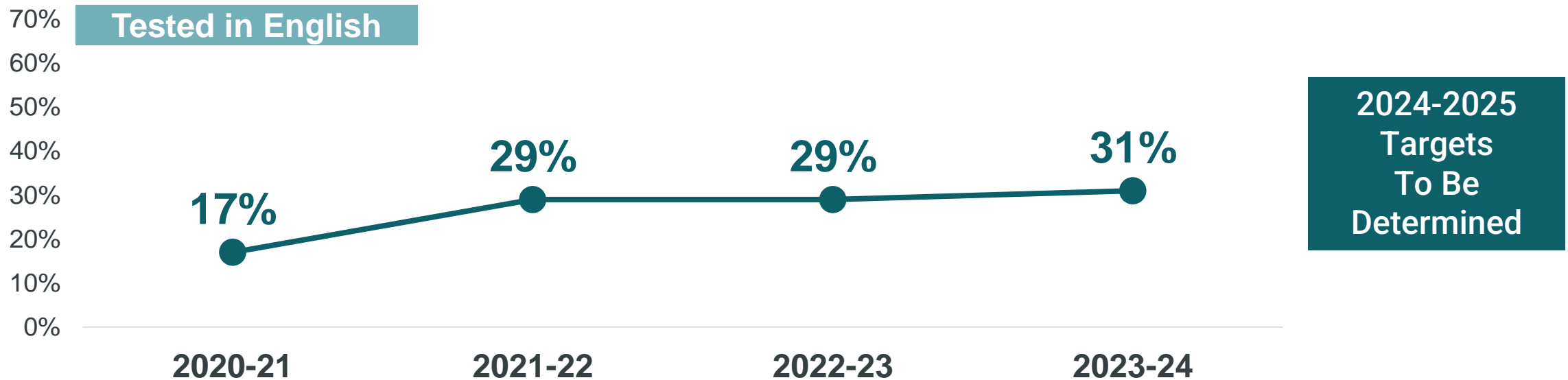**INDEPENDENT SCHOOL DISTRICT**

Increase the percentage of grade 3 students reaching the "Meets Grade Level or Above" standard for English Language Arts and Reading (ELAR) on STAAR.

English & Spanish

2020-21	2021-22	2022-23	2023-24
26%	37%	33%	32%

2024-2025 Targets To Be Determined

Closing the Gaps Student Groups (End of Year 2023-2024)

All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Econ Disadv	EB (Current)	Special Ed
32%	23%	29%	61%	-	41%	-	35%	26%	24%	19%

Early Math Student Outcome Goal

Fort Worth
INDEPENDENT SCHOOL DISTRICT

Increase the percentage of grade 3 students reaching the "Meets Grade Level or Above" standard for Math on STAAR.

Tested in English

2024-2025 Targets To Be Determined

Year	Percentage
2020-21	17%
2021-22	29%
2022-23	29%
2023-24	31%

Closing the Gaps Student Groups (End of Year 2023-2024)										
All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Econ Disadv	EB (Current)	Special Ed
31%	17%	30%	59%	-	38%	-	34%	25%	28%	22%

CCMR Student Outcome Goal

Fort Worth
INDEPENDENT SCHOOL DISTRICT

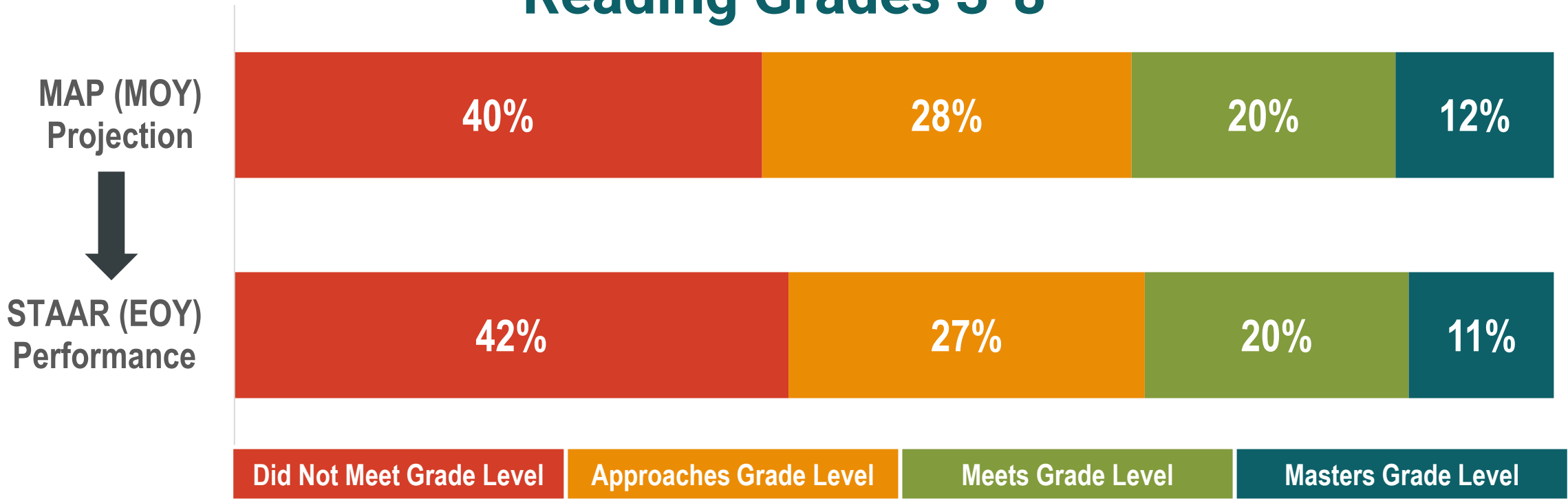Increase the percentage of graduates that meet the criteria for College, Career, or Military Readiness (CCMR).
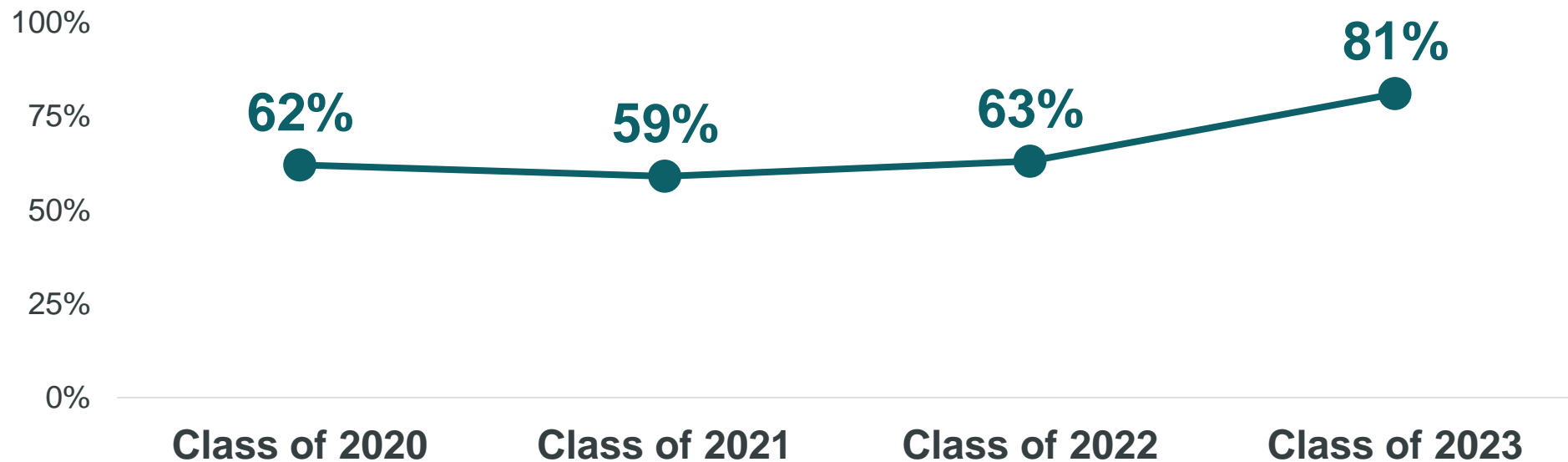
2024-2025 Targets To Be Determined

CCMR Indicators:
Dual Credit, AP, TSI
Associate Degree
Industry Certification
Military Enlistment

	Class of 2020	Class of 2021	Class of 2022	Class of 2023
	62%	59%	63%	81%

Closing the Gaps Student Groups (End of Year 2023-2024)										
All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Econ Disadv	EB (Current)	Special Ed
81%	77%	81%	88%	-	88%	-	79%	80%	79%	87%

Progress Monitoring and MAP Growth

Fort Worth
INDEPENDENT SCHOOL DISTRICT

2023-2024 MAP Growth Projections and STAAR Correlations
Reading Grades 3-8

MAP (MOY) Projection

| 40% | 28% | 20% | 12% |

STAAR (EOY) Performance

| 42% | 27% | 20% | 11% |

| Did Not Meet Grade Level | Approaches Grade Level | Meets Grade Level | Masters Grade Level |

MOY (Middle of Year) to EOY (End of Year)

Performance Levels are Not Cumulative; Projections are based on NWEA Linking Study; Percentages may not equal 100% due to rounding.
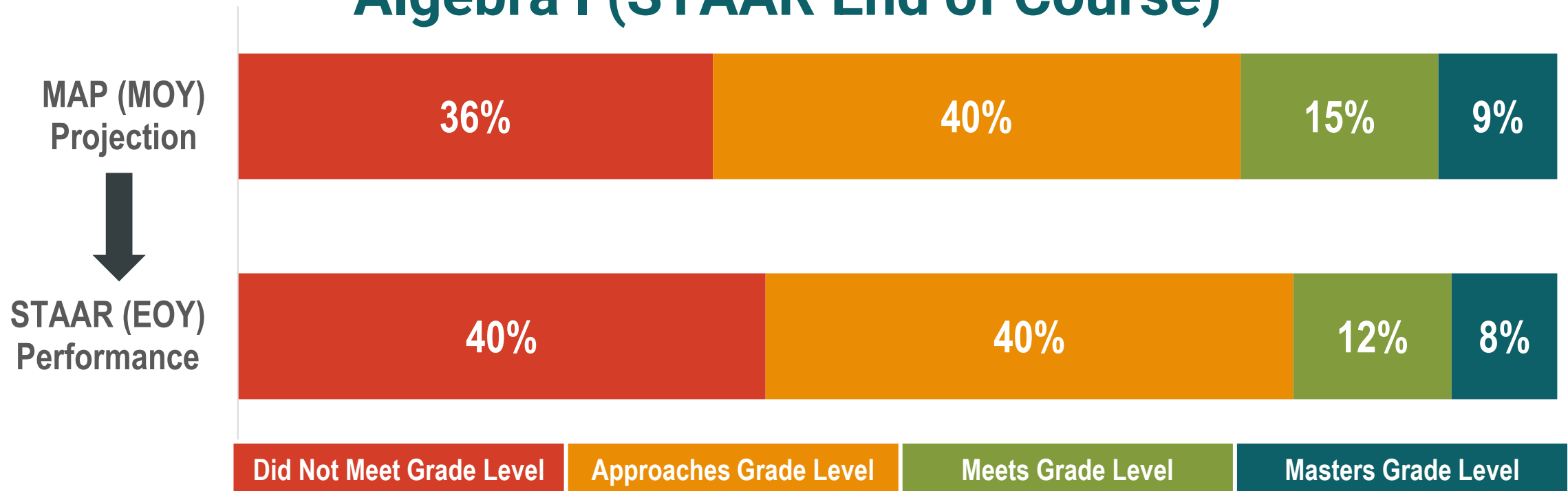
Progress Monitoring and MAP Growth

Fort Worth
INDEPENDENT SCHOOL DISTRICT

2023-2024 MAP Growth Projections and STAAR Correlations
Math Grades 3-8
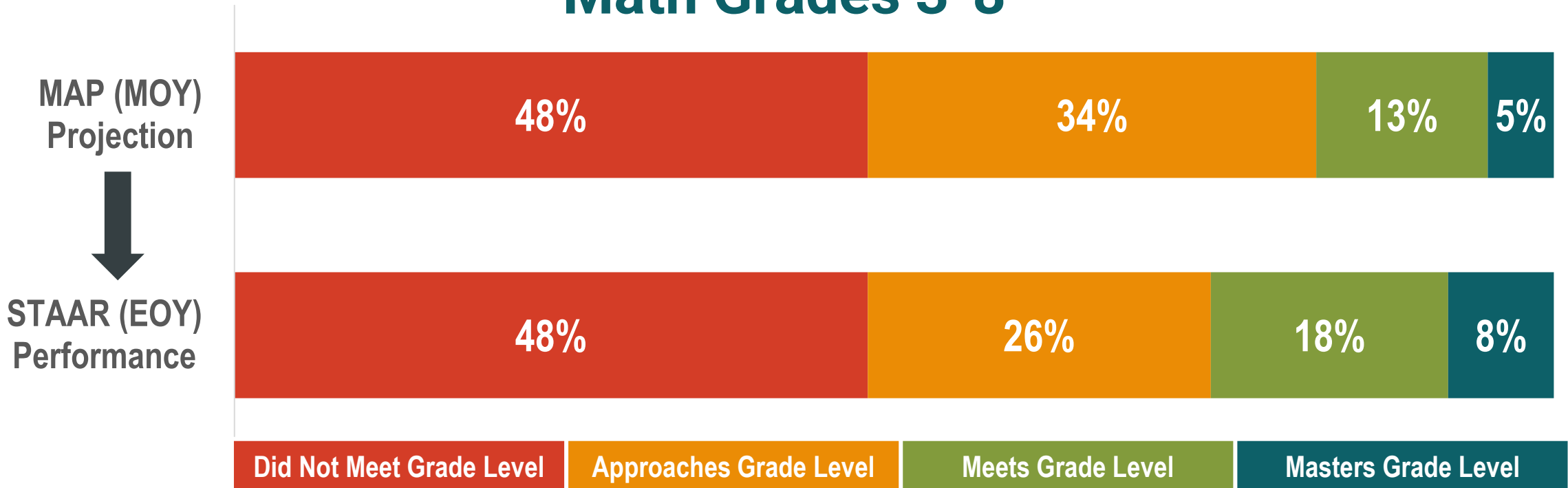
MAP (MOY) Projection

| 48% | 34% | 13% | 5% |

↓

STAAR (EOY) Performance

| 48% | 26% | 18% | 8% |

| Did Not Meet Grade Level | Approaches Grade Level | Meets Grade Level | Masters Grade Level |

MOY (Middle of Year) to EOY (End of Year)

Performance Levels are Not Cumulative; Projections are based on NWEA Linking Study; Percentages may not equal 100% due to rounding.

Progress Monitoring and MAP Growth

Fort Worth
INDEPENDENT SCHOOL DISTRICT

2023-2024 MAP Growth Projections and STAAR Correlations
Algebra I (STAAR End of Course)

MAP (MOY) Projection

| 36% | 40% | 15% | 9% |

STAAR (EOY) Performance

| 40% | 40% | 12% | 8% |

| Did Not Meet Grade Level | Approaches Grade Level | Meets Grade Level | Masters Grade Level |

MOY (Middle of Year) to EOY (End of Year)

Performance Levels are Not Cumulative; Projections are based on NWEA Linking Study; Percentages may not equal 100% due to rounding.

2024-2025 Beginning of Year (BOY)

Fort Worth INDEPENDENT SCHOOL DISTRICT

Average RIT Score and Projected Proficiency Reading (English)

	MAP Growth Average RIT Score Grades K-8		% Projected to be at Grade Level on STAAR Grades 2-8			
Student Groups	**2023-2024**	**2024-2025**	**Did Not Meet**	**Approaches**	**Meets**	**Masters**
All Students	**184**	**185**	**30.3%**	**28.2%**	**26.0%**	**15.6%**
Hispanic	185	186	32.2%	29.6%	25.8%	12.4%
African American	179	179	34.1%	31.9%	24.8%	9.2%
White	191	190	14.4%	15.9%	29.5%	40.2%
Economically Disadvantaged	182	183	33.2%	32.2%	24.6%	10.1%
Emergent Bilingual	186	184	40.8%	28.2%	22.1%	8.9%
Special Education	176	178	54.4%	27.6%	12.4%	5.6%

Performance Levels are Not Cumulative; Projections are based on NWEA Linking Study; Percentages may not equal 100% due to rounding.

District Monitoring Reports
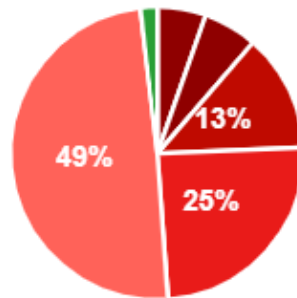
Foundational Skills Performance Breakdown

DECODING

Phonological Awareness ❓
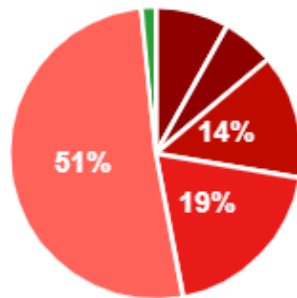
- Level 0: 8%
- Level 1: 6%
- Level 2: 14%
- Level 3: 19%
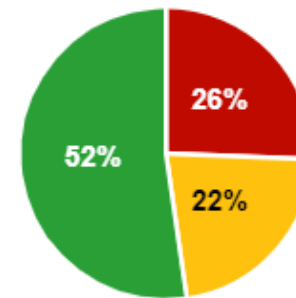- Level 4: 51%
- Level 5: 2%

Phonics / Word Recognition ❓

- Level 0: 5%
- Level 1: 6%
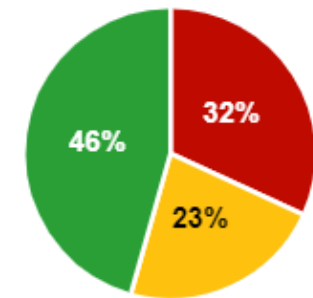- Level 2: 13%
- Level 3: 25%
- Level 4: 49%
- Level 5: 2%

LANGUAGE COMPREHENSION

Listening Comprehension ❓

- Below: 26%
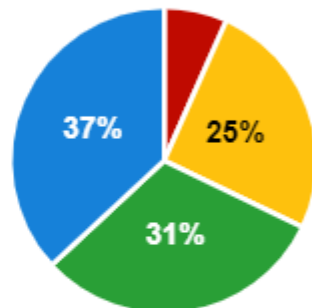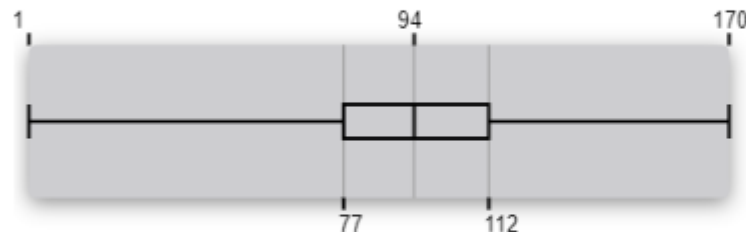- Approaching: 22%
- Meets: 52%
- Exceeds: 0%

Picture Vocabulary ❓

- Below: 32%
- Approaching: 23%
- Meets: 46%
- Exceeds: 0%

https://teach.mapnwea.org/impl/InterpretiveTables.pdf

District Monitoring Reports

Fort Worth INDEPENDENT SCHOOL DISTRICT

Oral Reading Performance Breakdown

ORAL READING FLUENCY

Oral Reading Rate ❓

1 — 94 — 170
77 — 112

Median Score: **94**
Interquartile Range: **77** to **112**
Highest Score: **170**
Lowest Score: **1**

Oral Reading Rate pie chart:
- 37% (blue)
- 25% (yellow)
- 31% (green)
- 7% (red)

⬛ **0%** of Students
🟥 **7%** of Students
🟨 **25%** of Students
🟩 **31%** of Students
🟦 **37%** of Students

ORAL READING LEVEL

Lexile® Oral Reading Measure ❓

-1140 — 270 — 1200
85 — 440
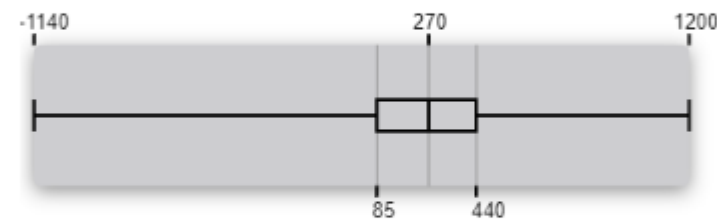
Median Score: **270**
Interquartile Range: **85** to **440**
Highest Score: **1,200**
Lowest Score: **-1,140**

https://teach.mapnwea.org/impl/InterpretiveTables.pdf

Campus Monitoring Reports

Fort Worth INDEPENDENT SCHOOL DISTRICT

Achievement Status and Growth Summary Report

Language Arts

Term Tested:	Spring 2023-2024
Term Rostered:	Spring 2023-2024
District:	Fort Worth ISD
School:	

Norms Reference Data:	2020 and User Norms[1].
Growth Comparison Period:	Fall 2023 - Spring 2024
Weeks of Instruction:	Start - 2 (Fall 2023)
	End - 32 (Spring 2024)
Optional Grouping:	None
Small Group Display:	No

https://dpdol.nwea.org/public/growth/GR_SampleASGProjectionandSummary.pdf

Language Arts: Reading

				Achievement Status				Growth							
				Fall 2023		Spring 2024		Student						Comparative	
Student ID	Student Name	SP24 Grade	SP24 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
				***	***	185-**188**-192	11-**15**-21								
				176-**180**-184	13-**18**-24	190-**193**-196	18-**23**-30	191	11	13	4.9	2	Yes ‡	0.21	58
				210-**213**-216	80-**85**-89	212-**215**-218	66-**73**-80	220	7	2	4.7	-5	No	-0.62	27
				192-**195**-198	41-**48**-56	198-**201**-204	33-**41**-49	204	9	6	4.7	-3	No ‡	-0.43	33
				197-**200**-203	52-**60**-68	206-**209**-212	52-**60**-68	208	8	9	4.9	1	Yes ‡	0.07	53
				198-**201**-204	55-**62**-69	213-**216**-219	68-**75**-81	209	8	15	4.7	7	Yes	0.89	81
				***	***	144-**148**-152	1-**1**-1								
				***	***	216-**219**-222	75-**81**-86								
				177-**180**-183	13-**18**-23	179-**182**-185	5-**8**-12	191	11	2	4.8	-9	No	-1.24	11
				188-**191**-194	32-**39**-47	194-**197**-200	25-**32**-39	201	10	6	4.8	-4	No ‡	-0.5	31
				***	***	149-**153**-157	1-**1**-1								
				174-**177**-180	10-**13**-18	199-**202**-205	35-**43**-51	189	12	25	4.8	13	Yes	1.75	96

Campus Monitoring Reports

| Achievement Status | | | | Growth | | | | | | | |
| Fall 2023 | | Spring 2024 | | Student | | | | | | Comparative | |
RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
***	***	185-**188**-192	11-**15**-21								
176-**180**-184	13-**18**-24	190-**193**-196	18-**23**-30	191	11	13	4.9	2	Yes ‡	0.21	58
210-**213**-216	80-**85**-89	212-**215**-218	66-**73**-80	220	7	2	4.7	-5	No	-0.62	27
192-**195**-198	41-**48**-56	198-**201**-204	33-**41**-49	204	9	6	4.7	-3	No ‡	-0.43	33
197-**200**-203	52-**60**-68	206-**209**-212	52-**60**-68	208	8	9	4.9	1	Yes ‡	0.07	53
198-**201**-204	55-**62**-69	213-**216**-219	68-**75**-81	209	8	15	4.7	7	Yes	0.89	81
***	***	144-**148**-152	1-**1**-1								
***	***	216-**219**-222	75-**81**-86								
177-**180**-183	13-**18**-23	179-**182**-185	5-**8**-12	191	11	2	4.8	-9	No	-1.24	11
188-**191**-194	32-**39**-47	194-**197**-200	25-**32**-39	201	10	6	4.8	-4	No ‡	-0.5	31
***	***	149-**153**-157	1-**1**-1								
174-**177**-180	10-**13**-18	199-**202**-205	35-**43**-51	189	12	25	4.8	13	Yes	1.75	96

Student Monitoring Reports

Fort Worth INDEPENDENT SCHOOL DISTRICT

Student Profile Report

https://dpdol.nwea.org/public/growth/GR_SampleStudentProfile.pdf

Fort Worth
INDEPENDENT SCHOOL DISTRICT

Average RIT Score and Projected Proficiency Reading (Spanish)

	MAP Growth Average RIT Score Grades K-5		% Projected to be at Grade Level on STAAR Grades 3-5			
Student Groups	**2023-2024**	**2024-2025**	**Did Not Meet**	**Approaches**	**Meets**	**Masters**
All Students	**167**	**167**	**49.9%**	**29.9%**	**14.2%**	**5.9%**
Hispanic	167	168	49.3%	30.4%	14.3%	6.0%
African American	150	150	*	*	*	*
White	159	158	74.7%	11.0%	11.0%	3.3%
Economically Disadvantaged	167	167	51.7%	30.5%	12.4%	5.4%
Emergent Bilingual	168	168	48.6%	30.8%	14.6%	6.0%
Special Education	162	163	81.5%	14.3%	3.2%	1.1%

* Results for groups with <=20 testers not included.

Performance Levels are Not Cumulative; Projections are based on NWEA Linking Study; Percentages may not equal 100% due to rounding.

2024-2025 Beginning of Year (BOY)

Average RIT Score and Projected Proficiency Math

	MAP Growth Average RIT Score **Grades K-12**		% Projected to be at Grade Level on STAAR **Grades 2-8** | Algebra I						
Student Groups	**2023-2024**	**2024-2025**	**Did Not Meet**		**Approaches**		**Meets**		**Masters**	
All Students	198	198	**41.1%**	29.4%	**29.2%**	38.3%	**21.6%**	20.9%	**8.1%**	11.3%
Hispanic	199	199	**41.6%**	29.2%	**30.8%**	39.8%	**21.0%**	20.9%	**6.5%**	10.1%
African American	191	191	**52.3%**	37.7%	**21.9%**	40.7%	**15.4%**	16.9%	**3.3%**	4.8%
White	202	202	**19.9%**	17.4%	**21.4%**	26.5%	**33.9%**	27.9%	**24.8%**	28.2%
Economically Disadvantaged	196	196	**45.8%**	32.4%	**30.8%**	40.1%	**18.5%**	19.0%	**4.9%**	8.4%
Emergent Bilingual	201	198	**46.9%**	34.0%	**29.2%**	37.8%	**18.3%**	19.6%	**5.6%**	8.7%
Special Education	187	188	**64.4%**	57.9%	**21.2%**	29.8%	**10.4%**	7.1%	**4.0%**	5.3%

Performance Levels are Not Cumulative; Projections are based on NWEA Linking Study; Percentages may not equal 100% due to rounding.

2024-2025 Beginning of Year (BOY)

Average RIT Score and Projected Proficiency Science

Student Groups	MAP Growth Average RIT Score **Grades 5-12**		% Projected to be at Grade Level on STAAR **Grades 5 and 8**			
	2023-2024	2024-2025	Did Not Meet	Approaches	Meets	Masters
All Students	**204**	**202**	**60.0%**	**30.4%**	**8.0%**	**1.5%**
Hispanic	204	202	61.4%	30.8%	7.0%	0.8%
African American	200	200	69.2%	25.5%	4.8%	0.6%
White	213	212	29.9%	39.3%	22.2%	8.7%
Economically Disadvantaged	202	201	65.2%	28.7%	5.4%	0.7%
Emergent Bilingual	201	198	68.5%	25.5%	5.6%	0.5%
Special Education	195	195	76.7%	18.0%	4.6%	0.7%

Performance Levels are Not Cumulative; Projections are based on NWEA Linking Study; Percentages may not equal 100% due to rounding.

Next Steps: Priority 1

Fort Worth
INDEPENDENT SCHOOL DISTRICT

Priority 1: Improve Student Achievement and Close Achievement Gaps

- ✓ Interim Assessment and Benchmark Progress Monitoring

- ✓ Support campus leaders in establishing systems that allow teachers to focus on instruction.

  - ▪ Districtwide Student Behavior Expectations (Principal Committee)

  - ▪ Student Messaging Campaign

SELF-REGULATORS

FWISD graduates know how to manage emotions and behaviors, which prepares them to handle conflict and manage stress.

EFFECTIVE COMMUNICATORS

FWISD graduates can express their thoughts and ideas, resolve conflicts, and work in collaboration with others.

EMOTIONALLY INTELLIGENT

An emotionally intelligent FWISD graduate can manage their emotions to navigate social interactions, handle conflict, and manage stress.

Next Steps: Priority 1

Priority 1: Improve Student Achievement and Close Achievement Gaps

- ✓ Academic support for students who are behind:

    - Supplemental accelerated instruction Academic interventions

- ✓ Leverage certified campus and service center staff to provide academic support for students with an explicit focus on literacy and math

Moving Forward: Priority 2

Fort Worth INDEPENDENT SCHOOL DISTRICT

Priority 2: Reengage and Realign Business and Community Partnership Programs to Support Schools

✓ Fort Worth After School (Filling Seats – 5,000 Total Seats Districtwide)

✓ United Community Centers (Filling Seats – 77 Openings/ 315 Max Capacity)

✓ Reallocate Funding to Restart the Tele-Teachers Program

✓ After School Meals (Communication Campaign to Increase Participation)

After School Student Meals

www.fwisd.org/dinner

Homepage > Students >
After School Student Meals

FREE DINNER FOR STUDENTS!

EASTERN HILLS PYRAMID

Did you know you can get free dinner for your children through FWISD and our community partners? Enroll in Fort Worth After School and get dinner for free!

Participating Campuses and Days During Fort Worth After School:

- Jean McClung Middle | Monday-Friday
- Eastern Hills High | Monday-Friday
- Meadowbrook Elementary | Monday-Thursday
- Meadowbrook Middle | Tuesday-Thursday
- Lowery Road Elementary | Monday-Thursday
- East Handley Elementary | Monday-Friday
- West Handley Elementary | Monday-Thursday
- Eastern Hills Elementary | Monday-Thursday
- Sagamore Hill Elementary | Monday-Thursday
- Bill J. Elliott Elementary | Monday-Thursday

Find menus at fwisd.org/cns

Can't make it to a school?

Visit one of our city partner locations!

City Partner Locations:

- Handley Meadowbrook Community Center
  6201 Beaty St.
  (817) 392-2830

IMPORTANT

Call ahead to confirm their hours and let them know you're coming to ensure you receive a meal. Most centers serve dinner from 3:30 to 5:30 p.m., Monday through Friday, but times may vary.

Don't miss this great opportunity for a nutritious meal!

¡CENA GRATIS PARA ESTUDIANTES!

PIRÁMIDE DE NORTH SIDE

¿Sabía usted que puede obtener cena gratis para sus hijos a través de FWISD y nuestros socios de la comunidad? ¡Inscríbase en el programa Fort Worth After School (FWAS) y reciba cena gratis!

Campus participantes y días durante Fort Worth After School:

- Primaria Kirkpatrick | lunes-jueves
- Secundaria Kirkpatrick | lunes-viernes
- Primaria Dolores Huerta | martes-viernes
- Primaria Manuel Jara | martes-viernes
- Primaria Rufino Mendoza | lunes-jueves
- Primaria Washington Heights | lunes-jueves
- Primaria Sam Rosen | martes-viernes

Encuentre el menu en fwisd.org/cns

¿No puede venir a una escuela?

¡Visite una de nuestras ubicaciones asociadas de la cuidad!

Centros asociados de la ciudad:

Centro Comunitario Northside
1100 NW 18th St
(817) 392-5992

Centro Comunitario Triétnico del Norte (North Tri-Ethnic)
950 Roosevelt Ave.
(817) 392-5200

IMPORTANTE

Llamar adelantado para confirmar el horario y avisarles de que vas a comer para asegurar que le proporcionen una comida. La mayoría de los centros sirven la cena de 3:30 p.m. a 5:30 p.m., de lunes a viernes, pero los horarios pueden variar.

¡Esta gran oportunidad de disfrutar de una comida nutritiva!

FREE DINNER FOR STUDENTS!

PASCHAL PYRAMID

Did you know you can get free dinner for your children through FWISD and our community partners? Enroll in Fort Worth After School and get dinner for free!

Participating Campuses and Days During Fort Worth After School:

- George Clarke Elementary | Monday-Thursday
- De Zavala Elementary | Monday-Thursday
- Alice Contreras Elementary | Monday-Friday
- E.M. Daggett Elementary | Monday-Thursday

Find menus at fwisd.org/cns

Can't make it to a school?

Visit one of our city partner locations!

City Partner Locations:

Fire Station Community Center
1601 Lipscomb St.
(817) 392-2240

IMPORTANT

Call ahead to confirm their hours and let them know you're coming to ensure you receive a meal. Most centers serve dinner from 3:30 to 5:30 p.m., Monday through Friday, but times may vary.

Don't miss this great opportunity for a nutritious meal!

www.fwisd.org/dinner

Moving Forward: Priority 3

Fort Worth
INDEPENDENT SCHOOL DISTRICT

Priority 3: Organize for Effort by Assessing All Divisions of the Organization and Reorganize for Effectiveness and Efficiency

Transformation, Innovation & Accountability

District Transformation

State of the District
Systems & Function Analysis

Conduct, Monitor &
Synthesize Audits
Set priorities, align systems, inform transformation programs

Transformation HUB
Action Planning &
Monitoring Systems
Cadence by department for goals, actions, data monitoring

Campus Transformation

State of Schools
Data, Talent, Systems, Impact

Tiered Approach
*Classify Needs & Define Approach
Supports, programs, interventions*

Professional Development
Transformation & Improvement
Planning Cycle

Innovation

Research Current Practices,
Contractors, Programs, etc.

Research & Ensure Alignment
of all Programs to Goals

Engage national experts and
review research for
opportunities to move forward
with purpose

Accountability

Data Transparency
Cadence of data reports for key metrics and key stakeholders

State of the District
with Data Relationships

Review of Current Data
Sources, uses and impact

Transformation HUB
Data Alignment/Goal
Effectiveness Monitoring