Parent Involvement Events 2024-2025

August 6th 4:00-6:00 "Hopes and Dreams!"

Oct. 11th & 13th Parent/Teacher Conferences

Oct. 31st Costume Parade and Monster Math 1:45-3:45

February 14th 2:00-4:00 Kindness Counts

March 3rd One Book, One School

March 27th 4:15-8:15 Parent/Teacher Conferences
April 1st 4:15-8:15 Parent/Teacher Conferences

April 30th Art and Literacy (Time TBD)

May 2nd Student-Led Conferences

Contact Us

https://fruitvale.d51schools.org/

970-254-5930

585 30 RD
Grand Junction, CO 81504

Let's discover what's 'pawsible' when we work together!

Fruitvale Elementary School

School-Parent Compact

2024

School Mission
To discover what's 'pawsible' when we work together to serve our school and community through quality instruction and caring, trusting Relationships.

D51 and Fruitvale Goals:

Fruitvale Elementary School will increase students' sense of belonging by 3%

Fruitvale Elementary School will increase the number of students reading at grade level

Fruitvale Elementary School will increase the number of students mastering grade level math concepts

Fruitvale Elementary School will Improve attendance

Families,
This compact is a work in progress. We value your input this year and as we plan for next year. You can get involved through PTA/SAC or simply by reaching out to any of our staff.

AT SCHOOL, WE WILL

Communicate with you frequently and meaningfully, regarding student wellbeing and academics

Tailor small group learning opportunities to fit your child's needs.

Provide high quality instruction, using best practices equitably- across all classroom settings.

Families Will

Support regular attendance by dropping kids off on time and having them staying all day, every day!

Partnering with the school when challenges arise

Supporting nightly reading and math fact practice

Students Will

Share their learning goals with their families.

Read and talk about the story or topic with their families

Please sign and return this portion to your child's teacher

Parent :_____

Parent:_____

Student: _____