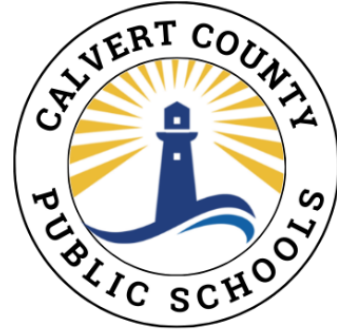


# CALVERT COUNTY PUBLIC SCHOOLS ANNUAL REPORT

2023



**CALVERT COUNTY PUBLIC SCHOOLS WILL PRODUCE GRADUATES  
WHO ARE RESPONSIBLE CITIZENS WITH CAREER AND EDUCATIONAL  
CHOICES IN THE 21ST CENTURY.**

## Message from the Superintendent and Board of Education President

December 2023

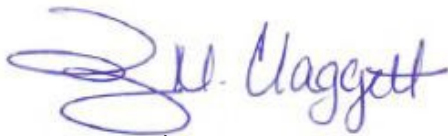
Dear Calvert County Citizens:

The **2023 Annual Report** provides a concise overview of our school system. Within this document, we present various facts and figures related to our schools, students, employees, and financial aspects. It highlights both strengths and areas for improvement.

Our primary objective is to facilitate student growth, development, and responsible citizenship. As fiscal resources become scarcer, evaluating our programs and operational efficiency becomes crucial. We strive to enhance student learning and ensure the best possible education for our students.

We would like to thank our county commissioners, local legislator delegation, parents, employees, and community members for their support and contributions. We are proud of the work our employees do to support student learning, and, in these changing times, we remain committed to ensuring that our students receive the best education possible.

Sincerely,



Inez N. Claggett  
President



Dr. Andraé Townsel  
Superintendent of Schools

## About Calvert County Public Schools

Located 35 miles southeast of Washington, D.C. and 55 miles south of Baltimore, Calvert County is a scenic peninsula bordered on the east by the Chesapeake Bay and on the west by the Patuxent River. The county—Maryland’s smallest at 213 square miles—is home to over 90,000 people.

Calvert County Public Schools, the 13<sup>th</sup> largest by enrollment among 24 school systems in the state, consistently ranks among Maryland’s top districts based on state assessments. The district includes twelve elementary schools, six middle schools, four high schools, one career and technology academy, and one special education center.

The Calvert County Board of Education ensures excellence in education for our students through meaningful collaboration and engagement of all Calvert County Public Schools stakeholders, including parents, students, staff, and the community.

## Our Priorities

- Equity
- Student Outcomes
- Climate and Culture
- Workforce
- Community Engagement



## Board of Education



The Board of Education:

- Oversees and approves district policy.
- Selects and oversees the Superintendent.
- Informs the public of district progress and needs.
- Solicits public opinion as it affects district decisions.
- Serves as an advocate on behalf of the district.
- Serves as a liaison between the citizens of the district and the Maryland State Department of Education.

*Left to right: (back row) Jana L. Smith-Post; Antoine S. White, Vice-President; Dawn C. Balinski (front row) Lisa M. Grenis, Dr. Andraé Townsel, Superintendent; Inez N. Claggett, President*

## Our Students

Calvert County Public Schools has established as its mission a commitment to produce graduates who are responsible citizens with career and educational choices in the 21<sup>st</sup> century.

According to data from the Maryland Report Card, the majority of CCPS students—62% of 2022 graduates—enroll in college within one year of graduation. To prepare for college, over 41% of CCPS high school students enroll in Advanced Placement courses and subsequently have the opportunity to take the national exam and earn college credit. Annually, around 532 students earned college credit while in high school through a dual enrollment program with the College of Southern Maryland.

The Career and Technology Academy (CTA) offers fourteen Career and Technical Education (CTE) programs of study that prepare students for both post-secondary education and employment. During the school year 2022-23, 16% of our graduates earned an Industry Recognized Credential (IRC).

### Enrollment

- 16,294 students in pre-kindergarten through 12<sup>th</sup> grade

### Special Services

- ≤5% of students participate in English for Speakers of Other Languages (ESOL)
- 10% of students receive special education services
- 30% of students receive special services free or reduced-price meals

### Demographics

- 65% White
- 14% African American
- 10% Two or More Races
- 9% Hispanic
- ≤5% Asian
- ≤5% American Indian
- ≤5% Hawaiian/Pacific Islander



## Our Teachers

- 1,064, including deans, school counselors, and library media specialists
- 122 new hires for school year 21-22
- 70% have masters and/or doctorate degrees
- Starting salary with a bachelor's degree: \$51,005
- 4% first year teaching
- 38% have 20 or more years of experience
- 7% have 30 or more years of experience



## Staff Highlights

- 38 CCPS teachers have National Board Certification (NBC)
- 88% of CCPS teachers are highly qualified.
- 71% of CCPS teachers have taught over 5 years -- of those teachers 58% have taught more than 10 years.



### Rachael Ulmer: 2022 Teacher of the Year

Rachael Ulmer, a life-long learner, and reflective educator, empowers students to become highly effective communicators. She earned an M.A.Ed. in Reading PreK-12 from the University of Nebraska-Kearney (2016) and a BA in English from LSU. Rachael is a Teacher-Consultant for the UMD Writing Project and a collaborative member of Calvert County's secondary ELA leadership team. As her school's Writing Coach, Rachael established a student-led writing center that promotes positive peer relationships and fosters the importance of reading and writing for every student. Her devotion to cultivating critical literacy skills helps students see the connection between education and their future success.

## Dana Smith: 2022 Educational Support Professional of the Year

Dana Smith became the school nurse at PPMS in August of 2019. Her nursing experience includes oncology, medical-surgical, cardiac, long-term care, and hospice. She serves as the Wellness Coordinator, encouraging staff and students to gain better overall health. She is also the coordinator of the Mental Health Awareness Committee. She is a volunteer with Chesapeake Cares Food Pantry, delivering groceries to families in need.

She is originally from Oxford, Ohio until going to college at Bowling Green State University in Bowling Green, Ohio receiving a Bachelor of Science in social work in 1999. She then earned an Associate's degree in nursing and found her true passion for helping others achieve optimum health and wellness.



## Blueprint for Maryland Schools

In 2021, the Maryland State Legislature passed the Blueprint for Maryland's Future legislation (Blueprint) that codified the recommendations of the Maryland Commission on Innovation and Excellence in Education (Kirwan Commission). This law aims to:

- Transform Maryland's public schools into a world-class system of education by expanding early access to education;
- Remodel teaching into a high-status profession and incentivize teachers to pursue professional development while maintaining focus on classroom instruction;
- Enable most students to achieve college and career readiness by the end of 10th grade;
- Broaden resources to ensure all students are successful, including students with disabilities, students who are English learners, and students living in poverty; and
- Create an accountability framework to evaluate compliance with the Blueprint's mandates, determine effectiveness of student learning, and identify areas where the State can support the local school systems as they implement these programs.

The Blueprint will be implemented over the course of the next 10 years. Calvert County Public School System (CCPS) staff have been meeting since November 2021 to plan how the school system will meet these goals in a manner that is programmatically appropriate and fiscally responsible.

While the promise of the Blueprint for Maryland's Future is immense, there are still many logistical hurdles that will need to be navigated. Not least among those is obtaining sufficient funding to both meet the Blueprint's requirements and provide all students with the quality well-rounded educational opportunities that they and their families have come to expect.

There are five (5) pillars to the Blueprint for Maryland's Future.

**Pillar 1 – Early Childhood Education** - The Blueprint establishes a significant expansion of free full-day prekindergarten to low-income families so that all children have the opportunity to begin kindergarten ready to learn. Prekindergarten will be free for all 3- and 4-year old students whose parents meet income eligibility requirements and will be available on a sliding scale to all other 4-year old students.

In order to support such expansion, the Blueprint will provide funding to both public and community-based early education programs that meet rigorous quality standards. Expansion will be an ongoing process, as it requires adjustments to early education preparation programs, increases to physical and staff capacity, and demonstration of quality and continuous improvement as measured by a quality rating system.

**Pillar 2 – High Quality and Diverse Teachers and Leaders** -The Blueprint raises the status of the teaching profession and encourages professional development through a performance-based career ladder with salaries comparable to those in other professional fields with similar education requirements. Local school systems will work with stakeholders to create a career ladder that recognizes effective teachers and school leaders and incentivizes them to stay in the classroom. Advancement up the ladder is based on the acquisition of specified knowledge and skills, rigorous evidence of success as a classroom teacher, and willingness to take on leadership responsibilities.

By increasing the rigor of teacher preparation programs and raising compensation to be more comparable to that expected in other professions, it is hoped that Maryland will create and sustain a teaching faculty that reflects the diversity of the student population.

Teacher salary progression and classroom performance will be linked to teacher achievement of National Board Certification (NBC). CCPS has increased its efforts to support teachers who are pursuing NBC and looks forward to increasing the number of NBC teachers in our classrooms.

**Pillar 3 – College and Career Readiness** - Maryland public schools will use their internationally benchmarked curricula to facilitate most students achieving “College and Career-Ready” status by the end of 10th grade. CCR status will be aligned with global standards to ensure students have the literacy and mathematics skills to succeed in first-year Maryland community college courses.

Students who achieve CCR will have the opportunity to pursue pathways that include Advanced Placement courses, dual enrollment in college, and career and technology education programs of study. Such pathways will be designed to prepare students to join highly sought and well-paid professions.

**Pillar 4 – More Resources to Ensure All Students are Successful** - The Blueprint supports all students being successful in school by increasing funding based on the numbers of students with IEPs, who receive ESOL services, and/or who live in poverty. Schools that have high concentrations of poverty, measured by the number of students receiving Free and Reduced Price Meals (FARMs) or through other factors, will be provided additional funding to transform into community schools offering wraparound services for students and their families. These services may include:

- Extended day programs.
- Access to health, vision, and dental services.
- Additional behavioral health supports.
- Family and community engagement programming.

Additional funds are also available to support reading and literacy instruction in Grades K–3 through universal screening and small group tutoring or instruction. Mathematics supports can also be provided for struggling learners in the primary grades.

**Pillar 5 – Governance and Accountability** - The Blueprint establishes the Accountability and Implementation Board that has the authority to ensure that the Commission’s recommendations are successfully implemented and produce the desired results. This board will have a direct role in shaping how the Blueprint is put into action across the state.

CCPS has created a steering committee and five workgroups representing each Blueprint major initiative, which have analyzed the legislation, identified needed clarifications, established timelines for implementation, and begun to budget the fiscal impacts of both the Blueprint’s additional funding and its new mandates.

CCPS staff have been collaborating with the Accountability and Implementation Board, the Maryland State Department of Education, the Public School Superintendent’s Association of Maryland, the Maryland Association of Boards of Education, and neighboring school systems to build common understandings of the legislation and share best practices and next steps.

## District Highlight

CCPS broke ground on the new Beach Elementary School building on November 11, 2021. The building was designed by Smolen Emr Ilkovitch Architects and will be built by Oak Contracting, LLC. The new school will be constructed on-site, to the west of the existing building. Once the new building is complete, the existing school will be demolished to make room for parking, improved bus and vehicular drop off/pick up zones, and a recreational field. The building will seat 578 students and be Calvert County Public Schools’ second LEED (Leadership in Energy and Environmental Design) Silver building.

The phased construction of the 74,444 square foot building will be completed in 2023.





## Student Achievement

The full-length Maryland Comprehensive Assessment Program (MCAP), which includes tests in English language arts, mathematics, science, and social studies, were administered in the spring of 2022. This year Calvert's students scored 4<sup>th</sup> in the state for Grades 3-8 in mathematics, 10<sup>th</sup> in the state for Algebra I, and 1<sup>st</sup> in the state for Grades 3-8 and 10 in English Language Arts. Additionally, 68% of our students were proficient in Government, and 63.4% of our Multi-lingual Learners (ML) met progress indicators.

## Maryland's Accountability System

Maryland's accountability system measures school and school district performance. It provides information to educators, parents, and the public about each school and paves the way for improvement. Through a strong accountability system, stakeholders gain an understanding of how schools are doing and where support is needed for schools to perform better. Every school in the state is assigned a star rating, which highlights the overall performance of the school on academic performance and school quality indicators.

The results of CCPS can be found: [Maryland Report Card - ReportCards - ReportCardSchool](#).

|                        | 2022 Star Rating | 2023 Star Rating | Change |
|------------------------|------------------|------------------|--------|
| Barstow Elementary     | 3                | 3                | 0      |
| Beach Elementary       | 4                | 4                | 0      |
| Calvert Elementary     | 4                | 4                | 0      |
| Dowell Elementary      | 3                | 4                | +1     |
| Huntingtown Elementary | 5                | 4                | -1     |
| Mt. Harmony Elementary | 5                | 5                | 0      |
| Mutual Elementary      | 4                | 4                | 0      |
| Patuxent Appeal Campus | 3                | 3                | 0      |
| Plum Point Elementary  | 4                | 4                | 0      |
| St Leonard Elementary  | 4                | 3                | -1     |
| Sunderland Elementary  | 4                | 4                | 0      |
| Windy Hill Elementary  | 4                | 4                | 0      |
| Calvert Middle         | 4                | 4                | 0      |
| Mill Creek Middle      | 3                | 3                | 0      |
| Northern Middle        | 5                | 4                | -1     |
| Plum Point Middle      | 4                | 4                | 0      |
| Southern Middle        | 3                | 3                | 0      |
| Windy Hill Middle      | 5                | 4                | -1     |
| Calvert High           | 4                | 3                | -1     |
| Huntingtown High       | 4                | 4                | 0      |
| Northern High          | 4                | 4                | 0      |
| Patuxent High          | 4                | 4                | 0      |

## SAT Scores

According to the College Board Annual Report, the Average Sat Score is 1051 with a score of 528 on the Evidence-Based Reading and Writing section and 523 on the Math section. Calvert County students remain in the top scorers even with a decline over the past three years. Each of the two sections of the SAT is scored on a 200- to 800-point scale.

Average Scores of the Graduating Class for the past three years:

|                                    | 2020 | 2021 | 2022 | 2023 |
|------------------------------------|------|------|------|------|
| Evidence-Based Reading and Writing | 552  | 547  | 546  | 519  |
| Mathematics                        | 542  | 537  | 536  | 501  |

## Graduation Rate

2023 graduates and families were able to celebrate with families, friends, and peers at the Show Place Arena in Upper Marlboro, Maryland.

The four-year adjusted cohort graduation rate has remained consistently high in Calvert County Public Schools. We are committed to graduating students with the skills and knowledge necessary to be successful in college and careers.

| Year | 2020 | 2021  | 2022 | 2023  |
|------|------|-------|------|-------|
| Rate | ≥ 95 | 94.72 | ≥ 95 | 93.54 |

## Strategic Plan

CCPS continues to focus its efforts on its strategic priority areas of Equity, Student Outcomes, Climate and Culture, Workforce and Community Engagement.

### Priority Area: Equity

*CCPS has continued its engagement with building-based equity teams that focused on developing an understanding of culturally responsive instruction, facilitated the system-wide learning opportunity, The Big Experience, that focused on ensuring that each learner is a full member of the school community where academic and social emotional needs are met, and expanded No Place for Hate in our schools.*

*CCPS has continued building system capacity with Inclusive Practices to ensure students with disabilities access, make progress, and achieve grade-level standards as well as receive Special Education services in the general education classroom.*

### Priority Area: Student Outcomes

*CCPS has continued its work with Multi-Tiered Systems of Support by addressing Tier 1 Instruction. Through the work, CCPS has developed a guidebook, aligned professional learning at all levels to increase understanding of tier 1, used universal screeners to provide targeted support, and provided before and after school tutoring and Saturday School supports for students in Reading and Math at the elementary level and Reading, Math, Science, Social Studies, and World Language at the secondary level.*



### Priority Area: Climate and Culture

*CCPS has developed the MTSS guidebook that focuses on Tier 1 supports for behavior and social emotional learning, trained staff in restorative practices and trauma informed instruction, provided counseling supports from school counselors, psychologists, and social workers and increased the wellness and mental health activities at all levels to include calming rooms and corners and mindfulness activities.*



### Priority Area: Community Engagement

*CCPS has implemented Raptor to support our volunteer process, collaborated with local businesses to increase work-based learning, internship and mentorship opportunities, expanded the Apprenticeship Maryland Program while seeking additional industries to support Registered Youth Apprenticeship; and collaborated with local workforce development boards. Our Education Foundation continues to support the efforts of our teachers.*

During the summer of 2023, CCPS embarked on a new strategic planning process. CCPS is partnering with Hazard, Young, Attea and Associates (HYA), to conduct the strategic planning process. Based in Schaumburg, Illinois, HYA has a 35-year history of partnering with school districts to improve student outcomes.

### Priority Area: Workforce

*CCPS continues to recruit high quality staff to fill our open positions in our school system. Through the Maryland Leads program, CCPS has offered additional Teacher Academy of Maryland Scholarships and continued support for program growth, and sessions for Educational Support Professionals to obtain MSDE teacher certification by partnering with colleges and universities.*

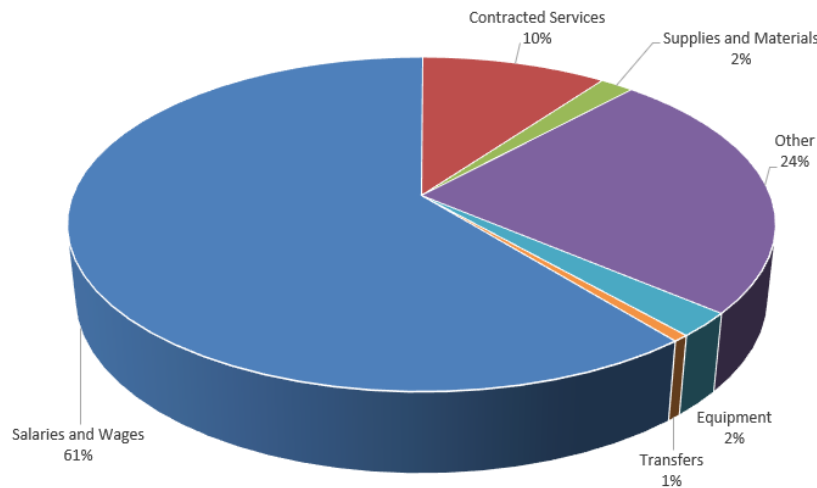
## Finances

The FY 23 budget was built upon an expectation that the Maryland General Assembly and the Calvert County Board of Commissioners would provide funding for schools equal to the funding they provided for FY 21. CCPS appreciates the support the Commissioners have consistently shown our schools. CCPS continued its process to align all budget additions with strategic goals. CCPS continues to improve fiscal reporting and accountability.

# Allocation of Budgeted Expenditures

Total Expenditures = \$271,375,000

FY 24 Proposed Budget



## Unrestricted Revenues by Funding Source

| Funding Source                        | Fiscal 2020 Actual    | Fiscal 2021 Actual    | Fiscal 2022 Actual    | Fiscal 2023 Adopted   | Fiscal 2024 Proposed  | Percent of Total | \$ Change            | % Change     |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------|----------------------|--------------|
| State                                 | \$ 87,941,065         | \$ 89,640,490         | \$ 89,955,650         | \$ 101,331,933        | \$ 106,399,766        | 38.9%            | \$ 5,067,833         | 5.0%         |
| Federal                               | 649,548               | 736,217               | 710,679               | 750,000               | 750,000               | 0.3%             | -                    | 0.0%         |
| Local                                 | 1,520,136             | 1,843,687             | 1,627,683             | 3,013,648             | 510,000               | 0.2%             | (2,503,648)          | -83.1%       |
| County Appropriation-Operating Budget | 130,589,034           | 134,705,249           | 136,005,250           | 141,305,251           | 163,715,234           | 60.3%            | 22,409,983           | 15.9%        |
| County Appropriation- Teacher Pension | -                     | -                     | -                     | -                     | -                     | 0.0%             | -                    | -            |
| Transfers                             | 210,499               | 21,938                | 16,463                | -                     | -                     | 0.0%             | -                    | 0.0%         |
| <b>Total Unrestricted Funds</b>       | <b>\$ 220,910,282</b> | <b>\$ 226,947,581</b> | <b>\$ 228,315,725</b> | <b>\$ 246,400,832</b> | <b>\$ 271,375,000</b> | <b>100%</b>      | <b>\$ 24,974,168</b> | <b>10.1%</b> |

# Summary of Positions: Unrestricted and Restricted Funds

| Positions in General Fund                            | Fiscal 2020<br>Actual | Fiscal 2021<br>Actual | Fiscal 2022<br>Adopted | "Fiscal 2022<br>Adopted" | Fiscal 2023<br>Adopted | Fiscal 2024<br>Proposed | Change       |
|--|-----------------------|-----------------------|------------------------|--------------------------|------------------------|-------------------------|--------------|
| Administration                                       | 46.30                 | 45.30                 | 44.30                  | 45.70                    | 45.70                  | 53.90                   | 8.20         |
| Mid - Level Administration                           | 145.45                | 145.45                | 147.45                 | 148.45                   | 148.45                 | 150.45                  | 2.00         |
| Instructional Salaries & Wages                       | 1,069.77              | 1,092.17              | 1,091.17               | 1,105.55                 | 1,105.55               | 1,119.05                | 13.50        |
| Special Education                                    | 360.14                | 359.82                | 364.05                 | 380.74                   | 380.74                 | 380.74                  | -            |
| Student Services                                     | 21.10                 | 22.10                 | 22.26                  | 22.10                    | 22.10                  | 25.10                   | 3.00         |
| Health Services                                      | 28.40                 | 28.40                 | 28.40                  | 28.40                    | 28.40                  | 28.40                   | -            |
| Student Transportation                               | 40.50                 | 40.50                 | 40.50                  | 40.50                    | 40.50                  | 42.00                   | 1.50         |
| Operation of Plant                                   | 184.03                | 188.75                | 187.75                 | 187.75                   | 187.75                 | 187.75                  | -            |
| Maintenance of Plant                                 | 40.00                 | 40.00                 | 40.00                  | 40.00                    | 40.00                  | 39.00                   | (1.00)       |
| Capital Outlay                                       | 2.00                  | 2.00                  | 2.00                   | 2.00                     | 2.00                   | 3.00                    | 1.00         |
| <b>Total Positions - Unrestricted Fund</b>           | <b>1,937.69</b>       | <b>1,964.49</b>       | <b>1,967.88</b>        | <b>2,001.19</b>          | <b>2,001.19</b>        | <b>2,029.39</b>         | <b>28.20</b> |
| Total Positions - Restricted Fund                    | 133.16                | 133.16                | 156.77                 | 156.77                   | 155.37                 | 201.41                  | 28.20        |
| <b>Total Positions - Unrestricted and Restricted</b> | <b>2,070.85</b>       | <b>2,097.65</b>       | <b>2,124.65</b>        | <b>2,157.96</b>          | <b>2,156.56</b>        | <b>2,230.80</b>         | <b>56.40</b> |

## School Directory 2022-2023

### Elementary Schools

**Barstow Elementary School**

Principal: Michelle Ward  
443-550-9510  
Fax: 410-286-4010  
295 J.W. Williams Road  
Prince Frederick, MD 20678  
Assistant Principal: Regina Barnes

**Beach Elementary School**

Principal: Brock Fulton  
443-550-9520  
Fax: 410-286-4014  
7900 Old Bayside Road  
Chesapeake Beach, MD 20732  
Assistant Principal: Alisandra Ravenel

**Calvert Elementary School**

Principal: Dr. Christy Harris  
443-550-9550  
Fax: 410-286-4015  
1450 Dares Beach Road  
Prince Frederick, MD 20678  
Assistant Principal: Krysten Sneade

**Dowell Elementary School**

Principal: Jason Patton  
443-550-9480  
Fax: 410-286-4016  
12680 H.G. Trueman Road  
Lusby, MD 20657  
Assistant Principal: Denise Harbaugh

**Huntingtown Elementary School**

Principal: Eric Ruffo  
443-550-9360  
Fax: 410-286-4005  
4345 Huntingtown Road  
Huntingtown, MD 20639  
Assistant Principal: Nicole Jimney

**Mt. Harmony Elementary School**

Principal: Charles Treft  
443-550-9620  
Fax: 410-286-4017  
900 West Mt. Harmony Road  
Owings, MD 20736  
Assistant Principal: Beth Megonigal

**Mutual Elementary School**

Principal: Stacy Hawxhurst  
443-550-9650  
Fax: 410-286-4018  
1455 Ball Road  
Port Republic, MD 20676  
Assistant Principals: Melissa Huffman  
and Lynn Cunningham

**Patuxent Appeal Elementary  
Campus**

Principal: Michelle Beckwith  
443-550-9710  
Fax: 410-286-4020  
35 Appeal Lane  
Lusby, MD 20657  
Assistant Principals: Ryan Crowley,  
Cristin Williams

**Plum Point Elementary School**

Principal: Bea Gonzalez-Wilson  
443-550-9730  
Fax: 410-286-4021  
1245 Plum Point Road  
Huntingtown, MD 20639  
Assistant Principal: Jenean Deahl

**St. Leonard Elementary School**

Principal: Tammie Rudzinski  
443-550-9760  
Fax: 410-286-4022  
5370 St. Leonard Road  
St. Leonard, MD 20685  
Assistant Principal: Alkeisha Williams

**Sunderland Elementary School**

Principal: Pamela Kasulke  
443-550-9390  
Fax: 410-286-4006  
150 Clyde Jones Road  
Sunderland, MD 20689  
Assistant Principal: Amanda Merillat

**Windy Hill Elementary School**

Principal: Kelly Cleland  
443-550-9790  
Fax: 410-286-4023  
9550 Boyd's Turn Road  
Owings, MD 20736  
Assistant Principal: Rebecca Brennan

## Middle Schools

**Calvert Middle School**

Principal: Rebecca Bowen  
 443-550-8970  
 Fax: 410-286-4007  
 655 Chesapeake Boulevard  
 Prince Frederick, MD 20678  
 Assistant Principal: Chandra Fleet

**Northern Middle School**

Principal: Jaime Webster  
 443-550-9230  
 Fax: 410-286-4025  
 2954 Chaneyville Road  
 Owings, MD 20736  
 Assistant Principal: Beth Wagner

**Southern Middle School**

Principal: James Carpenter  
 443-550-9250  
 Fax: 410-286-4026  
 9615 H.G. Trueman Road  
 Lusby, MD 20657  
 Assistant Principal: Jamie Smith

**Mill Creek Middle School**

Principal: Rebecca Amstutz  
 443-550-9190  
 Fax: 410-286-4024  
 12200 Southern Connector Blvd  
 Lusby, MD 20657  
 Assistant Principal: Matt Deegan

**Plum Point Middle School**

Principal: Danielle Swann  
 443-550-9170  
 Fax: 410-286-4009  
 1475 Plum Point Road  
 Huntingtown, MD 20639  
 Assistant Principal: Elliott Tyler

**Windy Hill Middle School**

Principal: Mark Whidden  
 443-550-9310  
 Fax: 410-286-4027  
 9560 Boyd's Turn Road  
 Owings, MD 20736  
 Assistant Principal: Kristen Ratcliff

## High Schools

**Calvert High School**

Principal: Darrel  
 Prioleau  
 443-550-8880  
 Fax: 410-286-4032  
 520 Fox Run Boulevard  
 Prince Frederick, MD  
 20678  
 Assistant Principals:  
 Dona Hook, James  
 Rodenhaver, Trey  
 Sirman

**Huntingtown High  
School**

Principal: Beth Morton  
 443-550-8810  
 Fax: 410-286-4011  
 4125 N. Solomons  
 Island Road  
 Huntingtown, MD  
 20639  
 Assistant Principals:  
 Larry Butler, Abbe Gray,  
 Rob Lawrence, Shaina  
 Brickner

**Northern High School**

Principal: Stephen  
 Williams  
 443-550-8950  
 Fax: 410-286-4034  
 2950 Chaneyville Road  
 Owings, MD 20736  
 Assistant Principals:  
 Sarah Bento, Mark  
 Gladfelter, James Kurtz,  
 Darrel Prioleau

**Patuxent High School**

Principal: Anthony  
 Barone  
 443-550-8840  
 Fax: 410-286-4036  
 12485 Southern  
 Connector Blvd  
 Lusby, MD 20657  
 Assistant Principals:  
 Michelle Bell, Francis  
 Forrest, Anne Rickwood

## Additional Schools

**Calvert Country School**

Principal: Racheal Lindauer  
 443-550-9910  
 Fax: 410-286-4038  
 1350 Dares Beach Road  
 Prince Frederick, MD 20678

**Career and Technology Academy**

Principal: Carrie Akins  
 443-550-9940  
 Fax: 410-286-4039  
 330 Dorsey Road  
 Prince Frederick, MD 20678  
 Assistant Principal: Travis Mister

**Nondiscrimination Statement**

Calvert County Public Schools does not discriminate on the basis of race, color, religion, sex, age, ancestry or national origin, familial status, marital status, physical or mental disability, sexual orientation, gender identity and expression, or genetic information or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

- Director of Student Services
- Director of Human Resources  
443-550-8000

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocras.ed.gov> or call 1-800-421-3481.

**Anti-sexual, Anti-racial and Anti-disability Harassment Statement**

Discrimination can manifest itself in behaviors such as bullying, harassment, or intimidation of individuals.

Calvert County Public Schools does not tolerate any form of harassment including, but not limited to, sexual, racial, or disability. Any individual (student, employee, or community member) who believes that he or she has been subjected to any form of harassment is encouraged to report the allegation of harassment. Students, parents and community members may report allegations of harassment to:

Ms. Cecelia Lewis  
Director of Student Services  
Calvert County Public Schools  
1305 Dares Beach Road  
Prince Frederick, MD 20678

Employees may report allegations of harassment to:

Mr. Zachary Seawell  
Director of Human Resources  
Calvert County Public Schools  
1305 Dares Beach Road  
Prince Frederick, MD 20678

Calvert County Public Schools is committed to conducting a prompt investigation for any allegation of harassment. If harassment has occurred, the individual will be disciplined promptly. Disciplinary actions for students found to have engaged in any form of harassment may result in suspension or expulsion. Disciplinary actions for employees found to have engaged in any form of harassment may result in suspension or termination.

Calvert County Public Schools encourages all students, parents, employees, and community members to work together to prevent any form of harassment.

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocras.ed.gov> or call 1-800-421-3481.