YELM Community Schools

360.458.1900
FAX: 360.458.6178
107 First Street North
PO Box 476
Yelm, WA 98597-0476

SCHOOL BOARD MEMBERS: Debbie Edwards, President ● Denise Hendrickson, Vice President
Bill Hauss ● Frank King ● Casey Shaw

AGENDA

Regular School Board Meeting

Thursday, October 24, 2024
6 p.m.
District Office Board Room
107 First Street North • Yelm, WA

Regular School Board Meeting

A **1.** **Call to Order**
Flag Salute

I **2.** **Audience**

A. Board Recognition

1. Instructional Excellence Award
2. Instructional Support Excellence Award

B. Community Comments

A **3.** **School Board Minutes**
September 12, 2024 – Study Session/Regular Business Meeting - Revision
September 26, 2024 – Regular Business Meeting

4. **New Business**

A **A. Individual Contracts**

1. New Hires

Amanda Bedolla, RMS Para SPED Program CLC	
Maxenne Bell, SW Para Instructional	One Year Only
Ben Hawk, YHS Coach Head Girls Wrestling	
Michael Holman, YHS Coach Assistant Boys Wrestling	
Jeremiah Hume, YHS Coach Assistant Boys Wrestling	
Nicole Hunton, SW Para SPED LRC	
Kailah-Jayde Kaslausky, SW Para Instructional	One Year Only
Gabriel Levanel, RMS Para SPED Program 1:1	
Edith Little, RMS Para SPED Program CLC	
Madison White, OSS Behavior Support Assistant	One Year Only
Kasey Wyatt, Director of Facilities and Maintenance	
Mayeli Zamudio, YHS Office Professional II Receptionist	One Year Only

2. Leave of Absence

Kimberly Gosney, RMS Office Professional V	10/15/24-1/16/25

3. Resignations/Retirements/Terminations

Breanna McGalliard, Food Service, Van Driver	Resignation
Brigette Minogue, FS Teacher Self/CLC	Rescind Acceptance
Alyssa Yerxa, Transportation Bus Driver	Resignation

4. Staffing Changes

Rachelle Hudson, Para SPED Prog. to Behavior Support Asst.	One Year Only
Breanna McGalliard, Cafeteria Worker 2.25 hr. to 4.5 hr.	One Year Only
Nerisa McQueen, Cafeteria Worker RMS 5.25 hr. to SW 4.25 hr.	One Year Only
Amanda Brazzell, Utility Worker to Cafeteria Worker 3.75	One Year Only

5. Stipends/Supplemental Contracts

A **B. Acceptance of Gifts**

Donor	Amount
Obee Credit Union, Compassion Fund	$5,000.00
Anonymous, Invest Ed – Cap & Gown Expenses	$100.00
Anonymous, Choir Trip to NYC	$100.00
Yelm Dental, Choir Sponsor	$500.00
Kona Ice of Yelm, General Athletics YHS	$104.69
Cascade Camp & Conf. Center, Choir Trip to NYC	$1,000.00
Schweitzer Engineering, YHS General Donation	$200.00
Capital City Marathon Assoc., YHS Cross Country	$1,500.00
Yelm Dental, Sports Med CPR Training	$700.00
Yelm Physical Therapy, Sports Med CPR Training	$635.00
Richard & Catherine Fernalld, Band Donation	$200.00
Yelm FFA Alumni Assoc., FFA Student Fees for Nationals	$3,700.50

A **C. Out-of-District Travel**

YHS Cross Country to Pasco, WA, November 8-9, 2024, to participate in the Washington State Cross Country Championship, 18 students and 2 chaperones.

A **D. Resolution 01-24-25 Capital Facilities Plan**

A **E. Resolution 03-24-25 Replacement Educational Programs and Operations Levy**

A **F. YCS Comprehensive Plan for Advanced Academics**

I **G. Policy Revisions, Additions**

First Reading – For Review

2022 Electronic Resources and Internet Safety – Revision
2022 Procedure – Revision
2023 Digital Citizenship and Media Literacy – Revision
2023 Procedure – Revision
2023 F3 - New
2023 F4 – New

I/D **H. Student Use of Cell Phones**

I/D **I. Business Advertising/Sponsorships**

A **J. Resolution 04-24-25 YCS - Transportation TI – Bid Award Recommendation**

A 6. Vouchers and Payroll

A.	General Fund	#70150691 – 70150858	$2,592,816.42
B.	ASB Fund	#70409652 - 70409680	$66,071.14
C.	Capital Projects Fund	#70501757 - 70501765	$513,995.20
D.	Comp Tax	#11230010 – 202100160	$8,866.55
E.	TVF	#70700042 – 70700042	$327,540.72
F.	September Payroll		$6,464,209.28

A 7. Facilities Report:

Public Works:

Project #	Amount	Vendor / Reason
15.22	$25,961.57	Northwest Pump & Equipment – Card Lock Installation – SOC
102.22	$3,397,846.19	KCDA/Field Turf – Soccer Field Turf/Tennis Courts – YHS
99.23	$37,562.31	Eagle Asphalt Sealcoating Co. – Asphalt Improvements – MP
100.23	$44,555.21	Eagle Asphalt Sealcoating Co. – Asphalt Improvements – RMS
101.23	$24,117.33	Eagle Asphalt Sealcoating Co. – Asphalt Improvements – LK
116.23	$56,916.93	Heath Northwest – Digital Reader Board Updates – RMS
117.23	$47,082.27	Heath Northwest – Digital Reader Board Updates – LK
118.23	$57,014.38	Heath Northwest – Digital Reader Board Updates – MP
119.23	$40,478.79	Heath Northwest – Digital Reader Board Updates – FS
123.23	$170,378.72	A+ Professional Coatings Inc. – 100/200 BLDG Paint Improvements – YHS
131.23	$5,119.33	Lake Tapps Construction Ultd. - P16.5 Door Replacement – YHS
144.23	$475.46	Brady's Welding LLC – Sink Crack Repairs – RMS
148.23	$4,161.00	LCO Company – Loading Dock Improvements – YHS
159.23	$3,088.90	Cunningham Electric Co. – Reader Board Electrical – LK
160.23	$1,133.76	Cunningham Electric Co. – Reader Board Electrical – RMS
161.23	$12,491.96	Cunningham Electric Co. – Reader Board Electrical – MP
162.23	$14,214.13	Cunningham Electric Co. – Reader Board Electrical – FS
164.23	$7,508.63	Cunningham Electric Co. – Emergency Electrical Lighting Repair – MK
165.23	$2,078.68	Hermanson Co LLP – Boiler #2 Service Call – RMS
167.23	$593.25	Hermanson Co LLP – Audible Boiler Alarm Service Call – MK
169.23	$2,453.07	Hermanson Co LLP – Chiller Circuit 2 Leak – RMS
170.23	$573.83	Brady's Welding LLC – Mailbox Repair – TRANS
10.24	$657.00	Hermanson Co LLP – GFU5 Gym System Service Call – YHS

I 8. Financial Reports

I 9. Student Enrollment Report

Oct 2024	5598 HC	5466.96 FTE (43.04 < 5510.00)
Sept 2024	5616 HC	
Oct 2023	5879 HC	

I 10 Board Comments

I 11. Superintendent's Report

A 12. Adjourn

Next Board Meeting: November 21, 2024 – 6:00 p.m. – Regular Board Meeting
Location: District Office

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's Office no later than three days before a meeting so that arrangements for the modification can be made.

A= Action **I= Information** **D= Discussion**

Yelm Community Schools, District No. 2

107 First Street North • Yelm, WA 98597 • (360) 458-1900 • *www.ycs.wednet.edu*

MINUTES

of a Regular Meeting of the Board of Directors

Thursday, September 12, 2024

BOARD MEMBERS PRESENT

Debbie Edwards, Bill Hauss, Denise Hendrickson, Frank King, Casey Shaw

STUDENT REPRESENTATIVES PRESENT

Sophie Miera, Kailey Slevin

ADMINISTRATION PRESENT

Dee Dee Buckingham, Lisa Cadero-Smith, Jennifer Carrougher, Becky Fowler, Teri Melone, Anthony Quichocho, Chris Woods

CALLED TO ORDER/PLEDGE OF ALLEGIANCE

President Debbie Edwards called the Study Session/Regular Business Meeting to order at 6:00 p.m.

SWEARING-IN OF STUDENT REPRESENTATIVES ON THE BOARD

Superintendent Chris Woods conducted the swearing-in ceremony for two junior student representatives on the board.

Juniors – Sofie Miera & Kailey Slevin

AUDIENCE

Community Comments

Non-Agenda Item: Kay Anderson

NEW BUSINESS

INDIVIDUAL CONTRACTS – APPROVED

NEW HIRES	POSITION	EFFECTIVE
Timothy Beaudin	YHS Coach-Assnt Football C-Team	9/1/2024
Teri Clark	FS Tchr-Intervention Specialist	9/4/2023
BradenCastleberry-Taylor	YHS Coach-Assnt Football C-Team	8/21/2024
Marcela de Souza	YHS Tchr-Spanish .60 FTE	9/4/2024
Sarah Elser	SW Tchr-2nd Grade *One Year Only*	9/4/2024
Kevin Forde-Nihipali	YHS Coach-Assnt Girls Soccer	9/3/2024
Kevin Forde-Nihipali	YHS Coach-Head Boys Soccer	9/3/2024
Maegan Forde-Nihipali	SW Tchr-5th Grade	9/4/2024
Dustin Evans	YHS Tchr-English Language Arts *One Year Only*	9/4/2024
Michele Gill	SW Office Professional II-Attendance *One Year Only*	9/9/2024
Erika Gray	MK Tchr-3rd Grade	9/4/2024
Valerie Greenup	YES Office Professional II - 4.0hr *One Year Only*	9/2/2024
Tiffany Hansen	SW Tchr-Kindergarten	9/4/2024
Shala Keen-Salter	Business Office Mail Courier *One Year Only*	9/4/2024
Melanie La Madeleine	RMS Coach-Assnt Cross Country	9/5/2024
Lauren Loeffelholz	MK Tchr-1st Grade	9/4/2024
Kelsie McCafferty	MK Tchr-3rd Grade	9/4/2024
Justin McNeil	RMS Coach-Head Cross Country	9/5/2024
Kayla Mellema	LK Tchr-1st Grade	9/4/2024

Jenny Obrien	FS Licensed Practical Nurse	9/4/2024
Reynaldo Pinlac	PR Tchr-SpEd FLC	10/1/2024
Rick Sargent	MP Tchr-5th Grade	9/4/2024
Garrett Spivey	SW Tchr-4th Grade	9/4/2024
Kelly Sturtz	FS Tchr-Intervention Specialist	9/4/2024
Sara Swearengin	YHS Tchr-Science	9/4/2024
Cortney Walton	RMS Coach-Assnt Fastpitch	9/6/2024
Alicia Weiser	SW Tchr-SpEd LRC	9/4/2024
Makenzie Wilcox	MK Tchr-2nd Grade	9/4/2024

LEAVE OF ABSENCE

No Report

RESIGNATIONS/RETIREMENTS/TERMINATIONS

Timothy Beaudin	RMS Coach-Assistant Fastpitch	9/4/2024	Resignation
Sandra Brown	Transportation Bus Driver	8/27/2027	Resignation
Lori Cook	Facilities Custodian	9/6/2024	Resignation
Miranda Dries	RMS Para SPED Program CLC		
Melinda Fox	PR Para SPED Program FLC	9/13/2024	Resignation
Kathrine Gyekis	RMSCoach-Assistant Cross Country	9/3/2024	Resignation
Brittney Jensen	YHS Para SPED Program SLC	9/6/2024	Resignation
Jennifer Johnston	Transportation Bus Driver	8/31/2024	Resignation
Heidi Kellem	SW Para-Instructional	8/27/2024	Resignation
Shane Rutledge	Facilities Grounds person 9Mo	9/20/2024	Resignation
Lilith Sorensen	PR Para-SPED PreK	8/29/2024	Resignation

STAFFING CHANGES

Angela Cerkowniak	YHS OP III ASB 6.0hr to 7.0hr	8/12/2024
Lori Daniel	Braillist-PR to Braillist-RMS	9/4/2024
Nataly Green	PR SPED Prog Para 1:1to SPED Program Para FLC	9/16/2024
Teresa Henry	PR SPED Prog Para 1:1to SW SPED Para LRC	9/11/2024
Melanie LaMadeleine	RMS OP II ASB/ATH 4.0hr to 6.0hr.	8/12/2024
Keith McLaren	RMS Tcher-SPED to Coor. Of Special Program Student Behavior	9/11/2024
Jodie Rothwell	Food Service OP III 4.0hr to 6.0hr	8/12/2024
Chelsea Watson	YMS OP II ASB/ATH 4.0hr to 6.0hr	8/12/2024
Bethany Wennerstrom	YHS Tchr-Math to YMS Tchr-Science	9/3/2024
Paul Yarkosky	MK to YHS Cafeteria Worker	9/3/2024

REQUEST FOR WAIVERS FOR TEACHING OUT OF ENDORSEMENT

Marcela de Souza	YHS Spanish	9/3/2024

RECALL

Eden Batarao	FS Para-SPED CLC	9/3/2024
Korine Bland	SW Para-Instructional	9/3/2024
Jettie Byrd	SW Para-SPED LRC	9/4/2024
Brianna Cunningham	MK Para-SPED PreK	9/4/2024
Melanie Curtin	MP Para-SPED PreK	9/5/2024
Miranda Dries	RMS Para-SPED CLC	9/3/2024
Jeremy Franco	SW Para-SPED LRC	9/4/2024
Nataly Green	PR Para-SPED 1:1 FLC	9/4/2024
Sarah Hannah	RMS Para-SPED FLC	9/4/2024
Teresa Henry	PR Para-SPED 1:1 LRC	9/3/2024
Kyle Jansen	Facilities Grounds person 9 Mo	9/23/2024
Erica Kautz	YHS Para-SPED SELF	9/3/2024

Brandy Kile	SW Para-SPED LRC	9/4/2024
Ashlee Moore	MP Para-SPED PreK	9/5/2024
Caitlynn Overman	SW Para-SPED LRC	9/3/2024
Corrinda Parkin	MK Para-SPED LRC	9/4/2024
Laura Reubenking	MK Para-SPED PreK	9/5/2024
Laurie Shackelford	YHS Para-SPED SELF	9/4/2024
Emily Thompson	MP Para-SPED LRC	9/3/2024
Jeffrey Warner	YHS-Site HousePara-SPED FLC	9/3/2024

M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

YEA COLLECTIVE BARGAINING AGREEMENT 2024-2027 - APPROVED

M/Denise Hendrickson; S/Frank King; Motion carried unanimously.

APPROVAL OF MINIMUM BASIC EDUCATION COMPLIANCE REPORT FOR 2024-2025 – APPROVED

M/Casey Shaw; S/Denise Hendrickson; Motion carried unanimously.

STUDY SESSION

MILL POND ELEMENTARY SCHOOL SPOTLIGHT

Principal Becky Fowler presented the social-emotional structures as part of the Continuous School Improvement Plan.

Building Level:

- Conscious Discipline Training
- Wolfie Den – all students
- Strong partnerships with school counselor
- Leadership visible and engaged with students throughout the day
- Create student leadership opportunities starting with 4th and 5th grade
- Wellness Wednesday

ENROLLMENT UPDATE

Chief of Finance and Operations Jennifer Carrougher and Superintendent Chris Woods presented enrollment trends from 2016-17 to the present and the September count.

BOARD COMMENTS

Board members commented on:

- Congratulations and welcome to Sophie Miera and Kailey Slevin!
- We all need to work together for our common goal to do what is best for kids.

SUPERINTENDENT'S REPORT

Superintendent Chris Woods commented on:

- Transportation staff are working very hard and putting in a lot of hours.
- The district has received the binding conditions letter from OSPI, and quarterly meetings are scheduled.
- A substitute principal position has been posted; the district would like to build a pool of substitutes that can fill in when for the administrators.
- Working on a plan to provide elementary counselor support.
- Presented hard copies of the new Labor Relations pages that being designed for the website.

ADJOURNMENT – 6:44 p.m.

Respectfully submitted by: Approved by:

Secretary to the Board Board President

Yelm Community Schools, District No. 2

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MINUTES

of a Regular Meeting of the Board of Directors

Thursday, September 26, 2024

BOARD MEMBERS PRESENT
Debbie Edwards, Bill Hauss, Denise Hendrickson, Frank King, Casey Shaw

STUDENT REPRESENTATIVES PRESENT
Samantha Blank, Mason Embrey, Lucia Mohrweis, Hannah Hiiva, Sofie Miera, Kailey Slevin

ADMINISTRATION PRESENT
Holly Ackerman, Erin Bayer, Dee Dee Buckingham, Jennifer Carrougher, Curtis Cleveringa, Charles Cook, Lisa Crowell, Becky Fowler, Chris Hansen, Teri Melone, Shannon Powell, Chris Woods

CALLED TO ORDER/PLEDGE OF ALLEGIANCE
President Debbie Edwards called the Regular Business Meeting to order at 6:00 p.m.

SWEARING IN OF STUDENT REPRESENTATIVES ON THE BOARD
Superintendent Chris Woods conducted the swearing-in ceremony for the senior and a junior student representative on the board.

Junior – Hannah Hiiva
Senior – Samantha Blank, Mason Embrey, and Lucia Mohrweis

AUDIENCE
Community Comments
Non-Agenda Item: Cyndi Larsen

SCHOOL BOARD MINUTES – APPROVED
August 15, 2024 – Special Meeting
August 22, 2024 – Regular Business Meeting
September 12, 2024 – Study Session/Regular Business Meeting
M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

NEW BUSINESS

INDIVIDUAL CONTRACTS – APPROVED

NEW HIRES	POSITION	EFFECTIVE
Maria Astorga	Transportation Bus Driver	9/13/2024
Brian Davis	Transportation Bus Driver	9/10/2024
Troy Dawley	Transportation Bus Driver	9/9/2024
Candi Diamond	YHS Para SPED Program FLC	Rehire 9/23/2024
Jade land	YHS Para SPED Program FLC	9/25/2024
Kristian Little	Transportation Bus Driver	9/12/2024
Kevin LeFevre	Transportation Bus Driver	9/11/2024
Taylor Pizzo	SW Para SPED Program 1:1	Rehire 9/23/2024
Kara Ravenscroft-Ligman	MK Para SPED LRC	9/24/2024
Brandon Thompson	YHS Para SPED Program FLC	9/18/2024
Brandon Webley	Transportation Bus Driver	9/13/2024
Lorene Wolski	YHS Teacher SPED FLC	9/27/2024

LEAVE OF ABSENCE
No Report

RESIGNATIONS/RETIREMENTS/TERMINATIONS

Jeremy Brant	OSS Behavior Support Assistant	Resignation 10/8/2024
Cheyenne Brownell	FS Para SPED Program 1:1	Resignation 10/3/2024

STAFFING CHANGES

Avery Brookshire	YHS ELA Additional FTE .20	First Semester Only 9/4/2024
Brice Murray	BSA MP to YHS	9/23/2024
Donna Nicometi	Van Driver to Bus Assistant	9/23/2024
Alexander Parker	YHS Spanish Additional FTE .20	First Semester Only 9/4/2024
Christianne Smith	YHS Spanish Additional FTE .20	First Semester Only 9/4/2024
Kalene Williams	BSA LK to FS	9/4/2024
Dustina Nash	YHS CTE Floral Additional FTE .20	First Semester Only 9/4/2024

RECALL

Kathleen Foiles	Facilities MP Custodian	9/23/2024
Julie Molloy	Transportation Van Driver	9/23/2024
Katlin Ogletree	Transportation Van Driver	9/19/2024
Brandi Ruff	Transportation Van Driver	9/23/2024
Kelli Upton	Transportation Van Driver	9/23/2024

Stipends/Supplemental Contracts
$208,584.00
M/Casey Shaw; S/Denise Hendrickson; Motion carried unanimously.

ACCEPTANCE OF GIFTS - APPROVED

RMS Booster Club, Customized Water Bottles	FMV $1,860.00
Donors Choose, 5th Grade Seating	FMV $354.95
Darcy Guyant, Signed Copy of Books	FMV $120.00
Lackamas PTO, Lackamas ASB	$1,000.00
DQ Grill & Chill, Bronze Level Sponsorship YHS Choir	$250.00
Fort Stevens Booster Club, FS ASB	$381.24
American Family Insurance, YHS Choir Sponsorship	$125.00
Spanaway Fitness, Powerlifting Program YHS	$500.00
Yelm Farm & Pet, YHS Choir Sponsorship	$125.00
Douglas & Teri Head, YMS Sports	$100.00
Westat, Mill Pond Kindergarten Supplies	$300.00
University Place Refuse, Bronze Level Sponsorship YHS Choir	$250.00
Anonymous, Powerlifting Program YHS	$100.00

M/Denise Hendrickson; S/Frank King; Motion carried unanimously.

CTE PROGRAM PLAN AND PERKINS GRANT – APPROVED
M/Denise Hendrickson; S/Casey Shaw; Motion carried unanimously.

OUT OF DISTRICT TRAVEL – APPROVED
YHS FFA to Cispus Learning Center, Randle, WA, October 4-5, 2024, to attend leadership camp, 12 students and 2 chaperones.
M/Bill Hauss; S/Denise Hendrickson; Motion carried unanimously.

VOUCHERS AND PAYROLL - APPROVED

A.	General Fund	# 70150490 – 70150641 # 70150662 - 70150690	$1,031,844.58
B.	ASB Fund	# 70409646 - 70409651	$9,047.42
C.	Capital Projects Fund	# 70501743 - 70501756	$1,065,618.19
D.	AP ACH	# 11230009 – 11230009	$3,181.29
E.	August Payroll		$6,129,395.22

M/Denise Hendrickson; S/Frank King; Motion carried unanimously.

FACILITIES REPORT – APPROVED

Public Works:

Project #	Amount	Vendor/Reason
76.22	$841,319.27	Wayne's Roofing – Roof Replacement – YHS
34.23	$155,725.07	Safe Haven Defense – Security Film Installation – FS
74.23	$52,515.02	Safe Haven Defense – Security Film Installation – YES/DO
85.23	$3,734.04	Safe Haven Defense – Security Film Installations – PR Preschool
96.23	$14,797.83	Security Solutions – Camera Installations (8) – YHS CTE
98.23	$17,830.98	Eagle Asphalt Sealcoating – Walking Track Installation – FS
110.23	$21,617.23	Eagle Asphalt Sealcoating – Asphalt Improvements – YHS
115.23	$2,597.63	Hermanson Co LLP – Boiler 2 Repair – RMS
126.23	$2,835.05	Intracommunication Network Sys. – Cable Installation – SW
127.23	$12,513.11	NWAP, Inc. – Annual Service Operable Walls, Gym Equipment, Bleachers, Backstops – YHS
141.23	$2,178.09	Intracommunication Network Sys. – Drop Installation – DO Boardroom
142.23	$728.14	Intracommunication Network Sys. – New TV Data Drop – YHS P13
143.23	$2,663.43	Intracommunication Network Sys. – Classroom Workstation Drops – RMS
151.23	$3,874.50	Wood & Link Fence – Playground Fencing – MK Preschool
152.23	$1,194.97	Hermanson Co LLP – Refrigerant Leak Detector Replacement – SW
153.23	$5,595.45	Drain Pro – Storm Drain Service – SW
154.23	$295.65	South Sound Fire & Security – FA System Service Call – SW
155.23	$702.39	Cascade Fire & Security – Dry System Service Call – YMS
157.23	$405.05	South Sound Fire & Security – FA Panel Service Call – RMS
158.23	$1,420.96	South Sound Fire & Security – Keypad Failure Service Call – SOC
163.23	$2,958.27	Cascade Fire & Security – Emergency Fire Alarm Service Call – RMS

M/Bill Hauss; S/Frank King; Motion carried unanimously.

FINANCIAL REPORTS

Chief and Finance and Operations Jennifer Carrougher provided an update on the closeout of the 2023/24 school year.

STUDENT ENROLLMENT REPORT

Sept 2024	5616 HC	5491.39 FTE (18.61 < 5510.00)
Sept 2023	5645 HC	

BOARD COMMENTS

Board members commented on:

- Welcome and congratulations to our student representatives!
- YHS Choir is doing car washes to raise funds for a trip to New York
- Enjoy seeing all that CTE is offering to students

SUPERINTENDENT'S REPORT

Superintendent Chris Woods commented on:

- Received a grant from DoDEA for $1.25 million to support literacy for military-connected students. YCS has received over 5 million dollars in 8 grants from DoDEA.

- Transportation Update:
  - 25/25 routes have increased from 39 to 43
  - Many drivers have been out ill
  - Can not move a driver to another route without going through a bid process; this process is defined in the collective bargaining agreement.
  - Special Education routes cannot be canceled.
  - The director, assistant director, and router are driving routes when needed.
  - Our transportation staff are doing a great job!
  - There are several new drivers in various stages of training and should be able to drive soon.
- ID cards are going out to buildings. Students will use their scan cards on the bus, for meals, and for check out in the library.
- Thank you to YEA leadership and Scott Pierson – excited to report that pep band and marching band will continue this year.
- The binding condition introductory meeting will be this Thursday, October 3.
- School calendar update – a day has been added to the end of the year. School will be done on Friday, June 13, 2025.
- Bargaining Update:
  - YEA – thank you, YEA leadership, for all your work!
  - PSE – the district has offered dates to return to the table; however, there has not been any response from PSE
- Upcoming board decisions:
  - Will we run a levy in February 2025?
  - If we do, at what rate?

ADJOURNMENT – 7:13 p.m.

Respectfully submitted by: Approved by:

Secretary to the Board Board President

Personnel Action for Board Approval

Doyla Buckingham
Director of Human Resources

DATE OF BOARD MEETING:			October 24, 2024		
NEW HIRES:					
First Name	**Last Name**	**Location**	**Title**	**Date**	**Comments**
Amanda	Bedolla	Ridgeline MS	Para-SPED Program CLC	10/21/2024	
Maxenne	Bell	Southworth	Para-Instructional	10/28/2024	OYO
Ben	Hawk	Yelm HS	Coach-Head Girls Wrestling	11/18/2024	
Michael	Holman	Yelm HS	Coach-Assistant Boys Wrestling	11/18/2024	
Jeremiah	Hume	Yelm HS	Coach-Assistant Boys Wrestling	11/18/2024	
Nicole	Hunton	Southworth	Para-SPED LRC	10/10/2024	
Kailah-Jayde	Kaslausky	Southworth	Para-Instructional	10/28/2024	OYO
Gabriel	Levanel	Ridgeline MS	Para-SPED Program 1:1	10/3/2024	
Edith	Little	Ridgeline MS	Para-SPED Program CLC	10/14/2024	
Madison	White	Student Support	Behavior Support Assistant	10/11/2024	OYO
Kasey	Wyatt	Facilities	Director of Facilities and Maintenance	12/2/2024	
Mayeli	Zamudio	Yelm HS	Office Professional II-Receptionist	10/7/2024	OYO
LEAVES OF ABSENCE:					
First Name	**Last Name**	**Location**	**Title**	**Date**	**Comments**
Kimberly	Gosney	Ridgeline MS	Office Professional V	10/15/2024	10/15/24-01/16/25
RESIGNATIONS/RETIREMENTS/TERMINATIONS:					
First Name	**Last Name**	**Location**	**Title**	**Date**	**Comments**
Breanna	McGalliard	Food Service	Van Driver	10/11/2024	Resignation
Brigette	Minogue	Fort Stevens	Tchr-SELF/CLC	10/14/204	Rescinded Acceptance
Alyssa	Yerxa	Transportation	Bus Driver	10/1/2024	Resignation
STAFFING CHANGES:					
First Name	**Last Name**	**From**	**To**	**Date**	**Comments**
Rachelle	Hudson	Para SPED Progr	Behavior Support Asst	10/14/2024	OYO
Breanna	McGalliard	Cafeteria Worker	Cafeteria Worker 4.5	10/14/2024	OYO
Nerisa	McQueen	Cafeteria Worker	Cafeteria Worker 4.25	10/14/2024	RMS to SW - OYO
Amanda	Brazzell	Utility Worker	Cafeteria Worker 3.75	10/14/2024	OYO
REQUESTS FOR WAIVERS FOR TEACHING OUT OF ENDORSEMENT:					
First Name	**Last Name**	**Location**	**Out of Endorsement Subject**	**Date**	**Comments**

Authorization to Pay Stipends/Supplemental Contracts

2024-25 School Year

October 2024

Name	Location	Activity	Total Pay	Pay in
Albertson, Thomas	McKenna Elem	Elem Music	$1,069.79	Sept 2024-Aug 2025
Albertson, Thomas	Lackamas Elem	Elem Music	$1,069.79	Sept 2024-Aug 2025
Anchors, Kayte	Yelm High School	FBLA	$5,746.00	Sept 2024-Aug 2025
Anchors, Kayte	Yelm High School	Yearbook	$5,501.79	Sept 2024-Aug 2025
Blowers, Karla	Yelm High School	FBLA	$5,746.00	Sept 2024-Aug 2025
Burgess, Jeffrey	Yelm High School	Skills USA	$5,746.00	Sept 2024-Aug 2025
Campbell, Esther	Mill Pond Elem	Elem Music	$1,069.79	Sept 2024-Aug 2025
Clary, Cara	Prairie Elem	Elem Music	$1,069.79	Sept 2024-Aug 2025
Clinton, Gary	Yelm High School	WCTSMA	$5,746.00	Sept 2024-Aug 2025
Fisher, Elianne	Yelm High School	ASL	$5,746.00	Sept 2024-Aug 2025
Gable, Cayla	Yelm High School	Advisor 11th Grade	$916.97	Sept 2024-Aug 2025
Healy, Ryan	Ridgeline Middle School	ASB	$916.97	Sept 2024-Aug 2025
Henderson, Timothy	Yelm High School	Choir	$3,667.86	Sept 2024-Aug 2025
Hill, Robert	Yelm High School	Athletic Director	$11,000.00	Sept 2024-Aug 2025
Hollotscheck, Chantal	Fort Stevens Elem	Elem Music	$1,069.79	Sept 2024-Aug 2025
Hopkins, Jolynne	Yelm High School	FBLA	$5,746.00	Sept 2024-Aug 2025
Hopkins, Jolynne	Yelm High School	Advisor 12th Grade	$2,598.07	Sept 2024-Aug 2025
Hull, Hillary	Yelm High School	Career Ed	$5,746.00	Sept 2024-Aug 2025
Hummel, Jordan	Yelm High School	FFA	$5,746.00	Sept 2024-Aug 2025
Johnson, Tasha	Yelm High School	Honor Society	$1,528.28	Sept 2024-Aug 2025
Kerrigan, Christian	Ridgeline Middle School	ASB	$916.97	Sept 2024-Aug 2025
Kraves, Dawn	Yelm High School	Skills USA	$5,746.00	Sept 2024-Aug 2025
Kuka, Matthew	Yelm Middle School	Band	$1,833.93	Sept 2024-Aug 2025
Lantz, Dawn	Yelm High School	FFA	$5,746.00	Sept 2024-Aug 2025
Means, Scott	Ridgeline Middle School	Band	$1,833.93	Sept 2024-Aug 2025
Mounts, Matthew	Yelm High School	FFA	$5,746.00	Sept 2024-Aug 2025
Nash, Dustina	Yelm High School	FFA	$5,746.00	Sept 2024-Aug 2025
Palmer, Melissa	Southworth Elem	Elem Music	$1,069.79	Sept 2024-Aug 2025
Pierson, Scott	Yelm High School	Band	$4,676.52	Sept 2024-Aug 2025
Revoir-Little, Kelleine	Yelm High School	Advisor 11th Grade	$916.97	Sept 2024-Aug 2025
Richter, Kayla	Yelm High School	Advisor 10th Grade	$1,833.93	Sept 2024-Aug 2025
Smith, Cristianne	Yelm High School	Advisor 9th Grade	$611.31	Sept 2024-Aug 2025
Swilley, Randy	Yelm High School	DECA	$5,746.00	Sept 2024-Aug 2025
Todisco, Lisa	Yelm High School	FFA	$5,746.00	Sept 2024-Aug 2025
Wikoff, Lorraine	Yelm High School	FFA	$5,746.00	Sept 2024-Aug 2025
Wolf, Kristin	Yelm High School	FBLA	$5,746.00	Sept 2024-Aug 2025
Wolf, Kristin	Yelm High School	ASB	$3,362.21	Sept 2024-Aug 2025
Yenne, Lana	Yelm Middle School	ASB	$1,833.93	Sept 2024-Aug 2025

TOTAL CERTIFICATED **$142,304.38**

Authorization to Pay Stipends/Supplemental Contracts

2024-25 School Year

TOTAL CLASSIFIED **$ -**

GRAND TOTAL STIPENDS/SUPPLEMENTAL PAY **$ 142,304.38**

YELM Community Schools

COMMUNITIES DEDICATED TO LEARNING AND ACHIEVEMENT

360.458.1900
FAX: 360.458.6178
107 FIRST STREET NORTH
PO BOX 476
YELM, WA 98597-0476
www.ycs.wednet.edu

MEMORANDUM

TO: Board of Directors

FROM: Jennifer Carrougher, Chief of Finance and Operations

DATE: October 24, 2024

SUBJECT: Donations

Donor	Items/Purpose	Amount
OBEE Credit Union	Compassion Fund	$5,000.00
Anonymous	Invest Ed- Cap & Gown Expenses	$100.00
Anonymous	Choir Trip to NYC	$100.00
Yelm Dental	Choir Sponsor	$500.00
Kona Ice of Yelm	General Athletics-HS	$104.69
Cascade Camp & Conf. Center	Choir Trip to NYC	$1,000.00
Schweitzer Engineering	YHS General Donation	$200.00
Capitol City Marathon Assoc.	YHS Cross Country	$1,500.00
Yelm Dental	Sports Med CPR Training	$700.00
Yelm Physical Therapy	Sports Med CPR Training	$635.00
Richard & Catherine Fenalld	Band Donation	$200.00
Yelm FFA Alumni Assoc.	FFA Student Fees for Nationals	$3,700.50

YELM Community Schools

Student Travel Request Form

Overnight and Out of State Travel Require Board Approval

Board Policy 2320

School: Yelm High School Class/Group: Cross Country

*Date of Trip Nover 8-9, 2024 Number of Students: 18

Trip Supervisor: Alex McIntire, Jolynne Hopkoins Cell Phone: 509 638 7446

*Destination: Pasco Washington Phone: _____

Address of Destination: 535 N 20th Ave, Pasco, WA 99301

Depart from: Yelm High School Departure time: 8:00am

Return to: Yelm High School Return time: 9:00pm

Chaperones/Advisors: _____

Method of Travel: ☒ District Bus (how many) _____ ☐ Chartered/Rented Vehicle(s) _____

☐ School Auto/Van (how many) _____ ☐ Commercial Airline ☐ Personal Vehicle

Estimated Costs: Registration _____ Lodging Hotel Cost Travel _____

Meals _____ Misc. _____ Student Fees _____

Funding Source: ☒ ASB ☐ General Education ☐ Other: _____

Acct/Dept Budget Code(s): 2000-4020

Prior to Leaving the Trip Supervisor:

- ☐ *Submits list of students going on the trip to nurse one week prior for review of medical needs and to attendance office day of trip.*
- ☐ *Inform Food Service of number of students that may impact meal preparations.*
- ☐ *Must take a signed parental permission slip on the trip and return the original form to the office for record retention after trip.*
- ☐ *Remind staff/chaperones to arrange a sub prior to the trip.*
- ☐ *Ensure all non-staff chaperones are approved volunteers.*
- ☐ *Remind chaperones they must adhere to Policy 5201 during the entire trip.*

Educational Objective:

1. Purpose of the trip: Washingon State Cross Country Championship

2. How have you prepared the students for the field trip? 10 weeks of competitive racing

3. What educational activities will you use to follow up on this impact of the trip? _____

Signatures for Approval

Trip Supervisor ASB Approval Dept Budget Approval Building Approval

Superintendent Approval

*All overnight and out of state travel requests must be to the Superintendent's Office nine (9) days prior to the board meeting.

Revised 10.20.23

RESOLUTION NO. 01-24-25
YELM COMMUNITY SCHOOLS NO. 2

A RESOLUTION OF THE BOARD OF DIRECTORS, YELM COMMUNITY SCHOOLS NO. 2 APPROVING AND ADOPTING THE 2024-2029 YELM SCHOOL DISTRICT CAPITAL FACILITIES PLAN.

WHEREAS, the Growth Management Act, under the authority of RCW ch. 36.70A and RCW ch. 82.02 (collectively, the "GMA"), authorizes the collection of school impact fees by cities and counties in connection with new residential development and the siting and expansion of schools within their respective jurisdictions; and

WHEREAS, one of the conditions precedent to the adoption of or update to a school impact fee ordinance by a city or county is the adoption of and update to a six (6) year plan known as a Capital Facilities Plan ("CFP") for schools within the Capital Facilities Plan element of the Comprehensive Plan of a city or county; and

WHEREAS, the jurisdictions of Pierce County and Thurston County and the City of Yelm lie within the boundaries of Yelm Community Schools (the "District"); and, each of these jurisdictions have adopted the District's CFP by reference as part of that jurisdiction's Capital Facilities element of its Comprehensive Plan as required under the GMA; and

WHEREAS, adoption of the District's CFP by those jurisdictions lying within the District's boundaries is a condition precedent to collection of school impact fees and is necessary to support the siting and expansion of schools within those jurisdictions; and

WHEREAS, the District Administration (the "District"), in consultation with the Board of Directors of the District, prepared the annual update to the District's Capital Facilities Plan for 2024-2029 (the "2024-2029 CFP") based upon an updated student enrollment projection, a comprehensive student generation rate study for single-family and multi-family residential development within the District's boundaries, a review of the District's capital needs based upon student enrollment and school capacities, and the District's level of service; and

WHEREAS, the District's Board of Directors held an open, public meeting on October 24, 2024 to review and discuss the proposed 2024-2029 CFP; and

WHEREAS, the District Administration recommends approval of the District's 2024-2029 CFP, attached hereto as Exhibit A; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of Yelm Community Schools No. 2 that the Yelm Community Schools 2024-2029 Capital Facilities Plan, attached hereto as Exhibit A, is hereby approved and adopted.

APPROVED by the Board of Directors of Yelm Community Schools No. 2, this 24th day of October, 2024, in regular, open session.

Board of Directors:

_____
Debbie Edwards, President

_____
Denise Hendrickson, Vice President

_____
Bill Hauss, Director

_____
Casey Shaw, Director

_____
Frank King, Director

_____
Chris Woods, Superintendent
Secretary to the Board

EXHIBIT A

2024-2029 YELM COMMUNITY SCHOOLS
CAPITAL FACILITIES PLAN

Yelm Community Schools
2024 – 2029
Capital Facilities Plan

Acknowledgements

Board of Directors

Debbie Edwards, President

Denise Hendrickson, Vice President & Legislative Representative

Bill Hauss, Director

Casey Shaw, Director

Frank King, Director

Superintendent

Chris Woods

District Staff

Jennifer Carrougher, Chief of Finance and Operations

Chris Hansen, Director of Facilities

Adopted October 24, 2024

YELM SCHOOL DISTRICT

Located in southeast Thurston County, Yelm boasts spectacular views of Mt. Rainier. Yelm is a growing and thriving rural community with easy access to mountains, rivers, beaches, as well as urban and cultural events. Yelm is the fourth largest district in Thurston County serving the communities of Yelm, McKenna, the Bald Hills (Clear Lake), the Lawrence Lake area, the Nisqually Indian Reservation, and parts of the Lacey suburbs. A portion of the district's 192 square miles extends into Pierce County. Current enrollment is 5,600 students in six elementary schools, two middle schools, one high school, and one alternative school.







TABLE OF CONTENTS

I. Executive Summary pg. 2

II. About the District pg. 4

III. District Class Size Standards pg. 6

IV. Existing Facilities & Student Capacity pg. 7

V. Student Enrollment & Student Capacity Surpluses and Deficits pg. 13

VI. Capital Facility Needs & Six-Year Finance Plan pg. 15

Appendices

A. Impact Fee Calculations ..... pg. i

I. Executive Summary

About the Plan

The Yelm Community Schools Capital Facilities Plan describes capital projects needed over the next six years and the longer-term in order to carry out the District's mission, vision, and goals to provide students with quality educational services. The plan has a number of purposes. It guides District decisions regarding capital projects and budgeting. It informs the land use plans of local governments. It is a resource community members can use to help understand District capital projects and related public funding requests. It is also required for the collection of school impact fees.

The plan is prepared in compliance with the Growth Management Act and the codes of the three jurisdictions that collect school impact fees on behalf of the District: Pierce County, Thurston County, and the City of Yelm. The District annually updates this plan and provides it to the city and counties for review and adoption as part of their comprehensive plans.

Sections II through V of the plan include information used to help identify capital facility needs including District educational programming goals and class size standards, the condition of existing facilities and their capacity to serve students, enrollment trends, and projected surpluses or deficits in classroom space. Section VI discusses capital facility needs, potential funding sources available to the District, and a finance plan listing projects the District plans to complete in the next six years.

Key Findings

Capital Facility Needs

This plan identifies a pressing need for major capital projects to address aging facilities, overcrowded schools, and a growing student body.

The District has multiple aging facilities that are nearing the end of their useful life and will require replacement or renovation. Four of the District's schools are over 30 years old: Lackamas Elementary, Prairie Elementary, Fort Stevens Elementary, and Mill Pond Elementary School. With the passing of the February 2019 bond measure, the district was able to procure a new Yelm Middle School opening to students September 2021, a new Southworth Elementary School opening to students September 2022, and district wide safety and security upgrades.

There is not enough permanent classroom space in existing schools to serve the current student body. The estimated shortfall is nearing 600 students. Yelm Community Schools saw significant enrollment growth between 2003 to 2017. To manage this growth the District put in place a considerable number of portable classrooms, adding to the number of portables that were already in place in 2003. One reason the District added portables instead of building or expanding schools is that the community and the District have struggled to pass bond measures to finance needed capital projects. Currently, 74 portable classrooms are located at six school campuses. Over a third of all students have their primary classroom in a portable, and many of the portables are more than 20 years old.

The shortfall in permanent classroom space is expected to escalate over the next six years. Taking the proposed new housing developments into consideration, student enrollment is projected/estimated to increase during this time by 300 students.

Six-Year Capital Finance Plan

Section VI of this plan includes a Six-Year Capital Finance Plan listing projects the District plans to undertake in the next six years to help address capital facility needs. Key projects include replacement of aging roofs district wide, upgrading older HVAC/R systems for building efficiencies, and scheduled painting to maintain building integrity.

The District must consider limited financial resources when prioritizing capital project needs. Section VI of this plan identifies anticipated short and long term capital project needs to keep up with aging facilities and growth within the District.

II. About the District

Yelm Community Schools is a growing and vibrant district. We are committed to preparing students for success after graduation. We serve communities in Pierce County and Thurston County including Yelm, McKenna, the Bald Hills (Clear Lake and Lawrence Lake areas), the Nisqually Indian Reservation, and parts of the Lacey suburbs.

Yelm Community Schools began serving students in the late 1800's. Today, the District educates over 5,800 students with six elementary schools (grades K-5), two middle schools (grades 6-8), one high school (grades 9-12), and one alternative school. The District is one of the largest employers in the region and employs approximately 725 staff.

The District has seen significant increases in student enrollment in recent years. Washington State Office of Superintendent of Public Instruction (OSPI) forecasts enrollment on form 1049. These predictions are evaluated annually which show current and future enrollment for Yelm Community Schools to remain fairly level over the next 6 years.

Academic services for students are a great source of pride in Yelm Community Schools. The District offers College in the High School courses, Advanced Placement opportunities, and an expansive and nationally recognized Career and Technical Education program. We also have strong commitments to the arts, music, and health and fitness. We are backed by a supportive community of individuals, nonprofit organizations, and businesses who join with us to enhance the educational experience for students. To highlight that commitment, we have 276 Graduate Yelm! partners, a Dollars for Scholars organization who raised $154,300 for scholarships for the class of 2024, a Learners without Limits program that has provided $20,000 in food, clothing and other basic needs for low income families, Day of Champions raised over $11,000.00 to provide 230 students with disabilities a day of sports on Yelm High School athletic fields, and a dedicated team of approximately 400 school volunteers who make school dances, kids night out, and many more activities possible.

Mission, Vision & Strategic Plan

The District's work is guided by its mission, vision, and strategic plan.

Mission

Communities dedicated to learning and achievement

Vision

Yelm Community Schools is a welcoming, safe, student-centered, and collaborative learning environment. In partnership with parents, students, and community leaders, YCS staff members are dedicated to helping all students meet performance expectations and achieve their full learning potential.

Strategic Plan

In 2017, the Yelm Community Schools Board of Directors approved an ambitious strategic plan to achieve the District's mission and vision. The plan is based on four core beliefs:

- ***Learning Focused*** - Lead a culture of high achievement for all students
- ***Student Centered*** – Inspire all students to achieve a College and Career Ready Diploma
- ***Results Oriented*** – Grow each day as students, teachers and leaders in our learning organization
- ***Community Connected*** - Foster relationships working side-by-side with students, families, and community

From these beliefs, the Board established five goals to guide its work:

- **GOAL 1** - Yelm Community Schools will become an exemplary school district on all academic performance measures.
- **GOAL 2** - Each student will be on a path (starting in kindergarten) to graduation, continuing education, and work.
- **GOAL 3** - Each student will learn in a modern classroom equipped with the tools necessary to achieve at exemplary levels.
- **GOAL 4** - We will recruit and retain a committed and highly trained work force.
- **GOAL 5** - We will successfully manage the current and future growth of our student population

In the first two years of the strategic plan, state test scores have risen for both proficiency and growth. The District has engaged in significant partnerships to enhance school-community services including medical, mental health, and family supports; adult education opportunities; and a city-wide mission to support graduation readiness. The District has engaged both Central Washington University and South Puget Sound Community College to offer transcript-earning courses on the Yelm High School campus. Additionally, the District has made significant investments in professional development for staff.

III. District Class Size Standards

The District sets standards for the average number of students in classrooms. These standards are grounded in the District's mission and vision and support positive learning environments. They also inform capital facilities planning. For instance, they are used to help determine the design of new or remodeled school facilities in addition to other factors such as educational programming goals and site opportunities and constraints. Class size standards are also used to help estimate student capacity – which is how much room there is in schools' permanent classrooms to serve students. In recent years new state requirements have been adopted to phase in lower class sizes and all-day kindergarten. The District is monitoring state legislation and may adjust its standards in the future as needed for consistency.

The District's current class size standards are listed below. These standards are for District-wide average class sizes. Individual classrooms may have a higher or lower number of students.

- **Elementary School (K-5):** Average class size of 23 students
- **Middle School (6-8)**: Average class size of 25 students
- **High School (9-12)**: Average class size of 25 students

IV. Existing Facilities & Student Capacity

Introduction

Each year when the District updates this Capital Facilities Plan it reviews the condition of existing facilities and their capacity to serve students. The District's existing capital facilities include schools and administrative buildings. All of these facilities serve students, either directly by providing classroom space or indirectly by providing support services such as transportation, food, and administrative services.

Yelm Community Schools began serving students in the late 1800s as the Yelm School. Today, the District serves students on ten campuses including six elementary schools, two middle schools, a large comprehensive high school, and an alternative learning high school. The school buildings vary in age. Many of them are at or nearing the point where they need to be replaced or significantly renovated. Four of the elementary schools (Lackamas, Prairie, Fort Stevens, and Mill Pond) are more than thirty years old. McKenna Elementary is one of the newest elementary schools in the District. In 2006 it was remodeled and a new addition was added. A new Southworth Elementary School open to students at the beginning of the 2022/23 school year. Ridgeline Middle School opened in 2006. The new Yelm Middle School was constructed in 2020/21 with student occupancy in September 2021. Yelm High School received major renovations and a new addition in 2006. The alternative high school, Yelm Extension School, was opened in 2003.

Six of the school campuses include portables that have been added in response to growth in student enrollment over the years. There are 74 portable classrooms in total. Portables are located at Fort Stevens Elementary, Lackamas Elementary, Mill Pond Elementary, Prairie Elementary, Southworth Elementary, and Yelm High School. Many of the portables are more than 20 years old.

Yelm High School's SITE (Supporting Independence Through Employment) program was relocated in the fall of 2019. This residential structure built in 1986 located on an adjacent parcel south of YHS, was fully remodeled to meet the current needs of the students enrolled in this program.

The District's administrative buildings are relatively new and in good condition. The District Office is located in a building that was renovated and modernized in 2004. The Assessment and Student Learning Building was renovated in 2015. Facilities, (maintenance, grounds, custodial, and food service departments) was relocated from the Yelm Middle School campus to an adjacent parcel next to Fort Stevens Elementary School in December 2019. New construction and renovation of existing buildings at the Support Operations and Transportation Department occurred in 2013.

A list of existing facilities is shown in the following pages. Descriptions of each facility are provided at the end of this section.

In addition to the existing facilities the District owns the following parcels directly south of Yelm High School: 21724240000, 21724240100, 21724240200, and 21724240300. These parcels are primarily vacant and are about 30 acres all together.

Description of Existing Facilities - Schools

Fort Steven's Elementary

Fort Steven's Elementary opened in 1990 and is located at 16525 100th Way SE in Yelm. The campus is 29 acres. The school building is 46,272 square feet. In 2008 a remodel of the original covered play area created the addition of a new multi-purpose room with Physical Education (PE) storage and additional restrooms. The project also included the construction of a new covered play shed. Other improvements to the site include a sanitary sewer and storm water system upgrade in 2008 and a roof replacement in 2010. Twelve portable classrooms have been added to the campus in response to student enrollment growth.

The school's mascot is the Eagles and it had a student enrollment of 457 at the beginning of the 2024/25 school year.

Lackamas Elementary

Lackamas Elementary was built in 1911. It closed in 1946 and then re-opened in 2005 with the majority of classroom space provided in portables. It is located at 16312 Bald Hill Road SE in unincorporated Thurston County. The campus is 7.37 acres. Lackamas Elementary School is listed on the Washington State Historical Register. The building is 8,974 square feet including three classrooms, a gym, and a kitchen. There are 18 portable classrooms on the campus.

The school's mascot is the Lightning and it had a student enrollment of 277 at the beginning of the 2024/25 school year.

McKenna Elementary

McKenna Elementary opened in 1890 and is located at 35120 State Route 507 in unincorporated Pierce County. The campus is 9 acres. Between 2004 and 2006 a new building and covered play area were constructed, and the existing building was remodeled and modernized. The school building is currently 47,394 square feet. There are no portable classrooms on the campus.

The school's mascot is the Mountain Lions and it had a student enrollment of 399 at the beginning of the 2024/25 school year.

Mill Pond Elementary

Mill Pond Elementary opened in 1993 and is located at 909 Mill Road SE in Yelm. The campus is 20 acres. The school building is 50,075 square feet with 4 portable classrooms on the campus. Past site improvements include a new playground in 2006, roof replacement in 2010, and the addition of a covered play area in 2015.

The school's mascot is the Wolves and it had a student enrollment of 345 at the beginning of the 2024/25 school year.

Prairie Elementary

Prairie Elementary opened in 1984 and is located at 16535 110th SE in unincorporated Thurston County. The campus is 19.55 acres. The school building is 42,679 square feet including a new multi-purpose room that was constructed in 2007. Other site improvements include a roof replacement in 2005, septic tank pump and control panel upgrade in 2015, and City of Yelm water main extension in 2016. There are nine portable classrooms on the campus.

The school's mascot is the Panthers and it had a student enrollment of 417 at the beginning of the 2024/25 school year.

Southworth Elementary

The new Southworth Elementary School opened to students in the fall of 2022. The school building is 63,661 square feet and is located at 13849 Yelm Highway SE in Yelm. This site will also host the District's SELF Program (Social, Emotional Learning, and Focus) for special needs students. Currently this site has 4 portable/modular classrooms that were new at the time of the old Southworth demolition.

The school's mascot is the Stars and it had a student enrollment of 659 at the beginning of the 2024/25 school year.

Ridgeline Middle School

Ridgeline Middle School opened to students in September 2006. Located at 10605 Carter St SE in Yelm, it is adjacent to Mill Pond Elementary and shares athletic fields with this school. The campus is 31.8 acres. The school building is 84,986 square feet and includes the District Kitchen. There are no portables on the campus.

Ridgeline Middle School's mascot is the Storm. RMS had a student enrollment of 575 at the beginning of the 2024/25 school year.

Yelm Middle School

Yelm Middle School opened to students in the fall of 2021. Housed within Yelm Middle School is the District Technology Department. The school building including the technology department is 98,838 square feet, sits on a 23.19 acre campus, located at 401 Coates Ave NW in Yelm. New ball fields along Yelm Avenue construction was completed in the fall of 2022 after completing demolition of the old Yelm Middle School.

Yelm Middle School's mascot is the Whirlwinds. YMS had a student enrollment of 683 at the beginning of the 2024/25 school year.

Yelm High School

Yelm High School is located at 1315 Yelm Ave W in Yelm. The campus is 36 acres and the current school buildings are 166,915 square feet. The school has had a number of improvements over the years. The auto shop and agricultural barn were built in 1984, a greenhouse was built in 1990, and another greenhouse was built in 2002. Between 2004 and 2006 renovations and modernizations were made to the 300 and 500 buildings (constructed in 1978) and the 400 building (constructed in 1990), the new 100/200 main building was constructed, and the auxiliary gym and weight room were added. Currently there are 27 portable classrooms on site, 12 of which were added in the 2017 to enable the District's grade reconfiguration and the movement of ninth grade students to the high school.

Yelm High School also has a transition program known as SITE (Supporting Independence Through Employment) for students ages 18 to 21 whose graduation is determined by Individual Education Plans. The SITE program is housed in a single family residential structure built in 1986, renovated in 2019, located at 14934 Tahoma BLVD SE in Yelm. Students who attend the program work on daily living skills, social skills, functional academics, and independent living skills. They acquire job skills through volunteer work in the local community.

Yelm High School's mascot is the Tornados. YHS had a student enrollment of 1,684 at the beginning of the 2024/25 school year.

Yelm Extension School

Yelm Extension School, the District's alternative high school, opened in 2003 and is located next to the District Office at 107 1st St in Yelm. It is housed in a building originally constructed in 1964 to serve as a grocery store and was remodeled in 2003 for District use. The school is 9,685 square feet and it had a student enrollment of 120 at the beginning of the 2024/25 school year. The school's mascot is the Bulldogs.

Description of Existing Facilities – Administrative Buildings

Assessment & Student Learning Building

The Assessment and Student Learning Building is located at 203 1st St in Yelm. It was renovated in 2015 and is approximately 1,020 square feet. The building consists of three office spaces and one computer lab work room. This building is used for student information and digital records keeping.

District Office

The District Office is located at 107 1st St in Yelm and is 9,765 square feet. This site was previously occupied as Wolf's Grocery Store and went through renovations and modernizations in 2004 to become the District's primary administrative space.

Support Services - Facilities – Maintenance, Grounds, Custodial, & Food Service

Facilities houses the following District Departments: Custodial, Grounds, Maintenance, and Food Services/Child Nutrition. Relocated to the Fort Stevens Elementary School campus beginning December 2019, west of the Fort Stevens Elementary School bus loop at 16525 100th Way SE in Yelm. The office is 2856 square feet including administrative space, a meeting room, and staff break room. The adjacent support services warehouse is a 6000 square foot open structure designed to meet the needs of daily operations and repairs.

Support Services - Transportation

The Transportation Department houses the District's Bus Garage, Drivers Transportation Center, administrative offices, and a shipping / receiving warehouse. It is located at 202 Stevens St. NW in Yelm on an 8.78 acre campus. The District moved into this space in 2013 following construction and renovation of existing buildings. An additional open warehouse on site is available for renovation and future use as needed.

Student Capacity

TABLE 1 shows student capacity of existing facilities. This is the estimated amount of students that can be served in permanent classroom space at each school. Student capacity is an important consideration in capital facilities planning. By comparing student capacity with current and projected student enrollment, the District can estimate needs for additional classroom space. Portable classrooms are not factored into student capacity calculations because they are a temporary solution for housing students when there is not enough permanent classroom space.

In 2018 the District changed the way it calculates student capacity in order to more accurately reflect educational programming and use of classroom space. The new method is based on the Program Capacity Model used by the Puyallup School District. To calculate student capacity at each school, the District begins by multiplying the number of permanent classrooms by the District's class size standards, and then adjusts for classroom space needed for smaller-sized special education classes, core programming such as music and Physical Education at elementary schools, and teacher planning periods at secondary schools. The District will continue to review its student capacity calculations in the future and make adjustments as needed to reflect current conditions.

TABLE 1
YELM COMMUNITY SCHOOLS
CAPACITY OF EXISTING SCHOOL FACILITIES

FACILITY NAME:	Number of Standard Classrooms *	Capacity**	Sept. 2024 Headcount	Surplus(+) or Deficit(-)	Existing Modular Classrooms
Fort Stevens Elementary	18	414	457	-43	12
Lackamas Elementary	3	69	277	-208	18
McKenna Elementary	22	506	399	107	0
Mill Pond Elementary	24	552	345	207	4
Prairie Elementary	18	414	417	-3	9
Southworth Elementary	28	644	659	-15	4
Total Elementary	**113**	**2,599**	**2,554**	**45**	**47**
Ridgeline Middle School	27	675	575	100	0
Yelm Middle School	29	725	683	42	0
Total Middle School	**56**	**1,400**	**1,258**	**142**	**0**
Yelm High School	39	975	1,697	-722	27
Total High School	**39**	**975**	**1,684**	**-709**	**27**
Yelm Extension School	4	100	120	-20	0
Yelm Extension School	**4**	**100**	**120**	**-20**	**0**
Grand Total	**212**	**5,074**	**5,616**	**-542**	**74**

* Standard classrooms do not include music, library, gymnasiums, special education programs
** Capacity figures do not include modular classrooms

V. Student Enrollment & Student Capacity Surpluses and Deficits

Student enrollment trends are another key piece of information the District considers when it updates the Capital Facilities Plan. Past enrollment trends give the District a frame of reference to plan for the future. By looking at enrollment trends in the past and the facility needs during that time, the District has an idea of what facility needs there may be in the future if certain changes in enrollment occur. Projected future enrollment trends give the District an idea of how much and what type of enrollment changes to plan for. Also, by comparing enrollment numbers with the student capacity of existing facilities the District can identify existing and expected future shortfalls in permanent classroom space.

Enrollment

TABLE 2 shows actual student enrollment for the past five years in Yelm Community Schools based on data provided by Washington State Office of Superintendent of Public Instruction (OSPI). Projected future enrollments are based on enrollment projections provided by OSPI Report 1049.

TABLE 2
YELM COMMUNITY SCHOOLS
DISTRICT ENROLLMENT FORECAST
2024-2029 Capital Facility Plan

	Actual	Actual	Actual	Actual	Actual	Projected					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
Kindergarten	441	359	426	459	413	427	428	430	432	434	435
1st Grade	426	403	389	431	425	408	422	423	425	427	429
2nd Grade	462	400	423	399	449	431	413	428	429	431	433
3rd Grade	398	424	388	456	428	446	428	410	425	426	428
4th Grade	427	370	415	408	458	429	447	429	411	426	427
5th Grade	449	414	382	425	417	464	435	453	435	417	432
6th Grade	492	406	401	417	434	417	464	435	453	435	417
7th Grade	479	469	414	422	416	437	420	467	438	456	438
8th Grade	432	454	457	439	417	416	436	419	466	437	455
9th Grade	465	430	462	482	453	429	428	449	431	480	450
10th Grade	408	414	419	466	488	439	416	415	435	418	465
11th Grade	416	361	384	387	464	455	409	388	387	405	389
12th Grade	366	400	376	410	379	467	458	411	390	389	407
K-5 HEADCOUNT	2,603	2,370	2,423	2,578	2,590	2,605	2,573	2,573	2,557	2,561	2,584
6-8 HEADCOUNT	1,403	1,329	1,272	1,278	1,267	1,270	1,320	1,321	1,357	1,328	1,310
9-12 HEADCOUNT	1,655	1,605	1,641	1,745	1,784	1,790	1,711	1,663	1,643	1,692	1,711
TOTAL K-12	**5,661**	**5,304**	**5,336**	**5,601**	**5,641**	**5,665**	**5,604**	**5,557**	**5,557**	**5,581**	**5,605**

Enrollment Projections (OSPI Report 1049)

TABLE 3 shows the District's permanent classroom capacity surplus or deficit by grade level for the next six years based on OSPI data. OSPI uses a cohort survival method to project enrollment. This method does not take into account future plans for new housing developments in the District.

A total decrease of about 60 students is expected from fall 2024 of the current school year to fall 2029.

TABLE 3
YELM COMMUNITY SCHOOLS
DEMAND VS. SUPPLY OF SCHOOL FACILITIES
2024-2029 Capital Facility Plan

YEAR	DEMAND	LEVEL OF SERVICE CAPACITY *	PERCENT	CAPACITY INCREASE	SURPLUS OR DEFICIT	CAPACITY CHANGES
ELEMENTARY SCHOOL						
2024	2605	2599	100%	0	-6	
2025	2573	2599	99%	0	26	
2026	2573	2599	99%	0	26	
2027	2557	2599	98%	0	42	
2028	2561	2599	99%	0	38	
2029	2584	2599	99%	0	15	
MIDDLE SCHOOL						
2024	1270	1400	91%	0	130	
2025	1320	1400	94%	0	80	
2026	1321	1400	94%	0	79	
2027	1357	1400	97%	0	43	
2028	1328	1400	95%	0	72	
2029	1310	1400	94%	0	90	
**** HIGH SCHOOL**						
2024	1790	975	184%	0	-815	
2025	1711	975	175%	0	-736	
2026	1663	975	171%	0	-688	
2027	1643	975	169%	0	-668	
2028	1692	975	174%	0	-717	
2029	1711	975	175%	0	-736	

* Capacity figures do not include modular classrooms
** Yelm High School originally designed for a 10-12 grade configuration

VI. Capital Facility Needs & Six-Year Finance Plan

Capital Facility Needs

The District considers a wide range of information to determine its capital facility needs including the information provided earlier in this plan, the District's mission and goals, service standards, condition and capacity of existing facilities, and enrollment trends and projections. It also takes into account the input of District staff with firsthand knowledge of needs for maintenance or other changes at existing facilities in order to better serve students, the options for expanding existing facilities, and the availability of sites for new facilities.

The District's capital facilities needs are listed below and are divided into short-term priorities and longer-term needs. Short-term priorities are planned to be addressed in the next six years. When choosing short-term priorities the District must balance needs with the financial resources available for capital projects.

Short-Term Priorities

- Continued maintenance of existing facilities (HVAC/R upgrades, food service equipment replacements, roof replacements, building painting, building and parking lot repairs, etc.)
- Relocate Yelm Extension School
- Renovation of YCS Administrative Offices
- Support Services Transportation Center shipping and receiving warehouse renovation
- Support Services Transportation Center storage warehouse renovation
- Field Turf replacements as needed every 8-12 years

Longer-Term Needs

- Remodel and expand Prairie Elementary School
- Remodel and expand Fort Stevens Elementary School
- Remodel and expand Mill Pond Elementary School
- Add student capacity at the elementary, middle and high school levels as needed

Strategy for Meeting Capital Facility Needs

The District's strategy for meeting capital facility needs is to use existing resources as efficiently and creatively as possible, maintain or upgrade existing buildings, and construct new buildings when needed. The District may use attendance boundary changes or grade reconfigurations in order to maximize available classroom space. The District also uses portable classrooms to fill gaps in student capacity; however it is the District's goal for portables to be a temporary solution and to replace them with permanent classroom space.

Six-Year Capital Finance Plan

The short-term priority capital facility needs are included in the District's Six-Year Capital Finance Plan. This plan includes capital projects the District aims to undertake in the next six years such as new construction, remodels, maintenance projects, or other significant facility improvements. See Table 4 at the end of this section for the current plan. It includes information on costs and funding sources and the amount of student capacity provided by each project.

The Six-Year Capital Finance Plan is updated annually at the same time this Capital Facilities Plan is updated. The District also regularly reviews its longer-term facility needs in order to anticipate projects that should be added to the Six-Year Capital Finance Plan in the foreseeable future.

Funding Sources

Carrying out all of the projects in the Six-Year Capital Finance Plan is dependent on the District's ability to secure funding. Funding sources the District may use for capital projects include bonds, capital levies, state matching funds, impact fees, and the District's General Fund. The District typically finances major projects primarily through bonds and state matching funds; it may consider use of capital levies in the future.

Bonds and Capital Levies

Bonds or capital levies are typically needed to raise enough money to undertake major projects such as renovating or building new schools and they require the approval of voters in the District. The passing of the 2003 bond measure resulted in renovation and new construction of McKenna Elementary School, Lackamas Elementary School, Ridgeline Middle School, a portion of Yelm High School, and the current Administrative Office Building. In recent years the community and District have struggled to pass bond measures to finance needed capital projects. Measures were on the ballot in 2015, 2016, and 2018 but they did not pass. The passing of the February 2019 bond measure was successful resulting in the construction of a new Yelm Middle School and a new District Technology Department located within

Yelm Middle School, and a new Southworth Elementary School, along with safety and security upgrades to all sites district wide.

State Matching Funds

The Washington State School Construction Assistance Program (SCAP) provides funding assistance to school districts undertaking major new construction or modernization projects. Projects must meet eligibility requirements based on age and condition for modernization and a need for more space. School districts are responsible for securing local funding for construction projects. If eligible, the State provides partial assistance based on a funding formula. OSPI releases funding commitments for qualifying projects once a year.

Impact Fees

Impact fees are paid by developers when they construct new housing within District boundaries in the City of Yelm or in the unincorporated areas of Thurston County or Pierce County. The fees are intended to help cover the cost of serving new students who move into new housing units.

Collection of impact fees is authorized under the Washington State Growth Management Act (GMA) to help pay for facilities addressed by a capital facilities plan element of an adopted comprehensive plan. As such, the Yelm City Council, the Thurston County Board of Commissioners, and the Pierce County Council must each adopt this plan as part of their comprehensive plans in order for school impact fees to be collected for the District. This is typically done during their annual comprehensive plan updates.

The District must also ensure that this plan meets the requirements of the GMA and city and county codes for a capital facilities plan for which impact fees will be imposed. One requirement is inclusion of impact fee calculations. These calculations take into account the cost of providing school facilities to students and the number of students likely to be generated by new housing units (known as the student generation rate or student factor).

Appendix A includes the District's impact fee calculations for single family and multi-family housing development. The city and counties may choose to adopt these for their impact fee schedules or set maximum fee amounts which may be lower than the District's calculated fees.

General Fund

The District has a General Fund that can be used to pay for less expensive capital projects in the Six-Year Capital Finance Plan, such as maintenance work or purchasing additional portables.

Capital Facilities Six-Year Finance Plan, Figures Shown in $1,000s	Estimated Total Cost	Cost Breakdown by Year						Funding Sources for Estimated Total Cost			Student Capacity of Project
		2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	Bond Revenue	State Match	General Fund or Impact Fees*	
Student Capacity Projects											
Relocate Yelm Extension School	3500	3500								3500	150
Other Projects											
Scheduled Building Painting	2400	350	350	400	400	450	450			2400	N/A
HVAC/R & Food Service Equipment Upgrades	1500	250	250	250	250	250	250			1500	N/A
District Office / Extension School Re-Roof	350	350								350	N/A
McKenna Elementary Re-Roof	875	875								875	N/A
Ridgeline Middle School Re-Roof	1500		1500							1500	N/A
Prairie Elementary School – Re-Roof	950			950						950	N/A
Lackamas Elementary School Re-Roof - Main Building & Gym	500				500					500	N/A
Ft. Stevens Elementary School Re-Roof	1000					1000				1000	N/A
District Wide Asphalt Repairs	1100	150	150	200	200	200	200			1100	N/A

YHS Turf Replacement	1000						1000			1000	N/A
District Wide Carpet / Flooring Replacement	1600			350-MP	375-FS	400-PR	475-YHS			1600	
Renovation of YCS Administrative Offices	1500									1500	N/A
Total	17,775	5,475	2,250	2,150	1,725	2,300	2,375			17775	

**The District typically uses impact fees to pay for portables and transportation-related upgrades*
***Adding a new portable does not increase student capacity but does provide additional temporary classroom space*

Appendix A: Impact Fee Calculations

elm School District

Thurston County Single-Family Impact Fee Calculations

SITE ACQUISITION COSTS (A)	COST PER ACRE	NUMBER OF ACRES	NUMBER OF STUDENTS	STUDENT FACTOR	TOTAL COST
Elementary	$0	15	550	0.2378	$0.00
Middle School	$0	25	750	0.0649	$0.00
Senior High	$0	40	1,400	0.0757	$0.00
Total					**$0.00**
CONSTRUCTION COSTS (B)	**FACILITY COST**		**NUMBER OF STUDENTS**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$25,899,999		385	0.2378	$15,997.45
Middle School	$16,998,620		237	0.0649	$4,654.90
Senior High	$0		1,400	0.0757	$0.00
Total					**$20,652.35**
TEMPORARY FACILITY COSTS (C) (Double Wide)	**PURCHASING COST**		**NUMBER OF STUDENTS**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$650,000		46	0.238	$3,360.22
Middle School	$650,000		50	0.065	$843.70
Senior High	$0		50	0.076	$0.00
Total					**$4,203.92**
STATE MATCHING CREDIT (D)	**BOECKH INDEX**	**SQ FT PER STUDENT**	**STATE MATCH**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$258.92	90	0.6977	0.238	$3,866.24
Middle School	$258.92	117	0.6977	0.065	$1,371.72
Senior High	$0.00	130	0.6977	0.076	$0.00
Total					**$5,237.96**
	PRESENT VALUE FACTOR	**BOND LEVY RATE**	**ASSESSED VALUE OF UNIT**	**BOND INTEREST**	**TOTAL CREDIT**
TAX PAYMENT CREDIT (TC)	9.5101	$1.147	$428,737	4.50%	$5,993.67
NET COST (A+B+C-D)-TC					$13,624.64
DISCOUNT IS 50%, RATE IS 0.50 IMPACT FEE PER UNIT (NET COST-TC)*DISCOUNT RATE)					$6,812.32
LESS OTHER CREDITS (FC)					0
NET IMPACT FEE PER UNIT					**$6,812.32**

Notes: 1) Maximum Present Value Factor 10

2) Budgets may be adjusted bases on progress through design requirements

3) Student Factor calculations by Cathy Lee Walker, MS - GIS Data Specialist

4) Impact Fee Calculations by Jim Hansen, RJH Solutions, LLC

Yelm School District Thurston County Multi-Family Impact Calculations					
SITE ACQUISITION COSTS (A)	**COST PER ACRE**	**NUMBER OF ACRES**	**NUMBER OF STUDENTS**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$0	11.58	550	0.1767	$0.00
Middle School	$0	25	750	0.0631	$0.00
Senior High	$0	20	1,400	0.091483	$0.00
Total					**$0.00**
CONSTRUCTION COSTS (B)	**FACILITY COST**		**NUMBER OF STUDENTS**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$25,899,999		385	0.1767	$11,887.09
Middle School	$16,998,620		237	0.0631	$4,525.79
Senior High	$0		1,400	0.091483	$0.00
Total					**$16,412.88**
TEMPORARY FACILITY COSTS (C) (Double Wide)	**PURCHASING COST**		**NUMBER OF STUDENTS**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$650,000		46	0.1767	$2,496.85
Middle School	$650,000		50	0.0631	$820.30
Senior High	$0		50	0.091483	$0.00
Total					**$3,317.15**
STATE MATCHING CREDIT (D)	**BOECKH INDEX**	**SQ FT PER STUDENT**	**STATE MATCH**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$258.92	90	0.6977	0.1767	$2,872.85
Middle School	$258.92	117	0.6977	0.0631	$1,333.67
Senior High	$0.00	130	0.6977	0.091483	$0.00
Total					**$4,206.53**
	PRESENT VALUE FACTOR	**BOND LEVY RATE**	**ASSESSED VALUE OF UNIT**	**BOND INTEREST**	**TOTAL CREDIT**
TAX PAYMENT CREDIT (TC)	5.1016	$1.47	$238,142	4.50%	$3,336.61
NET COST (A+B+C-D)-TC					$12,186.89
DISCOUNT IS 50%, RATE IS 0.50 IMPACT FEE PER UNIT (NET COST-TC)*DISCOUNT RATE)					$6,093.45
LESS OTHER CREDITS (FC)					0
NET IMPACT FEE PER UNIT					**$6,093.45**

Notes: 1)Maximum Present Value Factor 10
2) Budgets may be adjusted bases on progress through design requirements
3) Student Factor calculations by Cathy Lee Walker, MS - GIS Data Specialist
4) Impact Fee Calculations by Jim Hansen, RJH Solutions, LLC

Yelm School District Pierce County Single-Family Impact Fee Calculations					
SITE ACQUISITION COSTS (A)	**COST PER ACRE**	**NUMBER OF ACRES**	**NUMBER OF STUDENTS**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$0	15	550	0.2378	$0.00
Middle School	$0	25	750	0.0649	$0.00
Senior High	$0	40	1,400	0.0757	$0.00
Total					**$0.00**
CONSTRUCTION COSTS (B)	**FACILITY COST**		**NUMBER OF STUDENTS**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$25,899,999		385	0.2378	$15,997.45
Middle School	$16,998,620		237	0.0649	$4,654.90
Senior High	$0		1,400	0.0757	$0.00
Total					**$20,652.35**
TEMPORARY FACILITY COSTS (C) (Double Wide)	**PURCHASING COST**		**NUMBER OF STUDENTS**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$650,000		46	0.238	$3,360.22
Middle School	$650,000		50	0.065	$843.70
Senior High	$0		50	0.076	$0.00
Total					**$4,203.92**
STATE MATCHING CREDIT (D)	**BOECKH INDEX**	**SQ FT PER STUDENT**	**STATE MATCH**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$258.92	90	0.6977	0.238	$3,866.24
Middle School	$258.92	117	0.6977	0.065	$1,371.72
Senior High	$0.00	130	0.6977	0.076	$0.00
Total					**$5,237.96**
	PRESENT VALUE FACTOR	**BOND LEVY RATE**	**ASSESSED VALUE OF UNIT**	**BOND INTEREST**	**TOTAL CREDIT**
TAX PAYMENT CREDIT (TC)	9.5101	$1.147	$579,989	4.50%	$8,108.15
NET COST (A+B+C-D)-TC					$11,510.16
DISCOUNT IS 50%, RATE IS 0.50 IMPACT FEE PER UNIT (NET COST-TC)*DISCOUNT RATE)					$5,755.08
LESS OTHER CREDITS (FC)					0
NET IMPACT FEE PER UNIT					**$5,755.08**

Notes: 1) Maximum Present Value Factor 10
2) Budgets may be adjusted bases on progress through design requirements
3) Student Factor calculations by Cathy Lee Walker, MS - GIS Data Specialist
4) Impact Fee Calculations by Jim Hansen, RJH Solutions, LLC

Yelm School District
Pierce County Multi-Family Impact Fee Calculations

SITE ACQUISITION COSTS (A)	COST PER ACRE	NUMBER OF ACRES	NUMBER OF STUDENTS	STUDENT FACTOR	TOTAL COST
Elementary	$0	11.58	500	0.1767	$0.00
Middle School	$0	25	900	0.0631	$0.00
Senior High	$0	20	1,400	0.091483	$0.00
Total					**$0.00**
CONSTRUCTION COSTS (B)	**FACILITY COST**		**NUMBER OF STUDENTS**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$25,899,999		385	0.1767	$11,887.09
Middle School	$16,998,620		237	0.0631	$4,525.79
Senior High	$0		1,400	0.091483	$0.00
Total					**$16,412.88**
TEMPORARY FACILITY COSTS (C) (Double Wide)	**PURCHASING COST**		**NUMBER OF STUDENTS**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$650,000		46	0.1767	$2,496.85
Middle School	$650,000		50	0.0631	$820.30
Senior High	$0		50	0.091483	$0.00
Total					**$3,317.15**
STATE MATCHING CREDIT (D)	**BOECKH INDEX**	**SQ FT PER STUDENT**	**STATE MATCH %**	**STUDENT FACTOR**	**TOTAL COST**
Elementary	$258.92	90	0.6977	0.1767	$2,872.85
Middle School	$258.92	117	0.6977	0.0631	$1,333.67
Senior High	$0.00	130	0.6977	0.091483	$0.00
Total					**$4,206.53**
	PRESENT VALUE FACTOR	**BOND LEVY RATE**	**ASSESSED VALUE OF UNIT**	**BOND INTEREST**	**TOTAL CREDIT**
TAX PAYMENT CREDIT (TC)	9.5076	$1.47	$466,839	4.50%	$6,540.88
NET COST (A+B+C-D)-TC					$8,982.62
DISCOUNT IS 50%, RATE IS 0.50 IMPACT FEE PER UNIT (NET COST-TC)*DISCOUNT RATE)					$4,491.31
LESS OTHER CREDITS (FC)					0
NET IMPACT FEE PER UNIT		25			**$4,491.31**

Notes: 1) Maximum Present Value Factor 10
2) Budgets may be adjusted bases on progress through design requirements
3) Student Factor calculations by Cathy Lee Walker, MS - GIS Data Specialist

YELM COMMUNITY SCHOOLS
THURSTON AND PIERCE COUNTIES, WASHINGTON

PROPOSITION NO. 1 - REPLACEMENT EDUCATIONAL PROGRAMS AND OPERATIONS LEVY

RESOLUTION NO. 03-24-25

A RESOLUTION of the Board of Directors of Yelm Community Schools, Thurston and Pierce Counties, Washington, providing for the submission to the voters of the District at a special election to be held on February 11, 2025, of a proposition authorizing an excess tax levy to be made annually for four years commencing in 2025 for collection in 2026 of $16,600,000, in 2026 for collection in 2027 of $17,100,000, in 2027 for collection in 2028 of $17,600,000, and in 2028 for collection in 2029 of $18,125,000, for the District's General Fund to pay expenses of educational programs and operations; designating the District's Chief of Finance and Operations and special counsel to receive notice of the ballot title from the Auditor of Thurston County, Washington; and providing for related matters.

ADOPTED: October 24, 2024

This document prepared by:

FOSTER GARVEY P.C.
1111 Third Avenue, Suite 3000
Seattle, Washington 98101
(206) 447-6264

YELM COMMUNITY SCHOOLS
THURSTON AND PIERCE COUNTIES, WASHINGTON

RESOLUTION NO. 03-24-25

A RESOLUTION of the Board of Directors of Yelm Community Schools, Thurston and Pierce Counties, Washington, providing for the submission to the voters of the District at a special election to be held on February 11, 2025, of a proposition authorizing an excess tax levy to be made annually for four years commencing in 2025 for collection in 2026 of $16,600,000, in 2026 for collection in 2027 of $17,100,000, in 2027 for collection in 2028 of $17,600,000, and in 2028 for collection in 2029 of $18,125,000, for the District's General Fund to pay expenses of educational programs and operations; designating the District's Chief of Finance and Operations and special counsel to receive notice of the ballot title from the Auditor of Thurston County, Washington; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF YELM COMMUNITY SCHOOLS, THURSTON AND PIERCE COUNTIES, WASHINGTON, as follows:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Yelm Community Schools, Thurston and Pierce Counties, Washington (the "District"), takes note of the following facts and makes the following findings and determinations:

(a) Calendar year 2024 is the last year of collection of the District's current four-year General Fund educational programs and operations tax levy, which was authorized pursuant to Resolution No. 01-19-20, adopted by the Board on November 26, 2019, and approved by the voters at a special election held and conducted within the District on February 11, 2020.

(b) With the expiration of the District's current four-year General Fund educational programs and operations tax levy, it appears certain that the money in the District's General Fund for the school years 2025-2026, 2026-2027, 2027-2028, 2028-2029 and 2029-2030 will be insufficient to permit the District to meet the educational needs of its students and pay expenses of educational programs and operations not funded by the State of Washington (the "State"), all as more particularly set forth in Section 3 of this resolution, during such school years, and that it is necessary that a replacement excess tax levy of $16,600,000 be made in 2025 for collection in 2026, $17,100,000 be made in 2026 for collection in 2027, $17,600,000 be made in 2027 for collection in 2028, and $18,125,000 be made in 2028 for collection in 2029 for the District's General Fund to provide the money required to meet those expenses.

(c) The District's proposed four-year General Fund educational programs and operations tax levy authorized in this resolution provides for approximately the same educational programs and operations purposes as the District's expiring four-year General Fund educational programs and operations tax levy.

(d) Pursuant to Article VII, Section 2(a) of the Washington Constitution and Revised Code of Washington ("RCW") 84.52.053, the District may submit to its voters at a special election,

for their approval or rejection, a proposition authorizing the District to levy annual excess property taxes for support of (*i.e.*, to pay) educational programs and operations expenses.

(e) The District has received or, prior to the time the ballot proposition authorized in this resolution is submitted to the voters, the District will have received approval of its educational programs and operations tax levy expenditure plan from the Office of the Superintendent of Public Instruction under RCW 28A.505.240 as required by RCW 84.52.053(4), a copy of which is or will be on file with the District.

Section 2. Calling of Election. The Auditor of Thurston County, Washington, as *ex officio* Supervisor of Elections (the "Auditor"), and the proper officer of the county to which the District belongs pursuant to chapter 28A.323 RCW, is requested to call and conduct a special election in the manner provided by law to be held in the District on February 11, 2025, for the purpose of submitting to the District's voters, for their approval or rejection, the proposition authorizing a replacement General Fund educational programs and operations tax levy on all of the taxable property within the District (the assessed value of such representing 100% of true and fair value unless specifically provided otherwise by law) to be made annually for four years commencing in 2025 for collection in 2026 of $16,600,000, the estimated dollar rate of tax levy required to produce such an amount being $2.50 per $1,000 of assessed value, in 2026 for collection in 2027 of $17,100,000, the estimated dollar rate of tax levy required to produce such an amount being $2.50 per $1,000 of assessed value, in 2027 for collection in 2028 of $17,600,000, the estimated dollar rate of tax levy required to produce such an amount being $2.50 per $1,000 of assessed value, and in 2028 for collection in 2029 of $18,125,000, the estimated dollar rate of tax levy required to produce such an amount being $2.50 per $1,000 of assessed value, all in excess of the maximum tax levy allowed by law for school districts without voter approval. The exact tax levy rate and amount to be collected may be adjusted based upon the actual assessed value of the taxable property within the District and the limitations imposed by law at the time of the tax levy.

Section 3. Use of Taxes. If the proposition authorized by this resolution is approved by the requisite number of voters, the District will be authorized to levy the excess property taxes up to the amounts provided in this resolution to meet the educational needs of its students and pay expenses of educational programs and operations not funded by the State, including, but not limited to, special education, nurses, counselors, safety staff, graduation readiness, technology, athletics, and extracurricular activities, during the school years 2025-2026, 2026-2027, 2027-2028, 2028-2029 and 2029-2030, all as may be authorized by law and determined necessary by the Board. Pending the receipt of those taxes, the District may issue short-term obligations pursuant to chapter 39.50 RCW or contract indebtedness pursuant to RCW 28A.530.080. Upon receipt, the District may use those taxes to repay such short-term obligations or indebtedness, all as may be authorized by law and determined necessary and advisable by the Board.

[*Remainder of page intentionally left blank*]

Section 4. Form of Ballot Title. Pursuant to RCW 29A.36.071, the Thurston County Prosecuting Attorney, as the county prosecuting attorney of the county within which a majority area of the District is located, is requested to prepare the concise description of the aforesaid proposition for the ballot title in substantially the following form:

PROPOSITION NO. 1

YELM COMMUNITY SCHOOLS

REPLACEMENT EDUCATIONAL PROGRAMS AND OPERATIONS LEVY

The Board of Directors of Yelm Community Schools adopted Resolution No. 03-24-25, authorizing a replacement levy to continue support for educational programs. This proposition would authorize the District to levy the following excess taxes, replacing an expiring levy, on taxable property within the District, for educational programs and operations expenses not funded by the State (including special education, nurses, counselors, safety staff, graduation readiness, technology, athletics, and extracurricular activities):

Collection Year	Estimated Levy Rate/$1,000 Assessed Value	Maximum Levy Amount
2026	$2.50	$16,600,000
2027	$2.50	$17,100,000
2028	$2.50	$17,600,000
2029	$2.50	$18,125,000

all as provided in Resolution No. 03-24-25. Should this proposition be approved?

LEVY . . . YES ☐ LEVY . . . NO ☐

Section 5. Authorization to Deliver Resolution to Auditor and Perform Other Necessary Duties. The Secretary to the Board (the "Secretary") or the Secretary's designee is authorized and directed to: (a) present a certified copy of this resolution to the Auditor and the Auditor of Pierce County, Washington (the "Pierce County Auditor"), no later than December 13, 2024; and (b) perform such other duties as are necessary or required by law to submit to the District's voters at the aforesaid special election, for their approval or rejection, the proposition authorizing the District to levy excess property taxes for support of educational programs and operations expenses.

Section 6. Notices Relating to Ballot Title. For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates (a) the District's Chief of Finance and Operations (Jennifer Carrougher), telephone: 360.458.6104; email: jennifer_carrougher@ycs.wednet.edu; and (b) special counsel, Foster Garvey P.C. (Lee Marchisio), telephone: 206.447.6264; email: lee.marchisio@foster.com as the individuals to whom the Auditor and the Pierce County Auditor shall provide such notice. The Secretary is authorized to approve changes to the ballot title, if any, determined necessary by the Auditor or the Thurston County Prosecuting Attorney.

Section 7. Execution; General Authorization and Ratification. This resolution may be executed by the Directors being present and voting in favor of the resolution, or only the President of the Board (the "President"), and attested by the Secretary, in tangible medium, manual, facsimile or electronic form under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, or in any other manner evidencing its adoption. The Secretary, the District's Chief of Finance and Operations, the President, other appropriate officers of the District and the District's special counsel, Foster Garvey P.C., are hereby further severally authorized and directed to take such actions and to create, accept, execute, send, use and rely upon such tangible medium, manual, facsimile or electronic documents, records and signatures under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, as in their judgment may be necessary or desirable to effectuate the provisions of this resolution. All actions taken prior to the effective date of this resolution in furtherance of and not inconsistent with the provisions of this resolution are ratified and confirmed in all respects.

Section 8. Severability. If any provision of this resolution is declared by any court of competent jurisdiction to be invalid, then such provision shall be null and void and shall be separable from the remaining provisions of this resolution and shall in no way affect the validity of the other provisions of this resolution, or of the levy or collection of excess property taxes authorized herein.

Section 9. Effective Date. This resolution takes effect from and after its adoption.

ADOPTED by the Board of Directors of Yelm Community Schools, Thurston and Pierce Counties, Washington, at a regular open public meeting held on October 24, 2024.

YELM COMMUNITY SCHOOLS
THURSTON AND PIERCE COUNTIES,
WASHINGTON

_____
President and Director

_____
Vice President and Director

_____
Director

_____
Director

_____
Director

ATTEST:

_____
CHRIS WOODS
Secretary to the Board of Directors

CERTIFICATION

I, CHRIS WOODS, Secretary to the Board of Directors of Yelm Community Schools, Thurston and Pierce Counties, Washington (the "District"), hereby certify as follows:

1. The foregoing Resolution No. 03-24-25 (the "Resolution") is a full, true and correct copy of the Resolution duly adopted at a regular meeting of the Board of Directors of the District (the "Board") held at its regular meeting place on October 24, 2024 (the "Meeting"), as that Resolution appears in the records of the District, and the Resolution is now in full force and effect; and

2. The Meeting was duly convened, held and included an opportunity for public comment, in all respects in accordance with law, a quorum of the members of the Board was present throughout the Meeting, and a sufficient number of members of the Board present voted in the proper manner for the adoption of the Resolution.

IN WITNESS WHEREOF, I have hereunto set my hand as of October 24, 2024.

YELM COMMUNITY SCHOOLS
THURSTON AND PIERCE COUNTIES,
WASHINGTON

_____
CHRIS WOODS
Secretary to the Board of Directors

MEMORANDUM

TO: Board of Directors

FROM: Teresa Schultz, Assistant Principal, Southworth Elementary

DATE: October Board Meeting

SUBJECT: Recommendation to Approve Advanced Academics Plan

Background Information:
The Advanced Academics program is for students who demonstrate or show potential for performing at significantly advanced academic levels when compared to others of their age, experiences, or environments. Students may be referred for testing by a parent, teacher, or community member.

1) Eligibility Determination
To determine eligibility for the Advanced Academics program, YCS will use the Cognitive Abilities Test (CogAT) to assess students' reasoning and problem solving abilities. YCS benchmark tests will also be used to provide additional data and information including the following assessments:

- Two years of DIBELS data
- Two years of aRead and aMath
- WIDA scores for students identified as ML
- Cognitive scores for students with an IEP

2) Continuation of Universal Screening
Yelm Community Schools will continue to screen 2nd and 5th-grade students universally in order to provide all students with an opportunity to qualify.

3) Program Services
In Yelm Community Schools, teachers implement Common Core State Standards with differentiation as a focus. Teachers use their knowledge of students and ongoing assessments to provide multiple mediums in which students can show their knowledge and skills. They provide differentiated instruction to students in the areas of English Language Arts and Mathematics whose needs cannot be met through the core curricula. They create an environment which encourages divergent thinking, creative problem solving, and higher-level thinking.

Recommended Motion

I move that the Board of Directors approve the 2024-2025 school year Advanced Academics plan, reflecting the described updates.

Date Presented to Board:

2022 Electronic Resources and Internet Safety

1. The board of directors recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The board also believes that staff and students need to be proficient and safe users of information, media, and technology, including appropriate use of artificial intelligence, to succeed in a digital world.

Electronic Resources

The district will develop and use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways and for staff to educate them in such areas of need. It is the district's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. The district's technology will enable educators and students to communicate, learn, share, collaborate and create, to think and solve problems, to manage their work and to take ownership of their lives.

The superintendent or designee will:

2.

a. create strong electronic resources and develop related educational systems that support innovative teaching and learning;
b. provide appropriate staff development opportunities regarding this policy; and
c. develop procedures to support this policy. The superintendent or designee is authorized to develop procedures and acceptable use guidelines for staff and students as to use of district electronic resources, including those that access Internet and social media, and to regulate use of personal electronic resources on district property and related to district activities.

Internet Safety

To help ensure student safety and citizenship with electronic resources, all students will be educated about Internet safety. This will include appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

To promote Internet safety and appropriate online behavior of students and staff as they use electronic resources and access material from the Internet, the superintendent or designee is authorized to develop or adopt Internet safety procedures, acceptable use guidelines, and, for students, related instructional materials for every grade level. The superintendent or designee in evaluating such procedures and instructional materials should take into account district electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff use of electronic resources.

As a component of district Internet safety measures, all district-owned electronic resources, including computers networks and Wi-Fi in all district facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful or violent material. However, given the ever-changing nature of the Internet, the district cannot guarantee that a student will never be able to access objectionable material.

Further, when students use the Internet from school facilities for educational purposes, district staff will make a reasonable effort to supervise student access and use of the Internet. If material is accessed that violates district policies, procedures or student guidelines for electronic resources or

acceptable use, district staff may instruct the person to cease using that material and/or implement sanctions consistent with district policies, procedures, guidelines, or student codes of conduct.

Cross References:

Board Policy 2020	Curriculum Development and Adoption of Instructional Materials
2023	Digital Citizenship and Media Literacy
2025	Copyright Compliance
3207	Prohibition of Harassment, Intimidation and Bullying
3231	Student Records
3241	Classroom Management, Discipline and Corrective Action
4040	Public Access to District Records
4400	Election Activities
5281	Disciplinary Action and Discharge

Legal References:

18 USC §§ 2510-2522	Electronic Communication Privacy Act
Pub. L. No. 110-385	Protecting Children in the 21st Century Act

Management Resources:

March 2024	Human-Centered AI Guidance for K-12 Public Schools
Policy News, August 1998	Permission required to review e-mail
Policy News, June 2001	Congress requires internet blocking at school
Policy News, June 2008	Electronic Resources
Policy & Legal News	Feb. 2012; Oct. 2012; June 2015;

ADOPTED: 11/24/1998

REVISED: 8/31/00; 12/14/2000; 11/20/2001; 6/23/09; 4/26/12; 1/24/13; 9/24/15

2022P Electronic Resources and Internet Safety

~~K-20 Network Student~~ ~~Responsible~~ Acceptable Use Guidelines/Internet Safety Requirements

These procedures are written to support the Electronic Resources and Internet Safety Policy of the board of directors and to promote positive and effective digital citizenship among students and staff. Digital citizenship includes the norms of appropriate, responsible, and healthy behavior related to current technology use. Successful, technologically fluent digital citizens recognize and value the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world. They cultivate and manage their digital identity and reputation, and are aware of the permanence of their actions in the digital world. Expectations for student and staff behavior online are no different than face-to-face interactions.

Network Use

The district network includes wired and wireless devices and peripheral equipment, files and storage, e-mail and Internet content (blogs, websites, collaboration software, social networking sites, wikis, etc.). The district reserves the right within its discretion to prioritize the use of, and access to, the network and deny access to particular websites. All use of the network, as well as any materials stored, transmitted, or published on the system, must be in conformity to state and federal law-including FERPA and CIPA, network provider policies and district policy. All use of the network must support education and research and be consistent with the mission of the district.

From time to time, the district may determine whether specific uses of the network are consistent with the regulations stated in this procedure. Under prescribed circumstances, non-student or staff use may be permitted, provided such individuals demonstrate that their use furthers the purpose and goals of the district.

For security and administrative purposes, the district reserves the right for authorized personnel to review system use and file content including, without limitation, the contents of district-provided personal and shared file storage, web browsing history on a district device and/or the district network, and district email. Email is archived as per Public Disclosure Laws.

All students will be provided access to district electronic systems including the Internet unless parent/legal guardian notifies the district by contacting their building principal by September 30 or within 10 days of enrollment that they do not wish their child to have access. Principal or designee will review the impact on instruction and learning due to the lack of access to educational materials and curriculum.

The following rules and procedures constitute the Responsible Use Procedure for use of the district's electronic information systems. Each user of the system must abide by these rules in order to access and use the system. Responsible Use Procedure includes, but are not limited to:

Responsible network use by district students and staff includes:

1. Creation of files, digital projects, videos, web pages and podcasts using network resources in support of education and research;
2. With parental permission, the online publication of original educational material, curriculum related materials and student work. Sources outside the classroom or school must be cited appropriately;
3. Participation in blogs, wikis, bulletin boards, social networking sites and groups, and the creation of content for podcasts, e-mail and web pages that support.
4. Staff use of the network for incidental personal use in accordance with all district policies and procedures;
5. Connection of personal electronic devices (wired or wireless), when authorized, including portable devices with network capabilities, to the district network after

checking with the technology director or designee to confirm that the device is equipped with up-to-date virus software, compatible network card, and is configured properly. Connection of any personal electronic device is subject to all procedures in this document and district policy.

~~Irresponsible~~ Unacceptable network use by district students and staff includes but is not limited to:

1. Personal gain, commercial solicitation and compensation of any kind;
2. Actions that result in liability or cost incurred by the district;
3. Downloading, installing and use of games, audio files, video files, games or other applications (including shareware or freeware) without permission or approval from the technology director;
4. Support for or opposition to ballot measures, candidates and any other political activity;
5. Hacking, cracking, vandalizing, the introduction of malware, including viruses, worms, Trojan horses, time bombs, and changes to hardware, software, and monitoring tools;
6. Making use of the electronic resources in a manner that serves to disrupt the operation of the system by others, including modifying, abusing, or destroying system hardware, software, or other components;
7. Attempting to gain or achieving u~~U~~nauthorized access to other district computers, networks and information systems;
8. Action constituting harassment, intimidation or bullying, including cyberbullying, hate mail, defamation, discriminatory jokes and remarks. This may also include the manufacture, distribution, or possession of inappropriate digital images;
9. Information posted, sent, or stored online that could endanger others (e.g., bomb construction, drug manufacturing);
10. Accessing, uploading, downloading, storage and distribution of obscene, pornographic or sexually explicit material;
11. Attaching unauthorized devices to the district network. Any such device will be confiscated and additional disciplinary action may be taken; or
12. Any unlawful use of the district network, including but not limited to stalking, blackmail, violation of copyright laws, and fraud.

The district will not be responsible for any damages suffered by any user, including but not limited to, loss of data resulting from delays, non-deliveries, mis-deliveries or service interruptions caused by their own negligence or any other errors or omissions. The district will not be responsible for unauthorized financial obligations resulting from the use of, or access to, the district's computer network or the Internet.

Internet Safety

Personal Information and Inappropriate Content:

1. Students and staff should not reveal personal information, including a home address and phone number, on web sites, blogs, podcasts, videos, social networking sites, wikis, e-mail or as content on any other electronic medium.
2. Students and staff should not reveal personal information about another individual on any electronic medium without first obtaining permission.
3. No student pictures or names can be published on any public class, school or district web site unless the appropriate permission has been obtained according to district policy.

4. If students encounter dangerous or inappropriate information or messages, they should notify the appropriate school authority.
5. No user may use, disclose, or disseminate personally identifiable information of a minor without explicit parent/guardian permission.
6. Staff must follow district data-handling procedures, including 3231 – Student Records, when handling any student's personally identifiable information.
7. Students and staff should be aware of the persistence of their digital information, including images and social media activity, which may remain on the Internet indefinitely.

Filtering and Monitoring

Filtering software is used to block or filter access to visual depictions that are obscene and all child pornography in accordance with the Children's Internet Protection Act (CIPA). Other objectionable material could be filtered. The determination of what constitutes "other objectionable" material is a local decision.

1. Filtering software is not 100% effective. While filters make it more difficult for objectionable material to be received or accessed, filters are not a solution in themselves. Every user must take responsibility for their use of the network and Internet and avoid objectionable sites;
2. Any attempts to defeat or bypass the district's Internet filter or conceal Internet activity are prohibited (e.g., proxies, https, special ports, modifications to district browser settings and any other techniques designed to evade filtering or enable the publication of inappropriate content);
3. E-mail inconsistent with the educational and research mission of the district will be considered SPAM and blocked from entering district e-mail boxes;
4. The district will provide appropriate adult supervision of Internet use. The first line of defense in controlling access by minors to inappropriate material on the Internet is deliberate and consistent monitoring of student access to district devices;
5. Staff members who supervise students, control electronic equipment, or have occasion to observe student use of said equipment online, must make a reasonable effort to monitor the use of this equipment to assure that student use conforms to the mission and goals of the district.
6. Staff must make a reasonable effort to become familiar with the Internet and to monitor, instruct, and assist effectively.
7. The district may monitor student use of the district network, including when accessed on students' personal electronic devices and devices provided by the district, such as laptops, netbooks, and tablets.
8. The district may block or delete any malicious content detected.
9. The district will provide a procedure for staff members to request access to Internet websites blocked by the district's filtering software. The procedure will indicate a timeframe for the technology director or designee to respond to the request. The requirements of the Children's Internet Protection Act (CIPA) will be considered in evaluation of the request.

Copyright

Downloading, copying, duplicating and distributing software, music, sound files, movies, images or other copyrighted materials without the specific written permission of the copyright owner is generally prohibited. However, the duplication and distribution of materials for educational purposes are permitted when such duplication and distribution fall within the Fair Use Doctrine of the United

States Copyright Law (Title 17, USC) and content is cited appropriately.

~~All student work is copyrighted. Permission to publish any student work requires permission from the student and parent/guardian.~~

Ownership of Work

All work completed by employees as part of their employment will be considered property of the district. The District will own any and all rights to such work including any and all derivative works, unless there is a written agreement to the contrary.

All work completed by students as part of the regular instructional program is owned by the student as soon as it is created, unless such work is created while the student is acting as an employee of the school system or unless such work has been paid for under a written agreement with the school system. If under an agreement with the district, the work will be considered the property of the district. Staff members must obtain a student's permission prior to distributing his/her work to parties outside the school.

Network Security ~~and Privacy~~

Passwords are the first level of security for a user account. System logins and accounts are to be used only by the authorized owner of the account for authorized district purposes. Students and staff are responsible for all activity on their account and must not share their account password.

The following procedures are designed to safeguard network user accounts:

1. Change passwords according to district policy/rules;
2. Do not use another user's account;
3. Do not include passwords in e-mail or other communications;
4. Store passwords in a file with encryption;
5. Avoid using the "remember password" feature of Internet browsers; and
6. Lock the screen or log off if leaving the computer.

Privacy

Student Data is Confidential

District staff must maintain the confidentiality of student data in accordance with the Family Educational Rights and Privacy Act (FERPA).

~~Educational Applications and Programs~~ Third Party Computer Software Applications and Web-Based Services

Yelm Community Schools may also utilize computer software applications and web-based services that are operated by third parties. In order for our students to utilize these services, the service provider often requests the student's personal information in the form of their name and email address.

Under the federal Children's Online Privacy Protection Act (COPPA), the law permits Yelm Community Schools to consent to the collection of personal information on behalf of all of its

students. Prior to use of these educational applications or programs, the district will review "terms of use," "terms of service," and/or "privacy policy" to ensure that it will not compromise students' personally identifiable information, safety, and privacy.

These services include Google for Education and other similar educational programs. A complete list of the programs may be viewed on the Yelm Community Schools website.

No Expectation of Privacy

The district provides the network system, e-mail and Internet access as a tool for education and research in support of the district's mission. The district reserves the right to monitor, inspect, copy, review and store, without prior notice, information about the content and usage of:

A. The district network;
B. User files and disk space utilization;
C. User applications and bandwidth utilization;
D. User document files, folders and electronic communications;
E. E-mail;
F. Internet access; and
G. Any and all information transmitted or received in connection with network and e-mail use.

No student or staff user should have any expectation of privacy when using the district's network. The district reserves the right to disclose any electronic messages to law enforcement officials or third parties as appropriate. All documents are subject to the public records disclosure laws of the State of Washington.

Hardware, Educational Applications, and Programs

Hardware, and all applications, including software, and operating systems must be approved for use prior to purchase and installation according to current technology purchase procedures. Additionally, hardware and all applications, software, and operating systems must be:

1. A. Currently supported by the manufacturer.
2. B. Periodically reviewed to ensure they are still in use, supported by the manufacturer, and patched for vulnerabilities.
3. The district will remove any hardware, application, software, or operating system that does not meet these criteria.

Archive and Backup

Backup is made of all district e-mail correspondence for purposes of public disclosure and disaster recovery. Barring power outage or intermittent technical issues, staff and student files are backed up on district servers regularly. Refer to the state retention policy for specific records retention requirements.

Artificial Intelligence

Artificial Intelligence is a rapidly advancing set of technologies for capturing data to detect patterns and automate decisions. Artificial Intelligence (AI) has become an increasingly important part of our lives, and it is essential for students to understand when and how to use it effectively and ethically. AI tools can enhance classroom learning, and their implementation should be guided with proper training.

ethical considerations, and responsible oversight. When utilizing generative AI tools to create or support the creation of texts or creative works, students are expected to adhere to district policy, the Student AI Code of Conduct (2023F3), the Student Artificial Intelligence Use Pledge (2023F4), and any additional guidance provided by their classroom teacher.

A. Purpose

The district will seek to maintain staff and student access to generative Artificial Intelligence tools for the following purposes:

1. Ensuring all students have equitable access to leverage these technologies, regardless of what learning technology devices may be available to them.
2. Providing all students with an opportunity to engage in current technologies in a learning environment, to better prepare them for the world they will live and work in.
3. Extending the benefits of these tools to the workplace, where appropriate, to leverage efficiencies and productivity.

B. Appropriate Use

Student and staff use of generative Artificial Intelligence technologies should be used to support and extend student learning and workplace productivity. Student and staff use of AI will be in accordance with the expectations outlined in Policy 2022, this document (2022P), the AI Code of Conduct (2023F3), and the Student Artificial Intelligence Use Pledge (2023F4).

C. Inappropriate Use

In addition to those uses that violate this procedure the following are prohibited uses of Artificial Intelligence:

1. Any use of Artificial Intelligence that does not align with expectations outlined by a classroom instructor or building administrator. It is ultimately the teacher's responsibility to determine the appropriate level of use of Artificial Intelligence in each classroom, and for each assignment or project.
2. Use of Artificial Intelligence to complete an assignment in a way that represents the assignment as one's own work.
3. Use of Artificial Intelligence to purposefully create misinformation or to misrepresent others for the purpose of harming or bullying groups or individuals.
4. Use of Artificial Intelligence with confidential student or staff personal information.

Disciplinary Action

All users of the district's electronic resources are required to comply with the district's policy and procedures and agree to abide by the provisions set forth in the district's Responsible **U**se **A**greement, ~~and~~ Student AI Code of Conduct (2023F3), the Student Artificial Intelligence Use Pledge (2023F4). ~~Any user who violates district Responsible Use Procedure or may be denied access by the district, or if deemed severe enough, discipline sanctions, including suspension, may be imposed over and above access privilege revocation. In certain instances the district may be required to notify local and/or federal law~~

~~enforcement agencies of potential criminal behavior.~~ Violation of any of the conditions of use explained in any of these documents could be cause for suspension or revocation of network, computer access, or other electronic resources privileges. Additionally, violations of these documents could result in disciplinary action, including suspension from school, termination of employment, law enforcement notification, and/or civil or criminal actions, as warranted.

Accessibility of Electronic Resources

~~Federal law prohibits people, on the basis of disability (such as seeing and hearing impairments), from being excluded from participation in, being denied the benefits of, or otherwise being subjected to discrimination by the district. To ensure that individuals with disabilities have equal access to district programs, activities, and services, the content and functionality of websites associated with the district should be accessible. Such websites may include, but are not limited to, the district's homepage, teacher websites, district-operated social media pages, and online class lectures.~~

In compliance with federal and state law, all District-sponsored programs, activities, meetings, and services will be accessible to individuals with disabilities, including persons with hearing, vision, and/or speech disabilities. To ensure such, the content and functionality of websites associated with the district should be accessible. Such websites may include, but are not limited to, the district's homepage, teacher websites, district-operated social media pages, and online class lectures.

District staff with authority to create or modify website content or functionality associated with the district will take reasonable measures to ensure that such content or functionality is accessible to individuals with disabilities. Any such staff member with questions about how to comply with this requirement should consult with the communications director.

ADOPTED: 9/25/1997
REVISED: 11/24/98; 6/22/00; 8/31/00; 7/26/01; 6/23/09; 6/21/11; 9/22/11; 4/26/12; 1/24/13; 9/25/14; 9/24/15; 5/10/2018, new date

2023 Digital Citizenship and Media Literacy

PURPOSE

In recognition of the fact that students use technology to play, learn, and communicate while at home and at school, it is important that they learn how to use that technology responsibly. The District is committed to educating every student on how to use technology in ways that augment their learning experience, leading to analysis, evaluation, reflection, and enhanced skills of expression. As the District's educators guide exploration of the digital landscape, they will encourage students to be critical and creative thinkers. Students, in turn, are expected to actively engage with and express their voices in the digital landscape.

DEFINITIONS

The District is dedicated to promoting and instilling principles of digital citizenship and media literacy in each of its students.

Digital Citizenship

Digital citizenship includes the norms of appropriate, responsible, and healthy behavior related to current technology use, including artificial intelligence, digital and media literacy, ethics, etiquette, and security. Digital citizenship includes the ability to access, analyze, evaluate, develop, produce, and interpret media, as well as Internet safety and cyberbullying prevention and response.

Digital citizens recognize and value the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and they engage in safe, legal, and ethical behaviors. Digital citizens cultivate and manage their digital identity and reputation, and are aware of the permanence of their actions in the digital world. They advocate for themselves and others in their behavior, action, and choices.

Media Literacy

Media literacy is the ability to access, analyze, evaluate, create, and act using a variety of forms of communication, including communications developed with artificial intelligence. Media literacy includes the ability to understand how and why media messages and images are constructed and for what purposes they are used.

Media literate citizens examine how individuals interpret messages differently based on their skills, beliefs, backgrounds, and experiences. They also consider how values and points of view are included or excluded in various media. Media

literate citizens remain continually aware of the ways in which media can influence beliefs and behavior. In addition, media literate citizens are effective communicators, able to demonstrate critical and creative thinking as they utilize appropriate media creation tools. Further, they understand the conventions and characteristics of the tools they have selected.

Media literate citizens are able to adapt to changing technologies and develop the new skills required as they continue to engage in life-long learning. Media literacy empowers individuals to participate as informed and active citizens in a democracy.

ELEMENTS OF SUCCESSFUL IMPLEMENTATION

The District aspires to implement the following practices to promote digital citizenship and media literacy for all students.

Student Instruction

All students will be educated regarding appropriate digital citizenship, including appropriate use of artificial intelligence, interacting with other individuals online. Students will receive digital citizenship training throughout the school year.

In recognition of the fact that students are consumers and creators of information and ideas, the District promotes cross-curricular integration of digital citizenship and media literacy and leadership instruction at all levels. The District recognizes the importance of students as active participants, role models, and peer mentors in addressing the following topics:

Online safety, responsibility, and security

Students will learn how to be safe and responsible digital citizens, and they will be encouraged to teach others about issues such as cyberbullying, social networking, online predators, and risky communications.

Media literacy

Students will learn how to produce their own media; how to examine the ways in which people experience or interact with media differently; how to identify embedded values and stereotypes; how to analyze words and images critically; and how to evaluate the various sources of information with which they are presented.

Law, fair use, copyright, and intellectual property
Students will learn about the importance of navigating the digital landscape in ways that are legal, including access to and use of copyrighted materials. Students will also learn how to access and create intellectual property legally.

Online identify and personal brand
Students will learn about their "digital footprint" and the persistence of their digital information, including on social media. Students will also learn about the creation and maintenance of their self-image, reputation, and online identity.

Ethics, digital communications, and collaboration
Students will learn about fairness and civil discourse in the digital environment, including the appropriate uses of artificial intelligence and the importance of collaborating and ethically interacting with others online.

Professional Development
The District endeavors to support teachers and instructional leaders in developing leadership skills and proficiency in the principles of digital citizenship and media literacy, both as an instructional imperative and as dynamic District policy and practice.

Policy and Practices
The District acknowledges the need for digital and online policies that are dynamic and responsive to diverse community standards and student learning outcomes. The District annually reviews its policies and procedures on electronic resources, Internet safety, digital citizenship, and media literacy. The District authorizes the Superintendent to develop further procedures and guidelines if appropriate.

Communications and Engagement
The District acknowledges that parents and community stakeholders are partners in developing students as digital citizens and life-long learners. The District encourages parents' active engagement in the process of educating students to become media-literate digital citizens.

Cross References:

Policy 2020	Course Design, Selection and Adoption of Instructional Materials
Policy 2022	Electronic Resources and Internet Safety
Policy 2022	Student Responsible Use Procedure
Policy 2025	Copyright Compliance

Policy 3207	Prohibition of Harassment, Intimidation and Bullying
Policy 3231	Student Records
Policy 3241	Classroom Management, Discipline and Corrective Action
Policy 4040	Public Access to District Records
Policy 4400	Election Activities
Policy 5281	Disciplinary Action and Discharge

Legal References:
RCW 28A.650.045 Digital citizenship, internet safety, and media literacy
RCW 28A.650.010 Definitions

Management Resources:
Policy & Legal News December 2017, March 2024

FIRST READING: 4/26/2018
ADOPTED: 5/10/2018, new date

NEW

BP 2023F3

Student Artificial Intelligence Code of Conduct

This code of conduct is intended to guide students in using AI responsibly and ethically in their academic work and projects. Teachers may choose to use the AI Levels to classify assignments or projects as needed and should provide students with clear expectations for when AI is appropriate, permitted, or restricted. The use of AI must be done in a manner that is consistent with the district's expectations regarding academic integrity. Misuse of generative AI may be considered cheating or plagiarism.

Student Responsibilities

When utilizing generative AI tools to create or support the creation of texts or creative works, students are expected to adhere to these guidelines as well as additional guidance provided by their classroom teacher.

1. Use AI responsibly: Students should use AI tools and techniques in a responsible and ethical manner. This includes not using AI to cheat, plagiarize, or gain an unfair advantage. Generative AI tools should *only* be used for school-related creative work (e.g., to generate text or other creative works) when given approval or guidance from classroom teacher.
2. Understand the limitations of AI: Students should understand the limitations of AI and recognize that it is not a substitute for critical thinking, creativity, and problem-solving skills.
3. Consider the potential biases of AI: Students should be aware that AI tools and technique
4. may be biased and should take steps to mitigate bias when using AI.
5. Maintain data privacy: The use of AI should be done in a way that protects personally identifiable information (PII). Students should not share any PII with AI technologies, including name, birth date, address, or other financial or confidential information.
6. Check sources generated by AI: AI is not perfect, has been known to create inaccurate information, and can be used to create misinformation and disinformation. Use SIFT research skills (Stop, Investigate the Source, Find Better Coverage & Trace to the Original Context) to check sources and find independent facts to confirm AI-generated content.
7. Provide attribution: When using AI tools and techniques, students should provide proper attribution and credit to the source of the tool or technique.
8. Seek guidance when in doubt: When students are unsure whether the use of AI is appropriate for a particular assignment or project, they should seek guidance from their teacher or instructor.

AI Permissibility Levels

AI Recommended

Generative AI is recommended for use in completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their work. Properly cite any AI-generated work products.

AI Permitted

Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.

AI Restricted

Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.

If a teacher has not specifically indicated whether generative AI is recommended or permitted for an assignment, students should ask before using generative AI.

When generative AI is recommended or permitted, students should rely on their classroom teacher to provide further guidance on the extent to which students may make use of it in the context of the specific assignment.

Updates Chart:

Additions Chart:

NEW

BP 2023F4

Student Artificial Intelligence Use Pledge Code

I, STUDENT NAME as a student of NAME OF SCHOOL school, pledge to:

1. Use AI Responsibly: I will use AI tools responsibly and for educational purposes only. I understand that misuse or malicious use of AI tools will not be tolerated and may result in disciplinary action.
2. Respect Others: I will not use AI to harm, deceive, or disparage others. I will always respect others' privacy and dignity.
3. Maintain Academic Integrity: When using AI to assist with my schoolwork, I will always give proper credit. I understand that any work generated by AI should be clearly indicated.
4. Protect Privacy: I will be mindful of my own and others' privacy when using AI. I will not share personal information with AI without appropriate consent and understanding of how the data will be used.
5. Learn Continuously: I understand that AI is a rapidly evolving field. I will continuously learn about AI, its implications, and how to use it ethically.
6. Report Concerns: I will report any concerns or potential breaches of this pledge to a teacher or school administrator immediately.

By signing this pledge, I commit to adhering to these principles and understand the importance of ethical AI use in our school community.

_____

Signature of Student Signature of Parent/Guardian

_____

Date Date

This code of conduct is intended to guide students in using AI responsibly and ethically in their academic work and projects. Teachers may choose to use the AI Levels to classify assignments or projects as needed and should provide students with clear expectations for when AI is appropriate, permitted, or restricted. The use of AI must be done in a manner that is consistent with the district's expectations regarding academic integrity. Misuse of generative AI may be considered cheating or plagiarism.

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4. Maintain data privacy: The use of AI should be done in a way that protects personally identifiable information (PII). Students should not share any PII with AI technologies, including name, birth date, address, or other financial or confidential information.
5. Check sources generated by AI: AI is not perfect, has been known to create inaccurate information, and can be used to create misinformation and disinformation. Use SIFT research skills (Stop, Investigate the Source, Find Better Coverage & Trace to the Original Context) to check sources and find independent facts to confirm AI-generated content.
6. Provide attribution: When using AI tools and techniques, students should provide proper attribution and credit to the source of the tool or technique.
7. Seek guidance when in doubt: When students are unsure whether the use of AI is appropriate for a particular assignment or project, they should seek guidance from their teacher or instructor.

AI Permissibility Levels

AI Recommended

Generative AI is recommended for use in completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their work. Properly cite any AI-generated work products.

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Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.

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Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.

If a teacher has not specifically indicated whether generative AI is recommended or permitted for an assignment, students should ask before using generative AI.

When generative AI is recommended or permitted, students should rely on their classroom teacher to provide further guidance on the extent to which students may make use of it in the context of the specific assignment.

Updates Chart:

Additions Chart:

YELM
Community Schools

MEMORANDUM

TO: Board of Directors

FROM: Chris Hansen, Director of Facilities

DATE: October 24, 2024

SUBJECT: Resolution 04-24-25 YCS Transportation TI – Bid Award Recommendation

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Tovani Hart PC, has checked references for Andy Johnson & Co, confirmed their ability to meet the project schedule, verified that they acknowledge that the project is subject to prevailing wage requirements, and that there are no bid abnormalities. Andy Johnson & Co has provided their completed Contractors Qualifications Form and appears to meet the criteria of the bid documents.

Base Bid - $831,000.00
Alternate Bid - #1 $31,900.00
Alternate Bid - #2 $0.00
Alternate Bid - #3 $5,000.00
Alternate Bid - #4 Reject
Total Bid - $867,900.00

We recommend that Yelm Community Schools award the contract to Andy Johnson & Co.

Chris Hansen, CSRM
Director of Facilities
Yelm Community Schools

Action Required
Recommend to approve.

ADOPTED by the Board of Directors of Yelm Community Schools No. 2, Thurston County, Washington, at a regular open public meeting thereof, of which due notice was given as required by law, held this 24th day of October 2024, the following Directors being present and voting in favor of the resolution.

BOARD OF DIRECTORS:

_____
Debbie Edwards, President

_____
Denise Hendrickson, Vice President

_____
Bill Hauss, Director

_____
Frank King, Director

_____
Casey Shaw, Director

ATTEST:

_____
Christopher M. Woods, Superintendent
Secretary to the Board of Directors

TOVANI HART

October 21, 2024

Chris Hansen
Directo of Facilities
Yelm Community Schools
16525 100th Way SE
Yelm, WA 98597

RE: **Yelm Community Schools – Transportation TI**

Dear Chris,

We received bids for the Transportation TI project on October 17, 2024 as scheduled.
The project had eleven (11) General Contractors on the planholders list and we received ten (10) bona fide bids. The apparent low bidder is Andy Johnson & Co. with Base Bid of eight hundred thirty-one thousand dollars ($831,000.00), Alternate Bid #1 for thirty-one thousand nine hundred dollars ($31,900), Alternate Bid #2 for zero dollars ($0), Alternate Bid #3 for five thousand dollars ($5,000), and Alternate Bid #4 for four thousand eight hundred dollars ($4,800). The apparent second lowest bidder, Jones & Roberts, submitted a Base Bid of eight hundred sixty-three thousand dollars ($863,000), Alternate Bid #1 for twenty-two thousand dollars ($22,000), Alternate Bid #2 for seven thousand eight hundred dollars ($7,800), Alternate Bid #3 for four thousand nine hundred dollars ($4,900) and Alternate Bid #4 for two thousand nine hundred dollars ($2,900). Please see attached draft bid tabulation form.

Tovani Hart, PC has checked references for Andy Johnson & Co., confirmed their ability to meet the project schedule, verified that they acknowledge that the project is subject to prevailing wage requirements and that there are no bid anomalies. Andy Johnson & Co. has provided their completed Contractor's Qualifications Form and appears to meet the criteria of the bid documents.

We recommend that Yelm Community Schools award the contract to Andy Johnson & Co.

Respectfully,

Trent Hart
Tovani Hart, PC

BID TABULATION FOR YELM COMMUNITY SCHOOLS

TRANSPORTATION TI

Bid Form Recieved: 10/17/2024 AT 2:00 PM

Opening: at the Facilities and Maintenance Bldg 10/17/2024 AT 2:00 PM

Architect: Tovani Hart, PC

						Alternates					Subcontractors List			
Bidder's Name	Bid Security Bond	Received Addendas 1, 2	Bid Form Signed	Safety Trench Provisions	**Base Bid**	Alt. 1 Concrete Patio	Alt. 2 Polished Concrete	Alt. 3 Upper Casework	Alt. 4 Alum Storefront	**Base Bid + Alternate Total**	Plumbing	HVAC	Fire Sprinkling	Electrical
Nisqually Construction Services		X		X	$935,300.00	$47,400.00	$31,200.00	$5,600.00	$4,500.00	$1,024,000.00				
Jones & Roberts	X	X		X	$863,000.00	$22,000.00	$7,800.00	$4,900.00	$2,900.00	$900,600.00				
Christensen Inc	X	X		X	$913,223.15	$58,000.00	$39,700.00	$5,600.00	$11,070.00	$1,027,593.15				
Lake Tapps Construction	X	X		X	$984,980.00	$44,000.00	$38,500.00	$5,200.00	$9,800.00	$1,082,480.00				
Schwiesow Construction	X	X		X	$932,500.00	$35,500.00	$19,900.00	$5,000.00	$4,300.00	$997,200.00				
BCN Construction	X	X		X	$944,754.00	$41,010.00	$18,500.00	$5,451.00	$8,375.00	$1,018,090.00				
Andy Johnson & Co	X	X		X	$831,000.00	$31,900.00	$0.00	$5,000.00	$4,800.00	$872,700.00				
Lincoln Construction	X	X		X	$982,000.00	$41,000.00	$34,500.00	$5,000.00	$3,500.00	$1,066,000.00				
Construct Inc.	X	X		X	$920,000.00	$38,100.00	$17,000.00	$2,500.00	$8,800.00	$986,400.00				
Optimus Construction and Development	X	X		X	$975,000.00	$33,000.00	$18,000.00	$5,000.00	$6,000.00	$1,037,000.00				

Architect Certification: Trent Hart THURSDAY, OCTOBER 17, 2024

Trent Hart, AIA, Tovani Hart, PC

Resolution 04-24-25

Yelm Community Schools – Transportation TI – Bid Award Recommendation

YELM COMMUNITY SCHOOLS

Board Date: OCTOBER 24, 2024

Fund: GENERAL

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of OCTOBER 24, 2024 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 70150691 THROUGH 70150858

IN THE TOTAL AMOUNT OF $ 2,592,816.42

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: GENERAL 9-4-24 — Post Date: 2024-09-04 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/04/2024	70150691	Check	95 PERCENT GROUP INC	36,495.15
09/04/2024	70150692	Check	AMPLIFY EDUCATION INC	80,632.84
09/04/2024	70150693	Check	AUTO-JET MUFFLER CORP	326.44
09/04/2024	70150694	Check	CAPITAL BUSINESS MACHINES INC	53.66
09/04/2024	70150695	Check	CINTAS CORP	204.52
09/04/2024	70150696	Check	DRAIN PRO	1,001.34
09/04/2024	70150697	Check	FIRST CITIZENS BANK & TRUST CO	10,152.57
09/04/2024	70150698	Check	FOLLETT SCHOOL SOLUTIONS	23,109.24
09/04/2024	70150699	Check	GORDON TRUCK CENTERS	390.87
09/04/2024	70150700	Check	GUBSER, SHANNON MARIE	16.62
09/04/2024	70150701	Check	HD SUPPLY INC	1,095.36
09/04/2024	70150702	Check	IMAGINE LEARNING LLC	38,617.54
09/04/2024	70150703	Check	INTRACOMMUNICATION NETWORK SYS	2,906.23
09/04/2024	70150704	Check	JERRYS COLOR CENTER	110.44
09/04/2024	70150705	Check	LARSON, REBEKAH SUE	160.00
09/04/2024	70150706	Check	LITTLE, KRISTIAN RENEE	102.00
09/04/2024	70150707	Check	MICRO COMPUTER SYSTEMS INC	10,346.66
09/04/2024	70150708	Check	PETROCARD	27,521.52
09/04/2024	70150709	Check	PUGET SOUND ENERGY	43,586.81
09/04/2024	70150710	Check	RAINIER LIGHTING & ELECTRICAL SUPPLY	851.49
09/04/2024	70150711	Check	SIMONSON, MARIANNE KAY	160.00

AP Check Register

AP Run: GENERAL 9-4-24 — Post Date: 2024-09-04 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/04/2024	70150712	Check	SOUND HOME MAINTENANCE	5,035.25
09/04/2024	70150713	Check	SOUTH SOUND FIRE & SECURITY	3,023.16
09/04/2024	70150714	Check	SPRAGUE PEST SOLUTIONS	574.23
09/04/2024	70150715	Check	TYLER TECHNOLOGIES	920.00
09/04/2024	70150716	Check	VERSALIFT NORTHWEST LLC	5,435.41
09/04/2024	70150717	Check	WEBLEY, BRANDON MICHAEL	136.00
			Total:	**$292,965.35**

GENERAL 9-4-24 Summary

Type	Count	Amount
Regular	27	292,965.35
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**27**	**$292,965.35**

Fund	Total
10 - GENERAL FUND	292,965.35
	$292,965.35

AP Check Register

AP Run: GENERAL 2 9-4-24 — Post Date: 2024-09-04 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/04/2024	70150718	Check	AMPLIFY EDUCATION INC	7,624.06
09/04/2024	70150719	Check	ASSN OF WA SCHOOL PRINCIPALS	13,118.00
09/04/2024	70150720	Check	ATS AUTOMATION INC	5,534.68
09/04/2024	70150721	Check	CAPITAL BUSINESS MACHINES INC	482.90
09/04/2024	70150722	Check	DEPT OF HEALTH	818.00
09/04/2024	70150723	Check	GREAT MINDS	17,650.62
09/04/2024	70150724	Check	HENRY SCHEIN INC	3,532.34
09/04/2024	70150725	Check	K C D A	12,653.80
09/04/2024	70150726	Check	LAMINATING AND BINDING SOLUTIONS INC	446.60
09/04/2024	70150727	Check	MICRO COMPUTER SYSTEMS INC	5,620.64
09/04/2024	70150728	Check	NEWSELA, INC	4,529.16
09/04/2024	70150729	Check	NW TEXTBOOK DEPOSITORY	5,184.36
09/04/2024	70150730	Check	OFFICE DEPOT BUSINESS SOLUTIONS	1,797.33
09/04/2024	70150731	Check	OTIS ELEVATOR COMPANY	6,428.49
09/04/2024	70150732	Check	PRINT NW	2,027.93
09/04/2024	70150733	Check	SCHOOL HEALTH CORP	1,000.00
09/04/2024	70150734	Check	SCHOOLS INSURANCE ASSN OF WA	1,387,514.32
09/04/2024	70150735	Check	SCREENCASTIFY LLC	8,978.00
09/04/2024	70150736	Check	THEATREFOLK LTD	888.00
09/04/2024	70150737	Check	WASHINGTON OFFICIALS ASSOCIATION	12,780.00

AP Check Register

AP Run: GENERAL 2 9-4-24 — Post Date: 2024-09-04 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/04/2024	70150738	Check	WIAA	7,110.00
			Total:	**$1,505,719.23**

GENERAL 2 9-4-24 Summary

Type	Count	Amount
Regular	21	1,505,719.23
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**21**	**$1,505,719.23**

AP Check Register

Fund	Total
10 - GENERAL FUND	1,505,719.23
	$1,505,719.23

AP Check Register

AP Run: GENERAL 9-5-24 — Post Date: 2024-09-05 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/05/2024	70150739	Check	US BANK - CORPORATE PAYMENT SYSTEMS	41,509.72
			Total:	**$41,509.72**

GENERAL 9-5-24 Summary

Type	Count	Amount
Regular	1	41,509.72
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$41,509.72**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
10 - GENERAL FUND	41,509.72
	$41,509.72

AP Check Register

AP Run: GENERAL 9-10-24 — Post Date: 2024-09-10 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2024	70150740	Check	AMERISAFE	3,370.58
09/10/2024	70150741	Check	BRYSON SALES & SERVICE	22.23
09/10/2024	70150742	Check	CENTRAL WELDING SUPPLY CO INC	132.16
09/10/2024	70150743	Check	CENTRALIA COLLEGE	2,204.63
09/10/2024	70150744	Check	CITY OF YELM	15,248.45
09/10/2024	70150745	Check	CLOVER PARK TECHNICAL COLLEGE	2,711.39
09/10/2024	70150746	Check	CRYSTAL SPRINGS	8.21
09/10/2024	70150747	Check	HOPKINS, JOLYNNE IONE	32.08
09/10/2024	70150748	Check	HULL, HILLARY RYANN	119.93
09/10/2024	70150749	Check	LANGUAGE LINE SERVICES	19.69
09/10/2024	70150750	Check	MCKENNA WATER DISTRICT	895.36
09/10/2024	70150751	Check	OWEN, KARI	4,519.94
09/10/2024	70150752	Check	PORTER FOSTER RORICK LLP	9,805.00
09/10/2024	70150753	Check	RIVERA, MARY J	37.00
09/10/2024	70150754	Check	SE THURSTON FIRE AUTHORITY	1,226.91
09/10/2024	70150755	Check	SOUTH SOUND FIRE & SECURITY	1,420.96
09/10/2024	70150756	Check	SUNBELT RENTALS	554.84
09/10/2024	70150757	Check	THURSTON COUNTY FIRE PROTECTION DIST 17	328.82
09/10/2024	70150758	Check	TURN AROUND SCHOOLS	4,000.00

AP Check Register

AP Run: GENERAL 9-10-24 — Post Date: 2024-09-10 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2024	70150759	Check	WASANKARI, AMBER STARR	430.14
			Total:	**$47,088.32**

GENERAL 9-10-24 Summary

Type	Count	Amount
Regular	20	47,088.32
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**20**	**$47,088.32**

Fund	Total
10 - GENERAL FUND	47,088.32
	$47,088.32

AP Check Register

AP Run: GENERAL 2 9-10-24 — Post Date: 2024-09-10 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2024	70150760	Check	AMPLIFY EDUCATION INC	40,673.61
09/10/2024	70150761	Check	CEV MULTIMEDIA	4,680.00
09/10/2024	70150762	Check	GOPHER SPORT	30.06
09/10/2024	70150763	Check	GRAINGER INC	317.44
09/10/2024	70150764	Check	GREAT MINDS	22,587.44
09/10/2024	70150765	Check	K C D A	3,614.24
09/10/2024	70150766	Check	LOVING GUIDANCE LLC	8,428.28
09/10/2024	70150767	Check	LS DE LLC	2,202.48
09/10/2024	70150768	Check	NCS PEARSON INC	3,877.70
09/10/2024	70150769	Check	NW TEXTBOOK DEPOSITORY	3,820.37
09/10/2024	70150770	Check	OFFICE DEPOT BUSINESS SOLUTIONS	141.57
09/10/2024	70150771	Check	OWEN, KARI	5,685.42
09/10/2024	70150772	Check	ROLLING HILLS PUBLISHING	3,600.00
09/10/2024	70150773	Check	RUBIN EDUCATION	2,900.00
09/10/2024	70150774	Check	SCHOOLS INSURANCE ASSN OF WA	3,325.49
09/10/2024	70150775	Check	WA SCHOOL INFO PROCESSING COOP	588.92
09/10/2024	70150776	Check	WELLS FARGO FINANCIAL LEASING	376.79
09/10/2024	70150777	Check	WELLS FARGO VENDOR FINANCIAL SERVICES LLC	3,430.94

AP Check Register

AP Run: GENERAL 2 9-10-24 — Post Date: 2024-09-10 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2024	70150778	Check	WEST MUSIC CO	207.75
			Total:	**$110,488.50**

GENERAL 2 9-10-24 Summary

Type	Count	Amount
Regular	19	110,488.50
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**19**	**$110,488.50**

AP Check Register

Fund	Total
10 - GENERAL FUND	110,488.50
	$110,488.50

AP Check Register

AP Run: GENERAL 9-13-24 — Post Date: 2024-09-13 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/13/2024	70150779	Check	US BANK - CORPORATE PAYMENT SYSTEMS	18,287.16
			Total:	**$18,287.16**

GENERAL 9-13-24 Summary

Type	Count	Amount
Regular	1	18,287.16
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$18,287.16**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
10 - GENERAL FUND	18,287.16
	$18,287.16

AP Check Register

AP Run: GENERAL 9-17-24 — Post Date: 2024-09-17 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2024	70150780	Check	BLAZERWORKS	5,537.00
09/17/2024	70150781	Check	BRYSON SALES & SERVICE	22.14
09/17/2024	70150782	Check	CAPITAL BUSINESS MACHINES INC	3,130.33
09/17/2024	70150783	Check	CASCADE ALARM	2,958.28
09/17/2024	70150784	Check	COMMERCIAL BRAKE CLUTCH INC	76.65
09/17/2024	70150785	Check	COMPHEALTH MEDICAL STAFFING	6,855.91
09/17/2024	70150786	Check	DEPT OF LICENSING	900.00
09/17/2024	70150787	Check	EDWARDS, KARMEN LEIGH	74.00
09/17/2024	70150788	Check	FRONTSTREAM	1,987.47
09/17/2024	70150789	Check	HEARTSPRING INC	32,899.00
09/17/2024	70150790	Check	INTEGRATED REGISTER SYSTEM INC	5,674.73
09/17/2024	70150791	Check	JACKSON THERAPY PARTNERS	2,861.25
09/17/2024	70150792	Check	LES SCHWAB	125.91
09/17/2024	70150793	Check	LINGUALINX INC	30.00
09/17/2024	70150794	Check	MOUNTAIN LUMBER & HARDWARE INC	158.66
09/17/2024	70150795	Check	NAPA AUTO PARTS	2,495.29
09/17/2024	70150796	Check	NORTHWEST ARCHITECTURAL PRODUCTS INC	571.38
09/17/2024	70150797	Check	NW TEXTBOOK DEPOSITORY	48,643.72
09/17/2024	70150798	Check	OCCUPATIONAL HEALTH CENTERS OF WA	544.00
09/17/2024	70150799	Check	PUGET SOUND ENERGY	10,617.06
09/17/2024	70150800	Check	RIEZINSTEIN, DENA L	74.00

AP Check Register

AP Run: GENERAL 9-17-24 — Post Date: 2024-09-17 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2024	70150801	Check	SCHETKY NORTHWEST SALES INC	522.19
09/17/2024	70150802	Check	SCHULTZ, TERESA K	933.14
09/17/2024	70150803	Check	SOUTH PUGET SOUND COMM COLLEGE	32,306.31
09/17/2024	70150804	Check	SPROUT THERAPY SOLUTIONS LLC	1,912.50
09/17/2024	70150805	Check	VAUGHAN, JACOB H	33.10
09/17/2024	70150806	Check	YELM SCHOOLS REVOLVING FUND	323.50
			Total:	**$162,267.52**

GENERAL 9-17-24 Summary

Type	Count	Amount
Regular	27	162,267.52
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**27**	**$162,267.52**

Fund	Total
10 - GENERAL FUND	162,267.52
	$162,267.52

AP Check Register

AP Run: GENERAL 2 9-17-24 — Post Date: 2024-09-17 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2024	70150807	Check	BLAZERWORKS	5,265.72
09/17/2024	70150808	Check	BRIGHTLY SOFTWARE INC	18,344.83
09/17/2024	70150809	Check	CINTAS CORP	204.52
09/17/2024	70150810	Check	DRAIN PRO	976.50
09/17/2024	70150811	Check	HOUGHTON MIFFLIN HARCOURT	3,449.25
09/17/2024	70150812	Check	IVY GARTH SEEDS AND PLANTS INC	481.78
09/17/2024	70150813	Check	NCS PEARSON INC	3,107.06
09/17/2024	70150814	Check	PROPEL INSURANCE	15,000.00
09/17/2024	70150815	Check	RAINIER LIGHTING & ELECTRICAL SUPPLY	463.53
09/17/2024	70150816	Check	SCHETKY NORTHWEST SALES INC	596.42
09/17/2024	70150817	Check	SCHOOL MATE	361.35
09/17/2024	70150818	Check	THE PART WORKS INC	131.39
09/17/2024	70150819	Check	WA ASSN OF SCHOOL ADMIN(WASA)	5,803.75
09/17/2024	70150820	Check	WASHINGTON FLORAL SERVICE INC	285.36
09/17/2024	70150821	Check	WESTERN PSYCHOLOGICAL SERVICES	799.36

AP Check Register

AP Run: GENERAL 2 9-17-24 — Post Date: 2024-09-17 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2024	70150822	Check	YELM SCHOOLS REVOLVING FUND	19.00
			Total:	**$55,289.82**

GENERAL 2 9-17-24 Summary

Type	Count	Amount
Regular	16	55,289.82
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**16**	**$55,289.82**

AP Check Register

Fund	Total
10 - GENERAL FUND	55,289.82
	$55,289.82

AP Check Register

AP Run: GENERAL 9-18-24 — Post Date: 2024-09-18 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/18/2024	70150823	Check	US BANK - CORPORATE PAYMENT SYSTEMS	7,103.08
			Total:	**$7,103.08**

GENERAL 9-18-24 Summary

Type	Count	Amount
Regular	1	7,103.08
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$7,103.08**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
10 - GENERAL FUND	7,103.08
	$7,103.08

AP Check Register

AP Run: GENERAL 9-24-24 — Post Date: 2024-09-24 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2024	70150824	Check	ARCHIVESOCIAL	7,188.00
09/24/2024	70150825	Check	CUNNINGHAM ELECTRIC COMPANY	7,161.33
09/24/2024	70150826	Check	HERMANSON CO LLP	6,957.58
09/24/2024	70150827	Check	LINGUALINX INC	30.00
09/24/2024	70150828	Check	MICRO COMPUTER SYSTEMS INC	32,230.23
09/24/2024	70150829	Check	US FOODS	590.40
			Total:	**$54,157.54**

GENERAL 9-24-24 Summary

Type	Count	Amount
Regular	6	54,157.54
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**6**	**$54,157.54**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
10 - GENERAL FUND	54,157.54
	$54,157.54

AP Check Register

AP Run: GENERAL 2 9-24-24 — Post Date: 2024-09-24 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2024	70150830	Check	AMPLIFY EDUCATION INC	69,372.62
09/24/2024	70150831	Check	BLAZERWORKS	7,920.10
09/24/2024	70150832	Check	BRYSON SALES & SERVICE	1,489.44
09/24/2024	70150833	Check	CAPITAL BUSINESS MACHINES INC	103.84
09/24/2024	70150834	Check	CODEHS INC	8,636.00
09/24/2024	70150835	Check	COMMERCIAL BRAKE CLUTCH INC	958.71
09/24/2024	70150836	Check	COMPHEALTH MEDICAL STAFFING	7,561.81
09/24/2024	70150837	Check	DAIRY FRESH FARMS INC	1,684.06
09/24/2024	70150838	Check	DAY WIRELESS SYSTEMS INC	662.56
09/24/2024	70150839	Check	DON SMALL & SONS OIL DIST CO	3,720.43
09/24/2024	70150840	Check	FRANZ FAMILY BAKERIES	652.29
09/24/2024	70150841	Check	GORDON TRUCK CENTERS	255.59
09/24/2024	70150842	Check	GRAINGER INC	930.12
09/24/2024	70150843	Check	HARRIS, GARY	1,701.63
09/24/2024	70150844	Check	INTEGRATED REGISTER SYSTEM INC	5,973.44
09/24/2024	70150845	Check	JACKSON THERAPY PARTNERS	3,307.50
09/24/2024	70150846	Check	K C D A	3,647.24
09/24/2024	70150847	Check	LURIE WORKPLACE SOLUTIONS	500.00
09/24/2024	70150848	Check	MATHEMATICALLY MINDED	477.00
09/24/2024	70150849	Check	MICRO COMPUTER SYSTEMS INC	28,749.23
09/24/2024	70150850	Check	OFFICE DEPOT BUSINESS SOLUTIONS	143.30

AP Check Register

AP Run: GENERAL 2 9-24-24 — Post Date: 2024-09-24 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2024	70150851	Check	ONE STONE APPAREL INC	4,250.00
09/24/2024	70150852	Check	RAINIER LIGHTING & ELECTRICAL SUPPLY	164.62
09/24/2024	70150853	Check	SAFETY KLEEN CORP	317.82
09/24/2024	70150854	Check	SPRAGUE PEST SOLUTIONS	112.27
09/24/2024	70150855	Check	TEACHERS' CURRICULUM INSTITUTE	24,940.00
09/24/2024	70150856	Check	US FOODS	94,837.83
09/24/2024	70150857	Check	YELM PHYSICAL THERAPY	4,000.00
			Total:	**$277,069.45**

GENERAL 2 9-24-24 Summary

Type	Count	Amount
Regular	28	277,069.45
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**28**	**$277,069.45**

Fund	Total
10 - GENERAL FUND	277,069.45
	$277,069.45

AP Check Register

AP Run: GENERAL 9-25-24 — Post Date: 2024-09-25 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/25/2024	70150858	Check	US BANK - CORPORATE PAYMENT SYSTEMS	20,870.73
			Total:	**$20,870.73**

GENERAL 9-25-24 Summary

Type	Count	Amount
Regular	1	20,870.73
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$20,870.73**

AP Check Register

Fund	Total
10 - GENERAL FUND	20,870.73
	$20,870.73

YELM COMMUNITY SCHOOLS

Board Date: OCTOBER 24, 2024

Fund: ASB

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of OCTOBER 24, 2024 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 70409652 THROUGH 70409680

IN THE TOTAL AMOUNT OF $ 66,071.14

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: ASB 9-4-24 — Post Date: 2024-09-04 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/04/2024	70409652	Check	ASSN OF WA SCHOOL PRINCIPALS	800.00
09/04/2024	70409653	Check	UNIVERSAL CHEERLEADERS ASSOCIATION	4,664.00
09/04/2024	70409654	Check	US BANK - CORPORATE PAYMENT SYSTEMS	397.81
			Total:	**$5,861.81**

ASB 9-4-24 Summary

Type	Count	Amount
Regular	3	5,861.81
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**3**	**$5,861.81**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	5,861.81
	$5,861.81

AP Check Register

AP Run: ASB 2 9-4-24 — Post Date: 2024-09-04 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/04/2024	70409655	Check	FORT VANCOUVER HIGH SCHOOL BOOSTER CLUB	250.00
09/04/2024	70409656	Check	HALF MOON SANITATION	1,140.00
09/04/2024	70409657	Check	NATIONAL ASSN SECONDARY SCHOOL PRINCIPALS	385.00
09/04/2024	70409658	Check	OLYMPIA HIGH SCHOOL	350.00
09/04/2024	70409659	Check	SOUTH PUGET SOUND LEAGUE 4A	1,000.00
09/04/2024	70409660	Check	TIMBERLINE HIGH SCHOOL	400.00
09/04/2024	70409661	Check	US BANK - CORPORATE PAYMENT SYSTEMS	532.55
09/04/2024	70409662	Check	WA ASSN SCHOOL BUSINESS OFFICI	225.00
09/04/2024	70409663	Check	WEST CENTRAL DISTRICT #3	450.00
			Total:	**$4,732.55**

ASB 2 9-4-24 Summary

Type	Count	Amount
Regular	9	4,732.55
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**9**	**$4,732.55**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	4,732.55
	$4,732.55

AP Check Register

AP Run: ASB 9-10-24 — Post Date: 2024-09-10 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2024	70409664	Check	CLOUD 9 SPORTS	14,419.40
09/10/2024	70409665	Check	L AND E BOTTLING CO INC	1,112.30
09/10/2024	70409666	Check	PIERSON, SCOTT T	129.00
09/10/2024	70409667	Check	REBEL ATHLETIC INC	12,198.85
09/10/2024	70409668	Check	WALSWORTH PUBLISHING CO	8,771.70
			Total:	**$36,631.25**

ASB 9-10-24 Summary

Type	Count	Amount
Regular	5	36,631.25
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**5**	**$36,631.25**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	36,631.25
	$36,631.25

AP Check Register

AP Run: ASB 9-13-24 — Post Date: 2024-09-13 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/13/2024	70409669	Check	US BANK - CORPORATE PAYMENT SYSTEMS	726.30
			Total:	**$726.30**

ASB 9-13-24 Summary

Type	Count	Amount
Regular	1	726.30
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$726.30**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	726.30
	$726.30

AP Check Register

AP Run: ASB 09-17-24 — Post Date: 2024-09-17 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2024	70409670	Check	HENRY SCHEIN INC	168.13
09/17/2024	70409671	Check	REBEL ATHLETIC INC	2,707.39
09/17/2024	70409672	Check	US BANK - CORPORATE PAYMENT SYSTEMS	2,672.30
09/17/2024	70409673	Check	WA STATE COACHES ASSN	1,100.00
09/17/2024	70409674	Check	YELM SCHOOLS ASB REVOLVING	475.00
			Total:	**$7,122.82**

ASB 09-17-24 Summary

Type	Count	Amount
Regular	5	7,122.82
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**5**	**$7,122.82**

AP Check Register

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	7,122.82
	$7,122.82

AP Check Register

AP Run: ASB 9-24-24 — Post Date: 2024-09-24 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2024	70409675	Check	CAPITOL CITY GOLF CLUB	100.00
09/24/2024	70409676	Check	JOSTENS	3,187.05
09/24/2024	70409677	Check	L AND E BOTTLING CO INC	485.52
09/24/2024	70409678	Check	RIDDELL/ALL AMERICAN	4,781.23
09/24/2024	70409679	Check	US BANK - CORPORATE PAYMENT SYSTEMS	1,777.61
09/24/2024	70409680	Check	WA STATE HISTORICAL SOCIETY	665.00
			Total:	**$10,996.41**

ASB 9-24-24 Summary

Type	Count	Amount
Regular	6	10,996.41
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**6**	**$10,996.41**

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	10,996.41
	$10,996.41

YELM COMMUNITY SCHOOLS

Board Date: OCTOBER 24, 2024

Fund: CAP PROJ

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of OCTOBER 24, 2024 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 70501757 THROUGH 70501765

IN THE TOTAL AMOUNT OF $ 513,995.20

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: CAP PROJ 9-5-24 — Post Date: 2024-09-05 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/05/2024	70501757	Check	WAYNE'S ROOFING INC	25,914.43
			Total:	**$25,914.43**

CAP PROJ 9-5-24 Summary

Type	Count	Amount
Regular	1	25,914.43
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$25,914.43**

AP Check Register

Fund	Total
20 - CAPITAL PROJECTS FUND	25,914.43
	$25,914.43

AP Check Register

AP Run: CAP PROJ 9-17-24 — Post Date: 2024-09-17 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2024	70501758	Check	A+ PROFESSIONAL COATINGS	185,126.31
09/17/2024	70501759	Check	EAGLE ASPHALT SEALCOATING COMPANY	987.09
09/17/2024	70501760	Check	HEATH NORTHWEST	192,267.98
09/17/2024	70501761	Check	SAFE HAVEN DEFENSE WA LLC	172.71
09/17/2024	70501762	Check	TOVANI HART	38,888.95
09/17/2024	70501763	Check	WESTERN SYSTEMS	6,205.16
			Total:	**$423,648.20**

CAP PROJ 9-17-24 Summary

Type	Count	Amount
Regular	6	423,648.20
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**6**	**$423,648.20**

AP Check Register

Fund	Total
20 - CAPITAL PROJECTS FUND	423,648.20
	$423,648.20

AP Check Register

AP Run: CAP PROJ 2 09-17-24 — Post Date: 2024-09-17 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2024	70501764	Check	CITY OF YELM	6,119.44
			Total:	**$6,119.44**

CAP PROJ 2 09-17-24 Summary

Type	Count	Amount
Regular	1	6,119.44
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$6,119.44**

AP Check Register

Fund	Total
20 - CAPITAL PROJECTS FUND	6,119.44
	$6,119.44

AP Check Register

AP Run: CAP PROJ 9-24-24 — Post Date: 2024-09-24 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2024	70501765	Check	MICRO COMPUTER SYSTEMS INC	58,313.13
			Total:	**$58,313.13**

CAP PROJ 9-24-24 Summary

Type	Count	Amount
Regular	1	58,313.13
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$58,313.13**

Fund	Total
20 - CAPITAL PROJECTS FUND	58,313.13
	$58,313.13

YELM COMMUNITY SCHOOLS

Board Date: OCTOBER 24, 2024

Fund: COMP TAX

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of OCTOBER 24, 2024 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 11230010 GENERAL THROUGH 202100160 ASB

IN THE TOTAL AMOUNT OF $ 8,866.55

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: COMP TAX GENERAL — Post Date: 2024-10-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
10/01/2024	11230010	Wire Transfer	DEPARTMENT OF REVENUE	8,846.16
			Total:	**$8,846.16**

COMP TAX GENERAL Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	8,846.16
Epayables:	0	0.00
Total:	**1**	**$8,846.16**

AP Check Register

YELM COMMUNITY SCHOOLS

Fund	Total
10 - GENERAL FUND	8,846.16
	$8,846.16

AP Check Register

AP Run: COMP TAX ASB — Post Date: 2024-10-01 — AP Run Type: R **YELM COMMUNITY SCHOOLS**

Check Date	Check Number	Payment Type	Name	Check Amount
10/01/2024	202100160	Wire Transfer	DEPARTMENT OF REVENUE	20.39
			Total:	**$20.39**

COMP TAX ASB Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	20.39
Epayables:	0	0.00
Total:	**1**	**$20.39**

Fund	Total
40 - ASSOCIATED STUDENT BODY FUND	20.39
	$20.39

YELM COMMUNITY SCHOOLS

Board Date: OCTOBER 24, 2024

Fund: TVF

Vouchers audited and certified by the auditing officer as required by R.C.W. 42.24.080 and those expense reimbursement claims certified as required by R.C.W. 42.24.090, have been recorded on a listing which has been made available to the board.

As of OCTOBER 24, 2024 the Board does approve for payment those vouchers included in the following list and further described as follows:

VOUCHER NUMBER 70700042 THROUGH 70700042

IN THE TOTAL AMOUNT OF $ 327,540.72

SECRETARY _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

BOARD MEMBER _____

Voucher Auditor's Statement

I, the undersigned do hereby certify that I have reviewed each of the vouchers listed above, and that the claims are just, due and unpaid obligations against the school district, and that I am authorized to authenticate and certify to said claim.

SIGNATURE OF AUDITING OFFICER _____

AP Check Register

AP Run: TRANS 9-4-24 — Post Date: 2024-09-04 — AP Run Type: R | YELM COMMUNITY SCHOOLS

Check Date	Check Number	Payment Type	Name	Check Amount
09/04/2024	70700042	Check	SCHETKY NORTHWEST SALES INC	327,540.72
			Total:	**$327,540.72**

TRANS 9-4-24 Summary

Type	Count	Amount
Regular	1	327,540.72
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**$327,540.72**

Fund	Total
90 - TRANSPORTATION VEHICLE FUND	327,540.72
	$327,540.72

YELM Community Schools

360.458.1900
FAX: 360.458.6178
107 First Street North
PO Box 476
Yelm, WA 98597-0476
www.ycs.wednet.edu

MEMORANDUM

TO: Board of Directors

FROM: Chris Hansen, Director of Facilities

DATE: October 24, 2024

SUBJECT: Recommendation to Approve Public Works Projects

The following Public Works Projects were completed for acceptance by the Board:

Project #	Amount	Vendor / Reason
15.22	$25,961.57	Northwest Pump & Equipment – Card Lock Installation – SOC
102.22	$3,397,846.19	KCDA/Field Turf – Soccer Field Turf/Tennis Courts – YHS
99.23	$37,562.31	Eagle Asphalt Sealcoating Co. – Asphalt Improvements – MP
100.23	$44,555.21	Eagle Asphalt Sealcoating Co. – Asphalt Improvements – RMS
101.23	$24,117.33	Eagle Asphalt Sealcoating Co. – Asphalt Improvements – LK
116.23	$56,916.93	Heath Northwest – Digital Reader Board Updates – RMS
117.23	$47,082.27	Heath Northwest – Digital Reader Board Updates – LK
118.23	$57,014.38	Heath Northwest – Digital Reader Board Updates – MP
119.23	$40,478.79	Heath Northwest – Digital Reader Board Updates – FS
123.23	$170,378.72	A+ Professional Coatings Inc. – 100/200 BLDG Paint Improvements – YHS
131.23	$5,119.33	Lake Tapps Construction Ultd. - P16.5 Door Replacement – YHS
144.23	$475.46	Brady's Welding LLC – Sink Crack Repairs – RMS
148.23	$4,161.00	LCO Company – Loading Dock Improvements – YHS
159.23	$3,088.90	Cunningham Electric Co. – Reader Board Electrical – LK
160.23	$1,133.76	Cunningham Electric Co. – Reader Board Electrical – RMS
161.23	$12,491.96	Cunningham Electric Co. – Reader Board Electrical – MP
162.23	$14,214.13	Cunningham Electric Co. – Reader Board Electrical – FS
164.23	$7,508.63	Cunningham Electric Co. – Emergency Electrical Lighting Repair – MK
165.23	$2,078.68	Hermanson Co LLP – Boiler #2 Service Call – RMS
167.23	$593.25	Hermanson Co LLP – Audible Boiler Alarm Service Call – MK
169.23	$2,453.07	Hermanson Co LLP – Chiller Circuit 2 Leak – RMS
170.23	$573.83	Brady's Welding LLC – Mailbox Repair – TRANS
10.24	$657.00	Hermanson Co LLP – GFU5 Gym System Service Call – YHS

I will be available to answer any questions you may have.

October 2024

Yelm Community Schools Monthly Enrollment Report (P223)

	Southworth		McKenna		Prairie		Fort Stevens		Mill Pond		Lackamas		YMS		RMS		YHS		YES/ALE		DISTRICT TOTAL		
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	
TK							17	17.00	17	17.00											34	34.00	TK
K	100	100.00	70	69.49	68	67.02	63	62.68	43	43.00	38	38.00									382	380.19	K
1	109	105.76	62	62.00	59	58.49	75	75.00	68	67.02	42	40.47									415	408.74	1
2	111	111.00	71	71.00	74	73.68	69	68.65	55	55.00	45	45.00									425	424.33	2
3	116	116.00	58	58.00	82	82.00	75	74.45	53	53.00	59	59.00									443	442.45	3
4	122	122.00	70	70.00	61	61.00	76	75.40	58	58.00	46	45.02									433	431.42	4
5	112	109.45	72	72.00	80	80.00	84	83.66	54	54.00	50	50.00									452	449.11	5
6													225	224.17	187	186.17					412	410.34	6
7													224	223.17	199	197.51					423	420.68	7
8													206	206.00	187	186.17					393	392.17	8
9																	451	449.02	2	2.00	453	451.02	9
10																	425	423.51	11	11.00	436	434.51	10
11																	418	364.83	37	36.49	455	401.32	11
12																	375	320.02	67	66.66	442	386.68	12
TTL	670	664.21	403	402.49	424	422.19	459	456.84	348	347.02	280	277.49	655	653.34	573	569.85	1669	1557.38	117	116.15	5598	5466.96	TTL
																		*TOTAL W/RUNNING START:			5795	5597.83	+RS

TBIP TK											
TBIP K-6	31	28	20	25	8	5	11	11			
TBIP 7-12							23	8	53	7	
Transitioned	2	1	2	1	1		3	3	1		

Bilingual TBIP	
TBIP TK	0
TBIP K-6	139
TBIP7-12	91
Transitioned/Monitoring	14

RUNNING START / VOCATIONAL / PRE-K	YES	YHS	RMS	YMS	TTL
RUNNING START HC	1	151			152
College Only RS HC		45			45
Non Voc RS FTE		117.21			117.21
Voc RS FTE	0.33	13.33			13.66
VOC 9TH-12TH FTE		408.34			408.34
VOC 7TH-8TH FTE					0.00
Gravity					21.00

Budgeted vs. Actual FTE (excluding RS, SC, OD)	
BUDGETED FTE*	5510.00
ACTUAL FTE	5466.96
DIFFERENCE	(43.04)

*NOTE: NO RUNNING START REPORTED IN SEPTEMBER

MONTHLY ACTUAL & ANNUAL AVERAGE	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	AVG
HC	5575	5598									5587
FTE	5450.11	5466.96									5458.54

ENROLLMENT COMPARED TO LAST MONTH

	HEAD COUNT				FTE COUNT		
	Sep-24	Oct-24	Difference		Sep-24	Oct-24	Difference
Southworth	659	670	11.00		653.31	664.21	10.90
McKenna	399	403.00	4.00		399.00	402.49	3.49
Prairie	417	424	7.00		415.19	422.19	7.00
Fort Stevens	457	459.00	2.00		456.22	456.84	0.62
Mill Pond	345	348	3.00		344.02	347.02	3.00
Lackamas	277	280.00	3.00		275.06	277.49	2.43
YMS	683	655	(28.00)		681.89	653.34	(28.55)
RMS	575	573.00	(2.00)		571.02	569.85	(1.17)
YHS	1684	1669	(15.00)		1576.36	1557.38	(18.98)
YES	120	117.00	(3.00)		119.32	116.15	(3.17)
SUB TOTAL	5616	5598	(18.00)		5491.39	5466.96	(24.43)
Running Start	0	45	45.00		0.00	130.87	130.87
TOTAL	5616	5643	27.00		5491.39	5597.83	106.44

ENROLLMENT COMPARED TO LAST YEAR

HEAD COUNT				FTE COUNT		
October-23	October-24	Difference		October-23	October-24	Difference
5879	5795	(84.00)		5693.63	5597.83	(95.80)