

Canup Early Childhood Center

Campus Improvement Plan

2024-2025



Vision Statement: At Canup Early Childhood Center, we develop capable, confident, creative, critical thinkers.

Campus Site Based Decision Making Committee 2024-2025

Administration

Lauren Ledford: School Principal/Chairperson

Christie Kerbow: Dean of Students

Teacher Representatives

Kristi Foster: Lead Pre-K Teacher

Jennifer Nantz: Lead Pre-K Teacher

Michaela Ackerman: Pre-K Teacher

Nubia Carvajal: Bilingual Pre-K Teacher

Christa Martinez: ECSE Pre-K 3 Teacher

Parent Representatives

Dulce Morales

Katy Nevarez

Business Representatives

Vien Do: Modern Nail

Community Representatives

Angela Lawrence

CANUP EARLY CHILDHOOD CENTER – PRINCETON INDEPENDENT SCHOOL DISTRICT
COMPREHENSIVE NEEDS ASSESSMENT SUMMARY
SCHOOL YEAR: 2023-2024

Data Sources Reviewed
PEIMS Data: Enrollment Summary
PEIMS Data: Attendance Rates
PEIMS Data: Disaggregation of Student Data
PEIMS Data: Free/Reduced Lunch Report
PEIMS Data: LEP/EB Data
Unit Lessons
CLI Engage Assessments: Waves 1-2
Summer Academies
Master Schedule
Mentor Program Participation
CLI Engage: Classroom Environmental Checklist
Texas Pre-K Guidelines

Area Reviewed	Summary of Strengths: What are the identified strengths?	Summary of Needs What are the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics (Demographics and Staff Quality)	<ul style="list-style-type: none"> 🐾 Culturally diverse campus, 86.01% of students identified as “non-white” origin. 🐾 46.11% Hispanic population 🐾 74.24 73.43% of students are economically disadvantaged. 🐾 Proudly serving 19.68% of our student population, identified as receiving special services 🐾 100% of teachers are highly qualified 🐾 Two or more adults in each classroom- 1 certified 🐾 District Mentor Program allows experienced teachers to work with new teachers 🐾 Various avenues for staff development(Campus and Region 10) 	<ul style="list-style-type: none"> 🐾 To increase attendance rate from 94.9% to 97% 🐾 Create more leadership opportunities for staff members 🐾 Continue focusing on the quality of instruction for students at Canup 	<ul style="list-style-type: none"> 🐾 Continue to encourage ESL certification for all Pre-K Teachers 🐾 Continue educating new parents on the importance in of Pre-K and state attendance truancy laws 🐾 Continue District Mentor Program 🐾 Weekly meetings by team leads to ensure high quality instruction for all students 🐾 Semi-Weekly meetings with Team Leads and Administration to ensure alignment 🐾 Monthly Paraprofessional meetings to foster growth and development, increasing staff quality 🐾 Investigate forming campus committees based on High Quality Pre-K standards to increase staff quality and leadership 🐾 Implement Classroom Environment Checklists (CEC) 3 times per year to increase staff effectiveness within the early childhood environment

Student Achievement	<ul style="list-style-type: none"> ❖ CLI Assessment shows growth in Rapid Letter Naming from 44%-Wave 1 to 69%-Wave 2 ❖ CLI Assessment shows growth in Rapid Letter Naming from 43%-Wave 1 to 74%-Wave 2 ❖ CLI Assessment shows 81% of students are on track to meet the overall outcome in math concepts ❖ CLI Assessment shows 88% of students are on track to meet the overall outcome in math concepts at Wave 2 ❖ CLI Assessment shows 95% of students are on track to meet the overall outcome of Social Emotional Development at Wave 2 ❖ CLI Assessment shows 88% of students are on track to meet the Early Writing Skills at Wave 2 ❖ Monthly Character Traits Awards ❖ Increased Positive Office Referrals ❖ Student 9 Weeks Awards 	<ul style="list-style-type: none"> ❖ To increase student growth in Rapid Vocabulary to from 37%-Wave 2-50% by Wave 3 ❖ To increase Rapid Letter Naming from 69%-Wave 2 to 80% by Wave 3 ❖ Increase Rapid Letter Naming from 74% Wave 2 to 85% by Wave 3 ❖ Increase overall Math scores from 88% wave 2 to 95% by Wave 3 ❖ Student participation in tiered Guided Small Groups based on formative and non-formative assessments 	<ul style="list-style-type: none"> ❖ Increase vocabulary activities ❖ Implement Guided Small Group plan to increase student achievement in letter recognition and close academic gaps ❖ Update lesson plans to reflect nine weeks in all subject areas ❖ Continue to refine ELAR lesson plans ❖ Update lesson plans to ensure Texas Pre-K Guideline alignment in all domains, with a high focus on Math and Literacy ❖ Update thematic units for student success in academics and alignment to best practices ❖ Investigate new instructional strategies for ESL/EB learners to increase educational effectiveness
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<p>Perceptions (Family and Community Engagement: School Culture and Climate)</p>	<ul style="list-style-type: none"> 🐾 Spring/Fall Parent/Teacher conferences 🐾 Parent/Teacher/Student Compact conferences 🐾 Principal/Team Lead meetings monthly-semi-weekly. 🐾 Principal/Paraprofessional monthly meetings 🐾 Beginning of year one on one conferences with teachers and staff to facilitate communication and culture development 🐾 Popsicles with Principal Event 🐾 Staff meeting with open discussion for advice, concerns, or questions 🐾 Continue Morning/After School Care Programs 🐾 Created a school Facebook account 🐾 Maintained Canup Facebook account with frequent updates and pictures of school family 🐾 Fall/Spring BL/ESL Family and Community Engagement 🐾 Grandparents Day Event 🐾 Multicultural Night 🐾 Fall Fun Run 🐾 Canned food drive 🐾 Continue Food 4 Kids Program 🐾 Holidays Around the World 🐾 100th Day of School Family Project 🐾 Continue Family Craft Night 	<ul style="list-style-type: none"> 🐾 Increase Sunshine Committee members 🐾 Encourage 100% staff involvement in Sunshine Committee 🐾 Continue safety measures at exit points 🐾 Continue monthly campus morale boosters monthly 🐾 Investigate a Father Involvement Program 🐾 Continue to have parent involvement for school events and education of students 🐾 Continue to seek staff feedback on culture and climate 🐾 Investigate ways to seek family and community feedback 	<ul style="list-style-type: none"> 🐾 Continue Sunshine Committee celebrations for staff 🐾 Birthday Shout outs for students and staff 🐾 Continue Staff & Student Birthday Recognitions 🐾 Continue Teacher/Para Teacher and Paraprofessional of the Month Recognition 🐾 Continue social media posts about happenings-engagement opportunities, school events and classroom events at Canup 🐾 Classroom teachers will show growth in the utilization of a positive classroom environment based on the Circle Classroom Environment Checklist 🐾 Continue Food 4 Kids Program 🐾 Continue the Counselor's Advisory Team 🐾 Implement a Father Involvement Program 🐾 Implement a Mother Involvement Program 🐾 Investigate implementing a Beginning of Year, Middle of Year, and End of Year Campus climate and culture survey 🐾 Implement at least one Family project per semester based on Texas Pre-K Guidelines
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<p>Processes and Programs (Curriculum, Instruction and Assessment; Staff Recruitment and Retention; School Organization; Technology)</p>	<ul style="list-style-type: none"> • Staff provided weekly “Tidbits” by Principal, based on Pre-K Guidelines and authentic hands-on student learning • Tight alignment to our Texas Prekindergarten Guidelines • Provide BL/ESL programs • District Summer Academies for teacher collaboration and professional development • Three-3 student chromebooks provided to each classroom • Mobile Ipad cart provided for classroom use • Opportunity for technology/teacher proposals twice a year • Staff trainings by instructional coaches principal and dean based on walkthrough data and classroom observations, centered around the Pre-K Guidelines • Implemented monthly Paraprofessional meetings to ensure understanding of curriculum and opportunity to answer questions • Continue providing training for paras on new technology curriculum 	<ul style="list-style-type: none"> • Creating differentiated lessons for Special Education with the student’s goals and objectives in mind. • Implementing a more uniformed guideded small group plan to close gaps • Continue creating balanced lesson plans for the new Quaver curriculum adopted by the district • Providing more trainings for teachers on utilizing technology apps for Pre-K students • Share district provided trainings and opportunities for technology integration • Continue PD Training to all staff for our special population • Implement Seven Super Centers in each classroom to increase student academic and social emotional success • Continue reinforcing hands-on purposeful play and authentic student learning, developing capable, confident, creative, critical thinkers • Investigate ECSE and Special Needs trainings for all staff 	<ul style="list-style-type: none"> • Continue integrating balanced lessons for the new Quaver curriculum • Implement Guided Small Group Literacy plan with targeted walkthroughs by administration for effective implementation • Opportunities for teachers to meet and collaborate for each specific subject throughout the school year • Investigate adjusting the master schedule as needed for better instruction and less transitions • Promote teachers in applying for the proposals twice a year • Continue new technology curriculum for the 23-24 school year • Investigate Continue district testing platform curriculum assessment tool for ECSE-3 and ECSE-4 classrooms • Update teacher and master schedules to facilitate all components of High Quality Pre-K. • Continue providing Professional Development and administration feedback on authentic student learning and purposeful play • Provide systems for more inclusive opportunities for students • Investigate opportunities for Paraprofessional and ESL staff providing language testing for newcomers
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Action Plan Priority List 2024-2025

2024 - 1: Provide for Safe and Secure Schools

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide security for all elementary and secondary school campuses	Security Director	Annually	SRO 50/50 Split PISD and City / Marshals Local Funding	SRO's and Marshals Provided	SRO/Marshal Records Security Incidents	
Continue to offer security presence at events	Security Director	Annually	SROs/Marshals	SRO's and Marshals Provided	Improved Security	
Provide district and campus counselors to support students and staff	Deputy Superintendent HR Physical & Mental Health Coordinator	Annually	Local Funding	Counselors Provided	Counseling Records	
Provide Character Education Program	Physical & Mental Health Coordinator Counselors	Annually	Character Strong Program Purposeful People	Program Initiatives and Activity Schedules	Awards granted for positive behavior	
Provide Anti-Bullying Programs	Campus Principals	Annually	Campus Funds	Program Schedules	Incidents of Bullying	
Educate students on Conflict Resolution and deescalating tools	Physical & Mental Health Coordinator Counselors	Annually	Local Funding	Program Schedules	Students handling negative situations positively	
Investigate upgrading Continue monitoring exterior doors	Campus Principals Security Director SRO	Annually	Local Funding	Door Checks	Completed Door Check Documents	
Investigate installing a camera outside of front door to buzz visitors in	Security Director Technology Director	2024-2025	Local Funding	Cost-Benefit Analysis	Improve Security	
Ensure proper sign in procedures are followed to keep building secure	Secretary Campus Principals	Annually	Local Funding	Sign in Stickers	Sign in Log	
Continue providing strategies for calming and self regulation to encourage safety	Counseling Services Campus Principals	Annually	Local Funding	Provided Tools	Reduced Office Referrals	

Action Plan Priority List 2023-2024

~~2024 - 2: To increase the average daily attendance during the 2023-2024 school year to:~~

~~97% Elementary and Intermediate
96% Jr. High~~

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Continue to educate new parents on the importance in Pre-K and state truancy laws	Campus Personnel	Quarterly	Student Handbook Newsletter Quarterly	Attendance Rates Call Logs	Annual Attendance Rate	
Continue to provide class attendance recognition each six weeks by posting the attendance rates on the bulletin board in main hallway	Dean of Students	Quarterly	PEIMS	Periodic Attendance Rates	Annual Attendance Rate	
Verify student absences by calling home	Campus Personnel	Daily	Staff FTE 1	Attendance Rates Call Logs	Annual Attendance Rate	
Send information to parents informing them of Attendance problems- Administrator call at 7 th /8 th absence (first semester) 15 th /16 th absence (second semester)	PEIMS Clerks Campus Administrators	Weekly as Needed	Staff FTE ½ Web Page Email Express Newsletters Student Handbook	Attendance Rates Letters	Annual Attendance Rate	
Provide Online Parent Portal for Monitoring Student Attendance	Superintendent	Annually	Infinity Software Technology Dept. PEIMS personnel	Periodic Attendance Rates	Annual Attendance Rate	
Continue Student Incentives for good Attendance to increase the overall attendance rate at Canup	Principals	9 Weeks	Local Funds \$2000 per campus	Periodic Attendance Rates	Annual Attendance Rate	
Hold parents and students accountable for absences	Principals	As Needed	Truancy Court	Periodic Attendance Rates	Annual Attendance Rate	
Provide make-up time for attendance	Principals	As Needed	Staff FTE ½ Local Funds \$10,000	Periodic Attendance Rates	Annual Attendance Rate	
Utilize Student Resource Officer (SRO)	Principals	As Needed	Staff FTE 1	Periodic Attendance Rates	Annual Attendance Rate	
Send Automatic Email for absences	PEIMS Clerks	Daily	PEIMS	Periodic Attendance Rates	Annual Attendance Rate	

Action Plan Priority List 2024-2025

2024 - 2: Provide for the growth and ever changing demographics of Princeton ISD

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide Translation Services	Director of Special Programs	Annually	Local Funding	Contracted Services	Programs Provided	
Provide Elementary #7, #8 and Lovelady Expansion	Executive Director of Operations Superintendent	9-10 Phase 2 — 2024 Elem #7 — 2025 Elem #8 — 2027	Bond 2019 Land Purchase Architect Design Construction Manager	Campus Progress	Campus Completion	
Hiring strategies that promote ethnically diverse staffing patterns	Deputy Superintendent HR	Annually	Talent Ed Region 10 College Career Fairs	Applications	Hiring Records	
Education and Celebration of ethnicity and heritage activities with consideration to the district's growing demographics	Campus Principals Curriculum Department	Annually	Assemblies Unit Lessons Calendar of Holidays	Unit Lesson Plans	Records of Assemblies and Instruction	
Investigate training for teachers on translation services and resources	Director of Special Programs	2024-2025	Local Funding	Training Options and Quote	Decision Reached Training Provided	
Investigate training of ESL and Paraprofessional's to facilitate Language testing for newcomers	Director of ESL Campus Principals	2024-2025	Local Funding	Sign in Stickers	Sign in Log	

Action Plan Priority List 2024-2025

2024 - 3: Provide High Quality Pre-K, aligned to Texas Pre-K Guidelines and best practices for early learners

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Implement the Classroom Environment Checklist (CEC)	Campus Principals	Annually	Children's Learning Institute	Contracted Services	Improved classroom environmental ratings	
Adjust daily master schedule to include all components of high quality Pre-K programing	Campus Principals	2024-2025	Region 10 Children's Learning Institute Texas Pre-K Guidelines	Master Schedule	Master Schedule	
Ensure alignment of instruction to evidence based curriculum and Texas Pre-K Guidelines by adapting or updating current lesson plans and units	Campus Principals Team Leads Instructional Coaches	2024-2025	Children's Learning Institute Quaver High Quality Pre-K Curriculum Guides Texas Pre-K Guidelines Region 10 Local Funding	Unit Lesson Plans	Completion of updated lesson plans and thematic units	
Continue providing resources and professional development on purposeful academic play as well as authentic student lead learning	Campus Principal Instructional Coaches	Annually	Local Funding Region 10 Children's Learning Institute Texas Pre-K Guidelines	Professional Development	Improved classroom environmental ratings	
Implement systems for frequent student progress monitoring to drive instructional decisions	Campus Principals Team Leads	2024-2025	Local Funding Region 10 Children's Learning Institute Texas Pre-K Guidelines	Professional Development	Classroom Data Binders	
Implement Guided Small Group plan aligned to Pre-K Guidelines	Campus Principals Team Leads Teachers	2024-2025	Local Funding	Walkthroughs	CLI Engage Scores	

Goal 1: Excel in State & Local Assessments







Obj. 1.2: To improve curriculum and instruction.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Continue providing resources and professional development on purposeful academic play as well as authentic student lead learning	Campus Principal Instructional Coaches	Annually	Local Funding Region 10 Children's Learning Institute Texas Pre-K Guidelines	Professional Development	Improved classroom environmental ratings	
Provide Teachers Training on engaging Lessons (Stress Autonomy, Mastery, Purpose)	Deputy Superintendent	Annually	Curriculum	Nine Week Tests	Student Performance	
Utilize alternative types of learning spaces (Lecture Halls, Outdoor Classrooms)	Campus Principals	Annually	Construction Funds, Bond Funds	Facilities	Scheduled Use of Facilities	
Promote vertical & horizontal collaboration and alignment of curriculum & instruction	Asst. Supt. Curriculum Principals Instructional Coaches	Annually	Curriculum Dept.	Staff Dev. Records Curriculum Documents	Staff Dev. Records STAAR Results, and CLI results	
Provide Family and Parent Engagement Nights to introduce parents to activities that can be used at home to support concepts learned at school.	Campus Principals	Annually	Local Funds	Agendas Parent Sign-In Sheets	Parent Involvement	
Provide developmentally appropriate lessons aligned to the Pre-K Guidelines	Campus Principals	Annually	Local Funds	Unit Lesson Plans	9 Weeks Assessments CLI Engage	
Provide resources for parents to support students in the home help reduce the gap at home(10 things to do in 10 minutes, parent cheat sheets, helpful apps, etc.)	Elementary Teachers Campus Principals	Annually	Local Funds	Resource List	Parent Involvement Reduced gap in individual achievement	
Continue to Provide small group opportunities during class to work on gaps daily based on student need and Pre-K Guidelines	Teachers	Annually	Local Funds	Student Group Lists	Reduce gap in individual achievement	
Emphasize and provide staff development for the integration of technology in instructional and administrative programs	Deputy Supt. Curriculum Technology Director Technology Coach	Annually	Technology Dept. Technology Coach	Lesson Plans Technology sessions offered	Technology hours and badges earned by teachers	

Provide for Teacher Training Specific to Subject Area	Asst. Supts. Curriculum Campus Principals Instructional Coaches	Annually	Summer Academy STAAR Training TEKS Team	Training Records	CLI Assessments	
Continue to offer training for the CLI Engage Assessment	Asst. Sup. Elem. Curriculum Campus Principals	2023-2024	Trainings	Student Growth	Student Growth and Progress	
Provide balanced lessons for the Quaver curriculum	Principal Teachers	Annually	Curriculum	Unit Lesson Plans	Teacher Lessons	
Continue to provide trainings to enhance vocabulary activities for teachers.	Campus Principals	Annually	Local Funds Region 10	Staff Development Records	Staff Development Records	
Emphasize Real World Application of Curriculum	Campus Principals	Annually	Curriculum	Unit Lesson Plans	Teacher Lessons	

School-wide Components Addressed:

Goal 1 Obj. 1.1

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% to 55% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
40%	44%	48%	52%	55%

Pre-K is a developmental stepping-stone to help meet the goals of 3rd Grade in Reading.

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Current /Monitored)	Cont. Enrolled	Non-Cont. Enrolled
2023 - State	40%	43%	63%	50%	77%	45%	59%	28%	40%	49%	40%	51%	48%
2023- PISD	40%	49%	57%	*	76%	*	70%	15%	43%	52%	44%	51%	53%
2024	44%	52%	61%	*	78%	*	71%	24%	46%	54%	47%	54%	55%
2025	48%	55%	65%	*	80%	*	71%	33%	49%	56%	51%	58%	56%
2026	52%	57%	69%	*	82%	*	71%	42%	53%	57%	55%	62%	57%
2027	56%	59%	73%	*	83%	*	71%	50%	57%	58%	59%	65%	58%

Early Childhood Literacy Professional Development Plan

1. All teachers PK-2 will be provided initial or refresher training in the components of our newly adopted phonics curriculum, Really Great Reading.

2. All newly hired teachers and administrators K-3 who have not completed The Science of Reading Academies will do so in the 24-25 school year.

3. All Pre-K, Kinder, 1st, and 2nd grade teachers will administer diagnostic assessments 3 times per year and analyze data with the support of the ELAR instructional coach and campus administrative team. Yearly training will be provided in administering the assessments and interpreting the results with a focus on classroom implementation.

4. Teacher work days will continue to be built into the district calendar to allow campuses to collaborate on lesson plans and receive targeted PD sessions on an as needed basis throughout the school year.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 58% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
45%	48%	51%	54%	58%

Pre-K is a developmental stepping-stone to help meet the goals of 3rd Grade in Math.

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Current /Monitored)	Cont. Enrolled	Non-Cont. Enrolled
2023 - State	30%	38%	58%	43%	76%	39%	52%	28%	35%	48%	38%	46%	41%
2023- PISD	31%	41%	53%	*	71%	*	63%	14%	35%	48%	34%	43%	47%
2024	34%	45%	57%	*	75%	*	63%	21%	39%	50%	39%	47%	50%
2025	37%	49%	61%	*	79%	*	63%	28%	43%	52%	44%	51%	53%
2026	40%	52%	64%	*	82%	*	63%	35%	47%	53%	49%	55%	56%
2027	44%	53%	67%	*	85%	*	63%	41%	50%	54%	54%	59%	59%

Early Childhood Math Professional Development Plan

1. All math teachers 2nd - 5th grades receive in person training from our instructional coaches for the math curriculum and resources every 9 weeks over specific unit objectives.

2. Math instructional coach provides ongoing support and guidance to all math teachers PK-5 on an established schedule.

3. All Pre-K, Kinder, 1st, and 2nd grade teachers will administer diagnostic assessments 3 times per year and analyze data with the support of the math instructional coach and campus administrative team. Yearly training will be provided in administering the assessments and interpreting the results with a focus on classroom implementation.

4. Teacher work days will continue to be built into the district calendar to allow campuses to collaborate on lesson plans and receive targeted PD sessions on an as needed basis throughout the school year.




Goal 2: Increase Attendance

Obj. 2.1: To increase the average daily attendance during the **2024-2025** school year to:
97% Elementary and Intermediate
96% Jr. High
95% High School

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Verify student absences by calling home	Campus Personnel	Daily	Staff FTE 1	Attendance Rates Call Logs	Annual Attendance Rate	
Inform parents of attendance policy upon enrollment of Pre-K	Campus Personnel PEIMS Clerks Campus Administrators	Annually	Web Page Newsletter Student Handbook Campus Facebook	Attendance Letters	Annual Attendance Rate	
Send information to parents informing them of Attendance problems. Administrator call at 7 th /8 th absence (first semester) 15 th /16 th absence (second semester)	PEIMS Clerks Campus Administrators	Weekly as Needed	Staff FTE ½ Web Page Email Express Newsletters Student Handbook	Attendance Rates Letters	Annual Attendance Rate	
Provide Online Parent Portal for Monitoring Student Attendance	Superintendent	Annually	Infinity Software Technology Dept. PEIMS personnel	Periodic Attendance Rates	Annual Attendance Rate	
Continue Student Incentives for good Attendance	Principals	Nine Weeks	Local Funds \$2000 per campus	Periodic Attendance Rates	Annual Attendance Rate	
Hold parents and students accountable for absences	Campus Principals	As Needed	Truancy Court	Periodic Attendance Rates	Annual Attendance Rate	
Provide make-up time for attendance	Principals	As Needed	Staff FTE ½ Local Funds \$10,000	Periodic Attendance Rates	Annual Attendance Rate	
Utilize Student Resource Officer (SRO)	Campus Principals	As Needed	Staff FTE 1	Periodic Attendance Rates	Annual Attendance Rate	
Send Automatic Email for absences	PEIMS Clerks	Daily	PEIMS	Periodic Attendance Rates	Annual Attendance Rate	

School-wide Components Addressed:

Goal 2 Obj. 2.1

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs







Goal 3: Decrease Drop-Out Rate

Obj. 3.1: To meet the state standards for the Drop-Out rate of less than or equal to 1%.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide parents to speak and mentor students in various occupations	Campus Principals	Annually	Guest Speakers	Student Attendance	Drop Out Rate	
Continue district wide character education program	Physical and Mental Health Coordinator Counselors	On-going	Character Strong Program Purposeful People	Program Implemented	Drop Out Rate	
Establish Positive Student / Teacher Relationships, and investigate measures for evaluating impact.	Campus Principals Teachers	On-going	Campus SBDM Plans Class Surveys	Discipline Referrals	Drop Out Rate Survey Results	
Increase Teacher to Teacher Communication	Curriculum Department Campus Principals	Annually	RTI Program	Student Information Sheets	Drop Out Rate	
Continue offering after school programs and transportation	Superintendent	Annually	Cost Unknown	Student Participants	Drop Out Rate	
Provide Watchdog Program	Elementary Counselors	Annually	Watchdog Programs	Volunteers	Volunteers	
Provide High Quality Pre-K to qualifying students identified by Texas state qualifiers	PEIMS Campus Principals	Annually	TEA PEIMS	Enrollment	Completion of Pre-K	

School-wide Components Addressed:

Goal 3 Obj. 3.1

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs

Goal 4: Provide a safe and Orderly School Climate, conducive to learning.

Obj. 4.1: Decrease Discipline referrals resulting in Suspension or Expulsion

Obj. 4.2: Decrease Tobacco, Alcohol, and Drug Offenses





Obj. 4.3: Decrease Incidents of Violence

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Promote school/Community pride and positive attitudes—including Character Calls, twice a six-week grading period	Principals Counselors Teachers	Annually	Character Ed. Program	Discipline Records	Discipline Reports	
Provide Staff Development in Conflict Resolution, Classroom Management, District Policies, and Student Code of Conduct.	Campus Principals	Annually	Curriculum Dept.	Staff Development Records	Staff Development Records	
Provide Interview and Orientation Process for Substitute Teachers	Substitute Coordinator	Annually	Interviews Substitute Handbook	Attendance Records	Classroom Effectiveness	
Allow time for students to talk with teachers/staff/counselors about their problems.	Campus Principals	Weekly	Scheduled Time	Schedule	Students meeting with staff	
Continue Food 4 Kids Program	Elementary Nurses	Each Friday	Food Resources	Students Receiving	Students Receiving	
Provide Targeted Speakers on Bullying and Violence-social emotional learning	Campus Principals	Annually	Speakers	Programs Offered	Incidence of Violence	
Provide security on all secondary campuses and 1 on elementary campuses	Security Director	On-Going	Local Funds and Grants, Staff FTE 1	Drug & Alcohol Incidents	SDFSC Report	
Practice Preventative Discipline	Campus Principals	Annually	Administrative Staff	Discipline Referrals	Discipline Reports	
Continue positive behavior referral system	Campus Principals Classroom Teachers	Annually	Administrative Staff	Discipline Referrals	Discipline Reports	
CMS and PHS Food Pantry	CMS/PHS Counselor	Annually	North Texas Food Bank	Food Provided	Food Provided	
Trusted World Clothing Program	Counselors	Annually	Trusted World	Clothing Provided	Clothing Provided	
Ensure school lunches are prepared adhering to proper nutrition and adequate portion size as required by the state.	Food Service Director SHAC Committee	On-Going	State Guidelines	Lunch Menus	Students Served	

Promote school/Community pride and positive attitudes	Campus Principals Counselors Teachers	Annually	Character Ed. Program	Discipline Records	Discipline Reports	
Additional Mental Health Services	Physical and Mental Health Coordinator	Annually	Counseling Staff. Psychologist	Counseling Sessions	Counseling Sessions	
Additional Mental Health Services that address social emotional gaps/ concerns, including social media issues.	Physical and Mental Health Coordinator	Annually	Counseling Staff. Psychologist	Counseling Sessions	Counseling Sessions	
Investigate Implement Father Involvement Program	Campus Principals	Bi-Weekly	Parent Volunteers	Discipline Records	Discipline Reports	
Continue Nana Puddin' program for building good character	Counselors	Annually	Counseling Budget	Schedule	Discipline Reports Character Awards	
Provide education program for possible legal consequences related to breaking rules (i.e., pulling fire alarm)	Security Director	Annually	SROs- School Marshals	Discipline Referrals	Discipline Reports	
Offer anger management counseling in ISS and DAEP	Principals Counselors Special Programs Dir.	On-Going	Curriculum	Counseling Records	SDFSC Report	
Offer Summer Feeding Program	Food Service Director	Summers	Cafeteria Staff	Students Served	Students Served	
Educate students on Conflict Resolution and de escalating tools	Physical & Mental Health Coordinator Counselors	Annually	Local Funding	Program Schedules	Students handling negative situations positively	
Implement the Classroom Environmental Checklist (CEC) to facilitate in a safe and orderly environment	Campus Principals Teachers	Annually	Children's Learning Institute	Beginning of Year Classroom Environment Checklist	End of Year Classroom Environment Checklist	

School-wide Components Addressed:

Goal 4 Obj. 4.1, 4.2, 4.3

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs

Goal 5: Increase Parental and Community Involvement





Obj. 5.1: Increase the number of parent and community participants.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide information to parents and Community about involvement and volunteer opportunities in the district (English and Spanish)	Campus Principals	Beginning of each Semester	Newsletters Web Page Volunteer Flyer Staff FTE	Parental and Community Involvement	Parental and Community Involvement	
Provide multiple communication methods to keep parents informed about events.	Communication Coordinator Campus Principals Teachers	As needed	FB, Twitter, infinite campus email, Instagram, text message/calling tree, calendar remind, Google Classroom, marque sign messages.	Record of notifications	Parental and Community Participation	
Provide text message system for notifications to parents	Superintendent	Annually	Various Vendors	Analysis of cost and logistics	Purchase and Implementation decisions	
Maintain parent portal with weekly updates	Campus Principals	Annually	Technology Dept. PEIMS personnel	Software installation	Parent communications	
Provide training video on use of Parent Portal and add link to this video in the initial welcome email through Infinite Campus	Technology Coach District PEIMS Coord.	Annually	Training Video Parent Compacts	Creation of Video	Parent use of Video	
Teach English to Spanish-speaking parents	Community Ed. Facilitator	Fall and Spring Semester	Local Funds	Course Enrollments	Course Enrollments	
Increase community education programs and advertising. Investigate the use of Survey Monkey for course offerings.	Community Ed. Facilitator	Fall and Spring Semester	Community Ed. Tuition -\$12,000	Course Enrollments	Community Involvement	
Provide enrollment information to website	Web Master	Annually	Web Site	Content Created	Links provided	
Watch Dog Program or Father Involvement Program	Campus Principals	Weekly	Parent Volunteers	Discipline Records	Discipline Reports	
Offer Parent Engagement Nights such as movies nights, Father/Daughter and Mother/Son Dances, Saturday events, meet the parents block party	Campus Principals Teachers	Annually	Volunteers	Schedule of Events	Attendance at Events	

Provide Convenient Times for Parent Conferences, including Saturdays, evenings, and virtual meetings.	Teachers	As Needed	Time Facilities PTO	Conferences	Conferences	
Provide Community Clothes Closet	Local Ministers	Annually	First Baptist Church Location	Church Records	Parents/Students Served	
Investigate PTO at Canup	Campus Principals	2024-2025	PTO	PTO Guidelines & Start up Tips	PTO Decision Made	

School-wide Components Addressed:

Goal 5 Obj. 5.1

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs






Goal 6: Provide for Special Populations

Obj. 6.1: Provide services for Special Education Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide full continuum of Special Education Services	Exec. Director of Special Programs	Annually	Staff FTE	Nine Week Grades	Special Education Promotion Rates	
Provide Staff Development in Special Education Issues	Exec. Director of Special Programs	Annually	Special Programs Director	Staff Development Records	Special Education Promotion Rates	
Require that all SPED classes are in vertical alignment to grade level curriculum	Campus Principals SPED Teachers	Annually	Pre-K Guidelines	Nine-Weeks Test Grades	IEP Goal Outcomes	
Provide Instructional Coach support to focus on best practices and resources that lead to improved instruction for SPED classes.	Asst. Supt. Elem and Sec. Curr. Instructional Coaches	Annually	Instructional Coaches Lesson Plan Revisions	Instructional Coach Records Nine Weeks Grades	Special Education Promotion Rates	
Investigate developing operating procedures for the ECSE classrooms	Exec. Director Special Programs Campus Principals	Annually	Exec. Director Special Programs, Staff, Campus Principals	ARDS	Special Education ARDS	
Provide a smoother transition for SPED students moving from one campus to the next.	Executive Director Special Programs Campus Principals	Annually	Staff FTE	Conference/Tour Schedules	Conferences and Tours Held	
Investigate furthering inclusive opportunities for SPED students based on IEP needs	Executive Director Special Programs Campus Principals Teachers	2024-2025	Staff FTE	IEP Needs	Increased Inclusion: ARD's	
Investigate communication board for outdoor play spaces	Campus Principals Teachers	2024-2025	Staff FTE	Communication Visuals	Placement Decision on Communication Board	

School-wide Components Addressed:

Goal 6 Obj. 6.1

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs









Goal 6: Provide for Special Populations

Obj. 6.2: Provide services for Bilingual / ESL Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide a Bilingual and ESL Program for Pre-K- 5 th Students	Executive Director. Special Programs	Annually	Bilingual Funds Local Funds	Student Grades	RPTE Results	
Provide Staff Development Subject Specific SIOP and ELPs Training – PK – 12	Principals	Annually	Region 10 ESC	Staff Dev. Records	ESL Promotion Rates	
Continue instructional programs that support ELL EB students (i.e., Fry Word List)	Asst. Supt. Elem. and Sec. Curriculum	Annually	Region 10 Various Vendors Other School Districts	Purchase / Implementation of Programs	Nine Weeks Grades TELPAS Results	
Provide professional development for teachers in strategies that support working with ELL EB students.	Executive Director Special Programs Special Programs Director	Annually	Region 10 Special Programs Director	Staff Development Records	Staff Development Records	
Provide district communication in Spanish	Campus Principals Central Office	Continually	Translators	Material Translated	Hispanic Involvement	
Provide Spanish Interpreters at District functions	Campus Principals Central Office	Continually	Interpreters	Functions Interpreted	Hispanic Involvement	
Actively recruit Hispanic Teachers, Administrators, and Staff	Deputy Supt. Human Resources	Annually	Job Fairs	Hispanic Staff	Hispanic Staff	
Provide translator service for multiple languages	Campus Principals Teachers	Annually	Phone Application, In-Person Application	Parent Communication	Parent Involvement	
Investigate ESL / Bilingual Programs for late-enrollers via outside organizations	Asst. Superintendent Secondary Instruction	2022-2023	Curriculum	ELL-Grades	ELL State Assessments	
Provide additional notes and materials in Spanish	Superintendent	As Needed	Translators either people or electronic	Notes	Parent Communications	
Provide Translators for school activities meetings such Registration, Open House, and PTO	Principals	As Needed	Translators	Meeting records	Meeting records	
Provide Front Office Bilingual Personnel	Principals	Annually	1 FTE per campus	Campus personnel	Parent Communications	
Promote Community Education English Classes	Principals	Annually	English Classes Flier in Spanish	Attendance Records	Completion Records	
Provide Hispanic Community Member guest speakers	Principals	Annually	Guest Speakers	Speaker Records	Positive Role Models	
Provide Family and Community Engagement Activities	Principals Teachers	Annually	Local Funds	Activities Offered	Family and community Participation	

School-wide Components Addressed:

Goal 6 Obj. 6.2

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs






Goal 6: Provide for Special Populations

Obj. 6.3: Provide services for At-Risk Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Identify At-Risk students	Counselors	By 4 th Week	Board Policy	Student list	Student list	
Provide Counseling Services	Counselors	As Needed	Staff FTE	Counseling Records	Promotion Rates, CLI Scores	
Strive to get Parents Involved	Campus Principals	Annually	Teachers / Staff	Parent Contacts	Parents Involved	
Conference with Parents of all At-Risk Students	Teachers	Fal/Spring – Annually	Teachers	Parent Contacts	Parent Conferences	
Continue to provide after school program for students	Staff	Daily	Staff	Student Participation	Student Participation	
Provide RTI to monitor students	Campus Principals	As Needed	Staff FTE	Six-Week At-Risk Student Evals:	Promotion Rates, STAAR Scores	
Provide PALS Program	HS-Principal	Annually	PALS Training	Progress Monitoring Students Enrolled	CLI Engage Scores Interventions	

School-wide Components Addressed:

Goal 6 Obj. 6.3

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs




Goal 6: Provide for Special Populations

Obj. 6.4: Provide services for Gifted and Talented (GT) and Advanced Academic Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide enrichment centers for students in classrooms PK- 5	Teacher	Daily	Local Funds	Lesson Plans	Student Grades	
Provide Tier 1 Small Groups for advanced academic students	Teacher	Weekly	Local Funds	Data Collection	CLI Engage	

School-wide Components Addressed:

Goal 6 Obj. 6.4

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs







Goal 6: Provide for Special Populations

Obj. 6.5: Provide services for Pre-Kindergarten Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide a full-day Pre-Kindergarten Program at Early Childhood Centers	Early Childhood Principals	Annually	Staff FTE	Nine-week student assessments	Pre-Kindergarten Enrollment	
Actively identify four-year old students eligible for the program	Early Childhood Principals	Prior to enrollment	Enrollment Clerk Parent Surveys	Documentation of identification systems in place	Pre-Kindergarten Enrollment	
Advertise availability of the Pre-Kindergarten program in both English and Spanish	Early Childhood Principals	Prior to enrollment	Newspapers, Newsletters, School Marquee, Letters of notification sent home with students	Documentation / Copies of advertisement	Pre-Kindergarten Enrollment	
Provide tuition-based Pre-Kindergarten for children of employees	Early Childhood Principals	Annually	Pre-Kindergarten Teachers	Pre-Kindergarten Enrollment	Pre-Kindergarten Enrollment	
Use On-Line Report Card for Pre-Kindergarten	PEIMS Coordinator	Annually	Infinite Campus Student Services Prog.	On-Line Report Card	On-Line Report Card	
Beginning, Middle, and End of Year Assessments for reading & math	Early Childhood Principals, PK Teachers	Annually	CLI Engage Assessment	Assessment Results	Assessment Results	
Advertise PK Enrollment on Facebook	Communication Coord.	Annually	Facebook	Enrollments	Enrollments	
Ensure all PK Teachers meet Highly Qualified Requirements	Early Childhood Principals	Annually	CLI Engage Region Service Center	Documentation of Qualifications	High Qualified Teachers	
Provide an 11:1 ratio of student to teacher	Early Childhood Principals	Annually	Paraprofessional per classroom	Staffing Ratios	Staffing Ratios	

School-wide Components Addressed:

Goal 6 Obj. 6.5

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs




Goal 7: Provide for the growth and ever-changing demographics of Princeton ISD

Obj. 7.1: Provide for growth and changing demographics

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide new facilities to accommodate growth	Superintendent Board	As Needed	Bond Funds	Facilities	Facilities	
Recruit teachers that reflect student population	Superintendent Deputy Superintendent HR Principals	Annually	Recruitment	Teachers Employed	Teachers Employed	
Help promote city activities such as National Night Out, Easter Egg Hunt, etc.	District Communications	As Needed	Email Express Newsletters Web Page	Events Publicized	Event Attendance	
Hiring strategies that promote ethnically diverse staffing patterns	Deputy Superintendent HR	Annually	Region 10 College Career Fairs	Applications	Hiring Records	
Education and Celebration of ethnicity and heritage with consideration to the district's growing demographics	Campus Principals Curriculum Department	Annually	Assemblies Unit Lessons Calendar of Holidays	Unit Lesson Plans	Records of Assemblies, and Instruction	
Develop and implement designation plan for Teacher Incentive Allotment participation	Deputy Superintendent HR	Annually	Local Funds Staff FTE State Allotment	Application Complete and Program Implementation	Teacher Designations	
Continue investigating and implementing multi-cultural and diverse inclusive opportunities at Canup	Campus Principals Team Leads Teachers	Annually	Local Funds Region 10	Events Publicized	Event Attendance	

School-wide Components Addressed:

Goal 7 Obj. 7.1

	1. Comprehensive Needs Assessment
	2. School-wide Reforms Strategies
	3. Instruction by Highly Qualified Teachers
	4. High Quality Ongoing Professional Development
	5. Strategies to Attract High Quality Highly Qualified Teachers
	6. Strategies to Increase Parental Involvement
	7. Transition from Early Childhood Programs
	8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessments
	9. Effective, Timely Additional Assistance
	10 Coordination and Integrations of Federal, State, and Local Services and Programs