

Longleaf Middle School Highlights

S.T.E.A.M. Magnet School

Zoological and Botanical Studies
Magnet Program

AVID Schoolwide

Professional Development

Student Centered Activities

Drop Everything And Read
(D.E.A.R. LMS)
Family Initiative

L.E.A.P. Intervention

LEAP Tutoring

Content Recovery

Student Led Conferences

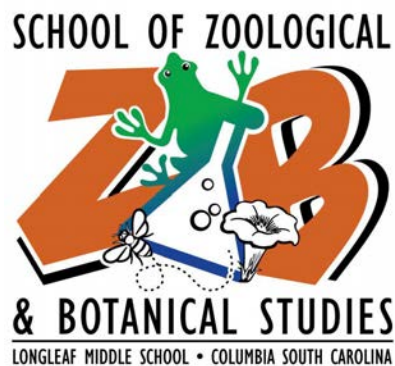
LEAP Ahead Grade Recovery

S.T.E.A.M. Enrichment Courses

S.T.E.A.M. Field Studies



S.T.E.A.M. Magnet



Title 1 Brochure

Longleaf Middle School S.T.E.A.M. Magnet



Teresa P. Mingo, Ed. S.
Principal

Mission Statement

Longleaf Middle School is committed to nurturing and preparing our students for future success by offering a challenging academic hands-on, STEAM infused curriculum.

Vision

Student Success:
Every Student Every Day

Dr. Kim Moore
Superintendent
Melissa Audrey Black
Director of Federal and State Programs
Teresa Price Mingo
Principal

What is Title I?

Title I is a federal program through which school districts receive federal funding to provide supplemental instruction for students based upon academic need. The goal is to increase performance and academic achievement in the areas of language arts and mathematics. Schools are identified as Title 1 based on the economic level of the families who attend. The number of students receiving free and reduced lunch qualify a school to receive Title 1 funding.

What is the purpose of Title I?

- Help every child receive a high quality education
- Build capacity for parent involvement
- Provide professional development for building staff

Title I Qualifications

Schools qualify for funds based on economic need. All Richland County schools follow the School-Wide Title I Program Design.

Schoolwide Requirements

- Comprehensive Needs Assessment - The school must identify areas of greatest need.
- School-wide reform strategies:
- Strengthen the core academic program. Increase the amount and quality of learning time.
- Develop strategies for meeting needs of underserved populations.
- Address needs of all, but particularly low-achieving students.

- Instruction by highly qualified teachers. Professional development opportunities.

Parent and Family Engagement

Parent activities, workshops, and training are developed around responses to the annual parent survey, as well as needs identified through the year. Your involvement is an integral part of your child's education! By taking an active role in our school, parents show their children that they are valued and that education is important. Below you will find a variety of ways that you can be involved in the education of your child:

- Attend Annual Title I Meetings
- Read to and with your child
- Attend open houses, PTO meetings and parent involvement activities
- Attend parent/teacher conferences
- Volunteer to serve at LMS
- Serve on the School Improvement Council
- Communicate regularly with your child's teachers

Assessments

Several measures are used to determine your child's progress toward meeting the standards. These include standardized tests, benchmark assessments, and teacher developed assessments.

Parent Rights

- To know the professional qualifications of their child's teachers, including the degrees and certifications held, and

whether the teacher is certified in his/her respective area of instruction

- To know whether their child is provided services by paraprofessionals, and if so, their qualifications
- To know the school improvement status of the school
- To know the level of achievement of their child in each area of the state assessment
- To be involved in the planning/ implementation of the parent engagement program

School Parent Student Compact

Parents will be asked to review the compact. The compact is an agreement between the parents, student, and school to help ensure each child's academic success. This acknowledges a shared commitment that all involved are going to work together to improve learning. This compact is required by the Federal Title I guidelines.



It is the policy of the Richland School District Two not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability, or any other legally protected status in its educational programs, activities, or employment practices.