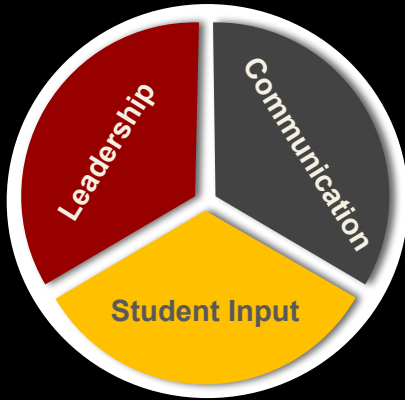


Welcome!



SSLAC

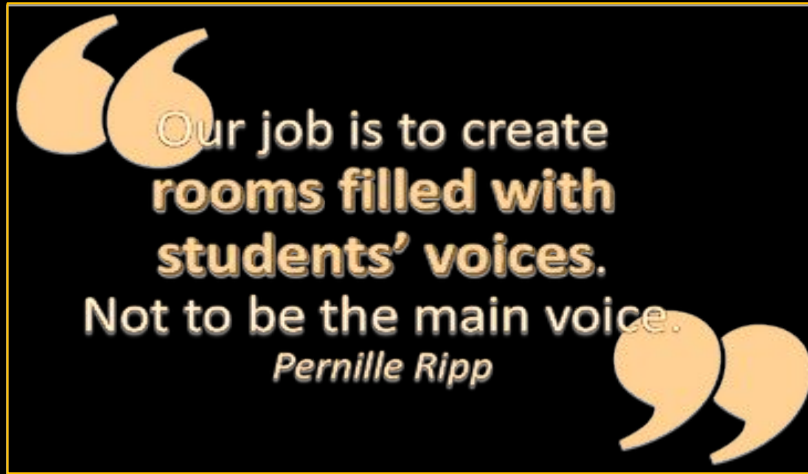
The Superintendent's Student Leadership Advisory Council

Please sit by school

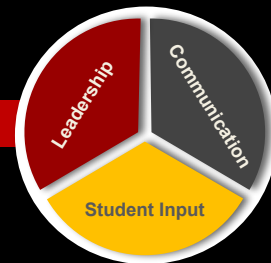


October 23, 2024

To seek student input for school system leadership to address the needs and issues facing students.



AGENDA



Student Leadership

Exploring your role as school leaders

Student Input

Seeking your ideas and input about issues

Communication

Facilitating conversation and sharing information

Welcome and Introductions

Icebreaker and Expectations

What is SSLAC?

Superintendent's Message

Student Leadership

Student Input

Student Communication

Closure and Next Steps



Throughout our sessions students may be pulled briefly for video segments about SSLAC.

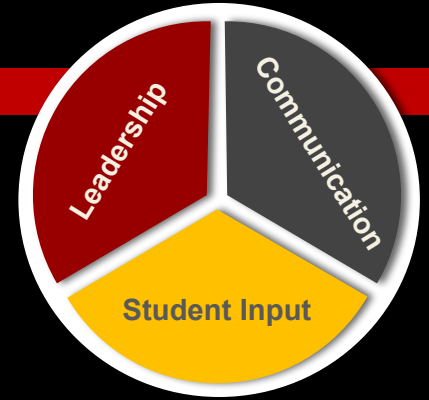
Welcome and Overview

Dr. J. Scott Smith
Superintendent of Schools

Hannah Heisler
Student Member of the Board

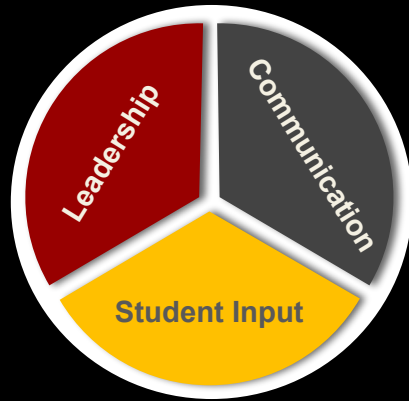
Dr. Jeffrey Maher
Chief Strategic Officer

Sarah Lorek
Supervisor of Strategic Initiatives



Steering Committee Members





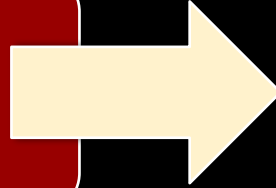
What is SSLAC?

The Superintendent's Student
Leadership Advisory Council



Student Leadership

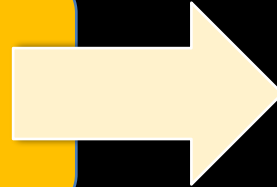
Exploring your role as school leaders



What does student leadership look like?
How do you lead others?

Student Input

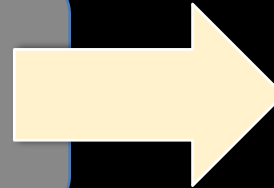
Seeking your ideas and input about issues



How do you identify issues and bring forth ideas to make change happen?

Communication

Facilitating conversation and sharing information



How do you bring back what you discuss here?
To your principal?
To peers?



Why are you here?

YOU ARE LEADERS.



On the table are 10 characteristics of effective leaders.
At your table, identify 2 that you feel are most important. Be prepared to share.

Respect

Empathy

Integrity

Communication

Optimism

Collaborative

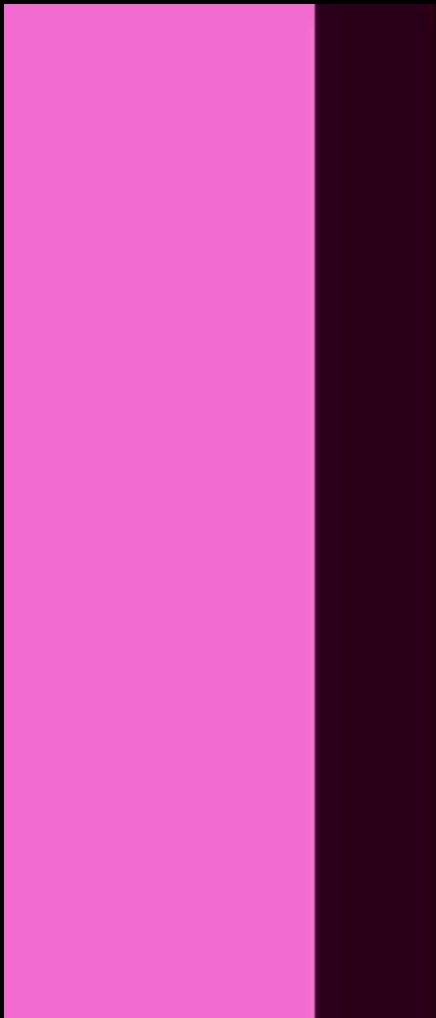
Visionary

Gratitude

Reflective

Accountable





Introductions

Directions:

- Select a piece of candy that you like or most associate with
- Group yourselves by which candy you picked
- Consider why you picked it...
 - Memories
 - Personality



Introduce yourself to someone and share

- Your name and school
- The candy you selected and why

What do you hope to gain by participating in SSLAC?



Group Norms and Expectations

- **Keep an open mind.**
- **Get to know other participants; we can learn a lot from each other.**
- **Practice respectful listening.**
- **Limit side conversations.**
- **Ask questions.**
- **Put cell phones away.**
- **Stick with the schedule; come back promptly from breaks.**



Superintendent's Message

Dr. J. Scott Smith



The Art of Listening



I knew something of conversation, or so I thought
until I listened to another.
Knew something of the talk, the sounds the chatter,
But to listen and to speak when moments call,
that is far greater.
Of conversations past, I no longer can remember,
Since the day I silent kept- and listened to another,
There opened up a life which had 'til then
been merely shadow
At first the life it seemed another's, but when I was caught
and by the mirror
The face had changed, it told me of another.
Since the day I silent kept- and listened to another.

by Jonathan Drane

School Visits - SMCPS We HEAR!



H - be here

E - be engaged

A - be approachable

R - be renewed



SMCPS – We HEAR!

When we really hear what a person is sharing with us, focus on four things:

- Value the power of actually being **HERE**, being physically present in time and space with another person.
- Be **ENGAGED** with others in a moment and make a connection through the use of words, facial expressions, and hand gestures
- Be **APPROACHABLE** and open
- From your interactions, do you have a better insight, understand a bit more about others' story; does this connection leave you **RENEWED**? If it doesn't. What could you do to change that?



School Visits - SMCPS We HEAR!



H - be here

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SMCPS: We HEAR!

Here



Be HERE - Our School

3 THINGS TO KNOW-

What are three positive things you want people to know about your school? *It's ok to brag a little...*

What do you love about your school?

What is special about your school?

How has your school impacted you?

Show us your creativity! Label poster with your school name.



Let's Present!



Be HERE - Our School

3 THINGS TO KNOW

What are three positive things you want people to know about your school? *It's ok to brag a little...*

What do you love about your school?

What is special about your school?

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Show us your creativity! Label poster with your school name.



Be HERE – Our County

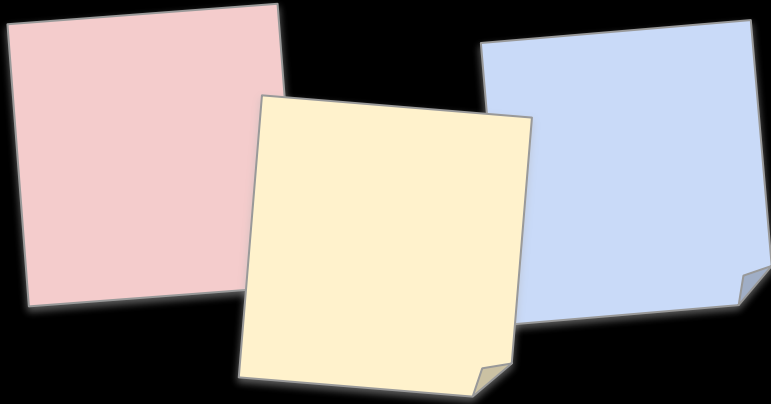
Full group discussion

- How do our schools make St. Mary's county unique?
- What is special about being **HERE** in St. Mary's? In SMCPS?

If you were to welcome a new student with the goal of easing their transition in joining your school or our community - what would you tell them?
Share that with a partner at your table.



What do we want to see done differently about our schools?



1. Write down one idea on a sticky note.
2. Put them all in the center of your table.
3. Group them.



Topics for Student Discussion

Topics shared in previous school sessions:

- Facilities
 - Overcrowding
 - Bathrooms/facility maintenance
- Instruction
 - Instructional engagement
 - Classroom engagement
- Safety & Behavioral Issues
 - Fighting, theft, and other safety issues
 - Teaching prevention and responsibility
 - Individual consequences vs. group punishment
- Overall
 - Student accountability

What topics would you like to discuss?

Are there other items or ideas?

How can SSLAC inform the system's approach to addressing these issues?



Break



SMCPS: We HEAR!

Engaged



Welcome Mrs. Lisa Bachner, Chief Academic Officer!

College and Career Readiness Requirements



CCR in SY25



What does it stand for?

CCR stands for College and Career Ready

Why should I care?

Students that meet the CCR standards at the end of their 10th grade year can take advantage of the following:

- If you take an AP course during the school year, the AP test is paid for by SMCPs
- If you take a CTE course during the school year, the Industry Recognized Credential (IRC) is paid for by SMCPs
- If you take a Dual Enrollment course during the school year, up to four courses will be paid for by SMCPs
- If you are not CCR by the end of your 10th grade year you may be required to take support courses and/or participate in tutoring. This has not yet been finalized but is expected to be put into place for SY26.

So how do I get to be CCR?

Two Paths to CCR in SY25

1. Interim Standards
2. “New” Standard

Interim Standards

- These standards will expire at the end of SY25.

CCR Interim Standard (Current)

- The CCR interim standard, that is in effect now, was specified in the Blueprint legislation and adopted by the State Board of Education in February 2022.
- A student meets the interim CCR Standard if they meet or exceed the standards on the state assessments in both English and math.

Blueprint Interim CCR Standard (Currently in Effect)

English

English 10

- Score 3 or 4 on Fall or Spring MCAP (2022 – present)
- Score 2 or 3 on early Fall 2021 MCAP
- Score 4 or 5 on the PARCC (2015 - 2019)

AND

Math

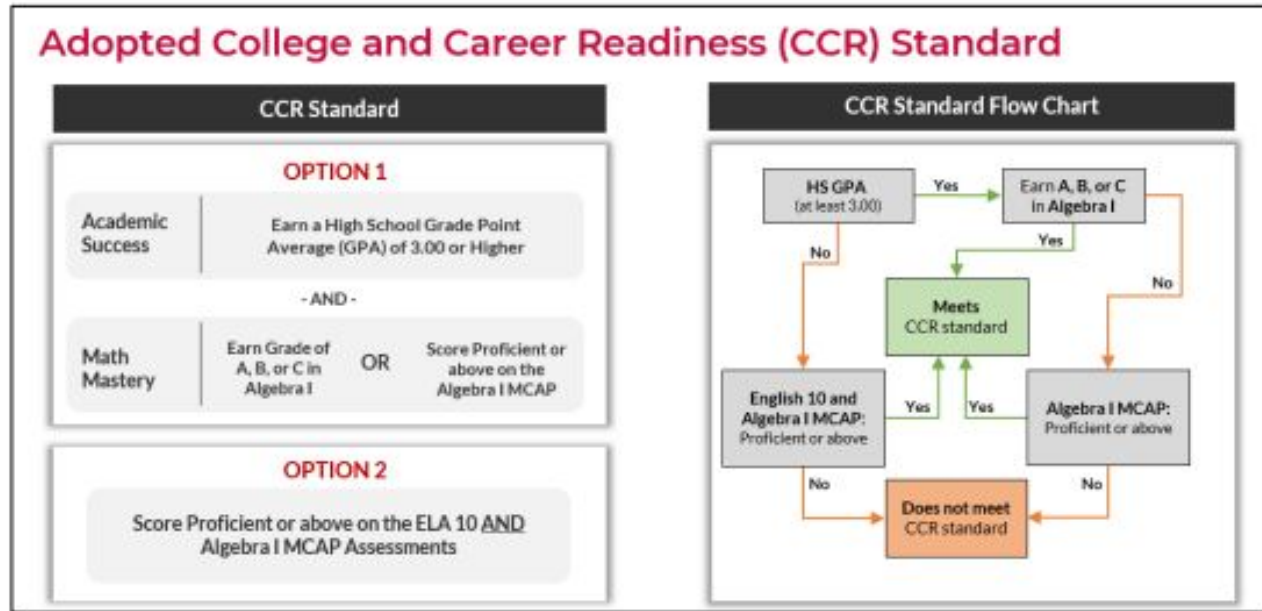
Algebra I, Algebra II, or Geometry

- Score 3 or 4 on Fall or Spring MCAP (2022 – present)
 - Score 2 or 3 on early Fall 2021 MCAP
 - Score 4 or 5 on the PARCC (2015 - 2019)
- Or score 520 on the Math SAT

The Maryland State Board of Education adopted the interim standard on February 22, 2022, based on Blueprint Statute.

“New” Standards

- These standards began in SY24.



Reporting

- A student's CCR status cannot be determined until the end of his/her sophomore year of high school.
- At the end of each school year, SMCPs must report every high school students' CCR status to MSDE.
- In addition to reporting if a student has attained CCR status, for SY24 and SY25, we must report which set of standards were used to determine a student's CCR status. It is possible for a student to be CCR under both sets.
- For the "New" standards, we must report every student's standing in regard to the four criteria identified in the "New" Standards slide above – GPA of 3.0 or higher, Algebra 1 score of A, B, C, or P (for transfer students), Algebra 1 MCAP score, and ELA10 MCAP score.

Attaining CCR Status via MCAPs

- In order to assist current students with attaining CCR status, SMCPs allows students to take (if they are exempt via the awarding of a transfer credit) or retake (if they failed to achieve a PL of 3 or 4) the Algebra 1 and/or ELA10 MCAP.
- Students who want to take or retake an Algebra 1 and/or ELA10 MCAP can sign up with their guidance counselor.
- We strongly encourage students to sign up by November 8, so that they can participate in the MCAPs in December/January.

So....

Are you CCR?

Did you already know this information? If so, how did you learn it? If not, what can SMCPS do to get the word out to all students?

LUNCH!



Be REFRESHED

Make your own tumbler!

Directions - select 3 stickers you would like to add to your cup. Share with your table how those stickers best represent you. Decorate your tumbler!

We encourage you to bring the cups back to each SSLAC meeting!



Be ENGAGED

Sit by grade level

Discuss:

- What does *engagement* look like?
- How are you engaged in your learning?
- What do you do to keep up with school work?
- Being brutally honest... Are you ENGAGED in school overall?
 - If not - why? What would help?
 - If so - what works? What keeps you engaged?



MP1 Working Data

Attendance

levels)	August		September	
Elementary	SY24	SY25	SY24	SY25
302 Banneker	95.29	94.86	94.90	95.12
805 Carver	94.88	95.38	92.23	94.22
308 Duke	96.58	97.28	94.73	95.37
702 Dynard	95.87	96.12	94.69	95.17
606 Evergreen	97.34	95.11	95.14	95.16
803 Green Holly	95.47	95.43	93.33	94.03
810 Greenview Knolls	95.74	96.43	94.70	95.25
604 Hollywood	96.97	95.96	95.49	95.24
301 Leonardtown	96.15	95.69	93.62	95.06
501 Lettie Dent	96.23	95.83	94.65	95.21
804 Lexington Park	93.21	95.62	92.38	93.49
504 Mechanicsville	98.14	97.01	95.97	96.39
602 Oakville	97.15	97.01	95.61	95.10
808 Park Hall	93.46	91.15	91.97	92.02
201 Piney Point	96.86	96.45	94.69	95.21
104 Ridge	95.31	95.83	92.58	94.97
806 Town Creek	96.20	96.42	94.13	94.28
503 White Marsh	96.98	97.54	96.72	96.25
Middle				
807 Esperanza	96.26	97.98	94.54	94.74
305 Leonardtown	96.87	96.87	94.87	95.57
404 Margaret Brent	95.02	94.40	92.71	92.76
101 Spring Ridge	94.30	94.24	92.87	92.43
High				
303 Chopticon	95.13	94.93	93.50	93.47
801 Great Mills	94.03	93.20	91.63	91.36
306 Leonardtown	96.54	96.28	94.91	94.76
Other				
813 Chesapeake Charter	92.98	95.19	93.47	94.91
Overall				
SMCPS District	95.59	95.45	93.86	94.18

Behavior

	2025 Aug - Oct	2024 Aug - Oct
Total	249	299

Academics

All Secondary Schools Grade Passback by Letter Grade											
Earned Marks 10/17											
2023-04	A		B		C		D		F		Total # of Grades
Course/Teacher	#	%	#	%	#	%	#	%	#	%	#
Grand Total	24092	43.03%	12911	23.06%	7672	13.70%	4490	8.02%	6855	12.19%	56020

Earned Marks											
2024-25	A		B		C		D		F		Total # of Grades
Course/Teacher	#	%	#	%	#	%	#	%	#	%	#
Grand Total	24362	43.27%	12977	23.07%	7894	14.03%	4558	8.09%	6528	11.54%	56319



Be ENGAGED – Cell phones

Cell Phone Discussions

1. What have you noticed? *Begin with strengths and move to struggles*
2. What is still unclear?
3. What do you wish teachers knew? Principals?
4. Where do we go from here?



SMCPS: We HEAR!

Approachable



SMCPS: We HEAR!

Renewed



Be REFRESHED – Join our steering committee!

Do you have ideas for SSLAC?

Steering committee sets all topics for discussion and decides all activities!

- Meetings each month!
- If interested, talk to Dr. Maher



Feedback and Next Steps

- **Complete survey**
 - *Survey is in Schoology Group*
- **Bring information back to PAC**
- **Next Meeting: 12/12 at BOE**

