

Mission:

Graham A. Barden Elementary School will work together with family and community members to provide a safe environment that fosters academic and social-emotional growth for each and every student to reach their fullest potential.

Graham A. Barden Elementary

Title 1 School

“One Jet. One Flight. One Squad”!!!



Vision:

Graham A. Barden Elementary in conjunction with our families and the community will motivate each and every student to achieve academic and personal success through challenging and individualized

School Goals

About Us

SUCCESSFUL STUDENTS

By the end of the 2024-2025 school year, GAB will increase overall reading proficiency from **45.7% to 55.7% or higher, math proficiency from 37.2% to 50.2% or higher, and science proficiency from 51.2% to 70.2% or higher** by fully implementing robust learning experiences focused on rigorous instruction, deep engagement, and challenging work. and creating tiers of services, a comprehensive system to guide continuous improvement through support for both schools and individual students with a definitive focus on all 3 tiers to eliminate gaps in student achievement.
(A4.01, B3.03, and C2.01)

WHAT MAKES US PROUD ?

Graham A. Barden Elementary began the 2023-2024 school year with a brand new staff. Within the school year, we were able to create a school culture that is unified, collaborative, and positive for our staff, students, families, and committed community partners. Our premier professional educators have worked diligently to provide the best learning experiences for our students that are shaped by student-centered learning, nurturing learning environments, and a commitment to continuous improvement in all areas. GAB is a Title 1 School that cultivates an atmosphere in which our “JETS” (students) realize their fullest potential and can soar to their greatest heights!

PREMIER PROFESSIONALS

By the end of the 2024-2025 school year, GAB will reduce teacher turnover (attrition & mobility) rate from **40% to the state rate of 11.5% or lower** by providing feedback and coaching, differentiated professional development opportunities, and by celebrating growth and successes to boost teacher morale throughout the school.
(C3.01, C3.04)

ABOUT US

Performance Grade: D
Growth Status: Not Met
Monitored SubGroups: White and EDS
Title 1 School

SUPERIOR SYSTEMS

By the end of the 2024-2025 school year, GAB will allocate resources appropriately to support student learning within designated timelines, track budgeting, and provide and maintain facilities that promote learning and safety for students and staff.
(B1.03)

SCHOOL IMPROVEMENT TEAM:

Keith L. Davis, Leilani Camden, Pamela Ward, LaDonya Jules, Lauren Dugan, Meesha Robertson, April Silvio, Janice Wickman, Mishauna Phelps, Alida Gonzalez, Elizabeth Allgood, Stephanie Klingler, Leticia Collins
Parent Rep: Culdedlia Bess

COMMITTED COMMUNITY

By the end of the 2024-2025 school year, GAB will engage parents in the school’s volunteer program and build and enhance community partnerships to support the academic, social-emotional, and professional needs of our staff and students.
(E2.04)

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