Mayfield Elementary School
Campus Improvement Plan
2024-2025



Campus Improvement Plan Decision-Making Committee for the 2024-2025 School Year

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Obj. 1.1: Each student will achieve "Masters Grade Level" or improve his/her scores on the STAAR tests
Obj. 1.2: To improve curriculum and instruction.
Obj. 2.1: To increase the average daily attendance during the 2024-2025 school year to: 97% Elementary and Intermediate
Obj. 3.1: To meet the state standards for the dropout rate of less than or equal to 1%.
Obj. 4.1: Decrease Discipline Referrals Resulting in Suspension or Expulsion
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Comprehensive Needs Assessment Summary
School Year: 2024-2025

Data Sources Reviewed

- Campus Meeting Agendas/Sign-in Sheets
- Campus Schedule
- Discipline Referral Data
- District Meeting Agendas/Sign-in Sheets
- District Mentor/Mentee Log Sheets
- District Nine Weeks Testing Data
- District STAAR Testing Data
- Student TELPAS Data
- PEIMS Data: At-Risk, Attendance Rates, Enrollment Summary, LEP Data, Disaggregation of Student Groups, Free/Reduced Lunch, Snapshot
- Response to Intervention Data
- Student Success Plan Data
- Student Developmental Reading Assessment (DRA)
- Student TxKEA & TPRI Data
- Student TEMI Data
- Texas Academic Performance Report

Area Reviewed	**Summary of Strengths** *What were the identified strengths?*	**Summary of Needs** *What were the identified needs?*	**Priorities** *What are the priorities for the campus, including how federal and state program funds will be used?*
Demographics	Mayfield: Hispanic/Latino, 59.2% Black or African American, 3.8% White, 31.7% Two or More Races, 3% ● Culturally diverse campus student and staff population	504, 3% Dyslexia, 5.4% English Learners, 30.1% Gifted & Talented, 3% Special Education, 10.7% Economically Disadvantaged, 72.9% At-Risk, 56.3% A large group of students with Dyslexia Services: ● Student Count 33	● Focus time and attention on small-group, leveled instruction in core contents to provide instruction and strategies specifically geared to close achievement gaps across all student groups. ● Develop a home/school relationship between teachers and parents/guardians to support students with academic growth.

			• Implement guided reading in the ELAR teaching block in Grade 3, Grade 4, and Grade 5 to support reading growth and achievement • Strengthen math facts for all levels • Vocabulary anchor charts of LEP students • Require K-1 teachers to have 30 GT training • Obtain resources for dyslexic students in the general education classroom. • Create interactive/pictorial bulletin boards in hallway and cafeteria TV's to review vocabulary for all subject areas
Student Achievement	<u>Mayfield STAAR DATA:</u> 3rd Grade RLA-74%,48%,12% 4th Grade RLA-67%,30%,11% 5th Grade RLA-69%, 48%,19% 3rd Grade Math-66%,31%,3% 4th Grade Math-52%, 28%,9% 5th Grade Math-72%,41%,9% 5th Grade Science-51%,22%,7%	• Proactively plan differentiated instruction to meet the needs of students across student groups with the goal of student growth and achievement in mind on all local and state assessments. • Actively track and utilize data to drive instructional practices. • Increase Meets/Masters in Math and Reading for all grade levels • Improve the growth between grade levels on Math and Reading STAAR	• Strategically group students for daily intervention times to maximize AMI services, ARI services, dyslexia services, bilingual/ESL services, and classroom teacher interventions. • Utilize a common lesson cycle and components for ELAR classes to promote vertical and horizontal alignment that promotes guided reading and guided writing times to increase small group and one-on-one instructional minutes with all students. • Increase rigor for higher level questioning • Continue with training and prep for Sharon Wells math program

			• Organize and monitor advanced level activities during PRIDE time. • Create time for ARI/AMI to push into 2nd-5th grade classrooms • Boot camp for grades 3-5 before STAAR testing • Incorporate phonics curriculum and lessons into ELAR block for K-2
Perceptions	• Parents report they feel PISD Elementary schools are a professional atmosphere in which students are cared for and challenged academically. They feel students are given various opportunities to engage in fun experiences throughout the year. They feel welcome on-campus and enjoy the school-wide events they are invited to participate in. • BOY Title 1-Parent/Teacher/Student Parent Compact conference • Monthly PTO meetings and family activities • Watch Dogs program • Continue Marvelous Moms reading program	• Proactively prepare for the influx of new enrollees that will be attending in the 2024-2025 school year based on the housing market surrounding the school. • Strategically organize programming that brings parents/guardians into the school for fun activities that also serve an academic purpose.	• Will offer bringer events such as Grandparents Breakfast, Trunk or Treat, Thanksgiving Lunch, Christmas Parties, Valentines Parties, Muffins with Mom, Donuts with Dad, Literacy Day, Field Day, WATCH Dogs, Divas, etc. to create an "open-door" atmosphere. • Cultivate and partner with outside entities to support the social-emotional and academic needs of students. • Develop and implement academic nights to bridge the home/school gap to increase student success at school. • Expand leadership opportunities and responsibilities for students • Continue Sunshine Committee for staff • Monthly morale boosters for staff • Continue after school program and activities and opportunities

			• Coordinate with parents, leads, and office staff to develop volunteer ideas • Continue with student pledge • Weekly positive student referrals • Continue Kindness Crew for 5th grade students • Plan quarterly welcome events for students and parents
Processes and Programs	• Summer Academies • 3 student chromebooks to each classroom • One mobile technology cart per grade level • Continue district adopted curriculum • Continue Sharon Wells math curriculum in Grade 2- 5 • Continue to use Pearson ELAR K-2 curriculum and HMH ELAR 3-5 • Continue curriculum meetings to discussion the upcoming week's lesson plans have been implemented to support high-quality instruction in a team environment. Content instructional coaches attend the meetings when available to provide an added layer of support. • Continue use of instructional coaches in ELAR, math, science, and social studies to support teachers in developing	• More leadership opportunities for staff members • Continue staff members to head up committees on campus • Increase SPED STAAR passing rates • Enriching students to meet advanced levels • Provide regular trainings for technology • provide structure and guidance in the expectations of a lesson cycle within the ELAR block to provide horizontal and vertical alignment. • research and integrate specific techniques to scaffold learning for ESL students in monolingual classrooms. • conduct a resource inventory for print and technology products to streamline resources to those that are most	• Implement a weekly teaching strategy tool to be shared at team meetings for teachers to discuss and try during instructional times. • Audit its resources during the 2023-2024 school year to determine wants vs. needs for the 2024-2025 school year. • Develop a teacher-leader training program for teachers interested in mentoring others beyond the district's current mentoring standards. • Allow for teachers to observe other teachers' classrooms for helpful strategies • Increase Teacher/SPED collaboration weekly • Monitor and adjust the master schedule as needed • The Technology instructional coach will share technology tips with the staff throughout the year. • Training by dyslexia therapists on campus for classroom teachers to use Pre-Flight and

	lesson plans and refining instructional practices. ● Teacher opportunity for Technology/teacher proposal grants in district	necessary to best steward funding. ● cultivate teacher-leaders who can provide peer-to-peer coaching to refine instructional practices that lead to high-quality instruction.	other dyslexia strategies for in class teachings. ● Reading Academies for all K-3 teachers to be completed by end of the year 2025

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% to 55% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
40%	44%	48%	52%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Current /Monitored)	Cont. Enrolled	Non-Cont. Enrolled
2023 - State	40%	43%	63%	50%	77%	45%	59%	28%	40%	49%	40%	51%	48%
2023- PISD	40%	49%	57%	*	76%	*	70%	15%	43%	52%	44%	51%	53%
2024	44%	52%	61%	*	78%	*	71%	24%	46%	54%	47%	54%	55%
2025	48%	55%	65%	*	80%	*	71%	33%	49%	56%	51%	58%	56%
2026	52%	57%	69%	*	82%	*	71%	42%	53%	57%	55%	62%	57%
2027	56%	59%	73%	*	83%	*	71%	50%	57%	58%	59%	65%	58%

Early Childhood Literacy Professional Development Plan

1. All teachers PK-2 will be provided initial or refresher training in the components of our newly adopted phonics curriculum, Really Great Reading.

2. All newly hired teachers and administrators K-3 who have not completed The Science of Reading Academies will do so in the 24-25 school year.

3. All Pre-K, Kinder, 1st, and 2nd grade teachers will administer diagnostic assessments 3 times per year and analyze data with the support of the ELAR instructional coach and campus administrative team. Yearly training will be provided in administering the assessments and interpreting the results with a focus on classroom implementation.

4. Teacher work days will continue to be built into the district calendar to allow campuses to collaborate on lesson plans and receive targeted PD sessions on an as needed basis throughout the school year.

Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students scoring "On Track" on the TX-KEA Literacy Component* will increase from 75% to 90% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
75%	78%	82%	86%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Our rostering system does not currently import demographic data for students. Once this issue is resolved, targets will be established for each demographic group. *Also reported as the TX-KEA Dyslexia Screener.

Early Childhood Literacy Progress Measure 2

The percent of First Grade students scoring "Developed" on the 1st Grade TPRI* will increase from 55% to 75 % by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
55%	60%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Our rostering system does not currently import demographic data for students. Once this issue is resolved, targets will be established for each demographic group. *This measure is calculated as a composite of student ratings on the Fluency, Accuracy, and Reading Comprehension portions of the TPRI assessment.

Early Childhood Literacy Progress Measure 3

The percent of Second Grade students scoring "Developed" on the 2nd Grade TPRI* will increase from 65% to 80% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
65%	68%	72%	76%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Our rostering system does not currently import demographic data for students. Once this issue is resolved, targets will be established for each demographic group. *This measure is calculated as a composite of student ratings on the Fluency, Accuracy, and Reading Comprehension portions of the TPRI assessment.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 58% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
45%	48%	51%	54%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Current /Monitored)	Cont. Enrolled	Non-Cont. Enrolled
2023 - State	30%	38%	58%	43%	76%	39%	52%	28%	35%	48%	38%	46%	41%
2023- PISD	31%	41%	53%	*	71%	*	63%	14%	35%	48%	34%	43%	47%
2024	34%	45%	57%	*	75%	*	63%	21%	39%	50%	39%	47%	50%
2025	37%	49%	61%	*	79%	*	63%	28%	43%	52%	44%	51%	53%
2026	40%	52%	64%	*	82%	*	63%	35%	47%	53%	49%	55%	56%
2027	44%	53%	67%	*	85%	*	63%	41%	50%	54%	54%	59%	59%

Early Childhood Math Professional Development Plan

1. All math teachers 2nd - 5th grades receive in person training from our instructional coaches for the math curriculum and resources every 9 weeks over specific unit objectives.
2. Math instructional coach provides ongoing support and guidance to all math teachers PK-5 on an established schedule.
3. All Pre-K, Kinder, 1st, and 2nd grade teachers will administer diagnostic assessments 3 times per year and analyze data with the support of the math instructional coach and campus administrative team. Yearly training will be provided in administering the assessments and interpreting the results with a focus on classroom implementation.
4. Teacher work days will continue to be built into the district calendar to allow campuses to collaborate on lesson plans and receive targeted PD sessions on an as needed basis throughout the school year.

Early Childhood Math Progress Measure 1

The percent of Kinder students that score "On-Track" on TX-KEA Math will increase from 75% to 87% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
75%	78%	81%	84%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Our rostering system does not currently import demographic data for students. Once this issue is resolved, targets will be established for each demographic group.

Early Childhood Math Progress Measure 2

The percent of 1st Grade students that score on grade level or above on the TEMI-PM will increase from 77% to 89% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
77%	80%	83%	86%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Our rostering system does not currently import demographic data for students. Once this issue is resolved, targets will be established for each demographic group.

Early Childhood Math Progress Measure 3

The percent of 1st Grade students that score on grade level or above on the TEMI-PM will increase from 75% to 87% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
75%	78%	81%	84%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Our rostering system does not currently import demographic data for students. Once this issue is resolved, targets will be established for each demographic group.

Action Plan Priority List 2024-2025

2024 - 1: Provide for Safe and Secure Schools

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Provide security for all elementary and secondary school campuses	Security Director	Annually	SRO 50/50 Split PISD and City / Marshals Local Funding	SRO's and Marshals Provided	SRO/Marshal Records Security Incidents	
Continue to offer security presence at events	Security Director	Annually	SROs/Marshals	SRO's and Marshals Provided	Improved Security	
Promote positive interactions between students and SRO/Marshals by providing student education on various topics such as safety, positive decision-making, and aspects of the law	Security Director	Annually	SROs and Marshals	Training Provided	Positive student SRO/Marshal interactions	
Provide key card access where available	Security Director	Ongoing	Investigate Grants	Cost-benefit Analysis	The decision reached and technology purchased	
Provide district and campus counselors to support students and staff	Deputy Superintendent HR Physical & Mental Health Coordinator	Annually	Local Funding	Counselors Provided	Counseling Records	
Provide Character Education Program	Physical & Mental Health Coordinator Counselors	Annually	Character Strong Program Purposeful People	Program Initiatives and Activity Schedules	Awards granted for positive behavior	
Provide Anti-Bullying Programs	Campus Principals	Annually	Campus Funds	Program Schedules	Incidents of Bullying	
Educate students on Conflict Resolution and de escalating tools	Physical & Mental Health Coordinator Counselors	Annually	Local Funding	Program Schedules	Students handling negative situations positively	
Consistently implement the appropriate steps/procedures established by the district to investigate, identify, and remedy incidences of bullying.	Campus Principals	Annually	Local Funding	Bullying Discipline Procedures	Incidents of Bullying	

Provide Parent Training for prevention and coping of bullying	Campus Counselors	Annually	Local Funding Investigation of other programs Email / Text Notices	Records of Parent Attendance	Incidents of Bullying	
Continue to provide TIP 411 App	Director of Technology	Annually	TIP 411 App	Tips Received	Tips Received	
Continue to implement Classwize program to monitor student activity on school provided devices	Director of Technology	Annually	Local Funding	Activity Records	Student Activity Incidents	
Provide Elementary, Middle School, and High School Student Mentoring Plan	Curriculum Department Principals	Annually	PHS PALS students	Mentoring Records	Incidents of Bullying	
Continue To Provide school organizations/clubs to promote a sense of belonging (Examples: Chess and Art Clubs)	Campus Principals Teachers	Annually	Local Funding	Organizations/clubs provided	Student Participation in Clubs	
Provide Online Parent Training accessible on campus counselor webpages	Campus Counselors	Annually	Local and Federal Funding Online Incentives	Trainings Offered	Trainings Viewed	
Promote positive Interactions Between Students And SRO/Marshals	Marshal	Monthly	Marshal	Marshal Provides	Students are educated on a variety of safety topics, positive decision-making, and aspects of law.	
Continue Kindness Committee For Students In 5th grade	Campus Principal And Counselor	2024-2025	Classroom teachers, counselor and administrators	Observations	Student progress and counseling records	

Action Plan Priority List 2024-2025

2024 - 2: Provide for the growth and ever-changing demographics of Princeton ISD

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Provide Perkins EC, Elementary #9, and Middle School #4	Executive Director of Operations Superintendent	Perkins EC – 2025 Elementary #9 – 2026 MS #4 - 2026	Bond 2023 Land Purchase Architect Design Construction Manager	Campus Progress	Campus Completion	
Hiring strategies that promote ethnically diverse staffing patterns	Deputy Superintendent HR	Annually	Talent Ed Region 10 College Career Fairs	Applications	Hiring Records	
Investigate hiring of overseas teachers	Deputy Superintendent HR	2024-2025	Visa Regulations for Sponsorships	Cost-benefit analysis Applications	Decision Reached Overseas Teachers Hired	
Education and celebration of ethnicity and heritage with consideration to the district's growing demographics	Campus Principals Curriculum Department	Annually	Assemblies Unit Lessons Calendar of Holidays	Unit Lesson Plans	Records of Assemblies and Instruction	
Provide Translation Services	Director of Special Programs	Annually	Local Funding	Contracted Services	Programs Provided	
Investigate training for teachers on translation services and resources	Director of Special Programs	2024-2025	Local Funding	Training Options and Quote	Decision Reached Training Provided	
Investigate district-wide communication app	District Communication Coordinator	2024-2025	Local Funding	Cost-benefit analysis Application	Decision Reached	
Investigate Buddy Program To Show New Students Around Campus	Campus Counselor Teachers Students	2024-2025	Volunteers New Students	Training	Students Transition Easier Into New Campus And Schedule	
Provide Campus Information Packet At Meet The Teacher Night	Campus Principal	2024-2025	Campus Information	Campus Resources	Parents Are Well Informed Of Procedures Of Campus	

Goal 1: Excel in State & Local Assessments

Obj. 1.1: Each student will achieve "Masters" or improve his or her scores on the STAAR tests

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Administer Common Nine-Week test. The fourth nine weeks EOY tests will be cumulative and used as the student growth measure pretest/posttest for some TIA teacher groups. BOY tests will be administered for subjects that were not tested the prior year.	Campus Testing Coordinator Principals Teachers	Last 2 days of each Nine-Weeks	Vetted District-created tests	Min. Standards 90% Approaches 60% Meets 30% Masters Student Growth	Assessment Results STAAR Results	
Administer early literacy and early math assessments and track progress PK-2. BOY and EOY will be used as pretest and posttest for TIA growth measure	Elementary Curriculum Department Elementary Principals	BOY MOY EOY	Circle TX Kea TPRI (or MAP – TBA)	Student Growth	Assessment Results	
Investigate MAP testing	Elementary and Secondary Curriculum Departments	Elem. 2024-2025 Secondary - TBA	NWEA	Cost-benefit Analysis	Decision Reached/Purchase of Product	
Require accelerated instruction, remediation time or double blocked classes for all students not passing any portion of the STAAR Test. (HB1416)	Principals	Weekly to begin by the 3rd week of the year.	Remediation Software	Nine-week grades Nine-Week Test	STAAR Results	
Administer Practice STAAR and STAAR Test. STAAR will be used as a pretest/posttest growth measure for some TIA teacher groups.	Principals Campus Testing Coordinators Teachers	Nine weeks prior to STAAR Test	Release STAAR Tests	Practice STAAR Results	STAAR Results STAAR Progress Measure	
Disaggregate student performance data	Curriculum Department Testing Director Grade Level Mentor	After Each Test	Eduphoria	Performance Data	STAAR Results	
Provide Incentives for Students and Teachers	Principals	After Each Test	Local Funds	Nine-Week Test	STAAR Results	
Develop test taking skills	Classroom Teachers	Annually	Skills Packets	Nine-Week Test	STAAR Results	
Periodically notify parents of student's progress on early literacy and math tests, nine-week test, and STAAR Test in a readable fashion.	Principals Teachers	After each test	Six Nine-Week Test STAAR Test	Nine-Week Test	STAAR Results	

Provide tutoring before or after school and time embedded into the school day. (HB 1416)	Principals Teachers	Annually	Lesson plans based on individual student needs	Tutoring Schedules Student Participants	STAAR Results Nine-Week Test Results	
Provide Tutoring Bus on Monday, Tuesday, Wednesday, and Thursday	Auxiliary Services Director	Daily	Local Funds	Bus Schedules	Student Riders	
Continue offering after school programs and transportation	Principals Transportation	Annually	Cost Unknown	Student Participants	STAAR Results	
Require extension time for students not achieving Masters on STAAR test	Principals Campus Testing Coor. Teachers	Annually	Extension Materials	Nine-week grades Nine-Week Test	STAAR Results	
Provide targeted intervention through campus-directed activities	Campus Principals Teachers	Annually	Local Funds	Activities provided	Student Participation	
Provide targeted intervention through the establishment of educational pep rallies	Campus Principals Teachers	Annually	Local Funds	Pep-rallies held	Student Participation	
Regular PLC Meetings	Campus Principals Teachers SPED Teachers	Every Three Weeks	Assessment Test Exit Tickets Unit Test	Formative and Informative Test	Growth Results	

Goal 1: Excel in State & Local Assessments

Obj. 1.2: To improve curriculum and instruction.

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Offer dual credit courses through the College JumpStart Program for students to earn Associate Degree	PHS Principal CATE Director Asst. Supt Sec Curriculum	Annually	Colleges	Courses offered	Students completing courses	
Promote vertical & horizontal collaboration and alignment of curriculum & instruction	Curriculum Department Principals	Annually	Curriculum Dept.	Staff Dev. Records Curriculum Documents	Staff Dev. Records STAAR Results	
Utilize alternative types of learning spaces (Lecture Halls, Outdoor Classrooms)	Principals	Annually	Construction Funds, Bond Funds	Facilities	Scheduled Use of Facilities	
Provide small group opportunities during class to work on gaps appropriate for campus/age groups	Teachers	Annually	Local Funds	Student Group Lists	Reduced gap in individual achievement	
Offer targeted intervention through the establishment of after school social and educational clubs.	Campus Principals	Annually	Local Funds	Club Offerings	Student Participation	
Emphasize and provide staff development for the integration of technology in instructional and administrative programs	Curriculum Department Technology Director	Annually	Technology Dept. Technology Coach	Lesson Plans Technology sessions offered	Technology hours and badges earned by teachers	
Provide for Teacher Training Specific to Subject Area	Curriculum Department Campus Principals	Annually	Academy Days STAAR Training TEKS Team	Training Records	STAAR Results	
Provide Teachers Training on engaging lessons (Stress Autonomy, Mastery, Purpose)	Deputy Superintendent HR	Annually	In-service Days Presenters	Six Week Tests	Student Performance	
Emphasize lab approach to science and increase lab supplies as needed	Principals	Annually	Lab Materials Lab Needs Assessments	Unit Lesson Plans Cost analysis	Science STAAR Supplies Purchased	
Emphasize Reading Proficiency at all Grade Levels	Campus Principals	Annually	Reading Materials	Lesson Plans	STAAR Results	
Integrate student-writing activities across the curriculum in a more formal manner.	Teachers Principals Curriculum Department	Weekly	Teachers	Nine-Week Test Nine-Weeks Grades	STAAR Results	
Utilize a consistent method of teaching and evaluating the writing process, including open-ended	Teachers Curriculum Department	Annually	TEA criteria/rubric The Writing Academy	Rubric Scores Writing Samples Nine-Week Test	STAAR Results	

questions modeled after the redesigned STAAR tests.			Outside grading of writing samples	Nine-Weeks Grades		
Conduct writing conferences throughout the nine weeks	Teachers	Each Nine-Weeks	Writing Prompts, Rubric	Conference Logs Nine-Week Test Nine-Weeks Grades	STAAR Results	
Focus Instruction and Homework on Quality not Quantity	Principals	Annually	Classroom Materials	Unit Lesson Plans	Teacher Lessons	
Emphasize Real World Application of Curriculum	Principals	Annually	Curriculum	Unit Lesson Plans	Teacher Lessons	
Provide one-to-one Chromebooks for students in grades 6-12	Technology Director	Annually	Local Funds	Quote from Vendors	Chromebooks Purchased	
Investigate the addition of more technology	Superintendent Assistant Superintendent of Finance Technology Director	Ongoing	Local Funds	Quote Received Cost-benefits analysis	Decision reached and technology purchased or declined	
Provide Classwize security program for district provided Chromebooks.	Technology Director	Annually	Local Funds	Quote Received Cost-benefits analysis	Security program purchased	
Continue to develop Instructional Coaches.	Curriculum Administrators	Annually	Staff FTE	Teachers assistance	STAAR Results	
Individually counsel all 8th grade students on Graduation Pathways and improve communication with parents about choices. (offer more meeting options with families, provide list of pathways and elective options)	Assistant Superintendent Secondary Education District Counselors Jr. High and High School Administrators	Annually in Spring	Career Pathway Guides	Guides	Students Completing	
Orientate 5th Grade Students and Parents to Pre-AP	Principals	Annually	Meetings	Meeting Sign In	Pre-AP Enrollment	
Implement Practice AP Tests	PHS Principal	Annually	Practice Exams	Practice Test	AP Exam Results	
TSI, AP, SAT, and ACT Offerings	PHS Principal	Annually	Student Schedule Selections	AP Courses Offered	AP Courses Completed	
Provide resources for parents to support students	Teachers	Annually	Local Funds	Resource List	Parent Involvement Improved individual student achievement	
Provide Family and Parent Engagement Nights to introduce parents to activities and apps that can be used at home to support concepts learned at school.	Campus Principals	Annually	Local Funds	Agendas Parent Sign-In Sheets	Parent Involvement	
Continue DEAR time	Principals	Daily	Curriculum	Master Schedule	DRA and Lexile Results	
Incorporate monthly writing incentives	Principals Teachers	Monthly	Local Funds	Student Conferences	Nine Weeks Test S	

Goal 2: Increase Attendance

Obj. 2.1: To increase the average daily attendance during the 2024-2025 school year to:
97% Elementary and Intermediate
96% Jr. High
95% High School

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Verify student absences by calling home	Campus Personnel	Daily	Staff FTE	Attendance Rates Call Logs	Annual Attendance Rate	
Send information to parents informing them of Attendance problems. Administrator call at 7th/8th absence (first semester) 15th/16th absence (second semester)	PEIMS Clerks Campus Administrators	Weekly as Needed	Staff FTE Web Page Email Express Newsletters Student Handbook	Attendance Rates Letters	Annual Attendance Rate	
Provide Online Parent Portal for Monitoring Student Attendance	Superintendent	Annually	Infinity Software Technology Dept. PEIMS personnel	Periodic Attendance Rates	Annual Attendance Rate	
Provide Student Incentives for good Attendance	Principals	Nine Weeks	Local Funds	Periodic Attendance Rates	Annual Attendance Rate	
Investigate incentive programs for good attendance, including the establishment of good attendance levels	Principals	Nine Weeks	Local Funds	Programs Adopted	Annual Attendance Rate	
Hold parents and students accountable for absences	Principals	As Needed	Truancy Court	Periodic Attendance Rates	Annual Attendance Rate	
Provide make-up time for attendance	Principals	As Needed	Staff FTE Local Funds	Periodic Attendance Rates	Annual Attendance Rate	
Utilize Student Resource Officer (SRO)	Principals	As Needed	Staff FTE	Periodic Attendance Rates	Annual Attendance Rate	
Send Automatic Email for absences	PEIMS Clerks	Daily	PEIMS	Periodic Attendance Rates	Annual Attendance Rate	
Provide CATE Courses and College Jump Start Program	Asst. Supt. of Secondary Curriculum	Annually	CATE Center College Tuition	Course Enrollment	Annual Attendance Rate	
Campus Wide Pep-Rally At The Beginning Of Each Quarter To Give Out Attendance And Student Achievement Awards	Campus Principal	Quarterly	Brag Tags Certificates Prizes	Periodic Attendance Rates.	Annual Attendance Rate	

Goal 3: Decrease Drop-Out Rate

Obj. 3.1: To meet the state standards for the Drop-Out rate of less than or equal to 1%.

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Credit Recovery	HS Principals	Annually	Local Staff FTE	Attendance and Grade Reports	Drop Out Rate	
Provide for High School Equivalency Program (HSE)	Executive Director Special Programs	Annually	Credit Recovery Staff	Student Enrollment	Drop Out Rate	
Provide Pregnancy and Parenting Program	Counselors	Annually	Local Funds Staff FTE	Attendance and Grade Reports	Drop Out Rate	
Provide Disciplinary Alternative Schools	DAEP Principal	Annually	DAEP and JJAEP SCE	Attendance and Grade Reports	Drop Out Rate	
Provide parents to speak and mentor students in various occupations	Principals	Annually	Guest Speakers	Student Attendance	Drop Out Rate	
Emphasize CATE Courses that provide certifications.	School and High School Principals	Annually	Staff FTE	Enrollment in Courses	Drop Out Rate	
Provide Summer School in June and night school	Campus Principals	Annually	OEY Funds Local Funds	Students completing	Drop Out Rate	
Continue district wide character education program	Physical and Mental Health Coordinator Counselors	On-going	Character Strong Program Purposeful People	Program Implemented	Drop Out Rate	
Establish Positive Student / Teacher Relationships, and investigate measures for evaluating impact.	Principals Teachers	On-going	Campus SBDM Plans Class Surveys	Discipline Referrals	Drop Out Rate Survey Results	
Increase Teacher to Teacher Communication	Curriculum Department Principals	Annually	RTI Program	Student Information Sheets	Drop Out Rate	
Provide High School / Elementary Mentor Programs and investigate peer to peer mentoring program	Principals	Annually	Student Mentors	Mentoring Sessions	Drop Out Rate	
Continue offering after school programs and transportation	Superintendent	Annually	Cost Unknown	Student Participants	Drop Out Rate	
Offer 4-year endorsement plans	Counselors	Annually	Plans	Developed Plans	Graduation Rate	
Provide On-Line Courses	PHS Principal Teachers	Annually	Edgenuity Teachers	Student Enrollment	Course Completion Rates	
Provide Individual Graduation Plans	Counselors	Annually	Graduation Pathways	Graduation Plans	Completion Rate	
Provide Daycare for students with children	Executive Director Elementary Education Day Care Director	Annually	Daycare Teachers and Facilities	Children enrolled in daycare	Graduation Rate	
Provide Watchdog Program	Elementary Counselors	Annually	Watchdog Programs	Volunteers	Volunteers	

BIM Classes Research Career Projects	Middle School Principals	Annually	Guest Speakers CATE Director	Programs	CATE Participation	

Goal 4: Provide a safe and Orderly School Climate, conducive to learning.

Obj. 4.1: Decrease Discipline referrals resulting in Suspension or Expulsion
Obj. 4.2: Decrease Tobacco, Alcohol, and Drug Offenses
Obj. 4.3: Decrease Incidents of Violence

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Continue to provide Drug Dogs	Security Director	Monthly	Local Funds	Drug & Alcohol Incidents	SDFSC Report	
Provide Drug and Violence (Anti-Bullying) Education curriculum in K-12	Principals SRO/Marshal Counselors	Weekly	SRO/Marshal Anti-Bullying Cur. Char. Ed. Videos	Drug & Alcohol Incidents	SDFSC Report	
Provide security on all secondary and elementary campuses	Security Director	On-Going	Local Funds and Grants, Staff FTE	Drug & Alcohol Incidents	SDFSC Report	
Facilitate Extracurricular Drug Testing	HS/ MS Counselors	Beginning Year Random Checks	Local Funds	Positive Tests	Positive Tests	
Provide Alcohol Testing at Prom and After Prom Party	PHS Principal	Annually	Local Funds	Positive Results	SDFSC Report	
Practice Preventative Discipline	Principals	Annually	Administrative Staff	Discipline Referrals	Discipline Reports	
Provide education program for possible legal consequences related to breaking rules (i.e., pulling fire alarm)	Security Director	Annually	SROs School Marshals	Discipline Referrals	Discipline Reports	
Offer anger management counseling in ISS and DAEP	Principals Counselors Special Programs Dir.	On-Going	Curriculum	Counseling Records	SDFSC Report	
Ensure school lunches are prepared adhering to proper nutrition and adequate portion size as required by the state.	Food Service Director SHAC Committee	On-Going	State Guidelines	Lunch Menus	Students Served	
Offer Summer Feeding Program	Food Service Director	Summers	Cafeteria Staff	Students Served	Students Served	
Additional Mental Health Services that address social emotional gaps/concerns, including social media issues.	Physical and Mental Health Coordinator	Annually	Counseling Staff. Psychologist	Counseling Sessions	Counseling Sessions	

Educate students on Conflict Resolution and de escalating tools	Physical & Mental Health Coordinator Counselors	Annually	Local Funding	Program Schedules	Students handling negative situations positively	
Provide TIP 411 App.	Director of Technology	Annually	TIP 411 App	Tips Received	Tips Received	
Provide SOS Program	High School Principal	Annually	SOS Program	Referrals Received	Referrals Received	
Provide Security Director	Superintendent	Annually	Security Director	Position Filled	SDFSC Report	
Promote school/Community pride and positive attitudes	Principals Counselors Teachers	Annually	Character Ed. Program	Discipline Records	Discipline Reports	
Provide Staff Development in Conflict Resolution, Classroom Management, District Policies, and Student Code of Conduct.	Principals	Annually	Curriculum Dept.	Staff Development Records	Staff Development Records	
Require students to participate in Drug Testing to receive a parking permit	HS / JH Counselors	Random Tests	Testing Lab	Number of students not receiving positive	Number of students not receiving positive	
Watch Dog Program or Father Involvement Program	Principals	Weekly	Parent Volunteers	Discipline Records	Discipline Reports	
Provide Interview and Orientation Process for Substitute Teachers	Deputy Superintendent HR	Annually	Interviews Substitute Handbook	Attendance Records	Classroom Effectiveness	
Allow time for students to talk with teachers/staff/counselors about their problems.	Principals	Weekly	Scheduled Time	Schedule	Students meeting with staff	
Food 4 Kids Backpack Program	Elementary Nurses	Each Friday	Food Resources	Students Receiving	Students Receiving	
Provide Targeted Speakers on Bullying and Violence	Principals	Annually	Speakers	Programs Offered	Incidence of Violence	
Utilize Peer Mediation to Address Bullying and Violence	Principals	Annually	Training for Peer Mediation	Training Offered	Incidence of Violence	
Trusted World Clothing Program	Counselors	Annually	Trusted World	Clothing Provided	Clothing Provided	
Provide Exit Interviews With Students Leaving ISS	Campus Assistant Principal Campus Counselor	As needed	Interviews Restorative Curriculum	Discipline Records	Students don't repeat same behaviors	
Create a hallway acronym that students recognize as a reminder to act in the hallway	Principals	Annually	Discipline Techniques	Proper Hallway Etiquette.	Proper Hallway Etiquette. Less Noise in the Hallways	
Investigate PBIS program	Principals	Weekly	Online Resources	Discipline Review	Campus Wide Implementation	

Goal 5: Increase Parental and Community Involvement

Obj. 5.1: Increase the number of parent and community participants.

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Provide information to parents and Community about involvement and volunteer opportunities in the district (English and Spanish)	Principals	Beginning of each Semester	Newsletters Web Page Volunteer Flyer Staff FTE	Parental and Community Involvement	Parental and Community Involvement	
Provide multiple communication methods to keep parents informed about events.	Communication Coordinator Principals Teachers	As needed	FB, Twitter, infinite campus email, Instagram, text message/calling tree, calendar remind, Google Classroom, marquee sign messages.	Record of notifications	Parental and Community Participation	
Provide text message system for notifications to parents	Superintendent	Annually	Infinite Campus	Notifications Sent	Parent Communications	
Maintain parent portal with weekly updates	Principals	Annually	Technology Dept. PEIMS personnel	Software installation	Parent communications	
Increase email by class, grade, campus, and district	Superintendent	Annually	Technology Dept. PEIMS personnel	Software installation	Parent communications	
Provide training video on use of Parent Portal with a link to this video in the initial welcome email through Infinite Campus	Technology Coach District PEIMS Coordinator	Annually	Training Video Parent Compacts	Creation of Video Video Posted	Parent use of Video	
Teach English to Spanish speaking parents	Community Ed. Facilitator	Fall and Spring Semester	Local Funds Collin College	Course Enrollments	Course Enrollments	
Implement parenting education programs.	Community Ed. Facilitator Principals Counselors	Fall and Spring Semester	Videotapes Newsletters	Parental Involvement	Parental Involvement	
Offer District Facebook and Twitter and Email Express	Communications Coordinator	Weekly	Communications Coordinator	Weekly Communications	Parental and Community Involvement	
Links to Booster Clubs on Website	Webmaster	Annually	Web Site	Links Provided	Links Provided	

Provide enrollment information to website	Webmaster	Annually	Web Site	Content Created	Links provided	
Involve Community Leaders with School Organizations	Principals	Annually	Community Leaders	Community Involvement	Community Involvement	
Continue to provide After School Activities	Principals	Monthly	Facilities Parent Volunteers	Attendance	Parental and Community Involvement	
Provide Progress Reports to Parents	Teachers	Every 3 Weeks	Grade book	Student Grades	Parental and Community Involvement	
Provide Convenient Times for Parent Conferences, including Saturdays, evenings, and virtual meetings.	Teachers	As Needed	Time Facilities PTO	Conferences	Conferences	
Watch Dog Program or Father Involvement Program	Principals	Weekly	Parent Volunteers	Discipline Records	Discipline Reports	
Provide time and location for Chaplain on Campus	HS Principal	Weekly	Local Ministers	Counseling Records	Counseling Records	
Provide Community Clothes Closet	Local Ministers	Annually	First Baptist Church Location	Church Records	Parents/Students Served	
Offer Parent Engagement Nights such as movies nights, Father/Daughter and Mother/Son Dances, Saturday events, meet the parents block party	Principals Teachers	Annually	Volunteers	Schedule of Events	Attendance at Events	
Sports Nights at Athletic Events	Athletic Director	Annually	Recognition at Game	Student Attendance	Parent Attendance	
Investigate adding a volunteer's section to the district website to advertise volunteer opportunities	Webmaster	2024-2025	Parent and Community Volunteers	Section Added to Website	Volunteer Participation	
Investigate adding volunteer opportunities to email express and adding church volunteers to email list	Communications Coordinator	2024-2025	Parent and Community Volunteers	Section added to Email Express	Volunteer Participation	
Continue To Hold Beginning of the year informational night for K, 3rd, and 5th grade	Principals	Annually	Facilities Teacher input	Schedule of Events	Attendance at Events	
Conduct Parent Surveys	Principals	1st and 2nd Semester	Parent Input	Parent Involvement	Parental And Community Involvement	
Investigate Concept Of A "Room Mom" or "Room Dad"	Principals	Annually	Parent Involvement	Parent Involvement	Parent Involvement And Support	

Goal 6: Provide for Special Populations

Obj. 6.1: Provide services for Special Education Students

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Provide full continuum of Special Education Services	Executive Director Special Programs	Annually	Staff FTE	Nine-Week Grades	Special Education Promotion Rates	
Provide Staff Development in Special Education Issues	Executive Director Special Programs	Annually	Special Programs Director	Staff Development Records	Special Education Promotion Rates	
Provide Special Olympics	Executive Director Special Programs Principals	Annually	Special Olympics Coach	Participants	Participants	
Provide Activities between Athletics / Music and Life Skills	Athletic Director Fine Arts Director Executive Director of Special Programs	Annually	Activities	Participants	Participants	
Provide Job Training and Shadowing for High School Life Skills Class.	Executive Director Special Programs CATE Director High School Principal	Annually	Local Businesses	Participants	Employment of Students	
Investigate the possibility of the Chamber of Commerce assistance in recruiting businesses to provide Job training and shadowing opportunities	Executive Director Special Programs CATE Director High School Principal	2024-2025	Local Businesses	Participants	Employment of Students	
Provide Peer Tutors for Life Skills Classroom	HS Principal	Annually	Peer Tutors	Enrollment Records	Enrollment Records	
Require that all SPED classes are taught on grade level	Campus Principals SPED Teachers	Annually	TEKS TEA STAAR Resources	Nine-Weeks Test Grades	STAAR Results	
Provide Instructional Coach support to focus on best practices and resources that lead to improved instruction for SPED classes.	Curriculum Department	Annually	Instructional Coaches Lesson Plan Revisions	Instructional Coach Records Nine-Weeks Grades	Special Education Promotion Rates	
Provide multiple opportunities for SPED students to engage in writing activities along with their peers in the regular education classrooms.	Campus Principals SPED Teachers	Annually	Lesson Plans	Nine-Weeks Grades	Nine-Weeks Tests STAAR Results	
Provide a smoother transition for SPED students moving from one campus to the next.	Executive Director Special Programs Campus Principals	Annually	Staff FTE	Conference/Tour Schedules	Conferences and Tours Held	

Recognize Businesses for participating in job shadowing	Special Education Teachers	Annually	Certificates	Business Participation	Business Participation	
Investigate A Sensory Room Appropriately Equipped For Diagnosed Students	Principal SPED Teachers	Annually	Local Funding	Participants	Reset Area For Students	

Goal 6: Provide for Special Populations

Obj. 6.2: Provide services for Bilingual / ESL Students

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Provide a Bilingual and ESL Program for Pre-K- 5th Students	Executive Director Special Programs	Annually	Bilingual Funds Local Funds	Student Grades	RPTE Results	
Provide an ESL program for eligible 6th – 12th grade	Executive Director Special Programs	Annually	Staff FTE ESL Funds	Student Grades	RPTE Results STAAR Results	
Provide Staff Development Subject Specific SIOP and ELPs Training – PK – 12	Principals	Annually	Region 10 ESC	Staff Dev. Records	ESL Promotion Rates	
Continue instructional programs that support EB students (i.e., Fry Word List)	Curriculum Department Special Programs Director	Annually	Region 10 Various Vendors Other School Districts	Purchase / Implementation of Programs	Nine Weeks Grades TELPAS Results	
Emphasize monitoring of student TELPAS scores	Campus Principals Teachers	Annually	TELPAS Scores LPAC	Student Progress Toward Advanced High Rating	Students Exiting Program	
Provide professional development for teachers in strategies that support working with EB students.	Special Programs Director	Annually	Region 10 Special Programs Director	Staff Development Records	Staff Development Records	
Provide district communication in Spanish	Campus Principals Central Office	Continually	Translators	Material Translated	Hispanic Involvement	
Provide Spanish Interpreters at District functions	Campus Principals Central Office	Continually	Interpreters	Functions Interpreted	Hispanic Involvement	
Actively recruit Hispanic Teachers, Administrators, and Staff	Deputy Superintendent HR	Annually	Job Fairs	Hispanic Staff	Hispanic Staff	
Provide translation service for multiple languages	Campus Principals Teachers	Annually	Phone Application, In-Person Application	Parent Communication	Parent Involvement	
Investigate ESL / Bilingual Programs for late enrollees via outside organizations	Special Programs Director	2024-2025	Curriculum	EB Grades	EB State Assessments	
Offer Credit by Exam in Multiple Languages	Assistant Superintendent Secondary Education	Annually	Various Vendors	Languages Added	Student Participation	
Facilitate Peer Tutoring	Secondary Principals	Annually	Peer Tutors	Tutoring Sessions	Tutoring Sessions	
Offer after school and Community Ed. Programs for ESL.	Principals Community Ed. Coor.	Annually	Local Funds Tuition	After School Programs	Student / Community Participation	
Provide additional notes and materials in Spanish	Superintendent	As Needed	Translators either people or electronic	Notes	Parent Communications	

Provide Translators for school activities meetings such Registration, Open House, and PTO	Principals	As Needed	Translators	Meeting records	Meeting records	
Provide Front Office Bilingual Personnel	Principals	Annually	1 FTE per campus	Campus personnel	Parent Communications	
Promote Community Education English Classes	Principals	Annually	English Classes Flier in Spanish	Attendance Records	Completion Records	
Provide Hispanic Community Member guest speakers	Principals	Annually	Guest Speakers	Speaker Records	Positive Role Models	
Provide additional On-line Practice Testing	Executive Director Special Programs	Annually	On-line Resources	Practice Testing	STAAR Results	
Provide Family and Community Engagement Activities	Principals Teachers	Annually	Local Funds	Activities Offered	Family and community Participation	
Provide Language Programs that can be used in classrooms	Special Programs Director	Annually	Local Funds	Cost-benefit analysis	Decision Reached / Program Purchased	

Goal 6: Provide for Special Populations

Obj. 6.3: Provide services for Career and Technology Students

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Offer Career and Tech. courses for High School (Agriculture, Auto Tech, A+ Computer Repair, Business Education, Child Care, Construction Trades, Cosmetology, Culinary Arts, EMT, FCCLA, HVAC Tech, Nursing Asst., ROTC, Computer Science, Teaching and Learning)	PHS Principal CATE Director	Annually	CATE Center District Partners	Students enrolled in courses	Students completing courses	
Expand CATE courses to meet student relevance and industry demand.	High School Principal CATE Director	Ongoing	CATE Facilities CATE Instructors	Course Offerings	Course Enrollment	
Investigate courses offered at the Collin College Farmersville campus	Asst. Supt Secondary Education CATE director High School Principal	Ongoing	Collin College	Data collection, cost-benefit analysis	Participation Decision	
Investigate adding articulation agreement courses through Collin College.	Asst. Supt Secondary Education	Ongoing	Collin College	Data collection, cost-benefit analysis	Participation Decision	
Offer Shared Service Arrangements with other districts	Superintendent	Annually	Districts in eastern Collin County	Meeting minutes	SSA	
Encourage college visits/tours (i.e., tour of Collin College for students taking courses through the college)	High School Principal	Annually	Collin College	Tours Scheduled	Student Participation	
All CATE programs to provide Real World Products and/or offer internships and/or certifications	High School Principal CATE Director	Annually	Cost of Products	Products Produced	Products Sold	
Offer courses that provide industry -based certifications	High School Principal CATE Director	Annually	Local Funds	Student participation	Certifications earned	
Promote College / Trade School Agreements	High School Principal CATE Coordinator	Annually	High Ed. Institutes	Number of Agreements	Student Enrolling in Higher Ed.	
Expand CATE training to include Life Skills	Executive Director Special Programs CATE Director High School Principal	Annually	Internship Sites	Attendance Records	Student Employment	

Goal 6: Provide for Special Populations

Obj. 6.4: Provide services for Dyslexic Students

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Test students for Dyslexia and related disorders	Teachers RTI Team	On-going	In-Service Assessment Test Teacher Checklist	Students Identified	Student Grades STAAR	
Refer identified students to Special Education.	RTI Team	On-going	State Dyslexia Handbook	Students Identified	Student Grades STAAR	
Review students on an annual basis, Re-Evaluate every 3 years.	RTI Team	Annually	Evaluation Forms	Student Evaluation forms reviewed annually	Student Grades STAAR	
Offer Classroom Modifications and/or Multisensory Reading Program Take Flight and Barton Reading and Spelling as a supplement in Grades K-12	Principals	Annually	Staff FTE Materials	Student Evaluation forms	Student Grades STAAR	
Offer Pre-Flight program for K-2 students at risk of dyslexia	Principals	Annually	Staff FTE Materials	Student Evaluation forms	Early Reading Test Results	
Provide Staff Development	Principals	Annually	Region 10 ESC	Staff Development Offered	Student Grades STAAR	
Offer STAAR Accommodations	Principals	Annually	Testing Coordinator's Manual	Student Grades	Student Grades STAAR	
Carefully review loss of accommodations on ACT or SAT prior to dismissing students	Principals	Annually	3-year Reassessments	Student 504 Plans	Students receiving accommodations on ACT and SAT	
Provide resources for parents to help students at home	Principals	Annually	Staff FTE Materials	Resources provided	Student Support	
Provide before and after school services to accommodate choice of electives in MS and HS student schedules	Principals Teachers	Annually	Staff FTE	Available Resources	Student Participation	
Dyslexia supplemental aids (use in Dyslexia Therapy class) to use in class.	Dyslexia Teachers	Annually	Materials	Available Resources	Student Support	

Goal 6: Provide for Special Populations

Obj. 6.5: Provide services for At-Risk Students

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Identify At-Risk students	Counselors	By 4th Week	Board Policy	Student list	Student list	
Provide Counseling Services	Counselors	As Needed	Staff FTE	Counseling Records	Promotion Rates, STAAR Scores	
Provide Computer Labs and Software for Remediation	Principals Technology Director	Annually	SCE Funds	Nine-Week Computer Lab usage records	Promotion Rates, STAAR Scores	
Provide Tutoring with transportation on Monday, Tuesday, Wednesday, and Thursdays	Classroom Teachers	Weekly	SCE, ARI and Local Funds Staff FTE	Tutoring Records 3-week grade reports	Promotion Rates, STAAR Scores	
Provide Alternative Schools (Discipline and Credit Recovery)	Superintendent	As Needed	SCE Funds Staff FTE	AEP Records checked end of each Nine-Week period	Promotion Rates, STAAR Scores	
Provide RTI to monitor students	Principals	As Needed	Staff FTE	Nine-Week At-Risk Student Evals.	Promotion Rates, STAAR Scores	
Provide High School Equivalency (HSE) Classes	Special Programs Director	Annually	Provided by Collin County	GED Enrollment checked end of each semester	Promotion Rates, STAAR Scores	
Provide PALS Program	HS Principal	Annually	PALS Training	Students Enrolled	Interventions	
Strive to get Parents Involved	Principals	Annually	Teachers / Staff	Parent Contacts	Parents Involved	
Conference with Parents of all At-Risk Students	Teachers	Fall – Annually	Teachers	Parent Contacts	Parent Conferences	
Provide Extended Day and Summer School	Principals	Annually	Staff FTE	Enrollment and credit received each semester	Promotion Rates, STAAR Scores	
Provide On-Line Curriculum	Executive Director Special Programs	Annually	SCE Funds Local Funds	Credits completed with program	Promotion Rates, STAAR Scores	
Accelerated Reading and Math Instruction	Principals	Annually	Title I Funds	Nine-Weeks tests Results	STAAR Results	
Homeless Program	Special Programs Director	Annually	Funds	Nine-Weeks test Results	STAAR Results Completed Program Work	
STAAR classes / Double Block	Jr. High and High School Principals	Annually	Funds	Nine-Weeks tests Results	STAAR Results	

Goal 6: Provide for Special Populations

Obj. 6.6: Provide services for Gifted and Talented (GT) and Advanced Academic Students

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Offer Teacher/Administrator Training in GT Testing and Identification	Special Programs Director	Annually	Campus In-service Eduhero/R10	Training Records	GT Testing	
Expand DataBase of Apps and Websites	Special Programs Director	Annually	Apps and Websites	Data Base	Use of Apps and Websites	
Serve students in grades K-1 in their classrooms through GT cluster groups	Elementary Principals	Annually	GT Funds	Lesson Plans	GT Participation Rates	
Serve students in their area of giftedness through a pull-out program for 2 hours one day a week in grades 2-5.	Elementary Principals	Annually	GT Teacher	Lesson Plans	GT Participation Rates	
Serve Secondary GT students through targeted field trips and GT plans that encourage course selections to enhance areas of giftedness: Fine Arts, Pre-AP, and AP courses and through the College Jump Start Program, which includes dual credit courses up to a free Associates Degree upon graduation	Special Programs Director Secondary Principals	Annually	Field Trip Options Advanced Courses Fine Arts Courses Graduation Plan Endorsements	Enrollment	College Credits Received Endorsements Earned	
Utilize Frontline for GT Data Storage	Special Programs Director	Annually	Local Funds	Database Setup	Student Records	
Communicate GT Plan with Parents	Principals	Annually	Staff FTE	Parent Notice	Parent Participants	
Increase identification efforts for students in special populations	Principals Teachers	Annually	Staff FTE	Identification Protocols Enforced	Students Identified	
Provide parent communication for identification and program services (i.e. assistance with forms)	Special Programs Director GT Teachers	Annually	Conferences Phone Calls	Procedures Implemented	Parent Contacts	
Provide Reimbursement for AP Exams	High School Principal	Annually	Title IV			
Focus Instruction and Homework on Quality not Quantity for all grade levels	Principals	Annually	Classroom Materials	Unit Lesson Plans	Teacher Lessons	
Increase academically oriented activities (UIL Academics, Robotics, Science Club)	Principals Teachers	Annually	GT Funds Staff FTE	Student Participation	Student Participations	
Provide enrichment centers for students in classrooms PK- 5	Teacher	Daily	Local Funds	Lesson Plans	Student Grades	

Provide GT Training for identification and strategies	Special Programs Director Principals	Annually	GT Funds Staff FTE	Lesson Plans	Student Grades	
Provide Flipped Classroom Instruction	Principals	Annually	Technology Video Production	Videos	Student Grades	
Reimburse for College Entrance Exams	PHS Principal	Annually	College Prep Assistance Reimbursement	Exams Reimbursed	Exams Reimbursed	
Provide GT Enrichment Night	Principal GT Teacher	Annually	Local Funding Student Projects	Student Participation	Student and Participation	

Goal 6: Provide for Special Populations

Obj. 6.7: Provide services for Pre-Kindergarten Students

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Provide a full-day Pre-Kindergarten Program at Early Childhood Centers	Early Childhood Principal	Annually	Staff FTE	Nine-week student assessments	Pre-Kindergarten Enrollment	
Actively identify four-year old students eligible for the program	Early Childhood Principal	Prior to enrollment	Enrollment Clerk Parent Surveys	Documentation of identification systems in place	Pre-Kindergarten Enrollment	
Advertise availability of the Pre-Kindergarten program in both English and Spanish	Early Childhood Principal	Prior to enrollment	Newspapers, Newsletters, School Marquee, Letters of notification sent home with students	Documentation /Copies of advertisement	Pre-Kindergarten Enrollment	
Provide tuition-based Pre-Kindergarten for children of employees	Early Childhood Principal	Annually	Pre-Kindergarten Teachers	Pre-Kindergarten Enrollment	Pre-Kindergarten Enrollment	
Use On-Line Report Card for Pre-Kindergarten	PEIMS Coordinator	Annually	Infinite Campus Student Services Prog.	On-Line Report Card	On-Line Report Card	
Beginning, Middle, and End of Year Assessments for reading & math	Early Childhood Principal, PK Teachers	Annually	CLI Engage Assessment	Assessment Results	Assessment Results	
Advertise PK Enrollment on Facebook	Communication Coor.	Annually	Facebook	Enrollments	Enrollments	
Ensure all PK Teachers meet Highly Qualified Requirements	Early Childhood Principal	Annually	CLI Engage Region Service Center	Documentation of Qualifications	High Qualified Teachers	
Provide an 11:1 ratio of student to teacher	Early Childhood Principal	Annually	Paraprofessional per classroom	Staffing Ratios	Staffing Ratios	

Goal 6: Provide for Special Populations

Obj. 6.8: Provide for Pregnancy Education and Parenting Program.

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Credit Recovery I, II	School Counselor	Annually	Local Funds	Student Enrollment	Drop Out Rates	
Provide Homebound Services	PHS Counselor CJHS Counselor	As Needed	Local Funds	Student Enrollment	Drop Out Rates	
Provide On-line Curriculum	Assistant Superintendent of Secondary Education Secondary Principals	Annually	On-line Curriculum	Credits Received	Credits Received	
Provide for Teen Pregnancy Prevention Program for grades 9-12	Counselors	Annually	Local Funds Staff FTE	Number of Students in Courses	Number of Pregnant Students	
Provide Counseling Services and parenting education	Counselors	As Needed	Staff FTE	Counseling Records	Number of Pregnant Students, Drop Out Rates	
Provide Series of Parenting Classes (Parent / Child)	Physical and Mental Health Coordinator Counselors	Annually	Cost Unknown	Enrollment Records	Number of Pregnant Students, Drop Out Rates	
Provide Daycare for children of students	Day Care Director High School Principal	Annually	Free Tuition for Student's Children	Children Enrolled	Attendance Records	

Goal 6: Provide for Special Populations

Obj. 6.9: Provide for Community Education

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Provide Summer Camps for Kids	Community Education Facilitator	Summer	Tuition, Instructors, Facilities	Camp Offerings	Enrollment and Attendance Data	
Offer Conversational English	Community Education Facilitator	Annually	Collin College	Enrollment	Course Completion	
Provide Facilities for Youth League Activities	Auxiliary Services Director	Annually	Facilities	Facilities Offered	Facility use logs	
Provide Series of Parenting Classes (Parent / Child) utilizing Community Education	Community Education Facilitator	Annually	Cost Unknown	Classes Offered	Enrollment and Attendance Data	

Goal 7: Provide for the growth and ever-changing demographics of Princeton ISD

Obj. 7.1: Provide for growth and changing demographics

Strategies	Responsibility	Timeline	Resources	Formative	Summative	Eval
Continue to provide City Wide events that unite. (Onion Festival,5th Quarter, Cinco De Mayo, movies, dances, etc.)	Superintendent	Annually	Facilities, Time	Events Offered	Attendance at Events	
Provide new facilities to accommodate growth	Superintendent Board	As Needed	Bond Funds	Facilities	Facilities	
Recruit teachers that reflect student population	Superintendent Deputy Superintendent HR Principals	Annually	Recruitment	Teachers Employed	Teachers Employed	
Help promote city activities such as National Night Out, Easter Egg Hunt, etc.	District Communications	As Needed	Email Express Newsletters Web Page	Events Publicized	Event Attendance	
Hiring strategies that promote ethnically diverse staffing patterns	Deputy Superintendent HR	Annually	Region 10 College Career Fairs	Applications	Hiring Records	
Education and Celebration of ethnicity and heritage with consideration to the district's growing demographics	Campus Principals Curriculum Department	Annually	Assemblies Unit Lessons Calendar of Holidays	Unit Lesson Plans	Records of Assemblies, and Instruction	
Develop and implement designation plan for Teacher Incentive Allotment participation	Deputy Superintendent HR	Annually	Local Funds Staff FTE State Allotment	Application Complete and Program Implementation	Teacher Designations	
Recognize a different culture each month	Principals	Monthly	Calendar of Holidays	Morning Announcements	More Inclusive environment	