PRINCETON HIGH SCHOOL
2024-2025
CAMPUS IMPROVEMENT PLAN

School Board Approved May 20, 2024



MISSION STATEMENT

2024-2025

The staff of Princeton High School believes all children can learn regardless of previous academic performance or family circumstances. We believe that our school's mission is:

- **to educate all students by providing a safe and positive learning environment,**
- **to encourage positive behaviors and attitudes, and**
- **to support parent and community involvement**

in a way that nurtures student development and achievement so that all students can attain their maximum potential.

Princeton High School
Campus Site-Based Decision-Making Committee 2024-2025

Administration

Rich Boring: Principal
Yan Heijligers: Asst. Principal
Rebecca May: Asst. Principal
Michael Slaughter: Asst. Principal
Neal Tull: Asst. Principal
Advisory: Kayla Walling, Denise Moore, Savannah Rubio, Kathy Stone, Brett Hackman

Teacher Representatives

Katie Filina
Christi Hancock
Jason Smith
Haley Crawford
Tania Vaughn
Chelsea Webster

Parent Representatives

Bonnie Phillips
Bianca Washington

Business Representatives

Norm Pullen

Community Members

Samia Yamin

Action Plan Priority List 2024-2025

2023 - 1: Provide for Safe and Secure Schools

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide security for all elementary and secondary school campuses	Security Director	2024-2025	SRO 50/50 Split PISD and City / Marshals Local Funding	SRO's and Marshals Provided	SRO/Marshal Records Security Incidents	
Increase security presence at events	Security Director	Annually	SROs/Marshals	SRO's and Marshals Provided	Improved Security	
Promote positive interactions between students and SRO/Marshals by providing student education on various topics such as safety, positive decision-making, and aspects of the law	Security Director	Annually	SROs and Marshals	Training Provided	Positive student SRO/Marshal interactions	
Investigate Key Card Access	Security Director	2024-2025	Investigate Grants	Cost-benefit Analysis	Decision reached and technology purchased	
Provide district and campus counselors to support students and staff	Deputy Superintendent HR Physical & Mental Health Coordinator	Annually	Local Funding	Counselors Provided	Counseling Records	
Provide Character Education Program	Physical & Mental Health Coordinator Counselors	Annually	Character Strong Program Purposeful People	Program Initiatives and Activity Schedules	Awards granted for positive behavior	
Provide Anti-Bullying Programs	Campus Principals	Annually	Campus Funds	Program Schedules	Incidents of Bullying	
Educate students on Conflict Resolution and deescalating tools	Physical & Mental Health Coordinator Counselors	Annually	Local Funding	Program Schedules	Students handling negative situations positively	
Consistently implement the appropriate steps/procedures established by the district to investigate, identify, and remedy incidences of bullying.	Campus Principals	Annually	Local Funding	Bullying Discipline Procedures	Incidents of Bullying	

Provide Parent Training for prevention and coping of bullying	Campus Counselors	Annually	Local Funding Investigation of other programs Email / Text Notices	Records of Parent Attendance	Incidents of Bullying	
Continue to provide TIP 411 App	Director of Technology	Annually	TIP 411 App	Tips Received	Tips Received	
Investigate programs to monitor student activity on school provided devices	Director of Technology	2024-2025	Local Funding	Cost-benefit analysis	Decision reached and program purchased	
Provide Elementary, Middle School, and High School Student Mentoring Plan	Curriculum Department Principals	Annually	PHS PALS students	Mentoring Records	Incidents of Bullying	
Provide school organizations/clubs to promote a sense of belonging (Examples: Chess and Art Clubs)	Campus Principals Teachers	Annually	Local Funding	Organizations/clubs provided	Student Participation in Clubs	
Provide Online Parent Training accessible on campus counselor webpages	Campus Counselors	Annually	Local and Federal Funding Online Incentives	Trainings Offered	Trainings Viewed	
Continue providing virtual access to materials and assignments. Google classroom, recording lessons, YouTube channel, edpuzzle.	Principal/Assistant Principals/Teachers	Annually	Teachers/Technology Instructional Coach	Students utilizing virtual learning	Attendance and passing rates	
Investigate ways to provide technology and internet to those without access.	Principal	2024-2025	Local Funding	Students utilizing virtual learning	Discipline reports	
Continue using barriers at the parking lot entrances to be closed after arrival and opened at dismissal	Principal	2024-2025	Local Funding	Attendance records and instances of skipping	Attendance and instances of skipping	
Continue providing a parking lot attendant to monitor the parking lot daily.	Principal	2024-2025	Local Funding	Attendance records and instances of skipping	Attendance and instances of skipping	
Investigate a digital pass system for students during the school day.	Principal	2024-2025	Local Funding	Attendance records and instances of skipping	Attendance and instances of skipping	
Continue to offer Youth Mental Health First Aid for teachers and community members.	Counselors	Annually	Local Funding	Program Schedules	Students handling negative situations positively	

Action Plan Priority List 2024-2025

2024 - 2025: Provide for the growth and ever-changing demographics of Princeton ISD

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Hiring strategies that promote ethnically diverse staffing patterns	Deputy Superintendent HR	Annually	Talent Ed Region 10 College Career Fairs	Applications	Hiring Records	
Investigate hiring of overseas teachers	Deputy Superintendent HR	2024-2025	Visa Regulations for Sponsorships	Cost-benefit analysis Applications	Decision Reached Overseas Teachers Hired	
Education and Celebration of ethnicity and heritage with consideration to the district's growing demographics	Campus Principals Curriculum Department	Annually	Assemblies Unit Lessons Calendar of Holidays	Unit Lesson Plans	Records of Assemblies and Instruction	
Provide Translation Services	Director of Special Programs	Annually	Local Funding	Contracted Services	Programs Provided	
Continue providing Word Walls in core classes	Teachers	Annually	LPAC TELPAS scores	Student progress toward advanced high	Students exiting the program	
Continue leveling ESL classes.	Principals	Annually	LPAC TELPAS scores	Student progress toward advanced high	Students exiting the program	
Continue to provide additional communication in relationship to the needs and abilities of all ESL students to all teachers	ESL coordinator	Annually	LPAC TELPAS scores	Student progress toward advanced high	Students exiting the program	
Counselors assist students and parents with TAFSA forms and financial aid	Counselors	Annually	Counselors	Student participation	Students entering college	
Investigate providing more communication home in Spanish through social media	ESL teacher Principal Counselors	Annually	ESL teacher Principal Counselors	Amount of communication home	Parent involvement	
Investigate adding more Spanish books to the library	ESL teacher Librarian	Annually	Local funds	Book checkout frequency	Book checkout frequency	

Investigate methods of encouraging higher ESL in AP/honors/Dual Credit programs.	Counselor	Annually	ESL teacher	AP/Dual credit enrollment	Number of students receiving college credits	
Investigate an ESL parent night for each semester.	Counselors/Assistant Principals	Annually	ESL teacher	Parent participants	Increased parent involvement	
Investigate an ESL newsletter that communicates school activities for each 9 weeks.	ESL teacher	Annually	ESL teacher	Parent participants		

Goal 1: Excel in State & Local Assessments

Obj. 1.1: Each student will achieve "Masters" or improve his or her scores on the STAAR tests

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Administer Common Nine-Week test. The fourth nine weeks EOY tests will be cumulative and used as the student growth measure pretest/posttest for some TIA teacher groups. BOY tests will be administered for subjects that were not tested the prior year.	Campus Testing Coordinator Principals Teachers	Last 2 days of each Nine-Weeks	Vetted District-created tests	Min. Standards 90% Approaches 60% Meets 30% Masters Student Growth	Assessment Results STAAR Results	
Require accelerated instruction, remediation time or double blocked classes for all students not passing any portion of the STAAR Test. (HB4545)	Principals	Weekly to begin by the 3rd week of the year.	Remediation Software	Nine-week grades Nine-Week Test	STAAR Results	
Administer Practice STAAR and STAAR Test. STAAR will be used as a pretest/posttest growth measure for some TIA teacher groups.	Principals Campus Testing Coordinators Teachers	Nine weeks prior to STAAR Test	Release STAAR Tests	Practice STAAR Results	STAAR Results STAAR Progress Measure	
Disaggregate student performance data	Curriculum Department Testing Director Grade Level Mentor	After Each Test	Eduphoria	Performance Data	STAAR Results	
Provide Incentives for Students and Teachers	Principals	After Each Test	Local Funds	Nine-Week Test	STAAR Results	
Develop test taking skills	Classroom Teachers	Annually	Skills Packets	Nine-Week Test	STAAR Results	
Periodically notify parents of student's progress on early literacy and math tests, nine-week test, and STAAR Test in a readable fashion.	Principals Teachers	After each test	Six Nine-Week Test STAAR Test	Nine-Week Test	STAAR Results	
Provide tutoring before or after school and time embedded into the school day. (HB 4545)	Principals Teachers	Annually	Lesson plans based on individual student needs	Tutoring Schedules Student Participants	STAAR Results Nine-Week Test Results	
Provide Tutoring Bus on Monday, Tuesday, Wednesday, and Thursday	Auxiliary Services Director	Daily	Local Funds	Bus Schedules	Student Riders	

Continue offering after school programs and transportation	Principals Transportation	Annually	Cost Unknown	Student Participants	STAAR Results	
Require extension time for students not achieving Masters on STAAR test	Principals Campus Testing Coor. Teachers	Annually	Extension Materials	Nine-week grades Nine-Week Test	STAAR Results	
Provide targeted intervention through the establishment of educational pep rallies	Campus Principals Teachers	Annually	Local Funds	Pep-rallies held	Student Participation	
Provide common test taking tips and resources to help reduce test anxiety	Teachers	Annually	Lessons training	Nine weeks tests	STAAR Results	
Investigate an incentive program to earn credit to a school store for 9 weeks tests and PSAT scores	Principals	Annually	Local Funds	Nine weeks tests	STAAR Results	
Continue to provide specific data training for teachers at the beginning of the school year and periodically throughout the year.	Principals Counselors	Annually	Summer Academy 9 Weeks department meetings	Nine-week Tests	STAAR Results	
Continue to provide review sessions prior to STAAR testing when necessary	Principals Teachers	Annually	Instructional Coaches	Nine-week Tests	STAAR Results	
Counselors will work to provide lessons in classes for stress relief related to testing.	Counselors	Annually	Instructional Coaches	Nine-week Tests	STAAR Results	

Goal 1: Excel in State & Local Assessments

Obj. 1.2: To improve curriculum and instruction.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Offer dual credit courses through the College Jump Start Program for students to earn Associate Degree	PHS Principal CATE Director Asst. Supt Sec Curriculum	Annually	Colleges	Courses offered	Students completing courses	
Promote vertical & horizontal collaboration and alignment of curriculum & instruction	Curriculum Department Principals	Annually	Curriculum Dept.	Staff Dev. Records Curriculum Documents	Staff Dev. Records STAAR Results	
Utilize alternative types of learning spaces (Lecture Halls, Outdoor Classrooms)	Principals	Annually	Construction Funds, Bond Funds	Facilities	Scheduled Use of Facilities	
Provide more small group opportunities during class to work on gaps.	Teachers	Annually	Local Funds	Student Group Lists	Reduced gap in individual achievement	
Group students with similar gaps and provide math camps, writing camps, etc., during the school day to address areas of concern.	Teachers	Annually	Local Funds	Camp list	Reduced gap in individual achievement	
Provide review centers and workstations, rotating objectives and skills for students to access during designated times.	Teachers	Annually	Local Funds	Student Participation	Reduced gap in individual achievement	
Compile activities for identified gaps in labeled folders (A, B, C) to be dispersed during center rotations. Students with similar gaps are assigned to work on the folder labeled with their corresponding an area of need.	Teachers	Annually	Local Funds	Student Participation	Reduced gap in individual achievement	
Utilize parent volunteers to work with small groups with parent permission on basic skills, and provide the volunteer training on the preferred strategies to be used during the sessions.	Campus Principals Teachers	Annually	Local Funds	Volunteer Logs	Reduced gap in individual achievement	

Provide Online Courses: Continue the use of Edgenuity online curriculum for school and home use as a tutoring support and 6-12-night school.	Secondary Principals and Teachers	Annually	Teachers Edgenuity	Course Schedule	Students Enrolled	
Offer targeted intervention through the establishment of after school social and educational clubs.	Campus Principals	Annually	Local Funds	Club Offerings	Student Participation	
Video Instruction for outside class viewing (Elementary – High School)	Technology Department Principals, Teachers Instructional Coaches	Annually	Video Equipment, Online Storage	Video Production	Number of video views	
Emphasize and provide staff development for the integration of technology in instructional and administrative programs	Curriculum Department Technology Director	Annually	Technology Dept. Technology Coach	Lesson Plans Technology sessions offered	Technology hours and badges earned by teachers	
Provide for Teacher Training Specific to Subject Area	Curriculum Department Campus Principals	Annually	Academy Days STAAR Training TEKS Team	Training Records	STAAR Results	
Provide Teachers Training on engaging lessons (Stress Autonomy, Mastery, Purpose)	Deputy Superintendent HR	Annually	In-service Days Presenters	nine-week Tests	Student Performance	
Emphasize lab approach to science and increase lab supplies as needed	Principals	Annually	Lab Materials Lab Needs Assessments	Unit Lesson Plans Cost analysis	Science STAAR Supplies Purchased	
Emphasize Reading Proficiency at all Grade Levels	Campus Principals	Annually	Reading Materials	Lesson Plans	STAAR Results	
Integrate student-writing activities across the curriculum in a more formal manner.	Teachers Principals Curriculum Department	Weekly	Teachers	Nine-Week Test Nine-Weeks Grades	STAAR Results	
Utilize a consistent method of teaching and evaluating the writing process, including open-ended questions modeled after the redesigned STAAR tests.	Teachers Curriculum Department	Annually	TEA criteria/rubric The Writing Academy Outside grading of writing samples	Rubric Scores Writing Samples Nine-Week Test Nine-Weeks Grades	STAAR Results	
Conduct writing conferences throughout the nine weeks	Teachers	Each Nine-Weeks	Writing Prompts, Rubric	Conference Logs Nine-Week Test Nine-Weeks Grades	STAAR Results	
Focus Instruction and Homework on Quality not Quantity	Principals	Annually	Classroom Materials	Unit Lesson Plans	Teacher Lessons	
Emphasize Real World Application of Curriculum	Principals	Annually	Curriculum	Unit Lesson Plans	Teacher Lessons	
Provide on-to-one Chromebooks for students in grades 6-12	Technology Director	Annually	ESSER Funds Local Funds	Quote from Vendors	Chromebooks Purchased	

Investigate the addition of more technology	Superintendent Assistant Superintendent of Finance Technology Director	Ongoing	ESSER Funds Local Funds	Quote Received Cost-benefits analysis	Decision reached and technology purchased or declined	
Investigate security programs for district provided Chromebooks.	Technology Director	2023-2024	Local Funds	Quote Received Cost-benefits analysis	Security program purchased	
Continue to develop Instructional Coaches.	Curriculum Administrators	Annually	Staff FTE	Teachers assistance	STAAR Results	
Investigate providing Instructional Coaches in the areas of Fine Arts, CATE, and Special Programs	Superintendent Program Directors	2023-2024	Staff FTE	Cost-benefit analysis	Decision Reached Instructional Coaches Hired	
Individually counsel all 8th grade students on Graduation Pathways and improve communication with parents about choices. (offer more meeting options with families, provide list of pathways and elective options)	Assistant Superintendent Secondary Education District Counselors Jr. High and High School Administrators	Annually in Spring	Career Pathway Guides	Guides	Students Completing	
Orientate 5th Grade Students and Parents to Pre-AP	Principals	Annually	Meetings	Meeting Sign In	Pre-AP Enrollment	
Implement Practice AP Tests	PHS Principal	Annually	Practice Exams	Practice Test	AP Exam Results	
AP, SAT, and ACT Offerings	PHS Principal	Annually	Student Schedule Selections	AP Courses Offered	AP Courses Completed	
Provide resources for parents to help reduce the gap at home (10 things to do in 10 minutes, parent cheat sheets, helpful apps, etc.)	Elementary Teachers	Annually	Local Funds Education Galaxy	Resource List	Parent Involvement Reduced gap in individual achievement	
Provide how-to videos and resources through google classroom for parents on the preferred strategies for concepts in identified gaps.	Secondary Teachers	Annually	Local Funds	Videos posted	Videos viewed count	
Provide Family and Parent Engagement Nights to introduce parents to activities and apps that can be used at home to support concepts learned at school.	Campus Principals	Annually	Local Funds	Agendas Parent Sign-In Sheets	Parent Involvement	
Continue the use of Academy days to improve curriculum and unit lesson plans.	Principals	Annually	Unit Lesson Plans	Unit Lesson Plans	nine weeks tests	
PHS will continue to host a Science Fair through Chemistry classes in the Spring.	Science Teachers	Annually	Judges Open House Night	Unit Lesson Plans	Student Participation	

Continue instructional rounds utilizing instructional coaches to observe other highly qualified teachers.	Department Chair	Annually	Instructional Coaches	TTESS scores	TTESS scores	
Investigate activities/lessons for non-testing students when STAAR/TSI/AP tests are given	Secondary Teachers	Annually	Local Funds	Unit Lesson Plans	Student Performance	

Goal 2: Increase Attendance

Obj. 2.1: To increase the average daily attendance during the 2023-2024 school year to:
97% Elementary and Intermediate
96% Jr. High
95% High School

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Verify student absences by calling home	Campus Personnel	Daily	Staff FTE	Attendance Rates Call Logs	Annual Attendance Rate	
Send information to parents informing them of Attendance problems. Administrator call at 7th/8th absence (first semester) 15th/16th absence (second semester)	PEIMS Clerks Campus Administrators	Weekly as Needed	Staff FTE Web Page Email Express Newsletters Student Handbook	Attendance Rates Letters	Annual Attendance Rate	
Provide Online Parent Portal for Monitoring Student Attendance	Superintendent	Annually	Infinity Software Technology Dept. PEIMS personnel	Periodic Attendance Rates	Annual Attendance Rate	
Provide Student Incentives for good Attendance	Principals	Nine Weeks	Local Funds	Periodic Attendance Rates	Annual Attendance Rate	
Investigate incentive programs for good attendance, including the establishment of good attendance levels	Principals	Nine Weeks	Local Funds	Programs Adopted	Annual Attendance Rate	
Hold parents and students accountable for absences	Principals	As Needed	Truancy Court	Periodic Attendance Rates	Annual Attendance Rate	
Provide make-up time for attendance	Principals	As Needed	Staff FTE Local Funds	Periodic Attendance Rates	Annual Attendance Rate	
Utilize Student Resource Officer (SRO)	Principals	As Needed	Staff FTE	Periodic Attendance Rates	Annual Attendance Rate	
Send Automatic Email for absences	PEIMS Clerks	Daily	PEIMS	Periodic Attendance Rates	Annual Attendance Rate	
Provide CATE Courses and College Jump Start Program	Asst. Supt. of Secondary Curriculum	Annually	CATE Center College Tuition	Course Enrollment	Annual Attendance Rate	
Investigate providing school store credit for perfect attendance each 9 weeks of school	Principal Assistant Principals	2023-2024	Local Funds	Periodic Attendance Rates	Annual Attendance Rate	

Continue to hold grade level meetings at the beginning of each 9 weeks	Assistant Principals	Annually	Auditorium	Periodic Attendance Rates	Annual Attendance Rates	
Continue to offer Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday school	Principal Assistant Principal	Annually	PEIMS	Periodic Attendance Rates	Annual Attendance Rate	
Investigate home visits for Chronic Absenteeism	Counselors Assistant Principals SRO	Annually	Counselors	Periodic Attendance Rates	Annual Attendance Rate	
Continue to provide a survey to students asking “What would get you to school”? (Include questions related to organizations or clubs that would interest students)	Counselors	Annually	2019-2020	Periodic Attendance Rates	Annual Attendance Rate	
Continue Pride Time during the day to increase student participation in extracurricular activities, also providing each student with a mentor teacher.	Principal Assistant Principals Counselors	Annually	Scheduling	Periodic Attendance Rates	Annual Attendance Rate	
Continue to provide Pride Time rallies for students with positive attendance.	Principal	Annually	Counselors	Periodic Attendance Rates	Annual Attendance Rate	
Investigate Hope Squad for students to help other students find the assistance needed.	Counselors	Annually	Counselors	Periodic Attendance Rates	Annual Attendance Rates	
Continue to utilize a resource list for students with anxiety/depression.	Counselors	Annually	Counselors	Periodic Attendance Rates	Annual Attendance Rate	
Investigate PHS incentive program to help overall attendance percentage	Principal Asst. Principal Counselors	Annually	Attendance Reports	Periodic Attendance Rates	Annual Attendance Rate	

Goal 3: Decrease Drop-Out Rate

Obj. 3.1: To meet the state standards for the Drop-Out rate of less than or equal to 1%.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Credit Recovery	HS Principals	Annually	Local Staff FTE	Attendance and Grade Reports	Drop Out Rate	
Provide for High School Equivalency Program (HSE)	Executive Director Special Programs	Annually	Credit Recovery Staff	Student Enrollment	Drop Out Rate	
Provide Pregnancy and Parenting Program	Counselors	Annually	Local Funds Staff FTE	Attendance and Grade Reports	Drop Out Rate	
Provide Disciplinary Alternative Schools	DAEP Principal	Annually	DAEP and JJAEP SCE	Attendance and Grade Reports	Drop Out Rate	
Provide parents to speak and mentor students in various occupations	Principals	Annually	Guest Speakers	Student Attendance	Drop Out Rate	
Emphasize CATE Courses that provide certifications.	School and High School Principals	Annually	Staff FTE	Enrollment in Courses	Drop Out Rate	
Provide Summer School in June and night school	Campus Principals	Annually	OEY Funds Local Funds	Students completing	Drop Out Rate	
Continue district wide character education program	Physical and Mental Health Coordinator Counselors	On-going	Character Strong Program Purposeful People	Program Implemented	Drop Out Rate	
Establish Positive Student / Teacher Relationships, and investigate measures for evaluating impact.	Principals Teachers	On-going	Campus SBDM Plans Class Surveys	Discipline Referrals	Drop Out Rate Survey Results	
Increase Teacher to Teacher Communication	Curriculum Department Principals	Annually	RTI Program	Student Information Sheets	Drop Out Rate	
Provide High School / Elementary Mentor Programs and investigate peer to peer mentoring program	Principals	Annually	Student Mentors	Mentoring Sessions	Drop Out Rate	
Continue offering after school programs and transportation	Superintendent	Annually	Cost Unknown	Student Participants	Drop Out Rate	
Offer 4-year endorsement plans	Counselors	Annually	Plans	Developed Plans	Graduation Rate	
Provide On-Line Courses	PHS Principal Teachers	Annually	Edgenuity Teachers	Student Enrollment	Course Completion Rates	
Provide Individual Graduation Plans	Counselors	Annually	Graduation Pathways	Graduation Plans	Completion Rate	
Provide Daycare for students with children	Executive Director Elementary Education	Annually	Daycare Teachers and Facilities	Children enrolled in daycare	Graduation Rate	

	Day Care Director					
Provide Watchdog Program	Elementary Counselors	Annually	Watchdog Programs	Volunteers	Volunteers	
BIM Classes Research Career Projects	Middle School Principals	Annually	Guest Speakers CATE Director	Programs	CATE Participation	
~~Require an additional identifying marker for students during Pride Time if they are allowed in the hallway.~~	~~Principal Counselors Assistant Principals Teachers~~	~~Annually~~	~~Teachers~~	~~Students engaged in extracurricular activities~~	~~Graduation Rate~~	
Continue Pride Time in the school day to give all students the opportunity to participate in an extracurricular activity and a mentor teacher.	Principal Counselors Assistant Principals Teachers	Annually	Teachers	Students engaged in extracurricular activities	Graduation Rate	

Goal 4: Provide a safe and Orderly School Climate, conducive to learning.

Obj. 4.1: Decrease Discipline referrals resulting in Suspension or Expulsion
Obj. 4.2: Decrease Tobacco, Alcohol, and Drug Offenses
Obj. 4.3: Decrease Incidents of Violence

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Continue to provide Drug Dogs	Security Director	Monthly	Local Funds	Drug & Alcohol Incidents	SDFSC Report	
Provide Drug and Violence (Anti-Bullying) Education curriculum in K-12	Principals SRO/Marshal Counselors	Weekly	SRO/Marshal Anti-Bullying Cur. Char. Ed. Videos	Drug & Alcohol Incidents	SDFSC Report	
Provide security on all secondary and elementary campuses	Security Director	On-Going	Local Funds and Grants, Staff FTE	Drug & Alcohol Incidents	SDFSC Report	
Facilitate Extra-Curricular Drug Testing	HS/ MS Counselors	Beginning Year Random Checks	Local Funds	Positive Tests	Positive Tests	
Provide Alcohol Testing at Prom and After Prom Party	PHS Principal	Annually	Local Funds	Positive Results	SDFSC Report	
Practice Preventative Discipline	Principals	Annually	Administrative Staff	Discipline Referrals	Discipline Reports	
Provide education program for possible legal consequences related to breaking rules (i.e., pulling fire alarm)	Security Director	Annually	SROs School Marshals	Discipline Referrals	Discipline Reports	
Offer anger management counseling in ISS and DAEP	Principals Counselors Special Programs Dir.	On-Going	Curriculum	Counseling Records	SDFSC Report	
Investigate the establishment of "Buddy Rooms," where students can be sent to a teacher's classroom they can relate to prior to being sent to the office for behavior.	Principals	2023-2024	N/A	Logistics Review	Decision Reached / Buddy Rooms Established	
Ensure school lunches are prepared adhering to proper nutrition and adequate portion size as required by the state.	Food Service Director SHAC Committee	On-Going	State Guidelines	Lunch Menus	Students Served	
Offer Summer Feeding Program	Food Service Director	Summers	Cafeteria Staff	Students Served	Students Served	

Additional Mental Health Services that address social emotional gaps/concerns, including social media issues, resulting from isolation during the pandemic.	Physical and Mental Health Coordinator	Annually	Counseling Staff. Psychologist	Counseling Sessions	Counseling Sessions	
Educate students on Conflict Resolution and deescalating tools	Physical & Mental Health Coordinator Counselors	Annually	Local Funding	Program Schedules	Students handling negative situations positively	
Provide TIP 411 App.	Director of Technology	Annually	TIP 411 App	Tips Received	Tips Received	
Provide SOS Program	High School Principal	Annually	SOS Program	Referrals Received	Referrals Received	
Provide Security Director	Superintendent	Annually	Security Director	Position Filled	SDFSC Report	
Promote school/Community pride and positive attitudes	Principals Counselors Teachers	Annually	Character Ed. Program	Discipline Records	Discipline Reports	
Provide Staff Development in Conflict Resolution, Classroom Management, District Policies, and Student Code of Conduct.	Principals	Annually	Curriculum Dept.	Staff Development Records	Staff Development Records	
Require students to participate in Drug Testing to receive a parking permit	HS / JH Counselors	Random Tests	Testing Lab	Number of students not receiving positive	Number of students not receiving positive	
Provide Interview and Orientation Process for Substitute Teachers	Deputy Superintendent HR	Annually	Interviews Substitute Handbook	Attendance Records	Classroom Effectiveness	
Allow time for students to talk with teachers/staff/counselors about their problems.	Principals	Weekly	Scheduled Time	Schedule	Students meeting with staff	
Food 4 Kids Backpack Program	Elementary Nurses	Each Friday	Food Resources	Students Receiving	Students Receiving	
Provide Targeted Speakers on Bullying and Violence	Principals	Annually	Speakers	Programs Offered	Incidence of Violence	
Utilize Peer Mediation to Address Bullying and Violence	Principals	Annually	Training for Peer Mediation	Training Offered	Incidence of Violence	
Trusted World Clothing Program	Counselors	Annually	Trusted World	Clothing Provided	Clothing Provided	
Continue an additional school Marshall on the campus.	Principal	Annually	Local Funding	Attendance records and instances of skipping	Attendance and instances of skipping	
Continue Pride Time Rallies for students with no behavior referrals, fewer absences, and A/B honor roll.	Principal	Annually	Local Funding	Attendance records, behavior records, grade reports	Attendance records, behavior records, grade reports	
Investigate improving communication by providing a Facebook account and newsletter to parents of PHS	Principal, Asst. Principal Counselors, Secretaries, Office Staff	Annually	Office Staff	Parental and Community Communication	Parental and Community Involvement	

Goal 5: Increase Parental and Community Involvement

Obj. 5.1: Increase the number of parent and community participants.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide information to parents and Community about involvement and volunteer opportunities in the district (English and Spanish)	Principals	Beginning of each Semester	Newsletters Web Page Volunteer Flyer Staff FTE	Parental and Community Involvement	Parental and Community Involvement	
Provide multiple communication methods to keep parents informed about events.	Communication Coordinator Principals Teachers	As needed	FB, Twitter, infinite campus email, Instagram, text message/calling tree, calendar remind, Google Classroom, marque sign messages.	Record of notifications	Parental and Community Participation	
Provide text message system for notifications to parents	Superintendent	Annually	Infinite Campus	Notifications Sent	Parent Communications	
Maintain parent portal with weekly updates	Principals	Annually	Technology Dept. PEIMS personnel	Software installation	Parent communications	
Increase email by class, grade, campus, and district	Superintendent	Annually	Technology Dept. PEIMS personnel	Software installation	Parent communications	
Provide training video on use of Parent Portal, and add link to this video in the initial welcome email through Infinite Campus	Technology Coach District PEIMS Coordinator	Annually	Training Video Parent Compacts	Creation of Video Video Posted	Parent use of Video	
Increase community education programs and advertising. Investigate the use of Survey Monkey for course offerings.	Community Ed. Facilitator	Fall and Spring Semester	Community Ed Tuition	Course Enrollments	Community Involvement	
Investigate partnering with the City of Princeton for Continuing Education Courses.	Community Ed. Facilitator	Fall and Spring Semester	City of Princeton Partnership	Course Enrollments	Community Involvement	
Teach English to Spanish speaking parents	Community Ed. Facilitator	Fall and Spring Semester	Local Funds	Course Enrollments	Course Enrollments	

Implement parenting education programs.	Community Ed. Facilitator Principals Counselors	Fall and Spring Semester	Videotapes Newsletters	Parental Involvement	Parental Involvement	
Offer District Facebook and Twitter and Email Express	Communications Coordinator	Weekly	Communications Coordinator	Weekly Communications	Parental and Community Involvement	
Links to Booster Clubs on Website	Web Master	Annually	Web Site	Links Provided	Links Provided	
Provide enrollment information to website	Web Master	Annually	Web Site	Content Created	Links provided	
Involve Community Leaders with School Organizations	Principals	Annually	Community Leaders	Community Involvement	Community Involvement	
Continue to provide After School Activities	Principals	Monthly	Facilities Parent Volunteers	Attendance	Parental and Community Involvement	
Provide Progress Reports to Parents	Teachers	Every 3 Weeks	Grade book	Student Grades	Parental and Community Involvement	
Provide Convenient Times for Parent Conferences, including Saturdays, evenings, and virtual meetings.	Teachers	As Needed	Time Facilities PTO	Conferences	Conferences	
Watch Dog Program or Father Involvement Program	Principals	Weekly	Parent Volunteers	Discipline Records	Discipline Reports	
Provide time and location for Chaplain on Campus	HS Principal	Weekly	Local Ministers	Counseling Records	Counseling Records	
Provide Community Clothes Closet	Local Ministers	Annually	First Baptist Church Location	Church Records	Parents/Students Served	
Offer Parent Engagement Nights such as movies nights, Father/Daughter and Mother/Son Dances, Saturday events, meet the parents block party	Principals Teachers	Annually	Volunteers	Schedule of Events	Attendance at Events	
Elementary Sports Nights at Athletic Events	Athletic Director	Annually	Recognition at Game	Student Attendance	Parent Attendance	
Combine events when possible to provide for a more captive audience	Principal Counselors	Annually	Teachers and Parents	Participation	Parent Involvement	
Investigate providing information about all the clubs, organizations and activities at PHS through registration	Principals Counselors Teachers Directors	Annually	Teachers and Parents Facilities	Participation	Overall Involvement	
~~Investigate a community pep rally (ice cream social) during homecoming with an alumni emphasis.~~	~~Principal~~	~~Annually~~	~~Teachers and Parents~~	~~Participation~~	~~Overall Involvement~~	
Investigate increasing our social media presence.	Principal	Annually	PR Director	Participation	Overall Involvement	

Investigate a Community Service Day for all students to serve while partnering with the City of Princeton	Principals Counselors Teachers Directors	Annually	Teachers and Parents Facilities & Community	Participation	Overall Involvement	

Goal 6: Provide for Special Populations

Obj. 6.1: Provide services for Special Education Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide full continuum of Special Education Services	Executive Director Special Programs	Annually	Staff FTE	Nine-Week Grades	Special Education Promotion Rates	
Provide Staff Development in Special Education Issues	Executive Director Special Programs	Annually	Special Programs Director	Staff Development Records	Special Education Promotion Rates	
Provide Special Olympics	Executive Director Special Programs Principals	Annually	Special Olympics Coach	Participants	Participants	
Provide Activities between Athletics / Music and Life Skills	Athletic Director Fine Arts Director Executive Director of Special Programs	Annually	Activities	Participants	Participants	
Provide Job Training and Shadowing for High School Life Skills Class.	Executive Director Special Programs CATE Director High School Principal	Annually	Local Businesses	Participants	Employment of Students	
Provide Peer Tutors for Life Skills Classroom	HS Principal	Annually	Peer Tutors	Enrollment Records	Enrollment Records	
Require that all SPED classes are taught on grade level	Campus Principals SPED Teachers	Annually	TEKS TEA STAAR Resources	Nine-Weeks Test Grades	STAAR Results	
Provide Instructional Coach support to focus on best practices and resources that lead to improved instruction for SPED classes.	Curriculum Department	Annually	Instructional Coaches Lesson Plan Revisions	Instructional Coach Records Nine-Weeks Grades	Special Education Promotion Rates	
Provide multiple opportunities for SPED students to engage in writing activities along with their peers in the regular education classrooms.	Campus Principals SPED Teachers	Annually	Lesson Plans	Nine-Weeks Grades	Nine-Weeks Tests STAAR Results	
Provide a smoother transition for SPED students moving from one campus to the next.	Executive Director Special Programs Campus Principals	Annually	Staff FTE	Conference/Tour Schedules	Conferences and Tours Held	
Recognize Businesses for participating in job shadowing	Special Education Teachers	Annually	Certificates	Business Participation	Business Participation	

Investigate Plano's *My Possibilities* job experience and UNT's *ELAVAR,* and Texas A&M *Aggie ACHIEVE* college experience programs.	Executive Director Special Programs	Annually	Plano Facility UNT Texas A&M	Data collection, cost-benefit analysis	Participation Decision and/or Student Participation	

Goal 6: Provide for Special Populations

Obj. 6.2: Provide services for Bilingual / ESL Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide an ESL program for eligible 6th – 12th grade	Executive Director Special Programs	Annually	Staff FTE ESL Funds	Student Grades	RPTE Results STAAR Results	
Provide Staff Development Subject Specific SIOP and ELPs Training – PK – 12	Principals	Annually	Region 10 ESC	Staff Dev. Records	ESL Promotion Rates	
Continue instructional programs that support ELL students (i.e., Fry Word List)	Curriculum Department Special Programs Director	Annually	Region 10 Various Vendors Other School Districts	Purchase / Implementation of Programs	Nine Weeks Grades TELPAS Results	
Emphasize monitoring of student TELPAS scores	Campus Principals Teachers	Annually	TELPAS Scores LPAC	Student Progress Toward Advanced High Rating	Students Exiting Program	
Provide professional development for teachers in strategies that support working with ELL students.	Special Programs Director	Annually	Region 10 Special Programs Director	Staff Development Records	Staff Development Records	
Provide district communication in Spanish	Campus Principals Central Office	Continually	Translators	Material Translated	Hispanic Involvement	
Provide Spanish Interpreters at District functions	Campus Principals Central Office	Continually	Interpreters	Functions Interpreted	Hispanic Involvement	
Actively recruit Hispanic Teachers, Administrators, and Staff	Deputy Superintendent HR	Annually	Job Fairs	Hispanic Staff	Hispanic Staff	
Investigate the need for adding a Bilingual/ESL Instructional Coach.	Superintendent Special Programs Director	2023-2024	Needs Assessment	Data collection, cost-benefit analysis	FTE decision	
Provide translator service for multiple languages	Campus Principals Teachers	Annually	Phone Application, In-Person Application	Parent Communication	Parent Involvement	
Investigate ESL / Bilingual Programs for late enrollers via outside organizations	Special Programs Director	2023-2024	Curriculum	ELL Grades	ELL State Assessments	
Offer Credit by Exam in Multiple Languages	Assistant Superintendent Secondary Education	Annually	Various Vendors	Languages Added	Student Participation	
Facilitate Peer Tutoring	Secondary Principals	Annually	Peer Tutors	Tutoring Sessions	Tutoring Sessions	
Offer after school and Community Ed. Programs for ESL.	Principals Community Ed. Coor.	Annually	Local Funds Tuition	After School Programs	Student / Community Participation	

Provide additional notes and materials in Spanish	Superintendent	As Needed	Translators either people or electronic	Notes	Parent Communications	
Provide Translators for school activities meetings such Registration, Open House, and PTO	Principals	As Needed	Translators	Meeting records	Meeting records	
Provide Front Office Bilingual Personnel	Principals	Annually	1 FTE per campus	Campus personnel	Parent Communications	
Promote Community Education English Classes	Principals	Annually	English Classes Flier in Spanish	Attendance Records	Completion Records	
Provide Hispanic Community Member guest speakers	Principals	Annually	Guest Speakers	Speaker Records	Positive Role Models	
Provide additional On-line Practice Testing	Executive Director Special Programs	Annually	On-line Resources	Practice Testing	STAAR Results	
Provide Family and Community Engagement Activities	Principals Teachers	Annually	Local Funds	Activities Offered	Family and community Participation	
Investigate Language Programs that can be used in classrooms (such as Rosetta Stone)	Special Programs Director	2023-2024	Local Funds	Cost-benefit analysis	Decision Reached / Program Purchased	

Goal 6: Provide for Special Populations

Obj. 6.3: Provide services for Career and Technology Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Offer Career and Tech. courses for High School (Agriculture, Auto Tech, A+ Computer Repair, Business Education, Child Care, Construction Trades, Cosmetology, Culinary Arts, EMT, FCCLA, HVAC Tech, Nursing Asst., ROTC, Computer Science)	PHS Principal CATE Director	Annually	CATE Center District Partners	Students enrolled in courses	Students completing courses	
Expand CATE courses to meet demand. Possible additions include: Criminal Justice, Dental Asst., Hospitality/Tourism	High School Principal CATE Director	Ongoing	CATE Facilities CATE Instructors	Course Offerings	Course Enrollment	
Investigate courses offered at the new Collin College Farmersville campus such as construction management and medical assistant	Asst. Supt Secondary Education CATE director High School Principal	Ongoing	Collin College	Data collection, cost-benefit analysis	Participation Decision	
Investigate adding articulation agreement courses through Collin College.	Asst. Supt Secondary Education	Ongoing	Collin College	Data collection, cost-benefit analysis	Participation Decision	
Offer Shared Service Arrangements with other districts	Superintendent	Annually	Districts in eastern Collin County	Meeting minutes	SSA	
Investigate college visits/tours (i.e., tour of Collin College for students taking courses through the college)	High School Principal	2023-2024	Collin College	Tours Scheduled	Student Participation	
All CATE programs to provide Real World Products and/or offer internships and/or certifications	High School Principal CATE Director	Annually	Cost of Products	Products Produced	Products Sold	
Offer courses that provide industry - based certifications	High School Principal CATE Director	Annually	Local Funds	Student participation	Certifications earned	
Promote College / Trade School Agreements	High School Principal CATE Coordinator	Annually	High Ed. Institutes	Number of Agreements	Student Enrolling in Higher Ed.	
Expand CATE training to include Life Skills	Executive Director Special Programs CATE Director High School Principal	Annually	Internship Sites	Attendance Records	Student Employment	

Goal 6: Provide for Special Populations

Obj. 6.4: Provide services for Dyslexic Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Test students for Dyslexia and related disorders	Teachers RTI Team	On-going	In-Service Assessment Test Teacher Checklist	Students Identified	Student Grades STAAR	
Refer identified students to Special Education.	RTI Team	On-going	State Dyslexia Handbook	Students Identified	Student Grades STAAR	
Review students on an annual basis, Re-Evaluate every 3 years.	RTI Team	Annually	Evaluation Forms	Student Evaluation forms reviewed annually	Student Grades STAAR	
Offer Classroom Modifications and/or Multi-Sensory Reading Program Take Flight and Barton Reading and Spelling as a supplement in Grades K-12	Principals	Annually	Staff FTE Materials	Student Evaluation forms	Student Grades STAAR	
Provide Staff Development	Principals	Annually	Region 10 ESC	Staff Development Offered	Student Grades STAAR	
Offer STAAR Accommodations	Principals	Annually	Testing Coordinator's Manual	Student Grades	Student Grades STAAR	
Carefully review loss of accommodations on ACT or SAT prior to dismissing students	Principals	Annually	3-year Reassessments	Student 504 Plans	Students receiving accommodations on ACT and SAT	
Investigate the use of Learning Ally Audiobook Solution as a resource for school and home use	Special Programs Director	2022-2023	Learning Ally Website	Data collection, cost-benefit analysis	Participation Decision	
Provide resources for parents to help students at home	Principals	Annually	Staff FTE Materials	Resources provided	Student Support	
Investigate before and after school services to accommodate choice of electives in student schedules	Principals Teachers	2023-2024	Staff FTE	Available Resources	Decision Reached Student Participation	

Goal 6: Provide for Special Populations

Obj. 6.5: Provide services for At-Risk Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Identify At-Risk students	Counselors	By 4th Week	Board Policy	Student list	Student list	
Provide Counseling Services	Counselors	As Needed	Staff FTE	Counseling Records	Promotion Rates, STAAR Scores	
Provide Computer Labs and Software for Remediation	Principals Technology Director	Annually	SCE Funds	Nine-Week Computer Lab usage records	Promotion Rates, STAAR Scores	
Provide Tutoring with transportation on Monday, Tuesday, Wednesday, and Thursdays	Classroom Teachers	Weekly	SCE, ARI and Local Funds Staff FTE	Tutoring Records 3-week grade reports	Promotion Rates, STAAR Scores	
Provide Alternative Schools (Discipline and Credit Recovery)	Superintendent	As Needed	SCE Funds Staff FTE	AEP Records checked end of each Nine-Week period	Promotion Rates, STAAR Scores	
Provide RTI to monitor students	Principals	As Needed	Staff FTE	Nine-Week At-Risk Student Evals.	Promotion Rates, STAAR Scores	
Provide High School Equivalency (HSE) Classes	Special Programs Director	Annually	Provided by Collin County	GED Enrollment checked end of each semester	Promotion Rates, STAAR Scores	
Provide PALS Program	HS Principal	Annually	PALS Training	Students Enrolled	Interventions	
Strive to get Parents Involved	Principals	Annually	Teachers / Staff	Parent Contacts	Parents Involved	
Conference with Parents of all At-Risk Students	Teachers	Fall – Annually	Teachers	Parent Contacts	Parent Conferences	
Provide Extended Day and Summer School	Principals	Annually	Staff FTE	Enrollment and credit received each semester	Promotion Rates, STAAR Scores	
Provide On-Line Curriculum	Executive Director Special Programs	Annually	SCE Funds Local Funds	Credits completed with program	Promotion Rates, STAAR Scores	
Accelerated Reading and Math Instruction	Principals	Annually	Title I Funds	Nine-Weeks tests Results	STAAR Results	
Homeless Program	Special Programs Director	Annually	Funds	Nine-Weeks test Results	STAAR Results Completed Program Work	
STAAR classes / Double Block	Jr. High and ~~High School Principals~~	Annually	Funds	Nine-Weeks tests Results	STAAR Results	

Goal 6: Provide for Special Populations

Obj. 6.6: Provide services for Gifted and Talented (GT) and Advanced Academic Students

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Offer Teacher/Administrator Training in GT Testing and Identification	Special Programs Director	Annually	Campus In-service Eduhero/R10	Training Records	GT Testing	
Expand Data Base of Apps and Websites	Special Programs Director	Annually	Apps and Websites	Data Base	Use of Apps and Websites	
Serve Secondary GT students through targeted field trips and GT plans that encourage course selections to enhance areas of giftedness: Fine Arts, Pre-AP, and AP courses and through the College Jump Start Program, which includes dual credit courses up to a free Associates Degree upon graduation	Special Programs Director Secondary Principals	Annually	Field Trip Options Advanced Courses Fine Arts Courses Graduation Plan Endorsements	Enrollment	College Credits Received Endorsements Earned	
Investigate expansion of GT program services (i.e. K-1, alternate days for GT pull outs)	Special Programs Director	2023-2024	Needs Assessment	Data collection, cost-benefit analysis	Decisions for expansions/ changes	
Utilize Frontline for GT Data Storage	Special Programs Director	Annually	Local Funds	Data Base Set Up	Student Records	
Communicate GT Plan with Parents	Principals	Annually	Staff FTE	Parent Notice	Parent Participants	
Increase identification efforts for students in special populations	Principals Teachers	Annually	Staff FTE	Identification Protocols Enforced	Students Identified	
Provide parent communication for identification and program services (i.e. assistance with forms)	Special Programs Director GT Teachers	Annually	Conferences Phone Calls	Procedures Implemented	Parent Contacts	
Provide Reimbursement for AP Exams	High School Principal	Annually	Title IV			
Focus Instruction and Homework on Quality not Quantity for all grade levels	Principals	Annually	Classroom Materials	Unit Lesson Plans	Teacher Lessons	
Increase academically oriented activities (UIL Academics, Robotics, Science Club)	Principals Teachers	Annually	GT Funds Staff FTE	Student Participation	Student Participations	

Provide GT Training for identification and strategies	Special Programs Director Principals	Annually	GT Funds Staff FTE	Lesson Plans	Student Grades	
Provide Flipped Classroom Instruction	Principals	Annually	Technology Video Production	Videos	Student Grades	
Investigate UIL Classes	PHS Principal	Ongoing	UIL Classes	Students Enrolled	UIL Results	
Reimburse for College Entrance Exams	PHS Principal	Annually	College Prep Assistance Reimbursement	Exams Reimbursed	Exams Reimbursed	

Goal 6: Provide for Special Populations

Obj. 6.8: Provide for Pregnancy Education and Parenting Program.

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Credit Recovery I, II	School Counselor	Annually	Local Funds	Student Enrollment	Drop Out Rates	
Provide Home Bound Services	PHS Counselor CJHS Counselor	As Needed	Local Funds	Student Enrollment	Drop Out Rates	
Provide On-line Curriculum	Assistant Superintendent of Secondary Education Secondary Principals	Annually	On-line Curriculum	Credits Received	Credits Received	
Provide for Teen Pregnancy Prevention Program for grades 9-12	Counselors	Annually	Local Funds Staff FTE	Number of Students in Courses	Number of Pregnant Students	
Provide Counseling Services and parenting education	Counselors	As Needed	Staff FTE	Counseling Records	Number of Pregnant Students, Drop Out Rates	
Provide Series of Parenting Classes (Parent / Child)	Physical and Mental Health Coordinator Counselors	Annually	Cost Unknown	Enrollment Records	Number of Pregnant Students, Drop Out Rates	
Provide Daycare for children of students	Day Care Director High School Principal	Annually	Free Tuition for Student's Children	Children Enrolled	Attendance Records	

Goal 6: Provide for Special Populations

Obj. 6.9: Provide for Community Education

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Provide for Adult Continuing Education	Community Education Facilitator	Each Semester and Summer	Tuition, Instructors, Facilities	Course Offerings	Enrollment and Attendance Data	
Provide Summer Camps for Kids	Community Education Facilitator	Summer	Tuition, Instructors, Facilities	Camp Offerings	Enrollment and Attendance Data	
Provide ESL and Conversational Spanish	Community Education Facilitator	Each Semester and Summer	Tuition, Instructors, Facilities	Course Offerings	Enrollment and Attendance Data	
Provide for Community Input on Offerings such as interest surveys	Community Education Facilitator	Each Semester and Summer	Course Offerings Survey	Survey Results	Course Offerings	
Provide Day and Night GED Classes	Community Education Facilitator	Annually	Program Offerings	GED Enrollment	GED Completion Rates	
Offer Conversational English	Community Education Facilitator	Annually	Community Education Funds	Enrollment	Course Completion	
Provide Facilities for Youth League Activities	Auxiliary Services Director	Annually	Facilities	Facilities Offered	Facility use logs	
Provide Series of Parenting Classes (Parent / Child) utilizing Community Education	Community Education Facilitator	Annually	Cost Unknown	Classes Offered	Enrollment and Attendance Data	
Provide CTE courses	Community Education Facilitator	Annually	Tuition Based	Enrollment Records	Certifications Received	
Provide a Mail-Out Flyer for Community Education Offerings	Community Education Facilitator	Each Semester	Flyers	Enrollment Records	Enrollment Records	

Goal 7: Provide for the growth and ever-changing demographics of Princeton ISD

Obj. 7.1: Provide for growth and changing demographics

Strategies	Responsibility	Time Line	Resources	Formative	Summative	Eval
Continue to provide City Wide events that unite. (Onion Festival,5th Quarter, Cinco De Mayo, trunk or treat, movies, dances, etc.)	Superintendent	Annually	Facilities, Time	Events Offered	Attendance at Events	
Provide new facilities to accommodate growth	Superintendent Board	As Needed	Bond Funds	Facilities	Facilities	
Recruit teachers that reflect student population	Superintendent Deputy Superintendent HR Principals	Annually	Recruitment	Teachers Employed	Teachers Employed	
Help promote city activities such as National Night Out, Easter Egg Hunt, etc.	District Communications	As Needed	Email Express Newsletters Web Page	Events Publicized	Event Attendance	
Hiring strategies that promote ethnically diverse staffing patterns	Deputy Superintendent HR	Annually	Region 10 College Career Fairs	Applications	Hiring Records	
Education and Celebration of ethnicity and heritage with consideration to the district's growing demographics	Campus Principals Curriculum Department	Annually	Assemblies Unit Lessons Calendar of Holidays	Unit Lesson Plans	Records of Assemblies, and Instruction	
Develop and implement designation plan for Teacher Incentive Allotment participation	Deputy Superintendent HR	Annually	Local Funds Staff FTE State Allotment	Application Complete and Program Implementation	Teacher Designations	
Promote authors in the library	Librarian	During recognition months	Library books	Books checked out	Library records	
Participate in a wall decorating contest highlighting historical figures	Teachers	During recognition months	Paper and materials	Results of decorating contest	Student understanding of figures	

Investigate the fine arts department performing songs and dances from various cultures during the contest months.	Teachers	During recognition months	Presentations	Surveys	Student understanding	
Highlight contributors from different cultures in each subject area.	Teachers	During recognition months	Curriculum	Surveys	Student understanding	
Investigate a culture night (Dinners around the World) in addition to ESL Night	Admin, Teachers, Counselors,	Annually	Presentations	Facilities	Facilities	