

MOTSD HIB Self-Assessment 2023-2024 Monday, October 28, 2024 Jacqueline Bello, Director of Student Support Services & Programming; Anti-Bullying Coordinator

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#### MOTSD HIB Self-Assessment 2023-2024



### Process for determining scores



- Suidelines provided by the NJDOE for completion of self-assessment
- Rubric for scoring with evidence documents
- ❖ Completed in each school with School Climate and Safety Teams
- Reviewed at District wide Anti-Bullying Specialist meetings
- Scores presented at Board of Education meeting for approval
- Self-Assessment results submitted to NJDOE website for final submission
- ♦ Official grade report is posted to district website once NJDOE makes it available

### Self-Assessment Scoring Rubric



#### 8 Core Elements:

- 1. HIB Programs, Approaches or Other Initiatives
- 2. Training on the BOE-approved HIB Policy
- 3. Other Staff Instruction and Training Programs
- 4. Curriculum and Instruction on HIB and Related Information and Skills
- 5. HIB Personnel
- 6. School-Level HIB Incident Reporting Procedure
- 7. HIB Investigation Procedure
- 8. HIB Reporting
- \* Each core element has several indicators- 26 total indicators in the assessment

#### Grading Scale for Each Indicator



If a school meets all requirements for each indicator, the final score is 52

Highest possible score is 78

0	Does Not Meet the Requirements
1	Partially Meets the Requirements
2	Meets All Requirements
3	Exceeds Requirements

#### School Assessment Results '22-'23



School Name	Core Element 1	Core Element 2	Core Element 3	Core Element 4	Core Element 5	Core Element 6	Core Element 7	Core Element 8	School Grade
CMS	15	5	15	6	8	6	12	6	73
Sandshore	15	7	14	6	8	6	12	6	74
Mountain View	15	7	14	6	8	6	12	6	74
Tinc Rd	15	7	15	6	8	6	12	6	75
Middle School	11	5	10	6	8	3	8	5	56
High School	15	5	14	6	8	6	12	6	72
								District Average	71

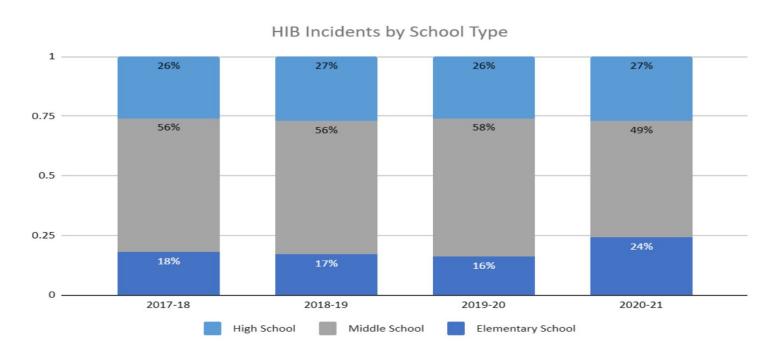
#### School Assessment Results '23-'24



School Name	Core Element 1	Core Element 2	Core Element 3	Core Element 4	Core Element 5	Core Element 6	Core Element 7	Core Element 8	School Grade
CMS	15	8	15	6	9	6	12	6	77
Mountain View	15	8	14	6	9	6	12	6	76
Sandshore	15	9	15	6	9	6	12	6	78
Tinc Rd	15	7	15	6	9	6	12	6	76
Middle School	12	9	12	6	9	4	10	5	67
High School	15	7	14	6	8	6	12	6	74
								District Average	74.7

## HIB incidents by school type- NJ





Source: New Jersey Department of Education, 2023.

# 2023-24 Trainings



HIB Law Training via GCN

HIB Policy Training via GCN

ABS legal training

Admin/ Counselor legal training

Threat Assessment training

Three Parent Series- Thrive Alliance Principal/ VP assemblies for students School Safety/ Climate Team Citizens' Academycommunity program

#### 2024- 2025 District Training to Date



- David Nash audit review with ABSs
- David Nash legal training for principals and BOE
- Bi-weekly ABS meetings
- □ GCN training annually
- Additional professional development opportunities provided to all ABSs
- Professional development on October 14th provided for all staff
- Additional Threat Assessment training provided



# Conflict vs. Bullying



Peer conflict is a natural part of maturation and school should be a safe place to learn the skills needed to deal with the situations. Some peer conflicts escalate and need adult intervention. If you feel that your student is in a situation that needs to be brought to the attention of administration, it could be a violation of Code of Conduct policy or an incident of Harassment, Intimidation and Bullying.



#### Complete a HIB reporting form on our website.





#### **HIB / Peer Conflict Information**

- Contacts

  Assessment Results

  HIB Policy

  Guidance for Parents on the Anti-Bullying Bill of Rights Act (P.L.2010, C.122)

  Code of Conduct
- REPORT AN ACT OF HARASSMENT, INTIMIDATION & BULLYING
  REPORT A CODE OF CONDUCT VIOLATION

## HIB definition NJ



Harassment, Intimidation, or bullying means any gesture, any written, verbal or physical act, or any electronic communications, whether it be a single incident or a series of incidents that:

..... is *reasonably perceived as being motivated by* any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory disability; or by any other distinguishing characteristic;

AND ....takes place on school property, at any school sponsored function, or off school grounds

AND .... *substantially disrupts* or interferes with the orderly operation of the school or the rights of other students.



- 338 LEA Family Form (State reporting form)
- Auto Populates HIBster with an HIB investigation
- Email notification sent to Principal
- Principal assigns to ABS and alerts families involved
- \* ABS has 10 days to investigate
- \* ABS sends form back to Principal
- Principal notifies families of outcomes



- Anti-Bullying Coordinator approves HIB investigation and submits information on the next board report
- Discipline through Code of Conduct and restorative practice as necessary
- \* ABSs meet to review trends (repeat victimization, repeat offenses, repeat incidents of unfounded HIB)