

**SOLOM Teacher Observation
Student Oral Language Observation Matrix**

Student's Name:

Language Rated: ENGLISH

Grade: _____

Date(s)

School: _____

Teacher: _____

Total Score(s)

	1	2	3	4	5	Score(s)
A. Comprehension	Can not understand even simple conversation	Has great difficulty following everyday social conversation, even when words are spoken slowly and repeated frequently	Understands most of what is said at slower-than-normal speed with some repetitions	Understands nearly everything at normal speed, although occasional repetition may be necessary	Understands everyday conversation and normal classroom discussion without difficulty	
B. Fluency	Speech so halting and fragmentary that conversation is virtually impossible	Usually hesitant; often forced into silence because of language limitations	Everyday conversation and classroom discussion frequently disrupted by student's search for correct manner of expression	Everyday conversation and classroom discussion generally fluent, with occasional lapses while student searches for the correct manner of expression	Everyday conversation and classroom discussion fluent and effortless; approximately those of a native speaker	
C. Vocabulary	Vocabulary limitations so extreme that conversation is virtually impossible	Difficult to understand because of misuse of words and very limited vocabulary	Frequent use of wrong words; conversation somewhat limited because of inadequate vocabulary	Occasional use of inappropriate terms and/or rephrasing of ideas because of limited vocabulary	Vocabulary and idioms approximately those of a native speaker	
D. Pronunciation	Pronunciation problems so severe that speech is virtually unintelligible	Difficult to understand because of pronunciation problems; must frequently repeat in order to be understood	Concentration required of listener; occasional misunderstandings caused by pronunciation problems	Always intelligible, although listener conscious of a definite accent and occasional inappropriate intonation pattern	Pronunciation and intonation approximately those of a native speaker	
E. Grammar	Errors in grammar and word order so severe that speech is virtually unintelligible	Difficult to understand because of errors in grammar and word order; must often rephrase or restrict speech to basic patterns	Frequent errors in grammar and word order; meaning occasionally obscured	Occasional errors in grammar or word order; meaning not obscured	Grammar and word order approximately those of a native speaker	

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SOLOM – Secondary- English Learner Services Procedures Manual 2009-10 ns

Yes No (circle one)

Teacher signature

Teacher recommendation for reclassification?

Date