

Parent copy____ Cum copy____ RAP Center copy____

**West Contra Costa Unified School District
INSTRUCTIONAL PROGRAMS FOR ENGLISH LEARNERS**

Student Name _____ **ID#** _____ **School** _____ **Date** _____

To Parent/Guardian:

As described in the WCCUSD program brochures, the District has the following basic programs available for English learners. All programs for K-12 English learners include daily English Language Development (ELD) differentiated according to each student's language proficiency (CELDT) level. Your son/daughter's program is circled below.

(If you sign a Parental Exception Waiver, the program circled below will be changed if/when your son/daughter is enrolled in a Transitional Bilingual Program or a Dual Immersion Program.)

1) Structured English Immersion (SEI): Students are at the Beginning, Early Intermediate, and Intermediate levels of English Proficiency. All instruction is in English using Specially-Designed Academic Instruction in English (SDAIE) teaching strategies to provide access to the standards-based core curriculum. Primary language support may be provided.

2) English Language Mainstream (ELM): Students have reached English language fluency at the Early Advanced and Advanced levels. Instruction is in English only, is based on grade-level standards, and includes additional appropriate support in order to meet the requirements to be reclassified as Fluent English Proficient (FEP). The SEI and ELM programs may be delivered in the same classroom.

3) Transitional Bilingual Education (TBE) also known as Alternate Primary Language (APL): Spanish literacy is developed as a foundation for English reading and writing. For students entering as kindergarteners, the program is designed to provide all instruction in English by the end of third grade. For upper-grade newcomers the instruction in Spanish is provided for approximately 1-4 years while English proficiency develops through intensive ELD. This program is available only by parent request through the Parental Exception Waiver process and is made available when 20 or more EL students at one grade level at a school request it for one specific language.

4) Dual Language Immersion (DLI): Starting in kindergarten, full literacy in two languages is developed as students learn to read and write first in Spanish and then in English. By fourth grade, 50% of the instruction is in English and 50% is in Spanish. Ideally, one half of the students have Spanish as their primary language, and one-half have English as their primary language. This program is currently offered at Washington Elementary School only. Parents of ELs must request this program through the Parental Exception Waiver process.