

## **ELD Proficiency Level Definitions**

The following are general descriptions of students' skills at each of the proficiency levels.

### **Advanced**

Students performing at this level of English language proficiency communicate effectively with various audiences on a wide range of familiar and new topics to meet social and academic demands. In order to attain the English proficiency level of their native English-speaking peers, further linguistic enhancement and refinement are necessary.

### **Early Advanced**

Students performing at this level of English language proficiency begin to combine the elements of the English language in complex, cognitively demanding situations and are able to use English as a means for learning in other academic areas.

### **Intermediate**

Students performing at this level of English language proficiency begin to tailor the English language skills they have been taught to meet their immediate communication and learning needs.

### **Early Intermediate**

Students performing at this level of English language proficiency start to respond with increasing ease to more varied communication tasks.

### **Beginning**

Students performing at this level of English language proficiency may demonstrate little or no receptive or productive English skills. They may be able to respond to some communication tasks.

(Source: *CTB CELDT Testing and Interpretation Guide*)