

EL PROGRAMS AND GOALS

Instructions to Follow with Parents of Newly Enrolling Students

When family first arrives at school to enroll EL student(s) in EL classes and when a parent requests a different EL instructional setting, **a designated certificated school staff member explains the English learner program goals and options to the family.** Before the assessment has been made, numbers 1-2 and 3 for reference is addressed. After the assessment, all items below are addressed with parent(s) or guardian(s).

1. Explanation of need for assessment by RAP Center when Home Language Survey (HLS) indicates the student has a language other than English, to determine English Learner (EL) or Initial Fluent English Proficient (I-FEP) status (Appointment needs to be made by calling 307-4590.)
2. If FEP, student receives general education classes -- if EL, student receives ELD and SDAIE or APL instruction and methodology (see #3 below)
3. Description of the programs and program options: (see brochures on programs)
 - ❖ Structured English Immersion (SEI)
 - ❖ English Language Mainstream (ELM)
 - ❖ Transitional Bilingual Education (TBE) - Elementary
 - ❖ Subject Matter Bilingual Education (SMBE) - Secondary
 - ❖ Dual Language Immersion (DLI) – at Washington
4. Offer of Parental Exception Waiver to every newly enrolling student/family for APL programs listed above, whether or not there is a current program at the school and regardless of specific primary language
5. Explanation of **1)** annual CELDT assessment as long as student is an EL **2)** goal of advancement of one CELDT level per year, **3)** score of Early Advanced (EA) or Advanced (A) on the CELDT, 325 on ELA section of California Standards Test (CST), 4 or 5 on writing sample and 2 other criteria for Reclassification
6. Offer of 1 page overview of reclassification criteria and assessments for ELs (English and Spanish, in EL Procedures Manual)
7. Phone number and directions to RAP Center (Give parent written directions from EL Procedures Manual, English and Spanish.)