4th Grade Homework Agreements

In order to best serve students and communicate homework expectations, the teaching staff has developed a table outlining routine and periodic homework assignments. This table also articulates ways that we can all support independence, self-management, and academic development for our students.

Routine Assignments			
	Student	**Teacher**	**Parents**
Reading	Read nightly for 20-30 minutes.	Teacher will check in weekly with the student through reading conferences and/or reading log.	Ensure that students have a quiet place to read
Math	Independently attempt the work first. Ask for assistance from parents only when needed. Spend no more than 20-30 minutes completing the assignment. Turn in the assignment (completed or not)	Will assign 2-3 times a week. Will require students to write assignments in agendas. Will support students who had difficulty with completing homework.	Support student's independence in completing work. Assist only as needed. Spend no more than 20-30 mins. attempting the work. If necessary, write the teacher a note to indicate that the work was attempted, but not completed due to difficulty.
Periodic Assignments			
	Student	**Teacher**	**Parents**
Writing Social Studies Science	Completes assignments in class. If not completed in class, complete at home for homework.	Will notify parents and require students to complete incomplete classwork at home, **in addition to** routinely scheduled homework assignments	Support student's independence in completing work. Require completion of incomplete assignments that have come home.
Responsibility	Will take responsibility for writing down nightly homework assignments in agendas. Will share with parents the tasks for the night. Will turn in assignments daily.	Provide time during the day for students to write down assignments. Communicate any change from routine assignments.	Check students' agendas nightly. Encourage student to complete work independently. Communicate difficulty with assignments to teacher.