Discover the heart of Collaborative Literacy: rich, wide-ranging literature

Carefully selected texts bring the full range of human experience and knowledge into the classroom, reinforce students' sense of belonging within it, and connect the classroom to the wider world. When students see their lives reflected in classroom materials, they make deeper connections to what they are learning and are more trusting of the learning community.

Deeper engagement and stronger relationships lead to more academic growth.



Quantity coupled with quality makes for a powerful package

A strength of the Collaborative Classroom approach to literature is the sheer quality, quantity, and variety of materials and creators we draw from and the many ways those materials are used to support student learning: from a read aloud, podcast, or video experienced by the whole class, to books or decodable texts that are shared and discussed by small groups via print or digital editions, to more independent reading in book clubs or through the IDR Essential Collection Library and the Article Library.

- Each grade of Collaborative Literacy includes anywhere from 45 to over 100 individual books (with an additional 120 when the IDR Essential Collection is included).
- A student in a Collaborative Literacy classroom will engage with about 150 different texts at each grade level (including books, poems, articles, podcasts, and videos).
- The literature in Collaborative Literacy represents the work of over 400 authors and illustrators from every continent in the world (except Antarctica!, no penguin authors) and represents a vast number of communities in the US.
- Collaborative Literacy and the IDR Essential Collection include books from over 60 publishers.
- Videos, poems, articles, podcasts and other texts are sourced from over 200 creators.

2 CENTER FOR THE COLLABORATIVE CLASSROOM



Our Selection Process

Materials are drawn from a wide pool, utilizing our deep ties to children's book publishers, writers, reviewers, and educators; this pool of texts is constantly being expanded, examined, and updated. All texts and media are chosen first and foremost to support the purpose of the Collaborative Literacy lessons and the needs of students. Final selections are then carefully vetted by a larger team of Collaborative Classroom staff-dedicated and passionate educators, authors, and curriculum developers—as well as by seeking the views of outside consultants and literature and literacy-focused organizations. Our dedication to both the breadth and depth of our texts is fueled by several goals:

- To build knowledge on topics that help students understand how the world works (such as animal life cycles and habitat, exploration, innovation, creativity) and to inspire them to see how they might participate in that world, to see themselves as the explorer, the innovator, the artist, the leader.
- To encourage students to engage with texts as both readers and writers, fueling creativity for writing fiction and nonfiction through powerful mentor texts that offer examples of authors and writing craft.
- To offer a wide variety of texts written by a range of authors (especially when the IDR Essential Collection is included) that will capture students' imaginations and give them an opportunity to explore their own unique interests as well as to build upon what they learned during their literacy lessons.

In Collaborative Literacy Classrooms . . .

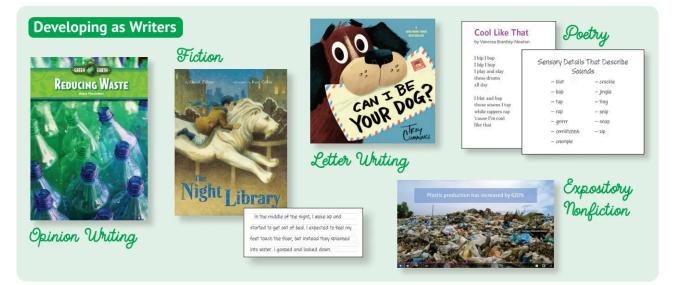
- Engaged teachers facilitate the exchange of student ideas through reading, writing, and discussion.
- Discussions spark curiosity and promote independence, motivating students to participate in the learning process.
- The combination of quality curricula and quality literature enhances the educational experience for all students and teachers.

GRADE 2

Children's books and media are deeply interwoven into our lessons in multiple ways: as a read-aloud or mentor text, in small-group or independent reading, or as a window into a topic through a podcast, video, image, or article.







4 CENTER FOR THE COLLABORATIVE CLASSROOM







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GRADE 4

Children's books and media are deeply interwoven into our lessons in multiple ways: as a read-aloud or mentor text, in small-group or independent reading, or as a window into a topic through a podcast, video, image, or article.







6 CENTER FOR THE COLLABORATIVE CLASSROOM

Read





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10/9/24, 2:57 PM

overview

Being a Reader

GRADES K-5

Read-Aloud Texts and Digital Media

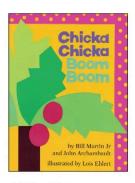
Small-Group Reading Texts

Book Clubs Texts

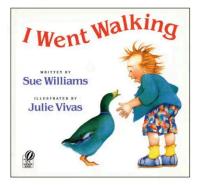


Being a Reader Read-Aloud Texts: Grade K

Unit 1, The Classroom Community (Fiction, Nonfiction, and Poetry)



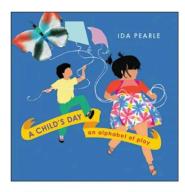
Chicka Chicka Boom Boom (Big book) by Bill Martin Jr and John Archambault/ illustrated by Lois Ehlert



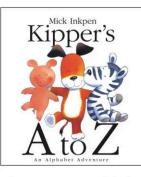
I Went Walking (Big book) by Sue Williams/illustrated by Julie Vivas



The Alphabet (Big book) by Monique Felix



A Child's Day: An Alphabet of Play by Ida Pearle



Kipper's A to Z: An Alphabet Adventure by Mick Inkpen



Hands Can (Big book) by Cheryl Willis Hudson

Additional Texts

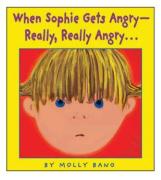
"Alphabet Song" (audio)

- "Twinkle, Twinkle Little Star" by Jane Taylor (audio)
- "I'm a Little Teapot" by George Harold Sanders and Clarence Z. Kelley (audio)
- "Under a Button"/"Debajo de un boton" edited by Alma Flor Ada and F. Isabel Campoy (poem)
- "A-Hunting We Will Go" adapted from the song by Thomas Arne (audio)

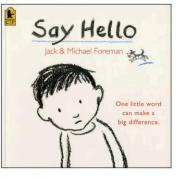
"The Itsy-Bitsy Spider" author unknown (audio) "The Train Is Coming" author unknown (poem) "Where Is Thumbkin?" author unknown (audio) "The Ants Go Marching" author unknown (audio) "The More We Get Together" author unknown (video) "One, Two Three, Four, Five" author unknown (poem) "Way Down South" author unknown (poem)

10 CENTER FOR THE COLLABORATIVE CLASSROOM

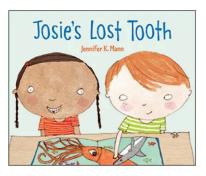
Unit 2, Focus on Making Connections (Fiction and Poetry)



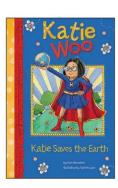
When Sophie Gets Angry—Really, Really Angry... by Molly Bang



Say Hello by Jack and Michael Foreman

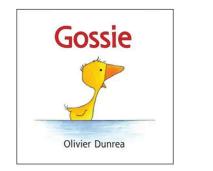


Josie's Lost Tooth by Jennifer K. Mann

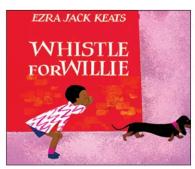


Katie Woo: Katie Saves the Earth (For reteaching lesson) by Fran Manushkin/illustrated by Tammie Lyon

Unit 3, Focus on Retelling (Fiction and Poetry)



Gossie (Big book) by Olivier Dunrea



Whistle for Willie by Ezra Jack Keats



THE

Amy June Bates

0

by Amy June Bates and Juniper Bates

"Just Three" by William Wise

The Big Umbrella

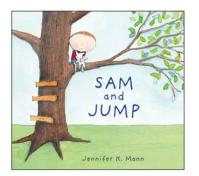
Additional Texts

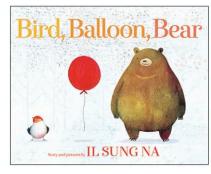
(Big book)

(poem)

COLLABORATIVECLASSROOM.ORG 11

Grade K





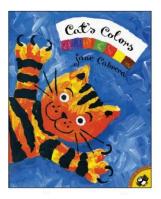
Sam and Jump by Jennifer K. Mann

Bird, Balloon, Bear (For reteaching lesson) by Il Sung Na

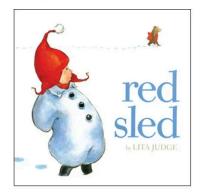
Additional Texts

"Way Down Deep" by Mary Ann Hoberman (poem)

Unit 4, Focus on Visualizing (Poetry and Fiction)



Cat's Colors (Big book) by Jane Cabrera



Red Sled (Big book) by Lita Judge

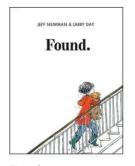


Rainbow Stew (For reteaching lesson) by Cathryn Falwell

Additional Texts

"Cats" by Eleanor Farjeon (poem) "Hello, Rain" by Mary Ann Hoberman (poem) "It Fell in the City" by Eve Merriam (poem) "Umbrellas" by Lilian Moore (poem) "Images for *Crowded* and *Uncrowded*" (images)

Unit 5, Focus on Wondering (Fiction and Poetry)

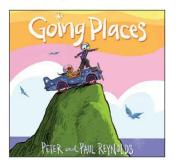


Found by Jeff Newman/illustrated by Larry Day

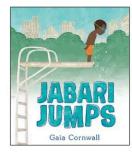


A Big Mooncake for Little Star by Grace Lin

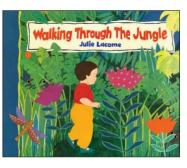
Additional Texts



Going Places by Peter and Paul Reynolds



Jabari Jumps (For reteaching lesson) by Gaia Cornwall

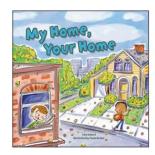


Walking Through the Jungle (Big book) by Julie Lacome

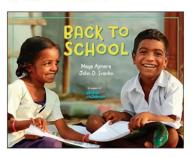
"Windshield Wipers" by Mary Ann Hoberman (poem) "Some One" by Walter de la Mare (poem) "Images for *Drenched*" (image)

"The Sauce Squirter" (video)

Unit 6, Focus on Making Connections (Nonfiction and Poetry)



My Home, Your Home by Lisa Bullard/illustrated by Paula Becker



Back to School by Maya Ajmera and John D. Ivanko

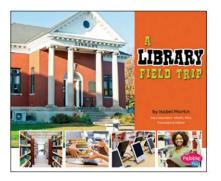


I Love Our Earth (Big book) by Bill Martin Jr. and Michael Sampson

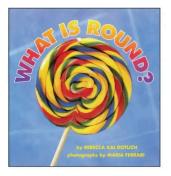
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COLLABORATIVECLASSROOM.ORG 13

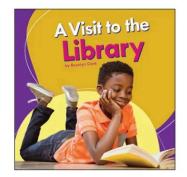
Grade K



A Library Field Trip by Isabel Martin



What Is Round? (Big book) by Rebecca Kai Dotlich



A Visit to the Library by Rosalyn Clark



A Visit to the Nature Center (For reteaching lesson) by Rosalyn Clark

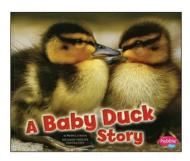


A Visit to the Fire Station by Blake A. Hoena

Unit 7, Focus on Wondering (Nonfiction, Poetry, and Fiction)



A Baby Penguin Story by Martha E. H. Rustad

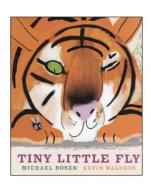


A Baby Duck Story by Martha E. H. Rustad



Baby Zebras by Megan Borgert-Spaniol

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Tiny Little Fly (Big book) by Michael Rosen/illustrated by Kevin Waldron

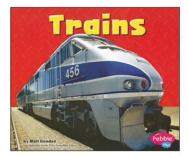


Five Little Ducks (Big book) illustrated by Penny Ives

Additional Texts

"I'm a Yellow-bill Duck" by Jack Prelutsky (poem) "Newborn Elephant" (video) "Images for *Blend in*" (images) "From Rags to River Horse: Why Fiona the Star Hippo Had a Rough Start" (video)

Unit 8, Focus on Using Text Features (Nonfiction and Poetry)



Trains by Matt Doeden

Being a Reader Read-Aloud Texts: Grade K



The Moon by Martha E. H. Rustad



The Sun by Charlotte Guillain

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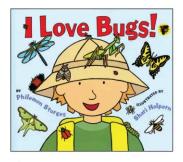


by Megan Borgert-Spaniol

Baby Hippos

Baby Raccoons (For reteaching lesson) by Megan Borgert-Spaniol

Grade K

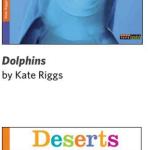


I Love Bugs! (Big book) by Philemon Sturges/illustrated by Shari Halpern

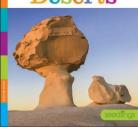


Thank You, Omu! by Oge Mora

Additional Texts



Dolphins



Deserts (For reteaching lesson) by Quinn M. Arnold

"I Love to Ride on a Train" by Jenny Heitler-Kievans "Night" by Mary Ann Hoberman (poem) (poem)

"I Love to Ride on a Train" (audio)

"Phases of the Moon" (video)

BOOK ROOM! Digital Articles for Further Independent Reading

"Let's Go to the Park" "The Dog Park" "The Public Pool" "Pictures in the Sky" "So What Is a Planet?" "You Could Be an Astronaut" "Your First Airplane Ride" "See Sights on a Segway"

"Semitrucks Carry Large Loads" "Baby Bearded Dragons" "A New Kitten" "Before a Joey Hops" "Baby Beavers Begin to Build" "When You Are Worried"

"Trying New Things"

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Sample Titles from the IDR Essential Collection Library



A Gorilla's Nest by Arthur Best

A Trip to the Recycling Center by Sara Milner Baby Animals in Dens by Martha E. H. Rustad Buses by Tessa Kenan

Dive Into Reading: Want to Play? by Paula Yoo

Dogs on Duty: Service Dogs by Marie Brandle

Eek! There's a Mouse in the House by Wong Herbert Yee

Field Trip to the Moon by John Hare

Forest Babies: Skunk Kits by Genevieve Nilsen

Fox & Chick: The Party and Other Stories by Sergio Ruzzier

Friendbots: Blink and Block Make a Wish by Vicky Fang

Sample titles subject to change due to availability.

Garden Day! by Candace Ransom

I See a Cat by Paul Meisel

Jazz Baby by Carole Boston

Katie Woo Has the Flu by Fran Manushkin

Let's Fly a Kite, Dear Dragon! by Marla Conn

Shapes by Douglas Bender

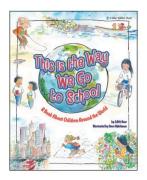
Sorting at the Market: Math Around Us by Tracey Steffora

The Story of a Crayon: It Starts with Wax by Robin Nelson

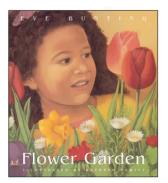
We Make a Community Garden: Taking Civic Action by Tana Hensley

Being a Reader Read-Aloud Texts: Grade 1

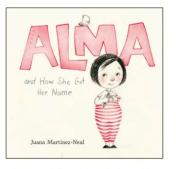
Unit 1, The Classroom Community (Fiction, Nonfiction, and Poetry)



This Is the Way We Go to School: A Book About Children Around the World (Big book) by Edith Baer/illustrated by Steve Björkman



Flower Garden (Big book) by Eve Bunting/illustrated by Kathryn Hewitt



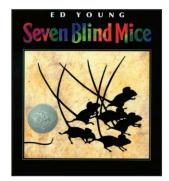
Alma and How She Got Her Name by Juana Martinez-Neal



It's Mine! by Leo Lionni



Places in My Neighborhood by Shelly Lyons



Seven Blind Mice (Big book) by Ed Young

Additional Texts

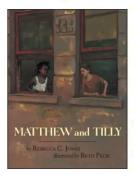
"New Friends" by Patricia Hubbell (poem)

"Willaby Wallaby Woo" adapted from "Willoughby Wallaby Woo" by Dennis Lee (song)

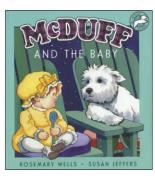
"The Train Is Coming" author unknown (poem)

"Where Is Thumbkin?" author unknown (song) "Where Is Thumbkin?" (recording)

Unit 2, Focus on Making Connections (Fiction and Poetry)



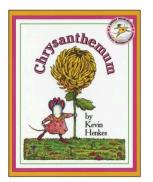
Matthew and Tilly by Rebecca C. Jones/illustrated by Beth Peck



McDuff and the Baby by Rosemary Wells/illustrated by Susan Jeffers



Over in the Meadow: A Counting Rhyme (Big book) illustrated by Louise Voce



Chrysanthemum by Kevin Henkes



Goldfish and Chrysanthemums (For reteaching lesson) by Andrea Cheng/illustrated by Michelle Chang

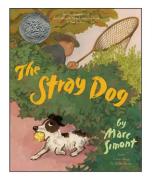
Additional Texts

- "Make New Friends" based on a poem by Joseph Parry, composer unknown (song)
- "Make New Friends" (recording)

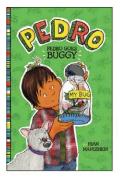
"Bippity Boppity Bumblebee" author unknown (poem)"Kitty Caught a Caterpillar" by Jack Prelutsky (poem)

Grade 1

Unit 3, Focus on Retelling (Fiction)



The Stray Dog by Marc Simont

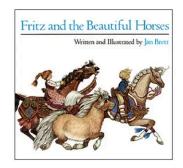


An Extraordinary Egg

An Extraordinary Egg by Leo Lionni

Additional Texts

"My Dog's First Poem" by Wes Magee (poem)



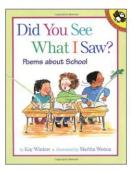
Fritz and the Beautiful Horses by Jan Brett

Pedro Goes Buggy (For reteaching lesson) by Fran Manushkin/illustrated by Tammie Lyon

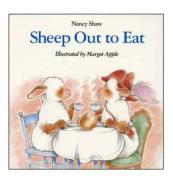
Unit 4, Focus on Visualizing (Poetry and Fiction)



When Winter Comes (Big book) by Nancy Van Laan/illustrated by Susan Gaber

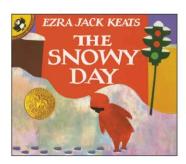


Did You See What I Saw? Poems About School by Kay Winters/illustrated by Martha Weston

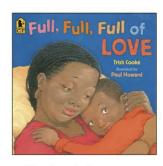


Sheep Out to Eat by Nancy Shaw/illustrated by Margot Apple

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The Snowy Day by Ezra Jack Keats

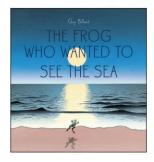


Full, Full, Full of Love (For reteaching lesson) by Trish Cooke/illustrated by Paul Howard

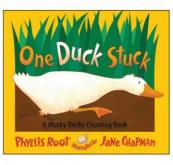
Additional Texts

"Hippopotamus Stew" by Joan Horton (poem) "In a Winter Meadow" by Jack Prelutsky (poem) "Snowshoe Hare" (video) "Hummingbirds" (video) "Wilting Roses" (video) "Listen" by Margaret Hillert (poem)

Unit 5, Focus on Wondering (Fiction and Nonfiction)

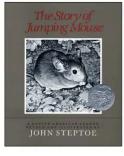


The Frog Who Wanted to See the Sea by Guy Billout

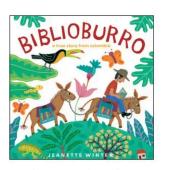


One Duck Stuck (Big book) by Phyllis Root/illustrated by Jane Chapman

EMMANUEL'S DREAM THE TRUE STORY OF EMMINUEL OFOSU VEDAH



The Story of Jumping Mouse retold by John Steptoe



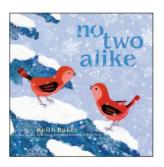
Biblioburro: A True Story from Colombia by Jeannette Winter



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Grade 1



No Two Alike (Big book) by Keith Baker



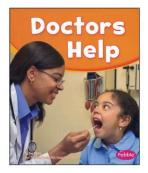
Mother to Tigers (For reteaching lesson) by George Ella Lyon/illustrated by Peter Catalanotto

Additional Texts

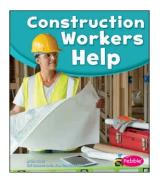
"Mice" by Rose Fyleman (poem)

- "When You Can Read" by Bobbi Katz (poem)
- "Images for Remote" (images)
- "Emmanuel's Ride" (video)

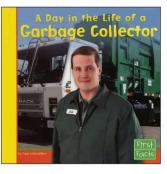
Unit 6, Focus on Making Connections (Nonfiction and Fiction)



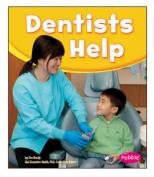
Doctor's Help by Dee Ready



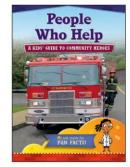
Construction Workers Help by Tami Deedrick



A Day in the Life of a Garbage Collector by Nate LeBoutillier



Dentists Help (For reteaching lesson) by Dee Ready



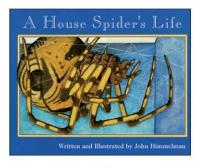
People Who Help by Rachelle Kreisman

Additional Texts

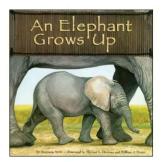
- "Image for Landfill" (image)
- "Bulldozer" by Hope Vestergaard (poem)
- "Images for Architect" (images)
- "Images for *Excavate*" (images)
- "Bulldozer" (video)

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Unit 7, Focus on Wondering (Nonfiction and Poetry)



A House Spider's Life by John Himmelman



An Elephant Grows Up by Anastasia Suen/illustrated by Michael L. Denman and William J. Huiett



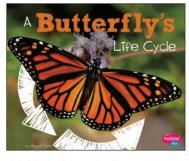
Life Cycle of a Ladybug (For reteaching lesson) by Karen Latchana Kenney



Bugs for Lunch (Big book) by Margery Facklam/illustrated by Sylvia Long



A Pig Is Big (Big book) by Douglas Florian



A Butterfly's Life Cycle by Mary R. Dunn



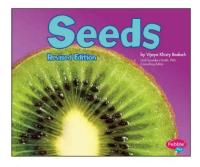
A Turtle's Life Cycle by Mary R. Dunn

Additional Texts

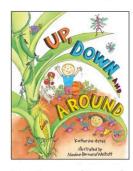
"Caterpillars" by Aileen Fisher (poem) "From Egg to Butterfly" (video) "Hummingbirds" (video) "Image for *Plant Life Cycle*" (image) "Images for *Hover*" (images) "The Little Turtle" by Vachel Lindsay (poem)

Grade 1

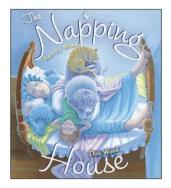
Unit 8, Focus on Using Text Features (Nonfiction, Fiction, and Poetry)



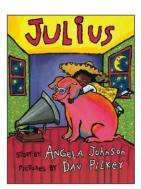
Seeds by Vijaya Khisty Bodach



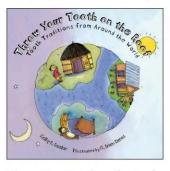
Up, Down, and Around (Big book) by Katherine Ayres/illustrated by Nadine Bernard Westcott



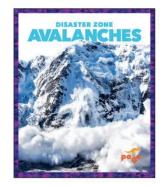
The Napping House (Big book) by Audrey Wood/illustrated by Don Wood



Julius by Angela Johnson/illustrated by Dav Pilkey



Throw Your Tooth on the Roof: Tooth Traditions from Around the World by Selby B. Beeler/illustrated by G. Brian Karas



Avalanches (For reteaching lesson) by Vanessa Black

Additional Texts

"My Loose Tooth" by Ruth Kanarek (poem)

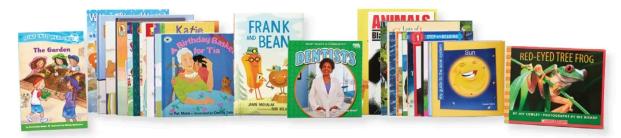
Digital Articles for Further Independent Reading

- "Postal Workers"
- "Librarians Are Heroes With Books!"
- "Dentists Help You Have a Great Smile!"
- "Firefighters Work as a Team"
- "Small Animal Vets Help Our Pets"
- "Hermit Crabs Grow"
- "How Frogs Begin to Hop"
- "Leopard Geckos: From Eggs to Little Lizards"

- "Pink Pandas"
- "Emu Babies Grow Tall!"
- "Piñatas Are For Parties"
- "Making Wishes Is FUN!"
- "Electric Cars Are an Earth-Friendly Way to Travel"
- "How Do Hot Air Balloons Work?"
- "Buddy Bench"

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Sample Titles from the IDR Essential Collection Library



Sample titles subject to change due to availability.

A Birthday Basket for Tía by Pat Mora Astronaut Annie by Suzanne Slade Benny and Penny in the Big No-No! by Geoffrey Hayes Biggest, Strongest, Fastest by Steve Jenkins Can Pup Find the Pups? by Vincent X. Kirsch Community Helpers at Home: A Day with a Librarian by Derek Miller Dentists by Ariel Factor Birdoff

Disgusting Critters: The Bat by Elise Gravel

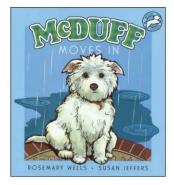
Frank and Bean by Jamie Michalak

I Am Josephine (and I Am a Living Thing) by Jan Thornhill Jack Blasts Off by Mac Barnett Let's Play Sports!: Baseball by Tessa Kenan My Aunt Is a Firefighter: Roles in My Community by Sommer Conway My Parents Think I'm Sleeping by Jack Prelutsky Penguin and Pinecone by Salina Yoon Quinito, Day and Night / Quinito, Día y Noche by Ina Cumpiano Red-Eyed Tree Frog by Joy Cowley Science All Around Me: Changing Water by Katie Peters Toad Weather by Sandra Markle

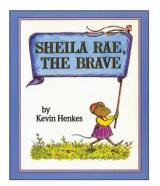
Ty's Travels: Beach Day! by Kelly Starling Lyons

Being a Reader Read-Aloud Texts: Grade 2

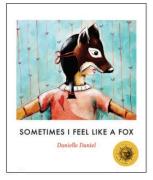
Unit 1, The Classroom Community (Fiction and Nonfiction)



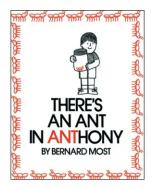
McDuff Moves In by Rosemary Wells/illustrated by Susan Jeffers



Sheila Rae, the Brave by Kevin Henkes



Sometimes I Feel Like a Fox by Danielle Daniel

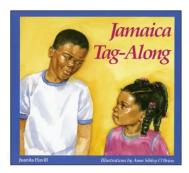


There's an Ant in Anthony by Bernard Most

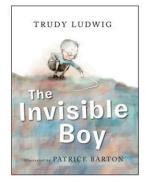


Girl Wonder: A Baseball Story in Nine Innings by Deborah Hopkinson/illustrated by Terry Widener

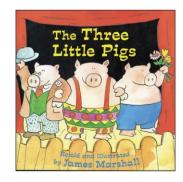
Unit 2, Focus on Making Connections (Fiction)



Jamaica Tag-Along by Juanita Havill/illustrated by Anne Sibley O'Brien



The Invisible Boy by Trudy Ludwig/illustrated by Patrice Barton



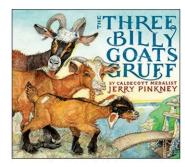
The Three Little Pigs retold by James Marshall

Being a Reader Read-Aloud Texts: Grade 2

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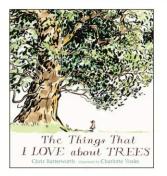


The Three Little Wolves and the Big Bad Pig by Eugene Trivizas/illustrated by Helen Oxenbury

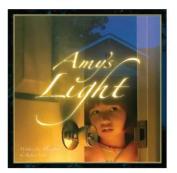


The Three Billy Goats Gruff (For reteaching lesson) retold by Jerry Pinkney

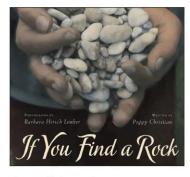
Unit 3, Focus on Visualizing (Nonfiction, Poetry, and Fiction)



The Things That I LOVE About Trees by Chris Butterworth/illustrated by Charlotte Voake



Amy's Light by Robert Nutt



If You Find a Rock (For reteaching lesson) by Peggy Christian /illustrated by Barbara Hirsch Lember

Additional Texts

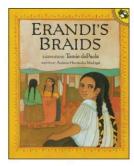
"A Tree in Four Seasons" (video)

"Images for Evergreen" (images)

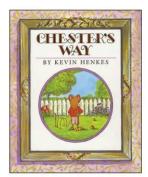
"Bees, Bothered by Bold Bears, Behave Badly" by Walter R. Brooks (poem) "Raccoon" by Mary Ann Hoberman (poem) "Firefly Experience" (video)

Grade 2

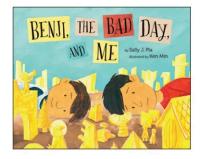
Unit 4, Focus on Making Inferences (Fiction)



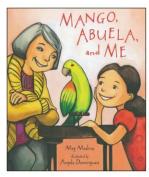
Erandi's Braids by Antonio Hernández Madrigal/ illustrated by Tomie dePaola



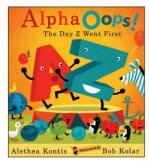
Chester's Way by Kevin Henkes



Benji, the Bad Day, and Me by Sally J. Pla/illustrated by Ken Min



Mango, Abuela, and Me (For reteaching lesson) by Meg Medina/illustrated by Angela Dominguez

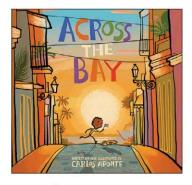


AlphaOops! The Day Z Went First by Alethea Kontis/illustrated by Bob Kotar

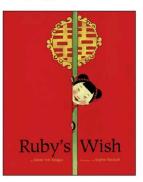
Additional Texts

"The Water Hose" (video)

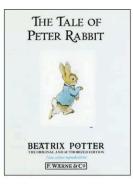
Unit 5, Focus on Wondering (Fiction and Nonfiction)



Across the Bay by Carlos Aponte

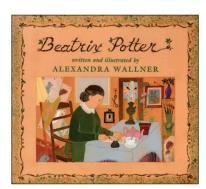


Ruby's Wish by Shirin Yim Bridges/illustrated by Sophie Blackall



The Tale of Peter Rabbit by Beatrix Potter

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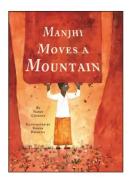


Octopus Stew (For reteaching lesson) by Eric Velasquez

Unit 6, Focus on Making Connections (Nonfiction)



The Doctor with an Eye for Eyes: The Story of Dr. Patricia Bath by Julia Finley Mosca/illustrated by Daniel Rieley



Manjhi Moves a Mountain (For reteaching lesson) by Nancy Churnin/illustrated by Danny Popovici



Farmer Will Allen and the Growing Table by Jacqueline Briggs Martin/illustrated by Eric Shabazz-Larkin

Additional Texts

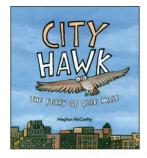
"Images for Environment" (images)



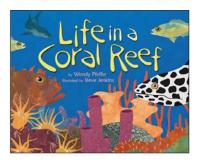
Spring After Spring: How Rachel Carson Inspired the Environmental Movement by Stephanie Roth Sisson

Grade 2

Unit 7, Focus on Wondering (Nonfiction)



City Hawk: The Story of Pale Male by Meghan McCarthy



Life in a Coral Reef by Wendy Pfeffer/illustrated by Steve Jenkins

Additional Texts

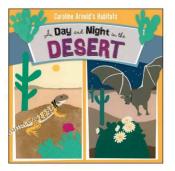
"Flying Airplane" (video)

"Images for Camouflage" (images)

"Jungle Life" from TIME for Kids (article)



How High in the Rainforest?: Rainforest Animal Habitats by Monika Davies/illustrated by Romina Marti

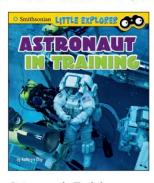


A Day and Night in the Desert (For reteaching lesson) by Caroline Arnold

Unit 8, Focus on Using Text Features (Nonfiction)



Discover Mars by Georgia Beth



Astronaut in Training (For reteaching lesson) by Kathryn Clay

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Additional Texts

- "What is Mars?" from NASA Knows! (Grades K-4) Series (article)
- "Curiosity at Martian Scenic Overlook" (video)
- "Bringing Mars Back to Earth" (video)
- "Make a Balloon Rocket!" from Sciencebob.com (functional text)
- "What Is a Rocket?" from NASA Knows! (Grades K-4) Series (article)
- "Blast Off!" by Center for the Collaborative Classroom (article)
- "Liftoff of MAVEN (Atlas V Rocket)" (video)
- "Space Shuttle Launch and Landing" (video)
- "Images for Liquid and Solid" (images)
- "Challenges of Getting to Mars: Launching *Curiosity*" (video)
- "Curiosity at Martian Scenic Overlook" (video)

Unit 9, Focus on Determining Important Ideas and Events (Nonfiction and Fiction)



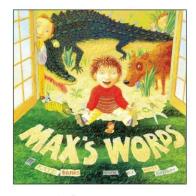
My Two Blankets by Irena Kobald/illustrated by Freya Blackwood



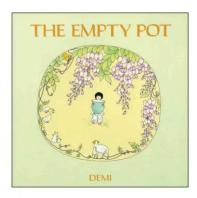
The Manic Panic by Richa Jha/illustrated by Mithila Ananth



Big Al by Andrew Clements/illustrated by Yoshi



Max's Words by Kate Banks/illustrated by Boris Kulikov



The Empty Pot (For reteaching lesson) by Demi

(continues)

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Grade 2

Additional Texts

- "The Perils of Plastic" by Center for the Collaborative Classroom (article)
- "Coral Reefs at Risk" by Brigit Katz/Smithsonian.com (article)
- "Meet Anna Du" by Rachael Lallensack/Smithsonian. com (article)
- "The Problem with Plastics" (video)

"Kids Against Plastic" (video)

"Images for Marine" (images)

- "Zoos Are Good for Animals" by Center for the Collaborative Classroom (article)
- "Zoos Are Not Good for Animals" by Center for the Collaborative Classroom (article)

BUDK RUDM! Digital Articles for Further Independent Reading

"Backyard Habitat"

- "Life in the Forest"
- "Life in the Mountains"
- "Who Lives Underground?"
- "Who Lives in the Snow?"
- "Red Planet Rover, Red Planet Rover, Send Pictures Right Over!"
- "Food Prep at the Zoo"

"Keeping Animals Active in the Zoo" "The Zoo Is a WILD Place to Visit!" "Pioneer Ellen Ochoa" "Dolly Parton Helps Others" "Amanda Gorman Has a Way with Words" "Jim Henson Loved Creating for Kids" "What Is Noise Pollution?" "There Is Trash in Space?"

Sample Titles from the IDR Essential Collection Library



A Way with Wild Things by Larissa Theule Alvin Ho: Allergic to Girls, School, and Other Scary

Things by Lenore Look

Cesar Chavez by Christine Juarez

Creatures of a Colorful Coral Reef by Francine Topacio *Day and Night on the Tundra* by Mary Boone

Find the Cat !: A Pet Club Story by Gwendolyn Hooks

I Can Read: Splat the Cat and the Lemonade Stand by Rob Scotton

Looking for Bongo by Eric Velasquez

Misty Copeland: Groundbreaking Dancer by Rachel Rose My Itty-Bitty Bio: Charles Darwin by Czeena Devera My World of Science: Earth's Structure by Samantha Bell

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Sample titles subject to change due to availability.

Over in the Grasslands: On an African Savanna by Marianne Berkes

Owly: The Way Home by Andy Runton

Rabbit and Robot: The Sleepover by Cece Bell

Sadiq and the Gamers by Siman Nuurali

That's Not Hockey! by Andrée Poulin

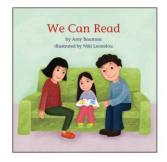
The Best of Iggy by Annie Barrows

The Powwow Mystery Series: The Powwow Dog by Joseph Bruchac

The Story of Syrup: It Starts with a Maple Tree by Melanie Mitchell

Who Ate the Butterfly? A Rainforest Food Chain by Sarah Ridley

Being a Reader Small-Group Reading Texts for Student Reading: Set 1



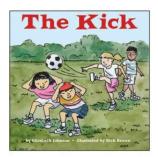
We Can Read by Amy Bauman/illustrated by Niki Leonidou



It Can Sit! by Amy Helfer



Where Is My Hat? by Valerie Fraser/illustrated by Rick Brown

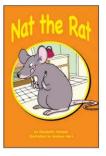


The Kick Kat and Rick Get a Rock by Elizabeth Johnson/illustrated by Rick Brown by Elizabeth Johnson/illustrated by Linda Pierce

Small-Group Reading Texts for Student Reading: Set 1



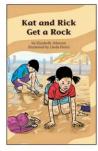
We Can't See! by Amy Bauman/illustrated by Beegee Tolpa by Kenni Alden/illustrated by Daniel Guidera

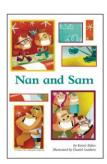


Nat the Rat by Elizabeth Johnson/illustrated by Andrew Hart

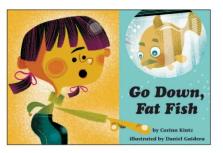


Can You See My Fish? by Corinn Kintz/illustrated by Niki Leonidou





Nan and Sam



Go Down, Fat Fish by Corinn Kintz/illustrated by Daniel Guidera



My Cat Dot by Elizabeth Johnson/illustrated by Beegee Tolpa

Set 2



Rub-a-dub-dub by Erica J. Green/illustrated by Beegee Tolpa



We Have Homes by Amy Helfer

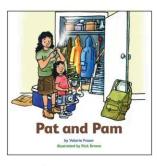


Sled Dogs by Valerie Fraser

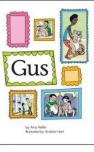


We Have FishOn the Jobby Valerie Fraser/illustrated by Óscar T. Pérezby Amy Helfer

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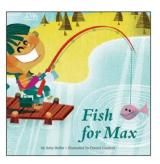


Pat and Pam by Valerie Fraser/illustrated by Rick Brown



Gus

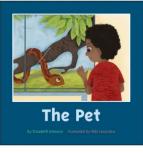
by Amy Helfer/illustrated by Andrew Hart



Fish for Max by Amy Helfer/illustrated by Daniel Guidera

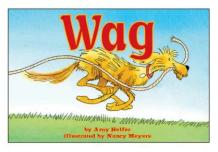


On the Job



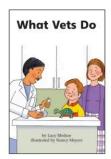
The Pet

by Elizabeth Johnson/illustrated by Niki Leonidou

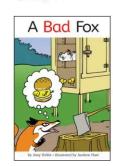


Wag

by Amy Helfer/illustrated by Nancy Meyers



What Vets Do by Lucy Bledsoe/illustrated by Nancy Meyers



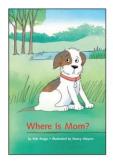
A Bad Fox by Amy Helfer/illustrated by Andrew Hart

Small-Group Reading Texts for Student Reading: Set 2

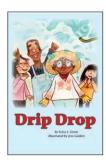
Set 3



Buzz, Hum, Tap, Whap, Whiz, Ding-a-ling by Corinn Kintz



Where Is Mom? by Rob Arego/illustrated by Nancy Meyers



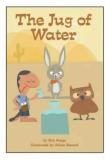
Drip Drop by Erica J. Green/illustrated by Jess Golden



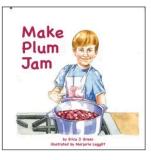
The Spelling Test by Rob Arego/illustrated by Linda Pierce



The Good Little Ducks: Part 1 by Corinn Kintz/illustrated by Barbara Gibson



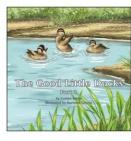
The Jug of Water by Rob Arego/illustrated by Adam Record



Make Plum Jam by Erica J. Green/illustrated by Marjorie Leggitt



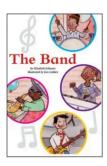
Winter Fun by Rob Arego/illustrated by Marjorie Leggitt



The Good Little Ducks: Part 2 by Corinn Kintz/illustrated by Barbara Gibson



The Skunk by Kenni Alden/illustrated by Gail Guth



The Band by Elizabeth Johnson/illustrated by Jess Golden



The Clowns by Rob Arego/illustrated by Asha Pearse

Small-Group Reading Texts for Student Reading: Set 3

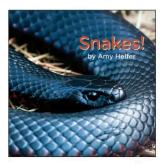
COLLABORATIVECLASSROOM.ORG 35

Set 4

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A Hike by the Lake by Corinn Kintz/illustrated by Juan Bautista



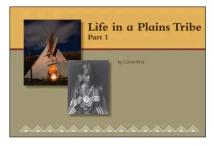
Snakes! by Amy Helfer



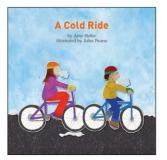
Out My Window by Amy Bauman/illustrated by Gail Guth



Bird School by Amy Helfer/illustrated by Adam Record



Life in a Plains Tribe: Part 1 by Corinn Kintz



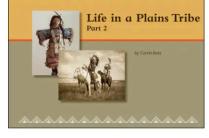
A Cold Ride by Amy Helfer/illustrated by Asha Pearse



What Little Deer Eat by Amy Bauman/illustrated by Adam Record



Fox Spills the Stars retold by Amy Helfer/illustrated by Michelle Lopez Deksnys



Life in a Plains Tribe: Part 2 by Corinn Kintz



Get Out and Get Fit by Amy Helfer



A Good Team by Kenni Alden and Margaret Goldberg/ illustrated by Jess Golden



Sharks! by Amy Helfer

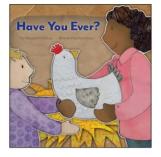
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Small-Group Reading Texts for Student Reading: Set 4

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Fun Forts by Lucy Bledsoe



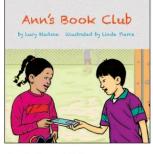
Have You Ever? by Margaret Goldberg/illustrated by Asha Pearse



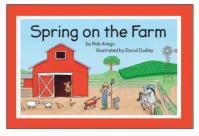
A Play Day with My Brother Ray by Lucy Bledsoe/illustrated by Óscar T. Pérez



Ball Games by Erica J. Green



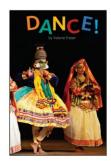
Ann's Book Club by Lucy Bledsoe/illustrated by Linda Pierce



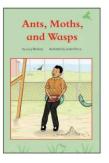
Spring on the Farm by Rob Arego/illustrated by David Dudley



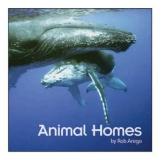
Cook Food on a Campfire by Lucy Bledsoe/illustrated by David Dudley



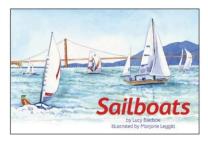
Dance! by Valerie Fraser



Ants, Moths, and Wasps by Lucy Bledso /illustrated by Linda Pierce



Animal Homes by Rob Arego



Sailboats by Lucy Bledsoe/illustrated by Marjorie Leggitt

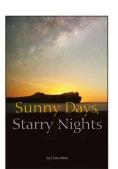


New School by Kenni Alden/illustrated by Juan Bautista

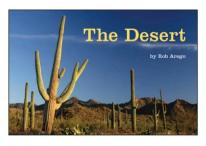
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Small-Group Reading Texts for Student Reading: Set 5

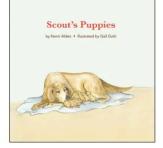


Sunny Days, Starry Nights by Corinn Kintz

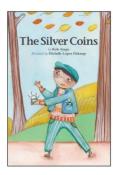


The Desert by Rob Arego





Scout's Puppies by Kenni Alden/illustrated by Gail Guth



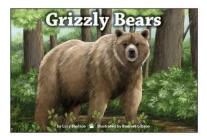
The Silver Coins by Rob Arego/illustrated by Michelle Lopez Deksnys



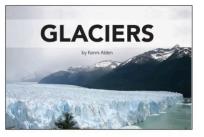
Night Skies by Kenni Alden



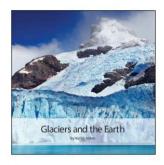
The Four Seasons by Rob Arego



Grizzly Bears by Lucy Bledsoe/illustrated by Barbara Gibson



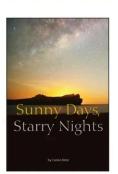
Glaciers by Kenni Alden



Glaciers and the Earth by Kenni Alden

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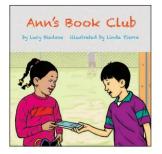
Small-Group Reading Texts for Student Reading: Set 5



Sunny Days, Starry Nights by Corinn Kintz



The Silver Coins by Rob Arego/illustrated by Michelle Lopez Deksnys



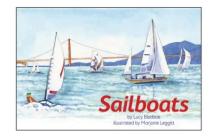
Ann's Book Club by Lucy Bledsoe/illustrated by Linda Pierce



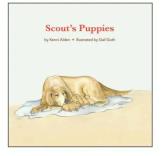
New School by Kenni Alden/illustrated by Juan Bautista



Ball Games by Erica J. Green



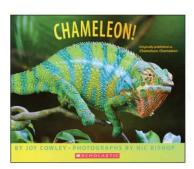
Sailboats by Lucy Bledsoe/illustrated by Marjorie Leggitt



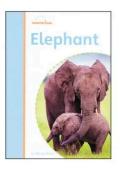
Scout's Puppies by Kenni Alden/illustrated by Gail Guth

overview

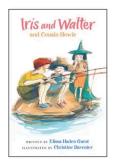
Set 7



Chameleon! by Joy Cowley



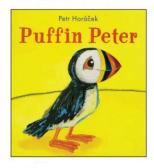
Elephant by Wendy Perkins



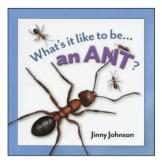
Iris and Walter and Cousin Howie by Elissa Haden Guest/ illustrated by Christine Davenier



Cowgirl Kate and Cocoa: Horse in the House by Erica Silverman/illustrated by Betsy Lewin



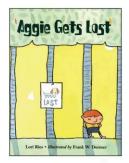
Puffin Peter by Petr Horáček



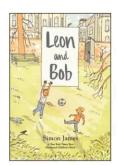
What's It Like to Be ... an Ant? by Jinny Johnson



Jellyfish by Ann Herriges



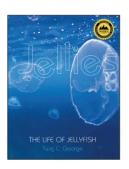
Aggie Gets Lost by Lori Ries/illustrated by Frank W. Dormer



Leon and Bob by Simon James

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Small-Group Reading Texts for Student Reading: Set 7



Jellies: The Life of Jellyfish by Twig C. George

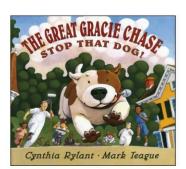


Houndsley and Catina: Plink and Plunk by James Howe/illustrated by Marie-Louise Gay

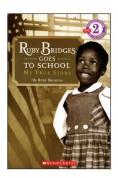
Additional Texts

"The Greatest Invention" by Douglas Florian

- "The Vacuum Cleaner's Revenge" by Patricia Hubbell
- "Staying Overnight" by Aileen Fisher



The Great Gracie Chase: Stop that Dog! by Cynthia Rylant/illustrated by Mark Teague



Ruby Bridges Goes to School: My True Story by Ruby Bridges



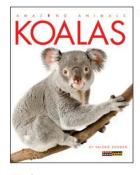
Mice by Kate Riggs

Additional Texts

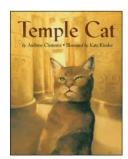
"Under the Ground" by Rhoda W. Bacmeister "Accidentally" by Maxine W. Kumin "I Wouldn't" by John Ciardi



Lightning by Ann Herriges



Koalas by Valerie Bodden

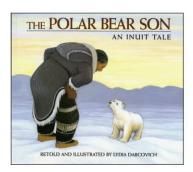


Temple Cat by Andrew Clements/illustrated by Kate Kiesler

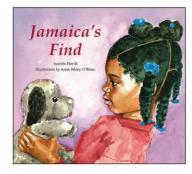
"Wonderful Wheels" from *Click* magazine "Without Wheels" from *Click* magazine

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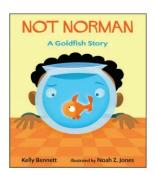
Small-Group Reading Texts for Student Reading: Set 8



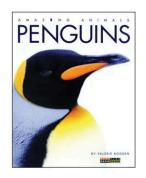
The Polar Bear Son: An Inuit Tale retold by Lydia Dabcovich



Jamaica's Find by Juanita Havill/illustrated by Anne Sibley O'Brien



Not Norman: A Goldfish Story by Kelly Bennett/illustrated by Noah Z. Jones



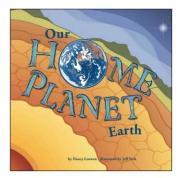
Penguins by Valerie Bodden



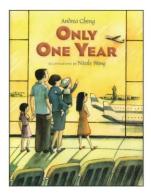
Golden Gate Bridge by Kate Riggs



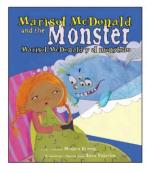
Upstairs Mouse, Downstairs Mole by Wong Herbert Yee



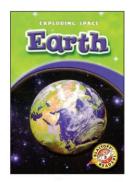
Our Home Planet Earth by Nancy Loewen/illustrated by Jeff Yesh



Only One Year by Andrea Cheng/illustrated by Nicole Wong



Marisol McDonald and the Monster by Monica Brown/illustrated by Sara Palacios



Earth by Derek Zobel

Small-Group Reading Texts for Student Reading: Set 9



Bink & Gollie by Kate DiCamillo and Alison McGhee/ illustrated by Tony Fucile



The Beckoning Cat by Koko Nishizuka/illustrated by Rosanne Litzinger

Additional Texts

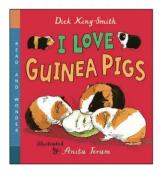
"Old Tortoise" by Madeleine Comora "Every Time I Climb a Tree" by David McCord



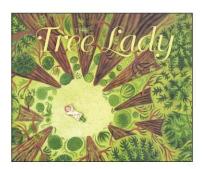
To Be an Artist by Maya Ajmera and John D. Ivanko



Helen Keller by Margaret Davidson/illustrated by Wendy Watson



I Love Guinea Pigs by Dick King-Smith/illustrated by Anita Jeram



The Tree Lady by H. Joseph Hopkins/illustrated by Jill McElmurry



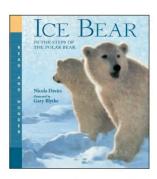
The Key Collection by Andrea Cheng/illustrated by Yangsook Choi

Additional Text

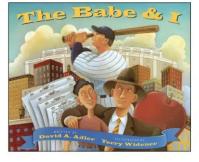
"Story" by Eloise Greenfield



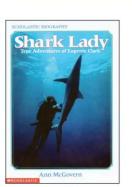
My Name is María Isabel by Alma Flor Ada/illustrations by K. Dyble Thompson



Ice Bear: In the Steps of the Polar Bear by Nicola Davies/illustrated by Gary Blythe



The Babe & I by David A. Adler/illustrated by Terry Widener



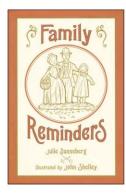
Shark Lady: True Adventures of **Eugenie Clark** by Ann McGovern/illustrated by Ruth Chew



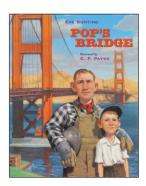
Fly Away Home by Eve Bunting/illustrated by Ronald Himler



Bee by Kate Riggs



Family Reminders by Julie Danneberg/illustrated by John Shelley



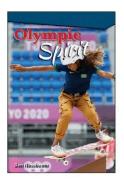
Pop's Bridge by Eve Bunting/illustrated by C. F. Payne

Being a Reader Read-Aloud Texts: Grade 3

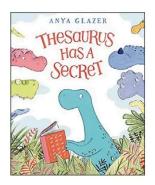
Unit 1, The Classroom Community



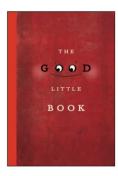
Hey, Wall: A Story of Art and Community by Susan Verde/illustrated by John Parra



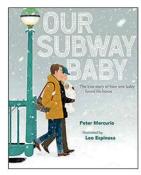
Olympic Spirit by Ben Nussbaum



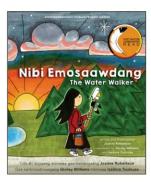
Thesaurus Has a Secret by Anya Glazer



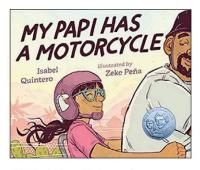
The Good Little Book by Kyo Maclear/illustrated by Marion Arbona



Our Subway Baby: The True Story of How One Baby Found His Home by Peter Mercurio/illustrated by Leo Espinosa



Nibi Emosaawdang/The Water Walker (For reteaching lesson) by Joanne Robertson/translated by Shirley Williams and Isadore Toulouse



My Papi Has a Motorcycle by Isabel Quintero/illustrated by Zeke Peña



Our House Is on Fire: Greta Thunberg's Call to Save the Planet by Jeanette Winter

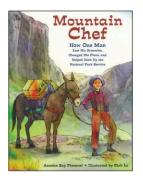
Additional Texts

- "Your Brain on Books" from Scholastic (infographic)
- "Words with Wings" by Nikki Grimes (poem)

Unit 2, Strategy Development and Generating Independent Thinking



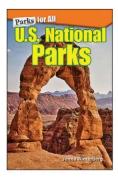
The Three Ninja Pigs by Corey Rosen Schwartz/ illustrated by Dan Santat



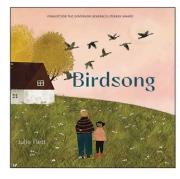
Mountain Chef: How One Man Lost His Groceries, Changed His Plans, and Helped Cook Up the National Park Service by Annette Bay Pimentel/illustrated by Rich Lo



Ninja Red Riding Hood by Corey Rosen Schwartz/ illustrated by Dan Santat



Parks for All: U.S. National Parks by Jenna Winterberg



Birdsong by Julie Flett



The Boy Who Grew a Forest: The True Story of Jadav Payeng (For reteaching lesson) by Sophia Gholz/illustrated by Kayla Harren

Additional Texts

- "The Sparrow and the Feathers" (video)
- "Two Goats and a Bridge" (video)
- "Mommy Who Walks on the Sea" by Misuzu Kaneko (poem)
- "Treat" by Misuzu Kaneko (poem)

"Yosemite National Park" (video)

- "Protecting Our Land: The Journey of the National Park Service" (article) by John Lui
- "A Buffalo Soldier Speaks: Afternoon Rain" by Shelton Johnson (podcast)
- "Ations" by Shel Silverstein (poem)

Unit 3, Focus on Fiction



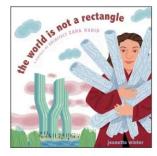
A Boy Called Bat by Elana K. Arnold/illustrations by Charles Santoso

Additional Texts

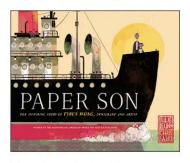
"Ode to My Shoes" by Francisco X. Alarcón (poem)

"Good Morning" by Rudy Francisco (poem)

Unit 4, Focus on Narrative Nonfiction



The World Is Not a Rectangle: A Portrait of Architect Zaha Hadid by Jeanette Winter



Auntie Luce's Talking Paintings

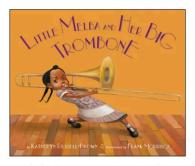
by Francie Latour/illustrated by Ken Daley

(For reteaching lesson)

Paper Son: The Inspiring Story of Tyrus Wong, Immigrant and Artist by Julie Leung/illustrated by Chris Sasaki



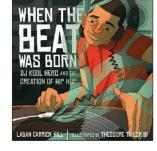
Bloom: A Story of Fashion Designer Elsa Schiaparelli by Kyo Maclear/illustrated by Julie Morstad



Little Melba and Her Big Trombone (For reteaching lesson) by Katheryn Russell-Brown/illustrated by Frank Morrison



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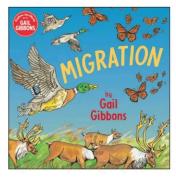


When the Beat Was Born: DJ Kool Herc and the Creation of Hip Hop by Laban Carrick Hill/illustrated by Theodore Taylor III

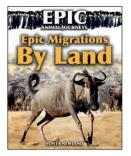
Additional Texts

- "Beautiful Iraq" (video)
- "Traditional Weaving Skills in Kashan and Fars" (video)
- "Remembering 'Bambi' Artist Tyrus Wong" (video)
- "Your Personal Animation In-Betweener" (video)
- "Ayodele Casel: Infinite Music" by John Lui (article)
- "DJ Kool Herc's Turntables" (video)
- "Ayodele Casel" (video)
- "The Surreal Fashion of Elsa Schiaparelli" (video)

Unit 5, Focus on Expository Nonfiction



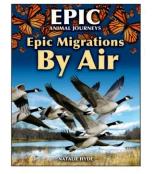
Migration by Gail Gibbons



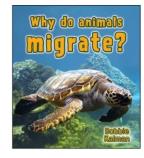
Epic Migrations By Land by Sonya Newland

Additional Texts

- "The Gray Whale: Past, Present, and Future" by National Geographic Society (article)
- "The Gray Whale" (video)



Epic Migrations By Air by Natalie Hyde



Why Do Animals Migrate? (For reteaching lesson) by Bobbie Kalman

ALMAL JOURNES Epic Migrations By Water HEATHER C. HUDAK

Epic Migrations By Water by Heather C. Hudak

"Wildebeest Migration" (video) "swan migration" by Wendy Watson (poem) "Image of Migrating Swans" (image)

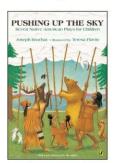
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Unit 6, Focus on Persuasive Nonfiction

- "Should Cars Be Banned in Cities?" by TIME for Kids (article)
- "Extra Recess? Yes, Please!" by Amy Helfer (article)
- "No Time for Extra Recess!" by Amy Helfer (article)
- "Concerns About Cursive" by Amy Helfer (article)
- "Bring Cursive Back to Schools" by Amy Helfer (article)

Unit 7, Focus on Drama

- "Keep Chocolate Milk on the Menu" by Amy Helfer (article)
- "Chocolate Milk at School? Thumbs Down!" by Amy Helfer (article)
- "What Is Fake News? Tips For Spotting Them -Fake News For Kids" (video)
- "Top 10 Reasons for Recess" by SHAPE America (infographic)
- "Built With Chocloate Milk" (video)



"Possum's Tail" from Pushing Up the Sky: Seven Native American Plays for Children by Joseph Bruchac/illustrated by Teresa Flavin

Additional Texts

"Images for tele, graph, and photo" (image)

- "Images for scrib/script" (image)
- "Belonging" by Irene Latham (poem)
- "Words with Wings" by Nikki Grimes (poem) "Twistable, Turnable Man" by Shel Siverstein (poem)

BOOK ROOM! **Digital Articles for Further Independent Reading**

- "Glacier National Park: Crown of the Continent"
- "Mesa Verde National Park"
- "Visit the Rainbow Pool on Top of a Volcano"
- "Hiking the Appalachian Trail"
- "Singing and Dancing in Hawai'i: The Story of Edith Kanaka'ole"
- "Virgil Abloh"
- "Ai Weiwei"

- - "Yuyi Morales: Author and Illustrator"
 - "The Serengeti Migration"
 - "Caribou Migration"
 - "Jellyfish Migration"
 - "Cleaning Up Ocean Oil Spills"
 - "The Great Pacific Garbage Patch"
 - "Ocean Gyres"
 - "Wind Farms"

Sample Titles from the IDR Essential Collection Library



A Splash of Red: The Life and Art of Horace Pippin by Jen Bryant

Block Party by Gwendolyn Hooks

Caution: Turtles and Frogs Ahead! by Joanne Mattern

Dragon Masters: Saving the Sun Dragon by Tracey West

Dyamonde Daniel: Halfway to Perfect by Nikki Grimes

From the Bellybutton of the Moon / Del Ombligo de la Luna by Francisco X. Alarcón

How Far Home? Animal Migrations by Monika Davies

How Tía Lola Learned to Teach by Julia Alvarez

Jasmine Toguchi: Mochi Queen by Debbi Michiko Florence

Journey of the Wildebeests by Benjamin O. Samuelson

Sample titles subject to change due to availability.

National Park Explorers: Everglades by Sara Gilbert Planet Omar: Accidental Trouble Magnet by Zanib Mian

Return to Yellowstone: Gray Wolf Comeback by Tim Cooke

Soccer: Score with STEM! by K. C. Kelley

Stepping Stones by Lucy Knisley

Superhero Harry: The Runaway Robot by Rachel Ruiz

The Girl Who Thought in Pictures: The Story of Dr. Temple Grandin by Julia Finley Mosca

Video Game Coding by Janet Slingerland

Weekends with Max and His Dad by Linda Urban

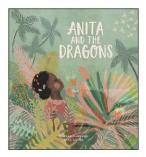
Who Was Maria Tallchief? by Catherine Gourley

Being a Reader Read-Aloud Texts: Grade 4

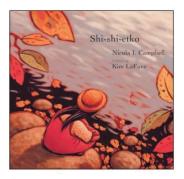
Unit 1, The Classroom Community



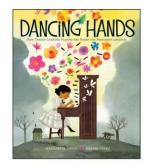
Fauja Singh Keeps Going: The True Story of the Oldest Person to Ever Run a Marathon by Simran Jeet Singh/illustrated by Baljinder Kaur



Anita and the Dragons by Hannah Carmona/illustrated by Anna Cunha



Shi-shi-etko (For reteaching lesson) by Nicola I. Campbell/illustrated by Kim LaFave



Dancing Hands: How Teresa Carreño Played the Piano for President Lincoln by Margarita Engle/illustrated by Rafael López

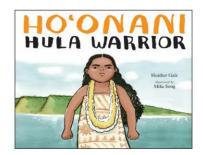


Little Libraries, Big Heroes by Miranda Paul/illustrated by John Parra

Additional Texts



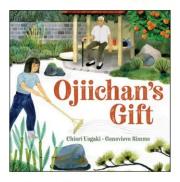
My New Home After Iraq by Ellen Rodger



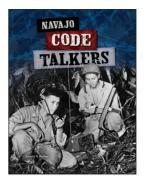
Ho'onani: Hula Warrior by Heather Gale/illustrated by Mika Song

- "The Benefits of Reading for Pleasure" by Lenny Dutton (infographic)
- "Fauja Singh: Run On, You Crazy Diamond" (video)
- "Images for tele, photo, and graph" (images)
- "Collecting Words" by Pat Mora (poem)

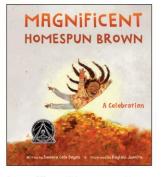
Unit 2, Strategy Development and Generating Independent Thinking



Ojiichan's Gift by Chieri Uegaki/illustrated by Genevieve Simms



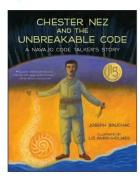
Navajo Code Talkers by Stuart A. Kallen



Magnificent Homespun Brown: A Celebration by Samara Cole Doyon/illustrated by Kaylani Juanita



Parrots Over Puerto Rico (For reteaching lesson) by Susan L. Roth and Cindy Trumbore



Chester Nez and the Unbreakable Code: A Navajo Code Talker's Story by Joseph Bruchac/illustrated by Liz Amini-Holmes

Additional Texts

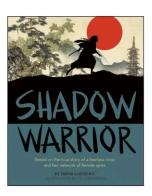
- "Code Talkers" by Amy Helfer (article)
- "World War II" (video)
- "Sweet Cocoon" (video)
- "Mother's Day" by Janet S. Wong (poem)
- "My Cat Likes to Sleep" by Kenn Nesbitt (poem)

"Demeter and Persephone" (myth) "Co-chin and the Spirits" (myth) "WWI Choctaw Code Talkers" (video) "Images for *port*" (images) "Navajo Code Talker Explains Role in WWII" (video)

Unit 3, Focus on Fiction



Dragons in a Bag by Zetta Elliott/illustrations by Geneva B



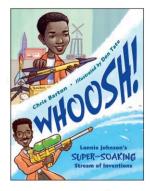
Shadow Warrior: Based on the True Story of a Fearless Ninja and Her Network of Female Spies (For reteaching lesson) by Tanya Lloyd Kyi/illustrated by Celia Krampien

Additional Texts

- "Thank You, Sleep!" by Carolyn Dee Flores (poem)
- "Cacophony" (video)
- "On Monday I Feel Like a Dragon" by Francisco X. Alarcón (poem)
- "Sisters" by Janet S. Wong (poem)

"Symphony" (video) "Images for *aud* and *phon*" (images) "Images for Word Wealth 1" (images) "Birds" by Natasha Niemi (poem) "Images for *tract*" (images)

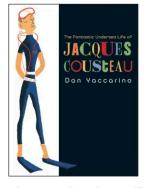
Unit 4, Focus on Narrative Nonfiction



Whoosh! Lonnie Johnson's Super-Soaking Stream of Inventions by Chris Barton/illustrated by Don Tate



Planting Stories: The Life of Librarian and Storyteller Pura Belpré by Anika Aldamuy Denise/illustrated by Paola Escobar

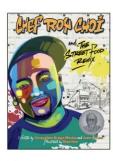


The Fantastic Undersea Life of Jacques Cousteau by Dan Yaccarino

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A Computer Called Katherine: How Katherine Johnson Helped Put America on the Moon by Suzanne Slade/illustrated by Veronica Miller Jamison



Chef Roy Choi and the Street Food Remix (For reteaching lesson) by Jacqueline Briggs Martin and June Jo Lee/ illustrated by Man One

Additional Texts

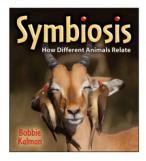
"Images for *bio*" (images)

"Pura Belpré: A Visionary" (video)

The Storyteller's Candle by Lucia M. Gonzalez (book)

"Images for *mot/mob*" (images) "Moving Mountains" by TIME for Kids (article) "Images for Word Wealth 2" (images)

Unit 5, Focus on Expository Nonfiction

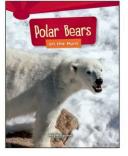


Symbiosis: How Different Animals Relate by Bobbie Kalman

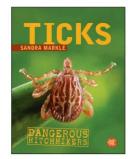


When Plants Attack: Strange and Terrifying Plants by Rebecca E. Hirsch

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Polar Bears on the Hunt by Meg Marquardt



Ticks: Dangerous Hitchhikers by Sandra Markle

Additional Texts

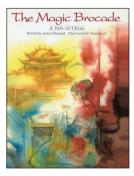
- "Symbiosis: The Art of Living Together" by National Geographic (article)
- "Images for Word Wealth 3" (images)
- "Images for vis/vid" (images)

Unit 6, Focus on Persuasive Nonfiction

- "E-Books Rule!" by Amy Helfer (article)
- "Real Books Are Best" by Amy Helfer (article)
- "Meat Is Here to Stay" by John Lui (article)
- "Move Over, Meat!" by John Lui (article)
- "What Is Fake News? Tips For Spotting Them Fake News For Kids" (video)
- "Images for spec and scope" (images)

- "The Double-Crossing Ants to Whom Friendship Means Nothing" (video)
- "Casa Iguana" by Scotti Cohn (poem)
- "Benefits of a Balanced School Calendar" by Seth Lorinczi (article)
- "Year-Round School? No, Thank You!" by Seth Lorinczi (article)
- "Images for fac" (images)
- "Should More Cities Make It Illegal to Text While Crossing the Street?" by TIME for Kids (article)
- "The Diet That Helps Fight Climate Change" (video)





The Magic Brocade: A Tale of China by Aaron Shepard/illustrated by Xiaojun Li

Additional Texts

- *The Magic Brocade: A Tale of China* by Aaron Sheppard (reader's theater play)
- "Image of Brocade" (image)
- "Ally" by Charles Waters (poem)

- "In the Land of Words" by Eloise Greenfield (poem)
- "Eating Words" by Katherine Hauth (poem)
- "Caterpillar" by Nikki Grimes (poem)

BUCK RUM! Digital Articles for Further Independent Reading

- "The Future of Prosthetics"
- "Whoosh! The Evolution of Roller Coasters"
- "The Evolution of Language"
- "Kid Inventors and How to Patent Your Idea"
- "Bacteria to the Rescue"
- "The Mongoose Invades Hawai'i"
- "Mimicry in the Animal World"
- "Zombie Parasites"

- "The Pros and Cons of Plant-Based Meat"
- "Meat-Eating Trends"
- "Cleaning Up Commercial Fishing"
- "Food Allergies"
- "Preserving Navajo"
- "World War I and the Choctaw Telephone Squad" "The History of Codes and Ciphers"

Sample Titles from the IDR Essential Collection Library



100 Cupboards by N. D. Wilson

A Mighty Muskrats Mystery: The Case of Windy Lake by Michael Hutchinson

Amazon Adventure: How Tiny Fish are Saving the World's Largest Rainforest by Sy Montgomery

- Bionic Pets by Betsy Rathburn
- *Definitely Dominguita: Knight of the Cape* by Terry Catasus Jennings
- Earth: By the Numbers by Steve Jenkins
- El Deafo by Cece Bell
- Front Desk by Kelly Yang

Hidden Heroes in WWII by Anitra Butler-Ngugi

Moth and Wasp, Soil and Ocean: Remembering Chinese Scientist Pu Zhelong's Work for Sustainable Farming by Sigrid Schmalzer Sample titles subject to change due to availability.

National Geographic Kids: White Water! by Brenna Maloney

No Monkeys, No Chocolate by Melissa Stewart

Project Mulberry by Linda Sue Park

Science Comics: Bridges: Engineering Masterpieces by Dan Zettwoch

Tales of the Mighty Code Talkers by Lee Francis III

The Dragon Thief by Zetta Elliott

The Genius of the Maya by Izzi Howell

The Last Last-Day-of-Summer by Lamar Giles

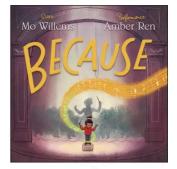
The Miraculous Journey of Edward Tulane by Kate Dicamillo

The Vanderbeekers Lost and Found by Karina Yan Glaser

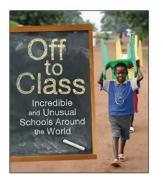
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Being a Reader Read-Aloud Texts: Grade 5

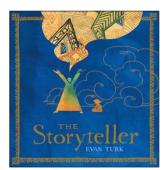
Unit 1, The Classroom Community



Because by Mo Willems/illustrated by Amber Ren



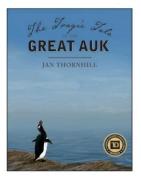
Off to Class: Incredible and Unusual Schools Around the World by Susan Hughes



The Storyteller (For reteaching lesson) by Evan Turk

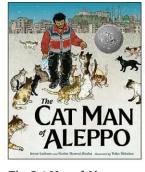


Turning Pages: My Life Story by Sonia Sotomayor/illustrated by Lulu Delacre



The Tragic Tale of the Great Auk by Jan Thornhill

Additional Texts



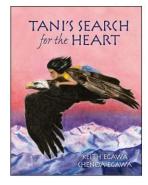
The Cat Man of Aleppo by Irene Latham and Karim Shamsi-Basha/ illustrated by Yuko Shimizu



Be the Change: A Grandfather Gandhi Story by Arun Gandhi and Bethany Hegedus/ illustrated by Evan Turk

"The Neuroscience of Learning" (video) "10 Ways Reading Improves Your Mind and Body" (infographic) "Images for *scope, spec,* and *vis/vid*" (images) "The True Story of 'True'" (video) "Word Collection" by Amy Ludwig VanDerwater (poem)

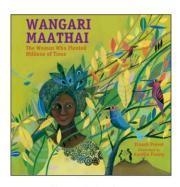
Unit 2, Strategy Development and Generating Independent Thinking



Tani's Search for the Heart by Keith Egawa and Chenoa Egawa



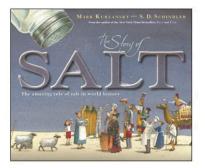
"The Broom Dog" from Look Both Ways: A Tale Told in Ten Blocks by Jason Reynolds



Wangari Maathai: The Woman Who Planted Millions of Trees by Franck Prévot/illustrated by Aurélia Fronty



Environmental Activist Wangari Maathai by Jennifer Swanson



The Story of Salt: The Amazing Role of Salt in World History (For reteaching lesson) by Mark Kurlansky/illustrated by S. D. Schindler

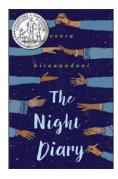
Additional Texts

- "Tani's Search for the Heart" (video)
- "The Egyptian Myth of Isis and the Seven Scorpions" (video)
- "Amazing Auntie Anne" by Cynthia Leitich Smith (poem)
- "La visita" by Margarita Engle (poem)

"The Green Belt Movement" by Carlos Quinteros (article) "Beautiful Town" by Misuzu Kaneko (poem) "Images for *struct*" (images) "Flowers" by Eloise Greenfield (poem)

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Unit 3, Focus on Fiction



The Night Diary by Veera Hiranandani



"Reina Madrid" by R. J. Palacio from The Hero Next Door (For reteaching lesson) edited by Olugbemisola Rhuday-Perkovich

Additional Texts

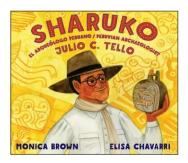
"Author Veera Hiranandani and Editor Namrata Tripathi Discuss *The Night Diary*" (video)

"Moon" by Nikki Grimes (poem)

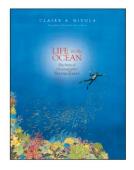
"Image for Quilt" (image)

"Quilt" by Janet Wong (poem) "Song to Mothers" by Pat Mora (poem) "Untitled Poem" by Nikki Grimes (poem) "Images for *fract/frag* and *rupt*" (images)

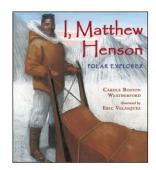
Unit 4, Focus on Narrative Nonfiction



Sharuko: El Arqueólogo Peruano/ Peruvian Archaeologist Julio C. Tello by Monica Brown/illustrated by Elisa Chavarri



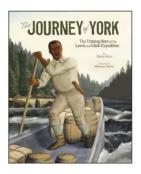
Life in the Ocean: The Story of Oceanographer Sylvia Earle by Claire A. Nivola



I, Matthew Henson: Polar Explorer by Carole Boston Weatherford/ illustrated by Eric Velasquez

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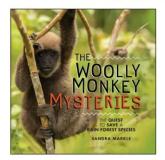
The Journey of York: The Unsung Hero of the Lewis and Clark Expedition (For reteaching lesson) by Hasan Davis/illustrated by Alleanna Harris

Additional Texts

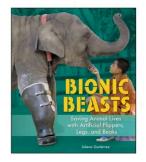
"Images for *bio*" (images) "Sylvia Earle: Marine Biologist" (video) "Images for *mot/mob*" (images)

- "Mathew Henson: American Polar Explorer" by Nellie Huang (excerpt)
- "Junko Tabei: Mountaineering Marvel" by Linda Skeers (article)
- "Junko Tabei" (podcast)

Unit 5, Focus on Expository Nonfiction



The Woolly Monkey Mysteries: The Quest to Save a Rain Forest Species by Sandra Markle



Bionic Beasts: Saving Animal Lives with Artificial Flippers, Legs, and Beaks by Jolene Gutiérrez



Bringing Back the Giant Panda by Ruth Daly

Additional Texts

- "Monkey Magic" (video)
- "Images for terr and geo" (images)
- "Mending the Leg of a Giant: A Great Big Story" (video)
- "Asian and African Elephants" by Amy Helfer (article)

"Images for *aqua* and *hydr*" (images) "Images for *ject*" (images)

- "The Gorilla Doctors" by Amy Helfer (article) "Meet the Gorilla Doctors" (video)
- "Rainforest" by Judith Wright (poem)

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Unit 6, Focus on Persuasive Nonfiction

- "Is Social Media Good for Society?" by TIME for Kids (article)
- "Retire the Penny!" by Seth Lorinczi (article)
- "Save the Penny! Why We Should Keep America's Beloved Coin" by Seth Lorinczi (article)
- "Cell Phones in Bay City Schools" by Amy Helfer (article)
- "Keep Cell Phones Out of School" by Amy Helfer (article)

"5 Ways to Spot Fake News" (video)

"Images for dict" (images)

- "Plastic Straw Bans: A Necessary Step" by John Lui (article)
- "A Hard Look at Plastic Straw Bans" by John Lui (article)
- "Images for scrib/script" (images)
- "It's Not Me, It's You" (video)

Unit 7, Focus on Drama



Cucarachas by Rosemary Frisino Toohey

Additional Texts

- "Dialogue" by Charles Waters (poem) "Words are Birds" by Francisco X. Alarcón (poem)
- "Today I Decided to Make Up a Word" by Kenn Nesbitt (poem) "A Flea and a Fly in a Flue" by Ogden Nash (poem)

Digital Articles for Further Independent Reading

- "Earth Day Every Day"
- "The Woman Who Saved India's Plants"
- "Ocean Cleanup"
- "Isatou Ceesay"
- "Solutions to Reduce Plastic Pollution"
- "Returning Wolves to Yellowstone National Park"
- "Back from the Brink"
- "Wildlife Rehab"

- "Forest of the Weird"
- "Around the World with Nelly Bly"
- "Exploring Outer Space"
- "Fighting for Environmental Change"
- "The School of the Air"
- "Libraries on the Move"
- "The Snowflake Man"

Sample Titles from the IDR Essential Collection Library



Aru Shah and the Tree of Wishes by Roshani Chokshi

As Brave as You by Jason Reynolds

Beauty and the Beak: The Inspiring Story of How Science Technology and a 3D Printed Beak Saved a Bald Eagle by Deborah Lee Rose

Chunky by Yehudi Mercado

Cuthbert Grant: Leader of the Métis People by Carole Lindstrom

History Smashers: Plagues and Pandemics by Kate Messner

Hoot by Carl Hiaasen

Merci Suárez Changes Gears by Meg Medina

Nelson Mandela by Nansubuga Nagadya Isdahl

Path to the Stars: My Journey from Girl Scout to Rocket Scientist by Sylvia Acevedo Sample titles subject to change due to availability.

Rewilding: Giving Nature a Second Chance by Ann Love

Roberto Clemente by Claudia Romo Edelman and Sara E. Echenique

Saving Sorya: Chang and the Sun Bear by Trang Nguyen

The Case of the Vanishing Honeybees: A Scientific Mystery by Sandra Markle

The One and Only Ivan by Katherine Applegate

The Season of Styx Malone by Kekla Magoon

The Third Mushroom by Jennifer L. Holm

The Underneath by Kathi Appelt

What Milly Did: The Remarkable Pioneer of Plastics Recycling by Elise Moser

Your Guide to the Islamic Golden Age by Tim Cooke

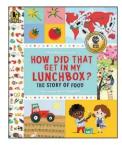
overview

Book Clubs Texts for Student Reading: Grade 3

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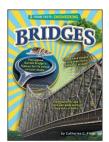
Pop's Bridge by Eve Bunting/illustrated by C. F. Payne



How Did That Get in My Lunch Box? The Story of Food by Chris Butterworth/illustrated by Lucia Gaggiotti



The Story of Movie Star Anna May Wong by Paula Yoo/illustrations by Lin Wang

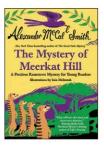


X-treme Facts: Engineering: Bridges by Catherine C. Finan (Expansion Package)

Book Clubs Texts for Student Reading: Grade 3



When We Were Alone by David A. Robertson/illustrated by Julie Flett



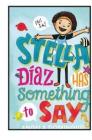
The Mystery of Meerkat Hill by Alexander McCall Smith/ illustrations by Iain McIntosh



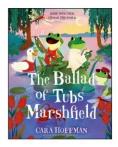
A Splash of Red: The Life and Art of Horrace Pippin by Jen Bryant/illustrations by Melissa Sweet (Expansion Package)



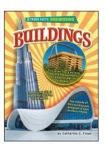
The Last Firehawk: The Ember Stone by Katrina Charman (Expansion Package)



Stella Díaz Has Something to Say by Angela Dominguez



The Ballad of Tubs Marshfield by Cara Hoffman



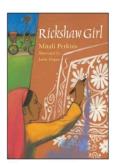
X-Treme Facts: Engineering: Buildings by Catherine C. Finan (Expansion Package)

Additional Texts

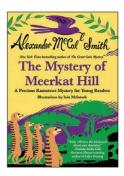
"The Great Pacific Garbage Patch" (article, Expansion Package)

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Rickshaw Girl by Mitali Perkins/illustrated by Jamie Hogan



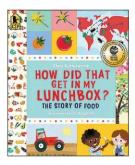
The Mystery of Meerkat Hill by Alexander McCall Smith/illustrations by lain McIntosh



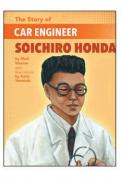
Aliens Are Coming! The True Account of the 1938 War of the Worlds Radio Broadcast by Meghan McCarthy



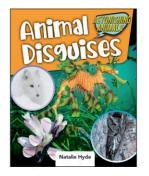
Saving Winslow by Sharon Creech



How Did That Get in My Lunch Box? The Story of Food by Chris Butterworth/illustrated by Lucia Gaggiotti



The Story of Car Engineer Soichiro Honda by Mark Weston/illustrations by Katie Yamasaki



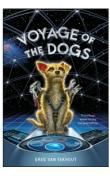
Animal Disguises by Natalie Hyde (Expansion Package)



Beneficial Insects: Bugs Helping Plants Survive by Emma Huddleston (Expansion Package)



Mario and the Hole in the Sky: How a Chemist Saved Our Planet by Elizabeth Rusch/ illustrations by Teresa Martinez (Expansion Package)



Voyage of the Dogs by Greg Van Eekhout (Expansion Package)

Additional Texts

"Radio Story of Mars Raid Causes Panic" from the *Los Angeles Times* (article) "Mimicry in the Animal World" (article, Expansion Package)

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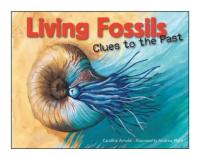
Book Clubs Texts for Student Reading: Grade 4



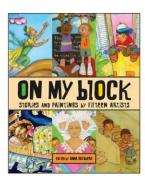
Nathaniel Fludd, Beastologist: Flight of the Phoenix by R. L. LaFevers/illustrated by Kelly Murphy



How Tía Lola Came to Visit Stay by Julia Alvarez



Living Fossils: Clues to the Past by Caroline Arnold/illustrations by Andrew Plant (Expansion Package)



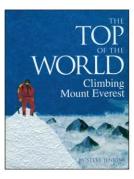
On My Block: Stories and Paintings by Fifteen Artists edited by Dana Goldberg



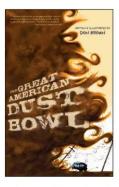
Runt by Marion Dane Bauer



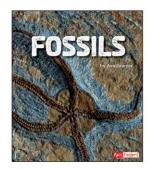
The Case of the Vanishing Honeybees: A Scientific Mystery by Sandra Markle (Expansion Package)



The Top of the World: Climbing Mount Everest by Steve Jenkins



The Great American Dust Bowl by Don Brown



Fossils by Ava Sawyer (Expansion Package)

(continues)

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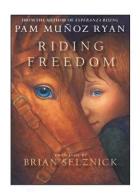
Book Clubs Texts for Student Reading: Grade 3



Dorothea Lange: The Photographer who Found the Faces of the Depression by Carole Boston Weatherford/ illustrations by Sarah Green (Expansion Package)

Additional Texts

- "Making a Place for Bikes" by Elizabeth Preston (article)
- "From Wild to Mild" by Ellen R. Braaf (article)



Riding Freedom by Pam Muñoz Ryan/ illustrations by Brian Selznick (Expansion Package)

- "Top of the World" by Tenzing Norgay (biographical article)
- "The Case of the Vanishing Honeybees" (video, Expansion Package)

overview

We wish to acknowledge the children's book publishers and agents whose books, authors, and illustrators make such a difference to our programs.

Albert Whitman & Company Annick Press Ltd. Bearport Publishing Bellwether Media Bloomsbury Children's Books **Candlewick Press Capstone Press** Charlesbridge Publishing Cherry Lake Publishing Group Child's Play USA **Chronicle Books Crabtree Publishing Company Creative Company** Creston Books Dawn Publications/Sourcebooks Dramatic Publishing Company Farrar, Straus and Giroux Greystone Kids Groundwood Books Hardie Grant Egmont HarperCollins Children's Books Henry Holt and Company Books **HighWater Press** Holiday House Houghton Mifflin Harcourt Children's Books

Hyperion Books for Children Innovation Press Jump! Keith Egawa and Chenoa Egawa Kids Can Press Lee & Low Books Lerner Publishers Group Little, Brown and Company Macmillan Children's Publishing Group North Star Editions **Owlkids Books** Pan Asian Publications Penguin Group (USA) Penguin Random House Canada Random House Children's Books Readers to Eaters Sanford J. Greenburger Associates Scholastic Inc. Scholastic Library Publishing Second Story Press Simon & Schuster, Inc. Square Fish Books Teacher Created Materials, Inc. **Tilbury House Publishers**

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overview

Being a Writer

GRADES K-5

Mentor Texts and Digital Media

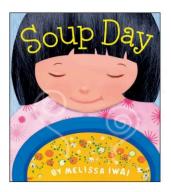


Being a Writer Mentor Texts: KINDERGARTEN

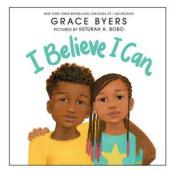
Unit 1, The Classroom Community



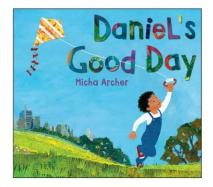
Hands Can by Cheryl Willis Hudson/ photographs by John-Francis Bourke



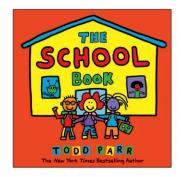
Soup Day by Melissa Iwai



I Believe I Can by Grace Byers/illustrated by Keturah A. Bobo

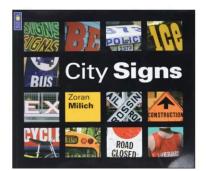


Daniel's Good Day by Micha Archer



The School Book by Todd Parr

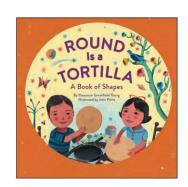
Unit 2, Getting Ideas



City Signs by Zoran Milich



Red Is a Dragon: A Book of Colors by Roseanne Greenfield Thong/ illustrated by Grace Lin



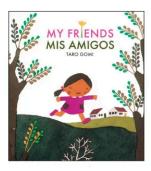
Round Is a Tortilla: A Book of Shapes by Roseanne Greenfield Thong/ illustrated by John Parra

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Being a Writer Mentor Texts: Grade K



I Got the Rhythm by Connie Schofield-Morrison/ illustrated by Frank Morrison



My Friends/Mis Amigos by Taro Gomi

Additional Texts

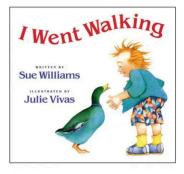
"Images of Places" (image) "My Crown" by Vanessa Brantley-Newton (poem)

"I Love My Body" by Vanessa Brantley-Newton (poem)

Unit 3, Telling More



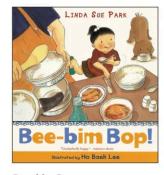
Best Day Ever! by Marilyn Singer/illustrated by Leah Nixon



I Went Walking by Sue Williams/illustrated by Julie Vivas



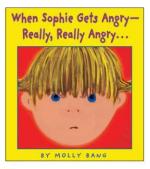
Pigs by Christina Leighton



Bee-bim Bop by Linda Sue Park/ illustrated by Ho Baek Lee



Feelings Like Mine by Marie-Therese Miller



When Sophie Gets Angry—Really, Really Angry... by Molly Bang

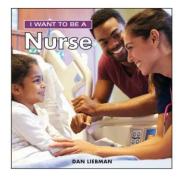
KINDERGARTEN

Unit 4, Nonfiction

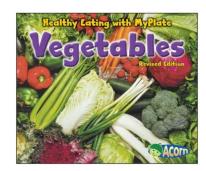


A Visit to the Museum by Rosalyn Clark





I Want to Be a Nurse by Dan Liebman



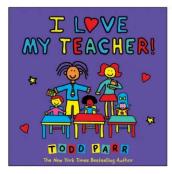
Vegetables by Nancy Dickman

- "Ways to Say Hello" by Janet Wong "Measuring" by Kay Winters "Shore" by Mary Britton Miller "Nighttime in the Garden" by Sarah Grace Tuttle "dear sun" by Takayo Noda "It Fell in the City" by Eve Merriam Two Untitled Haiku by Richard Wright "I'm a Yellow-bill Duck" by Jack Prelutsky
- "Sparrow" by Joseph Coelho "Hummingbird"/"Picaflor" by Francisco X. Alarcón "The Squirrel" by Anonymous "Sack Lunch" by Charles Waters "Crunch and Lick" by Dorothy Aldia Excerpt from "Bean Soup: A Cooking Poem" / "Sopa de frijoles: un poema para cocinar" by Jorge Argueta "Books and Me" by Pat Mora

Additional Texts

"Image from 'dear Sun'" (image) "Midday" (image) "Dawn" (image) "Sack Lunch" (video)

Unit 6, Opinion Writing



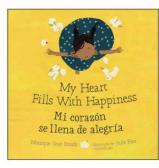
I Love My Teacher! by Todd Parr

Additional Texts

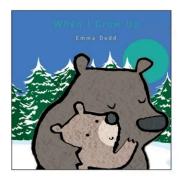
"Alligators Are Unfriendly" by Jack Prelutsky (poem) "The Reason I Like Chocolate" (video)

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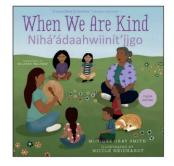
Unit 1, The Classroom Community



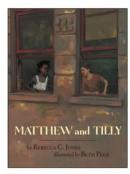
My Heart Fills with Happiness/ Mi corazón se llena de alegría by Monique Gray Smith/illustrated by Julie Flett



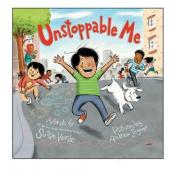
When I Grow Up by Emma Dodd



When We Are Kind/ Nihá'ádaahwiinít'[[go by Monique Gray Smith/illustrated by Nicole Neidhardt



Matthew and Tilly by Rebecca C. Jones/illustrated by Beth Peck

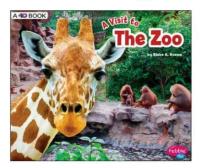


Unstoppable Me by Susan Verde/illustrated by Andrew Joyner

Additional Texts

"Monique Gray Smith" (video)

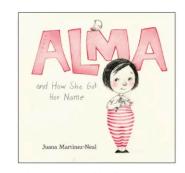
Unit 2, Getting Ideas



A Visit to the Zoo by Blake A. Hoena



Chinatown by William Low



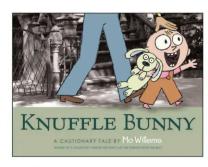
Alma and How She Got Her Name by Juana Martinez-Neal

(continues)

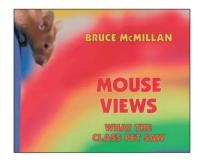
COLLABORATIVECLASSROOM.ORG 75



Saturday by Oge Mora



Knuffle Bunny: A Cautionary Tale by Mo Willems

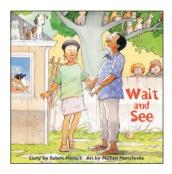


Mouse Views: What the Class Pet Saw by Bruce McMillan

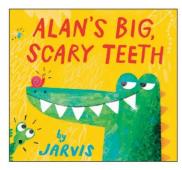
Additional Texts

"Juana Martinez-Neal" (video) *Alma y cómo obtuvo su nombre* by Juana Martinez-Neal

Unit 3, Telling More

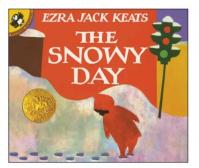


Wait and See by Robert Munsch/illustrated by Michael Martchenko

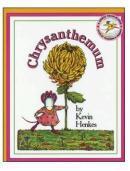


Alan's Big, Scary Teeth by Jarvis

Unit 4, Personal Narrative

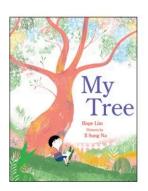


The Snowy Day by Ezra Jack Keats



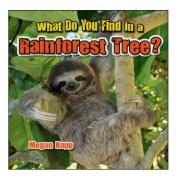
Chrysanthemum by Kevin Henkes

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My Tree by Hope Lim/illustrated by II Sung Na

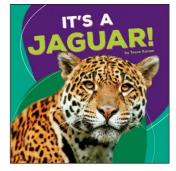
Unit 5, Nonfiction



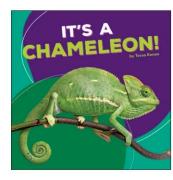
What Do You Find in a Rainforest Tree? by Megan Kopp



The Blue House by Phoebe Wahl



It's a Jaguar! by Tessa Kenan



It's a Chameleon! by Tessa Kenan

Additional Texts

"Jaguar Cubs" (video)

"Chameleons are Cool!" by Collaborative Classroom (essay)

Unit 6, Poetry

Excerpt from Jazz Baby by Carole Boston Weatherford "Untitled" by Uzo Unobagha "Jump or Jiggle" by Evelyn Beyer "Lessie" by Eloise Greenfield "The Ballerina" by Joseph Coelho "Rope Rhyme" by Eloise Greenfield "We're Shaking Maracas" by Jack Prelutsky "Swinging" by Kay Winters "I Can Fly" by Pat Mora "Untitled 1" by Lesa Cline-Ransome

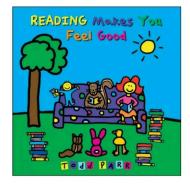
Additional Texts

- "Plié" (video)
- "Petit Jeté" (video)
- "Rope Rhyme" (video)
- "Train Ride" (video)

Unit 7, Opinion Writing

"Riding on the Train" by Eloise Greenfield
"Ears Hear" by Lucia and James L. Hymes, Jr.
"Our Washing Machine" by Patricia Hubbell
"Listen" by Telcine Turner
"To Walk in Warm Rain" by David McCord
"Hail Me!" by Grace Nichols
"Untitled 2" by Lesa Cline-Ransome
"My Bicycle"/"Mi bicicleta" by Jorge Argueta
"Field Row"/"Surco" by Alma Flor Ada
"Watering"/"Regar" by Alma Flor Ada
"Gently Down the Stream" by Janet Wong

"Hail Falling" (video) "Image of Field Rows" (image) "Cumbia" (video)



Reading Makes You Feel Good by Todd Parr

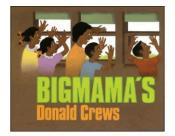
Additional Texts

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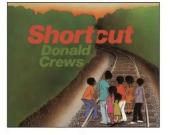
"Vegetables" by Meish Goldish (poem)

CENTER FOR THE COLLABORATIVE CLASSROOM

Unit 1, The Classroom Community







Shortcut by Donald Crews

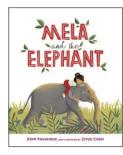


Evelyn Del Rey Is Moving Away by Meg Medina/illustrated by Sonia Sánchez

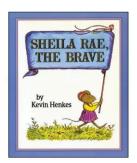
Additional Texts

"About Donald Crews" by James Preller (short biography) *Evelyn Del Rey se muda* by Meg Medina/illustrated by Sonia Sánchez

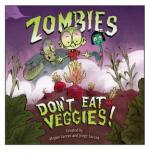
Unit 2, Telling More



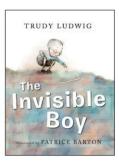
Mela and the Elephant by Dow Phumiruk/illustrated by Ziyue Chen



Sheila Rae, the Brave by Kevin Henkes



Zombies Don't Eat Veggies! by Megan Lacera and Jorge Lacera/ illustrated by Jorge Lacera



The Invisible Boy by Trudy Ludwig/illustrated by Patrice Barton



Roof Octopus by Lucy Branam/illustrated by Rogério Coelho

Additional Texts

iLos Zombis no comen verduras! by Megan Lacera and Jorge Lacera/ illustrated by Jorge Lacera

Unit 3, The Writing Process



SUSANNA: Did you go through many revisions?

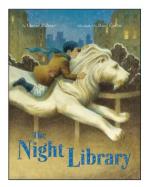
MEGAN: Tons! On our own, we revised countless times. Because we are an author/illustrator duo, our process is very collaborative. After finalizing our publication deal we went through about ten rounds of revision.

"Tuesday Debut—Presenting Megan Lacera!" by Susanna Leonard Hill (interview)

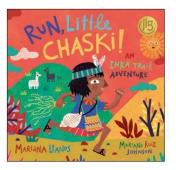
Unit 4, Fiction



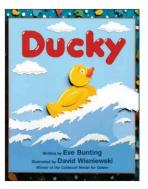
Little Doctor and the Fearless Beast by Sophie Gilmore



The Night Library by David Zeltser/illustrated by Raul Colón



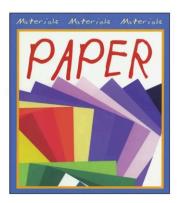
Run, Little Chaski! An Inka Trail Adventure by Mariana Llanos/illustrated by Mariana Ruiz Johnson



Ducky by Eve Bunting/illustrated by David Wisniewski

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Unit 5, Nonfiction



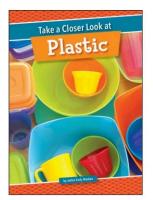
Paper by Chris Oxlade



Let's Investigate Plastic Pollution: On Land and in the Oceans by Ruth Owen

Additional Texts

"Which Is Stronger?" adapted by Center for the Collaborative Classroom from "Corrugated Paper" from *Super Science Experiments* by Muriel Mandell (experiment)



Take a Closer Look at Plastic by JoAnn Early Macken



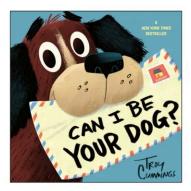
Reducing Waste by Anne Flounders

"Suck It Up!" by Center for the Collaborative Classroom (experiment) "The Problem with Plastics" (video) "Kids Against Plastic" (video)

Unit 6, Letter Writing

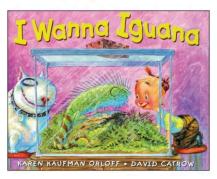


The Lonely Mailman by Susanna Isern/illustrated by Daniel Montero Galán



Can I Be Your Dog? by Troy Cummings

Unit 7, Opinion Writing



I Wanna Iguana by Karen Kaufman Orloff/illustrated by David Catrow

Additional Texts

- "An Argument for Pets: Having Pets Is Good for Animals and People" by Center for the Collaborative Classroom (essay)
- "An Argument Against Pets: Animals Should Be Free" by Center for the Collaborative Classroom (essay)
- "An Argument for Pets: Pets Are Fun to Play With and Teach" by Center for the Collaborative Classroom (essay)
- "An Argument Against Pets: Animals Are Not Here to Entertain Us" by Center for the Collaborative Classroom (essay)

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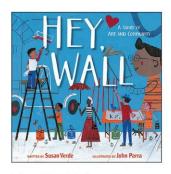
Unit 8, Poetry

- "The Shockadile Crocodile!" by Joe Coelho
- "Boa Constrictor" by Shel Silverstein
- "A Flamingo Is" by J. Patrick Lewis
- "Armadill-o" by Jospeh Coelho
- "Knoxville, Tennessee" by Nikki Giovanni
- "Pineapple" by Pat Mora
- "Peaches"/"Duraznos" by Alma Flor Ada
- "What Would the World Be Without Red-Eyed Tree Frogs?" by Benjamin Juárez
- **Additional Texts**
- "The Shockadile Crocodile" (video)
- "Describing Red-Eyed Tree Frogs" (image)
- "Sunrise" (image)

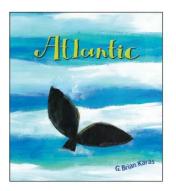
- "Cool Like That" by Vanessa Brantley-Newton "Outside Sounds" by Lin Oliver "Toad by the Road" by Joanne Ryder "The Sun" by Grace Nichols "Ways of Looking at the Moon" by Nicole Chen
- "Buses" by Maxine Kumin
- "Feelings" by Vanessa Brantley-Newton
- "Wonder" by Misuzu Kaneko
- "How to Look at Stars" Anonymous

"Buses in Traffic" (video) "Hippos" (video)

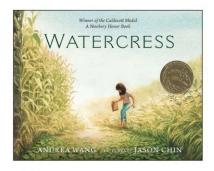
Unit 1, The Classroom Community



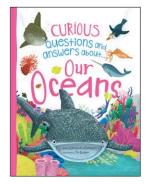
Hey, Wall: A Story of Art and Community by Susan Verde/illustrated by John Parra



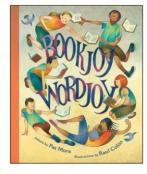
Atlantic by G. Brian Karas



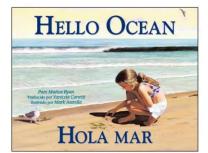
Watercress by Andrea Wang/illustrated by Jason Chin



Our Oceans by Camilla de Bédoyère/illustrated by Tim Budgen



Bookjoy, Wordjoy by Pat Mora/illustrated by Raul Colón



Hello Ocean/Hola Mar by Pam Muñoz Ryan/illustrated by Mark Astrella

Additional Texts

Oye, Muro: Un cuento de arte y comunidad by Susan Verde/illustrated by John Parra

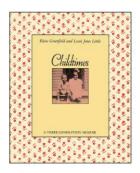
Unit 2, The Writing Process



"Dav Pilkey's Writing Process" (video)

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Personal Narrative



Childtimes: A Three-Generation Memoir by Eloise Greenfield and Lessie Jones Little/ illustrated by Jerry Pinkney

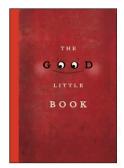
Additional Texts

"Cookin' With Grams" (podcast)

Fiction Octopus Svew

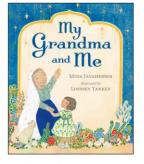


Octopus Stew by Eric Velasquez

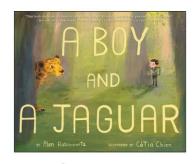


The Good Little Book by Kyo Maclear/illustrated by Marion Arbona

Being a Writer Mentor Texts: Grade 3



My Grandma and Me by Mina Javaherbin/illustrated by Lindsey Yankey



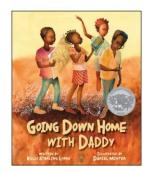
A Boy and a Jaguar by Alan Rabinowitz/illustrated by Cátia Chien



Swashby and the Sea by Beth Ferry/illustrated by Juana Martinez-Neal

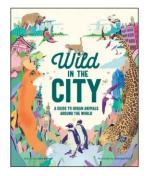
Additional Texts

"Ocean Waves" (video) "Creator Corner with Eric Velasquez" (video) "Bio" by Kelly Starling Lyons (short biography)



Going Down Home with Daddy by Kelly Starling Lyons/illustrated by Daniel Minter

Expository Nonfiction



Wild in the City: A Guide to Urban Animals Around the World by Kate Baker/illustrated by Gianluca Foli

Additional Texts

"Axolotl" (video)

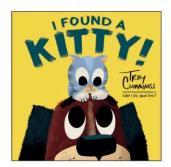
"Fairy Penguins" (video)

"Fennec Fox" (video)

"Raccoons" (video)

"Water Monitor" (video)

Opinion Writing

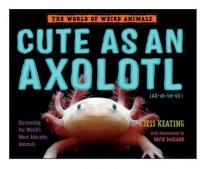


I Found a Kitty! by Troy Cummings

Additional Texts

- "School Should Start Later in the Morning" by Center for the Collaborative Classroom (essay)
- "Don't Change Our Start Time" by Center for the Collaborative Classroom (essay)
- "Kids Should Help New Students Feel Welcome" by Center for the Collaborative Classroom (essay)

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Cute as an Axolotl: Discovering the World's Most Adorable Animals by Jess Keating

"Swifts" (video)

"Agouti" (video)

"Agouti" by San Diego Zoo Wildlife Alliance (article)

"Jellyfish" (slide presentation)

- "Rats Are the Coolest Pets" by Center for the Collaborative Classroom (essay)
- "Why You Should Get a Dog" by Center for the Collaborative Classroom (essay)

Poetry

- "Allow Me to Introduce Myself" by Charles R. Smith Jr.
- "Untitled" by Kourosh Mohammadzedeh
- "Untitled" by Nikki Grimes
- "HOT" by Nikki Grimes
- "Atta-Dude" by Sarvinder Naberhaus/illustrated by Marlena Myles
- "Hairs" by Sandra Cisneros
- "Trees Are Poets" by Francisco X. Alarcón
- "Clouds" by Christina Rossetti
- "Two Poems by Nikki Grimes"

- "Excerpt from 'Hands'" by Sarah Kay
- "The Little House" by John Grandits
- "Picnic to the Earth" by Shuntarō Tanikawa
- "Robert's Four At Bats" by John Grandits
- "Pup Dreams" by Alicia McCauley
- "Courage" by Irene Latham
- "CREATE" by Irene Latham/ illustrated by Mehrdokht Amini
- "SERVICE" by Irene Latham/ illustrated by Mehrdokht Amini
- "First Responder" by Janice Scully/ illustrated by Marlena Myles

Additional Texts

"Nikki Grimes Reads Paired Poems" (video)

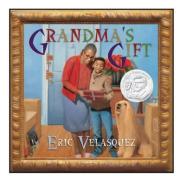
"Poet Francisco X. Alarcón" (video)

"Allow Me to Introduce Myself" (video) "Rainbow in the Clouds" (video)

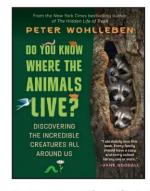
Unit 1, The Classroom Community



Dreamers by Yuyi Morales



Grandma's Gift by Eric Velasquez



Do You Know Where the Animals Live? Discovering the Incredible Creatures All Around Us by Peter Wohlleben/translated by Shelley Tanaka

Additional Texts

Soñadores by Yuyi Morales

"Why Dreamers?" (video)

"About Eric Velasquez" by Carrie Gentner (short biography)

"Interview with Eric Velasquez" (video)

Unit 2, The Writing Process

Jeff Kinney's Writing Process adapted from an interview conducted by NBC News Learn

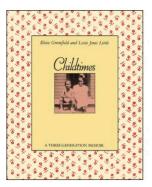
What is your writing process?

I go through about three major phases with my writing, My first phase is idea generation. So, for about four months, I'll Just get into this routine where every day, every moming, every night, I'll go and lay on the couch and pt at a blanket over my head, or maybe take a walk or something like that. Then, after that, I go through just a two-week period where latually write my manuscript, so I write every word in the book. Finally, I have about three of four months where I'm drawing all the time. Sometimes when I'm drawing I think of better ideas for my book and I go back and revisit the text. But those are my three big phases.

"Jeff Kinney's Writing Process" adapted by Center for the Collaborative Classroom from NBC News Learn (article)

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Personal Narrative



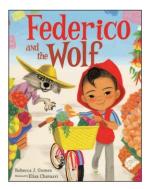
Additional Texts

"Image of Joe Louis" (image)
"Image of Bison" (image)
"Buffalo" by Ralph Fletcher (short story)
"Writing With Ralph Session #1" (video)
"Marsh Field" by Ralph Fletcher (short story)

"Writing With Ralph Session #2" (video)

Childtimes: A Three-Generation Memoir by Eloise Greenfield and Lessie Jones Little/ illustrated by Jerry Pinkney

Fiction



Federico and the Wolf by Rebecca J. Gomez/illustrated by Elisa Chavarri

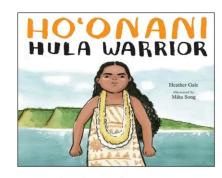


The Hero Next Door edited by Olugbemisola Rhuday-Perkovich

Being a Writer Mentor Texts: Grade 4



The Jasmine Sneeze by Nadine Kaadan



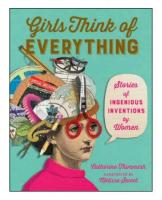
Ho'onani: Hula Warrior by Heather Gale/illustrated by Mika Song

Additional Texts

"Excerpts from 'A Place in the Middle" (video)

"Excerpts from an Interview with Nadine Kaadan" by Jennie McDonald (interview)

Expository Nonfiction



Girls Think of Everything: Stories of Ingenious Inventions by Women by Catherine Thimmesh/illustrated by Melissa Sweet



Mistakes That Worked: The World's Familiar Inventions and How They Came to Be by Charlotte Foltz Jones/illustrated by John O'Brien

Additional Texts

"Bicycle Facts for Kids" by Kiddle Encyclopedia (article) "Crayons" by Center for the Collaborative Classroom (slide presentation)

Opinion Writing



Dr. Coo and the Pigeon Protest by Sarah Hampson/illustrated by Kass Reich

Additional Texts

- "Bugs Are Creepy" by Center for the Collaborative Classroom (essay)
- "Insects Are Amazing" by Center for the Collaborative Classroom (essay)
- "Image of Bike Lane" (image)
- "Communities Need More Bike Lanes" by Center for the Collaborative Classroom (essay)

"Image of School Uniforms" (image)

- "School Uniforms: The Way to Go" by Center for the Collaborative Classroom (essay)
- "School Uniforms? No Way!" by Center for the Collaborative Classroom (essay)

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Poetry

Winter Poem" by Nikki Giovanni

- "Untitled" by Dohee Kim
- "Untitled" by Nikki Grimes
- "PIGEON" by Nikki Grimes
- "Untitled" by Christine M. Krishnasami
- "Jaguar" by Francisco X. Alarcón
- "The Giraffe" by Ron Padgett
- "Excerpt from 'Lament for Syria'" by Amineh Abou Kerech

- "Warning" by Maw Shein Win
- "Your Safety in Mountain Lion Habitat" by National Park Service
- "I Think I'll Call It Morning" by Gil Scott-Heron
- "Fireflies" by José Juan Tablada
- "Freedom" by Irene Latham
- "Breakfast" by Linda Sue Park
- "mosquito" by Valerie Worth

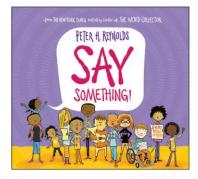
- **Additional Texts**
- "Chrysalis" (video)
- "Winter Poem" (video)
- "Collage of Nikki Grimes' Two Poems" (image)
- "Maw Shein Win: Poetry Reading and Conversation" (video)
- "Firefly Experience" (video)

- "I Think I'll Call It Morning" (video)
- "Spoken Word" (video)

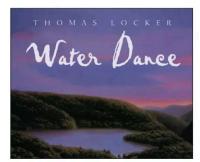
"Maw Shein Win: Advice About Performing Poetry" (video)

"Rainbow in the Clouds" (video)

Unit 1, The Classroom Community



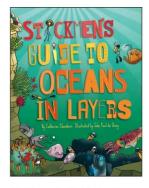
Say Something! by Peter H. Reynolds



Water Dance by Thomas Locker



Turning Pages: My Life Story by Sonia Sotomayor/illustrated by Lulu Delacre



Stickmen's Guide to Oceans in Layers by Catherine Chambers/illustrated by John Paul de Quay

Additional Texts

"About Peter Reynolds" by Lora Rozler (short biography)

"Turning Pages with Sonia Sotomayor" by Maxwell Surprenant (article)

"The Water Cycle" (video)

Pasando páginas: La historia de mia vida by Sonia Sotomayor

Unit 2, The Writing Process



"Jason Reynolds' Writing Process" (video)

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Personal Narrative



"Perfectly Pan-Fried Tofu"

by Charis June Lee

excerpted from the *New York Times* "The Winners of Our 2nd Annual Personal Narrative Contest"



"Rattlesnake Mesa," "The Runaways," and "One Bead at a Time"

excerpted from *Rattlesnake Mesa: Stories from a Native American Childhood* by EdNah New Rider Weber

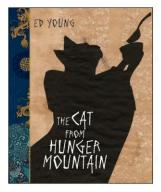
Additional Texts

"Images for 'Rattlesnake Mesa'" (image)

"Image of Beadwork" (image)

"Where Dreams Come True" by logangg710 from teenink.com (article)

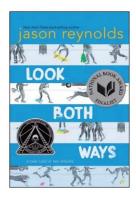
Fiction



The Cat from Hunger Mountain by Ed Young



The Boy Who Grew Flowers by Jen Wojtowicz/illustrated by Steve Adams

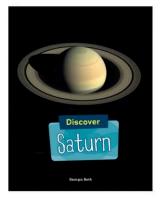


Look Both Ways by Jason Reynolds

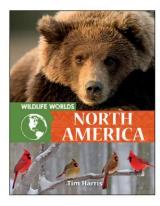
Additional Texts

"The Egyptian Myth of Isis and the Seven Scorpions" (video)

Expository Nonfiction



Discover Saturn by Georgia Beth



Wildlife Worlds: North America by Tim Harris

Additional Texts

"Machu Picchu" adapted by Center for the Collaborative Classroom from Ducksters (article) "Let's Go to the Galápagos!" adapted by Center for the Collaborative Classroom (slide presentation)

Opinion Writing



"Real Books Are Best" by Center for the Collaborative Classroom (essay)

Warni	ng: Too Much Gaming Can
Rot Yo	our Brain
inte? Like while it is a spress, but	and your friends speed hours playing video games in your space to a million people in the USA'B's possible that you do! However, or enjoyable pastime, gaming has sensus downches. Not everyour any optivities is that excessible gaming is very risky and can have a past on young people.
Your Br	ain on Gaming
fiziohod de Center, you	ain has been growing since before you were horn, but it has not yet orloping. In fact, according in The University of Rochester Medical r beins will rat be fully developed until yea are 35 years old. ⁵ As a stitute believe that too much gaming before you are at or 32 effects
for too long people befo	y at the University of Montreal found that playing video games, really does not yoan brain. Researchers scattered the brains of sca- ret be study began. Then they asked them to play action video total of 90 hours. Alterward, their brains were scarmed again.
that stores we found the addition, the	dings were published in atery, They showed that a part of the brain memory had actually shrund, One of the researchers axid, " at it was indeed the gamma that had to changes in the brain," In- entual values and these gamma were more likely to have in illusions later in Dic."
After playies	g we have ad video games, doctors report scoing definite changes as

"Warning: Too Much Gaming Can Rot Your Brain" by Center for the Collaborative Classroom (essay)

Expand Your Mind: Play Video Games!

"Expand Your Mind: Play Video Games!" by Center for the Collaborative Classroom (essay)

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"Shorten the School Week!" by Center for the Collaborative Classroom (essay)

Poetry

- "I Want to Write" by Margaret Walker
- "Untitled" by Jiyun Hwang
- "Three Untitled Haiku" by Richard Wright
- "A Tree" by Klara Koettner-Benigni
- "A Tree Within" by Octavio Paz
- "My Great Grand Uncle" by Tarapada Ray
- "maggie and milly and molly and may" by e.e. cummings
- Excerpt from "Caged Bird" by Maya Angelou

Additional Texts

- "Collages of Richard Wright's Haiku" (image)
- "Brain as a Tree" (image)
- "giovanni singleton: Poetry Reading and Conversation" (video)
- "Dana Teen Lomax: Poetry Reading and Conversation" (video)
- "Dana Teen Lomax: Advice About Giving and Receiving Feedback on Poetry" (video)
- "giovanni singleton: Advice About Revising Poetry" (video)

- "cagedbird" by giovanni singleton
- "PERFORMANCE SCORE for cagedbird" by giovanni singleton
- "Wonder World" by Dana Teen Lomax
- "Words Free as Confetti" by Pat Mora
- "Atta-Dude" by Sarvinder Naberhaus
- "CREATE" by Irene Latham
- "A Delicious Dream 1" and "A Delicious Dream 2" by Lauren Inouye
- "Dana Teen Lomax: Advice About Revising Poetry" (video)
- "Charlie Parker" (video)
- "giovanni singleton: Advice About Performing Poetry" (video)
- "Dana Teen Lomax: Advice About Performing Poetry" (video)
- "Rainbow in the Clouds" (video)
- "What Makes a Poem a Poem?" (video)
- "A Delicious Dream: Images" (image)

overview

We wish to acknowledge the children's book publishers and agents whose books, authors, and illustrators make such a difference to our programs.

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overview