



Crabtree, Rohrbaugh & Associates

# Chambersburg Area School District

BOARD UPDATE

June 4, 2024

# What's Next?

We remain on target for a fall completion of the study.

The next phases of the study focus on identifying the strategies and limits that a district can employ to improve academic programming while becoming more efficient. This includes:

- Vision for Educational Program
- Impact of Changing Demographics on Space
- Determine the best physical distribution of special education and support classes.
- Facility Conditions & Costs to Upgrade
- Option Development Based on Educational Vision, Enrollment, Changing Demographics, and Condition of Existing Facilities.

# STUDY PROGRESS



Projected Future  
Enrollment (10 Years)



Building Capacity vs  
Student Enrollment



Geographical &  
Population Overview



Educational Program



Facility Conditions &  
Costs to Upgrade



Analysis of Options

# Chambersburg Area School District Educational Vision

CRA asked, As the Chambersburg Area School District looks toward the future, what academic and support programs does the district want to:

- keep?
- change?
- add?
- end?

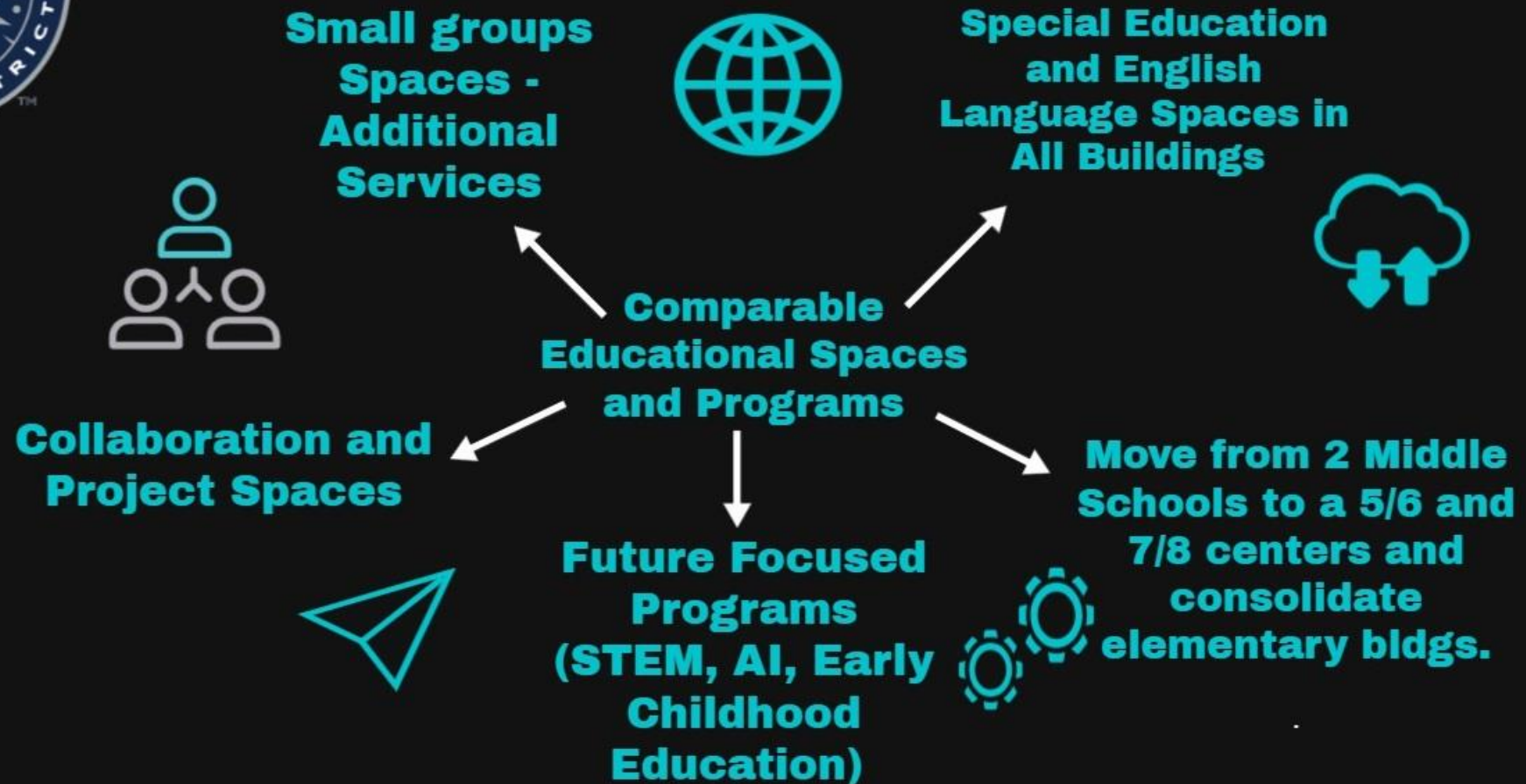


# Chambersburg Area School District Response:



## Educational Program Guiding Principles

One Town One Trojan Community



# Chambersburg Area School District Response:



## Educational Program Guiding Principles Continued



**Additional 9-12  
Programs for CTE  
(Ignite Concept) +  
FCCTC**

**Update  
Graduation  
Requirements**



**Expand  
Apprenticeship and  
Internship Options  
and Requirements**

**CVA -Chambersburg  
Virtual Academy  
Physical Building**



# CRA Response and Data Sets:

- Ongoing administrative Team meetings to shape Vision and Programs
- CRA developed draft programs to evaluate building size to satisfy program
  - Used for preliminary concept design
    - Renovations / Addition options
    - New replacement building cost comparison
  - Preliminary construction cost estimates
  - Identify Infrastructure needs; Mechanical, Electrical, Plumbing systems
  - Code Compliance check

# CASD Educational Vision and Impact on Facilities



CRA asked, As the Chambersburg Area School District identifies the academic and support programs that meet the needs of its students', an on-going analysis is being completed to determine if those programs can be:

- accommodated in current facilities?
- located across the district to meet student need?
- implemented in a manner that any capital improvements are viewed as a wise investment?
- allow for appropriate redistricting?
- maintained as the district population and demographics change?





# Chambersburg Area School District Response:

## Essential Conditions to Implement the Educational Blueprint - Schools of Distinction by 2030

TOP 6 AREAS FROM THE STAFF SURVEY- COMMUNITY SURVEY COMING SOON

### English Language Learner Services

- 3-4 Positions
- Parent Center
- Staff Certifications



### Target Student Behaviors

- PBIS
- Placements
- Dean of Students
- All Staff Commitment



### Special Education Services

- Audit of Programs
- Decentralize Programs to all buildings



### Academic Prevention/Interventions

- Reallocate and allocate resources prior to failure (Multi-Tier System of Support)



### School Counselor/Mental Health

- 3 Elementary Counselors
- Connect students and families to outside agency resources.



### Facilities

- Comparable Spaces
- Meet current and future program needs.
- Bring internal and external facilities to code.



## Employee Compensation and Climate



# CRA Response and Data Sets:

- Consider ALL influencing factors;
  - Operational Efficiency
  - Enrollment / Demographics
  - Educational Program / Vision
  - Building Infrastructure needs
  - Budget/ Cost
  - Schedule

# Chambersburg Area School Strategies for Analysis

Based on the data that has emerged, the Chambersburg Area School District can consider:

- maintaining the status quo.
- changing academic and support programming.
- changing graduation requirements.
- adding/updating “career-linked” programs.
- changing grade alignments.
- utilizing existing space for instructional areas that promote collaboration so that students can utilize technology to solve problems and communicate solutions.
- redistributing regional special education programs.
- consolidating elementary schools in regions where enrollment is declining.
- realignment of attendance boundaries for greater efficiencies.
- combinations of the strategies listed above.



# Emerging Models in Analysis

## Option 0 – Status Quo

### Elementary Stays K-5

Renovations and Additions as needed

### Middle School 6-8

Renovations Required

### High School 9-12

SHA and CMS maintain current programs.  
Regular Maintenance Required on Facilities

### District

Realign Attendance Boundaries for Efficiencies K-8

\$40 M planned at CAMS North

\$40 M planned at CAMS South

**ONLY INFRASTRUCTURE/ NO ED PROGRAM**

## Option 1 – Elementary Schools K-4

### Elementary to K-4

Realign Attendance Boundaries & Consolidate 1-2 Elementary Schools

Renovations as Needed

### Middle Schools

Consolidate to one 5-6

And/ Or

Construct New 7-8 Building

### High School 9-12

SHA and CMS reorganize and expand programs.  
Regular Maintenance Required on Facilities

### District

Realign Attendance Boundaries for Efficiencies K-4

Blending Physical and On-Line Learning

Align Graduation Requirements

“Career-Linked” Lessons and Opportunities that Require Students to Work Together to Solve Problems and Communicate Solutions.

# Emerging Models in Analysis

## Option II – Elementary Schools K-2

### Elementary to K-2

Redistrict & Consolidate 3 or More Elementary Schools  
Renovations

### Upper Elementary Schools

Convert CAMS's to Upper Elementaries 3-4 and 5-6  
Renovations Required

### Middle Schools

Construct 7-8 Building

### High School 9-12

SHA and CMS reorganize and expand programs.  
Regular Maintenance Required on Facilities

### District

Realign Attendance Boundaries for Efficiencies K-4  
Blending Physical and On-Line Learning  
Align Graduation Requirements  
“Career-Linked” Lessons and Opportunities that Require Students to Work Together to Solve Problems and Communicate Solutions.

## Option III – To Be Identified

At this point in the analysis there are often new models and variances of individual or combinations of multiple models that are worthy of analysis and consideration.

Realign Attendance Boundaries for Efficiencies New Grade Alignment.

## NEXT STEPS:

- Finalize educational vision and distribution of special education programs.
- Develop design concepts / test fits
- Establish preliminary construction costs
- Evaluate opportunities & challenges with each Option
- Community Outreach

Questions ?



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