



BUILDING BRIDGES

A ST. GEORGE'S SCHOOL INITIATIVE

**MOSES
BROWN
SCHOOL**

**CONCORD
ACADEMY**

D **DANA HALL
SCHOOL**



FALL CAREER EXPLORATION PROGRAM



BUILDING BRIDGES

FALL CAREER EXPLORATION PROGRAM

The Building Bridges Career Exploration Program is a groundbreaking initiative designed to provide aspiring educators with a unique opportunity to immerse themselves in the world of independent schools. This program caters to future teachers' curiosity and professional development needs by offering them insightful and hands-on experience within diverse independent educational institutions. Through a carefully structured curriculum, participants gain valuable insights into the distinctive locations, departments, philosophies, teaching methodologies, and student-centered approaches that are the hallmark of these schools. Participants will observe and collaborate with experienced educators, fostering a deep understanding of the innovative practices that independent schools employ. The program will provide you with in-depth insight and knowledge of these dynamic and empowering environments and help guide you in the ever-evolving field of education to determine if this path is right for you.

Dwayne Pina,
Building Bridges Program Director

WELCOME!



It is my pleasure to welcome you to St. George's for the Building Bridges Fall Career Exploration Program. Building Bridges creates opportunities for learning and exploration, the strengthening of networks, and the broadening of professional avenues. St. George's is truly excited to host this pivotal program, providing opportunities for early-career educators and students from historically Black colleges and universities to learn more about New England independent schools. We are thrilled to work members of the Building Bridges Partner School Network, enabling us to broaden the reach and impact of Building Bridges. My colleagues and I are excited to meet you and collaborate with you in the days and years ahead.

With all best wishes,

A handwritten signature in black ink, appearing to read 'Michael C. Wirtz'.

Michael C. Wirtz, *Head of School*



SCHOOL OVERVIEWS

ST. GEORGE'S SCHOOL

372 Purgatory Road, Middletown, RI 02842

Mission/Value Statement:

The specific objectives of St. George's are to give its students the opportunity of developing to the fullest extent possible the particular gifts that are theirs and to encourage in them the desire to do so. Their immediate job after leaving school is to handle successfully the demands of college; later it is hoped that their lives will be ones of constructive service to the world and to God.

Today, we continue to teach our students the value of learning and achievement, service to others and respect for the individual. We believe that these goals can best be accomplished by exposing students to a wide range of ideas and choices in the context of a rigorous curriculum and a supportive

- All-gender boarding and day school
- Grades: 9 - 12
- Number of students: 379
- Boarding students: 80%
- Students of color: 23%
- Founded: 1896

residential community. Therefore, we welcome students and teachers of various talents and backgrounds, and we encourage their dedication to a multiplicity of pursuits — intellectual, spiritual and physical — that will enable them to succeed in and contribute to a complex, changing world.

MOSES BROWN SCHOOL

250 Lloyd Ave, Providence, RI 02906

Mission/Value Statement:

Moses Brown, a Friends School, exists to inspire the inner promise of each student and instill the utmost care for learning, people, and place. Moses Brown is one of the oldest and largest of a network of 80 Friends schools in the U.S. While each is independent, we all share the same essential mission: honoring what Quakers refer to as the Inner Light and helping each child experience that Light within while nurturing and celebrating their own gifts, talents, and identities.



- All-gender day school
- Grades: nursery - 12
- Number of students: 772
- Students of color: 27%
- Founded: 1784

SCHOOL OVERVIEWS

DANA HALL SCHOOL

45 Dana Rd, Wellesley, MA 02482

Mission/Value Statement:

Audacious since 1881, Dana Hall School has always been dedicated to providing the vigorous education that every girl deserves—one that's academically ambitious, rich with opportunity, and fiercely empowering.

Dana Hall School is committed to fostering excellence in academics, the arts, and athletics within a vibrant, caring and inclusive community. With emphasis on integrity, leadership, diversity, and service as well as on respect for self and others, Dana Hall provides its students with a unique opportunity to prepare themselves for the challenges and choices they will face as women and citizens of the world.



- All-female identifying boarding and day school
- Grades: 5 - 12
- Number of students: 456
- Boarding students: 22%
- Students of color: 36%
- Founded: 1881

CONCORD ACADEMY

166 Main St, Concord, MA 01742

Mission/Value Statement:

We are a community animated by love of learning, diverse and striving for equity, with common trust as our foundation. Honoring each individual, we challenge and expand our understanding of ourselves and the world through purposeful collaboration and creative engagement. We cultivate empathy, integrity, and responsibility to build a more just and sustainable future.



- All-gender boarding and day school
- Grades: 9 - 12
- Number of students: 415
- Boarding students: 40%
- Students of color: 44%
- Founded: 1922

PARTICIPANTS



ADMINISTRATIVE TEAM

Dwayne Pina, St. George's School

Building Bridges, Program Director
dwayne_pina@stgeorges.edu

Dr. Kim W. Bullock, St. George's School

Director of Equity and Inclusion, STEM Teacher
Building Bridges Advisory Team
kim_bullock@stgeorges.edu

Emmanuel Daring, St. George's School

Associate Director of Equity and Inclusion,
STEM Teacher, Building Bridges Advisory Team
emmanuel_daring@stgeorges.edu

Melissa Mogollon, St. George's School

Assistant Director of Equity and Inclusion,
English Teacher
melissa_mogollon@stgeorges.edu

Evan Jackson, St. George's School

STEM Faculty, Academic Office Manager,
Assistant Academic Registrar
evan_jackson@stgeorges.edu

PARTICIPANTS

PARTNER SCHOOL SITE COORDINATORS

**MOSES
BROWN
SCHOOL**



Yulie Lee,
*English Teacher
Middle School Faculty*



Luke Anderson,
*Director of the Rustin Center
for Peace and Belonging*



Kelena Reid,
*Humanities Teacher;
Department Chair,
Upper School Faculty*

**DANA HALL
SCHOOL**



Angela Brown,
*Assistant Head for Admission
and Strategic Initiatives*



Rachel Nagler,
*Director of Community, Equity,
and Inclusion*

**CONCORD
ACADEMY**



Sarah Yeh,
*Associate Head for Teaching, Learning,
and Faculty*



Rob Munro,
*Assistant Head for Academic Program
and Equity*

PARTICIPANTS

PARTICIPANTS

Kayla Banks, Howard University

Elementary Education major

Kaosarat Dada, Morgan State University

Elementary Education major

Charles Danies IV, Morehouse College

Communications Studies major

Terrence Evans, Morehouse College

Education Studies & Communication Studies major

Morgan Gourdine,

Morgan State University

Elementary Education major

Elise Haskins, Clark Atlanta University

Psychology major

Jordan Hyde, Morgan State University

Elementary Education major

Ayo Mandela, Howard University

Elementary Education major

Kimberly Miller, Morgan State University

Professional Development Coordinator

Kamri Moses, Spelman College

Psychology major

Delonte' Neal, Delaware State University

Educational Leadership in Higher Education PhD candidate

Dr. Alicia Renix, Howard University

Interim Director: Teacher Education Program

Kea Smith, Morgan State University

Professional Development Coordinator

Heaven Williams Clark Atlanta University

Social Work major

Sydney Wilson, Spelman College

Comparative Women's Studies - Activism major

Xavier Woodhouse, Morehouse College

Education Studies and Sociology double major

ITINERARY

Tuesday, Oct. 29

- 12-2 p.m. **Arrival**
- 3 p.m. **Hotel Check-in**
Courtyard Providence Downtown
32 Exchange Terrace At, Memorial Blvd, Providence, RI 02903
- 4:15 p.m. **Hotel Pick Up**
- 5 p.m. **Moses Brown School Campus Tour and Welcome Dinner**

Wednesday Oct. 30

MOSES BROWN SCHOOL

Providence, RI

- 7 a.m. **Hotel Pick Up**
- 7:30-8 a.m. **Breakfast**
- 8-10 a.m. **Classroom Visits**
For a list of class offerings, please refer to the back of this packet
- 10:15-11:15 a.m. **Community Time**
With Middle and Upper school Affinity groups
- 11:15 am-12:15 p.m. **Q&A**
Katie Titus, *Moses Brown, Head of School*
Debbie Phipps, *Moses Brown, Assistant Head of School for Academic Affairs*
- 12:15-12:55 p.m. **Lunch**
With Black Student Union (BSU) student leaders
- 1-2 p.m. **Classroom Visits**
For a list of class offerings, please refer to the back of this packet
- 2-3 p.m. **Coffee Break**
- 3-5 p.m. **Co-Curriculars or Brown/RISD Campus Tours**
Boys' Varsity Soccer game
- 6 p.m. **Dinner**
Kin Southern Table and Bar

ITINERARY

Thursday, Oct. 31

ST. GEORGE'S SCHOOL

Middletown, RI

- 6:45 a.m.** **Depart Hotel to St. George's School**
- 8 a.m.** **Breakfast** *King Hall*
- 8:40 a.m.** **Formal Welcome** *Davenport Room, Nathaniel P. Hill Library*
Remarks by Michael C. Wirtz, *St. George's School, Head of School*
"Our Collective 'Why'" by Mervan Osborne, *St. George's School, Associate Head of School for Student Life*
- 9 a.m.** **Merck Teaching Program** *Davenport Room, Nathaniel P. Hill Library*
Abigail Isom, *St. George's School, Chair of the STEM Department*
Jasmine Prime, *St. George's School, Building Bridges Fellow*
Morgan Willis, *St. George's School, Building Bridges Fellow*
- 10 a.m.-11:10 a.m.** **Classroom Visits**
For a list of class offerings, please refer to the back of this packet
- 11:15 a.m.** **Campus Tour**
- 12 p.m.** **Lunch** *Diman Hall*
Student conversations
- 1-2:10 p.m.** **Classroom Visits**
For a list of class offerings, please refer to the back of this packet
- 2:20 p.m.** **Boarding School 101** *Davenport Room, Nathaniel P. Hill Library*
Dr. Gretchen Boger, *St. George's School, Dean of Academics and Director of the Merck Center*
Hannah O'Brien, *St. George's School, Humanities Teacher*
Devon Ducharme, *St. George's School, Connected Learning Department Chair*
Morgan Willis, *St. George's School, Building Bridges Fellow*
- 3:15 p.m.** **Belonging in our Community** *Davenport Room, Nathaniel P. Hill Library*
Michael C. Wirtz, *St. George's School, Head of School*
Dr. Kim Bullock, *St. George's School, Director of Equity and Inclusion, STEM Teacher*
Anthony Franco, *St. George's School, Associate Director of College Counseling*
- 4 p.m.** **Co-Curriculars/Free Time**
- 5:30 p.m.** **Dinner**
- 6:30 p.m.** **Depart to Hotel**
Courtyard Boston Waltham
387 Winter St, Waltham, MA 02451

ITINERARY

Friday, Nov. 1

DANA HALL SCHOOL

Wellesley, MA

- 7:30 a.m.** **Arrival at Dana Hall School** *Erisman Student Center*
- 7:30-7:55 a.m.** **Breakfast** *Dining Hall Erisman Student Center*
Joined by members of FOCUS (Faculty of Color affinity Group)
- 8-8:10 a.m.** **Welcome**
Katherine Bradley, *Dana Hall School, Head of School*
- 8:15-9:35 a.m.** **Student-Led Campus Tours**
Brief discussions on tour with:
Mike White, *Dana Hall School, Director Athletics, Health, and Wellness*
Mickey Spaulding, *Dana Hall School, Upper School Assistant Dean of Students*
Lisa Robbins, *Dana Hall School, Assistant Director of the Middle School*
- 9:45-11:10 a.m.** **Middle School Cohort Presentations and Class Visits**
Presentations (9:45-10:40), *Conference Room B*
Cynthia Harmon, *Dana Hall School, Director of the Middle School*
Rachel Nagler, *Dana Hall School, Director of Community, Equity, and Inclusion*

Class Visits (10:45-11:10)
Seventh Grade English, *MS Building 202*
Fifth Grade Science, *MS Building 103*
Algebra I, *MS Building 206*
- 10-11:35 a.m.** **Upper School Cohort Presentations and Class Visits**
Presentations (10-11), *US Building 239*
Rob Mather, *Dana Hall School, Associate Head of School*
Angela Brown, *Dana Hall School, Assistant Head of School for Admission and Strategic Initiatives*
Rachel Nagler, *Dana Hall School, Director of Community, Equity, and Inclusion*

Class Visits (10:45-11:10)
Accelerated Physics, *Science Center 189*
Introduction to Calculus and Statistics, *US Building 133*
- 11:45 a.m.-12:15 p.m.** **Lunch** *US Building 239*
Joined by members of SHADES (Black and Latinx student affinity group)
- 12:20 p.m.** **Depart for Concord Academy**

ITINERARY

CONCORD ACADEMY

Concord, MA

- 12:55 p.m.** Arrive at Concord Academy
- 1-1:30 p.m.** Choice of Classes
Game Theory: Society and Politics with Shawn Bartok *MAC 205*
Fiber Arts: Color on Cloth with Jessica Cloutier Plasse *MAC 202*
Poetic License with Nancy Boutilier *Main 144*
- 1:35-2:15 p.m.** Informal Meet-and-Greet with School Administrators *Aloian Seminar Room*
- 2:15-2:30 p.m.** Break and Snacks *Faculty Room*
- 2:30-3:15 p.m.** Choice of Affinity Groups *Various Locations*
MOCA (Men of Color Alliance)
WOCA (Women of Color Alliance)
Alianza (Latinx affinity space)
MESO (Multi-ethnic student organization)
- 3:30-4:15 p.m.** Student-Led Campus Tours *Depart from Aloian Circle*
- 4:30-5:30 p.m.** Athletic Events *Moriarty Athletic Campus*
Boys' Varsity Soccer
Girls' Varsity Field Hockey
- 5:30-6 p.m.** Reception *Ransome Room*
- 6:15 p.m.** Depart to Hotel



LEARN MORE



To learn more about St. George's School's Equity and Inclusion Strategic Initiatives scan the QR code below:



Dwayne Pina, *Building Bridges, Program Director*

Dr. Kim Bullock, *Director of Equity and Inclusion, STEM Teacher, Building Bridges Advisory Team*

Emmanuel Daring, *Associate Director of Equity and Inclusion,
STEM Teacher, Building Bridges Advisory Team*

Melissa Mogollon, *Assistant Director of Equity and Inclusion, English Teacher*

Evan Jackson, *STEM Faculty, Academic Office Manager,
Assistant Academic Registrar*

First Name	Last Name	Grade Level Interest	discipline interest	8:10-9:00am 8:15-9:15am	9:00-9:50 9:15-10:15 am	1:00-2:00 pm	2:00-3:00pm
Jordan	Woodhouse	Elementary Education	Science, Math, Arts	Elementary		8th Grade Science Ashleigh Brady 200	Coffee break
Kayla	Banks	Elementary Education	Math	Elementary		8th Grade Science Ashleigh Brady 200	Coffee break
Kamri	Moses	Elementary Education	Math, Arts	Elementary		8th Grade Math Dave M200	Coffee break
Morgan	Gourdine	Elementary Education Grade 1-4, PreK	Science, Language, Visual Studes, Art	Elementary		Coffee break	Theater Tech Art Chris Woodman
Kayla	Banks	Elementary Education	Math	Elementary		8th Grade Math Dave M200	Coffee break
Charles	Daniels IV	Elementary and Upper School	Humanities, Language, Cultural Studies	Elementary		Coffee break	Social Innovation Gara EW213
Ayo	Mandela	Middle and Elementary	Science, Humanities, Language,Cultural studies	Spanish Emilia MH207	7th English Yulie M110A	7th Science Caitlin Brady 100	Coffee break
Kaasarat	Dada	Middle and Elementary	Science, Math, Language, Cultural Studies, Art	6th Math Ava West M310	7th English Yulie M110A	Coffee break	Theater Tech Art Chris Woodman
Heaven	Williams	Middle and Upper	Humanities, Language, Cultural Studies	Spanish Emilia MH207	AP Psych Bairain G11	Coffee break	Middle East Joseph G12
Terrance	Evans	Middle and Upper	Humanities	5th Grade English Cauley WW M316	History Graham M110B	SciFi and Social Justice Callis BH203	Coffee break
Sydney	Wilson	Middle and Upper	Comparative Womens studies/Activism	5th Grade English Cauley WW M316	Civics Lantz G12	SciFi and Social Justice Callis BH203	Coffee break
Xavier	Woodhouse	Upper School	Humanities	AP Comparative Government Stewart G15	English 2 Perlini BH204	Early Modern Bracker G14	Coffee break
Elise	Haskins	Upper School	Language, Cultural Studies, Counseling	AP French Couilbally F201	Civics Lantz G12	Coffee break	Middle East Joseph G12
Delonte	Neal	Upper School	Humanities, Language, Cultural Studies	AP French Couilbally F201	English 2 Perlini BH204	Early Modern Bracker G14	Coffee break



ST. GEORGE'S SCHOOL

C & E PERIOD CLASSES

Humanities Course Offerings	
C-Period (10-11:20 a.m.)	E-Period (1-2:10 p.m)
Humanities I Meg Coffin Memorial Schoolhouse Room 21	Humanities I Hannah O'Brien Academic Building Room 215
Humanities II: History Erik Patton-Sharpe Memorial Schoolhouse Room 10	Sports Journalism Chad Ploskina Drury/Grosvenor Art Center Room 102
Creative Writing Melissa Mogollon Memorial Schoolhouse Room 12	Global Studies (Advanced) Devon Ducharme Memorial Schoolhouse Room 10
	Freedom, Decisions, & Ethics (Advanced) John Roeser Memorial Schoolhouse Room 11

STEM Course Offerings	
C-Period (10-11:20 a.m.)	E-Period (1-2:10 p.m)
Algebra II Robert Spezzano Academic Building Room 120	Computer Programming (Advanced) Abigail Isom Academic Building Room 116
Chemistry Emilie Lum Academic Building Room 204	Chemistry Emilie Lum Academic Building Room 204

Language & Cultural Studies Course Offerings	
C-Period (10-11:20 a.m.)	E-Period (1-2:10 p.m)
Chinese III Angel Zhu Memorial Schoolhouse Room 13	
Spanish I Neile Golding Memorial Schoolhouse Room 14	

Visual & Performing Arts Course Offerings	
C-Period (10-11:20 a.m.)	E-Period (1-2:10 p.m)
Principles of Engineering Ted Sturtevant Drury/Grosvenor Art Center Room 105	Introduction to Photography Ray Woishek Drury/Grosvenor Art Center Mac Lab
3D Design Jonathan Brower Drury/Grosvenor Art Center Shop	