

Newcomers in PUSD

October, 2024

Newcomer Definition:

Newcomer is an umbrella term for foreign-born students who have recently arrived in the United States.

PUSD criteria:

- *Born outside of the USA
- *Has been attending US school for up to 3 academic years.
- *Has little or no English
- *May have interrupted formal education



September 2022 X September 2024

2022:

19 students were identified in our SIS from 09 different countries.

Schools? Grades? Languages?

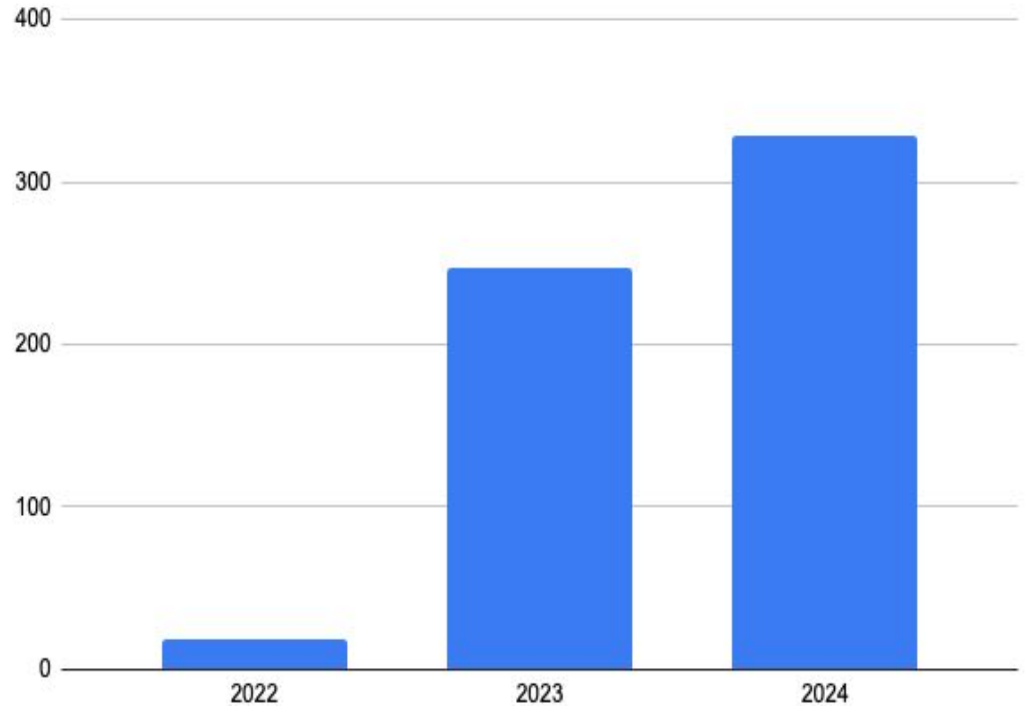
2024:

278 Newcomers from 39 countries



Newcomers in PUSD

- In 2022, 19 students from 09 different countries.
- In 2023, we had 246 students
- May 2024 we had 329 Students from 39 countries and over 39 languages and dialects.



September 2024-25 Newcomer Report

Grade/ School	TK	KN	01	02	03	04	05	06	07	08	09	10	11	12	13	total
Alisal	00	05	03	01	02	04	02	-	-	-	-	-	-	-	-	17
Donlon	00	05	03	06	03	02	00	-	-	-	-	-	-	-	-	19
Fairlands	00	12	03	02	07	01	00	-	-	-	-	-	-	-	-	33
Hearst	00	02	02	02	06	01	00	-	-	-	-	-	-	-	-	13
Lydiksen	00	03	01	03	00	01	01	-	-	-	-	-	-	-	-	09
Mohr	00	03	00	00	03	01	-	-	-	-	-	-	-	-	-	13
VView	00	07	04	11	04	05	07	-	-	-	-	-	-	-	-	38
VHills	00	02	03	03	02	02	00	-	-	-	-	-	-	-	-	12
WGrove	00	04	00	01	00	00	01	-	-	-	-	-	-	-	-	06
Hart	-	-	-	-	-	-	-	06	07	08	-	-	-	-	-	21
HPark	-	-	-	-	-	-	-	01	02	04	-	-	-	-	-	07
PMS	-	-	-	-	-	-	-	10	05	07	-	-	-	-	-	22
AVHS	-	-	-	-	-	-	-	-	-	-	13	08	05	07	00	33
FHS	-	-	-	-	-	-	-	-	-	-	04	03	08	02	01	18
Village	-	-	-	-	-	-	-	-	-	-	-	07	03	00	00	10
Total	00	43	25	29	24	19	20	22	15	20	17	11	20	12	01	278

Afro-Asiatic Languages	Arabic	Armenian	Bengali	Chinese/ Cantonese	Chinese/ Mandarin
Chinese/ Taiwanese	Farsi/ Persian	Filipino/ Tagalog	Gujarati	Hebrew	Hindi
Japanese	Kannada	Korean	Malayalam	Marathi	Mayan Language
Mongolian	Nepali	Other non- English	Pashto	Portuguese	Punjabi
Russian	Sinhala	Spanish	Tamil	Telugu	Turkish
Ukrainian	Urdu	Vietnamese			

Afghanistan	Argentina	Azerbaijan	Belarus	Bolivia
Brazil	Canada	Chile	China	Colombia
Egypt	France	Guam	Guatemala	Honduras
Hong Kong	India	Japan	Korea	Mexico
Mongolia	Nepal	Nicaragua	Panama	Philippines
Poland	Russia	Sri Lanka	Siberia	Spain
Taiwan	Togo	Turkey	Ukraine	Venezuela and Vietnam

Unique Needs of Newcomer Students and Families

- Possible trauma from the country of origin
- Possible trauma from the journey to the United States
- Education systems different in their country of origin
- No one may speak their language at school
- Many families have been separated from their loved ones
- Families may lack a sense of belonging as they maneuver foreign systems


English Learners Student Typologies

- Newcomers
 - Well Educated Newcomer
 - Underschooled Newcomer
 - At-Risk of becoming Long Term English Learners
 - Long Term English
 - Fluent English Proficient, but struggling academically

Teacher Resource Packet and Folder

There's a Newcomer in My Class

Now What?



Teacher Resource Packet



I need...



the bathroom water

Survival Phr

May I
Where



Supporting our Newcomers

- *Utilizes data on numbers of newcomers, their language and origins, school and level of proficiency.
- *Lexia English (Access, Calibration and Progress)
- *Support Teachers on the ELPAC testing and test practice
- *Created Teacher Resource package and webpage
- *Availability of decodable books in MS and HS
- *Participating in Community of Practice with other schools in the Bay Area.
- *Supporting to pilot the Language Tree program
- *EL Achieve Supplemental Curriculum Training

Question or Comments?