

I BELIEVE IN, I BELONG IN

VISALIA UNIFIED SCHOOL DISTRICT District Advisory Committee

October 28, 2024

Our Mission: Every Student Learning Every Day

Our Vision: Every Student Empowered to Achieve Future Success

Visalia Unified Foundations

Mission | Vision | Beliefs | Commitments | Plan

Core Beliefs and Commitments

All students can achieve at high levels and demonstrate continuous growth

Providing high-quality learning experiences that allow all students to reach their fullest potential

• Equipping students and staff with the educational tools necessary for achievement and growth

Family and community engagement is key to student success

· Providing families and community members pathways of connectivity to the education system

• Facilitating timely and consistent communication to position families to participate in their students' learning experiences

Learning environments should be safe, supportive, and innovative

- Ensuring all students are known by their name, welcomed each day, and connected to meaningful activities
- Designing learning environments that drive innovative practices to improve student outcomes
- Providing all students the academic and social supports needed to be successful
- Creating physical and social-emotional safety in all learning environments

- Commitment for Student Learning -

If we...

- Continually improve processes and systems
- Ensure a strong foundation for all learners
- Empower teachers and staff
- Have a high quality, professionally trained workforce
- Ensure equitable allocation of resources
- Facilitate pathways of connectivity

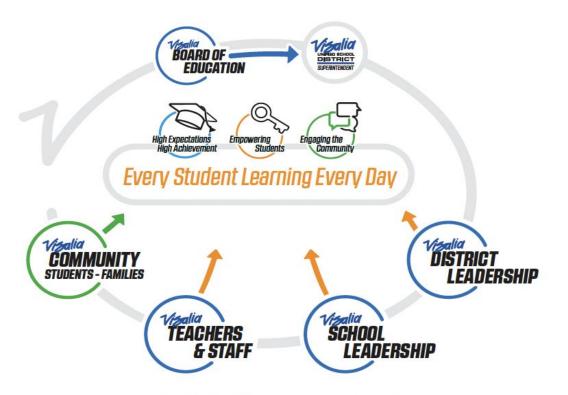
...then we will ensure the success of each and every student.

High Expectations, High Achievement Empowering Students Engaging the Community

Visalia Unified

l believe in, l belong in...*l am VUSD*

Strategic Plan



Setting the Conditions for Student Learning



Agenda

Welcome: Public Comments New Business

- Purpose of Committee
- Overview of the Year
- Overview of allowable expenditures for each funding source
- Current Expenses
- Purpose of SPSA/SSC
- CONAPP overview

Closing



Purpose

District Advisory Council (DAC): Any school district (Local Educational Agency, or LEA) that receives Title I, Part A funds and has multiple schools receiving Title I funding must establish a District Advisory Council (DAC). This ensures there is district-level oversight and advisory input on how Title I funds are used.



Overview of the Year

Meeting #2 (January 27)

- Review Parent involvement policy
- District Data Review
- Site allocations
- Title III programs/expenditures

Meeting #3 (April 28)

- Review School Plan Process & Expectations
- Review Proposed LCAP and make recommendations
- CONAPP overview



Overview of Title I Funds

Federal funds (30100)

- Used for students who are struggling academically
- Used for students who are struggling Socially Emotionally
- Distributed for each student qualifying at Free & Reduced Lunch



Overview of Supplemental & Concentration

Funds are distributed based on the number of unduplicated students.

- English Learners
- Free & Reduced Lunch
- Foster Youth
- Used to support these students so they are successful.



		2024 - 2025 FUNDING STUDENT SUPPORTS		
	TITLE I - 30100	LCAP - 07290	SITE BASED ALLOCTION - 10000	SITE BASED Printing Allocation - 07260
QUALIFYING GUIDES	WOULD YOU CONTINUE WITH THIS ACTIVITY/PURPOSE WITHOUT TITLE I? IF ANSWER IS "YES", IT DOES NOT QUALIFY FOR TITLE I MUST BE INCLUDED IN SPSA	HOW IS THIS PURCHASE PRINCIPALLY DIRECTED TO SUPPORT LOW INCOME STUDENTS, ENGLISH LEARNERS, AND FOSTER YOUTH? This is not appropriate for site upgrades (marquees, furturniture, radios, etc) MUST BE INCLUDED IN YOUR SPSA		Each site is allocated \$10,0000 Each site is allocated 1 sub per teacher for PLC/other teacher observations
PURPOSE	IMPROVE ACADEMIC ACHIEVEMENT FOR LOW PERFORMING STUDENTS PARENT INVOLVEMENT	IS THIS PURCHASE PRINCIPALLY DIRECTED TO SUPPORT LOW INCOME STUDENTS, ENGLISH LEARNERS, AND FOSTER YOUTH? MUST BE INCLUDED IN YOUR SPSA	LEAST RESTRICTIVE	
SUPPLIES	INSTRUCTIONAL MATERIAL FOR STUDENTS NOT ALLOWED REWARD / INCENTIVES	NOT DE INCOLOR IN FORMUN INSTRUCTIONAL PLAYGROUND EQUIPMENT REWARDS - MUST BE UNDER S 5 ACH	INSTRUCTIONAL OFFICE REWARDS - MUST BE UNDER \$5 EACH	N/A
FOOD	NOT ALLOWED	YES, IN ACCORDANCE WITH VUSD FOOD PURCHASE GUIDELINES NEED DETAILED AGENDA, SIGN IN SHEET AND FLYERS	YES, IN ACCORDANCE WITH VUSD FOOD PURCHASE GUIDELINES NEED DETAILED AGENDA, SIGN IN SHEETS AND FLYERS	N/A
PRINTING	INSTRUCTIONAL ONLY	INSTRUCTIONAL PTA	INSTRUCTIONAL OFFICE PRINTING (i.e. HALL PASSES, TARDY SLIPS)	Used for teacher printing for classrooms Used for new student registgration Report cards
EXAMPLES	INSTRUCTIONAL TRANSLATION PARENT INVOLVEMENT LIBRARY <u>NOT ALLOWED</u> YARD DUTY OFFICE WORK	CLASSROOM INSTRUCTIONAL MATERIALS FOR TEACHER/STUDENTS TRANSLATION PARENT INVOLVEMENT LIBRARY YARD DUTY CAFETERIA	OFFICE SUPPLIES TRANSLATION PARENT INVOLVEMENT LIBRARY YARD DUTY CAFETERIA NON-INSTRUCTIONAL	N/A



School Plan for Student Achievement (SPSA)

The SPSA is used to meet planning requirements for <u>Title I</u> <u>Schoolwide Programs (SWP)</u>, <u>Comprehensive Support and</u> <u>Improvement (CSI)</u>



School Plan for Student Achievement (SPSA)

- Educational Partner Engagement/Involvement
- Analysis
- Identified Need
- Goal
- Action/Service:Strategy/Activity
- Annual Measurable Outcomes

SPSA Link



CONAPP overview

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California.



CONAPP overview

	TITLE 1- 30100- Type code 5870 (use first if possible)	Supplemental/Concentration Funds-072XX	Tit le II (Professional Learning) 40350	Title III (VISTA program) 42030
Qualifying Guides	Would you continue with this activity/purpose without Title I? If the answer is "YES", does not qualify NO CREDIT CARD PURCHASES UNLESS PRE-APPROVED. MUST BE INCLUDED IN LCAP	MUST BE INCLUDED IN LCAP	Would you continue with this activity/purpose without Title II? If the answer is "YES", does not qualify NO CREDIT CARD PURCHASES UNLESS PRE-APPROVED. MUST BE INCLUDED IN LCAP	Would you continue with this activity/purpose without Title II1? If the answer is "YES", does not qualify NO CREDIT CARD PURCHASES UNLESS PRE-APPROVED. MUST BE INCLUDED IN LCAP
Purpose	Must be directly tied to schools Expenses directly tied to the activities written in the LCAP.	Expenses directly tied to the activities written in the LCAP.	Provide funds for Professional Learning	Must be above and beyond. Even after Title I
Sample Expenditures	 Substitutes for PD Materials specifically tied to a PD/Students Consultants for PD for teachers Does this expense directly tie back to schools? 	 In addition to Title I examples Office supplies necessary to carry out professional development 	 Substitutes for PD Materials specifically tied to a PD Consultants 	 Specifically for the learning English Text books, classroom materials can't be purchased
Food	NOT ALLOWED	In accordance with VUSD food purchase guidelines	NOT ALLOWED	NOT ALLOWED
Printing	Instructional Professional learning MUST BE INCLUDED IN LCAP	Instructional Professional learning MUST BE INCLUDED IN LCAP	Instructional Professional learning MUST BE INCLUDED IN LCAP	NOT ALLOWED
Time Sheets	Teacher/Classified hourly for Professional Learning	Teacher/Classified hourly for Professional Learning	Teacher/Classified hourly for Professional Learning	Teacher/classified hourly for intervention/PD



Total Allocations

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY

Title I-\$10,202,430 Title II-\$1,179,115 Title III-\$614,827 Title IV-792,237



stal Distric	ct Allocations		RESOURCE 30100	
	Anocations		2024-25	
			Budget Development	
REVENUES:				
	2024-25 ENTITLEMENT	\$10,202,430		
EXPENDITURES:				
1 22	INDIRECT COST	\$593,813	District Indirect Cost Rate 4.25%]	
	CENTRALIZED SERVICES	\$936,552	Total Centralized Svcs Less Indirect Costs	
	TOTAL:	\$1,530,365	[Total Centralized Services - 15%]	
	Adjusted Total Allocation	\$8,672,066		
Reservations for Equitable	e Services:			
	PI Public School Distribution	\$99,303	90% of PI Set-Aside	
	PI LEA-Level	\$2,721	10% of PI Set-Aside	
	TOTAL PARENT INVOLVEMENT		[Parent involvement - F24950 - 1% of Alloc	
	SITE ALLOCATIONS	\$3,510,330		
Other Pre-Distribution Res	servations:			
	RESERVATION #1	\$1,044,682	[Professional Development - T5855]	
	RESERVATION #2	\$160,527	[Homeless Project - T0056]	
	RESERVATION #3	\$3,854,503	[Assistance to Schools - T5870]	
	TOTAL LEA RESERVATIONS	\$5,059,712		
	TOTAL SITE	\$3,609,633		

Next Meeting

Meeting #2 (January 27)

- Review Parent involvement policy
- District Data Review
- Site allocations
- Title III programs/expenditures

