

Instruction

SUMMER LEARNING PROGRAMS

BP 6177

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills, make academic progress, and focus on developing social, emotional, and physical needs and interests through hands-on engaging learning experiences.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

Summer School

The Superintendent or designee shall establish summer school classes pursuant to Education Code 46120.

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

The district shall provide students with supplemental instruction and support in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports through a program of engaging learning experiences in a positive school climate.

As appropriate, priority for enrollment in summer school programs shall be given to district students who:

1. Need course credits in order to graduate from high school before the beginning of the next school year
2. Have been retained or are at risk of being retained at their grade level

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3. Demonstrate academic deficiencies in core curriculum areas
4. Are in student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program
5. Are foster youth and/or are students experiencing homelessness

If during an intersession period the student will be moving, the student's educational rights holder or, in the case of an American Indian child, Indian custodian, shall determine which school the student attends for the intersession period, if applicable. (Education Code 48850, 48853.5)

6. Are transitional kindergarten or kindergarten children, or in any of grades 1-6 and are required to be offered or provided access to Expanded Learning Opportunities (ELO) Programs pursuant to Education Code 46120 and BP/AR 5184.2 - Before/After School Programs

The remaining openings shall be offered to other district students on a lottery basis.

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of district schools.

The district shall provide any student who attends a school that is not operating an ELO program transportation to attend at a location that is providing an ELO program and to return to the original location or another location that is established by the district. (Education Code 46120)

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The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, the Superintendent or designee may report on the extent to which students successfully achieved the outcomes established for the program.

Additional Summer Learning Opportunities

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

Strategies to support summer learning may include, but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations
2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity
3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component
4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals
5. Assigning summer vacation homework in core curricular subject(s) for extra credit
6. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subject
7. Arranging opportunities for community service

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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 11470-11472

5 CCR 3043

Ed. Code 37252-37254.1

Ed. Code 39837

Ed. Code 41422

Ed. Code 41505-41508

Ed. Code 41976.5

Ed. Code 42238.01-42238.07

Ed. Code 43520-43525

Ed. Code 46120

Ed. Code 48070-48070.5

Ed. Code 48850-48859

Ed. Code 51210

Ed. Code 51220

Ed. Code 51730-51732

Ed. Code 52052

Ed. Code 52060-52077

Ed. Code 54444.3

Ed. Code 56345

Ed. Code 58700-58702

Ed. Code 58806

Ed. Code 8482-8484.6

Ed. Code 8484.7-8484.9

Federal

20 USC 6311-6322

20 USC 7171-7176

Management Resources

CSBA Publication

CSBA Publication

Description

Summer school

Extended school year; special education students

Supplemental instruction

[Transportation to summer employment program](#)

Conditions Disqualifying School Districts from Apportionments

Pupil Retention Block Grant

Summer school programs; substantially disabled persons or graduating high school seniors

[Local control funding formula](#)

In-Person Instruction and Expanded Learning Opportunities Grants

[Expanded Learning Opportunities Program](#)

[Promotion and retention](#)

Students in foster care and students experiencing homelessness

[Course of study for grades 1-6](#)

[Course of study for grades 7-12](#)

[Powers of governing boards \(authorization for elementary summer school classes\); admissions of adults and minors](#)

[Accountability; numerically significant student subgroups](#)

[Local control and accountability plan](#)

[Summer program for migrant students](#)

[Individualized education program contents](#)

Credit towards summer school apportionments for tutoring and homework assistance

[Summer school apportionments](#)

[After School Education and Safety Program](#)

[21st Century Community Learning Centers](#)

Description

Improving basic programs for disadvantaged students

21st Century Community Learning Centers

Description

[Supporting the Summer Learning Strategy to Boost Student Achievement, Fact Sheet, December 2015](#)

[Summer and STEAM Make an Ideal Match, Governance Brief, November 2016](#)

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CSBA Publication	<u>Summer Learning: As Easy as 1, 2, 3, January 2016</u>
CSBA Publication	<u>Putting STEAM into Your District's Summer: A Guide to Regional Partners and Resources in California, February 2018</u>
CSBA Publication	<u>Putting STEAM into Your District's Summer: A Planning Guide for School District Governance Teams, January 2018</u>
CSBA Publication	<u>School's Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, April 2013</u>
National Summer Learning Association Publication	<u>Every Summer Counts: A Longitudinal Analysis of Outcomes from the National Summer Learning Project, December 2020</u>
National Summer Learning Association Publication	<u>2021 California Summer Learning Guide: Investing in Resilience and Relationships, March 2021</u>
Partnership for Children & Youth Publication	<u>Summer 2022: How California schools are making the most of new increased state investments, January 2023</u>
Rand Corporation Publication	<u>Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>National Summer Learning Association</u>
Website	<u>RAND Corporation</u>
Website	<u>Summer Matters</u>
Website	<u>Partnership for Children and Youth</u>
Website	<u>California Department of Education</u>
Website	<u>CSBA</u>

Cross References

Policy	Description
0200	<u>Goals For The School District</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1330.1	<u>Joint Use Agreements</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3552	<u>Summer Meal Program</u>
3552	<u>Summer Meal Program</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
5030	<u>Student Wellness</u>
5113	<u>Absences And Excuses</u>

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5113	<u>Absences And Excuses</u>
5113.2	<u>Work Permits</u>
5113.2	<u>Work Permits</u>
5123	<u>Promotion/Acceleration/Retention</u>
5123	<u>Promotion/Acceleration/Retention</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5147	<u>Dropout Prevention</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6111	<u>School Calendar</u>
6142.4	<u>Service Learning/Community Service Classes</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6146.1	<u>High School Graduation Requirements</u>
6154	<u>Homework/Makeup Work</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.4	<u>Education For American Indian Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6176	<u>Weekend/Saturday Classes</u>
6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>
6179	<u>Supplemental Instruction</u>

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PASADENA UNIFIED SCHOOL DISTRICT

Adopted: July 9, 1996

Pasadena, California

Revised: 5/2015; 7/2016; 6/2024; 10/24/2024