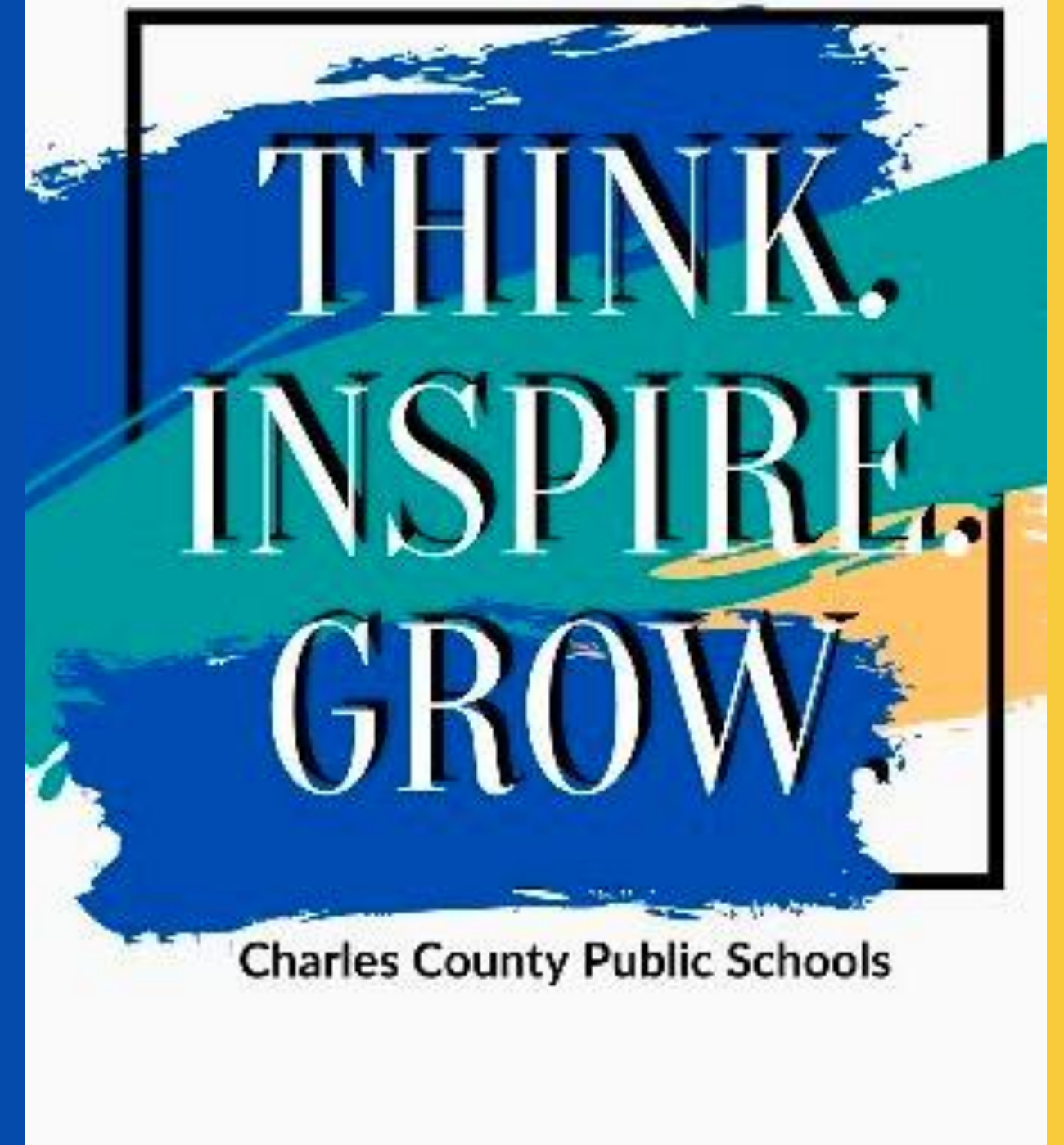
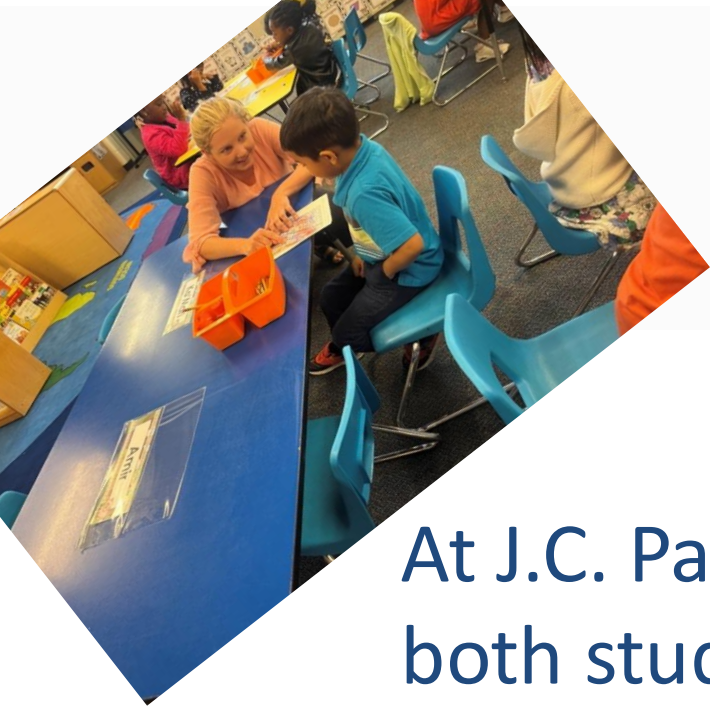


Charles County
Public Schools
School Improvement Plan
Cycle 1

J.C. Parks Elementary
School



Mustang Pride!!!



At J.C. Parks, we are committed to cultivating a vibrant learning environment where both students and staff can flourish. This year's theme, "**Planting the Seeds to Grow for the Future,**" symbolizes our dedication to fostering growth, development, and success in every aspect of our school community. By nurturing a culture of collaboration, continuous improvement, and high expectations, we are laying the foundation for our students to thrive academically, socially, and emotionally. Through innovative instruction, strong partnerships, and a commitment to excellence, we are planting seeds that will not only shape the future success of our students but will also empower them to become lifelong learners and leaders. Together, we are creating a lasting impact that will grow far beyond the classroom. Let's make this year an unforgettable journey of growth, as we build a brighter future for every student at J.C. Parks!





Why Continuous School Improvement

- ✓ School Improvement is the blueprint schools use to guide decision – making to impact important markers of successful schools - student achievement, absenteeism, teacher retention and development, school climate and culture, parental involvement, resource allocations, and systems and structures (Grissom, Egalite, & Lindsay, 2021).
- ✓ Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.
- ✓ This work starts at the elementary school and continues through high school.



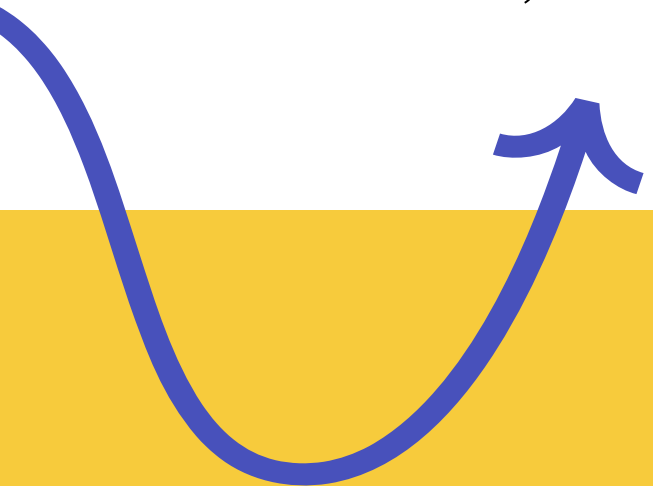
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Why Continuous School Improvement

Continuous improvement is based upon three core principles:

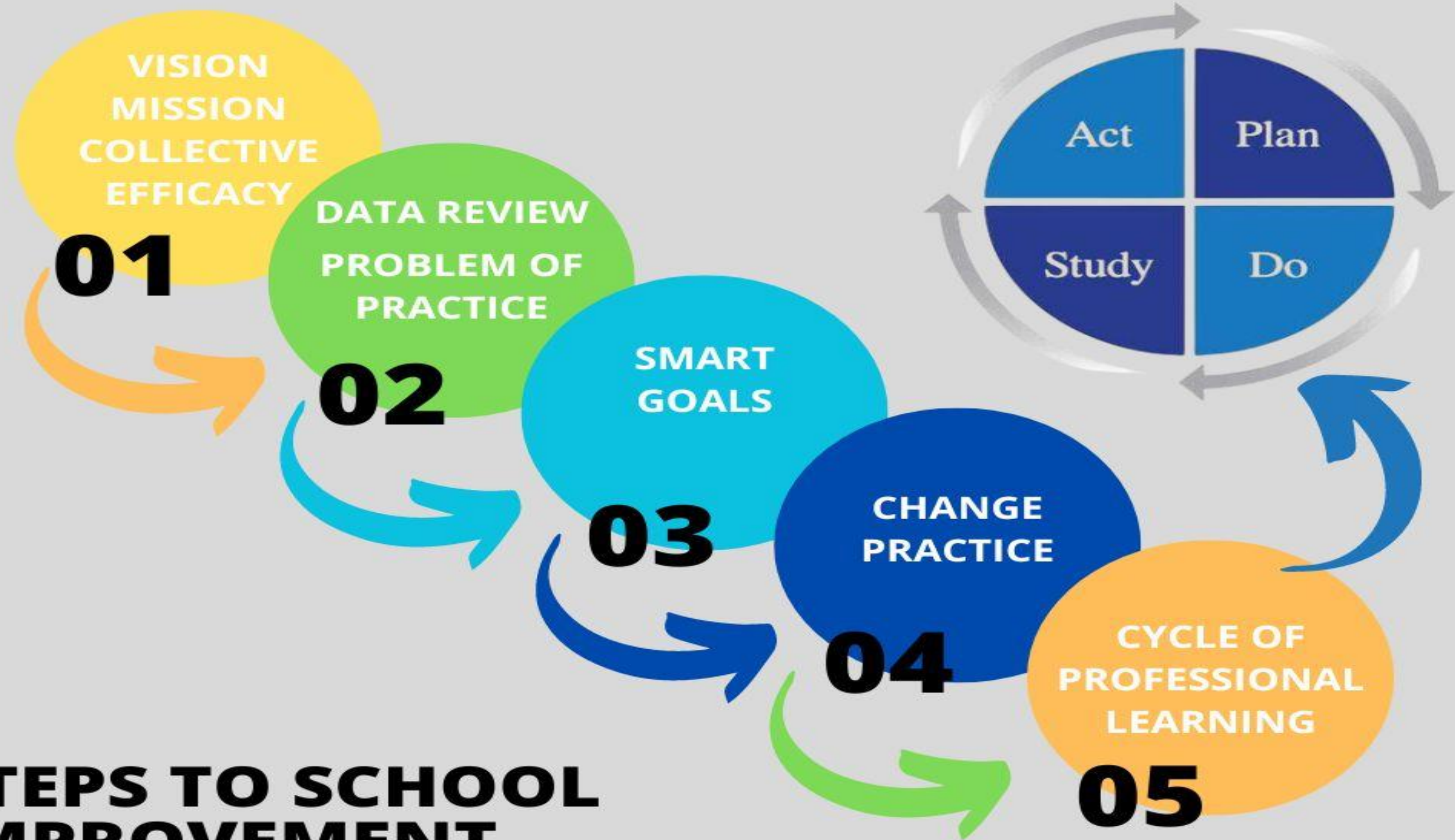
- ✓ Change takes time and involves collective effort (Bryk et al., 2015; Katz, Earl, & Jaafar, 2009).
- ✓ Change is context-specific and therefore requires constant adaptation, data collection, and learning (Bryk et al., 2015).
- ✓ Focusing on a series of small changes, combined with ongoing evidence collection and review, can lead to large-scale change (Derrick-Mills, Sandstrom, Pettijohn, Fyffe, & Koulish, 2014; Hawley, 2006; Park, Hironaka, Carver, & Nordstrum, 2013; Snow, Dismuke, Zenkert, & Loffer, 2017).



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STEPS TO SCHOOL IMPROVEMENT





J. C. Parks Elementary School

Vision, Mission, Collective Efficacy Statements



Vision: At J. C. Parks, our vision is to provide a safe supportive environment that holds every member of our school community to the same exacting standards, reflecting our dedication to excellence. We are a student-centered community that promotes a culture of respect, accountability, and life-long learning, with a growth mindset for all.

Mission: At J. C. Parks, our mission is to provide a safe, nurturing, and collaborative environment where everyone is welcomed, valued, respected, and celebrated. Our students will develop the critical thinking and problem-solving skills necessary to be productive global citizens and be afforded opportunities to engage in experiences which will promote learning for everyone in all facets of life.

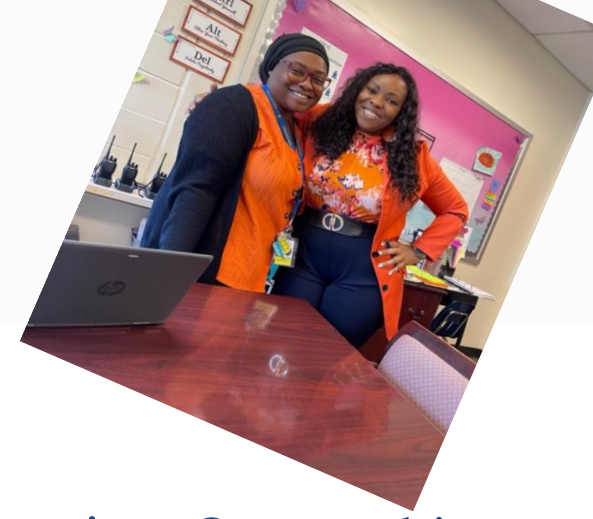
Collective Efficacy Statement: Respect, Family and Community, Accountability, Growth Mindset, Lifelong Learning/Education



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Area of Focus



Dear Parents and Guardians,

We are excited to share our commitment to enhancing our students' proficiency in English Language Arts (ELA) and Mathematics. Our goal is to support all students in achieving and exceeding state proficiency levels on the MCAP assessments.

To achieve this, we are focusing on:

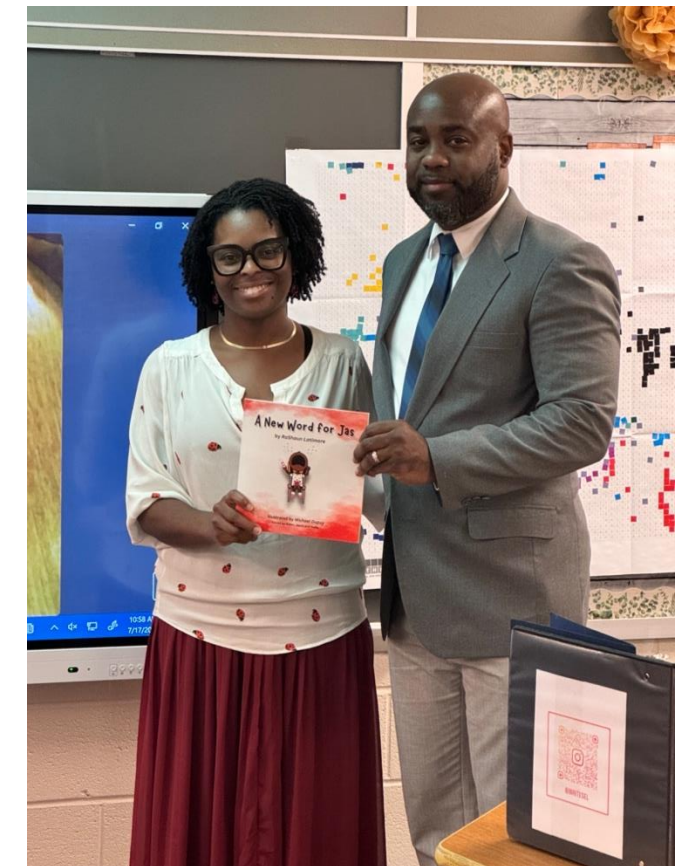
- ✓ Well-designed lessons that engage and challenge students.
- ✓ Differentiated instruction to meet the diverse needs of all learners.
- ✓ Quality instructional programming that ensures consistent understanding and implementation of standards-aligned instruction.

By prioritizing these areas, we aim to create an inclusive and effective learning environment where every student can thrive. We believe that with your support, we can help our students reach their full potential.

Thank you for your continued partnership in your child's education.

Sincerely,

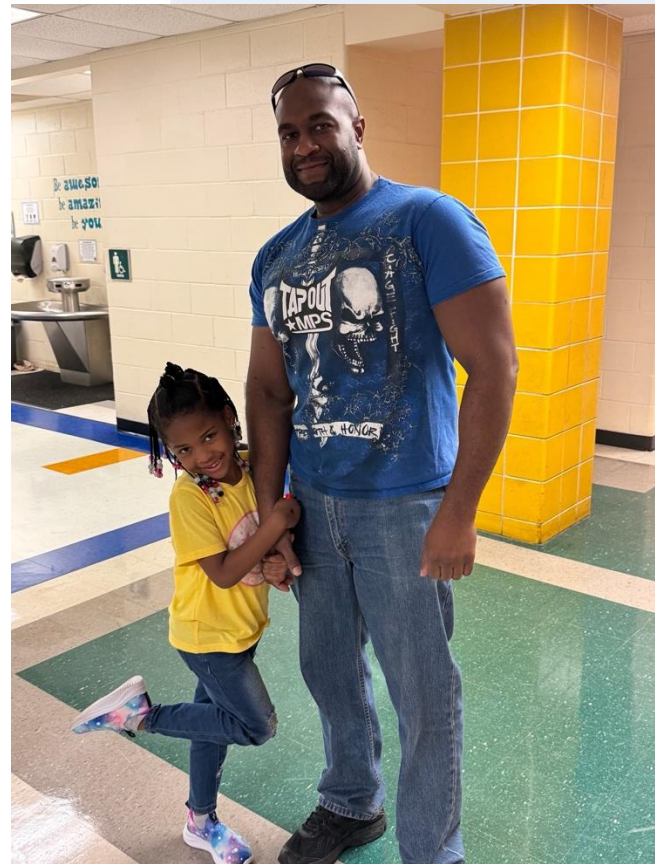
J . C. Parks Elementary School



Data Summary

English Language Arts Data Overview

At J. C. Parks 63% of students in ELA are performing below state proficiency levels on the 23-24 MCAP due to inconsistent understanding and implementation of standards-aligned instruction.



Mathematics Data Overview

At J. C. Parks 75% of students in Mathematics are performing below state proficiency levels on the 23-24 MCAP due to inconsistent understanding and implementation of standards-aligned instruction.



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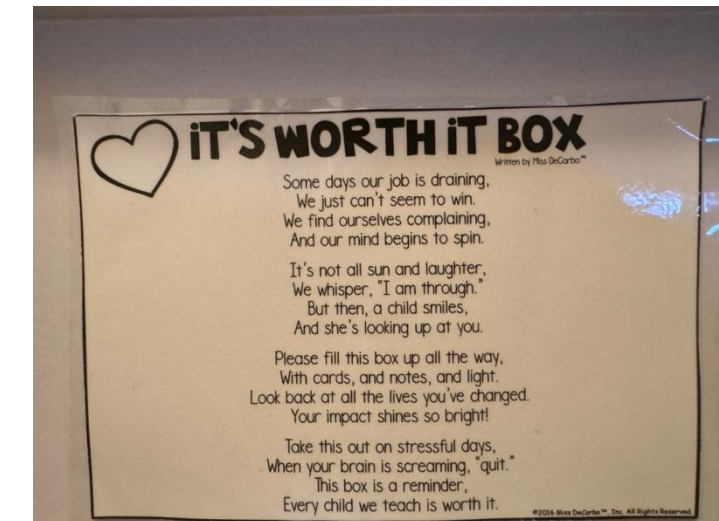
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School Problem of Practice & Smart Goals



ELA Smart Goal

- J.C. Parks Elementary will increase the number of students meeting or exceeding proficiency on the MCAP ELA assessment from 37% to 47% by June 2025.



Mathematics Smart Goal

- J.C. Parks Elementary will increase the number of students meeting or exceeding proficiency on the MCAP Mathematics assessment from 25% to 35% by June 2025.



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Cycle 1: Change Practice & Cycle of Professional Learning

Change Practice

- The initial focus will be on developing an understanding of how standards should drive instruction.

Cycle of Professional Learning # 1 Overview

- Teachers: MCCR Standard will be posted and unpacked. Teachers will establish a clear purpose for instruction using the standard. During instruction and at the conclusion of the lesson, teachers will revisit the lesson standard and engage students in activities to determine if they understand the content being taught. Students: Students will be able to articulate their learning as it relates to the standard. Students will also create pieces (work products) that demonstrate understanding of the standard. Teachers will consistently use curricular documents to support standards-aligned instruction.



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Cycle 1: Anticipated Outcomes

Anticipated Outcomes (Educators)

ILT & Kathy B-Strategies Unlimited related to Tier 1 and Tier 2 Support

Professional Reading and Discussions related to unpacking standards

Schedule regular peer observations where teachers observe each other's classrooms.

Use a structured observation tool to focus on specific elements of the standards and instructional strategies.

Anticipated Outcomes (Students)

Students will engage with the standards.

Student work samples will align with standards.

Students will be able to articulate their learning as it relates to the standard.

Students will also create pieces (work products) that demonstrate understanding of the standard.



Cycle 1: Outcomes

Cycle Areas of Growth

Cycle Celebrations

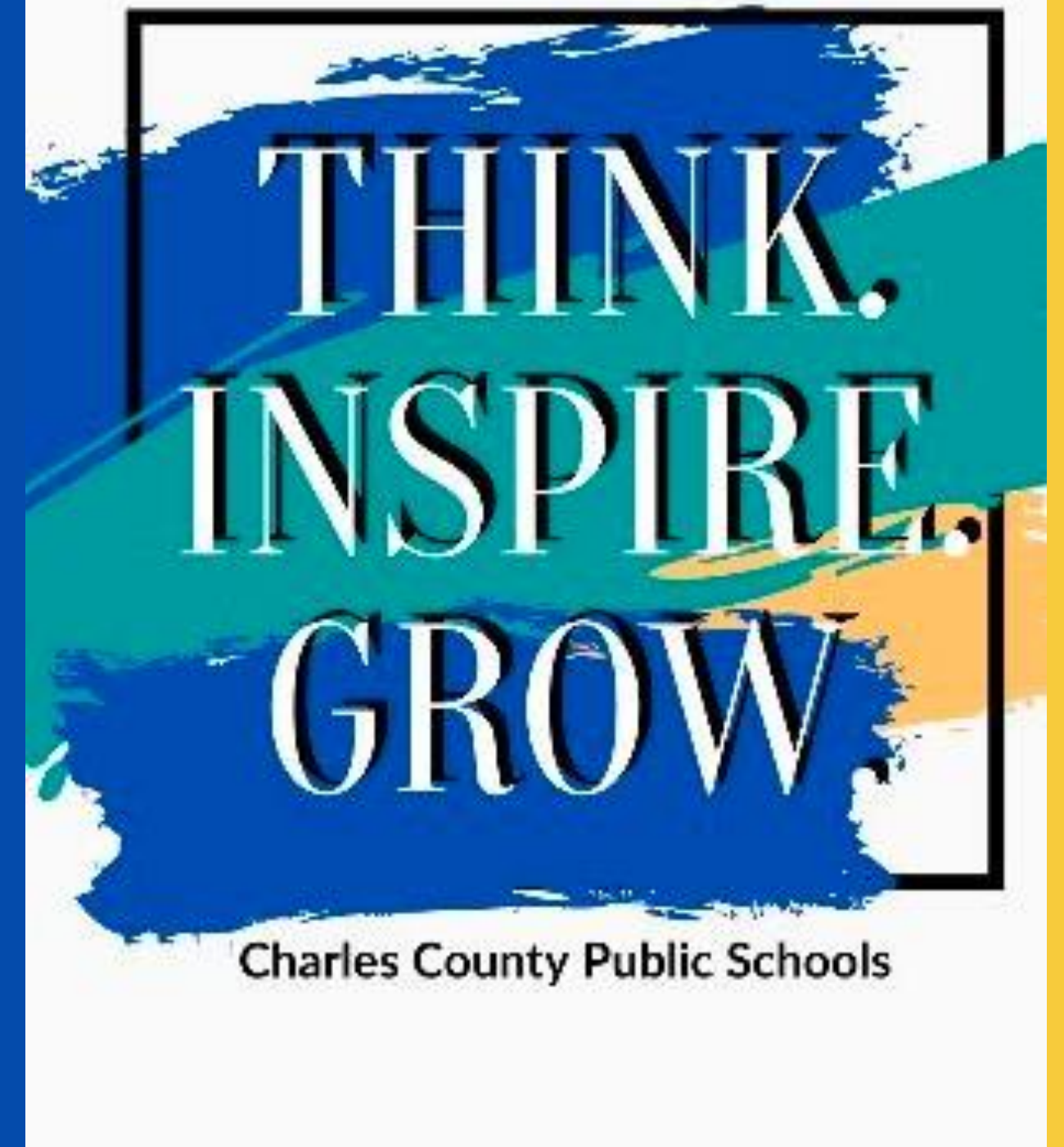


Next Steps



Charles County
Public Schools
Culture & Climate Cycle 1

J.C. Parks
Elementary School



Culture & Climate Overview

Data Overview



- **By May 2025, J.C. Parks will reduce referrals across all violation categories by 25% through the consistent implementation of Tier I and II supports.**

Area of Focus



Our goal is to create a safe, inclusive, and supportive learning environment where every student feels valued. To achieve this, we are focusing on strengthening restorative practices, providing ongoing training for staff, and ensuring consistent implementation of Tier I and Tier II supports. These efforts will help improve student behavior, foster positive relationships, and build a strong, connected school community.

Smart Goal



By May 2025, J.C. Parks will achieve a 25% reduction in the number of referrals issued across all violation categories by consistently implementing Tier I and II supports.

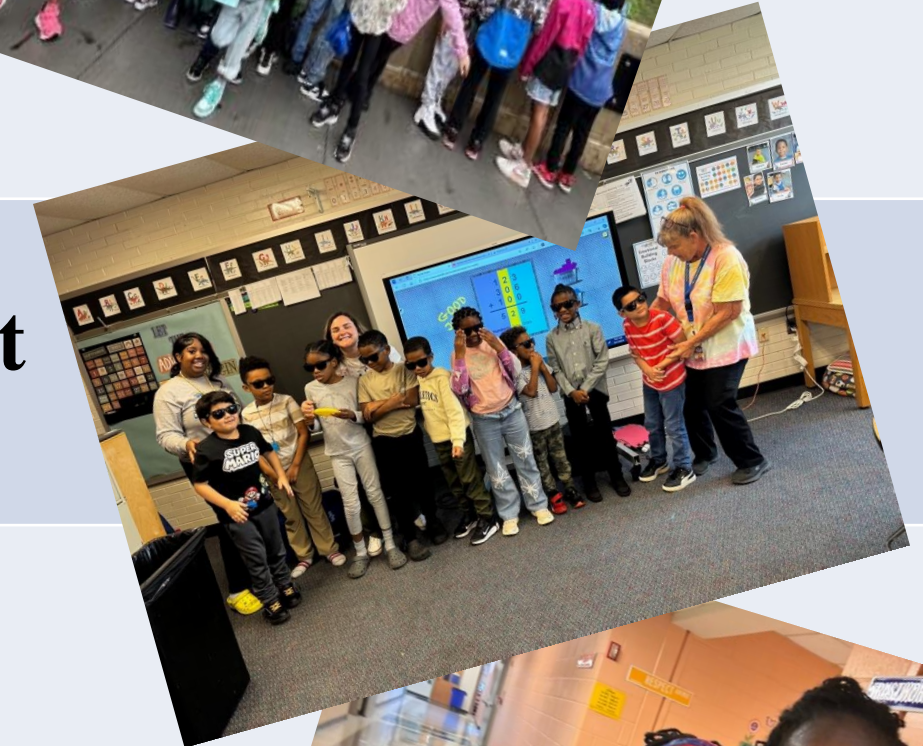
Action Steps

Provide Teachers with De-Escalation Training.

2 Provide Teachers with Move this World Training.

3 Provide schoolwide expectation to utilize Move This World Support

4 Create Schoolwide Behavioral management system.



Culture & Climate Cycle 1: Outcomes

Cycle Areas of Growth

Cycle Celebrations



Next Steps



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