



September 27, 2024

Dear Parent/Guardian,

Hellgate Elementary School District is implementing the Early Identification System (EIS) to identify students needing additional support. The EIS consists of:

1. Teacher checklist for each student
2. Student self-assessment survey (grades 3-8)

Areas assessed:

- Attention and task completion
- Emotional regulation
- Peer relationships
- Stress and anxiety management

This system will help us provide early intervention for social, emotional, and academic challenges, supporting student success in school and the community.

EIS Explained: Supporting Your Student's Growth

What does the EIS measure?

- Attention and task completion
- School engagement
- Emotional regulation
- Peer relationships
- Managing negative emotions
- Bullying awareness

Note: EIS identifies potential risks, not disabilities

How will teachers use this information?

- School teams review data to identify at-risk students
- Interventions may include:
 - Classroom-wide activities
 - Small group sessions with a school counselor
 - Individualized plans for intensive needs

How will parents be notified if their student is identified as at risk?

- Parents will be informed if a small group or individual plan is recommended
- Parents can decline intervention if they feel it's unnecessary

When will the EIS be conducted, and how long does it take?

- Fall: Week of October 7-11, 2024
- Spring: Week of April 7-11, 2025

Time required:

- Teachers: 20 minutes per class
- Students: 20-30 minutes

What if I do not want my student to take part in the EIS?

Parental Consent and Opt-Out Process:

- We have attached a parent consent letter provided by the University of Missouri.
- This letter allows you to opt your child out of the EIS assessment.
- If you choose to opt your child out, the form must be signed and returned to the school by **October 4, 2024**.
- For students who are opted out:
 - Teachers will not complete the EIS checklist for these students.
 - Students in grades 3-8 will not complete the EIS survey.

If you have any questions or concerns about the Early Identification System or the opt-out process, please don't hesitate to contact me.

Sincerely,

Erin Ellis, Ed.D.

Director of Curriculum and Assessment

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