2017-2018
Clint ISD
Annual Report

Together...
We Build Tomorrow!



Together...
We Build Tomorrow!

Clint Independent School District
2017-2018 Annual Report

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Together...
We Build Tomorrow!

Seven Sections of the Annual Report

Section 1: 2017-18 Texas Academic Performance Report (TAPR)

a. District

b. Each Campus

Section 2: PEIMS Financial Standard Report (2016-17 Financial Actual Report)

a. District

b. Each Campus

Section 3: 2017-18 District Accreditation Status

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a. Each High School Campus

Section 7: 2017-18 TAPR Glossary

Section 1: 2017-18 Texas Academic Performance Reports

a. District
b. Each Campus

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

District Number: **071901**

2018 Accountability Rating: **B**

2018 Special Education Determination Status:

Needs Assistance

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

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District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	**70%**	*	70%	*	*	*	-	*	*	68%	63%
	2017	73%	74%	**65%**	*	64%	75%	*	*	-	*	41%	63%	61%
At Meets Grade Level or Above	2018	43%	45%	**31%**	*	30%	*	*	*	-	*	*	28%	24%
	2017	45%	45%	**35%**	*	35%	38%	*	*	-	*	25%	33%	30%
At Masters Grade Level	2018	25%	25%	**13%**	*	13%	*	*	*	-	*	*	12%	10%
	2017	29%	28%	**19%**	*	19%	16%	*	*	-	*	7%	17%	14%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	**71%**	*	71%	*	*	*	-	*	*	70%	67%
	2017	77%	80%	**75%**	*	74%	*	*	*	-	*	51%	74%	75%
At Meets Grade Level or Above	2018	47%	51%	**41%**	*	41%	*	*	*	-	*	*	38%	37%
	2017	49%	50%	**44%**	*	45%	*	*	*	-	*	31%	43%	42%
At Masters Grade Level	2018	23%	24%	**19%**	*	19%	*	*	*	-	*	*	18%	17%
	2017	26%	25%	**22%**	*	23%	*	*	*	-	*	10%	21%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	**62%**	-	62%	*	*	*	-	*	*	60%	57%
	2017	70%	73%	**57%**	*	56%	54%	*	-	-	*	*	53%	50%
At Meets Grade Level or Above	2018	46%	46%	**34%**	-	34%	*	*	*	-	*	*	31%	29%
	2017	44%	44%	**28%**	*	27%	38%	*	-	-	*	*	25%	21%
At Masters Grade Level	2018	24%	23%	**13%**	-	13%	*	*	*	-	*	*	11%	10%
	2017	24%	22%	**13%**	*	13%	23%	*	-	-	*	*	12%	10%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	82%	**70%**	-	70%	*	*	*	-	*	*	69%	68%
	2017	76%	79%	**64%**	*	64%	59%	*	-	-	*	24%	62%	60%
At Meets Grade Level or Above	2018	49%	51%	**37%**	-	37%	*	*	*	-	*	*	36%	35%
	2017	47%	48%	**35%**	*	35%	37%	*	-	-	*	16%	32%	31%
At Masters Grade Level	2018	27%	26%	**17%**	-	17%	*	*	*	-	*	*	16%	17%
	2017	27%	26%	**17%**	*	17%	19%	*	-	-	*	6%	16%	13%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	69%	**58%**	-	58%	*	*	*	-	*	*	57%	57%
	2017	65%	70%	**57%**	*	57%	*	*	-	-	*	*	54%	51%
At Meets Grade Level or Above	2018	39%	43%	**33%**	-	33%	*	*	*	-	*	*	31%	32%
	2017	34%	36%	**24%**	*	24%	*	*	-	-	*	*	21%	18%
At Masters Grade Level	2018	11%	11%	**4%**	-	4%	*	*	*	-	*	*	4%	3%
	2017	11%	10%	**4%**	*	5%	*	*	-	-	*	*	4%	3%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	87%	**73%**	*	73%	*	*	-	-	*	*	71%	66%
	2017	82%	84%	**73%**	*	73%	87%	-	-	-	*	*	72%	68%
At Meets Grade Level or Above	2018	54%	54%	**38%**	*	39%	*	*	-	-	*	*	37%	33%
	2017	48%	48%	**37%**	*	37%	53%	-	-	-	*	*	35%	30%
At Masters Grade Level	2018	26%	24%	**14%**	*	14%	*	*	-	-	*	*	12%	9%
	2017	25%	24%	**19%**	*	18%	40%	-	-	-	*	*	17%	13%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	94%	**87%**	*	87%	92%	*	-	-	*	*	86%	86%
	2017	87%	91%	**88%**	*	87%	100%	-	-	-	*	*	86%	87%
At Meets Grade Level or Above	2018	58%	64%	**51%**	*	51%	44%	*	-	-	*	*	48%	49%
	2017	50%	53%	**49%**	*	49%	73%	-	-	-	*	*	46%	43%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	32%	**22%**	*	23%	20%	*	-	-	*	*	21%	20%
	2017	24%	24%	**23%**	*	23%	47%	-	-	-	*	*	22%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	81%	**65%**	*	64%	*	*	-	-	*	*	62%	58%
	2017	74%	77%	**70%**	*	69%	*	-	-	-	*	*	68%	65%
At Meets Grade Level or Above	2018	41%	44%	**31%**	*	30%	*	*	-	-	*	*	28%	24%
	2017	42%	43%	**35%**	*	34%	*	-	-	-	*	*	32%	29%
At Masters Grade Level	2018	17%	17%	**9%**	*	9%	*	*	-	-	*	*	9%	8%
	2017	18%	18%	**14%**	*	14%	*	-	-	-	*	*	13%	11%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	**63%**	*	62%	*	-	-	-	*	*	60%	58%
	2017	69%	68%	**62%**	*	62%	*	*	*	-	*	29%	59%	59%
At Meets Grade Level or Above	2018	39%	35%	**31%**	*	31%	*	-	-	-	*	*	29%	28%
	2017	37%	33%	**24%**	*	23%	*	*	*	-	*	23%	21%	19%
At Masters Grade Level	2018	19%	16%	**11%**	*	11%	*	-	-	-	*	*	10%	9%
	2017	18%	14%	**7%**	*	7%	*	*	*	-	*	9%	6%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	79%	**71%**	*	71%	*	-	-	-	*	30%	70%	68%
	2017	76%	78%	**73%**	*	73%	*	*	*	-	*	45%	72%	72%
At Meets Grade Level or Above	2018	44%	43%	**37%**	*	37%	*	-	-	-	*	14%	35%	34%
	2017	43%	40%	**34%**	*	34%	*	*	*	-	*	28%	31%	32%
At Masters Grade Level	2018	18%	16%	**11%**	*	11%	*	-	-	-	*	7%	10%	11%
	2017	18%	14%	**10%**	*	10%	*	*	*	-	*	11%	9%	8%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	75%	**72%**	*	72%	*	-	*	-	*	35%	70%	68%
	2017	73%	74%	**66%**	*	65%	*	-	-	-	*	*	65%	61%
At Meets Grade Level or Above	2018	48%	45%	**36%**	*	35%	*	-	*	-	*	33%	31%	29%
	2017	42%	38%	**29%**	*	29%	*	-	-	-	*	*	28%	24%
At Masters Grade Level	2018	29%	25%	**17%**	*	17%	*	-	*	-	*	13%	14%	13%
	2017	23%	19%	**15%**	*	15%	*	-	-	-	*	*	13%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	74%	**71%**	*	72%	*	*	*	-	*	36%	70%	68%
	2017	70%	70%	**65%**	*	65%	*	-	-	-	*	*	64%	63%
At Meets Grade Level or Above	2018	40%	39%	**33%**	*	33%	*	*	*	-	*	24%	31%	30%
	2017	40%	37%	**31%**	*	31%	*	-	-	-	*	*	30%	27%
At Masters Grade Level	2018	18%	16%	**12%**	*	12%	*	*	*	-	*	11%	10%	11%
	2017	17%	13%	**11%**	*	11%	*	-	-	-	*	*	10%	8%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	69%	**64%**	*	64%	*	*	*	-	*	29%	61%	59%
	2017	70%	70%	**65%**	*	64%	*	-	-	-	*	*	64%	60%
At Meets Grade Level or Above	2018	43%	41%	**33%**	*	32%	*	*	*	-	*	29%	28%	27%
	2017	39%	36%	**30%**	*	30%	*	-	-	-	*	*	28%	26%
At Masters Grade Level	2018	15%	11%	**7%**	*	7%	*	*	*	-	*	13%	5%	5%
	2017	12%	9%	**6%**	*	6%	*	-	-	-	*	*	5%	5%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	**88%**	*	87%	100%	*	-	-	-	*	87%	81%
	2017	86%	85%	**83%**	*	83%	*	*	*	-	*	*	82%	75%
At Meets Grade Level or Above	2018	49%	46%	**41%**	*	40%	50%	*	-	-	-	*	38%	23%
	2017	50%	45%	**41%**	*	41%	*	*	*	-	*	*	38%	24%

District Name: CLINT ISD
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District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	27%	23%	**18%**	*	18%	38%	*	-	-	-	*	15%	6%
	2017	23%	17%	**16%**	*	16%	*	*	*	-	*	*	14%	6%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	90%	**89%**	*	88%	*	*	-	-	-	*	88%	87%
	2017	85%	87%	**86%**	*	86%	*	*	*	-	*	*	85%	83%
At Meets Grade Level or Above	2018	51%	49%	**35%**	*	35%	*	*	-	-	-	*	34%	30%
	2017	45%	42%	**36%**	*	36%	*	*	*	-	*	*	35%	28%
At Masters Grade Level	2018	15%	11%	**5%**	*	4%	*	*	-	-	-	*	4%	3%
	2017	13%	10%	**8%**	*	8%	*	*	*	-	*	*	9%	6%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	77%	**71%**	*	71%	82%	*	-	-	-	*	70%	59%
	2017	76%	75%	**73%**	*	73%	*	*	*	-	*	*	71%	64%
At Meets Grade Level or Above	2018	52%	50%	**43%**	*	43%	59%	*	-	-	-	*	41%	28%
	2017	48%	44%	**40%**	*	40%	*	*	*	-	*	*	37%	26%
At Masters Grade Level	2018	28%	24%	**21%**	*	21%	35%	*	-	-	-	*	20%	9%
	2017	19%	13%	**10%**	*	10%	*	*	*	-	*	*	10%	4%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**66%**	*	66%	*	*	-	-	-	*	64%	51%
	2017	63%	62%	**65%**	*	65%	*	*	*	-	*	*	63%	52%
At Meets Grade Level or Above	2018	36%	33%	**30%**	*	30%	*	*	-	-	-	*	28%	16%
	2017	33%	29%	**29%**	*	29%	*	*	*	-	*	*	27%	19%
At Masters Grade Level	2018	21%	17%	**15%**	*	15%	*	*	-	-	-	*	13%	7%
	2017	19%	14%	**13%**	*	13%	*	*	*	-	*	*	11%	6%
End of Course English I														
At Approaches Grade Level or Above	2018	65%	63%	**59%**	*	59%	*	*	*	*	*	*	57%	*
	2017	64%	61%	**58%**	*	58%	*	-	*	-	*	*	57%	41%
At Meets Grade Level or Above	2018	44%	40%	**34%**	*	34%	*	*	*	*	*	*	32%	*
	2017	43%	37%	**34%**	*	34%	*	-	*	-	*	*	32%	18%
At Masters Grade Level	2018	7%	5%	**4%**	*	4%	*	*	*	*	*	*	3%	*
	2017	8%	5%	**3%**	*	3%	*	-	*	-	*	*	3%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	65%	**61%**	*	60%	*	*	*	*	*	*	59%	*
	2017	66%	63%	**64%**	*	64%	*	-	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	48%	44%	**38%**	*	38%	*	*	*	*	*	*	36%	*
	2017	45%	40%	**39%**	*	39%	*	-	*	-	*	*	38%	*
At Masters Grade Level	2018	8%	5%	**3%**	*	3%	*	*	*	*	*	*	2%	*
	2017	6%	4%	**3%**	*	3%	*	-	*	-	*	*	2%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	88%	**81%**	*	81%	65%	*	*	-	*	40%	81%	75%
	2017	83%	86%	**84%**	*	84%	*	-	*	-	*	*	84%	79%
At Meets Grade Level or Above	2018	55%	63%	**48%**	*	48%	50%	*	*	-	*	14%	47%	34%
	2017	48%	50%	**43%**	*	43%	*	-	*	-	*	*	42%	33%
At Masters Grade Level	2018	32%	39%	**23%**	*	23%	30%	*	*	-	*	6%	23%	14%
	2017	26%	24%	**19%**	*	19%	*	-	*	-	*	*	17%	13%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	**81%**	*	81%	*	*	*	-	*	*	80%	*
	2017	86%	85%	**84%**	*	84%	88%	-	*	-	*	*	83%	73%
At Meets Grade Level or Above	2018	59%	52%	**45%**	*	45%	*	*	*	-	*	*	43%	*
	2017	57%	50%	**46%**	*	46%	63%	-	*	-	*	*	45%	29%
At Masters Grade Level	2018	24%	15%	**11%**	*	10%	*	*	*	-	*	*	9%	*
	2017	21%	13%	**11%**	*	10%	38%	-	*	-	*	*	9%	4%

District Name: CLINT ISD
County Name: EL PASO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	**92%**	*	92%	94%	*	-	-	*	*	92%	82%
	2017	91%	91%	**91%**	*	91%	*	-	-	-	*	*	90%	76%
At Meets Grade Level or Above	2018	70%	68%	**67%**	*	67%	81%	*	-	-	*	*	66%	44%
	2017	66%	62%	**63%**	*	63%	*	-	-	-	*	*	61%	34%
At Masters Grade Level	2018	40%	37%	**32%**	*	31%	56%	*	-	-	*	*	31%	12%
	2017	35%	29%	**22%**	*	22%	*	-	-	-	*	*	20%	8%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	**71%**	76%	71%	76%	*	92%	*	68%	37%	70%	64%
	2017	75%	76%	**71%**	76%	71%	71%	*	83%	-	83%	33%	69%	64%
At Meets Grade Level or Above	2018	48%	48%	**38%**	37%	38%	43%	*	85%	*	48%	19%	36%	29%
	2017	45%	43%	**37%**	40%	37%	41%	*	83%	-	54%	16%	35%	27%
At Masters Grade Level	2018	22%	20%	**13%**	12%	13%	16%	*	46%	*	20%	4%	12%	9%
	2017	20%	17%	**13%**	22%	13%	16%	*	67%	-	7%	3%	12%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	**67%**	*	67%	73%	*	*	*	58%	33%	66%	58%
	2017	72%	71%	**65%**	*	65%	67%	*	*	-	*	27%	63%	57%
At Meets Grade Level or Above	2018	46%	44%	**35%**	*	35%	38%	*	*	*	50%	19%	33%	24%
	2017	44%	41%	**34%**	*	33%	39%	*	*	-	*	15%	31%	23%
At Masters Grade Level	2018	19%	17%	**11%**	*	11%	13%	*	*	*	19%	4%	9%	7%
	2017	19%	15%	**11%**	*	11%	17%	*	*	-	*	3%	10%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	84%	**77%**	*	77%	78%	*	*	-	81%	44%	76%	73%
	2017	79%	82%	**76%**	*	76%	75%	*	*	-	*	41%	75%	74%
At Meets Grade Level or Above	2018	50%	52%	**41%**	*	41%	43%	*	*	-	48%	20%	39%	36%
	2017	46%	46%	**39%**	*	39%	40%	*	*	-	*	19%	37%	34%
At Masters Grade Level	2018	24%	24%	**16%**	*	16%	14%	*	*	-	24%	6%	15%	14%
	2017	22%	20%	**16%**	*	16%	17%	*	*	-	*	5%	15%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	69%	**61%**	*	61%	*	*	*	-	*	30%	59%	58%
	2017	67%	70%	**61%**	*	61%	*	*	-	-	*	*	59%	56%
At Meets Grade Level or Above	2018	41%	42%	**33%**	*	33%	*	*	*	-	*	25%	30%	29%
	2017	36%	36%	**27%**	*	27%	*	*	-	-	*	*	25%	22%
At Masters Grade Level	2018	13%	11%	**5%**	*	5%	*	*	*	-	*	6%	5%	4%
	2017	11%	9%	**5%**	*	5%	*	*	-	-	*	*	5%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	**73%**	*	72%	81%	*	*	-	*	*	71%	61%
	2017	79%	80%	**76%**	*	76%	83%	*	*	-	*	39%	74%	67%
At Meets Grade Level or Above	2018	51%	49%	**40%**	*	39%	49%	*	*	-	*	*	37%	25%
	2017	49%	46%	**40%**	*	40%	56%	*	*	-	*	14%	38%	28%
At Masters Grade Level	2018	23%	19%	**13%**	*	13%	19%	*	*	-	*	*	12%	6%
	2017	19%	15%	**12%**	*	11%	24%	*	*	-	*	2%	10%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**78%**	*	78%	85%	*	-	-	*	*	77%	61%
	2017	77%	77%	**78%**	*	78%	*	*	*	-	*	37%	76%	60%
At Meets Grade Level or Above	2018	53%	51%	**48%**	*	47%	67%	*	-	-	*	*	46%	25%
	2017	49%	46%	**46%**	*	46%	*	*	*	-	*	16%	43%	24%
At Masters Grade Level	2018	31%	27%	**23%**	*	23%	39%	*	-	-	*	*	21%	9%
	2017	27%	22%	**17%**	*	17%	*	*	*	-	*	4%	16%	7%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Progress

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**57**	-	57	56	*	*	-	*	48	56	58
Grade 4 Mathematics	2018	65	66	**52**	-	52	69	*	*	-	*	47	51	54
Grade 5 ELA/Reading	2018	80	79	**78**	*	79	56	*	-	-	*	81	81	82
Grade 5 Mathematics	2018	81	82	**83**	*	84	69	*	-	-	*	86	84	86
Grade 6 ELA/Reading	2018	47	45	**39**	*	39	42	-	-	-	*	43	39	40
Grade 6 Mathematics	2018	56	51	**42**	*	43	43	-	-	-	*	35	42	44
Grade 7 ELA/Reading	2018	76	77	**77**	*	77	64	-	*	-	*	58	76	77
Grade 7 Mathematics	2018	67	68	**66**	*	67	*	*	*	-	*	52	67	68
Grade 8 ELA/Reading	2018	79	79	**82**	-	81	94	*	-	-	-	83	80	82
Grade 8 Mathematics	2018	81	85	**85**	-	85	88	*	-	-	-	81	85	89
End of Course English II	2018	67	70	**64**	*	64	67	-	*	*	*	57	63	56
End of Course Algebra I	2018	72	79	**67**	*	66	68	*	*	-	*	32	66	56
All Grades Both Subjects	2018	69	70	**66**	60	66	62	94	*	*	48	58	66	66
All Grades ELA/Reading	2018	69	69	**67**	*	67	63	*	*	*	*	62	67	67
All Grades Mathematics	2018	70	71	**65**	86	65	62	*	*	-	57	54	65	65

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	42%	**39%**	*	39%	48%	*	-	-	*	19%	39%	32%
	2017	35%	38%	**34%**	*	34%	31%	*	-	-	*	14%	33%	26%
Mathematics	2018	47%	55%	**48%**	*	48%	71%	*	-	-	*	29%	48%	42%
	2017	43%	49%	**45%**	*	44%	48%	*	-	-	*	22%	44%	37%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	82%	**68%**	*	68%	77%	*	*	-	*	33%	66%	43%
Students Requiring Accelerated Instruction	2018	21%	18%	**32%**	*	32%	23%	*	*	-	*	67%	34%	57%
STAAR Cumulative Met Standard	2018	84%	86%	**73%**	*	73%	77%	*	*	-	*	38%	71%	51%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	98%	*	-	*	-	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	89%	**81%**	*	81%	92%	*	*	-	*	47%	80%	71%
Students Requiring Accelerated Instruction	2018	15%	11%	**19%**	*	19%	*	*	*	-	*	53%	20%	29%
STAAR Cumulative Met Standard	2018	90%	94%	**87%**	*	86%	92%	*	*	-	*	57%	86%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	96%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	27%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	78%	**77%**	*	77%	94%	*	-	-	-	31%	76%	38%
Students Requiring Accelerated Instruction	2018	21%	22%	**23%**	*	23%	*	*	-	-	-	69%	24%	62%
STAAR Cumulative Met Standard	2018	85%	85%	**87%**	*	86%	100%	*	-	-	-	46%	86%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2018	8%	11%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	83%	**77%**	*	77%	77%	*	-	-	-	29%	76%	60%
Students Requiring Accelerated Instruction	2018	20%	17%	**23%**	*	23%	*	*	-	-	-	71%	24%	40%
STAAR Cumulative Met Standard	2018	86%	90%	**88%**	*	88%	92%	*	-	-	-	47%	88%	74%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	59%	**33%**	-	38%	*	-	-	-	-	*	33%	42%

District Name: CLINT ISD
County Name: EL PASO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	**71%**	56%	56%	*	-	*	39%	*	38%	53%	48%	48%
	2017	75%	76%	**71%**	54%	54%	*	-	-	38%	*	37%	52%	46%	47%
At Meets Grade Level or Above	2018	48%	48%	**38%**	22%	22%	*	-	*	8%	*	8%	21%	15%	16%
	2017	45%	43%	**37%**	20%	20%	*	-	-	7%	*	7%	18%	13%	14%
At Masters Grade Level	2018	22%	20%	**13%**	6%	6%	*	-	*	1%	*	1%	5%	4%	4%
	2017	20%	17%	**13%**	7%	7%	*	-	-	1%	*	1%	3%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	**67%**	51%	51%	*	-	*	28%	*	28%	51%	39%	41%
	2017	72%	71%	**65%**	48%	48%	*	-	-	28%	*	28%	48%	38%	39%
At Meets Grade Level or Above	2018	46%	44%	**35%**	17%	17%	*	-	*	4%	*	4%	18%	10%	11%
	2017	44%	41%	**34%**	16%	16%	*	-	-	5%	*	5%	17%	10%	11%
At Masters Grade Level	2018	19%	17%	**11%**	4%	4%	*	-	*	1%	*	1%	3%	2%	2%
	2017	19%	15%	**11%**	6%	6%	*	-	-	1%	*	1%	2%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	**77%**	68%	68%	*	-	*	54%	*	54%	64%	62%	62%
	2017	79%	82%	**76%**	68%	68%	*	-	-	54%	*	53%	63%	62%	62%
At Meets Grade Level or Above	2018	50%	52%	**41%**	31%	31%	*	-	*	13%	*	13%	29%	23%	24%
	2017	46%	46%	**39%**	29%	29%	*	-	-	10%	*	10%	23%	21%	21%
At Masters Grade Level	2018	24%	24%	**16%**	11%	11%	*	-	*	2%	*	2%	11%	7%	7%
	2017	22%	20%	**16%**	11%	11%	*	-	-	1%	*	1%	6%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	69%	**61%**	48%	48%	-	-	*	*	*	*	*	38%	37%
	2017	67%	70%	**61%**	40%	40%	*	-	-	*	*	*	*	34%	35%
At Meets Grade Level or Above	2018	41%	42%	**33%**	23%	23%	-	-	*	*	*	*	*	15%	15%
	2017	36%	36%	**27%**	10%	10%	*	-	-	*	*	*	*	8%	8%
At Masters Grade Level	2018	13%	11%	**5%**	2%	2%	-	-	*	*	*	*	*	1%	1%
	2017	11%	9%	**5%**	1%	1%	*	-	-	*	*	*	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	**73%**	45%	45%	*	-	-	*	*	*	*	43%	43%
	2017	79%	80%	**76%**	46%	46%	-	-	-	*	*	*	*	43%	44%
At Meets Grade Level or Above	2018	51%	49%	**40%**	11%	11%	*	-	-	*	*	*	*	9%	9%
	2017	49%	46%	**40%**	13%	13%	-	-	-	*	*	*	*	9%	10%
At Masters Grade Level	2018	23%	19%	**13%**	2%	2%	*	-	-	*	*	*	*	1%	2%
	2017	19%	15%	**12%**	2%	2%	-	-	-	*	*	*	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**78%**	-	-	-	-	-	45%	*	43%	*	45%	46%
	2017	77%	77%	**78%**	-	-	-	-	-	41%	*	38%	*	41%	41%
At Meets Grade Level or Above	2018	53%	51%	**48%**	-	-	-	-	-	15%	*	14%	*	15%	15%

District Name: CLINT ISD
County Name: EL PASO
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		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	46%	**46%**	-	-	-	-	-	11%	*	10%	*	11%	11%
At Masters Grade Level	2018	31%	27%	**23%**	-	-	-	-	-	5%	*	5%	*	5%	5%
	2017	27%	22%	**17%**	-	-	-	-	-	3%	*	2%	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	70	**66**	72	72	*	-	*	59	45	59	64	65	65
All Grades ELA/Reading	2018	69	69	**67**	76	76	*	-	-	61	*	61	64	69	68
All Grades Mathematics	2018	70	71	**65**	69	69	*	-	*	56	42	57	65	63	63
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	42%	**39%**	31%	31%	*	-	-	32%	*	32%	30%	32%	32%
	2017	35%	38%	**34%**	24%	24%	*	-	-	27%	*	27%	31%	26%	26%
Mathematics	2018	47%	55%	**48%**	48%	48%	-	-	-	38%	*	38%	37%	43%	42%
	2017	43%	49%	**45%**	36%	36%	-	-	-	37%	*	37%	42%	36%	37%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Participation

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	73%	95%	91%	90%	81%	*	87%	95%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**4%**	27%	4%	6%	10%	0%	*	6%	4%	4%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	2%	0%	19%	*	5%	0%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	81%	95%	87%	89%	92%	-	84%	94%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	**4%**	19%	3%	12%	11%	8%	-	16%	5%	4%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	1%	0%	0%	-	0%	1%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	**96.2%**	96.4%	96.2%	95.7%	95.5%	97.4%	*	96.8%	94.7%	96.1%	96.5%
2015-16	95.8%	96.1%	**96.1%**	96.8%	96.1%	96.0%	94.7%	96.9%	*	96.1%	94.9%	96.1%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	**0.0%**	*	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.2%	**0.8%**	0.0%	0.8%	0.9%	*	*	*	0.0%	0.5%	0.9%	1.9%
2015-16	2.0%	2.4%	**1.1%**	0.0%	1.1%	1.7%	*	*	*	0.0%	3.7%	1.1%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	86.5%	**95.4%**	*	95.5%	95.0%	*	-	-	*	89.7%	94.9%	88.7%
Received TxCHSE	0.4%	0.9%	**0.5%**	*	0.5%	0.0%	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	4.0%	6.3%	**1.1%**	*	1.0%	0.0%	*	-	-	*	5.1%	1.1%	0.0%
Dropped Out	5.9%	6.3%	**3.0%**	*	3.0%	5.0%	*	-	-	*	5.1%	3.4%	11.3%
Graduates and TxCHSE	90.1%	87.4%	**95.9%**	*	96.0%	95.0%	*	-	-	*	89.7%	95.5%	88.7%
Graduates, TxCHSE, and Continuers	94.1%	93.7%	**97.0%**	*	97.0%	95.0%	*	-	-	*	94.9%	96.6%	88.7%
Class of 2016													
Graduated	89.1%	85.7%	**91.8%**	*	91.7%	94.7%	*	-	-	-	80.8%	91.1%	77.4%
Received TxCHSE	0.5%	1.1%	**0.5%**	*	0.5%	0.0%	*	-	-	-	0.0%	0.6%	0.0%
Continued HS	4.2%	5.9%	**1.7%**	*	1.7%	0.0%	*	-	-	-	5.8%	1.6%	8.1%
Dropped Out	6.2%	7.3%	**6.0%**	*	6.0%	5.3%	*	-	-	-	13.5%	6.7%	14.5%
Graduates and TxCHSE	89.6%	86.8%	**92.3%**	*	92.2%	94.7%	*	-	-	-	80.8%	91.8%	77.4%
Graduates, TxCHSE, and Continuers	93.8%	92.7%	**94.0%**	*	94.0%	94.7%	*	-	-	-	86.5%	93.3%	85.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	89.2%	**93.0%**	*	93.0%	94.7%	*	-	-	-	84.0%	92.3%	80.6%
Received TxCHSE	0.7%	1.4%	**0.8%**	*	0.7%	5.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	1.5%	**0.5%**	*	0.5%	0.0%	*	-	-	-	4.0%	0.6%	3.2%
Dropped Out	6.6%	8.0%	**5.7%**	*	5.8%	0.0%	*	-	-	-	12.0%	6.1%	16.1%
Graduates and TxCHSE	92.2%	90.5%	**93.8%**	*	93.6%	100.0%	*	-	-	-	84.0%	93.3%	80.6%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	**94.3%**	*	94.2%	100.0%	*	-	-	-	88.0%	93.9%	83.9%
Class of 2015													
Graduated	91.3%	88.0%	**92.6%**	87.5%	92.5%	100.0%	*	-	-	*	97.1%	91.9%	72.7%
Received TxCHSE	0.8%	1.7%	**1.3%**	0.0%	1.4%	0.0%	*	-	-	*	0.0%	1.6%	2.6%
Continued HS	1.2%	1.9%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.4%	**6.1%**	12.5%	6.2%	0.0%	*	-	-	*	2.9%	6.5%	24.7%
Graduates and TxCHSE	92.1%	89.7%	**93.9%**	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
Graduates, TxCHSE, and Continuers	93.3%	91.6%	**93.9%**	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	88.8%	**92.6%**	87.5%	92.5%	100.0%	*	-	-	*	97.1%	91.9%	72.7%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.9%	**1.3%**	0.0%	1.4%	0.0%	*	-	-	*	0.0%	1.6%	2.6%
Continued HS	0.6%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.5%	**6.1%**	12.5%	6.2%	0.0%	*	-	-	*	2.9%	6.5%	24.7%
Graduates and TxCHSE	92.8%	90.8%	**93.9%**	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
Graduates, TxCHSE, and Continuers	93.3%	91.5%	**93.9%**	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
Class of 2014													
Graduated	90.9%	87.8%	**93.0%**	88.9%	93.3%	89.5%	*	*	-	*	97.5%	92.7%	89.3%
Received TxCHSE	1.2%	2.3%	**0.7%**	0.0%	0.8%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	9.2%	**6.2%**	11.1%	5.9%	10.5%	*	*	-	*	2.5%	6.6%	10.7%
Graduates and TxCHSE	92.2%	90.1%	**93.8%**	88.9%	94.1%	89.5%	*	*	-	*	97.5%	93.4%	89.3%
Graduates, TxCHSE, and Continuers	92.8%	90.8%	**93.8%**	88.9%	94.1%	89.5%	*	*	-	*	97.5%	93.4%	89.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	86.5%	**92.5%**	*	93.1%	80.0%	*	-	-	*	83.7%	92.4%	74.3%
Class of 2016	89.1%	85.7%	**89.3%**	*	89.2%	94.7%	*	-	-	-	75.0%	89.1%	71.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.2%	**95.6%**	*	95.8%	94.1%	*	-	-	-	24.2%	95.7%	85.5%
Class of 2016	87.4%	95.5%	**92.8%**	*	93.0%	83.3%	*	-	-	-	33.3%	92.3%	87.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	6.9%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	-
Class of 2016	5.5%	2.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	59.9%	**96.0%**	*	96.9%	*	-	-	-	-	*	96.1%	-
Class of 2016	54.0%	72.3%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	94.7%	**95.7%**	*	96.0%	94.7%	*	-	-	-	25.7%	95.7%	85.5%
Class of 2016	85.1%	95.0%	**93.6%**	*	93.8%	83.3%	*	-	-	-	33.3%	93.2%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.1%	**94.7%**	*	95.0%	88.2%	*	-	-	-	22.5%	94.5%	84.9%
2015-16	85.6%	93.8%	**92.4%**	*	92.7%	87.5%	*	-	-	-	25.6%	92.0%	84.6%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	13.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	-
2015-16	5.6%	2.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	51.1%	**94.3%**	*	95.1%	*	-	-	-	-	*	93.9%	-
2015-16	51.9%	62.1%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	93.3%	**94.6%**	*	95.0%	89.5%	*	-	-	-	23.3%	94.4%	84.9%
2015-16	83.3%	93.1%	**93.3%**	*	93.5%	87.5%	*	-	-	-	25.6%	92.8%	84.6%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	783	100.0%	334,424	100.0%
By Ethnicity:				
African American	3	0.4%	42,132	12.6%
Hispanic	760	97.1%	164,446	49.2%
White	19	2.4%	105,748	31.6%
American Indian	1	0.1%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	36	4.6%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	641	81.9%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	6	0.8%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	100	12.8%	25,399	7.6%
Special Education Graduates	43	5.5%	25,105	7.5%
Economically Disadvantaged Graduates	612	78.2%	159,476	47.7%
LEP Graduates	53	6.8%	17,579	5.3%
At-Risk Graduates	297	37.9%	132,112	39.5%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.8%	**51.3%**	*	51.5%	50.0%	*	-	-	-	15.1%	49.8%	21.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	45.2%	**44.7%**	*	44.7%	47.4%	*	-	-	-	4.7%	43.5%	18.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	51.5%	**45.0%**	*	44.6%	57.9%	*	-	-	-	7.0%	44.3%	3.8%
Mathematics													
2016-17	42.0%	37.3%	**33.7%**	*	33.7%	36.8%	*	-	-	-	4.7%	32.4%	7.5%
Both Subjects													
2016-17	37.8%	32.1%	**24.5%**	*	24.3%	31.6%	*	-	-	-	2.3%	24.0%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	23.3%	**30.8%**	*	30.7%	36.8%	*	-	-	-	2.3%	29.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.5%	**17.2%**	*	17.2%	21.1%	*	-	-	-	0.0%	17.6%	18.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.2%	**11.2%**	*	11.3%	10.5%	*	-	-	-	0.0%	10.9%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	15.5%	**11.0%**	*	11.3%	2.6%	*	-	-	-	10.5%	10.5%	2.8%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.3%	**5.1%**	*	5.3%	0.0%	*	-	-	-	2.3%	4.6%	1.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.5%	**0.4%**	*	0.4%	0.0%	*	-	-	-	7.0%	0.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.1%	**11.2%**	*	11.4%	5.3%	*	-	-	-	4.7%	10.3%	3.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.9%	**2.4%**	*	2.5%	0.0%	*	-	-	-	0.0%	2.6%	0.0%

District Name: CLINT ISD
County Name: EL PASO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	35.4%	**29.8%**	*	29.5%	42.1%	*	-	-	-	4.7%	28.8%	0.0%
2015-16	22.6%	34.4%	**28.3%**	*	27.9%	43.8%	*	-	-	-	4.7%	26.7%	3.8%
Mathematics													
2016-17	19.8%	29.0%	**24.3%**	*	24.1%	31.6%	*	-	-	-	2.3%	23.4%	7.5%
2015-16	18.1%	31.0%	**33.9%**	*	34.2%	25.0%	*	-	-	-	0.0%	33.1%	9.6%
Both Subjects													
2016-17	12.9%	20.6%	**14.9%**	*	14.7%	21.1%	*	-	-	-	0.0%	14.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	51.5%	**31.8%**	*	32.1%	26.3%	*	-	-	-	25.6%	31.0%	26.4%
2015-16	47.8%	43.7%	**29.5%**	*	29.7%	25.0%	*	-	-	-	34.9%	29.3%	13.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	**4.7%**	*	4.7%	5.3%	*	-	-	-	2.3%	4.6%	3.8%
Mathematics													
2016-17	1.4%	1.1%	**4.9%**	*	5.0%	0.0%	*	-	-	-	2.3%	4.7%	0.0%
Both Subjects													
2016-17	0.2%	0.1%	**0.9%**	*	0.9%	0.0%	*	-	-	-	2.3%	1.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	25.6%	**27.3%**	*	27.2%	32.6%	*	?	-	*	n/a	25.6%	n/a
2016	25.5%	22.0%	**20.0%**	0.0%	20.3%	10.6%	*	-	-	*	n/a	19.5%	n/a
English Language Arts													
2017	15.9%	12.7%	**9.6%**	*	9.7%	6.5%	*	-	-	*	n/a	9.0%	n/a
2016	15.5%	10.2%	**3.0%**	0.0%	3.0%	0.0%	*	-	-	*	n/a	2.8%	n/a
Mathematics													
2017	7.2%	5.3%	**5.7%**	*	5.6%	6.5%	*	?	-	*	n/a	4.8%	n/a
2016	6.8%	5.1%	**4.9%**	0.0%	4.9%	4.3%	*	-	-	*	n/a	3.9%	n/a
Science													
2017	10.9%	8.2%	**12.6%**	*	12.5%	19.6%	*	-	-	*	n/a	11.8%	n/a
2016	10.4%	7.3%	**6.6%**	0.0%	6.6%	4.3%	*	-	-	*	n/a	5.6%	n/a
Social Studies													
2017	15.0%	11.0%	**2.8%**	*	2.7%	4.3%	*	-	-	*	n/a	3.1%	n/a
2016	14.8%	8.9%	**3.1%**	0.0%	3.0%	4.3%	*	-	-	*	n/a	3.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	30.3%	**28.5%**	*	28.4%	33.3%	-	*	-	-	n/a	30.5%	n/a
2016	49.5%	35.3%	**38.9%**	-	39.2%	0.0%	*	-	-	*	n/a	41.8%	n/a
English Language Arts													
2017	41.3%	22.9%	**10.1%**	-	10.3%	*	-	-	-	-	n/a	10.7%	n/a
2016	43.3%	27.4%	**25.5%**	-	23.9%	-	-	-	-	*	n/a	23.7%	n/a
Mathematics													
2017	51.3%	28.2%	**8.0%**	-	8.3%	*	-	*	-	-	n/a	8.3%	n/a
2016	54.0%	31.5%	**16.9%**	-	16.2%	*	*	-	-	-	n/a	15.4%	n/a
Science													
2017	38.3%	15.6%	**2.0%**	-	1.1%	22.2%	-	-	-	-	n/a	1.4%	n/a
2016	35.1%	15.6%	**0.0%**	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a

District Name: CLINT ISD
County Name: EL PASO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	19.5%	**2.3%**	*	2.4%	*	-	-	-	-	n/a	2.6%	n/a
2016	41.6%	23.8%	**6.1%**	-	4.3%	*	-	-	-	*	n/a	4.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	94.8%	**100.0%**	*	100.0%	100.0%	*	?	-	?	n/a	100.0%	n/a
Class of 2016	71.6%	94.6%	**100.0%**	*	100.0%	100.0%	*	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	8.5%	**2.9%**	*	2.9%	4.0%	*	*	-	*	n/a	2.5%	n/a
Class of 2016	22.5%	9.0%	**2.8%**	*	2.5%	10.0%	*	-	-	-	n/a	2.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	938	**858**	*	857	862	*	*	-	*	n/a	853	n/a
Class of 2016	1375	1232	**1138**	*	1136	1183	*	-	-	-	n/a	1130	n/a
English Language Arts													
Class of 2017	512	469	**423**	*	423	432	*	*	-	*	n/a	420	n/a
Class of 2016	903	806	**742**	*	741	774	*	-	-	-	n/a	735	n/a
Mathematics													
Class of 2017	507	469	**435**	*	435	430	*	*	-	*	n/a	433	n/a
Class of 2016	472	427	**396**	*	396	409	*	-	-	-	n/a	395	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	17.7	**19.1**	-	19.0	*	-	-	-	-	n/a	18.7	n/a
Class of 2016	20.3	17.6	**16.9**	-	16.7	*	*	-	-	-	n/a	16.6	n/a
English Language Arts													
Class of 2017	19.9	17.0	**18.7**	-	18.6	*	-	-	-	-	n/a	18.4	n/a
Class of 2016	19.8	16.9	**15.7**	-	15.4	*	*	-	-	-	n/a	15.2	n/a
Mathematics													
Class of 2017	20.4	18.0	**19.1**	-	19.1	*	-	-	-	-	n/a	18.6	n/a
Class of 2016	20.5	18.2	**17.9**	-	17.7	*	*	-	-	-	n/a	17.8	n/a
Science													
Class of 2017	20.6	18.3	**19.3**	-	19.2	*	-	-	-	-	n/a	18.9	n/a
Class of 2016	20.5	18.0	**17.5**	-	17.4	*	*	-	-	-	n/a	17.4	n/a

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.1%	**35.7%**	38.5%	35.8%	35.6%	*	*	-	27.3%	25.0%	35.1%	30.2%
2015-16	35.9%	37.2%	**36.2%**	17.6%	36.6%	29.2%	*	-	*	20.0%	15.6%	36.0%	29.2%
English Language Arts													
2016-17	16.8%	16.0%	**20.8%**	25.0%	20.8%	24.2%	*	*	-	9.1%	15.7%	20.6%	24.6%
2015-16	16.2%	16.3%	**21.5%**	0.0%	21.8%	18.4%	*	-	*	10.0%	14.4%	21.9%	24.6%
Mathematics													
2016-17	19.5%	18.8%	**17.5%**	0.0%	17.7%	14.4%	*	*	-	9.1%	10.8%	17.1%	5.0%
2015-16	19.3%	18.8%	**14.8%**	0.0%	15.1%	9.3%	*	-	*	0.0%	0.7%	14.1%	3.7%
Science													
2016-17	5.7%	4.1%	**5.1%**	0.0%	5.0%	8.2%	*	*	-	0.0%	0.0%	5.0%	0.0%
2015-16	5.1%	4.1%	**5.5%**	0.0%	5.5%	6.6%	*	-	*	0.0%	0.0%	4.5%	0.3%
Social Studies													
2016-17	21.8%	20.6%	**13.5%**	36.4%	13.3%	17.0%	*	*	-	18.2%	0.6%	13.2%	0.2%
2015-16	20.8%	18.5%	**12.3%**	14.3%	12.3%	12.0%	*	-	*	10.0%	0.6%	11.8%	1.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	57.4%	**54.9%**	*	55.3%	50.0%	*	-	-	-	25.5%	52.8%	30.8%
2014-15	56.1%	59.8%	**56.5%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	43.3%	**46.5%**	-	46.2%	57.1%	*	-	-	-	0.0%	46.0%	5.3%
2014-15	55.6%	42.0%	**41.0%**	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

Student Information	District Count	District Percent	State Count	State Percent
Total Students	11,473	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	8	0.1%	14,684	0.3%
Pre-Kindergarten	641	5.6%	231,297	4.3%
Kindergarten	708	6.2%	371,145	6.9%
Grade 1	723	6.3%	388,362	7.2%
Grade 2	764	6.7%	394,137	7.3%
Grade 3	844	7.4%	409,763	7.6%
Grade 4	867	7.6%	413,654	7.7%
Grade 5	929	8.1%	414,218	7.7%
Grade 6	876	7.6%	402,451	7.5%
Grade 7	916	8.0%	402,350	7.5%
Grade 8	868	7.6%	398,479	7.4%
Grade 9	932	8.1%	432,724	8.0%
Grade 10	838	7.3%	396,968	7.4%
Grade 11	847	7.4%	371,606	6.9%
Grade 12	712	6.2%	343,174	6.4%
Ethnic Distribution:				
African American	48	0.4%	679,472	12.6%
Hispanic	10,901	95.0%	2,821,189	52.4%
White	404	3.5%	1,498,643	27.8%
American Indian	34	0.3%	20,521	0.4%
Asian	16	0.1%	235,095	4.4%
Pacific Islander	2	0.0%	8,008	0.1%
Two or More Races	68	0.6%	122,084	2.3%
Economically Disadvantaged	9,670	84.3%	3,164,349	58.8%
Non-Educationally Disadvantaged	1,803	15.7%	2,220,663	41.2%
English Learners (EL)	3,882	33.8%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	112	0.9%	73,713	1.3%
At-Risk	6,741	58.8%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	895		488,463	
Students with Intellectual Disabilities	435	48.6%	211,650	43.3%
Students with Physical Disabilities	231	25.8%	107,029	21.9%
Students with Autism	65	7.3%	64,238	13.2%
Students with Behavioral Disabilities	148	16.5%	98,927	20.3%
Students with Non-Categorical Early Childhood	16	1.8%	6,619	1.4%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

Student Information	- Non-Special Education Rates - District	State	- Special Education Rates - District	State
Retention Rates by Grade:				
Kindergarten	0.2%	1.8%	4.4%	6.9%
Grade 1	0.1%	3.4%	1.6%	6.2%
Grade 2	0.0%	2.1%	0.0%	2.6%
Grade 3	0.1%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.1%	0.5%	0.0%	0.6%
Grade 7	0.1%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	6.9%	8.0%	9.6%	13.5%

	---------- District ----------		---------- State ----------	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.0%	5,588	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	18.7
Grade 1	18.8	18.8
Grade 2	19.4	18.8
Grade 3	20.6	19.0
Grade 4	19.7	19.2
Grade 5	21.6	21.2
Grade 6	16.6	20.3
Secondary:		
English/Language Arts	17.0	16.7
Foreign Languages	25.2	18.6
Mathematics	17.6	17.9
Science	18.0	19.0
Social Studies	18.1	19.3

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	1,459.2	100.0%	711,768.0	100.0%
Professional Staff:	874.0	59.9%	456,057.2	64.1%
Teachers	668.3	45.8%	356,838.1	50.1%
Professional Support	149.6	10.3%	69,681.8	9.8%
Campus Administration (School Leadership)	42.1	2.9%	21,435.0	3.0%
Central Administration	14.0	1.0%	8,102.4	1.1%
Librarians				
Full-time	13.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	30.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Educational Aides:	122.0	8.4%	71,858.8	10.1%
Auxiliary Staff:	463.2	31.7%	183,852.0	25.8%
Total Minority Staff:	1,352.9	92.7%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	0.9%	37,167.9	10.4%
Hispanic	598.7	89.6%	97,091.5	27.2%
White	58.6	8.8%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	3.0	0.4%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	2.0	0.3%	4,051.8	1.1%
Males	201.7	30.2%	84,692.8	23.7%
Females	466.5	69.8%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	12.0	1.8%	5,127.0	1.4%
Bachelors	487.7	73.0%	264,252.5	74.1%
Masters	164.6	24.6%	85,077.3	23.8%
Doctorate	4.0	0.6%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	21.0	3.1%	29,351.3	8.2%
1-5 Years Experience	223.2	33.4%	103,862.8	29.1%
6-10 Years Experience	141.0	21.1%	68,263.7	19.1%
11-20 Years Experience	200.9	30.1%	100,698.4	28.2%
Over 20 Years Experience	82.2	12.3%	54,661.9	15.3%
Number of Students per Teacher	17.2	n/a	15.1	n/a

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.3
Average Years Experience of Principals with District	4.3	5.4
Average Years Experience of Assistant Principals	4.2	5.2
Average Years Experience of Assistant Principals with District	4.2	4.6
Average Years Experience of Teachers:	10.3	10.9
Average Years Experience of Teachers with District:	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$48,663	$47,667
1-5 Years Experience	$49,758	$49,663
6-10 Years Experience	$51,598	$52,056
11-20 Years Experience	$55,795	$55,246
Over 20 Years Experience	$62,330	$61,428
Average Actual Salaries (regular duties only):		
Teachers	$53,474	$53,334
Professional Support	$63,340	$63,165
Campus Administration (School Leadership)	$78,112	$77,712
Central Administration	$108,025	$102,300
Instructional Staff Percent:	57.0%	64.4%
Turnover Rate for Teachers:	13.7%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Program Information	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,473	30.3%	1,015,456	18.9%
Career & Technical Education	3,214	28.0%	1,391,689	25.8%
Gifted & Talented Education	462	4.0%	426,953	7.9%
Special Education	895	7.8%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	126.9	19.0%	21,647.8	6.1%
Career & Technical Education	32.3	4.8%	16,795.1	4.7%
Compensatory Education	16.4	2.5%	9,854.5	2.8%
Gifted & Talented Education	4.0	0.6%	6,501.2	1.8%
Regular Education	422.5	63.2%	257,851.7	72.3%
Special Education	52.2	7.8%	31,950.9	9.0%
Other	13.8	2.1%	12,237.0	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT H S**

Campus Number: **071901001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	59%	**60%**	*	60%	*	-	-	*	*	*	56%	*
	2017	64%	58%	**64%**	-	63%	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	44%	34%	**39%**	*	39%	*	-	-	*	*	*	36%	*
	2017	43%	34%	**39%**	-	38%	*	-	-	-	-	*	37%	*
At Masters Grade Level	2018	7%	4%	**6%**	*	5%	*	-	-	*	*	*	5%	*
	2017	8%	3%	**4%**	-	3%	*	-	-	-	-	*	5%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	61%	**64%**	-	64%	*	-	-	*	*	*	61%	*
	2017	66%	64%	**66%**	-	65%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	**44%**	-	42%	*	-	-	*	*	*	40%	*
	2017	45%	39%	**45%**	-	44%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	8%	3%	**6%**	-	5%	*	-	-	*	*	*	3%	*
	2017	6%	3%	**3%**	-	3%	*	-	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**83%**	*	84%	*	-	-	-	-	*	80%	75%
	2017	83%	84%	**86%**	-	87%	*	-	-	-	-	*	87%	*
At Meets Grade Level or Above	2018	55%	48%	**48%**	*	48%	*	-	-	-	-	*	46%	32%
	2017	48%	43%	**33%**	-	33%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	32%	23%	**25%**	*	24%	*	-	-	-	-	*	28%	13%
	2017	26%	19%	**9%**	-	9%	*	-	-	-	-	*	8%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	**82%**	*	83%	*	-	-	-	-	*	78%	*
	2017	86%	84%	**91%**	-	90%	*	-	-	-	-	*	91%	*
At Meets Grade Level or Above	2018	59%	45%	**50%**	*	50%	*	-	-	-	-	*	47%	*
	2017	57%	46%	**53%**	-	52%	*	-	-	-	-	*	53%	*
At Masters Grade Level	2018	24%	11%	**18%**	*	18%	*	-	-	-	-	*	18%	*
	2017	21%	11%	**16%**	-	16%	*	-	-	-	-	*	15%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	**98%**	-	98%	*	*	-	-	*	*	98%	95%
	2017	91%	91%	**95%**	-	95%	*	-	-	-	-	*	96%	*
At Meets Grade Level or Above	2018	70%	67%	**83%**	-	83%	*	*	-	-	*	*	82%	62%
	2017	66%	63%	**67%**	-	67%	*	-	-	-	-	*	66%	*
At Masters Grade Level	2018	40%	32%	**46%**	-	45%	*	*	-	-	*	*	44%	21%
	2017	35%	22%	**24%**	-	24%	*	-	-	-	-	*	25%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**75%**	*	76%	75%	*	-	*	*	44%	73%	58%
	2017	75%	71%	**78%**	-	78%	90%	-	-	-	*	*	78%	61%
At Meets Grade Level or Above	2018	48%	38%	**51%**	*	51%	69%	*	-	*	*	19%	49%	25%
	2017	45%	37%	**46%**	-	46%	71%	-	-	-	*	*	45%	19%
At Masters Grade Level	2018	22%	13%	**18%**	*	18%	31%	*	-	*	*	7%	17%	5%
	2017	20%	13%	**10%**	-	10%	24%	-	-	-	*	*	9%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**62%**	*	62%	*	-	-	*	*	*	59%	*
	2017	72%	65%	**65%**	-	64%	*	-	-	-	*	*	64%	*
At Meets Grade Level or Above	2018	46%	35%	**41%**	*	41%	*	-	-	*	*	*	38%	*
	2017	44%	34%	**42%**	-	41%	*	-	-	-	*	*	40%	*
At Masters Grade Level	2018	19%	11%	**6%**	*	5%	*	-	-	*	*	*	4%	*
	2017	19%	11%	**3%**	-	3%	*	-	-	-	*	*	3%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**83%**	*	84%	*	-	-	-	-	*	80%	75%
	2017	79%	76%	**86%**	-	87%	*	-	-	-	-	*	87%	*
At Meets Grade Level or Above	2018	50%	41%	**48%**	*	48%	*	-	-	-	-	*	46%	32%
	2017	46%	39%	**33%**	-	33%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	24%	16%	**25%**	*	24%	*	-	-	-	-	*	28%	13%
	2017	22%	16%	**9%**	-	9%	*	-	-	-	-	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**82%**	*	83%	*	-	-	-	-	*	78%	*
	2017	79%	76%	**91%**	-	90%	*	-	-	-	-	*	91%	*
At Meets Grade Level or Above	2018	51%	40%	**50%**	*	50%	*	-	-	-	-	*	47%	*
	2017	49%	40%	**53%**	-	52%	*	-	-	-	-	*	53%	*
At Masters Grade Level	2018	23%	13%	**18%**	*	18%	*	-	-	-	-	*	18%	*
	2017	19%	12%	**16%**	-	16%	*	-	-	-	-	*	15%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	**98%**	-	98%	*	*	-	-	*	*	98%	95%
	2017	77%	78%	**95%**	-	95%	*	-	-	-	-	*	96%	*
At Meets Grade Level or Above	2018	53%	48%	**83%**	-	83%	*	*	-	-	*	*	82%	62%
	2017	49%	46%	**67%**	-	67%	*	-	-	-	-	*	66%	*
At Masters Grade Level	2018	31%	23%	**46%**	-	45%	*	*	-	-	*	*	44%	21%
	2017	27%	17%	**24%**	-	24%	*	-	-	-	-	*	25%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	64	**70**	-	71	69	-	-	*	-	50	69	63
End of Course Algebra I	2018	72	67	**60**	*	60	*	-	-	-	-	35	61	45
All Grades Both Subjects	2018	69	66	**66**	*	66	65	-	-	*	-	41	65	51
All Grades ELA/Reading	2018	69	67	**70**	-	71	69	-	-	*	-	50	69	63
All Grades Mathematics	2018	70	65	**60**	*	60	*	-	-	-	-	35	61	45

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

There is no data for this campus.

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 667
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**75%**	-	-	-	-	-	42%	*	42%	*	42%	43%
	2017	75%	71%	**78%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	**51%**	-	-	-	-	-	9%	*	9%	*	9%	10%
	2017	45%	37%	**46%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	13%	**18%**	-	-	-	-	-	4%	*	4%	*	4%	4%
	2017	20%	13%	**10%**	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**62%**	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	65%	**65%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	**41%**	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	**42%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	**6%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	11%	**3%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**83%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**86%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	**48%**	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	**33%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	16%	**25%**	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	**9%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**82%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**91%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**50%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	**53%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	**18%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	**16%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	**98%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	**95%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	**83%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	46%	**67%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	**46%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	**24%**	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**66**	-	-	-	-	-	52	-	52	*	52	55

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 667
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	**70**	-	-	-	-	-	71	-	71	*	71	71
All Grades Mathematics	2018	70	65	**60**	-	-	-	-	-	35	-	35	*	35	40

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 667
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	*	*	100%	100%	100%
Included in Accountability	94%	95%	**96%**	*	96%	97%	*	-	*	*	98%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	**3%**	*	3%	0%	*	-	*	*	1%	2%	3%
Other Exclusions	1%	1%	**1%**	*	1%	3%	*	-	*	*	1%	1%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	97%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	**93%**	-	94%	66%	-	-	-	*	87%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	4%	31%	-	-	-	*	8%	5%	10%
Other Exclusions	1%	1%	**2%**	-	2%	0%	-	-	-	*	5%	2%	7%
Not Tested	1%	0%	**0%**	-	0%	3%	-	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	3%	-	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**94.8%**	-	94.7%	95.6%	-	-	-	*	91.7%	94.6%	95.1%
2015-16	95.8%	96.1%	**95.2%**	*	95.3%	93.6%	*	-	-	*	92.4%	95.1%	95.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	**0.7%**	-	0.8%	0.0%	-	-	-	*	0.0%	0.9%	1.2%
2015-16	2.0%	1.1%	**0.3%**	*	0.2%	3.7%	*	-	-	*	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	**95.3%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Received TxCHSE	0.4%	0.5%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	1.1%	**0.7%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.0%	**4.1%**	-	3.5%	16.7%	-	-	-	*	0.0%	5.1%	12.5%
Graduates and TxCHSE	90.1%	95.9%	**95.3%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduates, TxCHSE, and Continuers	94.1%	97.0%	**95.9%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Class of 2016													
Graduated	89.1%	91.8%	**92.9%**	-	93.2%	85.7%	*	-	-	-	100.0%	92.7%	71.4%
Received TxCHSE	0.5%	0.5%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	1.7%	**0.7%**	-	0.8%	0.0%	*	-	-	-	0.0%	0.9%	7.1%
Dropped Out	6.2%	6.0%	**6.4%**	-	6.0%	14.3%	*	-	-	-	0.0%	6.4%	21.4%
Graduates and TxCHSE	89.6%	92.3%	**92.9%**	-	93.2%	85.7%	*	-	-	-	100.0%	92.7%	71.4%
Graduates, TxCHSE, and Continuers	93.8%	94.0%	**93.6%**	-	94.0%	85.7%	*	-	-	-	100.0%	93.6%	78.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	**93.0%**	-	93.3%	85.7%	*	-	-	-	88.9%	92.8%	78.6%
Received TxCHSE	0.7%	0.8%	**0.7%**	-	0.0%	14.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	0.5%	**0.7%**	-	0.7%	0.0%	*	-	-	-	11.1%	0.9%	0.0%
Dropped Out	6.6%	5.7%	**5.6%**	-	6.0%	0.0%	*	-	-	-	0.0%	5.4%	21.4%
Graduates and TxCHSE	92.2%	93.8%	**93.7%**	-	93.3%	100.0%	*	-	-	-	88.9%	93.7%	78.6%
Graduates, TxCHSE, and Continuers	93.4%	94.3%	**94.4%**	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
Class of 2015													
Graduated	91.3%	92.6%	**97.4%**	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Received TxCHSE	0.8%	1.3%	**0.0%**	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.0%	**0.0%**	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	**2.6%**	-	2.6%	-	*	-	-	-	14.3%	3.2%	22.2%
Graduates and TxCHSE	92.1%	93.9%	**97.4%**	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	**97.4%**	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	**97.4%**	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%

District Name: CLINT ISD
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Total Students: 667
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	**0.0%**	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	**2.6%**	-	2.6%	-	*	-	-	-	14.3%	3.2%	22.2%
Graduates and TxCHSE	92.8%	93.9%	**97.4%**	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	**97.4%**	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Class of 2014													
Graduated	90.9%	93.0%	**96.0%**	-	96.5%	100.0%	-	-	-	*	100.0%	96.0%	*
Received TxCHSE	1.2%	0.7%	**1.3%**	-	1.4%	0.0%	-	-	-	*	0.0%	1.6%	*
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	6.2%	**2.6%**	-	2.1%	0.0%	-	-	-	*	0.0%	2.4%	*
Graduates and TxCHSE	92.2%	93.8%	**97.4%**	-	97.9%	100.0%	-	-	-	*	100.0%	97.6%	*
Graduates, TxCHSE, and Continuers	92.8%	93.8%	**97.4%**	-	97.9%	100.0%	-	-	-	*	100.0%	97.6%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	**95.3%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Class of 2016	89.1%	89.3%	**89.1%**	-	89.2%	85.7%	*	-	-	-	66.7%	90.3%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	**94.3%**	-	94.1%	100.0%	-	-	-	-	0.0%	94.6%	85.7%
Class of 2016	87.4%	92.8%	**90.8%**	-	91.9%	66.7%	*	-	-	-	12.5%	91.2%	90.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	**94.3%**	-	94.1%	100.0%	-	-	-	-	0.0%	94.6%	85.7%
Class of 2016	85.1%	93.6%	**90.8%**	-	91.9%	66.7%	*	-	-	-	12.5%	91.2%	90.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	**94.4%**	-	94.2%	100.0%	-	-	-	-	14.3%	94.5%	88.9%
2015-16	85.6%	92.4%	**92.3%**	-	92.7%	80.0%	*	-	-	-	0.0%	92.2%	88.9%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	**94.5%**	-	94.3%	100.0%	-	-	-	-	14.3%	94.6%	88.9%
2015-16	83.3%	93.3%	**92.3%**	-	92.7%	80.0%	*	-	-	-	0.0%	92.2%	88.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	145	100.0%	783	334,424
By Ethnicity:				
African American	0	0.0%	3	42,132
Hispanic	140	96.6%	760	164,446
White	5	3.4%	19	105,748
American Indian	0	0.0%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	8	5.5%	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	136	93.8%	641	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	6	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	1	0.7%	100	25,399
Special Education Graduates	7	4.8%	43	25,105
Economically Disadvantaged Graduates	111	76.6%	612	159,476
LEP Graduates	9	6.2%	53	17,579
At-Risk Graduates	59	40.7%	297	132,112

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 667
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	**54.1%**	-	53.2%	80.0%	-	-	-	-	14.3%	53.2%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	**40.7%**	-	39.3%	80.0%	-	-	-	-	14.3%	38.7%	22.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	**44.8%**	-	43.6%	80.0%	-	-	-	-	14.3%	47.7%	0.0%
Mathematics													
2016-17	42.0%	33.7%	**40.0%**	-	39.3%	60.0%	-	-	-	-	14.3%	39.6%	22.2%
Both Subjects													
2016-17	37.8%	24.5%	**26.2%**	-	25.0%	60.0%	-	-	-	-	14.3%	26.1%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	**22.1%**	-	20.7%	60.0%	-	-	-	-	0.0%	19.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	**15.9%**	-	15.0%	40.0%	-	-	-	-	0.0%	14.4%	22.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	**17.6%**	-	18.2%	0.0%	-	-	-	-	0.0%	18.5%	11.1%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	**11.0%**	-	11.4%	0.0%	-	-	-	-	0.0%	11.7%	11.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	**16.6%**	-	17.1%	0.0%	-	-	-	-	0.0%	17.1%	11.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	**4.1%**	-	4.3%	0.0%	-	-	-	-	0.0%	4.5%	0.0%

District Name: CLINT ISD
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Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 667
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	**29.0%**	-	27.9%	60.0%	-	-	-	-	0.0%	29.7%	0.0%
2015-16	22.6%	28.3%	**34.6%**	-	33.1%	60.0%	*	-	-	-	0.0%	28.4%	0.0%
Mathematics													
2016-17	19.8%	24.3%	**22.1%**	-	21.4%	40.0%	-	-	-	-	0.0%	21.6%	22.2%
2015-16	18.1%	33.9%	**26.2%**	-	25.0%	40.0%	*	-	-	-	0.0%	22.5%	0.0%
Both Subjects													
2016-17	12.9%	14.9%	**9.7%**	-	9.3%	20.0%	-	-	-	-	0.0%	10.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	**48.3%**	-	47.9%	60.0%	-	-	-	-	14.3%	48.6%	33.3%
2015-16	47.8%	29.5%	**27.7%**	-	26.6%	40.0%	*	-	-	-	33.3%	23.5%	11.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	**7.6%**	-	7.9%	0.0%	-	-	-	-	14.3%	8.1%	0.0%
Mathematics													
2016-17	1.4%	4.9%	**15.2%**	-	15.7%	0.0%	-	-	-	-	14.3%	16.2%	0.0%
Both Subjects													
2016-17	0.2%	0.9%	**4.8%**	-	5.0%	0.0%	-	-	-	-	14.3%	5.4%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	**23.7%**	-	23.1%	44.4%	-	-	-	-	n/a	19.2%	n/a
2016	25.5%	20.0%	**17.4%**	-	17.0%	18.2%	*	-	-	-	n/a	14.0%	n/a
English Language Arts													
2017	15.9%	9.6%	**10.0%**	-	10.0%	11.1%	-	-	-	-	n/a	6.7%	n/a
2016	15.5%	3.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	5.7%	**12.4%**	-	12.1%	22.2%	-	-	-	-	n/a	10.5%	n/a
2016	6.8%	4.9%	**10.4%**	-	9.8%	18.2%	*	-	-	-	n/a	5.9%	n/a
Science													
2017	10.9%	12.6%	**9.0%**	-	8.3%	33.3%	-	-	-	-	n/a	7.9%	n/a
2016	10.4%	6.6%	**5.2%**	-	5.1%	0.0%	*	-	-	-	n/a	3.4%	n/a
Social Studies													
2017	15.0%	2.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2016	14.8%	3.1%	**0.0%**	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	**26.8%**	-	25.4%	*	-	-	-	-	n/a	28.3%	n/a
2016	49.5%	38.9%	**20.0%**	-	19.1%	*	*	-	-	-	n/a	24.2%	n/a
English Language Arts													
2017	41.3%	10.1%	**13.3%**	-	13.8%	*	-	-	-	-	n/a	12.5%	n/a
2016	43.3%	25.5%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	**5.4%**	-	5.7%	*	-	-	-	-	n/a	4.0%	n/a
2016	54.0%	16.9%	**6.7%**	-	3.7%	*	*	-	-	-	n/a	7.1%	n/a
Science													
2017	38.3%	2.0%	**11.1%**	-	4.2%	*	-	-	-	-	n/a	5.3%	n/a
2016	35.1%	0.0%	**0.0%**	-	0.0%	-	*	-	-	-	n/a	0.0%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	**100.0%**	-	100.0%	100.0%	*	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	**2.7%**	-	2.1%	16.7%	-	-	-	-	n/a	2.5%	n/a
Class of 2016	22.5%	2.8%	**3.0%**	-	1.6%	16.7%	*	-	-	-	n/a	1.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	**862**	-	858	958	-	-	-	-	n/a	856	n/a
Class of 2016	1375	1138	**1100**	-	1094	1137	*	-	-	-	n/a	1070	n/a
English Language Arts													
Class of 2017	512	423	**424**	-	422	468	-	-	-	-	n/a	420	n/a
Class of 2016	903	742	**712**	-	709	718	*	-	-	-	n/a	691	n/a
Mathematics													
Class of 2017	507	435	**438**	-	436	490	-	-	-	-	n/a	435	n/a
Class of 2016	472	396	**388**	-	385	418	*	-	-	-	n/a	379	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	**20.8**	-	*	*	*	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	18.7	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	**19.9**	-	*	*	*	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	19.1	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	**21.2**	-	*	*	*	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	19.3	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	**21.5**	-	*	*	*	-	-	-	n/a	*	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	**42.3%**	-	41.8%	55.6%	-	-	-	*	38.5%	40.5%	45.9%
2015-16	35.9%	36.2%	**43.2%**	-	43.2%	40.7%	*	-	-	*	24.2%	42.3%	49.3%
English Language Arts													
2016-17	16.8%	20.8%	**28.6%**	-	28.0%	42.3%	-	-	-	*	31.6%	27.9%	42.5%
2015-16	16.2%	21.5%	**29.2%**	-	28.6%	36.0%	*	-	-	*	25.0%	29.9%	46.2%
Mathematics													
2016-17	19.5%	17.5%	**15.1%**	-	15.0%	19.2%	-	-	-	*	13.9%	12.7%	4.2%
2015-16	19.3%	14.8%	**10.4%**	-	10.0%	16.7%	*	-	-	*	0.0%	8.2%	3.2%
Science													
2016-17	5.7%	5.1%	**9.6%**	-	8.9%	23.1%	-	-	-	*	0.0%	8.1%	0.0%
2015-16	5.1%	5.5%	**7.9%**	-	8.1%	4.8%	*	-	-	*	0.0%	5.6%	0.0%
Social Studies													
2016-17	21.8%	13.5%	**10.1%**	-	9.6%	22.2%	-	-	-	*	0.0%	9.1%	0.0%
2015-16	20.8%	12.3%	**5.6%**	-	5.0%	20.0%	*	-	-	*	0.0%	3.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	**61.5%**	-	60.5%	80.0%	*	-	-	-	57.1%	54.5%	22.2%
2014-15	56.1%	56.5%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	**32.1%**	-	30.4%	*	*	-	-	-	*	23.7%	*
2014-15	55.6%	41.0%	**48.9%**	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	667	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	169	25.3%	8.1%	8.0%
Grade 10	181	27.1%	7.3%	7.4%
Grade 11	169	25.3%	7.4%	6.9%
Grade 12	148	22.2%	6.2%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	633	94.9%	95.0%	52.4%
White	30	4.5%	3.5%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	2	0.3%	0.6%	2.3%
Economically Disadvantaged	518	77.7%	84.3%	58.8%
Non-Educationally Disadvantaged	149	22.3%	15.7%	41.2%
English Learners (EL)	90	13.5%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	21	3.1%	0.9%	1.3%
At-Risk	263	39.4%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	50			
Students with Intellectual Disabilities	43	86.0%	48.6%	43.3%
Students with Physical Disabilities	*	*	25.8%	21.9%
Students with Autism	*	*	7.3%	13.2%
Students with Behavioral Disabilities	*	*	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	75	11.0%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	70	10.2%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	5	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	4.5%	6.9%	8.0%	0.0%	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	19.0	17.0	16.7
Foreign Languages	24.4	25.2	18.6
Mathematics	16.1	17.6	17.9
Science	16.2	18.0	19.0
Social Studies	15.3	18.1	19.3

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 667
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	51.3	92.8%	59.9%	64.1%
Teachers	42.0	76.1%	45.8%	50.1%
Professional Support	6.2	11.3%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	5.4%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	4.0	7.2%	8.4%	10.1%
Total Minority Staff:	44.7	80.9%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	0.9%	10.4%
Hispanic	33.2	78.9%	89.6%	27.2%
White	7.9	18.7%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	21.5	51.1%	30.2%	23.7%
Females	20.6	48.9%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.2	7.6%	1.8%	1.4%
Bachelors	24.4	57.9%	73.0%	74.1%
Masters	14.5	34.5%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	8.2%
1-5 Years Experience	8.1	19.3%	33.4%	29.1%
6-10 Years Experience	16.0	37.9%	21.1%	19.1%
11-20 Years Experience	12.9	30.7%	30.1%	28.2%
Over 20 Years Experience	5.1	12.1%	12.3%	15.3%
Number of Students per Teacher	15.9	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 667
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.3	5.4
Average Years Experience of Assistant Principals	3.5	4.2	5.2
Average Years Experience of Assistant Principals with District	3.5	4.2	4.6
Average Years Experience of Teachers:	10.7	10.3	10.9
Average Years Experience of Teachers with District:	8.0	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,663	$47,667
1-5 Years Experience	$50,565	$49,758	$49,663
6-10 Years Experience	$51,616	$51,598	$52,056
11-20 Years Experience	$57,421	$55,795	$55,246
Over 20 Years Experience	$60,676	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,288	$53,474	$53,334
Professional Support	$63,835	$63,340	$63,165
Campus Administration (School Leadership)	$83,039	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 667
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	81	12.1%	30.3%	18.9%
Career & Technical Education	576	86.4%	28.0%	25.8%
Gifted & Talented Education	47	7.0%	4.0%	7.9%
Special Education	50	7.5%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.2%	19.0%	6.1%
Career & Technical Education	7.3	17.3%	4.8%	4.7%
Compensatory Education	0.6	1.5%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	28.0	66.6%	63.2%	72.3%
Special Education	2.4	5.8%	7.8%	9.0%
Other	2.8	6.8%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **MOUNTAIN VIEW H S**

Campus Number: **071901002**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	59%	**56%**	-	56%	*	-	-	-	*	*	55%	*
	2017	64%	58%	**54%**	-	54%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	34%	**29%**	-	29%	*	-	-	-	*	*	27%	*
	2017	43%	34%	**31%**	-	31%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	4%	**2%**	-	2%	*	-	-	-	*	*	2%	*
	2017	8%	3%	**2%**	-	2%	*	-	-	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	61%	*	-	*	*	*	-	-	*	*	*	*
	2017	66%	64%	**58%**	-	58%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	-	*	*	*	-	-	*	*	*	*
	2017	45%	39%	**33%**	-	34%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	8%	3%	*	-	*	*	*	-	-	*	*	*	*
	2017	6%	3%	**2%**	-	2%	*	-	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**71%**	-	72%	*	-	-	-	*	*	72%	67%
	2017	83%	84%	**74%**	-	75%	*	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	55%	48%	**31%**	-	32%	*	-	-	-	*	*	31%	21%
	2017	48%	43%	**24%**	-	24%	*	-	-	-	*	*	26%	*
At Masters Grade Level	2018	32%	23%	**6%**	-	6%	*	-	-	-	*	*	6%	5%
	2017	26%	19%	**5%**	-	5%	*	-	-	-	*	*	5%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	**81%**	-	81%	*	-	-	-	*	*	80%	*
	2017	86%	84%	**84%**	-	84%	*	-	-	-	*	*	83%	*
At Meets Grade Level or Above	2018	59%	45%	**42%**	-	42%	*	-	-	-	*	*	40%	*
	2017	57%	46%	**42%**	-	41%	*	-	-	-	*	*	41%	*
At Masters Grade Level	2018	24%	11%	**7%**	-	7%	*	-	-	-	*	*	7%	*
	2017	21%	11%	**7%**	-	6%	*	-	-	-	*	*	5%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	**90%**	-	90%	*	*	-	-	-	*	91%	77%
	2017	91%	91%	**87%**	-	87%	*	-	-	-	-	*	86%	72%
At Meets Grade Level or Above	2018	70%	67%	**63%**	-	63%	*	*	-	-	-	*	66%	44%
	2017	66%	63%	**60%**	-	59%	*	-	-	-	-	*	58%	41%
At Masters Grade Level	2018	40%	32%	**26%**	-	26%	*	*	-	-	-	*	28%	13%
	2017	35%	22%	**16%**	-	16%	*	-	-	-	-	*	17%	7%

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**69%**	-	70%	*	*	-	-	*	*	69%	55%
	2017	75%	71%	**69%**	-	69%	*	-	-	-	*	*	68%	54%
At Meets Grade Level or Above	2018	48%	38%	**38%**	-	39%	*	*	-	-	*	*	37%	20%
	2017	45%	37%	**37%**	-	37%	*	-	-	-	*	*	36%	21%
At Masters Grade Level	2018	22%	13%	**7%**	-	7%	*	*	-	-	*	*	8%	3%
	2017	20%	13%	**5%**	-	5%	*	-	-	-	*	*	5%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**57%**	-	58%	*	*	-	-	*	*	56%	*
	2017	72%	65%	**56%**	-	56%	*	-	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	46%	35%	**31%**	-	31%	*	*	-	-	*	*	29%	*
	2017	44%	34%	**32%**	-	32%	*	-	-	-	*	*	32%	*
At Masters Grade Level	2018	19%	11%	**2%**	-	2%	*	*	-	-	*	*	2%	*
	2017	19%	11%	**2%**	-	2%	*	-	-	-	*	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**71%**	-	72%	*	-	-	-	*	*	72%	67%
	2017	79%	76%	**74%**	-	75%	*	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	50%	41%	**31%**	-	32%	*	-	-	-	*	*	31%	21%
	2017	46%	39%	**24%**	-	24%	*	-	-	-	*	*	26%	*
At Masters Grade Level	2018	24%	16%	**6%**	-	6%	*	-	-	-	*	*	6%	5%
	2017	22%	16%	**5%**	-	5%	*	-	-	-	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**81%**	-	81%	*	-	-	-	*	*	80%	*
	2017	79%	76%	**84%**	-	84%	*	-	-	-	*	*	83%	*
At Meets Grade Level or Above	2018	51%	40%	**42%**	-	42%	*	-	-	-	*	*	40%	*
	2017	49%	40%	**42%**	-	41%	*	-	-	-	*	*	41%	*
At Masters Grade Level	2018	23%	13%	**7%**	-	7%	*	-	-	-	*	*	7%	*
	2017	19%	12%	**7%**	-	6%	*	-	-	-	*	*	5%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	**90%**	-	90%	*	*	-	-	-	*	91%	77%
	2017	77%	78%	**87%**	-	87%	*	-	-	-	-	*	86%	72%
At Meets Grade Level or Above	2018	53%	48%	**63%**	-	63%	*	*	-	-	-	*	66%	44%
	2017	49%	46%	**60%**	-	59%	*	-	-	-	-	*	58%	41%
At Masters Grade Level	2018	31%	23%	**26%**	-	26%	*	*	-	-	-	*	28%	13%
	2017	27%	17%	**16%**	-	16%	*	-	-	-	-	*	17%	7%

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	64	**58**	-	59	*	-	-	-	*	*	58	50
End of Course Algebra I	2018	72	67	**55**	-	56	*	-	-	-	*	35	54	48
All Grades Both Subjects	2018	69	66	**56**	-	57	*	-	-	-	*	38	56	48
All Grades ELA/Reading	2018	69	67	**58**	-	59	*	-	-	-	*	*	58	50
All Grades Mathematics	2018	70	65	**55**	-	56	*	-	-	-	*	35	54	48

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	*	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	33%	**33%**	-	38%	*	-	-	-	-	*	33%	42%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**69%**	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	71%	**69%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	**38%**	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	37%	**37%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	13%	**7%**	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	13%	**5%**	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**57%**	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	65%	**56%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	**31%**	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	**32%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	11%	**2%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	11%	**2%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**71%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	76%	**74%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	**31%**	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	39%	**24%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	16%	**6%**	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	16%	**5%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**81%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	76%	**84%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**42%**	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	40%	**42%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	13%	**7%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	12%	**7%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	**90%**	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	78%	**87%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	**63%**	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	46%	**60%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	**26%**	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	17%	**16%**	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**56**	-	-	-	-	-	38	44	36	*	38	38

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	**58**	-	-	-	-	-	45	-	45	*	45	43
All Grades Mathematics	2018	70	65	**55**	-	-	-	-	-	35	44	*	*	35	36

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	-	99%	100%	*	-	-	92%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	-	91%	82%	*	-	-	92%	88%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	5%	0%	*	-	-	0%	9%	5%	7%
Other Exclusions	1%	1%	**3%**	-	3%	18%	*	-	-	0%	3%	3%	10%
Not Tested	1%	0%	**1%**	-	1%	0%	*	-	-	8%	0%	0%	0%
Absent	1%	0%	**1%**	-	0%	0%	*	-	-	8%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	-	93%	96%	-	-	-	100%	91%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	5%	4%	-	-	-	0%	7%	3%	5%
Other Exclusions	1%	1%	**2%**	-	2%	0%	-	-	-	0%	3%	2%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**95.3%**	*	95.3%	93.8%	-	-	-	*	93.4%	95.2%	95.6%
2015-16	95.8%	96.1%	**94.9%**	*	94.9%	95.0%	-	*	-	*	94.5%	94.9%	94.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	**0.6%**	*	0.6%	0.0%	-	-	-	0.0%	0.0%	0.6%	1.3%
2015-16	2.0%	1.1%	**1.3%**	*	1.2%	5.0%	-	*	-	*	2.9%	1.2%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	**94.2%**	*	94.1%	*	-	-	-	-	100.0%	94.3%	87.0%
Received TxCHSE	0.4%	0.5%	**0.5%**	*	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	4.0%	1.1%	**1.6%**	*	1.6%	*	-	-	-	-	0.0%	1.3%	0.0%
Dropped Out	5.9%	3.0%	**3.7%**	*	3.8%	*	-	-	-	-	0.0%	3.8%	13.0%
Graduates and TxCHSE	90.1%	95.9%	**94.7%**	*	94.6%	*	-	-	-	-	100.0%	94.9%	87.0%
Graduates, TxCHSE, and Continuers	94.1%	97.0%	**96.3%**	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
Class of 2016													
Graduated	89.1%	91.8%	**89.7%**	-	89.6%	*	-	-	-	-	81.3%	90.2%	71.4%
Received TxCHSE	0.5%	0.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	1.7%	**2.2%**	-	2.2%	*	-	-	-	-	6.3%	1.2%	9.5%
Dropped Out	6.2%	6.0%	**8.1%**	-	8.2%	*	-	-	-	-	12.5%	8.6%	19.0%
Graduates and TxCHSE	89.6%	92.3%	**89.7%**	-	89.6%	*	-	-	-	-	81.3%	90.2%	71.4%
Graduates, TxCHSE, and Continuers	93.8%	94.0%	**91.9%**	-	91.8%	*	-	-	-	-	87.5%	91.4%	81.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	**90.7%**	-	90.6%	*	-	-	-	-	86.7%	90.7%	71.4%
Received TxCHSE	0.7%	0.8%	**0.5%**	-	0.6%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.2%	0.5%	**0.5%**	-	0.6%	*	-	-	-	-	0.0%	0.6%	4.8%
Dropped Out	6.6%	5.7%	**8.2%**	-	8.3%	*	-	-	-	-	13.3%	8.0%	23.8%
Graduates and TxCHSE	92.2%	93.8%	**91.3%**	-	91.2%	*	-	-	-	-	86.7%	91.4%	71.4%
Graduates, TxCHSE, and Continuers	93.4%	94.3%	**91.8%**	-	91.7%	*	-	-	-	-	86.7%	92.0%	76.2%
Class of 2015													
Graduated	91.3%	92.6%	**92.3%**	-	92.3%	*	-	-	-	-	100.0%	92.0%	69.6%
Received TxCHSE	0.8%	1.3%	**3.1%**	-	3.1%	*	-	-	-	-	0.0%	3.4%	4.3%
Continued HS	1.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	**4.6%**	-	4.6%	*	-	-	-	-	0.0%	4.6%	26.1%
Graduates and TxCHSE	92.1%	93.9%	**95.4%**	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	**95.4%**	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	**92.3%**	-	92.3%	*	-	-	-	-	100.0%	92.0%	69.6%

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	**3.1%**	-	3.1%	*	-	-	-	-	0.0%	3.4%	4.3%
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	**4.6%**	-	4.6%	*	-	-	-	-	0.0%	4.6%	26.1%
Graduates and TxCHSE	92.8%	93.9%	**95.4%**	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	**95.4%**	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
Class of 2014													
Graduated	90.9%	93.0%	**94.0%**	*	94.3%	*	-	*	-	-	91.7%	92.7%	*
Received TxCHSE	1.2%	0.7%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	6.2%	**6.0%**	*	5.7%	*	-	*	-	-	8.3%	7.3%	*
Graduates and TxCHSE	92.2%	93.8%	**94.0%**	*	94.3%	*	-	*	-	-	91.7%	92.7%	*
Graduates, TxCHSE, and Continuers	92.8%	93.8%	**94.0%**	*	94.3%	*	-	*	-	-	91.7%	92.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	**88.6%**	*	89.3%	*	-	-	-	*	100.0%	89.8%	71.4%
Class of 2016	89.1%	89.3%	**87.4%**	-	87.2%	*	-	-	-	-	81.3%	88.6%	68.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	**94.9%**	*	95.4%	*	-	-	-	-	33.3%	95.3%	85.0%
Class of 2016	87.4%	92.8%	**89.2%**	-	89.6%	*	-	-	-	-	38.5%	87.8%	66.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	**94.9%**	*	95.4%	*	-	-	-	-	33.3%	95.3%	85.0%
Class of 2016	85.1%	93.6%	**89.2%**	-	89.6%	*	-	-	-	-	38.5%	87.8%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	**92.7%**	*	93.7%	*	-	-	-	-	26.7%	92.5%	83.3%
2015-16	85.6%	92.4%	**88.8%**	-	89.2%	*	-	-	-	-	43.8%	87.4%	66.7%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	**92.8%**	*	93.8%	*	-	-	-	-	26.7%	92.6%	83.3%
2015-16	83.3%	93.3%	**88.8%**	-	89.2%	*	-	-	-	-	43.8%	87.4%	66.7%

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 792
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	181	100.0%	783	334,424
By Ethnicity:				
African American	1	0.6%	3	42,132
Hispanic	177	97.8%	760	164,446
White	3	1.7%	19	105,748
American Indian	0	0.0%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	13	7.2%	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	166	91.7%	641	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	6	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	2	1.1%	100	25,399
Special Education Graduates	15	8.3%	43	25,105
Economically Disadvantaged Graduates	148	81.8%	612	159,476
LEP Graduates	18	9.9%	53	17,579
At-Risk Graduates	90	49.7%	297	132,112

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	**43.4%**	*	44.4%	*	-	-	-	-	10.0%	40.2%	30.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	**35.9%**	*	36.7%	*	-	-	-	-	0.0%	33.8%	27.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	**34.3%**	*	33.9%	*	-	-	-	-	0.0%	31.8%	5.6%
Mathematics													
2016-17	42.0%	33.7%	**27.1%**	*	27.7%	*	-	-	-	-	0.0%	25.7%	0.0%
Both Subjects													
2016-17	37.8%	24.5%	**17.1%**	*	17.5%	*	-	-	-	-	0.0%	15.5%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	**14.9%**	*	15.3%	*	-	-	-	-	0.0%	14.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	**22.1%**	*	22.6%	*	-	-	-	-	0.0%	23.0%	27.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	**13.8%**	*	14.1%	*	-	-	-	-	10.0%	12.2%	2.8%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	**6.1%**	*	6.2%	*	-	-	-	-	6.7%	5.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	**18.8%**	*	19.2%	*	-	-	-	-	13.3%	16.2%	5.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	**1.7%**	*	1.7%	*	-	-	-	-	0.0%	1.4%	0.0%

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Total Students: 792
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	**24.3%**	*	24.3%	*	-	-	-	-	0.0%	23.0%	0.0%
2015-16	22.6%	28.3%	**25.8%**	-	25.6%	*	-	-	-	-	12.5%	23.3%	0.0%
Mathematics													
2016-17	19.8%	24.3%	**23.2%**	*	23.7%	*	-	-	-	-	0.0%	20.9%	0.0%
2015-16	18.1%	33.9%	**21.3%**	-	21.0%	*	-	-	-	-	0.0%	20.1%	0.0%
Both Subjects													
2016-17	12.9%	14.9%	**13.8%**	*	14.1%	*	-	-	-	-	0.0%	12.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	**43.1%**	*	44.1%	*	-	-	-	-	33.3%	42.6%	22.2%
2015-16	47.8%	29.5%	**37.1%**	-	36.9%	*	-	-	-	-	37.5%	37.7%	22.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	**3.3%**	*	2.8%	*	-	-	-	-	0.0%	3.4%	5.6%
Mathematics													
2016-17	1.4%	4.9%	**3.3%**	*	3.4%	*	-	-	-	-	0.0%	3.4%	0.0%
Both Subjects													
2016-17	0.2%	0.9%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	**21.8%**	-	20.9%	62.5%	-	-	-	*	n/a	19.9%	n/a
2016	25.5%	20.0%	**21.4%**	-	21.8%	0.0%	-	-	-	-	n/a	21.9%	n/a
English Language Arts													
2017	15.9%	9.6%	**6.6%**	-	6.5%	12.5%	-	-	-	*	n/a	6.4%	n/a
2016	15.5%	3.0%	**4.9%**	-	5.0%	0.0%	-	-	-	-	n/a	4.6%	n/a
Mathematics													
2017	7.2%	5.7%	**5.5%**	-	5.6%	0.0%	-	-	-	*	n/a	4.7%	n/a
2016	6.8%	4.9%	**0.3%**	-	0.3%	0.0%	-	-	-	-	n/a	0.3%	n/a
Science													
2017	10.9%	12.6%	**4.4%**	-	3.4%	50.0%	-	-	-	*	n/a	3.7%	n/a
2016	10.4%	6.6%	**1.8%**	-	1.8%	0.0%	-	-	-	-	n/a	1.4%	n/a
Social Studies													
2017	15.0%	2.8%	**6.9%**	-	6.5%	25.0%	-	-	-	*	n/a	7.8%	n/a
2016	14.8%	3.1%	**9.0%**	-	9.2%	0.0%	-	-	-	-	n/a	8.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	**24.1%**	-	25.7%	0.0%	-	-	-	-	n/a	27.1%	n/a
2016	49.5%	38.9%	**50.6%**	-	50.6%	-	-	-	-	-	n/a	50.6%	n/a
English Language Arts													
2017	41.3%	10.1%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	25.5%	**15.8%**	-	15.8%	-	-	-	-	-	n/a	12.5%	n/a
Mathematics													
2017	51.3%	8.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	16.9%	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	2.0%	**6.3%**	-	8.3%	*	-	-	-	-	n/a	9.1%	n/a
2016	35.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	**4.0%**	-	4.3%	*	-	-	-	-	n/a	4.3%	n/a
2016	41.6%	6.1%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	**100.0%**	*	100.0%	*	-	-	-	?	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	**2.2%**	-	2.2%	*	-	-	-	*	n/a	2.0%	n/a
Class of 2016	22.5%	2.8%	**3.1%**	-	3.2%	*	-	-	-	-	n/a	3.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	**838**	-	838	*	-	-	-	*	n/a	836	n/a
Class of 2016	1375	1138	**1109**	-	1109	*	-	-	-	-	n/a	1100	n/a
English Language Arts													
Class of 2017	512	423	**407**	-	407	*	-	-	-	*	n/a	404	n/a
Class of 2016	903	742	**719**	-	719	*	-	-	-	-	n/a	712	n/a
Mathematics													
Class of 2017	507	435	**431**	-	432	*	-	-	-	*	n/a	431	n/a
Class of 2016	472	396	**390**	-	389	*	-	-	-	-	n/a	388	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	**18.4**	-	18.4	-	-	-	-	-	n/a	17.9	n/a
Class of 2016	20.3	16.9	**16.9**	-	16.8	*	-	-	-	-	n/a	16.9	n/a
English Language Arts													
Class of 2017	19.9	18.7	**17.6**	-	17.6	-	-	-	-	-	n/a	16.8	n/a
Class of 2016	19.8	15.7	**15.7**	-	15.5	*	-	-	-	-	n/a	15.5	n/a
Mathematics													
Class of 2017	20.4	19.1	**19.2**	-	19.2	-	-	-	-	-	n/a	18.8	n/a
Class of 2016	20.5	17.9	**17.9**	-	17.9	*	-	-	-	-	n/a	18.1	n/a
Science													
Class of 2017	20.6	19.3	**18.9**	-	18.9	-	-	-	-	-	n/a	18.6	n/a
Class of 2016	20.5	17.5	**17.4**	-	17.5	*	-	-	-	-	n/a	17.5	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	**27.1%**	*	27.0%	35.3%	-	-	-	*	16.4%	27.0%	27.4%
2015-16	35.9%	36.2%	**38.1%**	*	38.5%	23.5%	-	-	-	*	26.2%	39.0%	36.1%
English Language Arts													
2016-17	16.8%	20.8%	**13.0%**	*	12.8%	31.3%	-	-	-	*	10.0%	13.1%	21.4%
2015-16	16.2%	21.5%	**19.7%**	*	20.0%	6.3%	-	-	-	*	23.6%	20.7%	31.4%
Mathematics													
2016-17	19.5%	17.5%	**17.3%**	*	17.2%	21.4%	-	-	-	*	11.3%	17.0%	5.7%
2015-16	19.3%	14.8%	**17.6%**	*	18.1%	0.0%	-	-	-	*	0.0%	17.4%	7.3%
Science													
2016-17	5.7%	5.1%	**1.2%**	*	1.1%	7.1%	-	-	-	*	0.0%	1.0%	0.0%
2015-16	5.1%	5.5%	**5.8%**	*	5.5%	20.0%	-	-	-	*	0.0%	5.3%	0.9%
Social Studies													
2016-17	21.8%	13.5%	**8.4%**	*	8.0%	33.3%	-	-	-	*	0.0%	8.3%	0.8%
2015-16	20.8%	12.3%	**10.3%**	*	10.3%	7.1%	-	-	-	*	0.0%	10.3%	3.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	**55.6%**	-	55.7%	*	-	-	-	-	37.5%	53.5%	27.8%
2014-15	56.1%	56.5%	**51.9%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	**33.0%**	-	32.4%	*	-	-	-	-	0.0%	32.6%	0.0%
2014-15	55.6%	41.0%	**46.4%**	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	792	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	241	30.4%	8.1%	8.0%
Grade 10	192	24.2%	7.3%	7.4%
Grade 11	200	25.3%	7.4%	6.9%
Grade 12	159	20.1%	6.2%	6.4%
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	770	97.2%	95.0%	52.4%
White	13	1.6%	3.5%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	0.9%	0.6%	2.3%
Economically Disadvantaged	661	83.5%	84.3%	58.8%
Non-Educationally Disadvantaged	131	16.5%	15.7%	41.2%
English Learners (EL)	151	19.1%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	9	1.1%	0.9%	1.3%
At-Risk	439	55.4%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	39	60.9%	48.6%	43.3%
Students with Physical Disabilities	*	*	25.8%	21.9%
Students with Autism	**	**	7.3%	13.2%
Students with Behavioral Disabilities	14	21.9%	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	110	13.4%	12.0%	16.0%
By Ethnicity:				
African American	1	0.1%		
Hispanic	105	12.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	3	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	7.4%	6.9%	8.0%	20.0%	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	16.5	17.0	16.7
Foreign Languages	23.3	25.2	18.6
Mathematics	18.7	17.6	17.9
Science	19.4	18.0	19.0
Social Studies	20.4	18.1	19.3

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	65.5	91.6%	59.9%	64.1%
Teachers	53.7	75.0%	45.8%	50.1%
Professional Support	7.9	11.0%	10.3%	9.8%
Campus Administration (School Leadership)	4.0	5.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	3.0	n/a	30.0	12,131.0
Part-time	3.0	n/a	0.0	1,148.0
Educational Aides:	6.0	8.4%	8.4%	10.1%
Total Minority Staff:	63.1	88.2%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	0.9%	10.4%
Hispanic	46.0	85.7%	89.6%	27.2%
White	5.7	10.7%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.9	1.7%	0.3%	1.1%
Males	26.1	48.7%	30.2%	23.7%
Females	27.5	51.3%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.4	8.2%	1.8%	1.4%
Bachelors	33.3	62.0%	73.0%	74.1%
Masters	15.0	27.9%	24.6%	23.8%
Doctorate	1.0	1.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	3.1%	8.2%
1-5 Years Experience	14.0	26.1%	33.4%	29.1%
6-10 Years Experience	14.6	27.1%	21.1%	19.1%
11-20 Years Experience	17.7	33.1%	30.1%	28.2%
Over 20 Years Experience	4.3	8.1%	12.3%	15.3%
Number of Students per Teacher	14.8	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.0	6.3
Average Years Experience of Principals with District	4.0	4.3	5.4
Average Years Experience of Assistant Principals	5.0	4.2	5.2
Average Years Experience of Assistant Principals with District	4.3	4.2	4.6
Average Years Experience of Teachers:	10.0	10.3	10.9
Average Years Experience of Teachers with District:	7.4	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$43,568	$48,663	$47,667
1-5 Years Experience	$48,813	$49,758	$49,663
6-10 Years Experience	$53,329	$51,598	$52,056
11-20 Years Experience	$56,587	$55,795	$55,246
Over 20 Years Experience	$63,282	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,485	$53,474	$53,334
Professional Support	$62,459	$63,340	$63,165
Campus Administration (School Leadership)	$76,770	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 792
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	132	16.7%	30.3%	18.9%
Career & Technical Education	703	88.8%	28.0%	25.8%
Gifted & Talented Education	32	4.0%	4.0%	7.9%
Special Education	64	8.1%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.0%	19.0%	6.1%
Career & Technical Education	10.3	19.2%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	38.7	72.2%	63.2%	72.3%
Special Education	3.0	5.5%	7.8%	9.0%
Other	1.1	2.1%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **HORIZON H S**

Campus Number: **071901004**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	59%	**56%**	*	56%	*	-	*	-	*	*	55%	*
	2017	64%	58%	**51%**	*	51%	*	-	-	-	*	*	50%	*
At Meets Grade Level or Above	2018	44%	34%	**29%**	*	29%	*	-	*	-	*	*	28%	*
	2017	43%	34%	**28%**	*	28%	*	-	-	-	*	*	26%	*
At Masters Grade Level	2018	7%	4%	**2%**	*	2%	*	-	*	-	*	*	1%	*
	2017	8%	3%	**2%**	*	2%	*	-	-	-	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	61%	**54%**	*	54%	*	-	-	-	*	*	*	*
	2017	66%	64%	**63%**	*	63%	*	-	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	48%	38%	**32%**	*	32%	*	-	-	-	*	*	*	*
	2017	45%	39%	**34%**	*	34%	*	-	*	-	*	*	31%	*
At Masters Grade Level	2018	8%	3%	**1%**	*	1%	*	-	-	-	*	*	*	*
	2017	6%	3%	**2%**	*	1%	*	-	*	-	*	*	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**77%**	*	76%	*	-	*	-	*	*	77%	73%
	2017	83%	84%	**80%**	*	80%	*	-	-	-	*	*	80%	75%
At Meets Grade Level or Above	2018	55%	48%	**37%**	*	36%	*	-	*	-	*	*	37%	30%
	2017	48%	43%	**35%**	*	35%	*	-	-	-	*	*	35%	26%
At Masters Grade Level	2018	32%	23%	**14%**	*	13%	*	-	*	-	*	*	14%	9%
	2017	26%	19%	**10%**	*	10%	*	-	-	-	*	*	10%	7%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	**77%**	*	77%	*	-	*	-	*	*	77%	*
	2017	86%	84%	**77%**	*	77%	*	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	59%	45%	**39%**	*	38%	*	-	*	-	*	*	38%	*
	2017	57%	46%	**38%**	*	39%	*	-	-	-	*	*	37%	*
At Masters Grade Level	2018	24%	11%	**6%**	*	5%	*	-	*	-	*	*	4%	*
	2017	21%	11%	**6%**	*	6%	*	-	-	-	*	*	5%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	**91%**	*	91%	*	-	-	-	*	*	90%	79%
	2017	91%	91%	**91%**	*	91%	*	-	-	-	*	*	89%	*
At Meets Grade Level or Above	2018	70%	67%	**62%**	*	62%	*	-	-	-	*	*	60%	36%
	2017	66%	63%	**60%**	*	60%	*	-	-	-	*	*	58%	*
At Masters Grade Level	2018	40%	32%	**29%**	*	28%	*	-	-	-	*	*	26%	8%
	2017	35%	22%	**21%**	*	22%	*	-	-	-	*	*	19%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**69%**	*	68%	84%	-	*	-	*	*	68%	52%
	2017	75%	71%	**70%**	*	70%	*	-	*	-	*	*	69%	56%
At Meets Grade Level or Above	2018	48%	38%	**38%**	*	38%	57%	-	*	-	*	*	37%	19%
	2017	45%	37%	**37%**	*	37%	*	-	*	-	*	*	36%	21%
At Masters Grade Level	2018	22%	13%	**9%**	*	8%	16%	-	*	-	*	*	8%	3%
	2017	20%	13%	**7%**	*	7%	*	-	*	-	*	*	6%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**55%**	*	55%	*	-	*	-	*	*	54%	*
	2017	72%	65%	**57%**	*	57%	*	-	*	-	*	*	55%	*
At Meets Grade Level or Above	2018	46%	35%	**30%**	*	30%	*	-	*	-	*	*	29%	*
	2017	44%	34%	**31%**	*	31%	*	-	*	-	*	*	29%	*
At Masters Grade Level	2018	19%	11%	**2%**	*	2%	*	-	*	-	*	*	1%	*
	2017	19%	11%	**2%**	*	2%	*	-	*	-	*	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**77%**	*	76%	*	-	*	-	*	*	77%	73%
	2017	79%	76%	**80%**	*	80%	*	-	-	-	*	*	80%	75%
At Meets Grade Level or Above	2018	50%	41%	**37%**	*	36%	*	-	*	-	*	*	37%	30%
	2017	46%	39%	**35%**	*	35%	*	-	-	-	*	*	35%	26%
At Masters Grade Level	2018	24%	16%	**14%**	*	13%	*	-	*	-	*	*	14%	9%
	2017	22%	16%	**10%**	*	10%	*	-	-	-	*	*	10%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**77%**	*	77%	*	-	*	-	*	*	77%	*
	2017	79%	76%	**77%**	*	77%	*	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	51%	40%	**39%**	*	38%	*	-	*	-	*	*	38%	*
	2017	49%	40%	**38%**	*	39%	*	-	-	-	*	*	37%	*
At Masters Grade Level	2018	23%	13%	**6%**	*	5%	*	-	*	-	*	*	4%	*
	2017	19%	12%	**6%**	*	6%	*	-	-	-	*	*	5%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	**91%**	*	91%	*	-	-	-	*	*	90%	79%
	2017	77%	78%	**91%**	*	91%	*	-	-	-	*	*	89%	*
At Meets Grade Level or Above	2018	53%	48%	**62%**	*	62%	*	-	-	-	*	*	60%	36%
	2017	49%	46%	**60%**	*	60%	*	-	-	-	*	*	58%	*
At Masters Grade Level	2018	31%	23%	**29%**	*	28%	*	-	-	-	*	*	26%	8%
	2017	27%	17%	**21%**	*	22%	*	-	-	-	*	*	19%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	64	**62**	*	62	-	-	-	-	*	61	61	53
End of Course Algebra I	2018	72	67	**65**	*	64	92	-	*	-	*	23	65	57
All Grades Both Subjects	2018	69	66	**63**	*	63	92	-	*	-	*	43	63	55
All Grades ELA/Reading	2018	69	67	**62**	*	62	-	-	-	-	*	61	61	53
All Grades Mathematics	2018	70	65	**65**	*	64	92	-	*	-	*	23	65	57

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

There is no data for this campus.

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**69%**	-	-	-	-	-	37%	-	37%	*	37%	37%
	2017	75%	71%	**70%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	**38%**	-	-	-	-	-	8%	-	8%	*	8%	8%
	2017	45%	37%	**37%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	13%	**9%**	-	-	-	-	-	1%	-	1%	*	1%	1%
	2017	20%	13%	**7%**	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**55%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	**57%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	**30%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	**31%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	11%	**2%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	**2%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**77%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**80%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	**37%**	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	**35%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	16%	**14%**	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	**10%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**77%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**77%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**39%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	**38%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	**6%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	**6%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	**91%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	**91%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	**62%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	46%	**60%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	**29%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	**21%**	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**63**	-	-	-	-	-	50	-	50	*	50	50

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	**62**	-	-	-	-	-	52	-	52	*	52	53
All Grades Mathematics	2018	70	65	**65**	-	-	-	-	-	48	-	48	*	48	47

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	67%	93%	82%	-	*	-	91%	94%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	**5%**	33%	5%	13%	-	*	-	0%	5%	6%	5%
Other Exclusions	1%	1%	**2%**	0%	2%	4%	-	*	-	9%	1%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	93%	93%	100%	-	*	-	100%	94%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	**5%**	7%	5%	0%	-	*	-	0%	5%	5%	8%
Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	*	-	0%	1%	2%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**95.1%**	97.4%	95.1%	94.1%	*	*	*	96.3%	94.6%	94.9%	94.8%
2015-16	95.8%	96.1%	**95.0%**	97.8%	95.0%	95.0%	*	-	*	*	93.7%	94.9%	94.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	**1.1%**	0.0%	1.1%	1.8%	*	*	*	0.0%	0.9%	1.3%	2.4%
2015-16	2.0%	1.1%	**2.0%**	0.0%	2.1%	0.0%	*	-	*	*	5.4%	2.2%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	**95.1%**	*	94.9%	100.0%	*	-	-	-	80.0%	94.2%	90.3%
Received TxCHSE	0.4%	0.5%	**0.5%**	*	0.6%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	4.0%	1.1%	**1.4%**	*	1.4%	0.0%	*	-	-	-	10.0%	1.7%	0.0%
Dropped Out	5.9%	3.0%	**3.0%**	*	3.1%	0.0%	*	-	-	-	10.0%	3.4%	9.7%
Graduates and TxCHSE	90.1%	95.9%	**95.7%**	*	95.5%	100.0%	*	-	-	-	80.0%	94.9%	90.3%
Graduates, TxCHSE, and Continuers	94.1%	97.0%	**97.0%**	*	96.9%	100.0%	*	-	-	-	90.0%	96.6%	90.3%
Class of 2016													
Graduated	89.1%	91.8%	**90.6%**	*	90.3%	100.0%	-	-	-	-	75.0%	89.2%	85.2%
Received TxCHSE	0.5%	0.5%	**1.1%**	*	1.1%	0.0%	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	4.2%	1.7%	**2.2%**	*	2.3%	0.0%	-	-	-	-	7.1%	2.3%	7.4%
Dropped Out	6.2%	6.0%	**6.1%**	*	6.3%	0.0%	-	-	-	-	17.9%	7.2%	7.4%
Graduates and TxCHSE	89.6%	92.3%	**91.7%**	*	91.4%	100.0%	-	-	-	-	75.0%	90.5%	85.2%
Graduates, TxCHSE, and Continuers	93.8%	94.0%	**93.9%**	*	93.7%	100.0%	-	-	-	-	82.1%	92.8%	92.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	**92.7%**	*	92.5%	100.0%	-	-	-	-	80.8%	91.4%	88.9%
Received TxCHSE	0.7%	0.8%	**1.1%**	*	1.2%	0.0%	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	1.2%	0.5%	**0.6%**	*	0.6%	0.0%	-	-	-	-	3.8%	0.7%	3.7%
Dropped Out	6.6%	5.7%	**5.6%**	*	5.8%	0.0%	-	-	-	-	15.4%	6.6%	7.4%
Graduates and TxCHSE	92.2%	93.8%	**93.8%**	*	93.6%	100.0%	-	-	-	-	80.8%	92.7%	88.9%
Graduates, TxCHSE, and Continuers	93.4%	94.3%	**94.4%**	*	94.2%	100.0%	-	-	-	-	84.6%	93.4%	92.6%
Class of 2015													
Graduated	91.3%	92.6%	**91.5%**	87.5%	91.3%	100.0%	*	-	-	*	100.0%	90.9%	76.7%
Received TxCHSE	0.8%	1.3%	**1.0%**	0.0%	1.0%	0.0%	*	-	-	*	0.0%	1.2%	2.3%
Continued HS	1.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	**7.5%**	12.5%	7.6%	0.0%	*	-	-	*	0.0%	7.9%	20.9%
Graduates and TxCHSE	92.1%	93.9%	**92.5%**	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	**92.5%**	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	**91.5%**	87.5%	91.3%	100.0%	*	-	-	*	100.0%	90.9%	76.7%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	**1.0%**	0.0%	1.0%	0.0%	*	-	-	*	0.0%	1.2%	2.3%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	**7.5%**	12.5%	7.6%	0.0%	*	-	-	*	0.0%	7.9%	20.9%
Graduates and TxCHSE	92.8%	93.9%	**92.5%**	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	**92.5%**	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
Class of 2014													
Graduated	90.9%	93.0%	**91.6%**	87.5%	91.8%	87.5%	*	-	-	-	100.0%	91.9%	90.0%
Received TxCHSE	1.2%	0.7%	**0.9%**	0.0%	1.0%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.2%	**7.5%**	12.5%	7.2%	12.5%	*	-	-	-	0.0%	7.4%	10.0%
Graduates and TxCHSE	92.2%	93.8%	**92.5%**	87.5%	92.8%	87.5%	*	-	-	-	100.0%	92.6%	90.0%
Graduates, TxCHSE, and Continuers	92.8%	93.8%	**92.5%**	87.5%	92.8%	87.5%	*	-	-	-	100.0%	92.6%	90.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	**91.9%**	*	92.3%	76.9%	*	-	-	-	69.6%	91.4%	73.7%
Class of 2016	89.1%	89.3%	**88.1%**	*	87.8%	100.0%	-	-	-	-	75.0%	86.7%	76.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	**96.5%**	*	96.7%	90.0%	*	-	-	-	26.7%	96.4%	85.7%
Class of 2016	87.4%	92.8%	**95.4%**	*	95.2%	100.0%	-	-	-	-	38.1%	95.2%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	*	*	-
Class of 2016	5.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	*	*	*	-	-	-	-	-	*	*	-
Class of 2016	54.0%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	**95.4%**	*	95.9%	90.0%	*	-	-	-	25.0%	95.3%	85.7%
Class of 2016	85.1%	93.6%	**95.4%**	*	95.2%	100.0%	-	-	-	-	38.1%	95.2%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	**95.8%**	*	95.9%	88.9%	*	-	-	-	22.2%	95.6%	84.6%
2015-16	85.6%	92.4%	**94.4%**	*	94.5%	100.0%	-	-	-	-	19.0%	94.4%	96.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	-
2015-16	5.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	-
2015-16	51.9%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	**94.2%**	*	94.5%	88.9%	*	-	-	-	20.0%	93.9%	84.6%
2015-16	83.3%	93.3%	**94.4%**	*	94.5%	100.0%	-	-	-	-	19.0%	94.4%	96.0%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	360	100.0%	783	334,424
By Ethnicity:				
African American	2	0.6%	3	42,132
Hispanic	348	96.7%	760	164,446
White	9	2.5%	19	105,748
American Indian	1	0.3%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	15	4.2%	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	339	94.2%	641	252,091
Foundation H.S. Program (No Endorsement)	6	1.7%	6	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	100	25,399
Special Education Graduates	20	5.6%	43	25,105
Economically Disadvantaged Graduates	279	77.5%	612	159,476
LEP Graduates	26	7.2%	53	17,579
At-Risk Graduates	137	38.1%	297	132,112

District Name: CLINT ISD
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Total Students: 1,540
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	**41.1%**	*	41.2%	38.9%	*	-	-	-	15.0%	40.3%	11.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	**35.8%**	*	35.9%	33.3%	*	-	-	-	0.0%	35.5%	11.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	**41.1%**	*	41.1%	33.3%	*	-	-	-	5.0%	40.9%	3.8%
Mathematics													
2016-17	42.0%	33.7%	**32.8%**	*	32.8%	33.3%	*	-	-	-	5.0%	31.2%	7.7%
Both Subjects													
2016-17	37.8%	24.5%	**24.4%**	*	24.4%	22.2%	*	-	-	-	0.0%	24.7%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	**23.6%**	*	23.6%	22.2%	*	-	-	-	0.0%	22.9%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	**12.8%**	*	12.6%	22.2%	*	-	-	-	0.0%	12.9%	11.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	**9.4%**	*	9.6%	5.6%	*	-	-	-	15.0%	8.4%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	**3.6%**	*	3.7%	0.0%	*	-	-	-	0.0%	2.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	**0.8%**	*	0.9%	0.0%	*	-	-	-	15.0%	0.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	**8.3%**	*	8.3%	11.1%	*	-	-	-	0.0%	7.2%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	**2.2%**	*	2.3%	0.0%	*	-	-	-	0.0%	2.5%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	**28.1%**	*	28.2%	22.2%	*	-	-	-	5.0%	27.2%	0.0%
2015-16	22.6%	28.3%	**33.7%**	*	33.8%	33.3%	-	-	-	-	0.0%	33.9%	8.0%
Mathematics													
2016-17	19.8%	24.3%	**28.3%**	*	28.2%	33.3%	*	-	-	-	5.0%	27.6%	7.7%
2015-16	18.1%	33.9%	**31.4%**	*	32.3%	11.1%	-	-	-	-	0.0%	31.8%	20.0%
Both Subjects													
2016-17	12.9%	14.9%	**19.4%**	*	19.3%	22.2%	*	-	-	-	0.0%	18.6%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	**28.1%**	*	28.4%	22.2%	*	-	-	-	25.0%	26.2%	26.9%
2015-16	47.8%	29.5%	**33.1%**	*	34.1%	11.1%	-	-	-	-	33.3%	33.2%	8.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	**5.6%**	*	5.7%	0.0%	*	-	-	-	0.0%	5.0%	3.8%
Mathematics													
2016-17	1.4%	4.9%	**2.8%**	*	2.9%	0.0%	*	-	-	-	0.0%	2.2%	0.0%
Both Subjects													
2016-17	0.2%	0.9%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	**15.7%**	*	15.5%	14.8%	*	?	-	*	n/a	14.5%	n/a
2016	25.5%	20.0%	**14.8%**	0.0%	14.9%	12.0%	*	-	-	*	n/a	15.0%	n/a
English Language Arts													
2017	15.9%	9.6%	**3.5%**	*	3.6%	3.7%	*	-	-	*	n/a	3.1%	n/a
2016	15.5%	3.0%	**3.9%**	0.0%	3.9%	0.0%	*	-	-	*	n/a	3.6%	n/a
Mathematics													
2017	7.2%	5.7%	**3.0%**	*	3.0%	0.0%	*	?	-	*	n/a	2.7%	n/a
2016	6.8%	4.9%	**5.9%**	0.0%	6.2%	0.0%	*	-	-	*	n/a	5.9%	n/a
Science													
2017	10.9%	12.6%	**4.9%**	*	5.2%	0.0%	*	-	-	*	n/a	4.3%	n/a
2016	10.4%	6.6%	**2.2%**	0.0%	2.0%	8.0%	*	-	-	*	n/a	1.8%	n/a
Social Studies													
2017	15.0%	2.8%	**2.5%**	*	2.5%	0.0%	*	-	-	*	n/a	2.5%	n/a
2016	14.8%	3.1%	**1.9%**	0.0%	1.6%	8.0%	*	-	-	*	n/a	1.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	**42.3%**	*	41.9%	*	-	*	-	-	n/a	43.8%	n/a
2016	49.5%	38.9%	**47.7%**	-	48.5%	*	-	-	-	*	n/a	50.0%	n/a
English Language Arts													
2017	41.3%	10.1%	**20.0%**	-	20.8%	*	-	-	-	-	n/a	23.5%	n/a
2016	43.3%	25.5%	**32.1%**	-	29.6%	-	-	-	-	*	n/a	31.8%	n/a
Mathematics													
2017	51.3%	8.0%	**23.8%**	-	25.0%	-	-	*	-	-	n/a	26.7%	n/a
2016	54.0%	16.9%	**23.3%**	-	23.3%	-	-	-	-	-	n/a	19.4%	n/a
Science													
2017	38.3%	2.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	**0.0%**	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	6.1%	**21.4%**	-	18.2%	*	-	-	-	*	n/a	18.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	**100.0%**	*	100.0%	100.0%	*	?	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	**100.0%**	*	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	**1.6%**	*	1.7%	0.0%	*	*	-	-	n/a	1.4%	n/a
Class of 2016	22.5%	2.8%	**2.0%**	*	1.8%	10.0%	-	-	-	-	n/a	2.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	**830**	*	830	818	*	*	-	-	n/a	826	n/a
Class of 2016	1375	1138	**1118**	*	1116	1179	-	-	-	-	n/a	1120	n/a
English Language Arts													
Class of 2017	512	423	**411**	*	410	410	*	*	-	-	n/a	408	n/a
Class of 2016	903	742	**729**	*	728	789	-	-	-	-	n/a	730	n/a
Mathematics													
Class of 2017	507	435	**420**	*	420	408	*	*	-	-	n/a	418	n/a
Class of 2016	472	396	**389**	*	389	390	-	-	-	-	n/a	390	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	**19.7**	-	19.7	*	-	-	-	-	n/a	19.6	n/a
Class of 2016	20.3	16.9	**16.0**	-	16.0	-	-	-	-	-	n/a	15.9	n/a
English Language Arts													
Class of 2017	19.9	18.7	**19.6**	-	19.5	*	-	-	-	-	n/a	20.1	n/a
Class of 2016	19.8	15.7	**14.9**	-	14.9	-	-	-	-	-	n/a	14.7	n/a
Mathematics													
Class of 2017	20.4	19.1	**19.9**	-	20.0	*	-	-	-	-	n/a	19.2	n/a
Class of 2016	20.5	17.9	**17.2**	-	17.2	-	-	-	-	-	n/a	17.0	n/a
Science													
Class of 2017	20.6	19.3	**19.2**	-	19.1	*	-	-	-	-	n/a	18.8	n/a
Class of 2016	20.5	17.5	**16.9**	-	16.9	-	-	-	-	-	n/a	16.8	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	**26.8%**	45.5%	27.0%	18.5%	*	*	-	33.3%	24.5%	26.0%	26.7%
2015-16	35.9%	36.2%	**27.8%**	30.0%	27.8%	29.3%	*	-	*	*	7.1%	27.3%	27.7%
English Language Arts													
2016-17	16.8%	20.8%	**12.1%**	30.0%	12.1%	9.4%	*	*	-	16.7%	13.5%	11.7%	20.7%
2015-16	16.2%	21.5%	**10.7%**	0.0%	10.7%	12.2%	*	-	*	*	5.5%	10.7%	20.9%
Mathematics													
2016-17	19.5%	17.5%	**12.5%**	0.0%	12.8%	9.6%	*	*	-	0.0%	9.5%	12.2%	4.8%
2015-16	19.3%	14.8%	**10.4%**	0.0%	10.8%	5.1%	*	-	*	*	0.0%	10.3%	1.6%
Science													
2016-17	5.7%	5.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	5.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	13.5%	**7.6%**	44.4%	7.3%	5.7%	*	*	-	33.3%	0.0%	6.8%	0.0%
2015-16	20.8%	12.3%	**7.4%**	25.0%	7.3%	7.3%	*	-	*	*	1.5%	6.4%	0.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	**47.2%**	*	48.2%	33.3%	-	-	-	-	8.3%	46.5%	36.0%
2014-15	56.1%	56.5%	**57.6%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	**44.4%**	-	44.4%	*	-	-	-	-	*	46.2%	9.1%
2014-15	55.6%	41.0%	**35.1%**	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,540	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	442	28.7%	8.1%	8.0%
Grade 10	382	24.8%	7.3%	7.4%
Grade 11	397	25.8%	7.4%	6.9%
Grade 12	319	20.7%	6.2%	6.4%
Ethnic Distribution:				
African American	12	0.8%	0.4%	12.6%
Hispanic	1,464	95.1%	95.0%	52.4%
White	52	3.4%	3.5%	27.8%
American Indian	3	0.2%	0.3%	0.4%
Asian	2	0.1%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	0.5%	0.6%	2.3%
Economically Disadvantaged	1,287	83.6%	84.3%	58.8%
Non-Educationally Disadvantaged	253	16.4%	15.7%	41.2%
English Learners (EL)	241	15.6%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	34	2.0%	0.9%	1.3%
At-Risk	899	58.4%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	107			
Students with Intellectual Disabilities	75	70.1%	48.6%	43.3%
Students with Physical Disabilities	*	*	25.8%	21.9%
Students with Autism	**	**	7.3%	13.2%
Students with Behavioral Disabilities	18	16.8%	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	196	11.8%	12.0%	16.0%
By Ethnicity:				
African American	3	0.2%		
Hispanic	187	11.3%		

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
White	4	0.2%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	8.9%	6.9%	8.0%	9.1%	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	16.5	17.0	16.7
Foreign Languages	24.8	25.2	18.6
Mathematics	20.2	17.6	17.9
Science	19.6	18.0	19.0
Social Studies	20.7	18.1	19.3

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	118.0	100.0%	100.0%	100.0%
Professional Staff:	107.0	90.7%	59.9%	64.1%
Teachers	93.3	79.1%	45.8%	50.1%
Professional Support	9.5	8.1%	10.3%	9.8%
Campus Administration (School Leadership)	4.1	3.5%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	5.0	n/a	30.0	12,131.0
Part-time	3.0	n/a	0.0	1,148.0
Educational Aides:	11.0	9.3%	8.4%	10.1%
Total Minority Staff:	107.7	91.3%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	86.1	92.3%	89.6%	27.2%
White	7.2	7.7%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	42.1	45.1%	30.2%	23.7%
Females	51.2	54.9%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.2	3.4%	1.8%	1.4%
Bachelors	73.0	78.2%	73.0%	74.1%
Masters	17.2	18.4%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.1%	3.1%	8.2%
1-5 Years Experience	46.1	49.4%	33.4%	29.1%
6-10 Years Experience	21.3	22.8%	21.1%	19.1%
11-20 Years Experience	16.7	17.9%	30.1%	28.2%
Over 20 Years Experience	8.2	8.8%	12.3%	15.3%
Number of Students per Teacher	16.5	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.0	6.3
Average Years Experience of Principals with District	4.0	4.3	5.4
Average Years Experience of Assistant Principals	4.3	4.2	5.2
Average Years Experience of Assistant Principals with District	4.3	4.2	4.6
Average Years Experience of Teachers:	7.9	10.3	10.9
Average Years Experience of Teachers with District:	5.9	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,214	$48,663	$47,667
1-5 Years Experience	$49,831	$49,758	$49,663
6-10 Years Experience	$52,235	$51,598	$52,056
11-20 Years Experience	$55,803	$55,795	$55,246
Over 20 Years Experience	$62,381	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,538	$53,474	$53,334
Professional Support	$61,719	$63,340	$63,165
Campus Administration (School Leadership)	$78,911	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,540
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	231	15.0%	30.3%	18.9%
Career & Technical Education	1,228	79.7%	28.0%	25.8%
Gifted & Talented Education	28	1.8%	4.0%	7.9%
Special Education	107	6.9%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.1%	19.0%	6.1%
Career & Technical Education	13.2	14.1%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	70.4	75.4%	63.2%	72.3%
Special Education	4.3	4.7%	7.8%	9.0%
Other	3.4	3.7%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT ISD EARLY COLLEGE ACADEMY**

Campus Number: **071901009**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	59%	**94%**	*	95%	*	*	*	-	-	*	92%	*
	2017	64%	58%	**92%**	-	93%	*	-	*	-	-	*	89%	*
At Meets Grade Level or Above	2018	44%	34%	**80%**	*	81%	*	*	*	-	-	*	76%	*
	2017	43%	34%	**73%**	-	73%	*	-	*	-	-	*	70%	*
At Masters Grade Level	2018	7%	4%	**21%**	*	19%	*	*	*	-	-	*	20%	*
	2017	8%	3%	**16%**	-	17%	*	-	*	-	-	*	15%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	61%	**98%**	-	98%	*	-	-	-	-	-	97%	*
	2017	66%	64%	**95%**	-	95%	*	-	-	-	-	-	93%	*
At Meets Grade Level or Above	2018	48%	38%	**86%**	-	85%	*	-	-	-	-	-	84%	*
	2017	45%	39%	**86%**	-	87%	*	-	-	-	-	-	87%	*
At Masters Grade Level	2018	8%	3%	**13%**	-	13%	*	-	-	-	-	-	13%	*
	2017	6%	3%	**17%**	-	18%	*	-	-	-	-	-	16%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	-	100%	-	*	-	-	-	*	100%	*
	2017	83%	84%	**97%**	-	97%	*	-	*	-	-	*	98%	100%
At Meets Grade Level or Above	2018	55%	48%	**69%**	-	70%	-	*	-	-	-	*	69%	*
	2017	48%	43%	**71%**	-	70%	*	-	*	-	-	*	67%	67%
At Masters Grade Level	2018	32%	23%	**25%**	-	26%	-	*	-	-	-	*	26%	*
	2017	26%	19%	**30%**	-	30%	*	-	*	-	-	*	30%	29%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	**99%**	*	100%	*	*	-	-	-	*	98%	*
	2017	86%	84%	**99%**	-	99%	*	-	*	-	-	*	98%	96%
At Meets Grade Level or Above	2018	59%	45%	**83%**	*	83%	*	*	-	-	-	*	80%	*
	2017	57%	46%	**85%**	-	85%	*	-	*	-	-	*	84%	78%
At Masters Grade Level	2018	24%	11%	**35%**	*	33%	*	*	-	-	-	*	30%	*
	2017	21%	11%	**34%**	-	33%	*	-	*	-	-	*	30%	26%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	*	-	*	-	-	-	-	-	-	*	*
	2017	91%	91%	**97%**	-	97%	*	-	-	-	-	-	97%	*
At Meets Grade Level or Above	2018	70%	67%	*	-	*	-	-	-	-	-	-	*	*
	2017	66%	63%	**81%**	-	81%	*	-	-	-	-	-	83%	*
At Masters Grade Level	2018	40%	32%	*	-	*	-	-	-	-	-	-	*	*
	2017	35%	22%	**33%**	-	34%	*	-	-	-	-	-	27%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**97%**	*	98%	*	*	*	-	-	*	97%	93%
	2017	75%	71%	**96%**	-	96%	*	-	*	-	-	*	95%	91%
At Meets Grade Level or Above	2018	48%	38%	**80%**	*	80%	*	*	*	-	-	*	78%	60%
	2017	45%	37%	**80%**	-	79%	*	-	*	-	-	*	78%	70%
At Masters Grade Level	2018	22%	13%	**23%**	*	22%	*	*	*	-	-	*	21%	7%
	2017	20%	13%	**26%**	-	26%	*	-	*	-	-	*	23%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**96%**	*	96%	*	*	*	-	-	*	95%	*
	2017	72%	65%	**93%**	-	94%	*	-	*	-	-	*	91%	82%
At Meets Grade Level or Above	2018	46%	35%	**83%**	*	83%	*	*	*	-	-	*	80%	*
	2017	44%	34%	**80%**	-	80%	*	-	*	-	-	*	78%	65%
At Masters Grade Level	2018	19%	11%	**17%**	*	16%	*	*	*	-	-	*	16%	*
	2017	19%	11%	**17%**	-	17%	*	-	*	-	-	*	16%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**100%**	-	100%	-	*	-	-	-	*	100%	*
	2017	79%	76%	**97%**	-	97%	*	-	*	-	-	*	98%	100%
At Meets Grade Level or Above	2018	50%	41%	**69%**	-	70%	-	*	-	-	-	*	69%	*
	2017	46%	39%	**71%**	-	70%	*	-	*	-	-	*	67%	67%
At Masters Grade Level	2018	24%	16%	**25%**	-	26%	-	*	-	-	-	*	26%	*
	2017	22%	16%	**30%**	-	30%	*	-	*	-	-	*	30%	29%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**99%**	*	100%	*	*	-	-	-	*	98%	*
	2017	79%	76%	**99%**	-	99%	*	-	*	-	-	*	98%	96%
At Meets Grade Level or Above	2018	51%	40%	**83%**	*	83%	*	*	-	-	-	*	80%	*
	2017	49%	40%	**85%**	-	85%	*	-	*	-	-	*	84%	78%
At Masters Grade Level	2018	23%	13%	**35%**	*	33%	*	*	-	-	-	*	30%	*
	2017	19%	12%	**34%**	-	33%	*	-	*	-	-	*	30%	26%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	*	-	*	-	-	-	-	-	-	*	*
	2017	77%	78%	**97%**	-	97%	*	-	-	-	-	-	97%	*
At Meets Grade Level or Above	2018	53%	48%	*	-	*	-	-	-	-	-	-	*	*
	2017	49%	46%	**81%**	-	81%	*	-	-	-	-	-	83%	*
At Masters Grade Level	2018	31%	23%	*	-	*	-	-	-	-	-	-	*	*
	2017	27%	17%	**33%**	-	34%	*	-	-	-	-	-	27%	*

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 330
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	64	**73**	-	72	*	-	-	-	-	-	73	81
End of Course Algebra I	2018	72	67	**67**	-	67	-	*	-	-	-	*	68	71
All Grades Both Subjects	2018	69	66	**71**	-	70	*	*	-	-	-	*	71	75
All Grades ELA/Reading	2018	69	67	**73**	-	72	*	-	-	-	-	-	73	81
All Grades Mathematics	2018	70	65	**67**	-	67	-	*	-	-	-	*	68	71

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 330
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**97%**	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	71%	**96%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	38%	**80%**	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	37%	**80%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	13%	**23%**	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	13%	**26%**	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**96%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	**93%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	35%	**83%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	**80%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	11%	**17%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	**17%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**100%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**97%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	41%	**69%**	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	**71%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	16%	**25%**	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	**30%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**99%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**99%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	40%	**83%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	**85%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	13%	**35%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	**34%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	78%	**97%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	46%	**81%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	23%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	17%	**33%**	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**71**	-	-	-	-	-	*	-	*	*	*	83

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 330
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	**73**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	65	**67**	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 330
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%
Other Exclusions	1%	1%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	*	100%	100%
Included in Accountability	94%	95%	**99%**	-	99%	82%	-	*	-	-	*	99%	100%
Not Included in Accountability													
Mobile	4%	4%	**1%**	-	1%	18%	-	*	-	-	*	1%	0%
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	*	-	-	*	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	*	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	*	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	*	0%	0%

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 330
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**97.5%**	-	97.5%	98.5%	-	*	-	-	*	97.6%	*
2015-16	95.8%	96.1%	**97.1%**	-	97.1%	96.5%	-	-	-	-	*	97.1%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
2015-16	2.0%	1.1%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Total Students: 330
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
2015-16	5.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	-
2015-16	51.9%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	-
2015-16	83.3%	93.3%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 330
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	97	100.0%	783	334,424
By Ethnicity:				
African American	0	0.0%	3	42,132
Hispanic	95	97.9%	760	164,446
White	2	2.1%	19	105,748
American Indian	0	0.0%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	641	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	6	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	97	100.0%	100	25,399
Special Education Graduates	1	1.0%	43	25,105
Economically Disadvantaged Graduates	74	76.3%	612	159,476
LEP Graduates	0	0.0%	53	17,579
At-Risk Graduates	11	11.3%	297	132,112

District Name: CLINT ISD
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Total Students: 330
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	**79.4%**	-	78.9%	*	-	-	-	-	*	77.0%	-
Mathematics													
2016-17	42.0%	33.7%	**40.2%**	-	40.0%	*	-	-	-	-	*	39.2%	-
Both Subjects													
2016-17	37.8%	24.5%	**36.1%**	-	35.8%	*	-	-	-	-	*	35.1%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	**26.8%**	-	27.4%	*	-	-	-	-	*	29.7%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	**90.7%**	-	90.5%	*	-	-	-	-	*	90.5%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	**2.1%**	-	2.1%	*	-	-	-	-	*	2.7%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	**2.1%**	-	2.1%	*	-	-	-	-	*	2.7%	-

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Total Students: 330
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	**47.4%**	-	46.3%	*	-	-	-	-	*	44.6%	-
2015-16	22.6%	28.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics													
2016-17	19.8%	24.3%	**14.4%**	-	13.7%	*	-	-	-	-	*	14.9%	-
2015-16	18.1%	33.9%	**86.1%**	-	86.1%	-	-	-	-	-	-	87.5%	-
Both Subjects													
2016-17	12.9%	14.9%	**8.2%**	-	7.4%	*	-	-	-	-	*	8.1%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
2015-16	47.8%	29.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
Mathematics													
2016-17	1.4%	4.9%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.9%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	**89.1%**	-	89.0%	*	-	-	-	-	n/a	86.4%	n/a
2016	25.5%	20.0%	**42.2%**	-	42.9%	*	-	-	-	-	n/a	41.8%	n/a
English Language Arts													
2017	15.9%	9.6%	**38.0%**	-	38.5%	*	-	-	-	-	n/a	39.0%	n/a
2016	15.5%	3.0%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	5.7%	**5.4%**	-	4.9%	*	-	-	-	-	n/a	3.9%	n/a
2016	6.8%	4.9%	**1.7%**	-	1.7%	*	-	-	-	-	n/a	0.7%	n/a
Science													
2017	10.9%	12.6%	**64.1%**	-	63.7%	*	-	-	-	-	n/a	60.4%	n/a
2016	10.4%	6.6%	**36.7%**	-	37.3%	*	-	-	-	-	n/a	36.2%	n/a
Social Studies													
2017	15.0%	2.8%	**0.5%**	-	0.5%	*	-	-	-	-	n/a	0.6%	n/a
2016	14.8%	3.1%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	**22.0%**	-	22.2%	*	-	-	-	-	n/a	24.8%	n/a
2016	49.5%	38.9%	**26.3%**	-	26.3%	-	-	-	-	-	n/a	27.1%	n/a
English Language Arts													
2017	41.3%	10.1%	**8.6%**	-	8.6%	-	-	-	-	-	n/a	10.0%	n/a
2016	43.3%	25.5%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	16.9%	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	2.0%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: CLINT ISD
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Total Students: 330
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	**100.0%**	-	100.0%	?	?	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	**9.2%**	-	9.5%	*	-	-	-	-	n/a	8.1%	n/a
Class of 2016	22.5%	2.8%	**4.8%**	-	4.9%	*	*	-	-	-	n/a	1.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	**991**	-	992	*	-	-	-	-	n/a	988	n/a
Class of 2016	1375	1138	**1350**	-	1350	*	*	-	-	-	n/a	1341	n/a
English Language Arts													
Class of 2017	512	423	**501**	-	501	*	-	-	-	-	n/a	500	n/a
Class of 2016	903	742	**893**	-	892	*	*	-	-	-	n/a	885	n/a
Mathematics													
Class of 2017	507	435	**491**	-	491	*	-	-	-	-	n/a	488	n/a
Class of 2016	472	396	**457**	-	458	*	*	-	-	-	n/a	456	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	**18.8**	-	18.7	*	-	-	-	-	n/a	18.5	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	**18.4**	-	18.3	*	-	-	-	-	n/a	18.2	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	**18.2**	-	18.2	*	-	-	-	-	n/a	17.8	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	**19.5**	-	19.4	*	-	-	-	-	n/a	19.2	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	**82.3%**	-	82.5%	85.7%	-	*	-	-	*	82.6%	*
2015-16	35.9%	36.2%	**86.4%**	-	86.5%	80.0%	-	-	-	-	*	85.5%	*
English Language Arts													
2016-17	16.8%	20.8%	**72.0%**	-	72.2%	*	-	*	-	-	*	72.2%	*
2015-16	16.2%	21.5%	**75.9%**	-	75.8%	80.0%	-	-	-	-	*	75.8%	*
Mathematics													
2016-17	19.5%	17.5%	**49.3%**	-	50.0%	20.0%	-	*	-	-	*	51.8%	*
2015-16	19.3%	14.8%	**49.7%**	-	49.5%	60.0%	-	-	-	-	*	47.7%	*
Science													
2016-17	5.7%	5.1%	**27.9%**	-	28.2%	16.7%	-	*	-	-	*	30.1%	*
2015-16	5.1%	5.5%	**27.4%**	-	27.0%	*	-	-	-	-	-	23.5%	-
Social Studies													
2016-17	21.8%	13.5%	**57.3%**	-	57.6%	50.0%	-	*	-	-	*	58.2%	*
2015-16	20.8%	12.3%	**56.2%**	-	56.1%	60.0%	-	-	-	-	*	57.9%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	**75.9%**	-	75.9%	-	-	-	-	-	-	76.6%	-
2014-15	56.1%	56.5%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	**98.2%**	-	98.2%	-	-	-	-	-	-	100.0%	-
2014-15	55.6%	41.0%	*	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	330	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	80	24.2%	8.1%	8.0%
Grade 10	83	25.2%	7.3%	7.4%
Grade 11	81	24.5%	7.4%	6.9%
Grade 12	86	26.1%	6.2%	6.4%
Ethnic Distribution:				
African American	1	0.3%	0.4%	12.6%
Hispanic	321	97.3%	95.0%	52.4%
White	6	1.8%	3.5%	27.8%
American Indian	1	0.3%	0.3%	0.4%
Asian	1	0.3%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	271	82.1%	84.3%	58.8%
Non-Educationally Disadvantaged	59	17.9%	15.7%	41.2%
English Learners (EL)	8	2.4%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	1.1%	0.9%	1.3%
At-Risk	71	21.5%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	48.6%	43.3%
Students with Physical Disabilities	0	0.0%	25.8%	21.9%
Students with Autism	0	0.0%	7.3%	13.2%
Students with Behavioral Disabilities	*	*	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	15	4.2%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	14	3.9%		

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Student Information	Campus Count	Campus Percent	District	State
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	1.3%	6.9%	8.0%	100.0%	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	19.3	17.0	16.7
Foreign Languages	20.8	25.2	18.6
Mathematics	18.2	17.6	17.9
Science	21.7	18.0	19.0
Social Studies	19.8	18.1	19.3

District Name: CLINT ISD
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Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	19.9	100.0%	100.0%	100.0%
Professional Staff:	19.9	100.0%	59.9%	64.1%
Teachers	15.8	79.3%	45.8%	50.1%
Professional Support	2.1	10.7%	10.3%	9.8%
Campus Administration (School Leadership)	2.0	10.0%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	0.0	0.0%	8.4%	10.1%
Total Minority Staff:	13.9	69.5%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	6.3%	0.9%	10.4%
Hispanic	9.7	61.5%	89.6%	27.2%
White	5.1	32.2%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	5.6	35.2%	30.2%	23.7%
Females	10.2	64.8%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	5.8	36.7%	73.0%	74.1%
Masters	9.0	56.9%	24.6%	23.8%
Doctorate	1.0	6.3%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	8.2%
1-5 Years Experience	10.0	63.3%	33.4%	29.1%
6-10 Years Experience	0.0	0.0%	21.1%	19.1%
11-20 Years Experience	5.7	36.2%	30.1%	28.2%
Over 20 Years Experience	0.1	0.5%	12.3%	15.3%
Number of Students per Teacher	20.9	n/a	17.2	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.0	6.3
Average Years Experience of Principals with District	11.0	4.3	5.4
Average Years Experience of Assistant Principals	3.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.6
Average Years Experience of Teachers:	9.5	10.3	10.9
Average Years Experience of Teachers with District:	7.7	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,663	$47,667
1-5 Years Experience	$50,638	$49,758	$49,663
6-10 Years Experience	-	$51,598	$52,056
11-20 Years Experience	$57,519	$55,795	$55,246
Over 20 Years Experience	$61,937	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,189	$53,474	$53,334
Professional Support	$63,512	$63,340	$63,165
Campus Administration (School Leadership)	$94,991	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	7	2.1%	30.3%	18.9%
Career & Technical Education	221	67.0%	28.0%	25.8%
Gifted & Talented Education	36	10.9%	4.0%	7.9%
Special Education	1	0.3%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	9.4	59.4%	63.2%	72.3%
Special Education	0.0	0.0%	7.8%	9.0%
Other	6.4	40.6%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT J H SCHOOL**

Campus Number: **071901041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	63%	**61%**	-	61%	*	-	-	-	*	*	61%	53%
	2017	69%	62%	**62%**	-	62%	-	-	-	-	*	*	60%	61%
At Meets Grade Level or Above	2018	39%	31%	**29%**	-	29%	*	-	-	-	*	*	29%	24%
	2017	37%	24%	**30%**	-	29%	-	-	-	-	*	*	26%	23%
At Masters Grade Level	2018	19%	11%	**14%**	-	13%	*	-	-	-	*	*	13%	13%
	2017	18%	7%	**10%**	-	10%	-	-	-	-	*	*	10%	10%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	71%	**71%**	-	70%	*	-	-	-	*	*	68%	63%
	2017	76%	73%	**78%**	-	77%	-	-	-	-	*	*	75%	72%
At Meets Grade Level or Above	2018	44%	37%	**38%**	-	37%	*	-	-	-	*	*	37%	34%
	2017	43%	34%	**35%**	-	35%	-	-	-	-	*	*	31%	30%
At Masters Grade Level	2018	18%	11%	**12%**	-	13%	*	-	-	-	*	*	13%	14%
	2017	18%	10%	**15%**	-	15%	-	-	-	-	*	*	13%	10%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	**79%**	-	79%	*	-	-	-	*	*	78%	76%
	2017	73%	66%	**72%**	*	72%	*	-	-	-	-	*	70%	66%
At Meets Grade Level or Above	2018	48%	36%	**40%**	-	41%	*	-	-	-	*	*	35%	36%
	2017	42%	29%	**37%**	*	37%	*	-	-	-	-	*	34%	29%
At Masters Grade Level	2018	29%	17%	**22%**	-	23%	*	-	-	-	*	*	19%	19%
	2017	23%	15%	**20%**	*	20%	*	-	-	-	-	*	17%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**80%**	-	80%	*	-	-	-	*	*	77%	75%
	2017	70%	65%	**65%**	*	66%	*	-	-	-	-	*	62%	60%
At Meets Grade Level or Above	2018	40%	33%	**44%**	-	45%	*	-	-	-	*	*	41%	41%
	2017	40%	31%	**33%**	*	33%	*	-	-	-	-	*	30%	28%
At Masters Grade Level	2018	18%	12%	**17%**	-	17%	*	-	-	-	*	*	13%	13%
	2017	17%	11%	**12%**	*	13%	*	-	-	-	-	*	11%	7%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	64%	**66%**	-	67%	*	-	-	-	*	*	*	*
	2017	70%	65%	**66%**	*	66%	*	-	-	-	-	*	63%	61%
At Meets Grade Level or Above	2018	43%	33%	**36%**	-	37%	*	-	-	-	*	*	*	*
	2017	39%	30%	**33%**	*	34%	*	-	-	-	-	*	31%	26%
At Masters Grade Level	2018	15%	7%	**6%**	-	6%	*	-	-	-	*	*	*	*
	2017	12%	6%	**8%**	*	7%	*	-	-	-	-	*	7%	7%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	88%	**87%**	-	87%	*	-	-	-	-	*	85%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	**85%**	-	85%	-	-	-	-	-	*	83%	77%
At Meets Grade Level or Above	2018	49%	41%	**47%**	-	47%	*	-	-	-	-	*	43%	*
	2017	50%	41%	**52%**	-	52%	-	-	-	-	-	*	49%	38%
At Masters Grade Level	2018	27%	18%	**23%**	-	23%	*	-	-	-	-	*	20%	*
	2017	23%	16%	**26%**	-	26%	-	-	-	-	-	*	25%	13%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	89%	**88%**	-	88%	*	-	-	-	-	*	87%	*
	2017	85%	86%	**95%**	-	95%	-	-	-	-	-	*	94%	95%
At Meets Grade Level or Above	2018	51%	35%	**39%**	-	39%	*	-	-	-	-	*	36%	*
	2017	45%	36%	**67%**	-	67%	-	-	-	-	-	*	66%	58%
At Masters Grade Level	2018	15%	5%	**6%**	-	6%	*	-	-	-	-	*	5%	*
	2017	13%	8%	**23%**	-	23%	-	-	-	-	-	*	23%	20%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	71%	**78%**	-	78%	*	-	-	-	-	*	75%	57%
	2017	76%	73%	**79%**	-	79%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	52%	43%	**48%**	-	48%	*	-	-	-	-	*	45%	23%
	2017	48%	40%	**52%**	-	52%	-	-	-	-	-	*	48%	*
At Masters Grade Level	2018	28%	21%	**24%**	-	24%	*	-	-	-	-	*	25%	8%
	2017	19%	10%	**12%**	-	12%	-	-	-	-	-	*	12%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**69%**	-	69%	*	-	-	-	-	*	66%	49%
	2017	63%	65%	**77%**	-	77%	-	-	-	-	-	*	74%	67%
At Meets Grade Level or Above	2018	36%	30%	**31%**	-	30%	*	-	-	-	-	*	29%	10%
	2017	33%	29%	**50%**	-	50%	-	-	-	-	-	*	46%	42%
At Masters Grade Level	2018	21%	15%	**15%**	-	14%	*	-	-	-	-	*	13%	6%
	2017	19%	13%	**26%**	-	26%	-	-	-	-	-	*	22%	15%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	-	100%	*	-	-	-	-	*	100%	*
	2017	83%	84%	**100%**	-	100%	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	48%	**100%**	-	100%	*	-	-	-	-	*	100%	*
	2017	48%	43%	**95%**	-	95%	-	-	-	-	-	-	93%	*
At Masters Grade Level	2018	32%	23%	**68%**	-	69%	*	-	-	-	-	*	75%	*
	2017	26%	19%	**90%**	-	90%	-	-	-	-	-	-	86%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**76%**	-	76%	81%	-	-	-	*	31%	74%	66%
	2017	75%	71%	**75%**	*	75%	*	-	-	-	*	*	72%	69%
At Meets Grade Level or Above	2018	48%	38%	**41%**	-	41%	44%	-	-	-	*	11%	37%	30%
	2017	45%	37%	**43%**	*	43%	*	-	-	-	*	*	40%	33%
At Masters Grade Level	2018	22%	13%	**17%**	-	17%	22%	-	-	-	*	6%	15%	10%
	2017	20%	13%	**17%**	*	18%	*	-	-	-	*	*	16%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**77%**	-	77%	*	-	-	-	*	*	76%	69%
	2017	72%	65%	**73%**	*	73%	*	-	-	-	*	*	70%	67%
At Meets Grade Level or Above	2018	46%	35%	**40%**	-	40%	*	-	-	-	*	*	36%	29%
	2017	44%	34%	**39%**	*	39%	*	-	-	-	*	*	36%	29%
At Masters Grade Level	2018	19%	11%	**20%**	-	20%	*	-	-	-	*	*	17%	13%
	2017	19%	11%	**18%**	*	19%	*	-	-	-	*	*	17%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**81%**	-	81%	*	-	-	-	*	*	78%	73%
	2017	79%	76%	**79%**	*	79%	*	-	-	-	*	*	76%	74%
At Meets Grade Level or Above	2018	50%	41%	**44%**	-	44%	*	-	-	-	*	*	41%	37%
	2017	46%	39%	**45%**	*	45%	*	-	-	-	*	*	42%	37%
At Masters Grade Level	2018	24%	16%	**16%**	-	16%	*	-	-	-	*	*	14%	11%
	2017	22%	16%	**19%**	*	19%	*	-	-	-	*	*	17%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	**66%**	-	67%	*	-	-	-	*	*	*	*
	2017	67%	61%	**66%**	*	66%	*	-	-	-	-	*	63%	61%
At Meets Grade Level or Above	2018	41%	33%	**36%**	-	37%	*	-	-	-	*	*	*	*
	2017	36%	27%	**33%**	*	34%	*	-	-	-	-	*	31%	26%
At Masters Grade Level	2018	13%	5%	**6%**	-	6%	*	-	-	-	*	*	*	*
	2017	11%	5%	**8%**	*	7%	*	-	-	-	-	*	7%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**78%**	-	78%	*	-	-	-	-	*	75%	57%
	2017	79%	76%	**79%**	-	79%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	51%	40%	**48%**	-	48%	*	-	-	-	-	*	45%	23%
	2017	49%	40%	**52%**	-	52%	-	-	-	-	-	*	48%	*
At Masters Grade Level	2018	23%	13%	**24%**	-	24%	*	-	-	-	-	*	25%	8%
	2017	19%	12%	**12%**	-	12%	-	-	-	-	-	*	12%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	**69%**	-	69%	*	-	-	-	-	*	66%	49%
	2017	77%	78%	**77%**	-	77%	-	-	-	-	-	*	74%	67%
At Meets Grade Level or Above	2018	53%	48%	**31%**	-	30%	*	-	-	-	-	*	29%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	46%	**50%**	-	50%	-	-	-	-	-	*	46%	42%
At Masters Grade Level	2018	31%	23%	**15%**	-	14%	*	-	-	-	-	*	13%	6%
	2017	27%	17%	**26%**	-	26%	-	-	-	-	-	*	22%	15%

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 561
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	39	**45**	-	45	*	-	-	-	*	*	46	44
Grade 6 Mathematics	2018	56	42	**42**	-	42	*	-	-	-	*	*	41	39
Grade 7 ELA/Reading	2018	76	77	**82**	-	82	*	-	-	-	-	*	83	83
Grade 7 Mathematics	2018	67	66	**76**	-	76	*	-	-	-	-	70	75	77
Grade 8 ELA/Reading	2018	79	82	**81**	-	80	*	-	-	-	-	80	79	75
Grade 8 Mathematics	2018	81	85	**88**	-	88	*	-	-	-	-	93	85	93
End of Course Algebra I	2018	72	67	**90**	-	90	*	-	-	-	-	*	92	*
All Grades Both Subjects	2018	69	66	**71**	-	71	56	-	-	-	*	61	70	68
All Grades ELA/Reading	2018	69	67	**71**	-	72	63	-	-	-	*	57	71	69
All Grades Mathematics	2018	70	65	**70**	-	70	*	-	-	-	*	64	68	68

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 561
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**45%**	-	45%	-	-	-	-	-	*	44%	37%
	2017	35%	34%	**37%**	-	36%	*	-	-	-	-	17%	36%	25%
Mathematics	2018	47%	48%	**53%**	-	53%	*	-	-	-	-	34%	51%	34%
	2017	43%	45%	**49%**	-	50%	*	-	-	-	*	29%	47%	44%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	77%	**80%**	-	80%	*	-	-	-	-	50%	78%	45%
Students Requiring Accelerated Instruction														
	2018	21%	23%	**20%**	-	20%	*	-	-	-	-	50%	22%	55%
STAAR Cumulative Met Standard														
	2018	85%	87%	**86%**	-	86%	*	-	-	-	-	60%	84%	53%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	77%	**77%**	-	78%	*	-	-	-	-	*	75%	47%
Students Requiring Accelerated Instruction														
	2018	20%	23%	**23%**	-	22%	*	-	-	-	-	73%	25%	53%
STAAR Cumulative Met Standard														
	2018	86%	88%	**87%**	-	88%	*	-	-	-	-	53%	86%	65%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**76%**	-	-	-	-	-	*	-	*	*	*	39%
	2017	75%	71%	**75%**	-	-	-	-	-	36%	-	36%	*	36%	40%
At Meets Grade Level or Above	2018	48%	38%	**41%**	-	-	-	-	-	*	-	*	*	*	10%
	2017	45%	37%	**43%**	-	-	-	-	-	8%	-	8%	*	8%	9%
At Masters Grade Level	2018	22%	13%	**17%**	-	-	-	-	-	*	-	*	*	*	2%
	2017	20%	13%	**17%**	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**77%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	**73%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	**40%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	**39%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	**20%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	**18%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**81%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**79%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	**44%**	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	**45%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	16%	**16%**	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	**19%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	**66%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	61%	**66%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**36%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	27%	**33%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	**6%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	5%	**8%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**78%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**79%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**48%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	**52%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	**24%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	**12%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	**69%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	**77%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	**31%**	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 561
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	46%	**50%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	**15%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	**26%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**71**	-	-	-	-	-	60	-	60	69	60	62
All Grades ELA/Reading	2018	69	67	**71**	-	-	-	-	-	64	-	64	64	64	64
All Grades Mathematics	2018	70	65	**70**	-	-	-	-	-	57	-	57	74	57	60
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	**45%**	-	-	-	-	-	37%	-	37%	*	37%	37%
	2017	35%	34%	**37%**	-	-	-	-	-	22%	-	22%	40%	22%	25%
Mathematics	2018	47%	48%	**53%**	-	-	-	-	-	36%	-	36%	*	36%	34%
	2017	43%	45%	**49%**	-	-	-	-	-	38%	-	38%	69%	38%	44%

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 561
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	-	96%	93%	-	-	-	63%	96%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	**3%**	-	3%	7%	-	-	-	0%	4%	3%	4%
Other Exclusions	1%	1%	**1%**	-	1%	0%	-	-	-	38%	0%	1%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	**94%**	43%	95%	86%	-	-	-	*	99%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	**4%**	57%	3%	14%	-	-	-	*	1%	4%	7%
Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	-	-	*	0%	2%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 561
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**96.6%**	-	96.6%	96.8%	*	-	-	*	95.0%	96.5%	96.7%
2015-16	95.8%	96.1%	**96.8%**	-	96.8%	95.6%	*	-	-	*	96.1%	96.7%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

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Total Students: 561
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

District Name: CLINT ISD
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Campus Number: 071901041

Total Students: 561
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
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Total Students: 561
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
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Total Students: 561
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Total Students: 561
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	561	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	164	29.2%	7.6%	7.5%
Grade 7	195	34.8%	8.0%	7.5%
Grade 8	202	36.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	546	97.3%	95.0%	52.4%
White	7	1.2%	3.5%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	1.2%	0.6%	2.3%
Economically Disadvantaged	468	83.4%	84.3%	58.8%
Non-Educationally Disadvantaged	93	16.6%	15.7%	41.2%
English Learners (EL)	158	28.2%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	5	0.9%	0.9%	1.3%
At-Risk	324	57.8%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	35	83.3%	48.6%	43.3%
Students with Physical Disabilities	*	*	25.8%	21.9%
Students with Autism	0	0.0%	7.3%	13.2%
Students with Behavioral Disabilities	**	**	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	52	9.3%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	51	9.1%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	17.5	16.6	20.3
Secondary:			
English/Language Arts	23.2	17.0	16.7
Foreign Languages	31.3	25.2	18.6
Mathematics	20.9	17.6	17.9
Science	20.7	18.0	19.0
Social Studies	21.8	18.1	19.3

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 561
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	35.8	100.0%	100.0%	100.0%
Professional Staff:	31.8	88.8%	59.9%	64.1%
Teachers	26.6	74.5%	45.8%	50.1%
Professional Support	3.1	8.7%	10.3%	9.8%
Campus Administration (School Leadership)	2.0	5.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	4.0	11.2%	8.4%	10.1%
Total Minority Staff:	35.1	98.2%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	26.0	97.6%	89.6%	27.2%
White	0.6	2.4%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	11.2	41.9%	30.2%	23.7%
Females	15.5	58.1%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	20.1	75.6%	73.0%	74.1%
Masters	5.5	20.7%	24.6%	23.8%
Doctorate	1.0	3.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	8.2%
1-5 Years Experience	9.3	34.9%	33.4%	29.1%
6-10 Years Experience	8.7	32.6%	21.1%	19.1%
11-20 Years Experience	6.6	24.6%	30.1%	28.2%
Over 20 Years Experience	2.1	7.8%	12.3%	15.3%
Number of Students per Teacher	21.1	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 561
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.3
Average Years Experience of Principals with District	1.0	4.3	5.4
Average Years Experience of Assistant Principals	3.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.6
Average Years Experience of Teachers:	9.5	10.3	10.9
Average Years Experience of Teachers with District:	7.4	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,663	$47,667
1-5 Years Experience	$50,238	$49,758	$49,663
6-10 Years Experience	$51,228	$51,598	$52,056
11-20 Years Experience	$55,843	$55,795	$55,246
Over 20 Years Experience	$60,913	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,776	$53,474	$53,334
Professional Support	$63,726	$63,340	$63,165
Campus Administration (School Leadership)	$75,149	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 561
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	133	23.7%	30.3%	18.9%
Career & Technical Education	97	17.3%	28.0%	25.8%
Gifted & Talented Education	40	7.1%	4.0%	7.9%
Special Education	42	7.5%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	3.6%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.2	0.8%	0.6%	1.8%
Regular Education	24.0	90.2%	63.2%	72.3%
Special Education	1.5	5.5%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **EAST MONTANA MIDDLE**

Campus Number: **071901042**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	63%	**53%**	-	53%	*	-	-	-	-	*	50%	49%
	2017	69%	62%	**55%**	*	55%	*	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	39%	31%	**27%**	-	28%	*	-	-	-	-	*	25%	24%
	2017	37%	24%	**20%**	*	20%	*	-	-	-	-	*	19%	*
At Masters Grade Level	2018	19%	11%	**11%**	-	11%	*	-	-	-	-	*	10%	8%
	2017	18%	7%	**4%**	*	4%	*	-	-	-	-	*	3%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	71%	**54%**	-	54%	*	-	-	-	-	*	53%	52%
	2017	76%	73%	**63%**	*	62%	*	-	-	-	-	*	61%	59%
At Meets Grade Level or Above	2018	44%	37%	**22%**	-	23%	*	-	-	-	-	*	23%	21%
	2017	43%	34%	**26%**	*	25%	*	-	-	-	-	*	24%	22%
At Masters Grade Level	2018	18%	11%	**5%**	-	5%	*	-	-	-	-	*	4%	4%
	2017	18%	10%	**5%**	*	5%	*	-	-	-	-	*	4%	4%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	**64%**	*	64%	*	-	-	-	*	*	65%	56%
	2017	73%	66%	**70%**	-	70%	*	-	-	-	*	*	70%	65%
At Meets Grade Level or Above	2018	48%	36%	**25%**	*	24%	*	-	-	-	*	*	24%	15%
	2017	42%	29%	**35%**	-	34%	*	-	-	-	*	*	31%	23%
At Masters Grade Level	2018	29%	17%	**12%**	*	12%	*	-	-	-	*	*	11%	6%
	2017	23%	15%	**17%**	-	17%	*	-	-	-	*	*	15%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**63%**	*	63%	*	-	-	-	*	*	63%	54%
	2017	70%	65%	**71%**	-	71%	*	-	-	-	*	*	71%	72%
At Meets Grade Level or Above	2018	40%	33%	**25%**	*	25%	*	-	-	-	*	*	24%	15%
	2017	40%	31%	**31%**	-	30%	*	-	-	-	*	*	29%	24%
At Masters Grade Level	2018	18%	12%	**8%**	*	8%	*	-	-	-	*	*	7%	5%
	2017	17%	11%	**9%**	-	9%	*	-	-	-	*	*	8%	5%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	64%	**51%**	*	50%	*	-	-	-	*	*	*	*
	2017	70%	65%	**65%**	-	64%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	33%	**21%**	*	21%	*	-	-	-	*	*	*	*
	2017	39%	30%	**29%**	-	28%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	7%	**3%**	*	3%	*	-	-	-	*	*	*	*
	2017	12%	6%	**3%**	-	3%	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	88%	**87%**	-	87%	*	-	-	-	-	*	86%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	**79%**	*	80%	*	-	-	-	-	*	78%	73%
At Meets Grade Level or Above	2018	49%	41%	**37%**	-	36%	*	-	-	-	-	*	33%	*
	2017	50%	41%	**35%**	*	36%	*	-	-	-	-	*	32%	22%
At Masters Grade Level	2018	27%	18%	**16%**	-	16%	*	-	-	-	-	*	14%	*
	2017	23%	16%	**12%**	*	11%	*	-	-	-	-	*	10%	6%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	89%	*	-	*	*	-	-	-	-	*	*	*
	2017	85%	86%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	35%	*	-	*	*	-	-	-	-	*	*	*
	2017	45%	36%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	5%	*	-	*	*	-	-	-	-	*	*	*
	2017	13%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	71%	**73%**	-	72%	*	-	-	-	-	*	72%	63%
	2017	76%	73%	**69%**	*	70%	*	-	-	-	-	*	67%	*
At Meets Grade Level or Above	2018	52%	43%	**42%**	-	41%	*	-	-	-	-	*	40%	29%
	2017	48%	40%	**34%**	*	35%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	28%	21%	**18%**	-	17%	*	-	-	-	-	*	16%	7%
	2017	19%	10%	**9%**	*	8%	*	-	-	-	-	*	9%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**70%**	-	70%	*	-	-	-	-	*	69%	57%
	2017	63%	65%	**60%**	*	60%	*	-	-	-	-	*	57%	47%
At Meets Grade Level or Above	2018	36%	30%	**33%**	-	32%	*	-	-	-	-	*	29%	16%
	2017	33%	29%	**26%**	*	26%	*	-	-	-	-	*	23%	20%
At Masters Grade Level	2018	21%	15%	**19%**	-	18%	*	-	-	-	-	*	15%	6%
	2017	19%	13%	**11%**	*	10%	*	-	-	-	-	*	9%	7%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	-	100%	*	-	-	-	-	-	100%	*
	2017	83%	84%	**100%**	-	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	48%	**100%**	-	100%	*	-	-	-	-	-	100%	*
	2017	48%	43%	**93%**	-	93%	*	-	-	-	-	*	97%	89%
At Masters Grade Level	2018	32%	23%	**76%**	-	75%	*	-	-	-	-	-	78%	*
	2017	26%	19%	**46%**	-	45%	*	-	-	-	-	*	50%	56%

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**67%**	*	66%	75%	-	-	-	*	*	66%	58%
	2017	75%	71%	**68%**	*	68%	59%	-	-	-	*	*	67%	62%
At Meets Grade Level or Above	2018	48%	38%	**30%**	*	30%	42%	-	-	-	*	*	28%	19%
	2017	45%	37%	**30%**	*	30%	32%	-	-	-	*	*	27%	21%
At Masters Grade Level	2018	22%	13%	**11%**	*	11%	17%	-	-	-	*	*	10%	5%
	2017	20%	13%	**9%**	*	9%	16%	-	-	-	*	*	8%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**68%**	*	68%	*	-	-	-	*	*	67%	61%
	2017	72%	65%	**68%**	*	68%	*	-	-	-	*	*	66%	62%
At Meets Grade Level or Above	2018	46%	35%	**30%**	*	29%	*	-	-	-	*	*	27%	18%
	2017	44%	34%	**30%**	*	29%	*	-	-	-	*	*	27%	20%
At Masters Grade Level	2018	19%	11%	**13%**	*	13%	*	-	-	-	*	*	12%	6%
	2017	19%	11%	**11%**	*	11%	*	-	-	-	*	*	9%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**67%**	*	67%	*	-	-	-	*	*	67%	61%
	2017	79%	76%	**72%**	*	72%	*	-	-	-	*	*	71%	69%
At Meets Grade Level or Above	2018	50%	41%	**30%**	*	30%	*	-	-	-	*	*	29%	21%
	2017	46%	39%	**30%**	*	30%	*	-	-	-	*	*	28%	22%
At Masters Grade Level	2018	24%	16%	**8%**	*	8%	*	-	-	-	*	*	7%	4%
	2017	22%	16%	**8%**	*	8%	*	-	-	-	*	*	7%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	**51%**	*	50%	*	-	-	-	*	*	*	*
	2017	67%	61%	**65%**	-	64%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**21%**	*	21%	*	-	-	-	*	*	*	*
	2017	36%	27%	**29%**	-	28%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	**3%**	*	3%	*	-	-	-	*	*	*	*
	2017	11%	5%	**3%**	-	3%	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**73%**	-	72%	*	-	-	-	-	*	72%	63%
	2017	79%	76%	**69%**	*	70%	*	-	-	-	-	*	67%	*
At Meets Grade Level or Above	2018	51%	40%	**42%**	-	41%	*	-	-	-	-	*	40%	29%
	2017	49%	40%	**34%**	*	35%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	23%	13%	**18%**	-	17%	*	-	-	-	-	*	16%	7%
	2017	19%	12%	**9%**	*	8%	*	-	-	-	-	*	9%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	**70%**	-	70%	*	-	-	-	-	*	69%	57%
	2017	77%	78%	**60%**	*	60%	*	-	-	-	-	*	57%	47%
At Meets Grade Level or Above	2018	53%	48%	**33%**	-	32%	*	-	-	-	-	*	29%	16%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	46%	**26%**	*	26%	*	-	-	-	-	*	23%	20%
At Masters Grade Level	2018	31%	23%	**19%**	-	18%	*	-	-	-	-	*	15%	6%
	2017	27%	17%	**11%**	*	10%	*	-	-	-	-	*	9%	7%

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	39	**37**	-	37	*	-	-	-	-	61	34	37
Grade 6 Mathematics	2018	56	42	**25**	-	25	*	-	-	-	-	*	25	24
Grade 7 ELA/Reading	2018	76	77	**70**	*	71	*	-	-	-	*	*	70	73
Grade 7 Mathematics	2018	67	66	**70**	*	71	*	-	-	-	*	47	72	76
Grade 8 ELA/Reading	2018	79	82	**78**	-	79	*	-	-	-	-	79	78	83
Grade 8 Mathematics	2018	81	85	**75**	-	74	*	-	-	-	-	*	75	80
End of Course Algebra I	2018	72	67	**98**	-	98	*	-	-	-	-	-	97	*
All Grades Both Subjects	2018	69	66	**60**	*	60	52	-	-	-	*	44	59	60
All Grades ELA/Reading	2018	69	67	**63**	*	64	60	-	-	-	*	58	62	64
All Grades Mathematics	2018	70	65	**57**	*	57	46	-	-	-	*	35	58	57

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**38%**	*	38%	*	-	-	-	-	*	40%	27%
	2017	35%	34%	**39%**	*	39%	*	-	-	-	-	17%	39%	32%
Mathematics	2018	47%	48%	**33%**	*	33%	*	-	-	-	-	*	31%	21%
	2017	43%	45%	**51%**	*	52%	*	-	-	-	-	26%	52%	44%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	77%	**77%**	-	77%	*	-	-	-	-	*	75%	33%
Students Requiring Accelerated Instruction														
	2018	21%	23%	**23%**	-	23%	*	-	-	-	-	*	25%	68%
STAAR Cumulative Met Standard														
	2018	85%	87%	**85%**	-	85%	*	-	-	-	-	*	84%	48%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	77%	**74%**	-	74%	*	-	-	-	-	*	73%	63%
Students Requiring Accelerated Instruction														
	2018	20%	23%	**26%**	-	26%	*	-	-	-	-	83%	27%	37%
STAAR Cumulative Met Standard														
	2018	86%	88%	**86%**	-	86%	*	-	-	-	-	*	87%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**67%**	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	71%	**68%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	**30%**	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	37%	**30%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	**11%**	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	13%	**9%**	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**68%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	**68%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	**30%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	**30%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	**13%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	**11%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**67%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**72%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	**30%**	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	**30%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	16%	**8%**	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	**8%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	**51%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	61%	**65%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**21%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	27%	**29%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	**3%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	5%	**3%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**73%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**69%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**42%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	**34%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	**18%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	**9%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	**70%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	**60%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	**33%**	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	46%	**26%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	**19%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	**11%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**60**	-	-	-	-	-	60	-	60	49	60	59
All Grades ELA/Reading	2018	69	67	**63**	-	-	-	-	-	65	-	65	53	65	63
All Grades Mathematics	2018	70	65	**57**	-	-	-	-	-	56	-	56	45	56	55
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	**38%**	-	-	-	-	-	29%	-	29%	*	29%	27%
	2017	35%	34%	**39%**	-	-	-	-	-	33%	-	33%	*	33%	32%
Mathematics	2018	47%	48%	**33%**	-	-	-	-	-	19%	-	19%	*	19%	21%
	2017	43%	45%	**51%**	-	-	-	-	-	42%	-	42%	55%	42%	44%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	**95%**	100%	96%	90%	-	-	-	60%	96%	96%	89%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	2%	10%	-	-	-	40%	3%	2%	3%
Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	-	-	0%	0%	2%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	**95%**	100%	95%	90%	-	-	-	*	94%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	10%	-	-	-	*	6%	3%	5%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**96.5%**	*	96.5%	96.3%	*	-	-	-	93.8%	96.4%	96.4%
2015-16	95.8%	96.1%	**96.1%**	-	96.1%	96.4%	*	-	-	*	92.9%	96.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
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Total Students: 694
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	694	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	224	32.3%	7.6%	7.5%
Grade 7	250	36.0%	8.0%	7.5%
Grade 8	220	31.7%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	3	0.4%	0.4%	12.6%
Hispanic	673	97.0%	95.0%	52.4%
White	16	2.3%	3.5%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	605	87.2%	84.3%	58.8%
Non-Educationally Disadvantaged	89	12.8%	15.7%	41.2%
English Learners (EL)	201	29.0%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	1.5%	0.9%	1.3%
At-Risk	418	60.2%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	31	57.4%	48.6%	43.3%
Students with Physical Disabilities	*	*	25.8%	21.9%
Students with Autism	**	**	7.3%	13.2%
Students with Behavioral Disabilities	14	25.9%	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	75	10.5%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	70	9.8%		

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
White	5	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.4%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.5%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	11.1	16.6	20.3
Secondary:			
English/Language Arts	10.6	17.0	16.7
Foreign Languages	32.4	25.2	18.6
Mathematics	12.3	17.6	17.9
Science	12.9	18.0	19.0
Social Studies	11.3	18.1	19.3

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	48.1	87.3%	59.9%	64.1%
Teachers	39.9	72.5%	45.8%	50.1%
Professional Support	5.2	9.4%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	5.4%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	7.0	12.7%	8.4%	10.1%
Total Minority Staff:	51.9	94.3%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	36.7	92.1%	89.6%	27.2%
White	2.1	5.2%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.5%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.1	0.2%	0.3%	1.1%
Males	18.4	46.2%	30.2%	23.7%
Females	21.5	53.8%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.2	0.5%	1.8%	1.4%
Bachelors	35.7	89.4%	73.0%	74.1%
Masters	4.0	10.0%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	3.1%	8.2%
1-5 Years Experience	13.9	34.8%	33.4%	29.1%
6-10 Years Experience	4.4	11.0%	21.1%	19.1%
11-20 Years Experience	15.5	38.8%	30.1%	28.2%
Over 20 Years Experience	4.2	10.4%	12.3%	15.3%
Number of Students per Teacher	17.4	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.2	4.6
Average Years Experience of Teachers:	10.9	10.3	10.9
Average Years Experience of Teachers with District:	8.9	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,529	$48,663	$47,667
1-5 Years Experience	$48,682	$49,758	$49,663
6-10 Years Experience	$51,779	$51,598	$52,056
11-20 Years Experience	$55,593	$55,795	$55,246
Over 20 Years Experience	$61,420	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,171	$53,474	$53,334
Professional Support	$62,285	$63,340	$63,165
Campus Administration (School Leadership)	$80,854	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 694
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	180	25.9%	30.3%	18.9%
Career & Technical Education	144	20.7%	28.0%	25.8%
Gifted & Talented Education	51	7.3%	4.0%	7.9%
Special Education	54	7.8%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	19.0%	6.1%
Career & Technical Education	1.0	2.6%	4.8%	4.7%
Compensatory Education	2.3	5.7%	2.5%	2.8%
Gifted & Talented Education	0.4	1.0%	0.6%	1.8%
Regular Education	31.7	79.6%	63.2%	72.3%
Special Education	3.5	8.7%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **HORIZON MIDDLE**

Campus Number: **071901044**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	63%	**72%**	*	71%	*	-	-	-	*	*	68%	70%
	2017	69%	62%	**67%**	*	66%	*	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	39%	31%	**34%**	*	34%	*	-	-	-	*	*	31%	35%
	2017	37%	24%	**27%**	*	27%	*	*	*	-	*	*	23%	*
At Masters Grade Level	2018	19%	11%	**9%**	*	9%	*	-	-	-	*	*	10%	10%
	2017	18%	7%	**8%**	*	7%	*	*	*	-	*	*	5%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	71%	**75%**	*	74%	*	-	-	-	*	*	74%	73%
	2017	76%	73%	**75%**	*	76%	*	*	*	-	*	*	74%	73%
At Meets Grade Level or Above	2018	44%	37%	**37%**	*	36%	*	-	-	-	*	*	32%	31%
	2017	43%	34%	**38%**	*	37%	*	*	*	-	*	*	33%	34%
At Masters Grade Level	2018	18%	11%	**9%**	*	9%	*	-	-	-	*	*	8%	8%
	2017	18%	10%	**13%**	*	12%	*	*	*	-	*	*	10%	9%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	**74%**	*	74%	*	-	*	-	*	*	73%	75%
	2017	73%	66%	**59%**	-	60%	*	-	-	-	-	*	58%	55%
At Meets Grade Level or Above	2018	48%	36%	**42%**	*	40%	*	-	*	-	*	*	36%	34%
	2017	42%	29%	**21%**	-	21%	*	-	-	-	-	*	22%	20%
At Masters Grade Level	2018	29%	17%	**17%**	*	16%	*	-	*	-	*	*	12%	13%
	2017	23%	15%	**10%**	-	11%	*	-	-	-	-	*	11%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**74%**	*	75%	*	*	*	-	*	*	72%	72%
	2017	70%	65%	**60%**	-	60%	*	-	-	-	-	*	59%	59%
At Meets Grade Level or Above	2018	40%	33%	**39%**	*	38%	*	*	*	-	*	*	35%	37%
	2017	40%	31%	**27%**	-	27%	*	-	-	-	-	*	28%	25%
At Masters Grade Level	2018	18%	12%	**16%**	*	16%	*	*	*	-	*	*	12%	16%
	2017	17%	11%	**9%**	-	10%	*	-	-	-	-	*	9%	10%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	64%	**71%**	*	71%	*	*	*	-	*	*	66%	*
	2017	70%	65%	**61%**	-	61%	*	-	-	-	-	*	61%	56%
At Meets Grade Level or Above	2018	43%	33%	**38%**	*	37%	*	*	*	-	*	*	32%	*
	2017	39%	30%	**23%**	-	23%	*	-	-	-	-	*	23%	24%
At Masters Grade Level	2018	15%	7%	**7%**	*	5%	*	*	*	-	*	*	4%	*
	2017	12%	6%	**4%**	-	4%	*	-	-	-	-	*	3%	4%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	88%	**89%**	*	89%	*	*	-	-	-	*	89%	82%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	**87%**	*	86%	*	*	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	49%	41%	**37%**	*	37%	*	*	-	-	-	*	34%	28%
	2017	50%	41%	**43%**	*	42%	*	*	*	-	*	*	43%	*
At Masters Grade Level	2018	27%	18%	**16%**	*	15%	*	*	-	-	-	*	14%	10%
	2017	23%	16%	**18%**	*	17%	*	*	*	-	*	*	15%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	89%	**89%**	*	89%	*	*	-	-	-	*	88%	*
	2017	85%	86%	**85%**	*	84%	*	*	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	51%	35%	**34%**	*	34%	*	*	-	-	-	*	32%	*
	2017	45%	36%	**30%**	*	29%	*	*	*	-	*	*	30%	*
At Masters Grade Level	2018	15%	5%	**5%**	*	5%	*	*	-	-	-	*	4%	*
	2017	13%	8%	**6%**	*	5%	*	*	*	-	*	*	7%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	71%	**59%**	*	59%	*	*	-	-	-	*	57%	48%
	2017	76%	73%	**74%**	*	74%	*	*	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	52%	43%	**31%**	*	31%	*	*	-	-	-	*	29%	21%
	2017	48%	40%	**39%**	*	38%	*	*	*	-	*	*	37%	*
At Masters Grade Level	2018	28%	21%	**16%**	*	15%	*	*	-	-	-	*	14%	9%
	2017	19%	10%	**10%**	*	9%	*	*	*	-	*	*	9%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**54%**	*	53%	*	*	-	-	-	*	52%	*
	2017	63%	65%	**62%**	*	61%	*	*	*	-	*	*	59%	*
At Meets Grade Level or Above	2018	36%	30%	**24%**	*	24%	*	*	-	-	-	*	23%	*
	2017	33%	29%	**21%**	*	19%	*	*	*	-	*	*	19%	*
At Masters Grade Level	2018	21%	15%	**10%**	*	11%	*	*	-	-	-	*	10%	*
	2017	19%	13%	**11%**	*	10%	*	*	*	-	*	*	10%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	-	100%	-	-	-	-	-	-	100%	100%
	2017	83%	84%	**100%**	-	100%	-	-	-	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	48%	**100%**	-	100%	-	-	-	-	-	-	100%	100%
	2017	48%	43%	**94%**	-	93%	-	-	-	-	*	*	91%	92%
At Masters Grade Level	2018	32%	23%	**74%**	-	74%	-	-	-	-	-	-	67%	83%
	2017	26%	19%	**70%**	-	70%	-	-	-	-	*	*	65%	50%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**73%**	*	72%	79%	*	*	-	88%	49%	71%	68%
	2017	75%	71%	**70%**	*	70%	72%	*	100%	-	*	41%	68%	63%
At Meets Grade Level or Above	2018	48%	38%	**36%**	*	35%	50%	*	*	-	75%	35%	32%	30%
	2017	45%	37%	**31%**	*	31%	35%	*	100%	-	*	24%	30%	24%
At Masters Grade Level	2018	22%	13%	**13%**	*	12%	14%	*	*	-	63%	13%	11%	9%
	2017	20%	13%	**11%**	*	11%	20%	*	100%	-	*	6%	10%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**79%**	*	78%	*	*	*	-	*	69%	77%	75%
	2017	72%	65%	**71%**	*	70%	*	*	*	-	*	*	68%	64%
At Meets Grade Level or Above	2018	46%	35%	**38%**	*	37%	*	*	*	-	*	69%	34%	32%
	2017	44%	34%	**30%**	*	30%	*	*	*	-	*	*	29%	22%
At Masters Grade Level	2018	19%	11%	**14%**	*	14%	*	*	*	-	*	31%	12%	11%
	2017	19%	11%	**12%**	*	12%	*	*	*	-	*	*	10%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**79%**	*	79%	*	*	*	-	*	54%	78%	77%
	2017	79%	76%	**74%**	*	74%	*	*	*	-	*	*	73%	70%
At Meets Grade Level or Above	2018	50%	41%	**39%**	*	38%	*	*	*	-	*	31%	36%	34%
	2017	46%	39%	**36%**	*	36%	*	*	*	-	*	*	34%	29%
At Masters Grade Level	2018	24%	16%	**13%**	*	13%	*	*	*	-	*	13%	10%	11%
	2017	22%	16%	**14%**	*	14%	*	*	*	-	*	*	13%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	**71%**	*	71%	*	*	*	-	*	*	66%	*
	2017	67%	61%	**61%**	-	61%	*	-	-	-	-	*	61%	56%
At Meets Grade Level or Above	2018	41%	33%	**38%**	*	37%	*	*	*	-	*	*	32%	*
	2017	36%	27%	**23%**	-	23%	*	-	-	-	-	*	23%	24%
At Masters Grade Level	2018	13%	5%	**7%**	*	5%	*	*	*	-	*	*	4%	*
	2017	11%	5%	**4%**	-	4%	*	-	-	-	-	*	3%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**59%**	*	59%	*	*	-	-	-	*	57%	48%
	2017	79%	76%	**74%**	*	74%	*	*	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	51%	40%	**31%**	*	31%	*	*	-	-	-	*	29%	21%
	2017	49%	40%	**39%**	*	38%	*	*	*	-	*	*	37%	*
At Masters Grade Level	2018	23%	13%	**16%**	*	15%	*	*	-	-	-	*	14%	9%
	2017	19%	12%	**10%**	*	9%	*	*	*	-	*	*	9%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	**54%**	*	53%	*	*	-	-	-	*	52%	*
	2017	77%	78%	**62%**	*	61%	*	*	*	-	*	*	59%	*
At Meets Grade Level or Above	2018	53%	48%	**24%**	*	24%	*	*	-	-	-	*	23%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	46%	**21%**	*	19%	*	*	*	-	*	*	19%	*
At Masters Grade Level	2018	31%	23%	**10%**	*	11%	*	*	-	-	-	*	10%	*
	2017	27%	17%	**11%**	*	10%	*	*	*	-	*	*	10%	*

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	39	**32**	*	32	*	-	-	-	*	*	33	36
Grade 6 Mathematics	2018	56	42	**31**	*	31	*	-	-	-	*	*	30	34
Grade 7 ELA/Reading	2018	76	77	**78**	*	78	83	-	*	-	*	67	75	74
Grade 7 Mathematics	2018	67	66	**72**	*	72	*	*	*	-	*	75	72	75
Grade 8 ELA/Reading	2018	79	82	**82**	-	81	100	*	-	-	-	*	82	86
Grade 8 Mathematics	2018	81	85	**89**	-	89	92	*	-	-	-	83	90	90
End of Course Algebra I	2018	72	67	**83**	-	83	-	-	-	-	-	-	78	83
All Grades Both Subjects	2018	69	66	**64**	*	64	70	*	*	-	*	69	64	65
All Grades ELA/Reading	2018	69	67	**65**	*	64	78	*	*	-	*	75	65	66
All Grades Mathematics	2018	70	65	**63**	*	63	63	*	*	-	*	67	63	64

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**51%**	*	51%	*	-	-	-	-	*	51%	36%
	2017	35%	34%	**34%**	*	34%	*	*	-	-	*	*	30%	23%
Mathematics	2018	47%	48%	**53%**	*	53%	*	*	-	-	-	43%	51%	35%
	2017	43%	45%	**38%**	*	38%	*	*	-	-	*	*	35%	16%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	77%	**74%**	*	74%	83%	*	-	-	-	*	73%	30%
Students Requiring Accelerated Instruction														
	2018	21%	23%	**26%**	*	26%	*	*	-	-	-	*	27%	70%
STAAR Cumulative Met Standard														
	2018	85%	87%	**88%**	*	88%	100%	*	-	-	-	*	88%	52%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	77%	**75%**	*	75%	83%	*	-	-	-	*	75%	48%
Students Requiring Accelerated Instruction														
	2018	20%	23%	**25%**	*	25%	*	*	-	-	-	*	25%	52%
STAAR Cumulative Met Standard														
	2018	86%	88%	**88%**	*	88%	100%	*	-	-	-	*	87%	72%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**73%**	-	-	-	-	-	*	-	*	*	*	41%
	2017	75%	71%	**70%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	**36%**	-	-	-	-	-	*	-	*	*	*	10%
	2017	45%	37%	**31%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	**13%**	-	-	-	-	-	*	-	*	*	*	2%
	2017	20%	13%	**11%**	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**79%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	**71%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	**38%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	**30%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	**14%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	**12%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**79%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**74%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	**39%**	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	**36%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	16%	**13%**	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	**14%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	**71%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	61%	**61%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**38%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	27%	**23%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	**7%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	5%	**4%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**59%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**74%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**31%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	**39%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	**16%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	**10%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	**54%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	**62%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	**24%**	-	-	-	-	-	*	-	*	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	46%	**21%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	**10%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	**11%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**64**	-	-	-	-	-	60	-	60	67	60	61
All Grades ELA/Reading	2018	69	67	**65**	-	-	-	-	-	64	-	64	77	64	66
All Grades Mathematics	2018	70	65	**63**	-	-	-	-	-	59	-	59	59	59	59
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	**51%**	-	-	-	-	-	36%	-	36%	*	36%	36%
	2017	35%	34%	**34%**	-	-	-	-	-	22%	-	22%	*	22%	23%
Mathematics	2018	47%	48%	**53%**	-	-	-	-	-	38%	-	38%	*	38%	35%
	2017	43%	45%	**38%**	-	-	-	-	-	16%	-	16%	*	16%	16%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	100%	95%	100%	100%	*	-	100%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	4%	0%	0%	*	-	0%	0%	3%	6%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	*	-	0%	0%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	60%	94%	87%	100%	100%	-	100%	87%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	**5%**	40%	5%	13%	0%	0%	-	0%	13%	6%	7%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**96.3%**	*	96.3%	96.2%	*	*	-	*	94.0%	96.1%	95.4%
2015-16	95.8%	96.1%	**96.6%**	*	96.6%	96.6%	*	*	-	*	94.3%	96.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	697	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	236	33.9%	7.6%	7.5%
Grade 7	228	32.7%	8.0%	7.5%
Grade 8	233	33.4%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	6	0.9%	0.4%	12.6%
Hispanic	645	92.5%	95.0%	52.4%
White	38	5.5%	3.5%	27.8%
American Indian	3	0.4%	0.3%	0.4%
Asian	4	0.6%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.1%	0.6%	2.3%
Economically Disadvantaged	554	79.5%	84.3%	58.8%
Non-Educationally Disadvantaged	143	20.5%	15.7%	41.2%
English Learners (EL)	148	21.2%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	14	1.9%	0.9%	1.3%
At-Risk	371	53.2%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	57			
Students with Intellectual Disabilities	39	68.4%	48.6%	43.3%
Students with Physical Disabilities	*	*	25.8%	21.9%
Students with Autism	*	*	7.3%	13.2%
Students with Behavioral Disabilities	13	22.8%	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	99	13.3%	12.0%	16.0%
By Ethnicity:				
African American	1	0.1%		
Hispanic	85	11.4%		

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
White	11	1.5%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	17.2	16.6	20.3
Secondary:			
English/Language Arts	16.2	17.0	16.7
Foreign Languages	22.1	25.2	18.6
Mathematics	14.2	17.6	17.9
Science	17.4	18.0	19.0
Social Studies	18.0	18.1	19.3

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.3	100.0%	100.0%	100.0%
Professional Staff:	49.8	84.0%	59.9%	64.1%
Teachers	41.6	70.2%	45.8%	50.1%
Professional Support	5.2	8.7%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	5.1%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	9.5	16.0%	8.4%	10.1%
Total Minority Staff:	52.3	88.2%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	37.6	90.4%	89.6%	27.2%
White	4.0	9.6%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	14.9	35.8%	30.2%	23.7%
Females	26.7	64.2%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	31.6	76.0%	73.0%	74.1%
Masters	10.0	24.0%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	3.1%	8.2%
1-5 Years Experience	18.4	44.1%	33.4%	29.1%
6-10 Years Experience	7.0	16.8%	21.1%	19.1%
11-20 Years Experience	11.3	27.0%	30.1%	28.2%
Over 20 Years Experience	3.0	7.2%	12.3%	15.3%
Number of Students per Teacher	16.8	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.0	6.3
Average Years Experience of Principals with District	4.0	4.3	5.4
Average Years Experience of Assistant Principals	2.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.2	4.6
Average Years Experience of Teachers:	8.3	10.3	10.9
Average Years Experience of Teachers with District:	6.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,751	$48,663	$47,667
1-5 Years Experience	$49,587	$49,758	$49,663
6-10 Years Experience	$46,930	$51,598	$52,056
11-20 Years Experience	$54,650	$55,795	$55,246
Over 20 Years Experience	$63,935	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$51,551	$53,474	$53,334
Professional Support	$56,545	$63,340	$63,165
Campus Administration (School Leadership)	$75,092	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	128	18.4%	30.3%	18.9%
Career & Technical Education	113	16.2%	28.0%	25.8%
Gifted & Talented Education	24	3.4%	4.0%	7.9%
Special Education	57	8.2%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.9%	19.0%	6.1%
Career & Technical Education	0.6	1.4%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.4	0.9%	0.6%	1.8%
Regular Education	37.6	90.4%	63.2%	72.3%
Special Education	2.2	5.4%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **RICARDO ESTRADA MIDDLE**

Campus Number: **071901045**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	63%	**64%**	-	64%	*	-	-	-	-	*	61%	60%
	2017	69%	62%	**64%**	-	64%	*	-	-	-	*	*	61%	58%
At Meets Grade Level or Above	2018	39%	31%	**32%**	-	32%	*	-	-	-	-	*	29%	29%
	2017	37%	24%	**19%**	-	19%	*	-	-	-	*	*	17%	17%
At Masters Grade Level	2018	19%	11%	**10%**	-	10%	*	-	-	-	-	*	9%	8%
	2017	18%	7%	**7%**	-	6%	*	-	-	-	*	*	6%	6%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	71%	**83%**	-	83%	*	-	-	-	-	*	82%	80%
	2017	76%	73%	**79%**	-	79%	*	-	-	-	*	*	78%	82%
At Meets Grade Level or Above	2018	44%	37%	**50%**	-	50%	*	-	-	-	-	*	47%	47%
	2017	43%	34%	**39%**	-	38%	*	-	-	-	*	*	37%	42%
At Masters Grade Level	2018	18%	11%	**17%**	-	17%	*	-	-	-	-	*	17%	18%
	2017	18%	10%	**10%**	-	11%	*	-	-	-	*	*	9%	10%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	**71%**	-	71%	*	-	-	-	-	*	69%	66%
	2017	73%	66%	**62%**	-	62%	*	-	-	-	-	*	62%	58%
At Meets Grade Level or Above	2018	48%	36%	**36%**	-	36%	*	-	-	-	-	*	33%	31%
	2017	42%	29%	**26%**	-	26%	*	-	-	-	-	*	26%	23%
At Masters Grade Level	2018	29%	17%	**18%**	-	18%	*	-	-	-	-	*	15%	14%
	2017	23%	15%	**13%**	-	13%	*	-	-	-	-	*	11%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**71%**	-	71%	*	-	-	-	*	*	69%	71%
	2017	70%	65%	**65%**	-	65%	*	-	-	-	-	*	66%	62%
At Meets Grade Level or Above	2018	40%	33%	**28%**	-	29%	*	-	-	-	*	*	26%	29%
	2017	40%	31%	**34%**	-	34%	*	-	-	-	-	*	34%	31%
At Masters Grade Level	2018	18%	12%	**8%**	-	8%	*	-	-	-	*	*	7%	9%
	2017	17%	11%	**12%**	-	12%	*	-	-	-	-	*	11%	9%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	64%	**68%**	-	69%	*	-	-	-	*	*	67%	64%
	2017	70%	65%	**68%**	-	67%	*	-	-	-	-	*	69%	65%
At Meets Grade Level or Above	2018	43%	33%	**36%**	-	36%	*	-	-	-	*	*	34%	30%
	2017	39%	30%	**35%**	-	34%	*	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	15%	7%	**12%**	-	12%	*	-	-	-	*	*	12%	11%
	2017	12%	6%	**10%**	-	10%	*	-	-	-	-	*	9%	8%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	88%	**88%**	-	87%	*	-	-	-	-	*	87%	84%

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	**84%**	-	84%	-	*	-	-	-	*	83%	76%
At Meets Grade Level or Above	2018	49%	41%	**42%**	-	42%	*	-	-	-	-	*	41%	26%
	2017	50%	41%	**38%**	-	38%	-	*	-	-	-	*	35%	20%
At Masters Grade Level	2018	27%	18%	**17%**	-	17%	*	-	-	-	-	*	13%	5%
	2017	23%	16%	**14%**	-	14%	-	*	-	-	-	*	12%	3%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	89%	**90%**	-	90%	*	-	-	-	-	*	91%	*
	2017	85%	86%	**88%**	-	88%	-	*	-	-	-	*	88%	*
At Meets Grade Level or Above	2018	51%	35%	**34%**	-	33%	*	-	-	-	-	*	34%	*
	2017	45%	36%	**33%**	-	33%	-	*	-	-	-	*	32%	*
At Masters Grade Level	2018	15%	5%	**5%**	-	5%	*	-	-	-	-	*	5%	*
	2017	13%	8%	**6%**	-	6%	-	*	-	-	-	*	7%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	71%	**77%**	-	76%	*	-	-	-	-	*	76%	68%
	2017	76%	73%	**74%**	-	74%	-	*	-	-	-	*	73%	65%
At Meets Grade Level or Above	2018	52%	43%	**54%**	-	53%	*	-	-	-	-	*	51%	37%
	2017	48%	40%	**40%**	-	40%	-	*	-	-	-	*	38%	26%
At Masters Grade Level	2018	28%	21%	**27%**	-	27%	*	-	-	-	-	*	25%	12%
	2017	19%	10%	**10%**	-	10%	-	*	-	-	-	*	9%	5%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**70%**	-	70%	*	-	-	-	-	*	69%	57%
	2017	63%	65%	**64%**	-	64%	-	*	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	36%	30%	**35%**	-	35%	*	-	-	-	-	*	32%	23%
	2017	33%	29%	**27%**	-	27%	-	*	-	-	-	*	24%	*
At Masters Grade Level	2018	21%	15%	**17%**	-	18%	*	-	-	-	-	*	13%	11%
	2017	19%	13%	**10%**	-	10%	-	*	-	-	-	*	8%	*
End of Course English I														
At Approaches Grade Level or Above	2017	64%	58%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	43%	34%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2017	8%	3%	*	-	*	*	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	-	100%	-	-	-	-	-	-	100%	100%
	2017	83%	84%	**99%**	-	100%	-	-	-	-	*	-	98%	100%
At Meets Grade Level or Above	2018	55%	48%	**97%**	-	97%	-	-	-	-	-	-	96%	100%
	2017	48%	43%	**74%**	-	75%	-	-	-	-	*	-	74%	76%
At Masters Grade Level	2018	32%	23%	**77%**	-	77%	-	-	-	-	-	-	76%	82%
	2017	26%	19%	**59%**	-	60%	-	-	-	-	*	-	58%	59%
End of Course Biology														
At Approaches Grade Level or Above	2017	86%	84%	*	-	*	-	-	-	-	*	*	*	*

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2017	57%	46%	*	-	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2017	21%	11%	*	-	*	-	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**76%**	-	76%	90%	-	-	-	*	33%	75%	71%
	2017	75%	71%	**73%**	-	73%	*	*	-	-	*	31%	73%	68%
At Meets Grade Level or Above	2018	48%	38%	**41%**	-	40%	57%	-	-	-	*	22%	38%	33%
	2017	45%	37%	**34%**	-	34%	*	*	-	-	*	16%	32%	26%
At Masters Grade Level	2018	22%	13%	**17%**	-	17%	29%	-	-	-	*	7%	15%	12%
	2017	20%	13%	**12%**	-	12%	*	*	-	-	*	9%	10%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**74%**	-	74%	*	-	-	-	-	*	72%	68%
	2017	72%	65%	**71%**	-	71%	*	*	-	-	*	33%	71%	64%
At Meets Grade Level or Above	2018	46%	35%	**37%**	-	37%	*	-	-	-	-	*	34%	29%
	2017	44%	34%	**28%**	-	28%	*	*	-	-	*	20%	27%	20%
At Masters Grade Level	2018	19%	11%	**15%**	-	15%	*	-	-	-	-	*	12%	10%
	2017	19%	11%	**11%**	-	11%	*	*	-	-	*	13%	9%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**82%**	-	82%	*	-	-	-	*	37%	81%	80%
	2017	79%	76%	**79%**	-	79%	*	*	-	-	*	41%	79%	77%
At Meets Grade Level or Above	2018	50%	41%	**44%**	-	43%	*	-	-	-	*	22%	41%	39%
	2017	46%	39%	**40%**	-	40%	*	*	-	-	*	21%	38%	36%
At Masters Grade Level	2018	24%	16%	**17%**	-	17%	*	-	-	-	*	10%	16%	15%
	2017	22%	16%	**15%**	-	15%	*	*	-	-	*	13%	14%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	**68%**	-	69%	*	-	-	-	*	*	67%	64%
	2017	67%	61%	**68%**	-	67%	*	-	-	-	-	*	69%	65%
At Meets Grade Level or Above	2018	41%	33%	**36%**	-	36%	*	-	-	-	*	*	34%	30%
	2017	36%	27%	**35%**	-	34%	*	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	13%	5%	**12%**	-	12%	*	-	-	-	*	*	12%	11%
	2017	11%	5%	**10%**	-	10%	*	-	-	-	-	*	9%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**77%**	-	76%	*	-	-	-	-	*	76%	68%
	2017	79%	76%	**75%**	-	75%	-	*	-	-	*	*	74%	66%
At Meets Grade Level or Above	2018	51%	40%	**54%**	-	53%	*	-	-	-	-	*	51%	37%
	2017	49%	40%	**38%**	-	38%	-	*	-	-	*	*	36%	25%
At Masters Grade Level	2018	23%	13%	**27%**	-	27%	*	-	-	-	-	*	25%	12%
	2017	19%	12%	**10%**	-	10%	-	*	-	-	*	*	8%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	**70%**	-	70%	*	-	-	-	-	*	69%	57%
	2017	77%	78%	**64%**	-	64%	-	*	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	53%	48%	**35%**	-	35%	*	-	-	-	-	*	32%	23%

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	46%	**27%**	-	27%	-	*	-	-	-	*	24%	*
At Masters Grade Level	2018	31%	23%	**17%**	-	18%	*	-	-	-	-	*	13%	11%
	2017	27%	17%	**10%**	-	10%	-	*	-	-	-	*	8%	*

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	39	**43**	-	42	*	-	-	-	-	35	42	43
Grade 6 Mathematics	2018	56	42	**69**	-	69	*	-	-	-	-	52	69	69
Grade 7 ELA/Reading	2018	76	77	**78**	-	79	*	-	-	-	-	62	77	78
Grade 7 Mathematics	2018	67	66	**50**	-	51	*	-	-	-	*	29	50	52
Grade 8 ELA/Reading	2018	79	82	**85**	-	85	*	-	-	-	-	81	84	82
Grade 8 Mathematics	2018	81	85	**89**	-	89	*	-	-	-	-	86	90	95
End of Course Algebra I	2018	72	67	**97**	-	97	-	-	-	-	-	-	96	98
All Grades Both Subjects	2018	69	66	**69**	-	69	58	-	-	-	*	51	68	68
All Grades ELA/Reading	2018	69	67	**68**	-	68	*	-	-	-	-	54	67	66
All Grades Mathematics	2018	70	65	**69**	-	70	*	-	-	-	*	48	69	69

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**41%**	-	41%	-	-	-	-	-	*	40%	30%
	2017	35%	34%	**41%**	-	41%	*	*	-	-	*	*	42%	31%
Mathematics	2018	47%	48%	**59%**	-	59%	*	-	-	-	*	*	59%	51%
	2017	43%	45%	**55%**	-	54%	*	*	-	-	*	32%	57%	47%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	*	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	77%	**77%**	-	76%	*	-	-	-	-	*	76%	41%
Students Requiring Accelerated Instruction														
	2018	21%	23%	**23%**	-	24%	*	-	-	-	-	89%	24%	59%
STAAR Cumulative Met Standard														
	2018	85%	87%	**87%**	-	87%	*	-	-	-	-	*	87%	59%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	77%	**83%**	-	83%	*	-	-	-	-	*	83%	79%
Students Requiring Accelerated Instruction														
	2018	20%	23%	**17%**	-	17%	*	-	-	-	-	*	17%	21%
STAAR Cumulative Met Standard														
	2018	86%	88%	**91%**	-	90%	*	-	-	-	-	*	91%	85%

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**76%**	-	-	-	-	-	44%	-	44%	*	44%	45%
	2017	75%	71%	**73%**	-	-	-	-	-	44%	-	44%	*	44%	45%
At Meets Grade Level or Above	2018	48%	38%	**41%**	-	-	-	-	-	9%	-	9%	*	9%	10%
	2017	45%	37%	**34%**	-	-	-	-	-	10%	-	10%	*	10%	10%
At Masters Grade Level	2018	22%	13%	**17%**	-	-	-	-	-	1%	-	1%	*	1%	1%
	2017	20%	13%	**12%**	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**74%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	**71%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	**37%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	**28%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	**15%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	**11%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**82%**	-	-	-	-	-	*	-	*	*	*	64%
	2017	79%	76%	**79%**	-	-	-	-	-	63%	-	63%	*	63%	64%
At Meets Grade Level or Above	2018	50%	41%	**44%**	-	-	-	-	-	*	-	*	*	*	19%
	2017	46%	39%	**40%**	-	-	-	-	-	17%	-	17%	*	17%	17%
At Masters Grade Level	2018	24%	16%	**17%**	-	-	-	-	-	*	-	*	*	*	3%
	2017	22%	16%	**15%**	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	**68%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	61%	**68%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**36%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	27%	**35%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	**12%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	5%	**10%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**77%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**75%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**54%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	**38%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	**27%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	**10%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	**70%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	**64%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	**35%**	-	-	-	-	-	*	-	*	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	46%	**27%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	**17%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	**10%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**69**	-	-	-	-	-	64	-	64	67	64	64
All Grades ELA/Reading	2018	69	67	**68**	-	-	-	-	-	61	-	61	69	61	62
All Grades Mathematics	2018	70	65	**69**	-	-	-	-	-	66	-	66	64	66	66
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	**41%**	-	-	-	-	-	29%	-	29%	*	29%	30%
	2017	35%	34%	**41%**	-	-	-	-	-	28%	-	28%	53%	28%	31%
Mathematics	2018	47%	48%	**59%**	-	-	-	-	-	54%	-	54%	*	54%	51%
	2017	43%	45%	**55%**	-	-	-	-	-	45%	-	45%	60%	45%	47%

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	98%	100%	100%
Included in Accountability	94%	95%	**95%**	-	95%	72%	-	-	-	*	92%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**3%**	-	3%	28%	-	-	-	*	6%	4%	5%
Other Exclusions	1%	1%	**1%**	-	1%	0%	-	-	-	*	0%	1%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	2%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	2%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	-	95%	100%	100%	-	-	100%	87%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	**3%**	-	3%	0%	0%	-	-	0%	10%	3%	5%
Other Exclusions	1%	1%	**1%**	-	1%	0%	0%	-	-	0%	4%	1%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	0%	-	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**96.9%**	-	96.8%	97.9%	*	-	-	*	95.6%	96.8%	96.7%
2015-16	95.8%	96.1%	**95.7%**	94.9%	95.7%	96.3%	*	*	-	98.1%	94.3%	95.5%	95.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	**0.2%**	0.0%	0.3%	0.0%	-	-	-	0.0%	5.3%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	**-**	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	**-**	-	-	-	-	-	-	-	-	-	-

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Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

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Total Students: 708
Grade Span: 06 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

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Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	708	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	252	35.6%	7.6%	7.5%
Grade 7	243	34.3%	8.0%	7.5%
Grade 8	213	30.1%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	675	95.3%	95.0%	52.4%
White	29	4.1%	3.5%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.3%	0.6%	2.3%
Economically Disadvantaged	606	85.6%	84.3%	58.8%
Non-Educationally Disadvantaged	102	14.4%	15.7%	41.2%
English Learners (EL)	199	28.1%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	14	1.8%	0.9%	1.3%
At-Risk	424	59.9%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	60			
Students with Intellectual Disabilities	34	56.7%	48.6%	43.3%
Students with Physical Disabilities	*	*	25.8%	21.9%
Students with Autism	**	**	7.3%	13.2%
Students with Behavioral Disabilities	15	25.0%	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	88	11.6%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	86	11.3%		

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	20.3	16.6	20.3
Secondary:			
English/Language Arts	17.3	17.0	16.7
Foreign Languages	25.7	25.2	18.6
Mathematics	20.4	17.6	17.9
Science	18.7	18.0	19.0
Social Studies	19.7	18.1	19.3

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	48.7	86.6%	59.9%	64.1%
Teachers	40.4	71.9%	45.8%	50.1%
Professional Support	5.3	9.4%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	5.3%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	2.0	n/a	0.0	1,148.0
Educational Aides:	7.5	13.4%	8.4%	10.1%
Total Minority Staff:	51.9	92.4%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	7.4%	0.9%	10.4%
Hispanic	33.1	82.0%	89.6%	27.2%
White	4.3	10.6%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	19.7	48.8%	30.2%	23.7%
Females	20.7	51.2%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	31.2	77.2%	73.0%	74.1%
Masters	9.2	22.8%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	8.2%
1-5 Years Experience	17.7	43.9%	33.4%	29.1%
6-10 Years Experience	6.1	15.2%	21.1%	19.1%
11-20 Years Experience	8.3	20.4%	30.1%	28.2%
Over 20 Years Experience	8.3	20.5%	12.3%	15.3%
Number of Students per Teacher	17.5	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	2.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.2	4.6
Average Years Experience of Teachers:	10.9	10.3	10.9
Average Years Experience of Teachers with District:	7.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,663	$47,667
1-5 Years Experience	$49,379	$49,758	$49,663
6-10 Years Experience	$51,779	$51,598	$52,056
11-20 Years Experience	$55,261	$55,795	$55,246
Over 20 Years Experience	$62,355	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,607	$53,474	$53,334
Professional Support	$60,440	$63,340	$63,165
Campus Administration (School Leadership)	$70,697	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 708
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	182	25.7%	30.3%	18.9%
Career & Technical Education	132	18.6%	28.0%	25.8%
Gifted & Talented Education	27	3.8%	4.0%	7.9%
Special Education	60	8.5%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.2%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.3	0.8%	0.6%	1.8%
Regular Education	34.0	84.2%	63.2%	72.3%
Special Education	3.9	9.8%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **WM DAVID SURRATT EL**

Campus Number: **071901101**

2018 Accountability Rating: **Met Standard**

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	**76%**	-	76%	*	-	-	-	-	*	73%	69%
	2017	73%	65%	**69%**	-	69%	*	-	-	-	*	*	66%	70%
At Meets Grade Level or Above	2018	43%	31%	**35%**	-	35%	*	-	-	-	-	*	31%	28%
	2017	45%	35%	**35%**	-	35%	*	-	-	-	*	*	33%	33%
At Masters Grade Level	2018	25%	13%	**15%**	-	14%	*	-	-	-	-	*	14%	10%
	2017	29%	19%	**16%**	-	16%	*	-	-	-	*	*	16%	12%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	**68%**	-	68%	*	-	-	-	-	*	65%	62%
	2017	77%	75%	**75%**	-	76%	*	-	-	-	*	*	75%	78%
At Meets Grade Level or Above	2018	47%	41%	**39%**	-	38%	*	-	-	-	-	*	36%	33%
	2017	49%	44%	**39%**	-	39%	*	-	-	-	*	*	38%	39%
At Masters Grade Level	2018	23%	19%	**17%**	-	17%	*	-	-	-	-	*	16%	15%
	2017	26%	22%	**18%**	-	18%	*	-	-	-	*	*	18%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	**64%**	-	67%	*	-	-	-	*	*	64%	63%
	2017	70%	57%	**53%**	*	53%	*	-	-	-	-	*	49%	40%
At Meets Grade Level or Above	2018	46%	34%	**33%**	-	33%	*	-	-	-	*	*	30%	31%
	2017	44%	28%	**23%**	*	23%	*	-	-	-	-	*	20%	17%
At Masters Grade Level	2018	24%	13%	**13%**	-	13%	*	-	-	-	*	*	12%	11%
	2017	24%	13%	**14%**	*	14%	*	-	-	-	-	*	13%	11%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	**63%**	-	62%	*	-	-	-	*	*	61%	60%
	2017	76%	64%	**60%**	*	60%	*	-	-	-	-	*	57%	55%
At Meets Grade Level or Above	2018	49%	37%	**30%**	-	29%	*	-	-	-	*	*	28%	31%
	2017	47%	35%	**32%**	*	32%	*	-	-	-	-	*	30%	30%
At Masters Grade Level	2018	27%	17%	**11%**	-	10%	*	-	-	-	*	*	10%	10%
	2017	27%	17%	**19%**	*	19%	*	-	-	-	-	*	18%	18%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	**52%**	-	51%	*	-	-	-	*	*	52%	*
	2017	65%	57%	**57%**	*	57%	*	-	-	-	-	*	54%	*
At Meets Grade Level or Above	2018	39%	33%	**33%**	-	33%	*	-	-	-	*	*	31%	*
	2017	34%	24%	**25%**	*	25%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	11%	4%	**5%**	-	6%	*	-	-	-	*	*	5%	*
	2017	11%	4%	**4%**	*	4%	*	-	-	-	-	*	4%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	**75%**	-	75%	*	-	-	-	-	*	72%	61%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	73%	**72%**	-	73%	*	-	-	-	*	*	72%	66%
At Meets Grade Level or Above	2018	54%	38%	**43%**	-	43%	*	-	-	-	-	*	43%	32%
	2017	48%	37%	**37%**	-	37%	*	-	-	-	*	*	35%	30%
At Masters Grade Level	2018	26%	14%	**16%**	-	17%	*	-	-	-	-	*	14%	12%
	2017	25%	19%	**21%**	-	21%	*	-	-	-	*	*	18%	14%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	87%	**88%**	-	89%	*	-	-	-	-	*	87%	85%
	2017	87%	88%	**87%**	-	87%	*	-	-	-	*	*	85%	86%
At Meets Grade Level or Above	2018	58%	51%	**54%**	-	54%	*	-	-	-	-	*	50%	47%
	2017	50%	49%	**53%**	-	52%	*	-	-	-	*	*	52%	50%
At Masters Grade Level	2018	30%	22%	**26%**	-	26%	*	-	-	-	-	*	25%	20%
	2017	24%	23%	**26%**	-	27%	*	-	-	-	*	*	26%	27%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	**58%**	-	58%	*	-	-	-	-	*	56%	47%
	2017	74%	70%	**72%**	-	73%	*	-	-	-	*	*	72%	70%
At Meets Grade Level or Above	2018	41%	31%	**24%**	-	24%	*	-	-	-	-	*	23%	15%
	2017	42%	35%	**41%**	-	42%	*	-	-	-	*	*	42%	37%
At Masters Grade Level	2018	17%	9%	**9%**	-	9%	*	-	-	-	-	*	9%	6%
	2017	18%	14%	**14%**	-	14%	*	-	-	-	*	*	13%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**68%**	-	68%	*	-	-	-	*	*	66%	62%
	2017	75%	71%	**68%**	*	68%	66%	-	-	-	*	*	66%	64%
At Meets Grade Level or Above	2018	48%	38%	**36%**	-	36%	*	-	-	-	*	*	34%	31%
	2017	45%	37%	**36%**	*	35%	41%	-	-	-	*	*	34%	32%
At Masters Grade Level	2018	22%	13%	**14%**	-	14%	*	-	-	-	*	*	13%	11%
	2017	20%	13%	**17%**	*	16%	21%	-	-	-	*	*	16%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**72%**	-	73%	*	-	-	-	*	*	70%	64%
	2017	72%	65%	**64%**	*	65%	*	-	-	-	*	*	62%	59%
At Meets Grade Level or Above	2018	46%	35%	**37%**	-	37%	*	-	-	-	*	*	35%	31%
	2017	44%	34%	**32%**	*	31%	*	-	-	-	*	*	29%	27%
At Masters Grade Level	2018	19%	11%	**15%**	-	15%	*	-	-	-	*	*	13%	11%
	2017	19%	11%	**17%**	*	17%	*	-	-	-	*	*	16%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**73%**	-	72%	*	-	-	-	*	*	71%	68%
	2017	79%	76%	**74%**	*	74%	*	-	-	-	*	*	72%	73%
At Meets Grade Level or Above	2018	50%	41%	**40%**	-	40%	*	-	-	-	*	*	38%	36%
	2017	46%	39%	**41%**	*	41%	*	-	-	-	*	*	40%	40%
At Masters Grade Level	2018	24%	16%	**18%**	-	18%	*	-	-	-	*	*	17%	15%
	2017	22%	16%	**21%**	*	21%	*	-	-	-	*	*	21%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	**52%**	-	51%	*	-	-	-	*	*	52%	*
	2017	67%	61%	**57%**	*	57%	*	-	-	-	-	*	54%	*
At Meets Grade Level or Above	2018	41%	33%	**33%**	-	33%	*	-	-	-	*	*	31%	*
	2017	36%	27%	**25%**	*	25%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	13%	5%	**5%**	-	6%	*	-	-	-	*	*	5%	*
	2017	11%	5%	**4%**	*	4%	*	-	-	-	-	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**58%**	-	58%	*	-	-	-	-	*	56%	47%
	2017	79%	76%	**72%**	-	73%	*	-	-	-	*	*	72%	70%
At Meets Grade Level or Above	2018	51%	40%	**24%**	-	24%	*	-	-	-	-	*	23%	15%
	2017	49%	40%	**41%**	-	42%	*	-	-	-	*	*	42%	37%
At Masters Grade Level	2018	23%	13%	**9%**	-	9%	*	-	-	-	-	*	9%	6%
	2017	19%	12%	**14%**	-	14%	*	-	-	-	*	*	13%	10%

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	57	**52**	-	54	*	-	-	-	*	*	51	62
Grade 4 Mathematics	2018	65	52	**40**	-	39	*	-	-	-	*	*	38	38
Grade 5 ELA/Reading	2018	80	78	**83**	-	84	*	-	-	-	-	71	82	86
Grade 5 Mathematics	2018	81	83	**87**	-	87	*	-	-	-	-	67	85	87
All Grades Both Subjects	2018	69	66	**65**	-	66	*	-	-	-	*	41	64	67
All Grades ELA/Reading	2018	69	67	**69**	-	71	*	-	-	-	*	41	68	76
All Grades Mathematics	2018	70	65	**62**	-	62	*	-	-	-	*	42	60	61

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**38%**	-	38%	*	-	-	-	*	*	39%	29%
	2017	35%	34%	**24%**	-	23%	*	-	-	-	-	*	21%	17%
Mathematics	2018	47%	48%	**45%**	-	46%	*	-	-	-	*	*	44%	46%
	2017	43%	45%	**38%**	-	38%	*	-	-	-	-	*	38%	31%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	68%	**68%**	-	68%	*	-	-	-	-	*	66%	40%
Students Requiring Accelerated Instruction														
	2018	21%	32%	**32%**	-	32%	*	-	-	-	-	86%	34%	60%
STAAR Cumulative Met Standard														
	2018	84%	73%	**75%**	-	75%	*	-	-	-	-	*	72%	46%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	81%	**81%**	-	81%	*	-	-	-	-	*	79%	74%
Students Requiring Accelerated Instruction														
	2018	15%	19%	**19%**	-	19%	*	-	-	-	-	80%	21%	26%
STAAR Cumulative Met Standard														
	2018	90%	87%	**88%**	-	89%	*	-	-	-	-	*	87%	81%

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**68%**	56%	56%	-	-	-	*	*	-	*	55%	55%
	2017	75%	71%	**68%**	54%	54%	-	-	-	*	*	-	*	54%	54%
At Meets Grade Level or Above	2018	48%	38%	**36%**	24%	24%	-	-	-	*	*	-	*	23%	22%
	2017	45%	37%	**36%**	21%	21%	-	-	-	*	*	-	*	20%	20%
At Masters Grade Level	2018	22%	13%	**14%**	7%	7%	-	-	-	*	*	-	*	7%	7%
	2017	20%	13%	**17%**	8%	8%	-	-	-	*	*	-	*	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**72%**	53%	53%	-	-	-	*	*	-	*	53%	55%
	2017	72%	65%	**64%**	47%	47%	-	-	-	*	*	-	*	47%	48%
At Meets Grade Level or Above	2018	46%	35%	**37%**	20%	20%	-	-	-	*	*	-	*	20%	19%
	2017	44%	34%	**32%**	17%	17%	-	-	-	*	*	-	*	17%	17%
At Masters Grade Level	2018	19%	11%	**15%**	7%	7%	-	-	-	*	*	-	*	7%	6%
	2017	19%	11%	**17%**	6%	6%	-	-	-	*	*	-	*	6%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**73%**	64%	64%	-	-	-	*	*	-	*	64%	63%
	2017	79%	76%	**74%**	67%	67%	-	-	-	*	*	-	*	66%	66%
At Meets Grade Level or Above	2018	50%	41%	**40%**	31%	31%	-	-	-	*	*	-	*	30%	28%
	2017	46%	39%	**41%**	29%	29%	-	-	-	*	*	-	*	29%	27%
At Masters Grade Level	2018	24%	16%	**18%**	12%	12%	-	-	-	*	*	-	*	12%	10%
	2017	22%	16%	**21%**	13%	13%	-	-	-	*	*	-	*	13%	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	**52%**	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	61%	**57%**	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**33%**	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	27%	**25%**	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	5%	**5%**	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	5%	**4%**	*	*	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**58%**	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	76%	**72%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**24%**	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	40%	**41%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	**9%**	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	12%	**14%**	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**65**	70	70	-	-	-	*	*	-	62	70	68

District Name: CLINT ISD
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Total Students: 1,020
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	**69**	83	83	-	-	-	*	*	-	63	83	80
All Grades Mathematics	2018	70	65	**62**	62	62	-	-	-	*	*	-	61	61	61
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	**38%**	24%	24%	-	-	-	*	*	-	*	26%	29%
	2017	35%	34%	**24%**	20%	20%	-	-	-	*	*	-	*	19%	17%
Mathematics	2018	47%	48%	**45%**	46%	46%	-	-	-	*	*	-	50%	45%	46%
	2017	43%	45%	**38%**	23%	23%	-	-	-	*	*	-	70%	22%	31%

District Name: CLINT ISD
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Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	-	94%	100%	-	-	-	100%	98%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	6%	0%	-	-	-	0%	2%	5%	6%
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	**94%**	*	94%	100%	-	-	-	33%	95%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	**4%**	*	3%	0%	-	-	-	67%	4%	3%	4%
Other Exclusions	1%	1%	**2%**	*	2%	0%	-	-	-	0%	0%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**96.4%**	*	96.5%	93.8%	*	*	-	95.8%	95.0%	96.3%	96.6%
2015-16	95.8%	96.1%	**96.8%**	*	96.8%	94.2%	-	*	-	96.4%	95.5%	96.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Total Students: 1,020
Grade Span: EE - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

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Total Students: 1,020
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,020	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	109	10.7%	5.6%	4.3%
Kindergarten	133	13.0%	6.2%	6.9%
Grade 1	124	12.2%	6.3%	7.2%
Grade 2	160	15.7%	6.7%	7.3%
Grade 3	162	15.9%	7.4%	7.6%
Grade 4	167	16.4%	7.6%	7.7%
Grade 5	164	16.1%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	3	0.3%	0.4%	12.6%
Hispanic	970	95.1%	95.0%	52.4%
White	26	2.5%	3.5%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	20	2.0%	0.6%	2.3%
Economically Disadvantaged	886	86.9%	84.3%	58.8%
Non-Educationally Disadvantaged	134	13.1%	15.7%	41.2%
English Learners (EL)	514	50.4%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	694	68.0%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	78			
Students with Intellectual Disabilities	20	25.6%	48.6%	43.3%
Students with Physical Disabilities	37	47.4%	25.8%	21.9%
Students with Autism	*	*	7.3%	13.2%
Students with Behavioral Disabilities	14	17.9%	16.5%	20.3%
Students with Non-Categorical Early Childhood	**	**	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	101	11.6%	12.0%	16.0%
By Ethnicity:				
African American	1	0.1%		
Hispanic	93	10.7%		

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
White	2	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.6%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.9%	0.2%	1.8%	27.3%	4.4%	6.9%
Grade 1	0.6%	0.1%	3.4%	9.1%	1.6%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	20.0	18.7
Grade 1	20.7	18.8	18.8
Grade 2	21.3	19.4	18.8
Grade 3	20.2	20.6	19.0
Grade 4	19.6	19.7	19.2
Grade 5	20.4	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	76.1	100.0%	100.0%	100.0%
Professional Staff:	65.1	85.6%	59.9%	64.1%
Teachers	57.0	74.8%	45.8%	50.1%
Professional Support	5.2	6.8%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	3.9%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	11.0	14.4%	8.4%	10.1%
Total Minority Staff:	72.1	94.7%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	53.0	93.0%	89.6%	27.2%
White	3.0	5.3%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.8%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	10.0	17.6%	30.2%	23.7%
Females	47.0	82.4%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	40.0	70.2%	73.0%	74.1%
Masters	17.0	29.8%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.8%	3.1%	8.2%
1-5 Years Experience	12.0	21.1%	33.4%	29.1%
6-10 Years Experience	14.0	24.6%	21.1%	19.1%
11-20 Years Experience	18.0	31.5%	30.1%	28.2%
Over 20 Years Experience	8.0	14.0%	12.3%	15.3%
Number of Students per Teacher	17.9	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.3	5.4
Average Years Experience of Assistant Principals	2.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.2	4.6
Average Years Experience of Teachers:	10.8	10.3	10.9
Average Years Experience of Teachers with District:	8.4	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,921	$48,663	$47,667
1-5 Years Experience	$50,383	$49,758	$49,663
6-10 Years Experience	$51,551	$51,598	$52,056
11-20 Years Experience	$55,293	$55,795	$55,246
Over 20 Years Experience	$62,140	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,741	$53,474	$53,334
Professional Support	$60,678	$63,340	$63,165
Campus Administration (School Leadership)	$74,222	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,020
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	443	43.4%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	32	3.1%	4.0%	7.9%
Special Education	78	7.6%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	21.0	36.9%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	2.0	3.5%	2.5%	2.8%
Gifted & Talented Education	0.7	1.3%	0.6%	1.8%
Regular Education	28.6	50.2%	63.2%	72.3%
Special Education	4.6	8.1%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **RED SANDS EL**

Campus Number: **071901102**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	**84%**	-	84%	-	-	-	-	-	*	84%	82%
	2017	73%	65%	**73%**	-	73%	*	*	-	-	-	*	72%	69%
At Meets Grade Level or Above	2018	43%	31%	**38%**	-	38%	-	-	-	-	-	*	36%	34%
	2017	45%	35%	**39%**	-	39%	*	*	-	-	-	*	38%	32%
At Masters Grade Level	2018	25%	13%	**20%**	-	20%	-	-	-	-	-	*	20%	16%
	2017	29%	19%	**25%**	-	26%	*	*	-	-	-	*	24%	20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	**90%**	-	90%	-	-	-	-	-	*	89%	85%
	2017	77%	75%	**80%**	-	81%	*	*	-	-	-	*	80%	82%
At Meets Grade Level or Above	2018	47%	41%	**56%**	-	56%	-	-	-	-	-	*	55%	52%
	2017	49%	44%	**56%**	-	58%	*	*	-	-	-	*	55%	54%
At Masters Grade Level	2018	23%	19%	**25%**	-	25%	-	-	-	-	-	*	25%	21%
	2017	26%	22%	**30%**	-	31%	*	*	-	-	-	*	29%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	**71%**	-	70%	*	-	-	-	-	*	69%	68%
	2017	70%	57%	**62%**	-	62%	*	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	46%	34%	**43%**	-	43%	*	-	-	-	-	*	40%	39%
	2017	44%	28%	**33%**	-	32%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	24%	13%	**20%**	-	20%	*	-	-	-	-	*	17%	16%
	2017	24%	13%	**11%**	-	10%	*	-	-	-	-	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	**73%**	-	73%	*	-	-	-	-	*	71%	71%
	2017	76%	64%	**78%**	-	77%	*	-	-	-	-	*	76%	67%
At Meets Grade Level or Above	2018	49%	37%	**42%**	-	42%	*	-	-	-	-	*	41%	40%
	2017	47%	35%	**42%**	-	42%	*	-	-	-	-	*	39%	33%
At Masters Grade Level	2018	27%	17%	**22%**	-	22%	*	-	-	-	-	*	21%	24%
	2017	27%	17%	**17%**	-	17%	*	-	-	-	-	*	15%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	*	-	*	*	-	-	-	-	*	*	*
	2017	65%	57%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	33%	*	-	*	*	-	-	-	-	*	*	*
	2017	34%	24%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	4%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	4%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	**77%**	-	76%	*	-	-	-	-	*	75%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	73%	**74%**	-	74%	*	-	-	-	-	*	73%	70%
At Meets Grade Level or Above	2018	54%	38%	**45%**	-	45%	*	-	-	-	-	*	41%	*
	2017	48%	37%	**34%**	-	34%	*	-	-	-	-	*	30%	26%
At Masters Grade Level	2018	26%	14%	**18%**	-	18%	*	-	-	-	-	*	13%	*
	2017	25%	19%	**17%**	-	17%	*	-	-	-	-	*	15%	9%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	87%	**94%**	-	94%	*	-	-	-	-	*	95%	95%
	2017	87%	88%	**90%**	-	90%	*	-	-	-	-	*	90%	91%
At Meets Grade Level or Above	2018	58%	51%	**61%**	-	60%	*	-	-	-	-	*	57%	60%
	2017	50%	49%	**45%**	-	46%	*	-	-	-	-	*	44%	40%
At Masters Grade Level	2018	30%	22%	**30%**	-	29%	*	-	-	-	-	*	27%	25%
	2017	24%	23%	**22%**	-	22%	*	-	-	-	-	*	20%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	**79%**	-	79%	*	-	-	-	-	*	78%	*
	2017	74%	70%	**71%**	-	71%	*	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	41%	31%	**44%**	-	44%	*	-	-	-	-	*	40%	*
	2017	42%	35%	**34%**	-	34%	*	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	17%	9%	**14%**	-	14%	*	-	-	-	-	*	12%	*
	2017	18%	14%	**21%**	-	21%	*	-	-	-	-	*	20%	19%

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**79%**	-	79%	*	-	-	-	-	*	78%	75%
	2017	75%	71%	**74%**	-	74%	*	*	-	-	-	40%	73%	69%
At Meets Grade Level or Above	2018	48%	38%	**46%**	-	46%	*	-	-	-	-	*	43%	41%
	2017	45%	37%	**38%**	-	38%	*	*	-	-	-	14%	36%	32%
At Masters Grade Level	2018	22%	13%	**19%**	-	19%	*	-	-	-	-	*	17%	15%
	2017	20%	13%	**18%**	-	18%	*	*	-	-	-	6%	17%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**77%**	-	77%	*	-	-	-	-	*	76%	72%
	2017	72%	65%	**70%**	-	70%	*	*	-	-	-	*	69%	63%
At Meets Grade Level or Above	2018	46%	35%	**42%**	-	42%	*	-	-	-	-	*	39%	34%
	2017	44%	34%	**35%**	-	35%	*	*	-	-	-	*	33%	29%
At Masters Grade Level	2018	19%	11%	**19%**	-	19%	*	-	-	-	-	*	17%	13%
	2017	19%	11%	**18%**	-	18%	*	*	-	-	-	*	16%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**86%**	-	86%	*	-	-	-	-	*	85%	83%
	2017	79%	76%	**83%**	-	83%	*	*	-	-	-	*	82%	81%
At Meets Grade Level or Above	2018	50%	41%	**53%**	-	53%	*	-	-	-	-	*	51%	51%
	2017	46%	39%	**48%**	-	49%	*	*	-	-	-	*	47%	43%
At Masters Grade Level	2018	24%	16%	**26%**	-	26%	*	-	-	-	-	*	25%	24%
	2017	22%	16%	**23%**	-	24%	*	*	-	-	-	*	22%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	*	-	*	*	-	-	-	-	*	*	*
	2017	67%	61%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	*	-	*	*	-	-	-	-	*	*	*
	2017	36%	27%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	5%	*	-	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**79%**	-	79%	*	-	-	-	-	*	78%	*
	2017	79%	76%	**71%**	-	71%	*	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	51%	40%	**44%**	-	44%	*	-	-	-	-	*	40%	*
	2017	49%	40%	**34%**	-	34%	*	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	23%	13%	**14%**	-	14%	*	-	-	-	-	*	12%	*
	2017	19%	12%	**21%**	-	21%	*	-	-	-	-	*	20%	19%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	57	**72**	-	71	*	-	-	-	-	*	70	68
Grade 4 Mathematics	2018	65	52	**51**	-	50	*	-	-	-	-	*	52	56
Grade 5 ELA/Reading	2018	80	78	**84**	-	85	*	-	-	-	-	100	83	87
Grade 5 Mathematics	2018	81	83	**87**	-	87	*	-	-	-	-	92	86	92
All Grades Both Subjects	2018	69	66	**73**	-	73	*	-	-	-	-	77	73	75
All Grades ELA/Reading	2018	69	67	**78**	-	78	*	-	-	-	-	87	77	78
All Grades Mathematics	2018	70	65	**69**	-	69	*	-	-	-	-	70	69	72

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**44%**	-	43%	*	-	-	-	-	*	45%	46%
	2017	35%	34%	**30%**	-	29%	*	-	-	-	-	*	33%	*
Mathematics	2018	47%	48%	**51%**	-	51%	-	-	-	-	-	42%	52%	56%
	2017	43%	45%	**51%**	-	50%	*	-	-	-	-	*	53%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	68%	**75%**	-	75%	*	-	-	-	-	38%	73%	51%
Students Requiring Accelerated Instruction														
	2018	21%	32%	**25%**	-	25%	*	-	-	-	-	62%	27%	49%
STAAR Cumulative Met Standard														
	2018	84%	73%	**77%**	-	77%	*	-	-	-	-	38%	76%	56%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	81%	**90%**	-	90%	*	-	-	-	-	77%	90%	89%
Students Requiring Accelerated Instruction														
	2018	15%	19%	**10%**	-	10%	*	-	-	-	-	*	10%	11%
STAAR Cumulative Met Standard														
	2018	90%	87%	**94%**	-	94%	*	-	-	-	-	85%	94%	91%

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**79%**	71%	71%	-	-	-	-	-	-	70%	71%	71%
	2017	75%	71%	**74%**	61%	61%	-	-	-	-	-	-	*	61%	62%
At Meets Grade Level or Above	2018	48%	38%	**46%**	32%	32%	-	-	-	-	-	-	48%	32%	34%
	2017	45%	37%	**38%**	24%	24%	-	-	-	-	-	-	*	24%	26%
At Masters Grade Level	2018	22%	13%	**19%**	9%	9%	-	-	-	-	-	-	21%	9%	10%
	2017	20%	13%	**18%**	11%	11%	-	-	-	-	-	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**77%**	65%	65%	-	-	-	-	-	-	*	65%	66%
	2017	72%	65%	**70%**	54%	54%	-	-	-	-	-	-	*	54%	55%
At Meets Grade Level or Above	2018	46%	35%	**42%**	24%	24%	-	-	-	-	-	-	*	24%	26%
	2017	44%	34%	**35%**	19%	19%	-	-	-	-	-	-	*	19%	22%
At Masters Grade Level	2018	19%	11%	**19%**	7%	7%	-	-	-	-	-	-	*	7%	8%
	2017	19%	11%	**18%**	11%	11%	-	-	-	-	-	-	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**86%**	82%	82%	-	-	-	-	-	-	*	82%	81%
	2017	79%	76%	**83%**	75%	75%	-	-	-	-	-	-	*	75%	76%
At Meets Grade Level or Above	2018	50%	41%	**53%**	45%	45%	-	-	-	-	-	-	*	45%	45%
	2017	46%	39%	**48%**	36%	36%	-	-	-	-	-	-	*	36%	37%
At Masters Grade Level	2018	24%	16%	**26%**	15%	15%	-	-	-	-	-	-	*	15%	16%
	2017	22%	16%	**23%**	14%	14%	-	-	-	-	-	-	*	14%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	61%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	27%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	5%	*	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**79%**	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	**71%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**44%**	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	40%	**34%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	**14%**	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	12%	**21%**	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**73**	77	77	-	-	-	-	-	-	57	77	75

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	**78**	80	80	-	-	-	-	-	-	71	80	80
All Grades Mathematics	2018	70	65	**69**	75	75	-	-	-	-	-	-	*	75	72
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	**44%**	47%	47%	-	-	-	-	-	-	*	47%	46%
	2017	35%	34%	**30%**	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**51%**	60%	60%	-	-	-	-	-	-	*	60%	56%
	2017	43%	45%	**51%**	54%	54%	-	-	-	-	-	-	*	54%	56%

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	**92%**	-	93%	64%	-	-	-	-	96%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	5%	14%	-	-	-	-	4%	5%	4%
Other Exclusions	1%	1%	**2%**	-	2%	21%	-	-	-	-	0%	2%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	-	-	-	99%	100%	100%
Included in Accountability	94%	95%	**95%**	-	96%	78%	*	-	-	-	91%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**4%**	-	4%	11%	*	-	-	-	8%	5%	6%
Other Exclusions	1%	1%	**1%**	-	0%	11%	*	-	-	-	0%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	*	-	-	-	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	-	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	0%	0%

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**96.8%**	*	96.8%	95.3%	*	-	-	*	96.3%	96.8%	97.0%
2015-16	95.8%	96.1%	**96.5%**	*	96.6%	96.1%	*	-	*	-	96.3%	96.5%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

District Name: CLINT ISD
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Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	757	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	86	11.4%	5.6%	4.3%
Kindergarten	100	13.2%	6.2%	6.9%
Grade 1	107	14.1%	6.3%	7.2%
Grade 2	112	14.8%	6.7%	7.3%
Grade 3	118	15.6%	7.4%	7.6%
Grade 4	114	15.1%	7.6%	7.7%
Grade 5	118	15.6%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	736	97.2%	95.0%	52.4%
White	16	2.1%	3.5%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.4%	0.6%	2.3%
Economically Disadvantaged	699	92.3%	84.3%	58.8%
Non-Educationally Disadvantaged	58	7.7%	15.7%	41.2%
English Learners (EL)	359	47.4%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	491	64.9%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	62			
Students with Intellectual Disabilities	12	19.4%	48.6%	43.3%
Students with Physical Disabilities	29	46.8%	25.8%	21.9%
Students with Autism	*	*	7.3%	13.2%
Students with Behavioral Disabilities	14	22.6%	16.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	92	14.2%	12.0%	16.0%
By Ethnicity:				
African American	3	0.5%		
Hispanic	83	12.8%		

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
White	6	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.4%	6.9%
Grade 1	0.0%	0.1%	3.4%	0.0%	1.6%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.0	18.7
Grade 1	18.3	18.8	18.8
Grade 2	21.7	19.4	18.8
Grade 3	20.3	20.6	19.0
Grade 4	21.7	19.7	19.2
Grade 5	22.7	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	52.2	85.3%	59.9%	64.1%
Teachers	44.0	71.9%	45.8%	50.1%
Professional Support	4.2	6.8%	10.3%	9.8%
Campus Administration (School Leadership)	4.0	6.5%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	9.0	14.7%	8.4%	10.1%
Total Minority Staff:	60.2	98.4%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	42.0	95.5%	89.6%	27.2%
White	1.0	2.3%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.3%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	7.0	15.9%	30.2%	23.7%
Females	37.0	84.1%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	34.0	77.3%	73.0%	74.1%
Masters	9.0	20.5%	24.6%	23.8%
Doctorate	1.0	2.3%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	3.1%	8.2%
1-5 Years Experience	12.0	27.3%	33.4%	29.1%
6-10 Years Experience	8.0	18.2%	21.1%	19.1%
11-20 Years Experience	15.0	34.1%	30.1%	28.2%
Over 20 Years Experience	7.0	15.9%	12.3%	15.3%
Number of Students per Teacher	17.2	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	5.3	4.2	5.2
Average Years Experience of Assistant Principals with District	5.3	4.2	4.6
Average Years Experience of Teachers:	11.7	10.3	10.9
Average Years Experience of Teachers with District:	10.2	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,750	$48,663	$47,667
1-5 Years Experience	$49,573	$49,758	$49,663
6-10 Years Experience	$51,327	$51,598	$52,056
11-20 Years Experience	$55,572	$55,795	$55,246
Over 20 Years Experience	$63,526	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,165	$53,474	$53,334
Professional Support	$60,955	$63,340	$63,165
Campus Administration (School Leadership)	$73,661	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 757
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	320	42.3%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	24	3.2%	4.0%	7.9%
Special Education	62	8.2%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	38.6%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	2.0	4.5%	2.5%	2.8%
Gifted & Talented Education	1.0	2.3%	0.6%	1.8%
Regular Education	20.0	45.5%	63.2%	72.3%
Special Education	4.0	9.1%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **DESERT HILLS EL**

Campus Number: **071901103**

2018 Accountability Rating: **Met Standard**

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	**70%**	*	68%	*	*	*	-	*	*	64%	61%
	2017	73%	65%	**70%**	*	69%	*	-	*	-	-	*	65%	62%
At Meets Grade Level or Above	2018	43%	31%	**36%**	*	34%	*	*	*	-	*	*	31%	33%
	2017	45%	35%	**41%**	*	40%	*	-	*	-	-	*	35%	32%
At Masters Grade Level	2018	25%	13%	**11%**	*	10%	*	*	*	-	*	*	8%	10%
	2017	29%	19%	**26%**	*	25%	*	-	*	-	-	*	21%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	**67%**	*	65%	*	*	*	-	*	*	64%	61%
	2017	77%	75%	**70%**	*	69%	*	-	*	-	-	*	67%	67%
At Meets Grade Level or Above	2018	47%	41%	**34%**	*	33%	*	*	*	-	*	*	29%	30%
	2017	49%	44%	**45%**	*	45%	*	-	*	-	-	*	40%	40%
At Masters Grade Level	2018	23%	19%	**10%**	*	10%	*	*	*	-	*	*	8%	10%
	2017	26%	22%	**21%**	*	22%	*	-	*	-	-	*	16%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	**66%**	-	66%	*	-	*	-	-	*	63%	*
	2017	70%	57%	**64%**	-	65%	*	*	-	-	*	*	61%	57%
At Meets Grade Level or Above	2018	46%	34%	**39%**	-	38%	*	-	*	-	-	*	36%	*
	2017	44%	28%	**33%**	-	32%	*	*	-	-	*	*	29%	20%
At Masters Grade Level	2018	24%	13%	**17%**	-	16%	*	-	*	-	-	*	13%	*
	2017	24%	13%	**17%**	-	17%	*	*	-	-	*	*	15%	9%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	**77%**	-	77%	*	-	*	-	-	*	77%	77%
	2017	76%	64%	**74%**	-	75%	*	*	-	-	*	*	71%	70%
At Meets Grade Level or Above	2018	49%	37%	**44%**	-	43%	*	-	*	-	-	*	45%	38%
	2017	47%	35%	**47%**	-	47%	*	*	-	-	*	*	44%	43%
At Masters Grade Level	2018	27%	17%	**21%**	-	21%	*	-	*	-	-	*	21%	18%
	2017	27%	17%	**22%**	-	23%	*	*	-	-	*	*	21%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	**64%**	-	64%	*	-	*	-	-	*	*	*
	2017	65%	57%	**60%**	-	61%	*	*	-	-	*	*	54%	*
At Meets Grade Level or Above	2018	39%	33%	**32%**	-	33%	*	-	*	-	-	*	*	*
	2017	34%	24%	**31%**	-	33%	*	*	-	-	*	*	26%	*
At Masters Grade Level	2018	11%	4%	**5%**	-	4%	*	-	*	-	-	*	*	*
	2017	11%	4%	**6%**	-	6%	*	*	-	-	*	*	6%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	**81%**	-	83%	*	*	-	-	*	*	81%	77%

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	73%	**85%**	*	84%	*	-	-	-	*	*	83%	80%
At Meets Grade Level or Above	2018	54%	38%	**42%**	-	45%	*	*	-	-	*	*	38%	41%
	2017	48%	37%	**48%**	*	47%	*	-	-	-	*	*	45%	37%
At Masters Grade Level	2018	26%	14%	**16%**	-	17%	*	*	-	-	*	*	13%	11%
	2017	25%	19%	**26%**	*	25%	*	-	-	-	*	*	22%	20%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	87%	**90%**	-	89%	*	*	-	-	*	*	89%	90%
	2017	87%	88%	**97%**	*	97%	*	-	-	-	*	*	98%	99%
At Meets Grade Level or Above	2018	58%	51%	**56%**	-	58%	*	*	-	-	*	*	52%	62%
	2017	50%	49%	**72%**	*	72%	*	-	-	-	*	*	69%	66%
At Masters Grade Level	2018	30%	22%	**21%**	-	21%	*	*	-	-	*	*	19%	20%
	2017	24%	23%	**38%**	*	37%	*	-	-	-	*	*	34%	27%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	**73%**	-	73%	*	*	-	-	*	*	68%	68%
	2017	74%	70%	**83%**	*	82%	*	-	-	-	*	*	81%	76%
At Meets Grade Level or Above	2018	41%	31%	**37%**	-	37%	*	*	-	-	*	*	31%	30%
	2017	42%	35%	**53%**	*	51%	*	-	-	-	*	*	47%	40%
At Masters Grade Level	2018	17%	9%	**11%**	-	10%	*	*	-	-	*	*	10%	11%
	2017	18%	14%	**22%**	*	21%	*	-	-	-	*	*	19%	19%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**74%**	*	73%	75%	*	*	-	100%	36%	71%	70%
	2017	75%	71%	**75%**	*	75%	73%	*	*	-	*	*	72%	70%
At Meets Grade Level or Above	2018	48%	38%	**40%**	*	40%	29%	*	*	-	70%	21%	36%	37%
	2017	45%	37%	**46%**	*	46%	46%	*	*	-	*	*	42%	38%
At Masters Grade Level	2018	22%	13%	**14%**	*	14%	12%	*	*	-	50%	6%	12%	12%
	2017	20%	13%	**22%**	*	22%	20%	*	*	-	*	*	19%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**73%**	*	73%	*	*	*	-	*	*	69%	67%
	2017	72%	65%	**73%**	*	73%	73%	*	*	-	*	*	70%	66%
At Meets Grade Level or Above	2018	46%	35%	**39%**	*	39%	*	*	*	-	*	*	34%	34%
	2017	44%	34%	**40%**	*	39%	46%	*	*	-	*	*	36%	29%
At Masters Grade Level	2018	19%	11%	**15%**	*	14%	*	*	*	-	*	*	11%	10%
	2017	19%	11%	**23%**	*	22%	23%	*	*	-	*	*	19%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**78%**	*	77%	*	*	*	-	*	*	76%	77%
	2017	79%	76%	**81%**	*	81%	78%	*	*	-	*	*	79%	79%
At Meets Grade Level or Above	2018	50%	41%	**45%**	*	45%	*	*	*	-	*	*	42%	45%
	2017	46%	39%	**55%**	*	55%	52%	*	*	-	*	*	51%	50%
At Masters Grade Level	2018	24%	16%	**17%**	*	17%	*	*	*	-	*	*	15%	16%
	2017	22%	16%	**27%**	*	27%	26%	*	*	-	*	*	24%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	**64%**	-	64%	*	-	*	-	-	*	*	*
	2017	67%	61%	**60%**	-	61%	*	*	-	-	*	*	54%	*
At Meets Grade Level or Above	2018	41%	33%	**32%**	-	33%	*	-	*	-	-	*	*	*
	2017	36%	27%	**31%**	-	33%	*	*	-	-	*	*	26%	*
At Masters Grade Level	2018	13%	5%	**5%**	-	4%	*	-	*	-	-	*	*	*
	2017	11%	5%	**6%**	-	6%	*	*	-	-	*	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**73%**	-	73%	*	*	-	-	*	*	68%	68%
	2017	79%	76%	**83%**	*	82%	*	-	-	-	*	*	81%	76%
At Meets Grade Level or Above	2018	51%	40%	**37%**	-	37%	*	*	-	-	*	*	31%	30%
	2017	49%	40%	**53%**	*	51%	*	-	-	-	*	*	47%	40%
At Masters Grade Level	2018	23%	13%	**11%**	-	10%	*	*	-	-	*	*	10%	11%
	2017	19%	12%	**22%**	*	21%	*	-	-	-	*	*	19%	19%

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	57	**57**	-	56	71	-	*	-	-	63	58	55
Grade 4 Mathematics	2018	65	52	**65**	-	64	88	-	*	-	-	56	65	69
Grade 5 ELA/Reading	2018	80	78	**69**	-	70	55	*	-	-	*	59	76	78
Grade 5 Mathematics	2018	81	83	**75**	-	76	60	*	-	-	*	86	78	79
All Grades Both Subjects	2018	69	66	**67**	-	67	67	*	*	-	*	69	69	72
All Grades ELA/Reading	2018	69	67	**63**	-	63	61	*	*	-	*	60	67	68
All Grades Mathematics	2018	70	65	**71**	-	70	72	*	*	-	*	76	72	75

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**34%**	-	35%	*	*	-	-	-	*	39%	41%
	2017	35%	34%	**34%**	-	34%	*	*	-	-	-	*	34%	33%
Mathematics	2018	47%	48%	**50%**	-	48%	*	*	-	-	-	40%	55%	50%
	2017	43%	45%	**41%**	-	41%	*	*	-	-	-	*	39%	47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	68%	**75%**	-	76%	69%	*	-	-	*	*	74%	51%
Students Requiring Accelerated Instruction														
	2018	21%	32%	**25%**	-	24%	*	*	-	-	*	71%	26%	49%
STAAR Cumulative Met Standard														
	2018	84%	73%	**81%**	-	82%	69%	*	-	-	*	36%	80%	64%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	81%	**87%**	-	86%	91%	*	-	-	*	53%	85%	85%
Students Requiring Accelerated Instruction														
	2018	15%	19%	**13%**	-	14%	*	*	-	-	*	47%	15%	15%
STAAR Cumulative Met Standard														
	2018	90%	87%	**89%**	-	89%	91%	*	-	-	*	53%	88%	87%

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**74%**	60%	60%	-	-	-	-	-	-	61%	60%	60%
	2017	75%	71%	**75%**	59%	59%	-	-	-	-	-	-	70%	59%	61%
At Meets Grade Level or Above	2018	48%	38%	**40%**	23%	23%	-	-	-	-	-	-	24%	23%	23%
	2017	45%	37%	**46%**	24%	24%	-	-	-	-	-	-	38%	24%	26%
At Masters Grade Level	2018	22%	13%	**14%**	4%	4%	-	-	-	-	-	-	10%	4%	5%
	2017	20%	13%	**22%**	9%	9%	-	-	-	-	-	-	10%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**73%**	*	*	-	-	-	-	-	-	*	*	*
	2017	72%	65%	**73%**	52%	52%	-	-	-	-	-	-	*	52%	55%
At Meets Grade Level or Above	2018	46%	35%	**39%**	*	*	-	-	-	-	-	-	*	*	*
	2017	44%	34%	**40%**	18%	18%	-	-	-	-	-	-	*	18%	20%
At Masters Grade Level	2018	19%	11%	**15%**	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	11%	**23%**	9%	9%	-	-	-	-	-	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**78%**	68%	68%	-	-	-	-	-	-	77%	68%	70%
	2017	79%	76%	**81%**	73%	73%	-	-	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	50%	41%	**45%**	28%	28%	-	-	-	-	-	-	42%	28%	31%
	2017	46%	39%	**55%**	36%	36%	-	-	-	-	-	-	*	36%	38%
At Masters Grade Level	2018	24%	16%	**17%**	7%	7%	-	-	-	-	-	-	19%	7%	9%
	2017	22%	16%	**27%**	12%	12%	-	-	-	-	-	-	*	12%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	**64%**	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	61%	**60%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**32%**	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	27%	**31%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	**5%**	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	5%	**6%**	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**73%**	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	**83%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**37%**	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	40%	**53%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	**11%**	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	12%	**22%**	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**67**	75	75	-	-	-	-	-	-	81	75	77

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	**63**	76	76	-	-	-	-	-	-	71	76	75
All Grades Mathematics	2018	70	65	**71**	75	75	-	-	-	-	-	-	92	75	78
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	**34%**	40%	40%	-	-	-	-	-	-	*	40%	41%
	2017	35%	34%	**34%**	29%	29%	-	-	-	-	-	-	*	29%	33%
Mathematics	2018	47%	48%	**50%**	50%	50%	-	-	-	-	-	-	*	50%	50%
	2017	43%	45%	**41%**	50%	50%	-	-	-	-	-	-	*	50%	47%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	29%	97%	94%	100%	100%	-	100%	96%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	**4%**	71%	3%	6%	0%	0%	-	0%	4%	2%	4%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	*	-	100%	99%	100%	100%
Included in Accountability	94%	95%	**94%**	100%	94%	89%	50%	*	-	100%	95%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	0%	4%	10%	50%	*	-	0%	4%	4%	6%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	*	-	0%	0%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	*	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	0%	*	-	0%	1%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**96.7%**	96.7%	96.8%	95.2%	*	*	-	97.0%	94.6%	96.6%	97.1%
2015-16	95.8%	96.1%	**96.8%**	97.4%	96.8%	96.3%	*	98.8%	-	97.2%	96.2%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,072	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	3	0.3%	0.1%	0.3%
Pre-Kindergarten	114	10.6%	5.6%	4.3%
Kindergarten	140	13.1%	6.2%	6.9%
Grade 1	141	13.2%	6.3%	7.2%
Grade 2	152	14.2%	6.7%	7.3%
Grade 3	169	15.8%	7.4%	7.6%
Grade 4	164	15.3%	7.6%	7.7%
Grade 5	189	17.6%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	16	1.5%	0.4%	12.6%
Hispanic	977	91.1%	95.0%	52.4%
White	64	6.0%	3.5%	27.8%
American Indian	6	0.6%	0.3%	0.4%
Asian	4	0.4%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	0.5%	0.6%	2.3%
Economically Disadvantaged	716	66.8%	84.3%	58.8%
Non-Educationally Disadvantaged	356	33.2%	15.7%	41.2%
English Learners (EL)	366	34.1%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	531	49.5%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	111			
Students with Intellectual Disabilities	36	32.4%	48.6%	43.3%
Students with Physical Disabilities	48	43.2%	25.8%	21.9%
Students with Autism	**	**	7.3%	13.2%
Students with Behavioral Disabilities	12	10.8%	16.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	122	13.3%	12.0%	16.0%
By Ethnicity:				
African American	4	0.4%		
Hispanic	95	10.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	18	2.0%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.4%	6.9%
Grade 1	0.0%	0.1%	3.4%	0.0%	1.6%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.0	18.7
Grade 1	20.9	18.8	18.8
Grade 2	18.4	19.4	18.8
Grade 3	21.7	20.6	19.0
Grade 4	20.5	19.7	19.2
Grade 5	23.1	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	82.6	100.0%	100.0%	100.0%
Professional Staff:	68.6	83.1%	59.9%	64.1%
Teachers	58.5	70.8%	45.8%	50.1%
Professional Support	7.1	8.6%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	14.0	16.9%	8.4%	10.1%
Total Minority Staff:	68.6	83.1%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	48.5	82.9%	89.6%	27.2%
White	10.0	17.1%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.0	6.8%	30.2%	23.7%
Females	54.5	93.2%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	44.5	76.1%	73.0%	74.1%
Masters	14.0	23.9%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	3.1%	8.2%
1-5 Years Experience	17.0	29.1%	33.4%	29.1%
6-10 Years Experience	15.0	25.6%	21.1%	19.1%
11-20 Years Experience	18.0	30.8%	30.1%	28.2%
Over 20 Years Experience	7.5	12.8%	12.3%	15.3%
Number of Students per Teacher	18.3	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.0	6.3
Average Years Experience of Principals with District	17.0	4.3	5.4
Average Years Experience of Assistant Principals	3.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.6
Average Years Experience of Teachers:	10.8	10.3	10.9
Average Years Experience of Teachers with District:	8.7	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,000	$48,663	$47,667
1-5 Years Experience	$50,154	$49,758	$49,663
6-10 Years Experience	$51,372	$51,598	$52,056
11-20 Years Experience	$55,394	$55,795	$55,246
Over 20 Years Experience	$64,287	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,871	$53,474	$53,334
Professional Support	$56,622	$63,340	$63,165
Campus Administration (School Leadership)	$78,079	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,072
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	315	29.4%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	29	2.7%	4.0%	7.9%
Special Education	111	10.4%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	17.2	29.4%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	3.0	5.1%	2.5%	2.8%
Gifted & Talented Education	0.5	0.9%	0.6%	1.8%
Regular Education	32.6	55.7%	63.2%	72.3%
Special Education	5.2	8.9%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **MONTANA VISTA EL**

Campus Number: **071901104**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	**56%**	-	55%	*	*	-	-	-	*	55%	*
	2017	73%	65%	**72%**	-	73%	*	-	-	-	*	*	71%	73%
At Meets Grade Level or Above	2018	43%	31%	**18%**	-	18%	*	*	-	-	-	*	17%	*
	2017	45%	35%	**45%**	-	46%	*	-	-	-	*	*	43%	45%
At Masters Grade Level	2018	25%	13%	**6%**	-	7%	*	*	-	-	-	*	5%	*
	2017	29%	19%	**20%**	-	21%	*	-	-	-	*	*	18%	16%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	**57%**	-	58%	*	*	-	-	-	*	58%	58%
	2017	77%	75%	**88%**	-	88%	*	-	-	-	*	*	88%	91%
At Meets Grade Level or Above	2018	47%	41%	**30%**	-	30%	*	*	-	-	-	*	30%	37%
	2017	49%	44%	**52%**	-	53%	*	-	-	-	*	*	49%	52%
At Masters Grade Level	2018	23%	19%	**13%**	-	13%	*	*	-	-	-	*	13%	16%
	2017	26%	22%	**24%**	-	25%	*	-	-	-	*	*	21%	21%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	**76%**	-	77%	*	-	-	-	-	*	74%	71%
	2017	70%	57%	**52%**	-	52%	*	-	-	-	-	*	50%	54%
At Meets Grade Level or Above	2018	46%	34%	**46%**	-	48%	*	-	-	-	-	*	44%	43%
	2017	44%	28%	**24%**	-	23%	*	-	-	-	-	*	23%	22%
At Masters Grade Level	2018	24%	13%	**17%**	-	18%	*	-	-	-	-	*	17%	14%
	2017	24%	13%	**13%**	-	12%	*	-	-	-	-	*	12%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	**86%**	-	87%	*	-	-	-	-	*	86%	84%
	2017	76%	64%	**67%**	-	67%	*	-	-	-	-	*	67%	64%
At Meets Grade Level or Above	2018	49%	37%	**60%**	-	61%	*	-	-	-	-	*	58%	53%
	2017	47%	35%	**34%**	-	34%	*	-	-	-	-	*	32%	28%
At Masters Grade Level	2018	27%	17%	**32%**	-	33%	*	-	-	-	-	*	29%	33%
	2017	27%	17%	**19%**	-	19%	*	-	-	-	-	*	19%	13%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	**64%**	-	65%	*	-	-	-	-	*	63%	*
	2017	65%	57%	**61%**	-	61%	*	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	39%	33%	**42%**	-	42%	*	-	-	-	-	*	40%	*
	2017	34%	24%	**24%**	-	23%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	11%	4%	**5%**	-	5%	*	-	-	-	-	*	6%	*
	2017	11%	4%	**5%**	-	6%	*	-	-	-	-	*	6%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	**68%**	-	68%	*	-	-	-	-	*	68%	67%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	73%	**70%**	-	71%	-	-	-	-	*	*	69%	70%
At Meets Grade Level or Above	2018	54%	38%	**30%**	-	30%	*	-	-	-	-	*	30%	27%
	2017	48%	37%	**31%**	-	31%	-	-	-	-	*	*	29%	26%
At Masters Grade Level	2018	26%	14%	**8%**	-	9%	*	-	-	-	-	*	9%	8%
	2017	25%	19%	**19%**	-	19%	-	-	-	-	*	*	18%	19%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	87%	**80%**	-	80%	*	-	-	-	-	*	81%	81%
	2017	87%	88%	**79%**	-	79%	-	-	-	-	*	*	78%	79%
At Meets Grade Level or Above	2018	58%	51%	**48%**	-	48%	*	-	-	-	-	*	48%	48%
	2017	50%	49%	**41%**	-	42%	-	-	-	-	*	*	39%	39%
At Masters Grade Level	2018	30%	22%	**16%**	-	16%	*	-	-	-	-	*	15%	14%
	2017	24%	23%	**19%**	-	19%	-	-	-	-	*	*	19%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	**57%**	-	57%	*	-	-	-	-	*	56%	51%
	2017	74%	70%	**64%**	-	64%	-	-	-	-	*	*	63%	59%
At Meets Grade Level or Above	2018	41%	31%	**27%**	-	28%	*	-	-	-	-	*	27%	25%
	2017	42%	35%	**32%**	-	31%	-	-	-	-	*	*	30%	29%
At Masters Grade Level	2018	17%	9%	**6%**	-	6%	*	-	-	-	-	*	6%	8%
	2017	18%	14%	**15%**	-	16%	-	-	-	-	*	*	15%	14%

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**68%**	-	68%	*	*	-	-	-	*	67%	66%
	2017	75%	71%	**69%**	-	69%	*	-	-	-	*	51%	68%	69%
At Meets Grade Level or Above	2018	48%	38%	**37%**	-	38%	*	*	-	-	-	*	36%	36%
	2017	45%	37%	**35%**	-	35%	*	-	-	-	*	36%	33%	32%
At Masters Grade Level	2018	22%	13%	**13%**	-	13%	*	*	-	-	-	*	12%	13%
	2017	20%	13%	**17%**	-	17%	*	-	-	-	*	13%	16%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**66%**	-	66%	*	*	-	-	-	*	65%	64%
	2017	72%	65%	**64%**	-	65%	*	-	-	-	*	*	63%	66%
At Meets Grade Level or Above	2018	46%	35%	**30%**	-	31%	*	*	-	-	-	*	30%	27%
	2017	44%	34%	**33%**	-	33%	*	-	-	-	*	*	31%	31%
At Masters Grade Level	2018	19%	11%	**10%**	-	11%	*	*	-	-	-	*	10%	9%
	2017	19%	11%	**17%**	-	17%	*	-	-	-	*	*	16%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**74%**	-	75%	*	*	-	-	-	*	75%	74%
	2017	79%	76%	**78%**	-	77%	*	-	-	-	*	53%	77%	78%
At Meets Grade Level or Above	2018	50%	41%	**46%**	-	46%	*	*	-	-	-	*	45%	46%
	2017	46%	39%	**42%**	-	42%	*	-	-	-	*	45%	40%	40%
At Masters Grade Level	2018	24%	16%	**20%**	-	20%	*	*	-	-	-	*	19%	21%
	2017	22%	16%	**21%**	-	21%	*	-	-	-	*	20%	20%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	**64%**	-	65%	*	-	-	-	-	*	63%	*
	2017	67%	61%	**61%**	-	61%	*	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	41%	33%	**42%**	-	42%	*	-	-	-	-	*	40%	*
	2017	36%	27%	**24%**	-	23%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	13%	5%	**5%**	-	5%	*	-	-	-	-	*	6%	*
	2017	11%	5%	**5%**	-	6%	*	-	-	-	-	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**57%**	-	57%	*	-	-	-	-	*	56%	51%
	2017	79%	76%	**64%**	-	64%	-	-	-	-	*	*	63%	59%
At Meets Grade Level or Above	2018	51%	40%	**27%**	-	28%	*	-	-	-	-	*	27%	25%
	2017	49%	40%	**32%**	-	31%	-	-	-	-	*	*	30%	29%
At Masters Grade Level	2018	23%	13%	**6%**	-	6%	*	-	-	-	-	*	6%	8%
	2017	19%	12%	**15%**	-	16%	-	-	-	-	*	*	15%	14%

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	57	**60**	-	60	*	-	-	-	-	69	61	60
Grade 4 Mathematics	2018	65	52	**68**	-	68	*	-	-	-	-	50	67	66
Grade 5 ELA/Reading	2018	80	78	**81**	-	82	*	-	-	-	-	84	81	80
Grade 5 Mathematics	2018	81	83	**74**	-	75	*	-	-	-	-	76	74	78
All Grades Both Subjects	2018	69	66	**72**	-	73	56	-	-	-	-	72	72	72
All Grades ELA/Reading	2018	69	67	**73**	-	74	*	-	-	-	-	79	74	73
All Grades Mathematics	2018	70	65	**71**	-	72	*	-	-	-	-	66	71	72

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**33%**	-	33%	*	-	-	-	-	*	33%	32%
	2017	35%	34%	**13%**	-	13%	-	-	-	-	*	*	9%	*
Mathematics	2018	47%	48%	**44%**	-	42%	*	-	-	-	-	35%	45%	43%
	2017	43%	45%	**32%**	-	32%	-	-	-	-	-	*	33%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	68%	**62%**	-	61%	*	-	*	-	-	43%	61%	43%
Students Requiring Accelerated Instruction														
	2018	21%	32%	**38%**	-	39%	*	-	*	-	-	57%	39%	57%
STAAR Cumulative Met Standard														
	2018	84%	73%	**69%**	-	68%	*	-	*	-	-	50%	68%	55%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	81%	**77%**	-	76%	*	-	*	-	-	*	77%	70%
Students Requiring Accelerated Instruction														
	2018	15%	19%	**23%**	-	24%	*	-	*	-	-	71%	23%	30%
STAAR Cumulative Met Standard														
	2018	90%	87%	**81%**	-	80%	*	-	*	-	-	43%	81%	74%

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**68%**	56%	56%	-	-	-	-	-	-	*	56%	57%
	2017	75%	71%	**69%**	63%	63%	-	-	-	-	-	-	*	63%	60%
At Meets Grade Level or Above	2018	48%	38%	**37%**	24%	24%	-	-	-	-	-	-	*	24%	25%
	2017	45%	37%	**35%**	25%	25%	-	-	-	-	-	-	*	25%	24%
At Masters Grade Level	2018	22%	13%	**13%**	7%	7%	-	-	-	-	-	-	*	7%	6%
	2017	20%	13%	**17%**	9%	9%	-	-	-	-	-	-	*	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**66%**	52%	52%	-	-	-	-	-	-	*	52%	54%
	2017	72%	65%	**64%**	60%	60%	-	-	-	-	-	-	*	60%	57%
At Meets Grade Level or Above	2018	46%	35%	**30%**	16%	16%	-	-	-	-	-	-	*	16%	18%
	2017	44%	34%	**33%**	22%	22%	-	-	-	-	-	-	*	22%	22%
At Masters Grade Level	2018	19%	11%	**10%**	4%	4%	-	-	-	-	-	-	*	4%	4%
	2017	19%	11%	**17%**	8%	8%	-	-	-	-	-	-	*	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**74%**	67%	67%	-	-	-	-	-	-	*	67%	68%
	2017	79%	76%	**78%**	76%	76%	-	-	-	-	-	-	*	76%	73%
At Meets Grade Level or Above	2018	50%	41%	**46%**	34%	34%	-	-	-	-	-	-	*	34%	36%
	2017	46%	39%	**42%**	36%	36%	-	-	-	-	-	-	*	36%	34%
At Masters Grade Level	2018	24%	16%	**20%**	13%	13%	-	-	-	-	-	-	*	13%	12%
	2017	22%	16%	**21%**	15%	15%	-	-	-	-	-	-	*	15%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	**64%**	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	61%	**61%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**42%**	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	27%	**24%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	**5%**	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	5%	**5%**	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**57%**	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	**64%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**27%**	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	40%	**32%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	**6%**	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	12%	**15%**	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**72**	72	72	-	-	-	-	-	-	74	72	72

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	**73**	82	82	-	-	-	-	-	-	80	82	82
All Grades Mathematics	2018	70	65	**71**	67	67	-	-	-	-	-	-	68	67	67
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	**33%**	29%	29%	-	-	-	-	-	-	*	29%	32%
	2017	35%	34%	**13%**	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**44%**	45%	45%	-	-	-	-	-	-	*	45%	43%
	2017	43%	45%	**32%**	50%	50%	-	-	-	-	-	-	*	50%	29%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	**92%**	-	93%	100%	100%	*	-	*	97%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	-	5%	0%	0%	*	-	*	3%	4%	7%
Other Exclusions	1%	1%	**2%**	-	2%	0%	0%	*	-	*	0%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	0%	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	*	93%	64%	-	-	-	100%	98%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	**5%**	*	4%	36%	-	-	-	0%	2%	5%	5%
Other Exclusions	1%	1%	**2%**	*	2%	0%	-	-	-	0%	0%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**96.4%**	*	96.4%	97.9%	*	*	-	*	95.3%	96.4%	96.8%
2015-16	95.8%	96.1%	**96.0%**	*	96.0%	96.2%	*	*	-	*	94.6%	96.1%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Total Students: 666
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
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Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	666	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	84	12.6%	5.6%	4.3%
Kindergarten	74	11.1%	6.2%	6.9%
Grade 1	85	12.8%	6.3%	7.2%
Grade 2	96	14.4%	6.7%	7.3%
Grade 3	108	16.2%	7.4%	7.6%
Grade 4	103	15.5%	7.6%	7.7%
Grade 5	116	17.4%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	2	0.3%	0.4%	12.6%
Hispanic	630	94.6%	95.0%	52.4%
White	25	3.8%	3.5%	27.8%
American Indian	6	0.9%	0.3%	0.4%
Asian	2	0.3%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.6%	2.3%
Economically Disadvantaged	627	94.1%	84.3%	58.8%
Non-Educationally Disadvantaged	39	5.9%	15.7%	41.2%
English Learners (EL)	345	51.8%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	438	65.8%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	79			
Students with Intellectual Disabilities	30	38.0%	48.6%	43.3%
Students with Physical Disabilities	34	43.0%	25.8%	21.9%
Students with Autism	*	*	7.3%	13.2%
Students with Behavioral Disabilities	**	**	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	92	15.7%	12.0%	16.0%
By Ethnicity:				
African American	1	0.2%		
Hispanic	83	14.1%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	7	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.4%	6.9%
Grade 1	0.0%	0.1%	3.4%	0.0%	1.6%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	1.2%	0.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	20.0	18.7
Grade 1	16.0	18.8	18.8
Grade 2	22.5	19.4	18.8
Grade 3	22.0	20.6	19.0
Grade 4	18.7	19.7	19.2
Grade 5	23.0	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	45.9	80.7%	59.9%	64.1%
Teachers	37.7	66.3%	45.8%	50.1%
Professional Support	5.2	9.1%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	5.3%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	11.0	19.3%	8.4%	10.1%
Total Minority Staff:	54.2	95.3%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	36.0	95.5%	89.6%	27.2%
White	1.7	4.5%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	3.0	8.0%	30.2%	23.7%
Females	34.7	92.0%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	1.8%	1.4%
Bachelors	29.7	78.8%	73.0%	74.1%
Masters	7.0	18.6%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	3.1%	8.2%
1-5 Years Experience	7.7	20.4%	33.4%	29.1%
6-10 Years Experience	7.0	18.6%	21.1%	19.1%
11-20 Years Experience	14.0	37.2%	30.1%	28.2%
Over 20 Years Experience	8.0	21.2%	12.3%	15.3%
Number of Students per Teacher	17.7	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	8.5	4.2	5.2
Average Years Experience of Assistant Principals with District	8.5	4.2	4.6
Average Years Experience of Teachers:	12.4	10.3	10.9
Average Years Experience of Teachers with District:	9.8	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,000	$48,663	$47,667
1-5 Years Experience	$49,988	$49,758	$49,663
6-10 Years Experience	$51,440	$51,598	$52,056
11-20 Years Experience	$55,250	$55,795	$55,246
Over 20 Years Experience	$60,223	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,360	$53,474	$53,334
Professional Support	$58,701	$63,340	$63,165
Campus Administration (School Leadership)	$80,351	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	312	46.8%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	32	4.8%	4.0%	7.9%
Special Education	79	11.9%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	15.8	41.9%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	2.0	5.3%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	17.4	46.3%	63.2%	72.3%
Special Education	2.5	6.5%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **FRANK MACIAS EL**

Campus Number: **071901105**

2018 Accountability Rating: **Met Standard**

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	**65%**	*	64%	*	-	-	-	-	*	64%	*
	2017	73%	65%	**56%**	-	55%	*	*	-	-	*	*	54%	54%
At Meets Grade Level or Above	2018	43%	31%	**24%**	*	24%	*	-	-	-	-	*	21%	*
	2017	45%	35%	**28%**	-	28%	*	*	-	-	*	*	26%	22%
At Masters Grade Level	2018	25%	13%	**11%**	*	11%	*	-	-	-	-	*	10%	*
	2017	29%	19%	**15%**	-	15%	*	*	-	-	*	*	14%	11%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	**73%**	*	73%	*	-	-	-	-	*	73%	70%
	2017	77%	75%	**72%**	-	70%	*	*	-	-	*	*	72%	74%
At Meets Grade Level or Above	2018	47%	41%	**46%**	*	45%	*	-	-	-	-	*	44%	43%
	2017	49%	44%	**41%**	-	41%	*	*	-	-	*	*	40%	42%
At Masters Grade Level	2018	23%	19%	**25%**	*	25%	*	-	-	-	-	*	24%	21%
	2017	26%	22%	**21%**	-	23%	*	*	-	-	*	*	20%	21%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	**46%**	-	45%	*	-	-	-	-	*	43%	40%
	2017	70%	57%	**53%**	-	53%	*	-	-	-	-	*	49%	50%
At Meets Grade Level or Above	2018	46%	34%	**23%**	-	23%	*	-	-	-	-	*	21%	19%
	2017	44%	28%	**27%**	-	26%	*	-	-	-	-	*	23%	21%
At Masters Grade Level	2018	24%	13%	**9%**	-	9%	*	-	-	-	-	*	7%	7%
	2017	24%	13%	**12%**	-	12%	*	-	-	-	-	*	11%	9%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	**60%**	-	60%	*	-	-	-	*	*	58%	59%
	2017	76%	64%	**58%**	-	58%	*	-	-	-	-	*	56%	59%
At Meets Grade Level or Above	2018	49%	37%	**25%**	-	25%	*	-	-	-	*	*	24%	28%
	2017	47%	35%	**32%**	-	32%	*	-	-	-	-	*	29%	30%
At Masters Grade Level	2018	27%	17%	**8%**	-	8%	*	-	-	-	*	*	7%	10%
	2017	27%	17%	**15%**	-	14%	*	-	-	-	-	*	15%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	**53%**	-	*	*	-	-	-	*	*	54%	52%
	2017	65%	57%	**54%**	-	54%	*	-	-	-	-	*	50%	52%
At Meets Grade Level or Above	2018	39%	33%	**30%**	-	*	*	-	-	-	*	*	30%	32%
	2017	34%	24%	**21%**	-	20%	*	-	-	-	-	*	19%	18%
At Masters Grade Level	2018	11%	4%	**3%**	-	*	*	-	-	-	*	*	3%	4%
	2017	11%	4%	**5%**	-	5%	*	-	-	-	-	*	4%	4%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	**71%**	-	71%	*	-	-	-	-	*	71%	67%

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	73%	**66%**	-	66%	*	-	-	-	-	*	64%	62%
At Meets Grade Level or Above	2018	54%	38%	**40%**	-	40%	*	-	-	-	-	*	38%	39%
	2017	48%	37%	**28%**	-	27%	*	-	-	-	-	*	25%	25%
At Masters Grade Level	2018	26%	14%	**16%**	-	16%	*	-	-	-	-	*	16%	11%
	2017	25%	19%	**9%**	-	8%	*	-	-	-	-	*	9%	7%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	87%	**88%**	-	88%	*	-	-	-	-	*	88%	89%
	2017	87%	88%	**79%**	-	79%	*	-	-	-	-	*	77%	78%
At Meets Grade Level or Above	2018	58%	51%	**43%**	-	42%	*	-	-	-	-	*	42%	43%
	2017	50%	49%	**34%**	-	33%	*	-	-	-	-	*	31%	31%
At Masters Grade Level	2018	30%	22%	**21%**	-	22%	*	-	-	-	-	*	22%	23%
	2017	24%	23%	**14%**	-	13%	*	-	-	-	-	*	15%	16%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	**60%**	-	60%	*	-	-	-	-	*	60%	60%
	2017	74%	70%	**58%**	-	58%	*	-	-	-	-	*	55%	57%
At Meets Grade Level or Above	2018	41%	31%	**27%**	-	27%	*	-	-	-	-	*	26%	24%
	2017	42%	35%	**19%**	-	19%	*	-	-	-	-	*	18%	17%
At Masters Grade Level	2018	17%	9%	**9%**	-	9%	*	-	-	-	-	*	8%	7%
	2017	18%	14%	**8%**	-	8%	*	-	-	-	-	*	9%	7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**65%**	*	64%	*	-	-	-	*	*	64%	62%
	2017	75%	71%	**62%**	-	61%	74%	*	-	-	*	*	59%	60%
At Meets Grade Level or Above	2018	48%	38%	**32%**	*	32%	*	-	-	-	*	*	31%	30%
	2017	45%	37%	**29%**	-	28%	49%	*	-	-	*	*	26%	26%
At Masters Grade Level	2018	22%	13%	**13%**	*	13%	*	-	-	-	*	*	12%	11%
	2017	20%	13%	**12%**	-	12%	20%	*	-	-	*	*	12%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**61%**	*	60%	*	-	-	-	-	*	60%	55%
	2017	72%	65%	**58%**	-	58%	*	*	-	-	*	*	55%	55%
At Meets Grade Level or Above	2018	46%	35%	**29%**	*	29%	*	-	-	-	-	*	27%	25%
	2017	44%	34%	**27%**	-	27%	*	*	-	-	*	*	25%	23%
At Masters Grade Level	2018	19%	11%	**12%**	*	12%	*	-	-	-	-	*	11%	8%
	2017	19%	11%	**12%**	-	12%	*	*	-	-	*	*	11%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**74%**	*	74%	*	-	-	-	*	*	73%	73%
	2017	79%	76%	**69%**	-	69%	*	*	-	-	*	*	68%	70%
At Meets Grade Level or Above	2018	50%	41%	**38%**	*	38%	*	-	-	-	*	*	36%	38%
	2017	46%	39%	**36%**	-	35%	*	*	-	-	*	*	33%	34%
At Masters Grade Level	2018	24%	16%	**18%**	*	18%	*	-	-	-	*	*	17%	18%
	2017	22%	16%	**17%**	-	17%	*	*	-	-	*	*	16%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	**53%**	-	*	*	-	-	-	*	*	54%	52%
	2017	67%	61%	**54%**	-	54%	*	-	-	-	-	*	50%	52%
At Meets Grade Level or Above	2018	41%	33%	**30%**	-	*	*	-	-	-	*	*	30%	32%
	2017	36%	27%	**21%**	-	20%	*	-	-	-	-	*	19%	18%
At Masters Grade Level	2018	13%	5%	**3%**	-	*	*	-	-	-	*	*	3%	4%
	2017	11%	5%	**5%**	-	5%	*	-	-	-	-	*	4%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**60%**	-	60%	*	-	-	-	-	*	60%	60%
	2017	79%	76%	**58%**	-	58%	*	-	-	-	-	*	55%	57%
At Meets Grade Level or Above	2018	51%	40%	**27%**	-	27%	*	-	-	-	-	*	26%	24%
	2017	49%	40%	**19%**	-	19%	*	-	-	-	-	*	18%	17%
At Masters Grade Level	2018	23%	13%	**9%**	-	9%	*	-	-	-	-	*	8%	7%
	2017	19%	12%	**8%**	-	8%	*	-	-	-	-	*	9%	7%

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	57	**47**	-	47	*	-	-	-	-	39	45	49
Grade 4 Mathematics	2018	65	52	**38**	-	38	*	-	-	-	*	57	39	43
Grade 5 ELA/Reading	2018	80	78	**84**	-	83	100	-	-	-	-	92	84	84
Grade 5 Mathematics	2018	81	83	**86**	-	87	*	-	-	-	-	96	87	88
All Grades Both Subjects	2018	69	66	**64**	-	64	63	-	-	-	*	69	65	66
All Grades ELA/Reading	2018	69	67	**66**	-	66	65	-	-	-	-	63	66	67
All Grades Mathematics	2018	70	65	**63**	-	63	62	-	-	-	*	75	63	66

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**32%**	-	31%	*	-	-	-	-	*	32%	25%
	2017	35%	34%	**29%**	-	30%	*	-	-	-	-	20%	29%	28%
Mathematics	2018	47%	48%	**48%**	-	47%	*	-	-	-	*	37%	49%	43%
	2017	43%	45%	**37%**	-	38%	*	-	-	-	-	*	34%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	68%	**69%**	-	69%	*	-	-	-	-	*	69%	45%
Students Requiring Accelerated Instruction														
	2018	21%	32%	**31%**	-	31%	*	-	-	-	-	60%	31%	55%
STAAR Cumulative Met Standard														
	2018	84%	73%	**72%**	-	72%	*	-	-	-	-	*	72%	51%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	*	*	-	*	-	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	81%	**79%**	-	78%	*	-	-	-	-	55%	79%	64%
Students Requiring Accelerated Instruction														
	2018	15%	19%	**21%**	-	22%	*	-	-	-	-	45%	21%	36%
STAAR Cumulative Met Standard														
	2018	90%	87%	**88%**	-	87%	*	-	-	-	-	73%	88%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**65%**	52%	52%	*	-	*	-	-	-	*	52%	52%
	2017	75%	71%	**62%**	51%	51%	*	-	-	-	-	-	*	51%	50%
At Meets Grade Level or Above	2018	48%	38%	**32%**	21%	21%	*	-	*	-	-	-	*	21%	20%
	2017	45%	37%	**29%**	17%	17%	*	-	-	-	-	-	*	17%	17%
At Masters Grade Level	2018	22%	13%	**13%**	7%	7%	*	-	*	-	-	-	*	7%	6%
	2017	20%	13%	**12%**	5%	5%	*	-	-	-	-	-	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**61%**	43%	*	*	-	*	-	-	-	*	43%	43%
	2017	72%	65%	**58%**	45%	45%	*	-	-	-	-	-	*	45%	45%
At Meets Grade Level or Above	2018	46%	35%	**29%**	13%	*	*	-	*	-	-	-	*	13%	13%
	2017	44%	34%	**27%**	13%	13%	*	-	-	-	-	-	*	13%	12%
At Masters Grade Level	2018	19%	11%	**12%**	2%	*	*	-	*	-	-	-	*	2%	2%
	2017	19%	11%	**12%**	4%	4%	*	-	-	-	-	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**74%**	66%	66%	*	-	*	-	-	-	*	66%	65%
	2017	79%	76%	**69%**	64%	64%	*	-	-	-	-	-	*	64%	62%
At Meets Grade Level or Above	2018	50%	41%	**38%**	31%	30%	*	-	*	-	-	-	*	31%	30%
	2017	46%	39%	**36%**	26%	26%	*	-	-	-	-	-	*	26%	25%
At Masters Grade Level	2018	24%	16%	**18%**	13%	13%	*	-	*	-	-	-	*	13%	13%
	2017	22%	16%	**17%**	9%	9%	*	-	-	-	-	-	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	**53%**	*	*	-	-	*	-	-	-	*	*	*
	2017	67%	61%	**54%**	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	**30%**	*	*	-	-	*	-	-	-	*	*	*
	2017	36%	27%	**21%**	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	**3%**	*	*	-	-	*	-	-	-	*	*	*
	2017	11%	5%	**5%**	*	*	*	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**60%**	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	76%	**58%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**27%**	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	40%	**19%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	**9%**	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	**8%**	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**64**	69	69	*	-	*	-	-	-	59	69	68

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	**66**	72	72	*	-	-	-	-	-	53	72	70
All Grades Mathematics	2018	70	65	**63**	67	67	*	-	*	-	-	-	65	67	66
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	**32%**	25%	25%	*	-	-	-	-	-	*	25%	25%
	2017	35%	34%	**29%**	30%	30%	*	-	-	-	-	-	*	30%	28%
Mathematics	2018	47%	48%	**48%**	44%	44%	-	-	-	-	-	-	36%	44%	43%
	2017	43%	45%	**37%**	36%	36%	-	-	-	-	-	-	*	36%	32%

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	**92%**	*	93%	83%	*	-	-	*	92%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	**6%**	*	6%	13%	*	-	-	*	8%	6%	6%
Other Exclusions	1%	1%	**1%**	*	1%	4%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	**95%**	-	95%	90%	*	-	-	*	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	**4%**	-	3%	10%	*	-	-	*	0%	1%	3%
Other Exclusions	1%	1%	**1%**	-	1%	0%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**96.4%**	*	96.4%	96.7%	*	-	-	*	95.3%	96.3%	96.5%
2015-16	95.8%	96.1%	**96.3%**	-	96.3%	97.0%	*	-	-	*	95.2%	96.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
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Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,070	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	125	11.7%	5.6%	4.3%
Kindergarten	140	13.1%	6.2%	6.9%
Grade 1	138	12.9%	6.3%	7.2%
Grade 2	132	12.3%	6.7%	7.3%
Grade 3	164	15.3%	7.4%	7.6%
Grade 4	182	17.0%	7.6%	7.7%
Grade 5	187	17.5%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	3	0.3%	0.4%	12.6%
Hispanic	1,005	93.9%	95.0%	52.4%
White	52	4.9%	3.5%	27.8%
American Indian	6	0.6%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	0.4%	0.6%	2.3%
Economically Disadvantaged	947	88.5%	84.3%	58.8%
Non-Educationally Disadvantaged	123	11.5%	15.7%	41.2%
English Learners (EL)	598	55.9%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	760	71.0%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	94			
Students with Intellectual Disabilities	28	29.8%	48.6%	43.3%
Students with Physical Disabilities	45	47.9%	25.8%	21.9%
Students with Autism	**	**	7.3%	13.2%
Students with Behavioral Disabilities	11	11.7%	16.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	93	10.9%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	91	10.7%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	2	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.4%	6.9%
Grade 1	0.0%	0.1%	3.4%	0.0%	1.6%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.7
Grade 1	20.0	18.8	18.8
Grade 2	17.7	19.4	18.8
Grade 3	20.0	20.6	19.0
Grade 4	18.8	19.7	19.2
Grade 5	22.8	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	79.3	100.0%	100.0%	100.0%
Professional Staff:	67.3	84.9%	59.9%	64.1%
Teachers	58.0	73.1%	45.8%	50.1%
Professional Support	6.3	8.0%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	3.8%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	2.0	n/a	0.0	1,148.0
Educational Aides:	12.0	15.1%	8.4%	10.1%
Total Minority Staff:	72.3	91.2%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	54.0	93.1%	89.6%	27.2%
White	3.0	5.2%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.7%	0.3%	1.1%
Males	4.0	6.9%	30.2%	23.7%
Females	54.0	93.1%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	48.0	82.7%	73.0%	74.1%
Masters	10.0	17.3%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.1%	3.1%	8.2%
1-5 Years Experience	15.0	25.9%	33.4%	29.1%
6-10 Years Experience	11.0	19.0%	21.1%	19.1%
11-20 Years Experience	21.0	36.2%	30.1%	28.2%
Over 20 Years Experience	8.0	13.8%	12.3%	15.3%
Number of Students per Teacher	18.5	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.3	5.4
Average Years Experience of Assistant Principals	7.5	4.2	5.2
Average Years Experience of Assistant Principals with District	7.5	4.2	4.6
Average Years Experience of Teachers:	11.1	10.3	10.9
Average Years Experience of Teachers with District:	9.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,800	$48,663	$47,667
1-5 Years Experience	$49,364	$49,758	$49,663
6-10 Years Experience	$51,409	$51,598	$52,056
11-20 Years Experience	$55,246	$55,795	$55,246
Over 20 Years Experience	$62,793	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,760	$53,474	$53,334
Professional Support	$62,454	$63,340	$63,165
Campus Administration (School Leadership)	$80,742	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,070
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	546	51.0%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	34	3.2%	4.0%	7.9%
Special Education	94	8.8%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	25.1	43.4%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	2.0	3.5%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	25.8	44.6%	63.2%	72.3%
Special Education	5.0	8.6%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CARROLL T WELCH EL**

Campus Number: **071901106**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	**70%**	-	71%	*	-	-	-	-	*	68%	62%
	2017	73%	65%	**50%**	-	50%	*	*	-	-	-	*	49%	44%
At Meets Grade Level or Above	2018	43%	31%	**31%**	-	32%	*	-	-	-	-	*	31%	26%
	2017	45%	35%	**26%**	-	26%	*	*	-	-	-	*	24%	21%
At Masters Grade Level	2018	25%	13%	**17%**	-	17%	*	-	-	-	-	*	18%	16%
	2017	29%	19%	**14%**	-	14%	*	*	-	-	-	*	13%	10%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	**75%**	-	75%	*	-	-	-	-	*	73%	66%
	2017	77%	75%	**69%**	-	68%	*	*	-	-	-	*	67%	64%
At Meets Grade Level or Above	2018	47%	41%	**41%**	-	42%	*	-	-	-	-	*	37%	31%
	2017	49%	44%	**38%**	-	38%	*	*	-	-	-	*	36%	31%
At Masters Grade Level	2018	23%	19%	**22%**	-	22%	*	-	-	-	-	*	21%	18%
	2017	26%	22%	**20%**	-	20%	*	*	-	-	-	*	19%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	**59%**	-	60%	*	*	-	-	-	*	58%	57%
	2017	70%	57%	**54%**	*	54%	*	-	-	-	-	*	52%	50%
At Meets Grade Level or Above	2018	46%	34%	**30%**	-	31%	*	*	-	-	-	*	28%	28%
	2017	44%	28%	**26%**	*	26%	*	-	-	-	-	*	26%	21%
At Masters Grade Level	2018	24%	13%	**9%**	-	9%	*	*	-	-	-	*	8%	7%
	2017	24%	13%	**11%**	*	12%	*	-	-	-	-	*	11%	8%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	**71%**	-	71%	*	*	-	-	-	*	69%	70%
	2017	76%	64%	**49%**	*	50%	*	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	49%	37%	**35%**	-	34%	*	*	-	-	-	*	34%	32%
	2017	47%	35%	**21%**	*	22%	*	-	-	-	-	*	21%	*
At Masters Grade Level	2018	27%	17%	**20%**	-	20%	*	*	-	-	-	*	18%	14%
	2017	27%	17%	**7%**	*	7%	*	-	-	-	-	*	6%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	*	-	*	*	*	-	-	-	*	*	*
	2017	65%	57%	**50%**	*	50%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	33%	*	-	*	*	*	-	-	-	*	*	*
	2017	34%	24%	**23%**	*	22%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	4%	*	-	*	*	*	-	-	-	*	*	*
	2017	11%	4%	**4%**	*	4%	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	**64%**	*	63%	*	-	-	-	*	*	63%	59%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	73%	**71%**	-	71%	*	-	-	-	-	*	70%	66%
At Meets Grade Level or Above	2018	54%	38%	**30%**	*	29%	*	-	-	-	*	*	30%	24%
	2017	48%	37%	**42%**	-	42%	*	-	-	-	-	*	41%	37%
At Masters Grade Level	2018	26%	14%	**7%**	*	7%	*	-	-	-	*	*	7%	5%
	2017	25%	19%	**20%**	-	19%	*	-	-	-	-	*	18%	15%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	87%	**81%**	*	80%	*	-	-	-	*	*	79%	79%
	2017	87%	88%	**90%**	-	90%	*	-	-	-	-	*	90%	92%
At Meets Grade Level or Above	2018	58%	51%	**46%**	*	46%	*	-	-	-	*	*	46%	42%
	2017	50%	49%	**45%**	-	45%	*	-	-	-	-	*	44%	42%
At Masters Grade Level	2018	30%	22%	**22%**	*	22%	*	-	-	-	*	*	21%	19%
	2017	24%	23%	**18%**	-	18%	*	-	-	-	-	*	16%	18%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	**62%**	*	61%	*	-	-	-	*	*	61%	53%
	2017	74%	70%	**67%**	-	67%	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	31%	**26%**	*	26%	*	-	-	-	*	*	25%	23%
	2017	42%	35%	**27%**	-	27%	*	-	-	-	-	*	26%	*
At Masters Grade Level	2018	17%	9%	**8%**	*	8%	*	-	-	-	*	*	8%	8%
	2017	18%	14%	**5%**	-	5%	*	-	-	-	-	*	5%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	**68%**	*	67%	*	*	-	-	*	*	66%	63%
	2017	75%	71%	**63%**	*	63%	*	*	-	-	-	*	62%	59%
At Meets Grade Level or Above	2018	48%	38%	**34%**	*	33%	*	*	-	-	*	*	32%	29%
	2017	45%	37%	**31%**	*	31%	*	*	-	-	-	*	30%	27%
At Masters Grade Level	2018	22%	13%	**13%**	*	13%	*	*	-	-	*	*	13%	11%
	2017	20%	13%	**12%**	*	12%	*	*	-	-	-	*	11%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	**64%**	*	64%	*	*	-	-	*	*	63%	59%
	2017	72%	65%	**59%**	*	59%	*	*	-	-	-	*	58%	54%
At Meets Grade Level or Above	2018	46%	35%	**31%**	*	30%	*	*	-	-	*	*	30%	26%
	2017	44%	34%	**32%**	*	32%	*	*	-	-	-	*	31%	27%
At Masters Grade Level	2018	19%	11%	**10%**	*	11%	*	*	-	-	*	*	11%	9%
	2017	19%	11%	**15%**	*	15%	*	*	-	-	-	*	14%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	**76%**	*	76%	*	*	-	-	*	*	74%	73%
	2017	79%	76%	**69%**	*	70%	*	*	-	-	-	*	69%	69%
At Meets Grade Level or Above	2018	50%	41%	**41%**	*	41%	*	*	-	-	*	*	39%	36%
	2017	46%	39%	**35%**	*	35%	*	*	-	-	-	*	34%	31%
At Masters Grade Level	2018	24%	16%	**21%**	*	21%	*	*	-	-	*	*	20%	17%
	2017	22%	16%	**15%**	*	15%	*	*	-	-	-	*	13%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	*	-	*	*	*	-	-	-	*	*	*
	2017	67%	61%	**50%**	*	50%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	*	-	*	*	*	-	-	-	*	*	*
	2017	36%	27%	**23%**	*	22%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	*	-	*	*	*	-	-	-	*	*	*
	2017	11%	5%	**4%**	*	4%	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	**62%**	*	61%	*	-	-	-	*	*	61%	53%
	2017	79%	76%	**67%**	-	67%	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	40%	**26%**	*	26%	*	-	-	-	*	*	25%	23%
	2017	49%	40%	**27%**	-	27%	*	-	-	-	-	*	26%	*
At Masters Grade Level	2018	23%	13%	**8%**	*	8%	*	-	-	-	*	*	8%	8%
	2017	19%	12%	**5%**	-	5%	*	-	-	-	-	*	5%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 899
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	57	**61**	-	62	*	*	-	-	-	*	60	65
Grade 4 Mathematics	2018	65	52	**60**	-	60	*	*	-	-	-	*	59	64
Grade 5 ELA/Reading	2018	80	78	**73**	*	75	*	-	-	-	*	83	76	78
Grade 5 Mathematics	2018	81	83	**89**	*	89	*	-	-	-	*	100	89	90
All Grades Both Subjects	2018	69	66	**72**	*	72	58	*	-	-	*	79	72	75
All Grades ELA/Reading	2018	69	67	**68**	*	69	*	*	-	-	*	72	69	72
All Grades Mathematics	2018	70	65	**76**	*	76	83	*	-	-	*	83	75	78

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 899
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**31%**	-	30%	-	*	-	-	-	*	30%	29%
	2017	35%	34%	**23%**	-	23%	*	-	-	-	-	*	22%	22%
Mathematics	2018	47%	48%	**51%**	-	49%	*	-	-	-	*	*	48%	50%
	2017	43%	45%	**33%**	-	33%	-	-	-	-	-	*	33%	31%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	68%	**58%**	*	57%	*	-	-	-	*	*	57%	34%
Students Requiring Accelerated Instruction														
	2018	21%	32%	**42%**	*	43%	*	-	-	-	*	83%	43%	66%
STAAR Cumulative Met Standard														
	2018	84%	73%	**64%**	*	63%	*	-	-	-	*	*	63%	38%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	81%	**75%**	*	74%	*	-	-	-	*	*	72%	57%
Students Requiring Accelerated Instruction														
	2018	15%	19%	**25%**	*	26%	*	-	-	-	*	*	28%	43%
STAAR Cumulative Met Standard														
	2018	90%	87%	**81%**	*	80%	*	-	-	-	*	*	79%	70%

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 899
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	**68%**	50%	50%	-	-	-	-	-	-	*	50%	50%
	2017	75%	71%	**63%**	42%	42%	-	-	-	-	-	-	*	42%	44%
At Meets Grade Level or Above	2018	48%	38%	**34%**	14%	14%	-	-	-	-	-	-	*	14%	14%
	2017	45%	37%	**31%**	11%	11%	-	-	-	-	-	-	*	11%	13%
At Masters Grade Level	2018	22%	13%	**13%**	3%	3%	-	-	-	-	-	-	*	3%	4%
	2017	20%	13%	**12%**	2%	2%	-	-	-	-	-	-	*	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	**64%**	46%	46%	-	-	-	-	-	-	*	46%	46%
	2017	72%	65%	**59%**	33%	33%	-	-	-	-	-	-	*	33%	37%
At Meets Grade Level or Above	2018	46%	35%	**31%**	12%	12%	-	-	-	-	-	-	*	12%	12%
	2017	44%	34%	**32%**	9%	9%	-	-	-	-	-	-	*	9%	11%
At Masters Grade Level	2018	19%	11%	**10%**	4%	4%	-	-	-	-	-	-	*	4%	3%
	2017	19%	11%	**15%**	3%	3%	-	-	-	-	-	-	*	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	**76%**	63%	63%	-	-	-	-	-	-	*	63%	64%
	2017	79%	76%	**69%**	*	*	-	-	-	-	-	-	*	*	57%
At Meets Grade Level or Above	2018	50%	41%	**41%**	20%	20%	-	-	-	-	-	-	*	20%	21%
	2017	46%	39%	**35%**	*	*	-	-	-	-	-	-	*	*	17%
At Masters Grade Level	2018	24%	16%	**21%**	5%	5%	-	-	-	-	-	-	*	5%	6%
	2017	22%	16%	**15%**	*	*	-	-	-	-	-	-	*	*	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	61%	**50%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	27%	**23%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	5%	**4%**	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	**62%**	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	**67%**	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	**26%**	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	40%	**27%**	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	**8%**	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	12%	**5%**	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	**72**	74	74	-	-	-	-	-	-	64	74	73

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	**68**	73	73	-	-	-	-	-	-	57	73	71
All Grades Mathematics	2018	70	65	**76**	75	75	-	-	-	-	-	-	71	75	75
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	**31%**	32%	32%	-	-	-	-	-	-	*	32%	29%
	2017	35%	34%	**23%**	16%	16%	-	-	-	-	-	-	*	16%	22%
Mathematics	2018	47%	48%	**51%**	48%	48%	-	-	-	-	-	-	*	48%	50%
	2017	43%	45%	**33%**	31%	31%	-	-	-	-	-	-	*	31%	31%

District Name: CLINT ISD
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Campus Number: 071901106

Total Students: 899
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	**96%**	60%	96%	100%	*	-	-	*	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	**4%**	40%	4%	0%	*	-	-	*	0%	4%	4%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	**93%**	*	94%	76%	*	-	-	*	84%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	*	5%	24%	*	-	-	*	16%	5%	7%
Other Exclusions	1%	1%	**1%**	*	1%	0%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
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Total Students: 899
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	**96.9%**	*	96.9%	96.4%	*	-	-	*	97.2%	96.8%	96.9%
2015-16	95.8%	96.1%	**96.7%**	*	96.7%	97.4%	*	*	-	*	97.1%	96.7%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Total Students: 899
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

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TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 899
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	899	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	123	13.7%	5.6%	4.3%
Kindergarten	121	13.5%	6.2%	6.9%
Grade 1	128	14.2%	6.3%	7.2%
Grade 2	112	12.5%	6.7%	7.3%
Grade 3	123	13.7%	7.4%	7.6%
Grade 4	137	15.2%	7.6%	7.7%
Grade 5	155	17.2%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	856	95.2%	95.0%	52.4%
White	30	3.3%	3.5%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	9	1.0%	0.6%	2.3%
Economically Disadvantaged	825	91.8%	84.3%	58.8%
Non-Educationally Disadvantaged	74	8.2%	15.7%	41.2%
English Learners (EL)	504	56.1%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	618	68.7%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	36			
Students with Intellectual Disabilities	**	**	48.6%	43.3%
Students with Physical Disabilities	21	58.3%	25.8%	21.9%
Students with Autism	0	0.0%	7.3%	13.2%
Students with Behavioral Disabilities	*	*	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	99	12.9%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	95	12.4%		

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 899
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
White	3	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.4%	6.9%
Grade 1	0.0%	0.1%	3.4%	0.0%	1.6%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	20.0	18.7
Grade 1	16.0	18.8	18.8
Grade 2	15.7	19.4	18.8
Grade 3	19.9	20.6	19.0
Grade 4	19.2	19.7	19.2
Grade 5	18.2	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	58.0	89.2%	59.9%	64.1%
Teachers	50.8	78.2%	45.8%	50.1%
Professional Support	5.2	8.0%	10.3%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	7.0	10.8%	8.4%	10.1%
Total Minority Staff:	62.0	95.4%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	48.8	96.1%	89.6%	27.2%
White	2.0	3.9%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	12.3	24.2%	30.2%	23.7%
Females	38.5	75.8%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	33.5	66.0%	73.0%	74.1%
Masters	17.3	34.0%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	3.1%	8.2%
1-5 Years Experience	21.0	41.4%	33.4%	29.1%
6-10 Years Experience	6.0	11.8%	21.1%	19.1%
11-20 Years Experience	14.3	28.1%	30.1%	28.2%
Over 20 Years Experience	8.5	16.7%	12.3%	15.3%
Number of Students per Teacher	17.7	n/a	17.2	15.1

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 899
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.2	4.6
Average Years Experience of Teachers:	10.8	10.3	10.9
Average Years Experience of Teachers with District:	8.5	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,000	$48,663	$47,667
1-5 Years Experience	$50,103	$49,758	$49,663
6-10 Years Experience	$51,585	$51,598	$52,056
11-20 Years Experience	$56,283	$55,795	$55,246
Over 20 Years Experience	$62,008	$62,330	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,987	$53,474	$53,334
Professional Support	$61,120	$63,340	$63,165
Campus Administration (School Leadership)	$76,874	$78,112	$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 899
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	463	51.5%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	26	2.9%	4.0%	7.9%
Special Education	36	4.0%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	22.5	44.3%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	2.5	4.9%	2.5%	2.8%
Gifted & Talented Education	0.5	1.0%	0.6%	1.8%
Regular Education	23.3	45.8%	63.2%	72.3%
Special Education	2.0	3.9%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Section 2: PEIMS Financial Standard Report (2016-17 Financial Actual Report)

a. District
b. Each Campus

PEIMS Actual Financial Data reports provide annual financial data as they have been submitted by school districts and charter schools using the Public Education Information Management System (PEIMS). Actual financial information is submitted using several different numeric codes (fund, function, object, and program intent codes). For information about these codes, see the Financial Accountability System Resource Guide.

2016-2017 Actual Financial data

Totals for Clint ISD (071901)

Total Enrolled Students in Membership: 11,483

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	106,548,542	100.00%	9,279	130,756,243	100.00%	11,387	60,069,643,793	100.00%	11,247
Local Tax	11,363,799	10.67%	990	15,328,015	11.72%	1,335	27,976,965,437	46.57%	5,238
Other Local and Intermediate	1,345,046	1.26%	117	2,392,767	1.83%	208	2,578,511,223	4.29%	483
State	83,299,915	78.18%	7,254	95,505,448	73.04%	8,317	23,445,734,687	39.03%	4,390
Federal	10,539,782	9.89%	918	17,530,013	13.41%	1,527	6,068,432,446	10.10%	1,136
Total Receipts	106,847,822	100.00%	9,305	131,055,523	100.00%	11,413	78,161,853,731	100.00%	14,634
Total Revenue	106,548,542	99.72%	9,279	130,756,243	99.77%	11,387	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	299,280	0.28%	26	299,280	0.23%	26	16,374,680,365	20.95%	3,066
Fund Balances (for ISDs)									
Total Fund Balance**	47,449,369	44.53%	4,132	93,365,091	71.40%	8,131	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	81,296	0.08%	7	86,296	0.07%	8	229,029,207	0.40%	45
Restricted Fund Balance	1,713,550	1.61%	149	47,463,153	36.30%	4,133	16,129,847,564	28.13%	3,181
Committed Fund Balance	12,000,000	11.26%	1,045	12,161,119	9.30%	1,059	3,070,095,018	5.35%	605
Assigned Fund Balance	2,000,000	1.88%	174	2,000,000	1.53%	174	2,407,287,978	4.20%	475
Unassigned Fund Balance	31,654,523	29.71%	2,757	31,654,523	24.21%	2,757	11,754,457,700	20.50%	2,318

Disbursements

Total Expenditures									
BY OBJECT	100,084,650	100.00%	8,716	157,703,164	100.00%	13,734	68,297,721,380	100.00%	12,787
Payroll (Objects 6100)	79,631,783	79.56%	6,935	84,208,516	53.40%	7,333	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	18,588,786	18.57%	1,619	23,940,056	15.18%	2,085	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	300,264	0.30%	26	14,827,101	9.40%	1,291	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	1,563,817	1.56%	136	34,727,491	22.02%	3,024	9,010,826,264	13.19%	1,687
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	0		0	661,758		58	392,644,180		74
Total Operating Expenditures	98,220,569	100.00%	8,554	107,486,814	100.00%	9,361	50,754,340,223	100.00%	9,503
Instruction (11,95)	49,745,421	50.65%	4,332	55,422,294	51.56%	4,826	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	1,151,138	1.17%	100	1,151,138	1.07%	100	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	1,608,657	1.64%	140	2,842,801	2.64%	248	1,118,753,712	2.20%	209
Instructional Leadership (21)	2,246,228	2.29%	196	2,698,590	2.51%	235	795,765,497	1.57%	149
School Leadership (23)	6,661,768	6.78%	580	6,696,204	6.23%	583	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	2,504,296	2.55%	218	3,534,446	3.29%	308	1,831,230,685	3.61%	343
Social Work Services (32)	163,494	0.17%	14	163,494	0.15%	14	134,915,660	0.27%	25
Health Services (33)	1,122,836	1.14%	98	1,122,836	1.04%	98	509,956,324	1.00%	95
Transportation (34)	3,178,643	3.24%	277	3,178,671	2.96%	277	1,484,237,419	2.92%	278
Food (35)	9,155,022	9.32%	797	9,259,499	8.61%	806	2,805,541,879	5.53%	525
Extracurricular (36)	2,780,722	2.83%	242	2,780,722	2.59%	242	1,528,128,443	3.01%	286
General Administration (41,92)	2,924,377	2.98%	255	2,924,377	2.72%	255	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	10,780,778	10.98%	939	11,193,230	10.41%	975	5,158,862,799	10.16%	966
Security/Monitoring (52)	2,012,791	2.05%	175	2,176,103	2.02%	190	468,780,126	0.92%	88
Data Processing Services (53)	2,064,657	2.10%	180	2,064,657	1.92%	180	957,336,378	1.89%	179
Community Services (61)	119,741	0.12%	10	277,752	0.26%	24	241,425,613	0.00%	45
Total Disbursements	100,383,580	100.00%	8,742	158,002,094	100.00%	13,760	76,498,619,030	100.00%	14,323
Total Expenditures	100,084,650	99.70%	8,716	157,703,164	99.81%	13,734	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	0	0.00%	0	5,851,782,329	7.65%	1,096
Intergovernmental Charge	298,930	0.30%	26	298,930	0.19%	26	631,585,748	1.24%	118

Program Expenditures

Operating Expenditures - Program	67,872,508	100.00%	5,911	75,260,485	100.00%	6,554	37,683,988,239	100.00%	7,056
Regular	43,207,910	63.66%	3,763	43,490,340	57.79%	3,787	22,669,107,496	60.16%	4,244
Gifted and Talented	255,131	0.38%	22	255,131	0.34%	22	403,184,949	1.07%	75
Career and Technical	3,135,747	4.62%	273	3,311,932	4.40%	288	1,488,862,268	3.95%	279
Students with Disabilities	8,021,889	11.82%	699	9,925,163	13.19%	864	5,868,618,104	15.57%	1,099
Accelerated Education	965,329	1.42%	84	2,721,229	3.62%	237	1,669,659,901	4.43%	313
Bilingual	1,170,170	1.72%	102	1,539,304	2.05%	134	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	815,182	1.20%	71	815,182	1.08%	71	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	5,503,856	8.11%	479	8,097,675	10.76%	705	2,002,915,866	5.32%	375
Athletics/Related Activities	2,235,357	3.29%	195	2,235,357	2.97%	195	1,015,226,210	2.69%	190
High School Allotment	1,403,044	2.07%	122	1,408,791	1.87%	123	510,744,718	1.36%	96
Prekindergarten	1,158,893	1.71%	101	1,460,381	1.94%	127	995,399,706	2.64%	186

	District	State
Instructional Expenditure Ratio	58.6%	63.1%

Information Captured from the TEA Website: http://tea.texas.gov/financialstandardreports/

Tax Rates

2016 (current tax year) Tax Rates				
Maintenance and Operations	1.0401		1.0869	
Interest and Sinking Funds	0.3665		0.2101	
Total Tax Rate	1.4066		1.2970	

2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	1,020,839,122	N/A	2,117,237,490,096	N/A
Property Value per pupil	88,900	N/A	418,176	N/A
Property Value by category:				
Business	207,279,573	17.16%	845,239,296,289	35.45%
Residential	877,360,025	72.63%	1,345,716,654,821	56.44%
Land	96,588,753	8.00%	61,874,035,037	2.60%
Oil and Gas	0	0.00%	117,841,214,660	4.94%
Other	26,776,074	2.22%	13,528,275,687	0.57%

Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance***	31,654,523	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	117,467,518	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	26.9%	26.9%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Clint H S District: CLINT ISD

Campus Number: 071901001 Total Membership: 643

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,176,036	100.00	8,050	5,369,420	100.00	8,351
Operating-Payroll	4,747,586	91.72	7,383	4,773,172	88.90	7,423
Other Operating	428,167	8.27	666	563,459	10.49	876
Non-Operating(Equipt/Supplies)	283	0.01	0	32,789	0.61	51
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,175,753	100.00	8,049	5,336,631	100.00	8,300
Instruction (11,95) *	3,173,793	61.32	4,936	3,295,938	61.76	5,126
Instructional Res/Media (12) *	83,718	1.62	130	83,718	1.57	130
Curriculum/Staff Develop (13) *	117,035	2.26	182	133,204	2.50	207
Instructional Leadership (21) *	126,669	2.45	197	126,669	2.37	197
School Leadership (23) *	487,126	9.41	758	494,297	9.26	769
Guidance/Counseling Svcs (31) *	231,720	4.48	360	256,720	4.81	399
Social Work Services (32) *	6,345	0.12	10	6,345	0.12	10
Health Services (33) *	63,008	1.22	98	63,008	1.18	98
Food (35) **	146,607	2.83	228	146,607	2.75	228
Extracurricular (36) *	487,420	9.42	758	472,086	8.85	734
Plant Maint/Operation (51) * **	252,312	4.87	392	256,782	4.81	399
Security/Monitoring (52) * **	0	0.00	0	1,257	0.02	2
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,289,414	100.00	6,671	4,456,122	100.00	6,930
Regular	2,549,715	59.44	3,965	2,557,768	57.40	3,978
Gifted & Talented	7,537	0.18	12	7,537	0.17	12
Career & Technical	677,911	15.80	1,054	691,422	15.52	1,075
Students with Disabilities	482,239	11.24	750	482,239	10.82	750
Accelerated Education	0	0.00	0	1,025	0.02	2
Bilingual	36,995	0.86	58	55,261	1.24	86
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	313,838	7.32	488	433,944	9.74	675
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	221,179	5.16	344	226,926	5.09	353
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Mountain View H S District: CLINT ISD

Campus Number: 071901002 Total Membership: 755

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	6,330,789	100.00	8,385	6,726,766	100.00	8,910
Operating-Payroll	5,862,705	92.61	7,765	5,983,672	88.95	7,925
Other Operating	467,457	7.38	619	742,467	11.04	983
Non-Operating(Equipt/Supplies)	627	0.01	1	627	0.01	1
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	6,330,162	100.00	8,384	6,726,139	100.00	8,909
Instruction (11,95) *	4,086,975	64.56	5,413	4,391,379	65.29	5,816
Instructional Res/Media (12) *	92,824	1.47	123	92,824	1.38	123
Curriculum/Staff Develop (13) *	96,899	1.53	128	114,071	1.70	151
Instructional Leadership (21) *	179,491	2.84	238	179,491	2.67	238
School Leadership (23) *	647,003	10.22	857	650,067	9.66	861
Guidance/Counseling Svcs (31) *	235,097	3.71	311	260,097	3.87	344
Social Work Services (32) *	8,065	0.13	11	8,065	0.12	11
Health Services (33) *	65,979	1.04	87	65,979	0.98	87
Food (35) **	132,120	2.09	175	132,120	1.96	175
Extracurricular (36) *	496,912	7.85	658	484,315	7.20	641
Plant Maint/Operation (51) * **	268,638	4.24	356	300,054	4.46	397
Security/Monitoring (52) * **	20,159	0.32	27	47,677	0.71	63
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,412,333	100.00	7,169	5,706,063	100.00	7,558
Regular	3,146,000	58.13	4,167	3,150,165	55.21	4,172
Gifted & Talented	3,513	0.06	5	3,513	0.06	5
Career & Technical	822,017	15.19	1,089	856,402	15.01	1,134
Students with Disabilities	877,513	16.21	1,162	914,525	16.03	1,211
Accelerated Education	0	0.00	0	1,025	0.02	1
Bilingual	48,024	0.89	64	73,985	1.30	98
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	281,329	5.20	373	472,511	8.28	626
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	233,937	4.32	310	233,937	4.10	310
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Horizon H S District: CLINT ISD

Campus Number: 071901004 Total Membership: 1,541

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	10,396,290	100.00	6,746	10,873,365	100.00	7,056
Operating-Payroll	9,591,386	92.26	6,224	9,720,484	89.40	6,308
Other Operating	798,709	7.68	518	1,133,894	10.43	736
Non-Operating(Equipt/Supplies)	6,195	0.06	4	18,987	0.17	12
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	10,390,095	100.00	6,742	10,854,378	100.00	7,044
Instruction (11,95) *	7,395,998	71.18	4,799	7,703,753	70.97	4,999
Instructional Res/Media (12) *	124,039	1.19	80	124,039	1.14	80
Curriculum/Staff Develop (13) *	126,738	1.22	82	155,762	1.44	101
Instructional Leadership (21) *	402,807	3.88	261	402,807	3.71	261
School Leadership (23) *	819,370	7.89	532	826,422	7.61	536
Guidance/Counseling Svcs (31) *	303,120	2.92	197	428,324	3.95	278
Social Work Services (32) *	19,735	0.19	13	19,735	0.18	13
Health Services (33) *	111,816	1.08	73	111,816	1.03	73
Food (35) **	232,539	2.24	151	232,539	2.14	151
Extracurricular (36) *	550,430	5.30	357	537,718	4.95	349
Plant Maint/Operation (51) * **	273,380	2.63	177	281,340	2.59	183
Security/Monitoring (52) * **	30,123	0.29	20	30,123	0.28	20
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	9,303,623	100.00	6,037	9,756,826	100.00	6,331
Regular	5,604,841	60.24	3,637	5,611,719	57.52	3,642
Gifted & Talented	4,170	0.04	3	4,170	0.04	3
Career & Technical	1,287,409	13.84	835	1,388,701	14.23	901
Students with Disabilities	868,228	9.33	563	868,228	8.90	563
Accelerated Education	0	0.00	0	1,925	0.02	1
Bilingual	43,374	0.47	28	60,762	0.62	39
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	785,059	8.44	509	785,059	8.05	509
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	466,802	5.02	303	792,522	8.12	514
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	243,740	2.62	158	243,740	2.50	158
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Clint Isd Early College Academy District: CLINT ISD

Campus Number: 071901009 **Total Membership: 348**

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,000,822	100.00	5,749	2,056,729	100.00	5,910
Operating-Payroll	1,882,037	94.06	5,408	1,887,689	91.78	5,424
Other Operating	118,714	5.93	341	168,969	8.22	486
Non-Operating(Equipt/Supplies)	71	0.00	0	71	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,000,751	100.00	5,749	2,056,658	100.00	5,910
Instruction (11,95) *	1,270,942	63.52	3,652	1,324,802	64.42	3,807
Instructional Res/Media (12) *	1,954	0.10	6	1,954	0.10	6
Curriculum/Staff Develop (13) *	11,005	0.55	32	16,827	0.82	48
Instructional Leadership (21) *	42,390	2.12	122	42,390	2.06	122
School Leadership (23) *	306,889	15.34	882	309,892	15.07	890
Guidance/Counseling Svcs (31) *	116,904	5.84	336	116,904	5.68	336
Social Work Services (32) *	2,578	0.13	7	2,578	0.13	7
Health Services (33) *	71,899	3.59	207	71,899	3.50	207
Food (35) **	80,557	4.03	231	80,557	3.92	231
Extracurricular (36) *	1,528	0.08	4	-5,250	-0.26	-15
Plant Maint/Operation (51) * **	94,105	4.70	270	94,105	4.58	270
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,824,561	100.00	5,243	1,887,246	100.00	5,423
Regular	873,649	47.88	2,510	873,649	46.29	2,510
Gifted & Talented	29,867	1.64	86	29,867	1.58	86
Career & Technical	58,334	3.20	168	58,334	3.09	168
Students with Disabilities	84,745	4.64	244	84,745	4.49	244
Accelerated Education	0	0.00	0	1,444	0.08	4
Bilingual	73	0.00	0	73	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	74,829	4.10	215	136,070	7.21	391
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	703,064	38.53	2,020	703,064	37.25	2,020
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Clint J H School District: CLINT ISD

Campus Number: 071901041 Total Membership: 533

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,110,749	100.00	5,836	3,264,965	100.00	6,126
Operating-Payroll	2,908,085	93.49	5,456	2,939,629	90.04	5,515
Other Operating	202,450	6.51	380	318,722	9.76	598
Non-Operating(Equipt/Supplies)	214	0.01	0	6,614	0.20	12
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,110,535	100.00	5,836	3,258,351	100.00	6,113
Instruction (11,95) *	1,956,032	62.88	3,670	2,059,312	63.20	3,864
Instructional Res/Media (12) *	85,756	2.76	161	85,756	2.63	161
Curriculum/Staff Develop (13) *	81,718	2.63	153	88,018	2.70	165
Instructional Leadership (21) *	73,784	2.37	138	73,784	2.26	138
School Leadership (23) *	324,322	10.43	608	326,025	10.01	612
Guidance/Counseling Svcs (31) *	125,005	4.02	235	151,928	4.66	285
Social Work Services (32) *	4,978	0.16	9	4,978	0.15	9
Health Services (33) *	32,387	1.04	61	32,387	0.99	61
Food (35) **	122,008	3.92	229	122,008	3.74	229
Extracurricular (36) *	135,691	4.36	255	125,118	3.84	235
Plant Maint/Operation (51) * **	159,998	5.14	300	163,131	5.01	306
Security/Monitoring (52) * **	8,856	0.28	17	25,906	0.80	49
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,683,982	100.00	5,036	2,822,188	100.00	5,295
Regular	1,685,187	62.79	3,162	1,685,187	59.71	3,162
Gifted & Talented	38,242	1.42	72	38,242	1.36	72
Career & Technical	46,834	1.74	88	46,834	1.66	88
Students with Disabilities	356,664	13.29	669	356,664	12.64	669
Accelerated Education	18,837	0.70	35	22,819	0.81	43
Bilingual	20,825	0.78	39	32,461	1.15	61
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	517,097	19.27	970	639,685	22.67	1,200
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	296	0.01	1	296	0.01	1
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: East Montana Middle District: CLINT ISD

Campus Number: 071901042 Total Membership: 675

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,479,128	100.00	6,636	4,771,007	100.00	7,068
Operating-Payroll	4,231,930	94.48	6,270	4,335,696	90.88	6,423
Other Operating	246,779	5.51	366	406,822	8.53	603
Non-Operating(Equipt/Supplies)	419	0.01	1	28,489	0.60	42
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,478,709	100.00	6,635	4,742,518	100.00	7,026
Instruction (11,95) *	2,940,653	65.66	4,357	3,150,240	66.43	4,667
Instructional Res/Media (12) *	86,167	1.92	128	86,167	1.82	128
Curriculum/Staff Develop (13) *	91,847	2.05	136	104,432	2.20	155
Instructional Leadership (21) *	117,287	2.62	174	117,287	2.47	174
School Leadership (23) *	460,329	10.28	682	461,533	9.73	684
Guidance/Counseling Svcs (31) *	218,248	4.87	323	243,248	5.13	360
Social Work Services (32) *	6,057	0.14	9	6,057	0.13	9
Health Services (33) *	48,202	1.08	71	48,202	1.02	71
Food (35) **	104,256	2.33	154	104,256	2.20	154
Extracurricular (36) *	138,880	3.10	206	123,309	2.60	183
Plant Maint/Operation (51) * **	263,549	5.88	390	263,549	5.56	390
Security/Monitoring (52) * **	3,234	0.07	5	34,238	0.72	51
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,968,790	100.00	5,880	4,217,166	100.00	6,248
Regular	2,491,459	62.78	3,691	2,491,459	59.08	3,691
Gifted & Talented	40,711	1.03	60	40,711	0.97	60
Career & Technical	72,603	1.83	108	72,603	1.72	108
Students with Disabilities	693,969	17.49	1,028	751,549	17.82	1,113
Accelerated Education	0	0.00	0	2,229	0.05	3
Bilingual	117,521	2.96	174	141,304	3.35	209
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	551,963	13.91	818	716,747	17.00	1,062
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	564	0.01	1	564	0.01	1
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Horizon Middle District: CLINT ISD

Campus Number: 071901044 Total Membership: 685

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,276,491	100.00	6,243	4,479,334	100.00	6,539
Operating-Payroll	4,062,232	94.99	5,930	4,191,010	93.56	6,118
Other Operating	213,973	5.00	312	288,038	6.43	420
Non-Operating(Equipt/Supplies)	286	0.01	0	286	0.01	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,276,205	100.00	6,243	4,479,048	100.00	6,539
Instruction (11,95) *	2,771,940	64.82	4,047	2,938,901	65.61	4,290
Instructional Res/Media (12) *	84,997	1.99	124	84,997	1.90	124
Curriculum/Staff Develop (13) *	82,740	1.93	121	102,676	2.29	150
Instructional Leadership (21) *	107,292	2.51	157	107,292	2.40	157
School Leadership (23) *	498,076	11.65	727	502,925	11.23	734
Guidance/Counseling Svcs (31) *	186,169	4.35	272	211,169	4.71	308
Social Work Services (32) *	6,130	0.14	9	6,130	0.14	9
Health Services (33) *	59,231	1.39	86	59,231	1.32	86
Food (35) **	143,531	3.36	210	143,531	3.20	210
Extracurricular (36) *	110,831	2.59	162	96,928	2.16	142
Plant Maint/Operation (51) * **	204,428	4.78	298	204,428	4.56	298
Security/Monitoring (52) * **	20,840	0.49	30	20,840	0.47	30
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,796,575	100.00	5,542	4,013,321	100.00	5,859
Regular	2,564,567	67.55	3,744	2,564,757	63.91	3,744
Gifted & Talented	21,254	0.56	31	21,254	0.53	31
Career & Technical	81,001	2.13	118	81,001	2.02	118
Students with Disabilities	440,652	11.61	643	505,912	12.61	739
Accelerated Education	0	0.00	0	1,025	0.03	1
Bilingual	46,622	1.23	68	48,134	1.20	70
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	642,347	16.92	938	791,106	19.71	1,155
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	132	0.00	0	132	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Ricardo Estrada Middle District: CLINT ISD

Campus Number: 071901045 Total Membership: 712

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,301,983	100.00	6,042	4,623,390	100.00	6,494
Operating-Payroll	4,050,215	94.15	5,689	4,129,669	89.32	5,800
Other Operating	251,545	5.85	353	461,497	9.98	648
Non-Operating(Equipt/Supplies)	223	0.01	0	32,224	0.70	45
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,301,760	100.00	6,042	4,591,166	100.00	6,448
Instruction (11,95) *	2,760,948	64.18	3,878	2,971,387	64.72	4,173
Instructional Res/Media (12) *	73,448	1.71	103	73,448	1.60	103
Curriculum/Staff Develop (13) *	85,180	1.98	120	94,568	2.06	133
Instructional Leadership (21) *	100,092	2.33	141	100,092	2.18	141
School Leadership (23) *	499,868	11.62	702	504,505	10.99	709
Guidance/Counseling Svcs (31) *	206,462	4.80	290	231,462	5.04	325
Social Work Services (32) *	5,872	0.14	8	5,872	0.13	8
Health Services (33) *	75,156	1.75	106	75,156	1.64	106
Food (35) **	146,092	3.40	205	146,092	3.18	205
Extracurricular (36) *	104,305	2.42	146	94,861	2.07	133
Plant Maint/Operation (51) * **	207,453	4.82	291	207,453	4.52	291
Security/Monitoring (52) * **	36,884	0.86	52	86,270	1.88	121
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,807,026	100.00	5,347	4,056,490	100.00	5,697
Regular	2,934,381	77.08	4,121	2,976,584	73.38	4,181
Gifted & Talented	22,590	0.59	32	22,590	0.56	32
Career & Technical	55,616	1.46	78	55,616	1.37	78
Students with Disabilities	345,547	9.08	485	365,667	9.01	514
Accelerated Education	0	0.00	0	2,984	0.07	4
Bilingual	85,671	2.25	120	102,208	2.52	144
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	363,089	9.54	510	530,709	13.08	745
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	132	0.00	0	132	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Wm David Surratt El District: CLINT ISD

Campus Number: 071901101 **Total Membership: 1,015**

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,509,705	100.00	5,428	6,071,074	100.00	5,981
Operating-Payroll	5,241,667	95.14	5,164	5,373,996	88.52	5,295
Other Operating	267,679	4.86	264	673,908	11.10	664
Non-Operating(Equipt/Supplies)	359	0.01	0	23,170	0.38	23
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,509,346	100.00	5,428	6,047,904	100.00	5,959
Instruction (11,95) *	4,098,818	74.40	4,038	4,497,549	74.37	4,431
Instructional Res/Media (12) *	92,064	1.67	91	92,064	1.52	91
Curriculum/Staff Develop (13) *	107,871	1.96	106	113,038	1.87	111
Instructional Leadership (21) *	142,790	2.59	141	142,790	2.36	141
School Leadership (23) *	446,791	8.11	440	446,926	7.39	440
Guidance/Counseling Svcs (31) *	164,828	2.99	162	189,828	3.14	187
Social Work Services (32) *	8,497	0.15	8	8,497	0.14	8
Health Services (33) *	100,032	1.82	99	100,032	1.65	99
Food (35) **	153,803	2.79	152	153,803	2.54	152
Extracurricular (36) *	21,570	0.39	21	19,120	0.32	19
Plant Maint/Operation (51) * **	142,802	2.59	141	243,813	4.03	240
Security/Monitoring (52) * **	29,480	0.54	29	40,444	0.67	40
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,161,691	100.00	5,085	5,428,237	100.00	5,348
Regular	3,915,561	75.86	3,858	3,915,561	72.13	3,858
Gifted & Talented	2,718	0.05	3	2,718	0.05	3
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	551,709	10.69	544	597,117	11.00	588
Accelerated Education	0	0.00	0	2,674	0.05	3
Bilingual	127,098	2.46	125	127,098	2.34	125
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	411,495	7.97	405	623,350	11.48	614
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	153,110	2.97	151	159,719	2.94	157

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Red Sands El District: CLINT ISD

Campus Number: 071901102 Total Membership: 795

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,544,907	100.00	5,717	4,744,039	100.00	5,967
Operating-Payroll	4,337,686	95.44	5,456	4,434,652	93.48	5,578
Other Operating	206,938	4.55	260	309,104	6.52	389
Non-Operating(Equipt/Supplies)	283	0.01	0	283	0.01	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,544,624	100.00	5,717	4,743,756	100.00	5,967
Instruction (11,95) *	3,290,204	72.40	4,139	3,479,413	73.35	4,377
Instructional Res/Media (12) *	81,672	1.80	103	81,672	1.72	103
Curriculum/Staff Develop (13) *	88,448	1.95	111	97,077	2.05	122
Instructional Leadership (21) *	110,544	2.43	139	110,544	2.33	139
School Leadership (23) *	424,306	9.34	534	424,441	8.95	534
Guidance/Counseling Svcs (31) *	94,711	2.08	119	119,711	2.52	151
Social Work Services (32) *	6,544	0.14	8	6,544	0.14	8
Health Services (33) *	101,938	2.24	128	101,938	2.15	128
Food (35) **	132,681	2.92	167	132,681	2.80	167
Extracurricular (36) *	17,178	0.38	22	-6,663	-0.14	-8
Plant Maint/Operation (51) * **	167,481	3.69	211	167,481	3.53	211
Security/Monitoring (52) * **	28,917	0.64	36	28,917	0.61	36
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,198,367	100.00	5,281	4,410,840	100.00	5,548
Regular	3,165,961	75.41	3,982	3,165,961	71.78	3,982
Gifted & Talented	3,953	0.09	5	3,953	0.09	5
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	413,363	9.85	520	413,363	9.37	520
Accelerated Education	0	0.00	0	2,831	0.06	4
Bilingual	125,177	2.98	157	125,177	2.84	157
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	319,817	7.62	402	519,851	11.79	654
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	170,096	4.05	214	179,704	4.07	226

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Desert Hills El District: CLINT ISD

Campus Number: 071901103 Total Membership: 1,109

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,879,876	100.00	5,302	6,164,639	100.00	5,559
Operating-Payroll	5,586,101	95.00	5,037	5,704,081	92.53	5,143
Other Operating	293,299	4.99	264	460,082	7.46	415
Non-Operating(Equipt/Supplies)	476	0.01	0	476	0.01	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,879,400	100.00	5,302	6,164,163	100.00	5,558
Instruction (11,95) *	4,344,829	73.90	3,918	4,601,876	74.66	4,150
Instructional Res/Media (12) *	83,677	1.42	75	83,677	1.36	75
Curriculum/Staff Develop (13) *	102,623	1.75	93	110,302	1.79	99
Instructional Leadership (21) *	167,930	2.86	151	167,930	2.72	151
School Leadership (23) *	463,696	7.89	418	465,179	7.55	419
Guidance/Counseling Svcs (31) *	179,129	3.05	162	204,129	3.31	184
Social Work Services (32) *	9,716	0.17	9	9,716	0.16	9
Health Services (33) *	114,362	1.95	103	114,362	1.86	103
Food (35) **	167,446	2.85	151	167,446	2.72	151
Extracurricular (36) *	10,670	0.18	10	2,204	0.04	2
Plant Maint/Operation (51) * **	178,199	3.03	161	178,199	2.89	161
Security/Monitoring (52) * **	57,123	0.97	52	59,143	0.96	53
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,465,962	100.00	4,929	5,737,921	100.00	5,174
Regular	3,868,149	70.77	3,488	3,868,149	67.41	3,488
Gifted & Talented	4,623	0.08	4	4,623	0.08	4
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	675,719	12.36	609	708,296	12.34	639
Accelerated Education	0	0.00	0	2,508	0.04	2
Bilingual	124,179	2.27	112	124,179	2.16	112
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	496,144	9.08	447	715,112	12.46	645
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	297,148	5.44	268	315,054	5.49	284

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Montana Vista El District: CLINT ISD

Campus Number: 071901104 **Total Membership: 697**

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,976,518	100.00	5,705	4,268,350	100.00	6,124
Operating-Payroll	3,794,266	95.42	5,444	3,930,327	92.08	5,639
Other Operating	182,109	4.58	261	337,880	7.92	485
Non-Operating(Equipt/Supplies)	143	0.00	0	143	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,976,375	100.00	5,705	4,268,207	100.00	6,124
Instruction (11,95) *	2,796,033	70.32	4,012	3,036,367	71.14	4,356
Instructional Res/Media (12) *	80,293	2.02	115	80,293	1.88	115
Curriculum/Staff Develop (13) *	93,295	2.35	134	95,340	2.23	137
Instructional Leadership (21) *	90,495	2.28	130	90,495	2.12	130
School Leadership (23) *	439,960	11.06	631	439,960	10.31	631
Guidance/Counseling Svcs (31) *	83,883	2.11	120	108,883	2.55	156
Social Work Services (32) *	5,853	0.15	8	5,853	0.14	8
Health Services (33) *	83,167	2.09	119	83,167	1.95	119
Food (35) **	117,065	2.94	168	117,065	2.74	168
Extracurricular (36) *	10,938	0.28	16	2,119	0.05	3
Plant Maint/Operation (51) * **	134,341	3.38	193	167,613	3.93	240
Security/Monitoring (52) * **	41,052	1.03	59	41,052	0.96	59
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,672,979	100.00	5,270	3,933,708	100.00	5,644
Regular	2,800,897	76.26	4,019	2,800,897	71.20	4,019
Gifted & Talented	3,693	0.10	5	3,693	0.09	5
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	248,392	6.76	356	287,740	7.31	413
Accelerated Education	0	0.00	0	1,025	0.03	1
Bilingual	88,845	2.42	127	88,845	2.26	127
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	398,789	10.86	572	575,888	14.64	826
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	132,363	3.60	190	175,620	4.46	252

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Frank Macias El District: CLINT ISD

Campus Number: 071901105 **Total Membership: 1,043**

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,847,258	100.00	5,606	6,328,044	100.00	6,067
Operating-Payroll	5,587,334	95.55	5,357	5,726,430	90.49	5,490
Other Operating	259,281	4.43	249	600,971	9.50	576
Non-Operating(Equipt/Supplies)	643	0.01	1	643	0.01	1
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,846,615	100.00	5,606	6,327,401	100.00	6,067
Instruction (11,95) *	4,397,124	75.21	4,216	4,634,508	73.25	4,443
Instructional Res/Media (12) *	88,407	1.51	85	88,407	1.40	85
Curriculum/Staff Develop (13) *	108,396	1.85	104	121,423	1.92	116
Instructional Leadership (21) *	172,120	2.94	165	172,120	2.72	165
School Leadership (23) *	399,462	6.83	383	399,462	6.31	383
Guidance/Counseling Svcs (31) *	191,538	3.28	184	216,538	3.42	208
Social Work Services (32) *	9,059	0.15	9	9,059	0.14	9
Health Services (33) *	88,972	1.52	85	88,972	1.41	85
Food (35) **	161,026	2.75	154	161,026	2.54	154
Extracurricular (36) *	12,129	0.21	12	6,066	0.10	6
Plant Maint/Operation (51) * **	187,558	3.21	180	388,021	6.13	372
Security/Monitoring (52) * **	30,824	0.53	30	41,799	0.66	40
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,455,078	100.00	5,230	5,710,539	100.00	5,475
Regular	3,873,807	71.01	3,714	3,873,807	67.84	3,714
Gifted & Talented	4,553	0.08	4	4,553	0.08	4
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	838,568	15.37	804	838,568	14.68	804
Accelerated Education	0	0.00	0	3,702	0.06	4
Bilingual	144,948	2.66	139	144,948	2.54	139
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	320,338	5.87	307	562,715	9.85	540
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	272,864	5.00	262	282,246	4.94	271

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Carroll T Welch El District: CLINT ISD

Campus Number: 071901106 Total Membership: 932

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,894,279	100.00	5,251	5,386,283	100.00	5,779
Operating-Payroll	4,646,408	94.94	4,985	4,798,562	89.09	5,149
Other Operating	247,731	5.06	266	587,581	10.91	630
Non-Operating(Equipt/Supplies)	140	0.00	0	140	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,894,139	100.00	5,251	5,386,143	100.00	5,779
Instruction (11,95) *	3,569,868	72.94	3,830	4,000,356	74.27	4,292
Instructional Res/Media (12) *	91,549	1.87	98	91,549	1.70	98
Curriculum/Staff Develop (13) *	104,051	2.13	112	109,416	2.03	117
Instructional Leadership (21) *	113,036	2.31	121	113,036	2.10	121
School Leadership (23) *	443,314	9.06	476	443,314	8.23	476
Guidance/Counseling Svcs (31) *	98,657	2.02	106	123,657	2.30	133
Social Work Services (32) *	7,513	0.15	8	7,513	0.14	8
Health Services (33) *	92,128	1.88	99	92,128	1.71	99
Food (35) **	144,709	2.96	155	144,709	2.69	155
Extracurricular (36) *	11,988	0.24	13	-220	0.00	0
Plant Maint/Operation (51) * **	190,331	3.89	204	220,552	4.09	237
Security/Monitoring (52) * **	26,995	0.55	29	40,133	0.75	43
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,520,116	100.00	4,850	4,833,342	100.00	5,186
Regular	3,729,786	82.52	4,002	3,729,786	77.17	4,002
Gifted & Talented	3,075	0.07	3	3,075	0.06	3
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	198,479	4.39	213	250,246	5.18	269
Accelerated Education	0	0.00	0	3,785	0.08	4
Bilingual	129,644	2.87	139	129,644	2.68	139
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	325,820	7.21	350	566,751	11.73	608
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	133,312	2.95	143	150,055	3.10	161

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Section 3: 2017-2018 Accreditation Status

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

Pursuant to TEC §§39.051 and 39.052 and 19 TAC §97.1055, TEA annually assigns one of four accreditation statuses to each district in the state:

- ❑ *Accredited*
- ❑ *Accredited-Warned*
- ❑ *Accredited-Probation*
- ❑ *Not Accredited-Revoked*

CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status
071901	CLINT ISD	19	A – Superior	Met Standard	☑ ACCREDITED

*Information received from the TEA's District Accreditation Status Webpage: https://tea.texas.gov/accredstatus/

Section 4: Campus Performance Objectives

TEC §39.306(a) requires that the District's Annual Report include the campus performance objectives established under TEC §11.253, and the progress of each campus toward those objectives.

Clint Independent School District

Clint High School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25% Closing Performance Gaps
Postsecondary Readiness



Mission Statement

All students graduating from Clint High School will be well rounded, successful, productive members of society; skilled both socially and academically with a mindset to succeed and a passion for lifelong learning.

Vision

"Building a New Era on Solid Traditions!"

*Source:

Little, Malcolm. http://www.brainyquote.com/quotes/topics/topic_future.html#6JOHdYyIIBIFfE36.99.

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Goal 5: Clint High School will include parents, community, and business members in the education of all students. 6

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups will improve their performance on the EOC STAAR tests (English 1, English 2, Algebra 1, Biology, and U.S. History) in 2017-18 by 5% by engaging in effective, rigorous instruction and receiving additional support as needed to master the standards.

Next Year's Recommendation 1: Continue to work towards increasing STAAR EOC scores by 5%

Performance Objective 2: During the 2017-18 school year, all English Language Learners (ELL) will meet System Safeguards in all core content areas by engaging in effective classroom instruction, receiving additional support as needed, meeting their ELL Progress measure and/or showing a 10% growth in their ELL progress measure.

Next Year's Recommendation 2: continue to adjust and monitor instruction t promote growth and progress on ELL students

Performance Objective 3: During the 2017-18 school year, staff development will be provided for all teachers and staff to develop teacher leaders in and out of the classroom while enhancing classroom instruction by developing rigorous, engaging, collaborative, accommodated and differentiated lessons to maximize student learning.

Next Year's Recommendation 3: Modify staff development to reflect new district and campus initiatives

Performance Objective 4: During the 2017-18 school year, electronic devices and computer/online programs and licenses will be purchased, upgraded or maintained in order to provide students with up to date equipment that will enhance their information, media, and technology skills.

Next Year's Recommendation 4: continue to monitor campus needs

Performance Objective 5: During the 2017-18 school year, all students will be given the opportunity to explore different career pathways.

Next Year's Recommendation 5: continue to provide students with these opportunities to explore exisiting pathways and creating new ones for students

Performance Objective 6: During the 2017-18 school year, all students will meet College Readiness Standards by participating in college preparatory classes and activities.

Next Year's Recommendation 6: Continue to offer college prep classes

Performance Objective 7: During the 2017-18 school year, the number of student participating in extra-curricular activities will increase by 10%.

Next Year's Recommendation 7: Continue to promote activities for all students

Performance Objective 8: During the 2017-18
school year, all students will attend school daily and on time 97% of the time.

Next Year's Recommendation 8: Continues to maintain 96 % and above

Performance Objective 9: During the 2017-18 school year, all students will have access to online resources to track their individual, instructional progress.

Next Year's Recommendation 9: continue to provide access and promote self accountability

Performance Objective 10: During the 2017-18 school year, all students will be afforded the opportunity to recover credits that may have been lost during their high school career.

Next Year's Recommendation 10: Continue to provide access throughout the school year

Performance Objective 11: During the 2017-18 school year, CHS will fulfill all requirements of a TEA designated T- STEM academy.

Next Year's Recommendation 11: continue to meet expectations and applied as P-TECH

Performance Objective 12: During the 2017-2018 school year, CHS will implement year 1 of the Advancement Via Individual Determination (AVID) Program.

Next Year's Recommendation 12: Continue to grow AVID class and implement new strategies for school wide

Goal 2: Clint High School will ensure a safe well-disciplined positive learning environment for all students.

Performance Objective 1: During the 2017-18 school year, all students will participate in activities that are conducive to a safe and well disciplined learning environment.

Next Year's Recommendation 1: Continue to implement the programs that were successful. Consider more frequent meetings in areas of need.

Performance Objective 2: Teachers will participate in activities that will improve campus morale.

Next Year's Recommendation 2: Continue the activities. Ty new specific activities so teachers don't get bored

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 1: During the 2017-18 school year, teachers and staff will be hired under the review and recommendation of Central Office.

Next Year's Recommendation 1: Continue to communicate with with Central Office regarding new hires and new positions that may be needed on the campus

Performance Objective 2: During the 2017-18 school year, only those programs will be implemented that are cost-effective and have the greatest impact on student improvement.

Next Year's Recommendation 2: Continue to improve on current programs and add new programs to the pathways offered

Performance Objective 3: During the 2017-18 school year, all budget deadlines set by the District will be met accordingly.

Next Year's Recommendation 3: continue to meet deadlines

Performance Objective 4: During the 2017-18 school year, all students on campus will be reviewed to ensure proper PEIMS coding.

Next Year's Recommendation 4: Continue to monitor students coding working collaboratively with the registrar and designated clerks

Goal 4: Clint High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: During the 2017-18 school year, all students will be taught by highly qualified teachers.

Next Year's Recommendation 1: Continue to monitor teacher certifications with the help of Central Office.

Goal 5: Clint High School will include parents, community, and business members in the education of all students.

Performance Objective 1: During the 2017-18 school year, CHS will carry out programs, activities and procedures that ensure that parents are: encouraged to be actively involved in their child's education at school,full partners their child's education, included in decision-making and on committee to assist in the education of their child.

Next Year's Recommendation 1: Continue to provide parent nights in the HMH style, increase number of parents participating in parent meetings.

Clint Independent School District

Mountain View High School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:
Postsecondary Readiness

Mission Statement

Clint ISD Mission

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize personal potential.

La misión del Distrito Escolar Independiente de Clint es de preparar a todos los estudiantes para que sean ciudadanos exitosos. El Distrito trabajara en conjunto con la comunidad y con la familia para crear oportunidades para que *el estudiante* desarrollé su potencial personal.

Mountain View High School Mission Statement

The mission of Mountain View High School is to create an environment that ensures that every member of the school community reaches a high level of academic achievement, verified by objective measures, and that furthers positive intellectual, physical, moral, and social development.

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Goal 5: Mountain View High School will include parents, community and business members in the education of all students. 6

Goal 1: Mountain View High School will be a model of high standards for student academic excellence.

Performance Objective 1: Provide students the opportunities that will promote lifelong learning and acquire knowledge and skills (TEKS) and meet state expectations. (EOC)

Next Year's Recommendation 1: English I, Biology and Algebra had decreases in EOC scores. The admin team will need to analyze the most effectove scope and sequence that can be conducted by the PLCs and the instruction needs to moniotred by the admin team.

Performance Objective 2: Increase student performance by 10% in EOC for 2017-2018 school year. The target group is English 1.

Next Year's Recommendation 2: Keep the goal at 10% increase. The second year of Abydos will help to achieve the 10% increase.

Performance Objective 3: MVHS will develop and implement a College and Career Ready Strategic plan.

Next Year's Recommendation 3: Goal was met and this will be a goal for next year.

Performance Objective 4: All students will be provided a Chrome Book or Lenova Laptop for the 2017-2018 school year. The campus leadership team has developed a Chrome Book Action Plan which clearly states that the one-to-one initiative and puts forth a vision for the entire Lobo Learning Community. The classroom instruction will be enhanced by the Chrome Book and will not supplant quality instructor led and student-centered instruction.

Next Year's Recommendation 4: Chrome books will be distributed to all students and the goal will be implemented for next year.

Performance Objective 5: Advancement Via Individual Determination (AVID) will be implemented into the Lobo Learning Community throughout the 2017-2018 school Year beginning with the freshmen class.

Next Year's Recommendation 5: AVID will be begin year two at MVHS. AVID is expanding to two grade levels and will continue to progrees to be campus-wide.

Goal 2: Mountain View High School will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: Students will be provided services to ensure that they are provided support both academically and emotionally.

Next Year's Recommendation 1: The counseling department will continue to work closely with the MVHS leadership Team to ensure that

all student academic/emotional needs are met.

Performance Objective 2: Students will be encouraged to complete high school and be prepared to attend a post-secondary school of choice. Academic support will be available for students throughout the day, before school, after school and on Saturdays.

Next Year's Recommendation 2: The number of students graduating on the Recommended Plan increased from Spring 2017 to Spring 2018.

Performance Objective 3: Special Education teachers who teach and monitor special education students will be able to provide the necessary care at all times including during emergencies.

Next Year's Recommendation 3: Goal will be continued for the following year.

Performance Objective 4: The campus will increase parental involvement by 10% over 2014-2015 by building a strong partnership with parents.

Next Year's Recommendation 4: Stromger commitments need to be made by the extra-curricular clubs and oprganizations

Performance Objective 5: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to attend school, complete school, and proceed to post secondary education. The attendance rate will increase to 97% and dropout rate will decrease to 0%.

Next Year's Recommendation 5: Attendance goals need to communicated to the entire community.

Performance Objective 6: All students will be provided a Chrome Book or Lenova Laptop for the 2017-2018 school year. The campus leadership team has developed a Chrome Book Action Plan which clearly states that the one-to-one initiative and puts forth a vision for the entire Lobo Learning Community. The classroom instruction will be enhanced by the Chrome Book and will not supplant quality instructor led and student-centered instruction.

Next Year's Recommendation 6: Continue the goal for the 2018-2019 school year

Performance Objective 7: Provide materials in support of GT students to supplement classroom instruction and testing of possible GT students.

Next Year's Recommendation 7: More studenst need to be identified for GT Testing

Goal 3: Mountain View High School will operate efficiently, being fiscally responsible.

Performance Objective 1: Mountain View High School will support only those programs that are financially possible and will implement them at the most cost-effective level, always considering the impact of student improvement.

Next Year's Recommendation 1: Continue meeting with all stake-holders for the 2018-2019 school year

Performance Objective 2: Mountain View High School will strive to increase compensatory education funding.

Next Year's Recommendation 2: Ensure that budegt meetings are held with all stakeholders dueing the 2018-2019 school year.

Performance Objective 3: The campus will create a fiscally responsible school.

Next Year's Recommendation 3: Enforce fund-raising expectations for extra-curricular oragnizations

Goal 4: Mountain View High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: The campus will utilize the industries best practices to retain staff by providing professional growth opportunities.

Next Year's Recommendation 1: Close working relationship with curriculum coach and department chairs will be monitored by the campus principal.

Performance Objective 2: The Campus will provide supplemental services (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Next Year's Recommendation 2: Closely monitor the teacher assistants' intervention during classroom instruction.

Performance Objective 3: 100% of staff employed will be highly qualified in accordance with No Child Left Behind standards.

Performance Objective 4: Mountain View administration will provide professional development to the staff in content areas (25%), data analysis and assessment (25%), curriculum alignment (30%), and technology integration (20%). Mountain View administration will provide professional development to the staff in content areas (25%), data analysis and assessment (25%), curriculum alignment (30%), and technology integration (20%).

Goal 5: Mountain View High School will include parents, community and business members in the education of all students.

Performance Objective 1: Mountain View High School will maintain programs to expand and strengthen relationships with parents, businesses, higher education and the community so that all are involved in the education of the students in Clint ISD.

Next Year's Recommendation 1: Develop close partners in education through the MVHS HPA Program

Performance Objective 2: The campus will increase parental involvement by building a partnership with the community and parents.

Clint Independent School District

Horizon High School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Mathematics
Academic Achievement in Social Studies
Postsecondary Readiness



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Goal 5: Horizon High School will include parents, community and business members in the education of all students. 3

Goal 1: Horizon High School will be a model of high standards for student academic excellence.

Performance Objective 1: By June 2018, 90% of students will attain proficiency or better in all courses and in the ELA, Mathematics, Social Studies and Science sections of the state assessments.

Performance Objective 2: By June 2018, 70% of English Language Learners, in all sub-groups, will progress at least one language proficiency level, pass 7/8 courses and achieve Level II performance all state assessments required for graduation.

Performance Objective 3: By June 2018, 95% of all students will be on schedule to graduate in four years or less and 50% will demonstrate college and career readiness as measured by performance index four.

Goal 2: Horizon High School will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: By June 2018, Level II offenses resulting in In-School Suspension will be reduced by 10% from 2017 offenses.

Performance Objective 2: By June 2018, the number of discipline referrals for disruptive conduct will be less than 50 per grade level.

Performance Objective 3: Provide interventions for students to ensure that they are provided support and to help develop a safe learning environment.

Goal 3: Horizon High School will operate efficiently, being fiscally responsible

Performance Objective 1: By June 2018, all budget deadlines will have successfully been met.

Goal 4: Horizon High School will utilize best practices for attracting qualified personnel and retaining highly effective employees.

Performance Objective 1: By June 2018, we will serve students with 100% highly qualified teachers, administrators, nurse and counselors that have been provided with training to meet the needs of diverse students.

Goal 5: Horizon High School will include parents, community and business members in the education of all students.

Performance Objective 1: By June 2018, we will have conducted one parent community meeting per semester, beginning in September and concluding in May.

Clint Independent School District

Early College Academy

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25% Student Progress

Mission Statement

Clint ISD Early College Academy Mission Statement:

Clint ISD Early College Academy will empower its students to graduate from high school while simultaneously providing the opportunity to attain an Associate of Arts Degree or beyond. We will accomplish this by delivering rigorous curriculum, providing appropriate interventions, and through clear communication of high standards of behavior and academic achievement.

Vision

Clint ISD Early College Academy Vision Statement:

College readiness today, Patriot success tomorrow.

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Goal 5: Clint ISD Early College Academy will include parents, community and business members in the education of all students. 5

Goal 1: Clint ISD Early College Academy will be a model of high standards for student academic excellence.

Goal 2: Clint ISD Early College Academy will ensure a safe, well disciplined, positive, learning environment for all students.

Performance Objective 1: CECA faculty and staff will actively participate in ensuring the safety and security of all students.

Performance Objective 2: Working with college transition to provide emotional - social support as required by the TEA Early College BluePrint. The support will be group and one-on-one sessions on stress management, time management.

Performance Objective 3: The Clint EC will provide structures and systems to teach students the academic skills necessary to manage time, become responsible, and plan

Goal 3: The Clint ISD Early College Academy will operate efficiently and fiscally responsibly.

Performance Objective 1: All sophomore students will be college ready according to Texas Success Initiative Standards.

Performance Objective 2: All students will receive best practices in instruction aligned to college readiness standards according to Texas Success Initiative standards, SAT (College Board), and ACT. Specific emphasis will be on advancing the reading levels of all students.

Performance Objective 3: All CECA students will be fully prepared to successfully challenge state and college standardized exams using new Reading class, College Board prep tools and teacher generated instructional lessons for PSAT, SAT, TSI, and EOC

Performance Objective 4: All students will possess 21st century skills in technology to be successful in college-level coursework.

Performance Objective 5: All students will have access to on-line curriculums to accelerate students towards accessing college credits by using the on-line curriculum to obtain high school state credit and receiving tutorials to pass the STAAR EOC and TSI.

Performance Objective 6: All students will have access to science laboratory instruction, time, and materials to comply with the state curriculum requirement of 40% lab time. Also students will have access to required college level instruction and materials for science labs as per requirements of EPCC Dual Credit requirements.

Performance Objective 7: CECA will initiate the implementation of AVID to prepare students to develop the skills needed to pass and excel at the state assessments and prepare to successfully challenge college classes and college prep classes

Performance Objective 8: These accommodations allow students to use verbal and online tactics for testing rather than just paper and pencil strategies.

Goal 4: Clint ISD Early College Academy will utilize best practices for attracting highly qualified personnel and retaining highly effective employees.

Performance Objective 1: All CECA faculty members will incorporate best practices in technology instruction to enhance teaching and learning in all classrooms.

Performance Objective 2: All CECA faculty and staff receive necessary professional develop to maintain a highly qualified status in performing duties and responsibilities specified in job descriptions.

Performance Objective 3: All CECA will receive relevant and appropriate professional development training aligned to the campus mission statement, campus goals, and district goals.

Goal 5: Clint ISD Early College Academy will include parents, community and business members in the education of all students.

Performance Objective 1: CECA will provide parents with opportunities to participate in the social, emotional, and academic development of our students in creating a college-going culture.

Clint Independent School District

Clint Junior High School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Social Studies
Top 25% Closing Performance Gaps
Postsecondary Readiness



Mission Statement

Provide a safe environment where all students can achieve their academic potential. Ensure all students have the opportunity and skills to build an academic foundation in order to transition as a successful high student and responsible member of society.

Vision

Believe, Motivate and Achieve because Together.....We Build Tomorrow.

Value Statement

Clint Junior High School faculty and staff will operate academically and morally with integrity while offering every child the opportunity to exemplify excellence in order to ensure success in all aspects of life.

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Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees. 5
Goal 5: The District will include parents, community and business members in the education of all students. 5

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2018, through the implementation of effective reading and language arts, math, science and social studies programs all students, including LEP, SPED, At-Risk and Economically Disadvantaged student populations will be achieving a met standard or recommended rating on the STAAR test and demonstrate mastery of TEKS in all core areas (Reading, Math, Science and Social Studies).

Next Year's Recommendation 1: The campus will develop SMART goals in regards to improvement in core content areas. Effective Reading, Writing and Best Practices will continue to be implemented for the 2018-2019 school year.

Performance Objective 2: All Limited English Proficient students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Next Year's Recommendation 2: The campus will develop SMART goals in regards to improvement with student in the ESL program. Effective Reading, Writing and Best Practices in Math will be implemented across the contents for the 2018-2019 school year to improve ESL performance.

Performance Objective 3: All Limited English Proficient students will show improvement by 5% in all sections of the STAAR in the 2017-2018 school year in the areas of Reading/ELA, Mathematics, Writing, Social Studies and Science.

Next Year's Recommendation 3: Some students were able to meet the 5% increase however most were not. The recommendation will be to stay on course for the 5% increase of scores measured by STAAR with students in the ESL program.

Performance Objective 4: Clint Junior High School will implement initiatives and strategies which will prepare students to achieve academically in their careers or post-secondary education.

Next Year's Recommendation 4: The recommendation for next year will be to continue on course with strategies implemented to prepare students for careers in post-secondary educaiton. The campus will also align with the high school for STEM, implementing strategies in the middle school.

Performance Objective 5: Teachers and students will have access to technology throughout the campus needs assessment to improve overall instruction in the classroom.

Next Year's Recommendation 5: The campus will continue to provide training and technology resources to teachers on campus to improve overall instruction. Smart T.V.s will be placed in remaining classrooms.

Performance Objective 6: System Safeguard - Ensure students meet standard of 50% on Index 1 Performance Rates on STAAR Assessment.

Next Year's Recommendation 6: Continue with performance objective.

Goal 2: The District will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: The school will implement and maintain a safe, positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals and a high rate of attendance for all students.

Next Year's Recommendation 1: Implement strategies that will continue to increase the attendance rate from 96% to 97% overall for the year and decrease the amount of students with discipline referrals.

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Clint Junior High School will ensure it is operated efficiently, being fiscally responsible.

Next Year's Recommendation 1: Continue to meet budget deadlines, funding deadlines in PEIMS and spend allocated funds to improve student achievement.

Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees.

Performance Objective 1: 100% of the staff employed at CJHS will be highly qualified in accordance with No Child Left Behind standards.

Next Year's Recommendation 1: All staff employed was highly qualified and the same standard will be followed for the 2018-2019 school year.

Performance Objective 2: School administration and district personnel will provide professional development to the staff in content areas including technology integration.

Next Year's Recommendation 2: Training was implemented sporadically through the year, the recommendation for next year will be to increase the amount of technology training for implementation offered to teachers be increased.

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will involve parents in social and academic opportunities and or experiences so that an effective (parent, school and student) relationship is developed.

Next Year's Recommendation 1: Increase the number of opportunities on campus for parents to engage and actively participate in an effective relationship with the school.

Clint Independent School District

East Montana Middle School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

Our mission is to develop critical thinkers and problem solvers fostering academic growth in partnership with parents and the community. We will prepare students to overcome everyday challenges by instilling self-worth & core values, promoting a sense of accomplishment through a creative & inspiring learning environment, and motivating active engagement resulting in lifelong learners who are prepared for the post-secondary challenges of college or career paths.

Vision

Prepare students to be lifelong learners who are ready for the post-secondary challenges of college or career paths.

Campus Goals

1. EMMS will achieve and exceed the state and federal accountability standards.

2. EMMS will maintain a safe, positive learning environment that encourages high rates of attendance for all students.

3. EMMS will provide a working and nurturing environment of high quality, as well as high expectations for teachers and staff through intensive staff development.

4. EMMS will involve parents in social and academic opportunities and/or experiences so that an effective (parent, school and student) relationship is established.

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Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2018, the number of students achieving at Approaches and Meets Levels on the STAAR exam will increase in Math, Reading, Writing, Social Studies. and Science

Performance Objective 2: By May 2018, the number of students in the subgroups of ELL, SPED, and At-Risk achieving at the Approaches and Meets Levels on the STAAR exam will increase by 2% in all content areas.

Performance Objective 3: Teachers will utilize student data to develop student learning profiles, establish tutoring groups, plan for instruction and intervention, and increase teacher efficiency in responding to student needs.

Performance Objective 4: By May 2018 all teachers will implement Sheltered Instruction Plus and Seidlitz strategies in classes that have ELL students in need of language acquisition support.

Performance Objective 5: Teachers and students will receive access to technology throughout the campus to help instruction in the classroom.

Performance Objective 6: Special Education students will have opportunities to learn necessary life skills to ensure independence and transition to adult living.

Performance Objective 7: Gifted and Talented students will have opportunities to enrich and enhance their learning in order to perform at a high rate of achievement.

Performance Objective 8: Students will have opportunities to enrich and enhance their learning experiences in order to perform at a high rate of achievement.

Goal 2: The District will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: East Montana will implement and maintain a safe and positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals, and an attendance of 97% and above.

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Campus personnel will be trained on and follow all district purchasing guidelines.

Goal 4: The District will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with the Elementary and Secondary Education Act of 2015.

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: East Montana will involve parents in social and academic opportunities and or experiences so that an effective parent/school/community relationship is developed and maintained.

Clint Independent School District

Horizon Middle School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

To ensure that all of our students become productive citizens who are life-long learners and are college and career ready for the 21st century.

Vision

"Above and beyond...excellence."

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Goal 2: Horizon Middle School will ensure a safe, nurturing, well-disciplined positive learning/working environment for all students and staff. 4
Goal 3: Horizon Middle School will operate efficiently being fiscally responsible 4
Goal 4: Horizon Middle School will become the employer of choice by seeking and retaiing effective personnel that are highly qualified in accordance with the Elementary and Secondary Education Act. 4
Goal 5: Horizon Middle School will include parents, community, and business members in the education of all students and empower them to be active participants in the education of ALL students. 4

Goal 1: Horizon Middle School will be a model of high standards for student academic excellence by preparing college/career ready learners and providing an appropriate education with a challenging curriculum.

Performance Objective 1: By 2017-2018, all English-language learners will show at least 5% improvement from one proficiency level to another on TELPAS.

Performance Objective 2: By 2017-2018, all students will reach high standards at a minimum of attaining proficiency in core content areas.

Performance Objective 3: By 2017-2018, all SPED students will meet the TAIS standard in the areas of Math, Reading and Writing.

Goal 2: Horizon Middle School will ensure a safe, nurturing, well-disciplined positive learning/working environment for all students and staff.

Performance Objective 1: All staff and students will participate in activities that will establish/maintain a safe and positive learning environment for all through (PBIS) & character building.

Goal 3: Horizon Middle School will operate efficiently being fiscally responsible

Performance Objective 1: 100% of staff employed will be highly qualified and Horizon Middle will provided incentives to increase staff morale in order to retain highly qualified personnel.

Goal 4: Horizon Middle School will become the employer of choice by seeking and retaiing effective personnel that are highly qualified in accordance with the Elementary and Secondary Education Act.

Performance Objective 1: HMS will provide incentives to increase staff morale in order to retain the highly qualified personnel.

Goal 5: Horizon Middle School will include parents, community, and business members in the education of all students and empower them to be active participants in the education of ALL students.

Performance Objective 1: Horizon Middle will increase parental involvement and build partnerships with parents by providing opportunities for parents to attend sessions during the school day and/or after school.

Clint Independent School District

Ricardo Estrada Middle School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Student Progress
Top 25% Closing Performance Gaps



Mission Statement

Together...We Build Tomorrow!

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Goal 3: The District will operate efficiently, being fiscally responsible 4
Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees. 4
Goal 5: The District will include parents, community and business members in the education of all students. 5

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, and Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018.

Next Year's Recommendation 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, and Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018.

Performance Objective 2: The Campus will provide supplemental instruction (supplemental programs) to students to support and increase student achievement.

Next Year's Recommendation 2: The Campus will provide supplemental instruction (supplemental programs) to students to support and increase student achievement.

Goal 2: The District will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: All students will participate in campus activities that will ensure their acquisition of knowledge in the areas of positive peer relationships, drug prevention, anti-bullying in a safe learning environment.

Next Year's Recommendation 1: All students will participate in campus activities that will ensure their acquisition of knowledge in the areas of positive peer relationships, drug prevention, anti-bullying in a safe learning environment.

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Ricardo Estrada Middle School will operate financially efficiently in working with all business matters that entail campus expenditures.

Next Year's Recommendation 1: Ricardo Estrada Middle School will operate financially efficiently in working with all business matters that entail campus expenditures.

Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with No Child Left Behind Standards. (Teachers are provided with a minimum of 48 hours of staff development)

Next Year's Recommendation 1: 100% of staff employed will be highly qualified in accordance with No Child Left Behind Standards. (Teachers are provided with a minimum of 48 hours of staff development)

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will increase parental involvement by building a strong partnership with parents. (Parents will be provided with a minimum of 30 hours of parental involvement)

Next Year's Recommendation 1: The campus will increase parental involvement by building a strong partnership with parents. (Parents will be provided with a minimum of 30 hours of parental involvement)

Clint Independent School District

William D. Surratt Elementary

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

Our mission, in collaboration with the community, is to create confident, knowledgeable, and civic-minded students who strive to reach their potential in a safe and nurturing environment.

Vision

We commit to helping our students become critical thinkers and contributing members of society.

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Goal 3: William David Surratt Elementary will operate efficiently, being fiscally responsible and transparent to all stakeholders 4
Goal 4: William David Surratt Elementary will provide a positive working environment with high expectations for teachers and provide continuous professional development to build teacher capacity 5
Goal 5: William David Surratt Elementary will involve parents and community members in academic and social events in order to create strong partnerships in educating all students 5

Goal 1: William David Surratt Elementary will be a model of high academic expectations in order to exceed state and federal accountability standards

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of STAAR in 2017-2018 accordingly: Reading/ELA 90%; Mathematics 90%; Writing 80%; Social Studies N/A%; Science 90%

Next Year's Recommendation 1: We will continue developing systems of support and targeted interventions in order to meet our goal next year.

Performance Objective 2: System Safeguards-To ensure all ELL and special education students meet expectations in all areas of STAAR (reading, math, writing and science) in order to meet system safeguards this year.

Next Year's Recommendation 2: ELL and students receiving special education services are still a target for our campus. We will continue working on targeted goals next school year.

Goal 2: William David Surratt Elementary will ensure a safe, well-disciplined, positive learning environment that encourages a high rate of attendance for all students

Performance Objective 1: All staff and students will participate in the campus Positive Behavior and Intervention Support component of the 3 Tier Program as recommended by the TEA Response to Intervention Blueprints.

Next Year's Recommendation 1: PBIS and RTI will be a high priority next school year.

Performance Objective 2: All faculty and staff will implement a systematic plan of Response to Intervention (RTI) to address specific student behavior issues. This plan will include intervention coaching and progress monitoring of interventions where RTI members will meet frequently and consistently to ensure systematic implementation.

Next Year's Recommendation 2: Continue initiatives and systems on this objective.

Goal 3: William David Surratt Elementary will operate efficiently, being fiscally responsible and transparent to all stakeholders

Performance Objective 1: WDS will have an Instructional Leadership Team (ILT) to review campus and district goals, review budget items and address campus needs. This team will also ensure funds are allocated, tracked and encumbered appropriately.

Next Year's Recommendation 1: We will continue with a campus based instruction leadership team to guide our campus decisions.

Performance Objective 2: Produce an average yearly attendance rate of 98%.

Next Year's Recommendation 2: We will continue working on systems of support in the objective.

Goal 4: William David Surratt Elementary will provide a positive working environment with high expectations for teachers and provide continuous professional development to build teacher capacity

Performance Objective 1: WDS will be in compliance with all state and district standards for all certified personnel.

Next Year's Recommendation 1: We will continue to abide by federal, state and district standards for all certified personnel.

Performance Objective 2: All faculty and staff will participate in targeted, appropriate professional development designed to further their craft.

Next Year's Recommendation 2: We will utilize data more strategically to determine the appropriate professional development needs to support student academic progress and best instructional practices.

Goal 5: William David Surratt Elementary will involve parents and community members in academic and social events in order to create strong partnerships in educating all students

Performance Objective 1: Incorporate the input of parents, community and business members in the decision-making process at the campus level.

Next Year's Recommendation 1: We will continue working with parents and community on this objective.

Clint Independent School District

Red Sands Elementary

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Science

Mission Statement

Clint ISD Mission

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize personal potential.

La mision del Distrito Escolar Independente de Clint es de preparar a todos los estudiantes para que sean ciudadanos exitosos. El Distrito trabajara en conjunto con la comunidad y con la familia para crear oportunidades para que *el estudiante* desarolle su potencial personal.

Red Sands Elementary School Mission Statement

The mission of Red Sands Elementary is to create and maintain a positive environment that ensures students attain grade-level skills, verified by academic measures. It is our purpose to educate all students to high levels of academic performance, while fostering positive growth in social/emotional behaviors and attitudes.

Value Statement

Red Sands is passionate about providing students the opportunity for growth academically, socially, emotionally, and physically, by implementing a variety of resources and the use of data to meet each student's individual needs.

Red Sands provides students a clean, safe, and appealing environment that implements state of the art technology in classrooms and labs, instructional materials that target the different learning styles of students, and opportunities to become involved in activities during and after school.

Red Sands cherishes our parents and community, partnering with them in the education of their children and providing a positive school environment. Parents are provided opportunities to improve their child's education as well as improve their own learning.

Red Sands teaches all children to be goal setters academically and in life. College is a major focus at Red Sands in order to foster attending college as a goal and to instill knowledge about colleges early in their educational development.

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Goal 3: At Red Sands Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel. 7
Goal 4: All Red Sands Elementary students will graduate from high school and be college or career ready. 7
Goal 5: Red Sands Elementary will include parents, community, and business members in the education of all students. 7
Goal 6: All Red Sands Elementary ELL/LEP and SPED Students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and science. 7
Goal 7: Red Sands Elementary will be a model of high standards for student academic excellence 8

Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the READING STAAR by 2017-2018 accordingly: Reading/ELA +6%

Next Year's Recommendation 1: Our campus will continue making the necessary laser focus and targeted adjustments to monitor data. Though we made significant gains from 80% to 84%, we still have room to grow in the way we teach reading.

Performance Objective 2: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the WRITING STAAR by 2017-2018 accordingly: Writing +12%

Next Year's Recommendation 2: Though our campus experienced growth in the area of writing, the growth was a minimal 2.7%. This is an area that needs attention and we will align writing vertically by providing training and resources that support writing instruction. However, our sub groups such as sped and LEP made significant gains in this area.

Performance Objective 3: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the MATH STAAR in 2017-2018 accordingly: Mathematics +10%

Next Year's Recommendation 3: Our combined math scores went from 81% to 85%. Sub groups made significant gains in double digits.

Performance Objective 4: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the SCIENCE STAAR in 2017-2018 accordingly: Science +6%

Next Year's Recommendation 4: Our campus met our goal and we will continue to make the necessary adjustments to increase student performance.

Performance Objective 5: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +6%; Mathematics +10%; Writing +12%; Science +6% by RECEIVING INTERVENTIONS AND ENRICHMENT ACTIVITIES TO MEET INDIVIDUAL NEEDS

Next Year's Recommendation 5: Our sub groups made significant gains in the double digits in all areas of STAAR. We will continue monitoring these groups to make sure students are receiving intervention.

Performance Objective 6: With integrated TECHNOLOGY and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +15%; Mathematics +12%; Writing +12%; Science +20%

Next Year's Recommendation 6: In some areas students did extremely well specially the sub groups. Through the use of technology we

were able to supplement instruction and close academic gaps. However there is still room for growth and we will continue monitoring groups to address academic gaps.

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state FITNESS requirements in 2017-2018

Next Year's Recommendation 7: Students met their fitness requirements and we will continue monitoring physical education initiatives to support this goal.

Performance Objective 8: The Campus will provide SUPPLEMENTAL SERVICES (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Next Year's Recommendation 8: We will continue funding this objective in an effort to close academic gaps.

Goal 2: Red Sands Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: All students and adults will participate in activities that will promote greater SAFETY AND SECURITY.

Next Year's Recommendation 1: We will continue monitoring our emergency operational plan to support safety for all students and teachers.

Performance Objective 2: All students will participate in activities and lessons that teach CHARACTER AND HEALTHY LIVING to reduce campus referrals and discipline.

Next Year's Recommendation 2: Students will continue practicing lessons on character development.

Performance Objective 3: All students will be taught in a FACILITY that is well maintained and equipment is in good repair.

Next Year's Recommendation 3: We will continue assessing the condition of our facility in an effort to afford students the best educational experience.

Performance Objective 4: All Teachers and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Next Year's Recommendation 4: We will continue providing teachers and students with the necessary resources to support instruction.

Goal 3: At Red Sands Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED in accordance with No Child Left Behind standards.

Next Year's Recommendation 1: We will continue working in making sure all our teachers are highly qualified.

Performance Objective 2: Red Sands and Clint ISD will provide PROFESSIONAL DEVELOPMENT to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Next Year's Recommendation 2: We will continue providing staff development to all teachers.

Goal 4: All Red Sands Elementary students will graduate from high school and be college or career ready.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Next Year's Recommendation 1: Our attendance was the highest in the district and we will continue creating incentives to increase attendance.

Goal 5: Red Sands Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)

Next Year's Recommendation 1: We will continue promoting parental involvement to support partnerships with parents. More work needs to be done to encourage parent participation.

Goal 6: All Red Sands Elementary ELL/LEP and SPED Students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and science.

Performance Objective 1: All LEP students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +6%; Mathematics +10%; Writing +12%; Science +6%

Next Year's Recommendation 1: Though not all LEP students met this goal, significant gains were made. we will continue monitoring LEP students to ensure progress towards this goal.

Performance Objective 2: All SPED students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +6%; Mathematics +10%; Writing +12%; Science +6%

Next Year's Recommendation 2: Significant gains were made in all areas however more work is needed in making sure students sped students are meeting the standard. We will monitor sped students using TAIS.

Goal 7: Red Sands Elementary will be a model of high standards for student academic excellence

Performance Objective 1: The Campus will provide support with the alignment of the TRS curriculum and instruction to improve student performance.

Next Year's Recommendation 1: TRS was in place to support curriculum planning and instruction. we will continue using TRS as our GPS for instruction.

Clint Independent School District

Desert Hills Elementary

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Mission Statement

The staff of Desert Hills Elementary School will perform as a collaborative team of interdependent team members to ensure that all students learn to high academic, social and behavioral standards.

Vision

Together We Build Tomorrow

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Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence. 4
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Goal 3: Desert Hills Elementary students will graduate from high school and be college or career ready. 6
Goal 4: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students 6
Goal 5: At Desert Hills Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel. 7
Goal 6: Desert Hills Elementary will include parents, community, and business members in the education of all students. 7

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: Performance Objective 1:
All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the READING STAAR by 2017-2018 accordingly: Reading/ELA +7%

Next Year's Recommendation 1: Increase the strategic actions of each reader to become more proficient at grade level reading

Performance Objective 2: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the WRITING STAAR by 2017-2018 accordingly: Writing +10%

Next Year's Recommendation 2: Integrate writing into reading and other content areas. Identify the standards required at each grade level to integrate into the Dictado and Balanced Literacy.

Performance Objective 3: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the MATH STAAR in 2017-2018 accordingly: Mathematics +5%

Next Year's Recommendation 3: Align the grade levels, so lower grades are teaching standards, not what is in their text book. Integrate test taking strategies into 3rd grade, so students know how to take the test.

Performance Objective 4: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the SCIENCE STAAR in 2017-2018 accordingly: Science +5%

Next Year's Recommendation 4: The science and reading scores were within 3 points of each other. Integrate more reading with science, by using science related non-fiction to teach lessons from

Performance Objective 5: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +9%; Mathematics +5%; Writing +13%; Science +12% by RECEIVING INTERVENTIONS AND ENRICHMENT ACTIVITIES TO MEET INDIVIDUAL NEEDS

Next Year's Recommendation 5: Align interventions to RTI, Monitor during PLC twice per month, and increase the number of software licenses and staff providing intervention

Performance Objective 6: With integrated TECHNOLOGY and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +9%; Mathematics +5%; Writing +13%; Science +12%

Next Year's Recommendation 6: Continue to use technology for students taking the STAAR test, by integrating into daily instruction as

identified on the campus TAIS next steps for 2018-19.

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state FITNESS requirements in 2017-2018

Next Year's Recommendation 7: Increase choices for students by adding new activities, maximize staff and time to increase activity time, and integrate step by step instructions , so students will have an understanding of the activities.

Performance Objective 8: The Campus will provide SUPPLEMENTAL SERVICES (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Next Year's Recommendation 8: Continue to provide students with instructional support and teachers with mentoring and coaching support.

Performance Objective 9: The Campus will provide support with the alignment of the TRS curriculum and instruction to improve student performance.

Next Year's Recommendation 9: Identify areas in state textbooks that don't align to state standards so we aren't confusing students or teaching outside our lane

Goal 2: Desert Hills Elementary ELL/LEP and SPED Students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and science.

Performance Objective 1: All ELL and LEP students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +9%; Mathematics +5%; Writing +13%; Science +12%

Next Year's Recommendation 1: Continue to provide interventions (LLI, System 44, and classroom based software programs) and guided instruction to close learning gaps. Use data from intervention programs and assessments to identify strengths and weaknesses.

Performance Objective 2: All SPED students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +23%; Mathematics +15%; Writing +39%; Science +21%

Next Year's Recommendation 2: Use online and low tech accessibility features and allowable accommodations for daily work to align to what is used on testing situations.

Goal 3: Desert Hills Elementary students will graduate from high school and be college or career ready.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Next Year's Recommendation 1: Practice better hygiene at school to prevent illness. Call parents daily regarding absences at the start of school. Put early interventions in place to reduce absences such as requiring doctors notes or being excused by the nurse. Address habitual tardiness, early withdrawing students, and/or frequent absences.

Goal 4: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: All students and adults will participate in activities that will promote greater SAFETY AND SECURITY.

Next Year's Recommendation 1: Have the SRO and EPCSD Deputies provide individual teacher training to identify the resource available in their classroom in case of a lock down situation. Increase the number of surveillance cameras in use to monitor areas where security cannot be at.

Performance Objective 2: All students will participate in activities and lessons that teach CHARACTER AND HEALTHY LIVING to reduce campus referrals and discipline.

Next Year's Recommendation 2: Implement Sanford Harmony Social Emotional Learning Program in conjunction with PBIS to improve the campus culture by having everyone practicing the same norms, rituals, routines, and procedures with a positive focus.

Performance Objective 3: All students will be taught in a FACILITY that is well maintained and equipment is in good repair.

Next Year's Recommendation 3: Identify aging furniture, equipment, and areas of the facilities that need to be repaired and/or replaced.

Performance Objective 4: All Teachers, professional staff, therapists and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Next Year's Recommendation 4: Refine requisition process and procedures to better provide teachers with the materials they need for instruction.

Goal 5: At Desert Hills Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED in accordance with Elementary and Secondary Education Act.

Next Year's Recommendation 1: Recruit and hire certified staff. Continue to hire auxiliary staff who have teaching degrees or are working on a degree when possible.

Performance Objective 2: Desert Hills Elementary and Clint ISD will provide PROFESSIONAL DEVELOPMENT to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Next Year's Recommendation 2: Continue with cohort 2 and next phase of learning for cohorts 1 and 3 for balanced literacy initiative. Train staff on social emotional program to improve campus culture.

Goal 6: Desert Hills Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)

Next Year's Recommendation 1: Refine the use of the Dojo to better communicate with parents and provide more opportunities to get students involved in school activities to bring in more parents. Expand the Watch DOG program to include moms on the days the dads aren't signed up.

Clint Independent School District

Montana Vista Elementary

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

The Mission of Montana Vista is to inspire and empower students with a lifetime of learning, focusing on achievement to ensure success.

Vision

MVE, where failure is not an option and the sky is the limit.

Value Statement

The mission of the Clint Independent School District is to prepare
all students to be successful citizens. The District will work in partnership
with the community and the family to create opportunities
for the student to maximize personal potential.
Goals for the District are as follows:
1. The District will be a model of high standards for student academic
excellence.
2. The District will ensure a safe, well-disciplined positive learning
environment for all students.
3. The District will operate efficiently, being fiscally responsible.
4. The District will become the employer of choice in order to
seek and retain effective personnel.
5. The District will include parents, community, and business
members in the education of all students.

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Goal 4: Montana Vista Elementary will become the employer of choice in order to seek and retain effective personnel. 4
Goal 5: Montana Vista Elementary will include parents, community, and business members in the education of all students. 5

Goal 1: Montana Vista Elementary School will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-18 accordingly: Reading/ELA 80%; Mathematics 80%; Writing 80% - Science 80%

Performance Objective 2: 80% of student in sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR with an 80% or higher with the implementation of technology.

Performance Objective 3: SPED student group will increase STAAR passing rates by 10%.

Performance Objective 4: Strengthen early childhood efforts in PreK. 85% of students will achieve proficiency level following PreK guidelines.

Performance Objective 5: All student groups will be encouraged to attend school, complete school, and proceed to post secondary education. The attendance rate will increase to 97%.

Performance Objective 6: The campus will increase the number of students meeting minimum requirements on at least 5 of the 6 categories of their Healthy Fitness Zone within the Fitness Gram assessment.

Goal 2: Montana Vista Elementary will ensure a safe, well-disciplined positive learning environment for all students.

Performance Objective 1: All students will participate in activities that will encourage good citizenship and patriotism among students.

Performance Objective 2: All students will model and maintain good character development.

Performance Objective 3: The campus will create a safe learning environment for students and teachers.

Goal 3: Montana Vista Elementary will operate efficiently, being fiscally responsible.

Performance Objective 1: The campus will create a fiscally responsible school.

Goal 4: Montana Vista Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with No Child Left Behind standards.

Performance Objective 2: District and campus curriculum leaders will provide professional development to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Goal 5: Montana Vista Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase parental involvement by building a strong partnership with parents. (Increase by 25% of the current rate of participation)

Clint Independent School District

Frank Macias Elementary

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

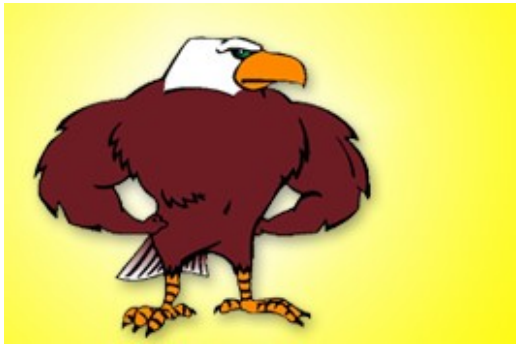


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Goal 5: Frank Macias Elementary will include parents, community and business members in the education of all students. 5

Goal 1: Frank Macias Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Reading for the 2017-18 academic year.

Next Year's Recommendation 1: Continue with focus on reading gains

Performance Objective 2: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Writing for the 2017-18 academic year.

Next Year's Recommendation 2: Focus strategic actions to directly impact writing.

Performance Objective 3: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Math for the 2017-18 academic year.

Next Year's Recommendation 3: Continue to focus on student growth in mathematics

Performance Objective 4: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Science for the 2017-18 academic year.

Next Year's Recommendation 4: Increase Science lab participation with hands-on learning.

Performance Objective 5: Staff and students will monitor progress using performance measures such as: goal setting, data folders, progress reports, checkpoint assessments, common assessments, Istation data and screening tools to provide interventions and enrichment activities to address the individual needs of students.

Next Year's Recommendation 5: Increase student data dialogues

Performance Objective 6: With integrated technology and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will make one year's progress on all sections of the STAAR during the 2017-18 academic year.

Next Year's Recommendation 6: Continued strategic plan for growth

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state fitness requirements in 2017-2018

Next Year's Recommendation 7: Continue

Performance Objective 8: The Campus will provide supplemental support and instruction for students to sustain and increase student achievement.

Next Year's Recommendation 8: Continue to provide supplemental support

Performance Objective 9: The campus will provide challenges and incentives to increase student attendance through goal setting and positive choice making.

Next Year's Recommendation 9: Identify additional incentives and programs to improve attendance

Performance Objective 10: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Next Year's Recommendation 10: Identify additional opportunities to involve parents in student attendance.

Goal 2: Frank Macias Elementary will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: All students and adults will participate in activities that will promote greater safety and security.

Next Year's Recommendation 1: Continue safety drills

Performance Objective 2: All students will participate in activities and lessons that teach character and healthy living to reduce campus referrals and discipline.

Next Year's Recommendation 2: Focus on PBIS to further decrease referrals

Performance Objective 3: Teachers will implement/sustain a school wide PBIS system.

Next Year's Recommendation 3: Continue to build PBIS systems

Performance Objective 4: All students will be taught in a facility that is well maintained and equipment is in good repair.

Next Year's Recommendation 4: Continue to maintain a clean, safe environment

Performance Objective 5: All Teachers and students will have the necessary supplies and materials to provide quality instruction to meet student

learning needs.

Next Year's Recommendation 5: Continue to provide materials

Goal 3: Frank Macias Elementary will operate efficiently, being fiscally responsible.

Performance Objective 1: Purchase Requisitions will be verified through the CIP and CNA.

Next Year's Recommendation 1: Continue to adhere to required guidelines

Goal 4: Frank Macias Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED.

Next Year's Recommendation 1: Continue to provide highly qualified staff

Performance Objective 2: Frank Macias Elementary and Clint ISD will provide professional development to the staff in content areas including technology integration.

Next Year's Recommendation 2: Continue to focus on staff growth

Goal 5: Frank Macias Elementary will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)

Next Year's Recommendation 1: Continue to identify opportunities for parent engagement

Clint Independent School District

Caroll T. Welch Elementary

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

C. T. Welch Intermediate School Mission Statement

Carroll T. Welch Intermediate School and the community provide various interventions and enrichments to ensure students attain a higher level of academic achievement and success according to state and national standards.

La escuela intermedia Carroll T. Welch y la comunidad provee varias intervenciones y periodos para enriquecer su aprendizaje para lograr que los estudiantes lleguen a un nivel académico superior con éxito en los objetivos y estándares estatales y nacionales.

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Goal 4: Carroll T. Welch will utilize best practices for attracting highly qualified personnel and retain highly effective employees. 4
Goal 5: Carroll T. Welch will include parents, community and business members in the education of all students. 5

Goal 1: Carroll T. Welch will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2018, 90% of all student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will increase test scores by 10% on all of the STAAR exams.

Next Year's Recommendation 1: Obtained gains in 3rd and 4th grade, but need to continue to work on 5th grade. Gains were as follows: 3rd Math - 4.3% gain, 3rd Reading - 17.4% gain, 4th Math - 21.1% gain, 4th Reading- 3.5% gain, 4th Writing- 8.8% gain, 5th Math - 8.3% loss, 5th Reading - 8.5% loss and 5th Science - 1.7% loss. We will become more data driven to determine much earlier where our areas of need are and be able to intervene much earlier.

Goal 2: Carroll T. Welch will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: Students will be educated in learning environments that are safe, drug free, and conducive to learning.

Next Year's Recommendation 1: Continue with programs and strategies for this year. Number of referrals for discipline went down.

Goal 3: Carroll T. Welch will operate efficiently, being fiscally responsible

Performance Objective 1: 100% of staff employed at Carroll T. Welch Elementary will be Highly Qualified in accordance with No child Left Behind standards.

Next Year's Recommendation 1: All vacancies filled by qualified and certified personnel.

Goal 4: Carroll T. Welch will utilize best practices for attracting highly qualified personnel and retain highly effective employees.

Performance Objective 1: CTW will provide appropriate staff development to build capacity with our teachers in order to meet the academic needs and eliminate the performance gap among all student groups: all students, ELL, At Risk, Special Education, 504, GT, Migrant, Homeless, and Economically Disadvantaged.

Next Year's Recommendation 1: Staff Development opportunities were given and taken by all teachers. Will continue.

Goal 5: Carroll T. Welch will include parents, community and business members in the education

of all students.

Performance Objective 1: By May 2018, 50% of parents, to include community and business members, will be involved in the campus' decision making process and/or involved in their child's education process.

Next Year's Recommendation 1: Have more parent involvement for next year.

Section 5: Report on Violent or Criminal Incidents on Campuses

Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2017-18 School Year

Reason Code	Description	Clint HS	Mountain View HS	Horizon HS	Clint ISD Early College	Clint JH	East Montana MS	Horizon MS	Ricardo Estrada MS	WM David Surratt ES	Red Sands ES	Desert Hills ES	Montana Vista ES	Frank Macias ES	Carroll T Welch ES
		071901001	071901002	071901004	071901009	071901041	071901042	071901044	071901045	071901101	071901102	071901103	071901104	071901105	071901106
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	1	0	0	0	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	2	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Incidents	0	2	1	0	0	0	0	0	0	0	0	0	0	0
	Student Enrollment (Fall 2017 PEIMS Snapshot)	667	812	1,553	330	561	694	697	708	1,022	759	1,073	668	1,075	902
	Incident Rate	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 were the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the Distict's webpage and at all campuses and at the District's Central Administrative Offices).

Clint Independent School District

Violence Prevention and Intervention Information

District Policies and Procedures
The School Board is committed to providing a safe environment for students and staff by creating policy to address safety and by including it as one of the District's goals, as show in policies BQ and FFH.

District Goal 2: The District will ensure a safe, well discipline positive learning environment.

Student Conduct
The Student Code of Conduct is made available on the District's website in both English and Spanish and a hard copy is provided to parents upon request. The Student Code of Conduct is used as a means to inform parents and students regarding the consequences for inappropriate behaviors not conducive to a safe environment.

Anonymous Alerts
The Anonymous Alerts system allows students and parents to report bullying or drug use or any other incident they feel the school should know about while remaining anonymous.

Truancy Prevention
The Student Code of Conduct includes consequences for truancy as a means to inform students and parents in advance as a preventative measure. Prior to filing for truancy on a student and/or parent, District Policy and Administrative Regulations require the following: 1.) Send parent a warning letter after the second unexcused tardy regarding attendance requirements and possible court action 2.) A campus administrator should conference with the parent regarding the unexcused absences. The District also utilizes the phone messenger to notify parents of student absences on a daily basis.

Drug and Violence Education
Campuses hold Red Ribbon Week activities in October of each year as a means to educate students of the dangers and ways to avoid the use of drugs and/or violence. Guest speakers are invited to present information to students in a whole group or classroom setting. The District drug dog and handler are utilized as well to present to students to educate them about dangerous drugs. The drug dog is also randomly assigned to make campus visits for drug detection or may be called upon should a campus make the request.

Bullying
The District website displays a bullying hotline for students to contact to report bullying incidents. The information is shared with counselors and administration for follow-up efforts to assist the individual being bullied and to prevent future incidents. Campuses may also implement programs such as Character Counts and/or Positive Behavior Support as a means to build healthy student relationships and behaviors. Students at all campuses participate annually in an online anti-cyberbullying presentation and certification program. Clint ISD is also a part of the El Paso County Sherriff's Office Anti Bullying Coalition.

School Based Officers
The District is implementing a Full Time School Resource Officer Program for Secondary Campuses which provides security officers at all campuses during the school day and also during many of the evening events. These officers aid the school administration in creating and keeping a safe environment and also build relationships with our students while creating and keeping a safe environment.

Campus Visitors
The Keep nTrack System checks visitors entering our campuses to make sure they are not convicted Sex Offenders.

Cameras
The District/Campus will monitor and use Surveillance Cameras at all campuses as a deterrent and to provide additional vigilance. Cameras are located at all campuses and provide video recordings to assist the administration in their investigations.

Trainings
Reasonable Suspicion Training will be implemented at all campuses for staff intervention protocol. Staff is responsible for reporting substance abuse per Chapter 37 of Education Code.

Provide Crisis Management training to all campuses once a year and annually revise the Crisis Management Handbook in accordance with the mandates identified in S.B.11 and train campus principals to ensure implementation.

Section 6: Student Performance in Postsecondary Institutions

a. Each High School Campus

Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2015-2016 high school graduates who attended public four-year and two-year higher education in FY 2017. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2016, spring 2017, and summer 2017 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2017, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2017 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	CLINT ISD								
	071901001	CLINT H S							
		Four-Year Public University	25	9	2	3	7	4	0
		Two-Year Public Colleges	59	19	12	11	10	4	3
		Independent Colleges & Universities	0						
		Not Trackable	8						
		Not Found	38						
		Total High School Graduates	130						
	071901009	CLINT ISD EARLY COLLEGE ACADEMY							
		Four-Year Public University	53	9	7	9	14	11	3
		Two-Year Public Colleges	6	0	4	1	0	1	0
		Independent Colleges & Universities	1						
		Not Trackable	6						
		Not Found	13						
		Total High School Graduates	79						
	071901004	HORIZON H S							
		Four-Year Public University	57	14	6	10	11	15	1
		Two-Year Public Colleges	116	27	11	29	19	19	11
		Independent Colleges & Universities	1						
		Not Trackable	19						
		Not Found	148						
		Total High School Graduates	341						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	071901002	MOUNTAIN VIEW H S							
		Four-Year Public University	39	10	8	8	8	4	1
		Two-Year Public Colleges	64	16	7	5	16	9	11
		Independent Colleges & Universities	0						
		Not Trackable	14						
		Not Found	61						
		Total High School Graduates	178						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Section 7: 2017-18 TAPR Glossary

Comprehensive Glossary
2017–18 Texas Academic Performance Report

Cover Page

2018 Accountability Rating: The overall rating earned by the district or campus for 2018.

2018 Special Education Determination Status *(district TAPR only):* This label represents an integrated determination status based on an evaluation of each district's Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:
Meets Requirements
Needs Assistance
Needs Intervention
Needs Substantial Intervention

For more information, see the special education intervention guidance and resources documents at the following link:
https://tea.texas.gov/si/SPEDmonitoring/

Additional resources include the PBMAS Manual and the State Performance Plan at the following links: http://tea.texas.gov/pbm/PBMASManuals.aspx
http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test *(district TAPR only):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated.

Meets Requirements: The district met the reporting requirement and administered the ASVAB CEP.

Not Reported: The district did not complete the reporting requirement.

Not Given: The district completed the reporting requirement but did not administer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not administer ASVAB CEP but did administer an alternate test.

Performance

STAAR (State of Texas Assessments of Academic Readiness): A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2017}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2017}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}\end{array}}{\textbf{number of students in the 2016 cohort*}}$$

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2017, for the 2015 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2017}}{\textbf{number of students in the 2015 cohort*}}$$

(2) *Received TxCHSE:* For the 2015 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\textbf{number of students in the 2015 cohort*}}$$

(3) *Continued High School:* The percentage of the 2015 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}}{\textbf{number of students in the 2015 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2015 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2017–18 school year}}{\textbf{number of students in the 2015 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2017}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2017}\end{array}}{\textbf{number of students in the 2015 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2017}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2017}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}\end{array}}{\textbf{number of students in the 2015 cohort*}}$$

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2017}}{\textbf{number of students in the 2017 cohort **}}$$

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2012–13. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2016. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2017}}{\textbf{number of students in the 2016 cohort**}}$$

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2011–12. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2015. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2017}}{\textbf{number of students in the 2015 cohort**}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2016–17*. *(Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2017 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2017 with reported FHSP graduation plans}}$$

FHSP-E Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2017 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2017 with reported FHSP graduation plans}}$$

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in the Class of 2017 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2017 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\textbf{number of graduates from the Class of 2017 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in the Class of 2017 with reported graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2016–17 who earn an FHSP-DLA}}{\textbf{number of graduates in school year (SY) 2016–17 with reported FHSP graduation plans}}$$

FHSP-E Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2016–17 who earn an FHSP-E}}{\textbf{number of graduates in SY 2016–17 with reported FHSP graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2016–17 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in SY 2016–17 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the Texas Education Data Standards for more information. Results are shown for the Class of 2016 and the Class of 2017. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see http://tea.texas.gov/graduation.aspx.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2016–17 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: TSDS PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: TSDS PEIMS 41163)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: TSDS PEIMS 40100)*

$$\frac{\textbf{number of students in the 2016–17 school year considered as at risk}}{\textbf{total number of students}}$$

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: TSDS PEIMS 40100 and STAAR*)

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English language learner," "English learner," and "Limited English Proficient" (LEP) are used interchangeably. *(Data source: TSDS PEIMS 40110)*

Postsecondary Readiness

College, Career, and Military Readiness (CCMR)

The percentage of graduates who demonstrate preparedness for college, the workforce, or the military. All students are evaluated as one group. Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*
2) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
3) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*

4) **Earn an Associate's Degree:** A graduate earning an associate's degree while in high school. *(Data source: TSDS PEIMS 40100/49010)*

Career Readiness

5) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 48011)*

6) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*

7) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate who has completed and received credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. These graduates receive one-half point credit for coursework completed toward an industry-based certification. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the *2018 Accountability Manual*. *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

Military Readiness

8) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

College, Career, and Military Ready Graduates

College, Career, and Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria described in *College, Career, and Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, or 4 but did not meet any of the career and military ready criteria 5, 6, 7, and 8 described in *College, Career, and Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 5, 6, 7, or 8 but did not meet any of the college ready criteria 1, 2, 3, and 4 described in *College, Career, and Military Readiness.*

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, or 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, or 4 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 5, 6, 7, or 8. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates that meet or exceed the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

2017–18 TAPR Comprehensive Glossary

TSI Criteria						
TSIA		SAT*		ACT		College Prep Course
>= 351 on Reading	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	>=19 on English **and** >= 23 Composite	**or**	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	**or**	>=530 on Mathematics	**or**	>=19 on Mathematics **and** >=23 Composite	**or**	Complete and earn credit for mathematics college prep course

* For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables.

The percentages are calculated as follows:

English Language Arts.

$$\frac{\textbf{number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA in 2016–17}}{\textbf{number of 2016–17 annual graduates}}$$

Mathematics.

$$\frac{\textbf{number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics in 2016–17}}{\textbf{number of 2016–17 annual graduates}}$$

Both Subjects.

$$\frac{\textbf{number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics in 2016–17}}{\textbf{number of 2016–17 annual graduates}}$$

Either Subject.

$$\frac{\textbf{number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics in 2016–17}}{\textbf{number of 2016–17 annual graduates}}$$

2017–18 TAPR Comprehensive Glossary

Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours in ELA or Mathematics: The percentage of annual graduates who completed nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics *(Data source: TSDS PEIMS 43415)*

$$\frac{\text{number of 2016–17 annual graduates who completed and earned credit for nine hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2016–17 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earn a three or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2016–17 annual graduates who earn a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2016–17 annual graduates}}$$

Associate's Degree: The percentage of annual graduates who earn an associate's degree before graduation. *(Data source: TSDS PEIMS 40100)*

$$\frac{\text{number of 2016–17 annual graduates who earn an associate's degree before graduation}}{\text{number of 2016–17 annual graduates}}$$

Associate's Degree but not Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4, but did not meet career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness.*

Associate's Degree and Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness.*

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, or 4.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2018 Accountability Manual*. *(Data source: TSDS PEIMS 48011)*

$$\frac{\text{number of 2016–17 annual graduates who earn an approved industry-based certification}}{\text{number of 2016–17 annual graduates}}$$

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2018 Accountability Manual*. *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2016–17 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2016–17 annual graduates}}$$

2017–18 TAPR Comprehensive Glossary

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed an earned credit for coursework aligned with approved industry-based certifications. For more information, see Chapter 2 of the *2018 Accountability Manual*.
(Data source: TSDS PEIMS 43415 and 40110)

$$\frac{\text{number of 2016–17 annual graduates who were enrolled in a coherent sequence of CTE courses and completed an earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2016–17 annual graduates}}$$

U.S. Armed Forces Enlistment: The percentage of annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces. *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2016–17 annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces}}{\text{number of 2016–17 annual graduates}}$$

CCMR-Related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. *(Data source: THECB)*

$$\frac{\text{number of 2016–17 annual graduates who took the TSIA}}{\text{number of 2016–17 annual graduates}}$$

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

$$\frac{\text{sum of total reading scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the reading portion of the TSIA}}$$

Math

$$\frac{\text{sum of total mathematics scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the mathematics portion of the TSIA}}$$

TSIA Results (Examinees >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA *(Data source: THECB and TSDS PEIMS 40203)*

Percentages are calculated and shown for reading and mathematics together and separately.

$$\frac{\text{number of 2016–17 annual graduates who met the TSI criteria on the TSIA}}{\text{number of 2016–17 annual graduates}}$$

2017–18 TAPR Comprehensive Glossary

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

number of 2016–17 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

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number of 2016–17 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

English Language Arts.

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA

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number of 2016–17 annual graduates

Mathematics.

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in mathematics

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number of 2016–17 annual graduates

Both Subjects.

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

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number of 2016–17 annual graduates

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2013–14 to 2016–17 school years. *(Data source: College Board and IB)*

number of 2016–17 annual graduates who completed at least one AP or IB course in the 2013–14 to 2016–17 school years

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number of 2016–17 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) Diploma Program examinations. *(Data source: College Board and IB)*

All Subjects

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination

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total students enrolled in 11th and 12th grades

English Language Arts

number students in grade 11 & 12 in the 2015–16 school year taking at least one AP or IB examination in ELA

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total students enrolled in 11th and 12th grades

Mathematics

$$\frac{\text{number students in grade 11 \& 12 in the 2016–17 school year taking at least one AP or IB examination in mathematics}}{\text{total students enrolled in 11th and 12th grades}}$$

Science

$$\frac{\text{number students in grade 11 \& 12 in the 2016–17 school year taking at least one AP or IB examination in science}}{\text{total students enrolled in 11th and 12th grades}}$$

Social Studies

$$\frac{\text{number students in grade 11 \& 12 in the 2016–17 school year taking at least one AP or IB examination in social studies}}{\text{total students enrolled in 11th and 12th grades}}$$

This indicator was used in determining the 2018 distinction designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 6 of the *2018 Accountability Manual*. *(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)*

AP/IB Results (Examinees >= Criterion) (Grades 11-12): The percentage of students with at least one AP or IB examination in grades 11 and 12 with at least one AP or IB score at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{number of 11th and 12th graders with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

English Language Arts

$$\frac{\text{number of 11th and 12th graders with at least one AP or IB score at or above criterion in ELA}}{\text{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

Mathematics

$$\frac{\text{number of 11th and 12th graders with at least one AP or IB score at or above criterion in mathematics}}{\text{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

Science

$$\frac{\text{number of 11th and 12th graders with at least one AP or IB score at or above criterion in science}}{\text{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

Social Studies

$$\frac{\text{number of 11th and 12th graders with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

This indicator was used in determining the 2018 distinction designation for campuses. For a detailed explanation of distinction designations, see Chapter 6 of the *2018 Accountability Manual*. *(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)*

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{number of 11th and 12th graders with at least one AP or IB score at or above criterion}}{\text{total students enrolled in 11th and 12th grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. Only one record is sent per student. If a student takes an ACT and/or SAT assessment more than once, the agency receives the record for the most recent examination taken.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\text{number of graduates who took either the SAT or the ACT}}{\text{number of graduates reported}}$$

(2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

$$\frac{\text{number of graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of graduating examinees taking either the SAT or the ACT}}$$

(3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

$$\frac{\text{number of graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of graduates reported}}$$

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables. *(Data source: College Board and TSDS PEIMS 40203)*

2017–18 TAPR Comprehensive Glossary

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. Only one record is sent per student. If a student takes an SAT assessment more than once, the agency receives the record for the most recent examination taken.

(1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all students who took the SAT}}{\text{number of students who took the SAT}}$$

(2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all students who took the SAT}}{\text{number of students who took the SAT}}$$

(3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all students who took the SAT}}{\text{number of students who took the SAT}}$$

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables. *(Data source: College Board and TSDS PEIMS 40203)*

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. Only one record is sent per student. If a student takes an ACT assessment more than once, the agency receives the record for the most recent examination taken.

(1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

(2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and Reading combined scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

(3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

(4) *Average ACT Score (Science):* The average score for the science ACT. The maximum score is 36.

$$\frac{\textbf{sum of ACT science scores of all students who took the ACT}}{\textbf{number of students who took the ACT}}$$

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

$$\frac{\textbf{number of students in grades 11–12 in 2016–17 who received credit for at least one advanced/dual-credit course}}{\textbf{number of students in grades 11–12 who received credit for at least one course in 2016–17}}$$

English Language Arts

$$\frac{\textbf{number of students in grades 11–12 in 2016–17 who received credit for at least one ELA advanced/dual-credit course}}{\textbf{number of students in grades 11–12 who received credit for at least one ELA course in 2016–17}}$$

Mathematics

$$\frac{\textbf{number of students in grades 11–12 in 2016–17 who received credit for at least one mathematics advanced/dual-credit course}}{\textbf{number of students in grades 11–12 who received credit for at least one mathematics course in 2016–17}}$$

Science

$$\frac{\textbf{number of students in grades 11–12 in 2016–17 who received credit for at least one science advanced/dual-credit course}}{\textbf{number of students in grades 11–12 who received credit for at least one science course in 2016–17}}$$

Social Studies

$$\frac{\textbf{number of students in grades 11–12 in 2016–17 who received credit for at least one social studies advanced/dual-credit course}}{\textbf{number of students in grades 11–12 who received credit for at least one social studies course in 2016–17}}$$

This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the *2018 Accountability Manual.*
(Data source: TSDS PEIMS 43415)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

$$\frac{\textbf{number of students in grades 9–12 in 2016–17 who received credit for at least one advanced/dual-credit course}}{\textbf{number of students in grades 9–12 who received credit for at least one course in 2016–17}}$$

English Language Arts

$$\frac{\textbf{number of students in grades 9–12 in 2016–17 who received credit for at least one ELA advanced/dual-credit course}}{\textbf{number of students in grades 9–12 who received credit for at least one ELA course in 2016–17}}$$

Mathematics

$$\frac{\textbf{number of students in grades 9–12 in 2016–17 who received credit for at least one mathematics advanced/dual-credit course}}{\textbf{number of students in grades 9–12 who received credit for at least one mathematics course in 2016–17}}$$

Science

$$\frac{\textbf{number of students in grades 9–12 in 2016–17 who received credit for at least one science advanced/dual-credit course}}{\textbf{number of students in grades 9–12 who received credit for at least one science course in 2016–17}}$$

Social Studies

$$\frac{\textbf{number of students in grades 9–12 in 2016–17 who received credit for at least one social studies advanced/dual-credit course}}{\textbf{number of students in grades 9–12 who received credit for at least one social studies course in 2016–17}}$$

This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the *2018 Accountability Manual.*
(Data source: TSDS PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2015–16 school year who attended a public or independent college or university in Texas in the 2016–17 academic year}}{\text{number of graduates during the 2015–16 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included. *(Data source: THECB)*

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

$$\frac{\text{number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the school year following the year they graduated } \textit{and} \text{ met the } \textit{Texas Success Initiative} \text{ requirement in all subject areas (reading, writing, and mathematics)}}{\text{number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the school year following the year they graduated}}$$

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Profile

Student Information

Total Students: The total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment as it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local school district. *(Data source: TSDS PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

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Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Language Learner," "English Learner," and "Limited English Proficient" (LEP) are used interchangeably.

Inclusion and exclusion of EL performance varies by indicator:

- EL performance of students who are in year one in U.S. schools is excluded from all STAAR indicators. Exclusion of other EL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of EL performance, see the *2018 Accountability Manual*.
- EL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2017–18, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2017–18 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: TSDS PEIMS 40110)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13), Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09), Students with Autism (TSDS PEIMS disability code 10), Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07), and Students with Non-Categorical Early Childhood (TSDS PEIMS disability code 14). *(Data source: TSDS PEIMS 41163)*

Mobility *(campus profile only)***:** The count and percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2016–17}}{\textbf{number of students who were in membership at any time during the 2016–17 school year}}$$

This rate is calculated at the campus level and disaggregated by race/ethnicity. The mobility rate shown in the "district" column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. *(Data source: TSDS PEIMS 42400)*

Retention Rates by Grade (not on campus profile): The percentage of students in Texas public schools who enrolled in fall 2017 in the same grade in which they were reported for the last six-week period of the prior school year (2016–17).

$$\frac{\textbf{the number of students enrolled in the same grade from one school year to the next}}{\textbf{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2016–17,* available from TEA*. (Data source: TSDS PEIMS 40110)*

Data Quality *(not on campus profile)***:** The percentage of errors made by district in the TSDS PEIMS Student Leaver Data.

> *Percent of Underreported Students.* Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2016–17 the end of the school-start window was October 27, 2017.)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2016–17 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, librarians, professional support staff, counselors, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See also Appendix A. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

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Auxiliary Staff *(not on campus profile)***:** The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: TSDS PEIMS 30060 and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

- *Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.
- *Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals.
- *Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.
- *Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the campus.

(Data source: TSDS PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

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Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

- *Teachers*. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis.
- *Professional Support*. Therapists, nurses, librarians, counselors, and other campus professional personnel.
- *Campus Administration (School Leadership)*. Principals, assistant principals, and other administrators reported with a specific school ID.
- *Central Administration*. *(not on campus profile)* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent *(district profile only)***:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers *(not on campus profile)***:** The percentage of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18. It is calculated as the total FTE count of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18, divided by the total teacher FTE count for the fall of 2016–17. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30050 and 30090)*

Staff Exclusions *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: TSDS PEIMS 30055 and 30060)*

Student Enrollment by Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Teachers by Program *(population served) (district profile only)***:** The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050 and 30090)*

Kindergarten Readiness

Kindergarten (KG) Ready: Assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. A student must pass all required assessment domains to be considered kindergarten ready. For school years 2013–14 through 2016–17, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments. Students may take multiple assessments.

Eligible Students: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

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Eligible Students Who Attended PK: Kindergarten students determined to be kindergarten ready based on assessment results, who were eligible to attend PK and did attend public PK the prior school year.

Eligible Students Who Did Not Attend PK: Kindergarten students who were eligible to attend public PK but did not attend public PK the prior school year.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

Student Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who were assessed for kindergarten readiness}}$$

Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704.**

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board	(512) 721-1800
ACT	ACT	(319) 337-1270
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
Financial Standard Reports	State Funding	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Federal Accountability	Federal and State Education Policy	(512) 463-9414
PBM Special Education Monitoring Results Status		
	School Improvement	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
STAAR (all assessments)	Student Assessment	(512) 463-9536
STAAR Testing Contractor	ETS	(855) 333-7770
	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services	(512) 463-9720
TAIS	Texas Accountability Intervention System	(512) 463-9414
TELPAS	Student Assessment	(512) 463-9536

For further information: http://tea.texas.gov/accountability/

PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

027 ..... Superintendent/CAO/CEO/President

CAMPUS ADMINISTRATORS

003 ..... Assistant Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

004 ..... Assistant/Associate/Deputy Superintendent
012 ..... Instructional Officer
020 ..... Principal
028 ..... Teacher Supervisor
040 ..... Athletic Director
043 ..... Business Manager
044 ..... Tax Assessor and/or Collector
045 ..... Director - Personnel/Human Resources
055 ..... Registrar
060 ..... Executive Director
061 ..... Asst/Assoc/Deputy Exec Director
062 ..... Component/Department Director
063 ..... Coordinator/Manager/Supervisor

PROFESSIONAL SUPPORT STAFF

002 ..... Art Therapist
005 ..... Psychological Associate
006 ..... Audiologist
007 ..... Corrective Therapist
008 ..... Counselor
011 ..... Educational Diagnostician
013 ..... Librarian
015 ..... Music Therapist
016 ..... Occupational Therapist
017 ..... Certified Orientation & Mobility Specialist
018 ..... Physical Therapist
019 ..... Physician
021 ..... Recreational Therapist
022 ..... School Nurse
023 ..... LSSP/Psychologist
024 ..... Social Worker
026 ..... Speech Therapist/Speech-Lang Pathologist
030 ..... Visiting Teacher/Truant Officer
032 ..... Work-Based Learning Site Coordinator
041 ..... Teacher Facilitator
042 ..... Teacher Appraiser
054 ..... Department Head
056 ..... Athletic Trainer
058 ..... Other Campus Professional Personnel
064 ..... Specialist/Consultant
065 ..... Field Service Agent
079 ..... Other ESC Professional Personnel
080 ..... Other Non-Campus Professional Personnel

TEACHERS

087 ..... Teacher
047 ..... Substitute Teacher

EDUCATIONAL AIDES

033 ..... Educational Aide
036 ..... Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Advanced Academic Courses
2017–18 Texas Academic Performance Report

- All courses shown were for the 2016–17 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (First Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	AP Calculus AB
A3100102	AP Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	AP Computer Science A
A3580300	AP Computer Science Principles
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society, SL
I3580500	IB Information Technology In A Global Society

Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Ensemble
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing Portfolio
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio
I3250200	IB Music, Standard Level
I3250300	IB Music, Higher Level
I3600100	IB Visual Art/Design, Higher Level
I3600200	IB Visual Art/Design, Standard Level-A
I3750200	IB Theatre Arts, Standard Level
I3750300	IB Theatre Arts, Higher Level
I3830100	IB Dance, Standard Level
I3830200	IB Dance, Higher Level

Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050002	AP Physics C
A3050003	AP Physics I: Algebra Based
A3050004	AP Physics II: Algebra Based
A3050005	AP Physics C: Electricity and Magnetism
A3050006	AP Physics C: Mechanics
I3010201	IB Biology, Standard Level
I3010202	IB Biology, Higher Level
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology, Standard Level
I3030002	IB Design Technology, Higher Level
I3040002	IB Chemistry, Standard Level
I3040003	IB Chemistry, Higher Level
I3050002	IB Physics, Standard Level
I3050003	IB Physics, Higher Level

Social Studies/History

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3360200	AP Human Geography (Elective)
A3370100	AP World History
I3301100	IB History, Standard Level
I3301200	IB History: Africa, Higher Level
I3301300	IB History: Americas, Higher Level
I3301400	IB History: East and Southeast Asia, Higher Level
I3301500	IB History: Europe, Higher Level
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy

Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI
03460700	Czech VII

Advanced Languages (cont.)

03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese IV
A3400400	AP Italian IV
A3410100	AP French IV
A3420100	AP German IV
A3430100	AP Latin IV
A3440100	AP Spanish IV
A3440200	AP Spanish V
A3490400	AP Chinese IV
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV

Advanced Languages (cont.)

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Languages Other Than English Level VI - Other
I3663700	IB Languages Other Than English Level VII - Other
I3996000	IB Languages Other Than English Level IV - Other
I3996100	IB Languages Other Than English Level V - Other

Other

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
N1290317	GT Independent Study Mentorship III
N1290318	GT Independent Study Mentorship IV