2018-2019
Clint Independent School District
Annual Report

Together...
We Build Tomorrow!



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Superintendent

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Together...
We Build Tomorrow!

Clint Independent School District
2018-2019 Annual Report

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Seven Sections of the Annual Report

Section 1: 2018-19 Texas Academic Performance Report (TAPR)

a. District

b. Each Campus

Section 2: PEIMS Financial Standard Report (2017-18 Financial Actual Report)

a. District

b. Each Campus

Section 3: 2018-19 District Accreditation Status

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Section 6: Student Performance in Postsecondary Institutions

a. Each High School Campus

Section 7: 2018-19 TAPR Glossary

Together...
We Build Tomorrow!

Section 1: 2018-19 Texas Academic Performance Reports

a. District
b. Each Campus

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

District Number: **071901**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Meets Requirements

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District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	**70%**	*	70%	71%	60%	-	-	*	41%	77%	69%	74%	68%	63%
	2018	77%	82%	**70%**	*	70%	82%	*	*	-	*	30%	76%	70%	70%	68%	63%
At Meets Grade Level or Above	2019	45%	47%	**36%**	*	35%	57%	20%	-	-	*	28%	19%	35%	37%	33%	31%
	2018	43%	45%	**31%**	*	30%	24%	*	*	-	*	15%	24%	32%	27%	28%	24%
At Masters Grade Level	2019	27%	28%	**20%**	*	19%	36%	0%	-	-	*	5%	15%	20%	16%	17%	16%
	2018	25%	25%	**13%**	*	13%	6%	*	*	-	*	4%	12%	13%	13%	12%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	**79%**	*	79%	86%	60%	-	-	*	49%	81%	79%	80%	78%	77%
	2018	78%	83%	**71%**	*	71%	78%	*	*	-	*	44%	78%	71%	73%	70%	67%
At Meets Grade Level or Above	2019	49%	52%	**46%**	*	46%	57%	40%	-	-	*	28%	42%	48%	38%	45%	43%
	2018	47%	51%	**41%**	*	41%	39%	*	*	-	*	19%	48%	41%	40%	38%	37%
At Masters Grade Level	2019	25%	25%	**21%**	*	22%	21%	0%	-	-	*	5%	27%	23%	14%	20%	19%
	2018	23%	24%	**19%**	*	19%	17%	*	*	-	*	6%	33%	19%	15%	18%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	78%	**67%**	*	67%	63%	*	*	-	*	24%	63%	68%	63%	64%	63%
	2018	73%	75%	**62%**	-	62%	56%	*	*	-	*	40%	71%	64%	56%	60%	57%
At Meets Grade Level or Above	2019	44%	46%	**35%**	*	35%	38%	*	*	-	*	13%	21%	36%	31%	32%	29%
	2018	46%	46%	**34%**	-	34%	22%	*	*	-	*	23%	43%	36%	27%	31%	29%
At Masters Grade Level	2019	22%	22%	**15%**	*	14%	13%	*	*	-	*	5%	0%	15%	13%	13%	12%
	2018	24%	23%	**13%**	-	13%	11%	*	*	-	*	5%	10%	14%	12%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	79%	**71%**	*	71%	75%	*	*	-	*	33%	63%	72%	67%	69%	68%
	2018	78%	82%	**70%**	-	70%	75%	*	*	-	60%	44%	80%	72%	63%	69%	68%
At Meets Grade Level or Above	2019	48%	48%	**45%**	*	45%	50%	*	*	-	*	15%	42%	47%	39%	43%	42%
	2018	49%	51%	**37%**	-	37%	43%	*	*	-	40%	29%	40%	39%	33%	36%	35%
At Masters Grade Level	2019	28%	27%	**24%**	*	24%	13%	*	*	-	*	6%	21%	25%	20%	22%	22%
	2018	27%	26%	**17%**	-	17%	11%	*	*	-	20%	4%	16%	18%	16%	16%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	74%	**62%**	*	62%	69%	*	*	-	*	20%	63%	62%	61%	60%	58%
	2018	63%	69%	**58%**	-	58%	54%	*	*	-	60%	31%	63%	61%	51%	57%	57%
At Meets Grade Level or Above	2019	35%	39%	**29%**	*	29%	19%	*	*	-	*	9%	17%	30%	24%	26%	27%
	2018	39%	43%	**33%**	-	33%	29%	*	*	-	20%	23%	33%	36%	24%	31%	32%
At Masters Grade Level	2019	11%	11%	**7%**	*	7%	6%	*	*	-	*	4%	0%	7%	8%	6%	7%
	2018	11%	11%	**4%**	-	4%	4%	*	*	-	0%	1%	8%	5%	2%	4%	3%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	**81%**	-	81%	80%	*	*	-	60%	38%	79%	82%	78%	80%	78%
	2018	84%	87%	**73%**	*	73%	78%	*	-	-	*	44%	71%	74%	70%	71%	66%
At Meets Grade Level or Above	2019	54%	53%	**40%**	-	40%	28%	*	*	-	20%	22%	39%	43%	31%	38%	34%
	2018	54%	54%	**38%**	*	39%	30%	*	-	-	*	19%	38%	41%	32%	37%	33%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	**17%**	-	18%	8%	*	*	-	0%	5%	18%	19%	13%	16%	15%
	2018	26%	24%	**14%**	*	14%	7%	*	-	-	*	1%	8%	14%	11%	12%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	94%	**90%**	-	90%	92%	*	*	-	80%	64%	93%	91%	88%	89%	89%
	2018	91%	94%	**87%**	*	87%	92%	*	-	-	*	62%	83%	87%	87%	86%	86%
At Meets Grade Level or Above	2019	58%	62%	**57%**	-	57%	52%	*	*	-	0%	25%	64%	59%	50%	56%	58%
	2018	58%	64%	**51%**	*	51%	44%	*	-	-	*	23%	46%	53%	43%	48%	49%
At Masters Grade Level	2019	36%	38%	**35%**	-	35%	20%	*	*	-	0%	11%	36%	37%	28%	33%	35%
	2018	30%	32%	**22%**	*	23%	20%	*	-	-	*	5%	25%	25%	15%	21%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**70%**	-	70%	80%	*	*	-	60%	32%	68%	73%	61%	69%	66%
	2018	76%	81%	**65%**	*	64%	74%	*	-	-	*	27%	58%	67%	58%	62%	58%
At Meets Grade Level or Above	2019	49%	51%	**39%**	-	39%	40%	*	*	-	40%	21%	36%	41%	33%	36%	33%
	2018	41%	44%	**31%**	*	30%	37%	*	-	-	*	17%	42%	33%	24%	28%	24%
At Masters Grade Level	2019	24%	23%	**17%**	-	17%	16%	*	*	-	0%	5%	21%	19%	11%	16%	13%
	2018	17%	17%	**9%**	*	9%	7%	*	-	-	*	2%	13%	10%	8%	9%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	**53%**	*	53%	50%	*	*	*	*	15%	50%	54%	47%	49%	45%
	2018	69%	68%	**63%**	*	62%	79%	-	-	-	*	29%	58%	63%	59%	60%	58%
At Meets Grade Level or Above	2019	37%	34%	**23%**	*	23%	21%	*	*	*	*	6%	30%	25%	18%	21%	18%
	2018	39%	35%	**31%**	*	31%	36%	-	-	-	*	24%	8%	32%	24%	29%	28%
At Masters Grade Level	2019	18%	15%	**9%**	*	9%	14%	*	*	*	*	2%	10%	11%	3%	8%	7%
	2018	19%	16%	**11%**	*	11%	7%	-	-	-	*	7%	4%	12%	7%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	**68%**	*	68%	67%	*	*	*	*	30%	65%	69%	63%	65%	64%
	2018	77%	79%	**71%**	*	71%	80%	-	-	-	*	30%	83%	73%	64%	70%	68%
At Meets Grade Level or Above	2019	47%	46%	**28%**	*	28%	33%	*	*	*	*	9%	25%	30%	21%	26%	25%
	2018	44%	43%	**37%**	*	37%	47%	-	-	-	*	14%	28%	39%	31%	35%	34%
At Masters Grade Level	2019	21%	18%	**8%**	*	8%	13%	*	*	*	*	2%	5%	10%	4%	8%	9%
	2018	18%	16%	**11%**	*	11%	7%	-	-	-	*	7%	3%	13%	5%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	**70%**	*	70%	86%	-	-	-	*	23%	70%	72%	63%	69%	64%
	2018	74%	75%	**72%**	*	72%	67%	-	*	-	*	35%	75%	72%	71%	70%	68%
At Meets Grade Level or Above	2019	49%	47%	**41%**	*	41%	43%	-	-	-	*	15%	35%	42%	38%	39%	34%
	2018	48%	45%	**36%**	*	35%	47%	-	*	-	*	33%	31%	37%	31%	31%	29%
At Masters Grade Level	2019	29%	26%	**21%**	*	21%	29%	-	-	-	*	4%	25%	22%	18%	20%	16%
	2018	29%	25%	**17%**	*	17%	20%	-	*	-	*	13%	31%	17%	16%	14%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	**74%**	*	74%	100%	-	-	-	*	34%	70%	75%	68%	73%	70%
	2018	72%	74%	**71%**	*	72%	65%	*	*	-	80%	36%	55%	72%	68%	70%	68%
At Meets Grade Level or Above	2019	43%	44%	**39%**	*	39%	57%	-	-	-	*	16%	35%	40%	34%	38%	36%
	2018	40%	39%	**33%**	*	33%	35%	*	*	-	40%	24%	20%	35%	29%	31%	30%
At Masters Grade Level	2019	17%	15%	**13%**	*	13%	29%	-	-	-	*	3%	5%	14%	10%	13%	11%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	16%	**12%**	*	12%	0%	*	*	-	40%	11%	5%	13%	8%	10%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	71%	**66%**	*	66%	71%	-	-	-	*	18%	55%	68%	59%	65%	61%
	2018	69%	69%	**64%**	*	64%	80%	*	*	-	60%	29%	42%	66%	59%	61%	59%
At Meets Grade Level or Above	2019	42%	39%	**34%**	*	34%	29%	-	-	-	*	13%	30%	35%	29%	32%	27%
	2018	43%	41%	**33%**	*	32%	47%	*	*	-	60%	29%	21%	33%	30%	28%	27%
At Masters Grade Level	2019	18%	15%	**12%**	*	12%	14%	-	-	-	*	1%	0%	13%	9%	11%	8%
	2018	15%	11%	**7%**	*	7%	13%	*	*	-	40%	13%	5%	7%	7%	5%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**85%**	*	85%	88%	*	-	-	80%	42%	90%	87%	78%	84%	77%
	2018	86%	86%	**88%**	*	87%	100%	*	-	-	-	55%	67%	89%	82%	87%	81%
At Meets Grade Level or Above	2019	55%	53%	**48%**	*	48%	63%	*	-	-	60%	23%	30%	50%	43%	46%	36%
	2018	49%	46%	**41%**	*	40%	50%	*	-	-	-	23%	44%	43%	31%	38%	23%
At Masters Grade Level	2019	28%	24%	**18%**	*	18%	31%	*	-	-	60%	8%	30%	19%	16%	16%	9%
	2018	27%	23%	**18%**	*	18%	38%	*	-	-	-	10%	22%	18%	19%	15%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	91%	**89%**	*	89%	91%	*	-	-	*	61%	86%	90%	87%	89%	85%
	2018	86%	90%	**89%**	*	88%	92%	*	-	-	-	54%	100%	89%	85%	88%	87%
At Meets Grade Level or Above	2019	57%	57%	**46%**	*	46%	36%	*	-	-	*	27%	14%	48%	40%	45%	38%
	2018	51%	49%	**35%**	*	35%	46%	*	-	-	-	21%	50%	36%	33%	34%	30%
At Masters Grade Level	2019	17%	11%	**7%**	*	7%	9%	*	-	-	*	8%	0%	8%	4%	6%	4%
	2018	15%	11%	**5%**	*	4%	8%	*	-	-	-	3%	0%	5%	4%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	**80%**	*	80%	69%	*	-	-	80%	40%	80%	81%	73%	79%	71%
	2018	76%	77%	**71%**	*	71%	82%	*	-	-	-	28%	56%	73%	64%	70%	59%
At Meets Grade Level or Above	2019	51%	49%	**44%**	*	44%	50%	*	-	-	80%	23%	40%	46%	39%	42%	31%
	2018	52%	50%	**43%**	*	43%	59%	*	-	-	-	16%	44%	46%	34%	41%	28%
At Masters Grade Level	2019	25%	21%	**17%**	*	17%	19%	*	-	-	40%	8%	10%	18%	14%	16%	9%
	2018	28%	24%	**21%**	*	21%	35%	*	-	-	-	2%	33%	23%	13%	20%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	69%	**71%**	*	71%	69%	*	-	-	80%	38%	80%	72%	66%	69%	60%
	2018	65%	66%	**66%**	*	66%	76%	*	-	-	-	26%	67%	68%	60%	64%	51%
At Meets Grade Level or Above	2019	37%	33%	**34%**	*	34%	50%	*	-	-	40%	22%	20%	36%	29%	32%	23%
	2018	36%	33%	**30%**	*	30%	53%	*	-	-	-	11%	44%	32%	24%	28%	16%
At Masters Grade Level	2019	21%	17%	**18%**	*	17%	31%	*	-	-	20%	7%	10%	18%	15%	17%	10%
	2018	21%	17%	**15%**	*	15%	24%	*	-	-	-	0%	22%	17%	8%	13%	7%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	**65%**	*	65%	82%	*	-	*	*	24%	62%	68%	58%	64%	47%
	2018	65%	63%	**59%**	*	59%	63%	*	*	*	43%	29%	55%	64%	45%	57%	40%
At Meets Grade Level or Above	2019	50%	47%	**41%**	*	40%	67%	*	-	*	*	6%	38%	44%	33%	38%	19%
	2018	44%	40%	**34%**	*	34%	50%	*	*	*	43%	15%	9%	38%	25%	32%	15%
At Masters Grade Level	2019	11%	9%	**7%**	*	6%	18%	*	-	*	*	1%	8%	7%	4%	5%	0%
	2018	7%	5%	**4%**	*	4%	13%	*	*	*	0%	3%	0%	4%	3%	3%	0%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	67%	**65%**	*	64%	69%	*	*	-	80%	25%	44%	67%	56%	63%	42%
	2018	67%	65%	**61%**	*	60%	70%	*	*	*	*	20%	45%	65%	47%	59%	34%
At Meets Grade Level or Above	2019	49%	46%	**41%**	*	40%	56%	*	*	-	20%	14%	22%	45%	28%	38%	15%
	2018	48%	44%	**38%**	*	38%	55%	*	*	*	*	12%	27%	41%	30%	36%	12%
At Masters Grade Level	2019	8%	6%	**3%**	*	3%	0%	*	*	-	0%	1%	0%	4%	1%	2%	0%
	2018	8%	5%	**3%**	*	3%	10%	*	*	*	*	0%	0%	3%	2%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	92%	**90%**	*	90%	93%	*	-	-	*	53%	82%	91%	87%	89%	87%
	2018	83%	88%	**81%**	*	81%	65%	*	*	-	*	40%	100%	83%	74%	81%	75%
At Meets Grade Level or Above	2019	61%	73%	**63%**	*	62%	68%	*	-	-	*	16%	73%	64%	59%	62%	53%
	2018	55%	63%	**48%**	*	48%	50%	*	*	-	*	14%	60%	51%	38%	47%	34%
At Masters Grade Level	2019	37%	49%	**36%**	*	36%	54%	*	-	-	*	5%	55%	38%	29%	35%	25%
	2018	32%	39%	**23%**	*	23%	30%	*	*	-	*	6%	20%	24%	19%	23%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	**83%**	*	83%	97%	*	-	-	*	55%	89%	85%	79%	82%	72%
	2018	87%	85%	**81%**	*	81%	89%	*	*	-	67%	53%	83%	85%	69%	80%	67%
At Meets Grade Level or Above	2019	62%	57%	**47%**	*	47%	59%	*	-	-	*	15%	44%	50%	40%	45%	25%
	2018	59%	52%	**45%**	*	45%	58%	*	*	-	50%	18%	50%	49%	34%	43%	22%
At Masters Grade Level	2019	25%	18%	**13%**	*	13%	34%	*	-	-	*	4%	22%	15%	9%	12%	2%
	2018	24%	15%	**11%**	*	10%	21%	*	*	-	17%	1%	17%	12%	6%	9%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	**94%**	*	94%	86%	-	*	-	100%	67%	100%	95%	91%	94%	86%
	2018	92%	92%	**92%**	*	92%	94%	*	-	-	*	45%	100%	94%	83%	92%	82%
At Meets Grade Level or Above	2019	73%	72%	**71%**	*	71%	71%	-	*	-	60%	28%	86%	74%	59%	69%	42%
	2018	70%	68%	**67%**	*	67%	81%	*	-	-	*	15%	67%	71%	50%	66%	44%
At Masters Grade Level	2019	45%	40%	**37%**	*	37%	57%	-	*	-	20%	7%	29%	39%	29%	34%	11%
	2018	40%	37%	**32%**	*	31%	56%	*	-	-	*	6%	17%	35%	19%	31%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**74%**	79%	74%	80%	69%	73%	*	82%	36%	72%	76%	70%	73%	67%
	2018	77%	78%	**71%**	76%	71%	76%	58%	92%	*	68%	37%	70%	73%	65%	70%	64%
At Meets Grade Level or Above	2019	50%	50%	**42%**	54%	42%	49%	33%	64%	*	46%	17%	36%	44%	36%	40%	32%
	2018	48%	48%	**38%**	37%	38%	43%	12%	85%	*	48%	19%	34%	41%	31%	36%	29%
At Masters Grade Level	2019	24%	22%	**17%**	18%	17%	22%	13%	64%	*	27%	5%	16%	18%	13%	16%	12%
	2018	22%	20%	**13%**	12%	13%	16%	8%	46%	*	20%	4%	13%	14%	10%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	**69%**	81%	69%	74%	69%	80%	*	80%	28%	68%	71%	64%	67%	59%
	2018	74%	74%	**67%**	75%	67%	73%	44%	83%	*	58%	33%	67%	70%	60%	66%	58%
At Meets Grade Level or Above	2019	48%	46%	**39%**	50%	38%	48%	31%	60%	*	44%	15%	29%	41%	32%	36%	27%
	2018	46%	44%	**35%**	31%	35%	38%	11%	83%	*	50%	19%	28%	38%	28%	33%	24%
At Masters Grade Level	2019	21%	18%	**13%**	19%	13%	17%	13%	60%	*	28%	4%	13%	14%	9%	11%	9%
	2018	19%	17%	**11%**	13%	11%	13%	0%	33%	*	19%	4%	11%	11%	9%	9%	7%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	**80%**	91%	80%	86%	71%	*	*	88%	46%	76%	81%	77%	79%	77%
	2018	81%	84%	**77%**	83%	77%	78%	67%	*	-	81%	44%	79%	78%	73%	76%	73%
At Meets Grade Level or Above	2019	52%	55%	**47%**	55%	47%	53%	43%	*	*	41%	19%	44%	49%	41%	46%	42%
	2018	50%	52%	**41%**	42%	41%	43%	11%	*	-	48%	20%	38%	42%	35%	39%	36%
At Masters Grade Level	2019	26%	28%	**22%**	9%	22%	26%	14%	*	*	35%	5%	22%	23%	17%	21%	19%
	2018	24%	24%	**16%**	8%	16%	14%	11%	*	-	24%	6%	16%	17%	12%	15%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	**64%**	*	64%	70%	*	*	-	*	19%	59%	65%	60%	63%	60%
	2018	66%	69%	**61%**	*	61%	63%	*	*	-	60%	30%	53%	63%	55%	59%	58%
At Meets Grade Level or Above	2019	38%	39%	**31%**	*	31%	22%	*	*	-	*	11%	23%	33%	26%	29%	27%
	2018	41%	42%	**33%**	*	33%	35%	*	*	-	40%	25%	28%	35%	27%	30%	29%
At Masters Grade Level	2019	14%	13%	**10%**	*	10%	9%	*	*	-	*	2%	0%	10%	8%	9%	8%
	2018	13%	11%	**5%**	*	5%	7%	*	*	-	20%	6%	7%	6%	5%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	**78%**	*	78%	84%	60%	*	-	73%	44%	74%	80%	72%	77%	69%
	2018	80%	81%	**73%**	67%	72%	81%	*	*	-	78%	38%	62%	75%	64%	71%	61%
At Meets Grade Level or Above	2019	54%	53%	**44%**	*	44%	50%	20%	*	-	64%	19%	38%	46%	38%	41%	30%
	2018	51%	49%	**40%**	50%	39%	49%	*	*	-	44%	17%	44%	43%	31%	37%	25%
At Masters Grade Level	2019	25%	20%	**16%**	*	15%	24%	0%	*	-	27%	6%	19%	17%	11%	14%	8%
	2018	23%	19%	**13%**	17%	13%	19%	*	*	-	22%	2%	18%	15%	9%	12%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**82%**	67%	82%	74%	*	*	-	90%	50%	88%	83%	76%	81%	68%
	2018	78%	79%	**78%**	*	78%	85%	*	-	-	*	35%	80%	81%	70%	77%	61%
At Meets Grade Level or Above	2019	55%	53%	**51%**	67%	51%	57%	*	*	-	50%	24%	47%	54%	42%	50%	29%
	2018	53%	51%	**48%**	*	47%	67%	*	-	-	*	13%	53%	51%	35%	46%	25%
At Masters Grade Level	2019	33%	29%	**27%**	17%	27%	39%	*	*	-	20%	7%	18%	28%	21%	25%	10%
	2018	31%	27%	**23%**	*	23%	39%	*	-	-	*	3%	20%	26%	13%	21%	9%

District Name: CLINT ISD
County Name: EL PASO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	**65**	*	65	44	*	*	-	*	56	55	65	63	64	67
	2018	63	63	**57**	-	57	56	*	*	-	*	48	63	59	49	56	58
Grade 4 Mathematics	2019	65	62	**66**	*	66	56	*	*	-	*	57	73	68	61	66	66
	2018	65	66	**52**	-	52	69	*	*	-	*	47	56	52	54	51	54
Grade 5 ELA/Reading	2019	81	80	**81**	-	81	65	*	*	-	*	72	83	81	81	81	82
	2018	80	79	**78**	*	79	56	*	-	-	*	81	82	79	78	81	82
Grade 5 Mathematics	2019	83	85	**89**	-	89	83	*	*	-	*	86	87	90	85	88	90
	2018	81	82	**83**	*	84	69	*	-	-	*	86	81	83	84	84	86
Grade 6 ELA/Reading	2019	42	40	**36**	*	35	36	*	*	-	*	21	25	36	33	34	33
	2018	47	45	**39**	*	39	42	-	-	-	*	43	31	39	39	39	40
Grade 6 Mathematics	2019	54	47	**35**	*	35	43	*	*	-	*	27	28	37	30	35	34
	2018	56	51	**42**	*	43	43	-	-	-	*	35	38	43	40	42	44
Grade 7 ELA/Reading	2019	77	78	**79**	*	79	64	-	-	-	*	69	75	79	79	79	79
	2018	76	77	**77**	*	77	64	-	*	-	*	58	72	77	76	76	77
Grade 7 Mathematics	2019	63	64	**63**	*	62	93	-	-	-	*	47	43	64	58	62	63
	2018	67	68	**66**	*	67	27	*	*	-	*	52	60	67	63	67	68
Grade 8 ELA/Reading	2019	77	79	**80**	*	79	87	*	-	-	100	74	80	80	77	80	80
	2018	79	79	**82**	-	81	94	*	-	-	-	83	78	81	85	80	82
Grade 8 Mathematics	2019	84	88	**91**	*	91	87	*	-	-	100	75	100	91	90	91	90
	2018	81	85	**85**	-	85	88	*	-	-	-	81	81	85	83	85	89
End of Course English II	2019	69	71	**69**	*	69	58	*	*	-	*	62	80	68	73	69	66
	2018	67	70	**64**	*	64	67	-	*	*	*	57	78	65	60	63	56
End of Course Algebra I	2019	75	86	**80**	*	80	84	*	-	-	*	39	80	81	77	80	75
	2018	72	79	**67**	*	66	68	*	*	-	*	32	*	68	60	66	56
All Grades Both Subjects	2019	69	70	**69**	78	69	66	78	71	-	76	56	65	70	67	69	68
	2018	69	70	**66**	60	66	62	94	67	*	48	58	61	66	65	66	66
All Grades ELA/Reading	2019	68	69	**69**	77	69	59	78	*	-	81	57	64	69	68	68	68
	2018	69	69	**67**	38	67	63	*	*	*	38	62	64	67	66	67	67
All Grades Mathematics	2019	70	71	**70**	78	70	72	78	*	-	70	55	65	71	67	70	68
	2018	70	71	**65**	86	65	62	90	*	-	57	54	60	66	64	65	65

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	46%	**41%**	*	41%	42%	*	-	-	57%	13%	41%	33%
	2018	38%	42%	**39%**	*	39%	48%	*	-	-	*	19%	39%	32%
Mathematics	2019	45%	56%	**49%**	*	49%	56%	*	-	-	*	29%	49%	42%
	2018	47%	55%	**48%**	*	48%	71%	*	-	-	*	29%	48%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**71%**	-	71%	64%	*	*	-	60%	18%	70%	57%
Students Requiring Accelerated Instruction	2019	22%	20%	**29%**	-	29%	36%	*	*	-	40%	82%	30%	43%
STAAR Cumulative Met Standard	2019	86%	89%	**80%**	-	81%	80%	*	*	-	60%	31%	80%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	99%	**100%**	-	100%	*	*	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	10%	**6%**	-	6%	*	*	-	-	-	8%	6%	5%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	88%	**82%**	-	82%	88%	*	*	-	60%	41%	81%	76%
Students Requiring Accelerated Instruction	2019	17%	12%	**18%**	-	18%	12%	*	*	-	40%	59%	19%	24%
STAAR Cumulative Met Standard	2019	90%	94%	**90%**	-	90%	92%	*	*	-	80%	62%	89%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	21%	**35%**	-	34%	*	-	-	-	-	20%	36%	35%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	78%	**74%**	*	74%	88%	*	-	-	80%	22%	72%	42%
Students Requiring Accelerated Instruction	2019	22%	22%	**26%**	*	26%	13%	*	-	-	20%	78%	28%	58%
STAAR Cumulative Met Standard	2019	85%	85%	**84%**	*	83%	88%	*	-	-	80%	29%	82%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%	14%	**11%**	-	11%	-	-	-	-	-	0%	12%	6%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**79%**	*	80%	73%	*	-	-	*	28%	79%	63%
Students Requiring Accelerated Instruction	2019	18%	16%	**21%**	*	20%	27%	*	-	-	*	72%	21%	37%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard														
	2019	88%	91%	**88%**	*	89%	91%	*	-	-	*	49%	88%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	68%	**59%**	-	58%	*	-	-	-	-	38%	59%	63%

District Name: CLINT ISD
County Name: EL PASO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**74%**	65%	65%	-	-	-	47%	83%	47%	65%	55%	56%
	2018	77%	78%	**71%**	56%	56%	*	-	*	39%	42%	38%	53%	48%	48%
At Meets Grade Level or Above	2019	50%	50%	**42%**	30%	30%	-	-	-	13%	33%	13%	33%	21%	22%
	2018	48%	48%	**38%**	22%	22%	*	-	*	8%	12%	8%	21%	15%	16%
At Masters Grade Level	2019	24%	22%	**17%**	12%	12%	-	-	-	3%	0%	3%	12%	7%	8%
	2018	22%	20%	**13%**	6%	6%	*	-	*	1%	1%	1%	5%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	**69%**	62%	62%	-	-	-	35%	*	35%	58%	46%	48%
	2018	74%	74%	**67%**	51%	51%	*	-	*	28%	24%	28%	51%	39%	41%
At Meets Grade Level or Above	2019	48%	46%	**39%**	24%	24%	-	-	-	8%	*	8%	27%	15%	16%
	2018	46%	44%	**35%**	17%	17%	*	-	*	4%	4%	4%	18%	10%	11%
At Masters Grade Level	2019	21%	18%	**13%**	9%	9%	-	-	-	1%	*	1%	10%	5%	5%
	2018	19%	17%	**11%**	4%	4%	*	-	*	1%	0%	1%	3%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	**80%**	75%	75%	-	-	-	62%	*	62%	74%	68%	69%
	2018	81%	84%	**77%**	68%	68%	*	-	*	54%	52%	54%	64%	62%	62%
At Meets Grade Level or Above	2019	52%	55%	**47%**	42%	42%	-	-	-	21%	*	20%	42%	31%	33%
	2018	50%	52%	**41%**	31%	31%	*	-	*	13%	13%	13%	29%	23%	24%
At Masters Grade Level	2019	26%	28%	**22%**	20%	20%	-	-	-	5%	*	5%	18%	13%	14%
	2018	24%	24%	**16%**	11%	11%	*	-	*	2%	0%	2%	11%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	**64%**	52%	52%	-	-	-	35%	*	34%	56%	46%	47%
	2018	66%	69%	**61%**	48%	48%	-	-	*	19%	*	19%	33%	38%	37%
At Meets Grade Level or Above	2019	38%	39%	**31%**	21%	21%	-	-	-	8%	*	8%	21%	16%	17%
	2018	41%	42%	**33%**	23%	23%	-	-	*	1%	*	1%	14%	15%	15%
At Masters Grade Level	2019	14%	13%	**10%**	6%	6%	-	-	-	3%	*	3%	1%	5%	4%
	2018	13%	11%	**5%**	2%	2%	-	-	*	0%	*	0%	1%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	**78%**	54%	54%	-	-	-	57%	*	57%	65%	56%	57%
	2018	80%	81%	**73%**	45%	45%	*	-	-	41%	50%	41%	41%	43%	43%
At Meets Grade Level or Above	2019	54%	53%	**44%**	20%	20%	-	-	-	14%	*	14%	34%	16%	19%
	2018	51%	49%	**40%**	11%	11%	*	-	-	7%	11%	7%	13%	9%	9%
At Masters Grade Level	2019	25%	20%	**16%**	6%	6%	-	-	-	2%	*	2%	11%	3%	5%
	2018	23%	19%	**13%**	2%	2%	*	-	-	1%	0%	1%	3%	1%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**82%**	-	-	-	-	-	52%	-	52%	66%	52%	54%
	2018	78%	79%	**78%**	-	-	-	-	-	45%	75%	43%	52%	45%	46%
At Meets Grade Level or Above	2019	55%	53%	**51%**	-	-	-	-	-	16%	-	16%	29%	16%	17%
	2018	53%	51%	**48%**	-	-	-	-	-	15%	30%	14%	17%	15%	15%
At Masters Grade Level	2019	33%	29%	**27%**	-	-	-	-	-	5%	-	5%	17%	5%	6%
	2018	31%	27%	**23%**	-	-	-	-	-	5%	5%	5%	0%	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**69%**	77%	77%	-	-	-	57%	*	57%	64%	66%	65%
	2018	69%	70%	**66%**	72%	72%	*	-	*	59%	45%	59%	64%	65%	65%
All Grades ELA/Reading	2019	68%	69%	**69%**	75%	75%	-	-	-	60%	*	60%	62%	67%	66%
	2018	69%	69%	**67%**	76%	76%	*	-	-	61%	*	61%	64%	69%	68%
All Grades Mathematics	2019	70%	71%	**70%**	78%	78%	-	-	-	54%	*	54%	66%	65%	65%
	2018	70%	71%	**65%**	69%	69%	*	-	*	56%	42%	57%	65%	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	46%	**41%**	43%	43%	-	-	-	28%	-	28%	31%	34%	33%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	42%	**39%**	31%	31%	*	-	-	32%	*	32%	30%	32%	32%
Mathematics	2019	45%	56%	**49%**	44%	44%	-	-	-	40%	*	40%	46%	42%	42%
	2018	47%	55%	**48%**	48%	48%	-	-	-	38%	*	38%	37%	43%	42%

District Name: CLINT ISD
County Name: EL PASO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	93%	95%	85%	83%	100%	*	81%	95%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	**4%**	7%	4%	10%	9%	0%	*	18%	4%	3%	5%
Other Exclusions	1%	2%	**2%**	0%	2%	5%	9%	0%	*	1%	1%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	73%	95%	91%	90%	81%	*	87%	95%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**4%**	27%	4%	6%	10%	0%	*	6%	4%	4%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	2%	0%	19%	*	5%	0%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	**95.9%**	95.0%	96.0%	95.7%	95.9%	96.6%	*	95.8%	94.7%	95.8%	96.0%
2016-17	95.7%	95.8%	**96.2%**	96.4%	96.2%	95.7%	95.5%	97.4%	*	96.8%	94.7%	96.1%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	**0.1%**	0.0%	0.1%	0.0%	*	*	-	0.0%	0.7%	0.1%	0.2%
2016-17	0.3%	0.1%	**0.0%**	*	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.1%	**0.6%**	0.0%	0.6%	0.9%	0.0%	*	*	0.0%	0.4%	0.7%	1.5%
2016-17	1.9%	2.2%	**0.8%**	0.0%	0.8%	0.9%	*	*	*	0.0%	0.5%	0.9%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.2%	**94.7%**	*	94.6%	95.8%	-	-	-	*	92.1%	94.2%	85.4%
Received TxCHSE	0.4%	0.9%	**0.9%**	*	1.0%	0.0%	-	-	-	*	0.0%	0.8%	2.4%
Continued HS	3.8%	5.9%	**2.0%**	*	2.1%	0.0%	-	-	-	*	7.9%	2.1%	8.5%
Dropped Out	5.7%	6.0%	**2.4%**	*	2.3%	4.2%	-	-	-	*	0.0%	2.8%	3.7%
Graduates and TxCHSE	90.4%	88.1%	**95.6%**	*	95.6%	95.8%	-	-	-	*	92.1%	95.1%	87.8%
Graduates, TxCHSE, and Continuers	94.3%	94.0%	**97.6%**	*	97.7%	95.8%	-	-	-	*	100.0%	97.2%	96.3%
Class of 2017													
Graduated	89.7%	86.5%	**95.4%**	*	95.5%	95.0%	*	-	-	*	89.7%	94.9%	88.7%
Received TxCHSE	0.4%	0.9%	**0.5%**	*	0.5%	0.0%	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	4.0%	6.3%	**1.1%**	*	1.0%	0.0%	*	-	-	*	5.1%	1.1%	0.0%
Dropped Out	5.9%	6.3%	**3.0%**	*	3.0%	5.0%	*	-	-	*	5.1%	3.4%	11.3%
Graduates and TxCHSE	90.1%	87.4%	**95.9%**	*	96.0%	95.0%	*	-	-	*	89.7%	95.5%	88.7%
Graduates, TxCHSE, and Continuers	94.1%	93.7%	**97.0%**	*	97.0%	95.0%	*	-	-	*	94.9%	96.6%	88.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	90.1%	**96.6%**	*	96.6%	95.0%	*	-	-	*	92.3%	96.2%	88.7%
Received TxCHSE	0.6%	1.2%	**0.6%**	*	0.6%	0.0%	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.1%	1.7%	**0.1%**	*	0.1%	0.0%	*	-	-	*	2.6%	0.0%	0.0%
Dropped Out	6.3%	7.0%	**2.6%**	*	2.6%	5.0%	*	-	-	*	5.1%	3.1%	11.3%
Graduates and TxCHSE	92.6%	91.3%	**97.3%**	*	97.3%	95.0%	*	-	-	*	92.3%	96.9%	88.7%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	**97.4%**	*	97.4%	95.0%	*	-	-	*	94.9%	96.9%	88.7%
Class of 2016													
Graduated	91.6%	89.2%	**93.0%**	*	93.0%	94.7%	*	-	-	-	84.0%	92.3%	80.6%
Received TxCHSE	0.7%	1.4%	**0.8%**	*	0.7%	5.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	1.5%	**0.5%**	*	0.5%	0.0%	*	-	-	-	4.0%	0.6%	3.2%
Dropped Out	6.6%	8.0%	**5.7%**	*	5.8%	0.0%	*	-	-	-	12.0%	6.1%	16.1%
Graduates and TxCHSE	92.2%	90.5%	**93.8%**	*	93.6%	100.0%	*	-	-	-	84.0%	93.3%	80.6%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	**94.3%**	*	94.2%	100.0%	*	-	-	-	88.0%	93.9%	83.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	89.9%	**93.2%**	*	93.1%	94.7%	*	-	-	-	88.0%	92.5%	80.6%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.6%	**0.9%**	*	0.8%	5.3%	*	-	-	-	0.0%	1.1%	0.0%
Continued HS	0.5%	0.5%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.0%	**5.9%**	*	6.1%	0.0%	*	-	-	-	12.0%	6.4%	19.4%
Graduates and TxCHSE	92.9%	91.5%	**94.1%**	*	93.9%	100.0%	*	-	-	-	88.0%	93.6%	80.6%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	**94.1%**	*	93.9%	100.0%	*	-	-	-	88.0%	93.6%	80.6%
Class of 2015													
Graduated	91.8%	88.8%	**92.6%**	87.5%	92.5%	100.0%	*	-	-	*	97.1%	91.9%	72.7%
Received TxCHSE	1.0%	1.9%	**1.3%**	0.0%	1.4%	0.0%	*	-	-	*	0.0%	1.6%	2.6%
Continued HS	0.6%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.5%	**6.1%**	12.5%	6.2%	0.0%	*	-	-	*	2.9%	6.5%	24.7%
Graduates and TxCHSE	92.8%	90.8%	**93.9%**	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
Graduates, TxCHSE, and Continuers	93.3%	91.5%	**93.9%**	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.2%	**93.3%**	*	93.2%	95.8%	-	-	-	*	83.3%	92.9%	79.5%
Class of 2017	89.7%	86.5%	**92.5%**	*	93.1%	80.0%	*	-	-	*	83.7%	92.4%	74.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	89.5%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017	88.5%	95.2%	**95.6%**	*	95.8%	94.1%	*	-	-	-	24.2%	95.7%	85.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	2.2%	**0.1%**	*	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
Class of 2017	6.0%	6.9%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	94.0%	**98.8%**	*	98.8%	100.0%	-	-	-	*	78.3%	98.5%	96.8%
Class of 2017	60.8%	59.9%	**96.0%**	*	96.9%	*	-	-	-	-	*	96.1%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	96.1%	**99.0%**	*	99.0%	100.0%	-	-	-	*	78.3%	98.7%	96.9%
Class of 2017	85.9%	94.7%	**95.7%**	*	96.0%	94.7%	*	-	-	-	25.7%	95.7%	85.5%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	68.5%	**50.0%**	-	42.9%	*	-	-	-	*	12.5%	40.0%	*
2016-17	87.2%	94.1%	**94.7%**	*	95.0%	88.2%	*	-	-	-	22.5%	94.5%	84.9%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.3%	**0.1%**	*	0.1%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
2016-17	7.2%	13.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	93.0%	**98.9%**	*	98.8%	100.0%	-	-	-	*	78.3%	98.5%	96.8%
2016-17	56.5%	51.1%	**94.3%**	*	95.1%	*	-	-	-	-	*	93.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	94.1%	**97.9%**	*	97.8%	100.0%	-	-	-	*	61.3%	97.7%	96.8%
2016-17	84.0%	93.3%	**94.6%**	*	95.0%	89.5%	*	-	-	-	23.3%	94.4%	84.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	735	100.0%	347,893	100.0%
By Ethnicity:				
African American	2	0.3%	43,502	12.5%
Hispanic	705	95.9%	173,272	49.8%
White	26	3.5%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	2	0.3%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	8	1.1%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	8	1.1%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	22	3.0%	49,432	14.2%
Foundation H.S. Program (Endorsement)	1	0.1%	16,542	4.8%
Foundation H.S. Program (DLA)	696	94.7%	272,526	78.3%
Special Education Graduates	43	5.9%	25,962	7.5%
Economically Disadvantaged Graduates	575	78.2%	166,956	48.0%
LEP Graduates	68	9.3%	21,359	6.1%
At-Risk Graduates	282	38.4%	144,805	41.6%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.2%	**71.0%**	*	71.6%	50.0%	-	-	-	*	62.8%	70.7%	49.3%
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	48.1%	**55.6%**	*	55.9%	42.3%	-	-	-	*	7.0%	55.3%	29.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	56.7%	**58.0%**	*	57.6%	61.5%	-	-	-	*	7.0%	55.7%	38.2%
Mathematics													
2017-18	46.0%	44.5%	**55.4%**	*	55.6%	46.2%	-	-	-	*	34.9%	55.5%	36.8%
Both Subjects													
2017-18	42.1%	37.1%	**41.9%**	*	42.0%	34.6%	-	-	-	*	4.7%	40.7%	20.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.0%	**33.9%**	*	33.9%	30.8%	-	-	-	*	0.0%	33.0%	1.5%
2016-17	19.9%	23.3%	**30.8%**	*	30.7%	36.8%	*	-	-	-	2.3%	29.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.0%	**17.3%**	*	17.7%	7.7%	-	-	-	*	2.3%	17.2%	13.2%
2016-17	20.1%	16.5%	**17.2%**	*	17.2%	21.1%	*	-	-	-	0.0%	17.6%	18.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	4.1%	**9.8%**	*	10.2%	0.0%	-	-	-	*	0.0%	10.6%	0.0%
2016-17	0.8%	2.2%	**11.2%**	*	11.3%	10.5%	*	-	-	-	0.0%	10.9%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.3%	**1.9%**	*	1.8%	3.8%	-	-	-	*	0.0%	1.7%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.0%	**33.3%**	*	33.6%	23.1%	-	-	-	*	60.5%	32.8%	27.2%
2016-17	13.2%	15.5%	**11.0%**	*	11.3%	2.6%	*	-	-	-	10.5%	10.5%	2.8%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.0%	**9.8%**	*	10.2%	0.0%	-	-	-	*	4.7%	9.7%	5.9%
2016-17	2.7%	5.3%	**5.1%**	*	5.3%	0.0%	*	-	-	-	2.3%	4.6%	1.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.4%	**0.3%**	*	0.3%	0.0%	-	-	-	*	4.7%	0.2%	0.0%
2016-17	1.0%	0.5%	**0.4%**	*	0.4%	0.0%	*	-	-	-	7.0%	0.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	31.6%	**43.1%**	*	44.0%	23.1%	-	-	-	*	51.2%	41.0%	30.9%
2016-17	17.3%	19.1%	**11.2%**	*	11.4%	5.3%	*	-	-	-	4.7%	10.3%	3.8%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.9%	**5.3%**	*	5.0%	11.5%	-	-	-	*	0.0%	5.9%	4.4%
2016-17	2.2%	1.9%	**2.4%**	*	2.5%	0.0%	*	-	-	-	0.0%	2.6%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.4%	**2.6%**	*	2.6%	3.8%	-	-	-	*	44.2%	2.6%	5.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	41.5%	**35.4%**	*	35.3%	34.6%	-	-	-	*	0.0%	32.2%	2.9%
2016-17	23.4%	35.4%	**29.8%**	*	29.5%	42.1%	*	-	-	-	4.7%	28.8%	0.0%
Mathematics													
2017-18	23.7%	29.3%	**25.4%**	*	25.5%	15.4%	-	-	-	*	0.0%	25.0%	5.9%
2016-17	19.8%	29.0%	**24.3%**	*	24.1%	31.6%	*	-	-	-	2.3%	23.4%	7.5%
Both Subjects													
2017-18	18.1%	23.8%	**18.5%**	*	18.4%	15.4%	-	-	-	*	0.0%	17.6%	1.5%
2016-17	12.9%	20.6%	**14.9%**	*	14.7%	21.1%	*	-	-	-	0.0%	14.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	48.1%	**54.7%**	*	55.2%	42.3%	-	-	-	*	60.5%	52.7%	45.6%
2016-17	50.5%	51.5%	**31.8%**	*	32.1%	26.3%	*	-	-	-	25.6%	31.0%	26.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	2.8%	**16.6%**	*	16.5%	19.2%	-	-	-	*	7.0%	16.7%	32.4%
2016-17	0.8%	1.0%	**4.7%**	*	4.7%	5.3%	*	-	-	-	2.3%	4.6%	3.8%
Mathematics													
2017-18	3.9%	8.3%	**25.9%**	*	26.1%	19.2%	-	-	-	*	32.6%	26.8%	32.4%
2016-17	1.4%	1.1%	**4.9%**	*	5.0%	0.0%	*	-	-	-	2.3%	4.7%	0.0%
Both Subjects													
2017-18	0.9%	1.3%	**12.0%**	*	12.1%	7.7%	-	-	-	*	4.7%	12.3%	19.1%
2016-17	0.2%	0.1%	**0.9%**	*	0.9%	0.0%	*	-	-	-	2.3%	1.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	22.8%	**24.4%**	33.3%	24.3%	26.8%	-	*	-	22.2%	n/a	23.2%	n/a
2017	26.2%	25.6%	**27.3%**	*	27.2%	32.6%	*	?	-	*	n/a	25.6%	n/a
English Language Arts													
2018	15.3%	10.7%	**7.5%**	11.1%	7.5%	8.9%	-	*	-	0.0%	n/a	6.4%	n/a
2017	15.9%	12.7%	**9.6%**	*	9.7%	6.5%	*	-	-	*	n/a	9.0%	n/a
Mathematics													
2018	7.3%	4.8%	**5.5%**	0.0%	5.4%	10.7%	-	*	-	0.0%	n/a	5.2%	n/a
2017	7.2%	5.3%	**5.7%**	*	5.6%	6.5%	*	?	-	*	n/a	4.8%	n/a
Science													
2018	10.8%	7.9%	**10.8%**	22.2%	10.9%	7.1%	-	*	-	11.1%	n/a	10.2%	n/a
2017	10.9%	8.2%	**12.6%**	*	12.5%	19.6%	*	-	-	*	n/a	11.8%	n/a
Social Studies													
2018	14.5%	8.8%	**3.9%**	22.2%	3.6%	5.4%	-	*	-	22.2%	n/a	3.5%	n/a
2017	15.0%	11.0%	**2.8%**	*	2.7%	4.3%	*	-	-	*	n/a	3.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	33.3%	**29.8%**	*	30.9%	13.3%	-	-	-	*	n/a	31.1%	n/a
2017	49.1%	30.3%	**28.5%**	*	28.4%	33.3%	-	*	-	-	n/a	30.5%	n/a
English Language Arts													
2018	42.5%	21.0%	**5.8%**	*	6.1%	0.0%	-	-	-	-	n/a	6.0%	n/a
2017	41.3%	22.9%	**10.1%**	-	10.3%	*	-	-	-	-	n/a	10.7%	n/a
Mathematics													
2018	52.8%	29.1%	**17.0%**	-	18.3%	0.0%	-	-	-	-	n/a	16.2%	n/a

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	28.2%	**8.0%**	-	8.3%	*	-	*	-	-	n/a	8.3%	n/a
Science													
2018	38.0%	13.1%	**6.9%**	*	7.2%	*	-	-	-	*	n/a	6.7%	n/a
2017	38.3%	15.6%	**2.0%**	-	1.1%	22.2%	-	-	-	-	n/a	1.4%	n/a
Social Studies													
2018	44.6%	24.2%	**0.0%**	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2017	41.4%	19.5%	**2.3%**	*	2.4%	*	-	-	-	-	n/a	2.6%	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	93.7%	**100.0%**	*	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	94.8%	**100.0%**	66.7%	100.0%	100.0%	100.0%	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	21.3%	**15.1%**	*	15.0%	21.4%	-	-	-	*	n/a	13.2%	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	939	**907**	*	905	963	-	-	-	*	n/a	899	n/a
English Language Arts and Writing													
2017-18	521	472	**453**	*	451	484	-	-	-	*	n/a	448	n/a
Mathematics													
2017-18	515	467	**455**	*	454	480	-	-	-	*	n/a	451	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	19.2	**17.4**	-	17.3	*	-	-	-	*	n/a	16.9	n/a
English Language Arts													
2017-18	20.3	18.7	**16.7**	-	16.4	*	-	-	-	*	n/a	15.8	n/a
Mathematics													
2017-18	20.6	19.3	**17.5**	-	17.4	*	-	-	-	*	n/a	17.2	n/a
Science													
2017-18	20.9	19.6	**18.3**	-	18.2	*	-	-	-	*	n/a	18.0	n/a

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.1%	**44.1%**	43.8%	44.1%	48.6%	*	*	*	31.3%	32.8%	43.2%	28.0%
2016-17	37.1%	38.1%	**35.7%**	38.5%	35.8%	35.6%	*	*	-	27.3%	25.0%	35.1%	30.2%
English Language Arts													
2017-18	17.3%	16.9%	**21.6%**	12.5%	21.8%	20.6%	*	*	*	13.3%	16.7%	21.2%	13.8%
2016-17	16.8%	16.0%	**20.8%**	25.0%	20.8%	24.2%	*	*	-	9.1%	15.7%	20.6%	24.6%
Mathematics													
2017-18	20.7%	19.9%	**19.1%**	12.5%	19.0%	24.8%	*	*	*	14.3%	5.9%	18.1%	6.4%
2016-17	19.5%	18.8%	**17.5%**	0.0%	17.7%	14.4%	*	*	-	9.1%	10.8%	17.1%	5.0%
Science													
2017-18	21.2%	24.5%	**19.0%**	18.8%	19.0%	21.4%	*	*	*	15.4%	10.0%	18.7%	7.0%
2016-17	5.7%	4.1%	**5.1%**	0.0%	5.0%	8.2%	*	*	-	0.0%	0.0%	5.0%	0.0%
Social Studies													
2017-18	22.8%	20.0%	**13.6%**	25.0%	13.5%	14.9%	*	*	*	28.6%	0.0%	12.4%	1.3%
2016-17	21.8%	20.6%	**13.5%**	36.4%	13.3%	17.0%	*	*	-	18.2%	0.6%	13.2%	0.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	59.4%	**56.7%**	*	56.7%	63.2%	*	-	-	-	36.6%	55.2%	50.0%
2015-16	54.7%	59.7%	**57.8%**	*	58.3%	50.0%	*	-	-	-	25.5%	56.2%	36.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	46.1%	**43.5%**	*	43.4%	50.0%	-	-	-	-	6.7%	43.6%	0.0%
2015-16	55.7%	43.3%	**46.5%**	-	46.2%	57.1%	*	-	-	-	0.0%	46.0%	5.3%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	District Count	District Percent	State Count	State Percent
Total Students	11,346	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	7	0.1%	15,122	0.3%
Pre-Kindergarten	590	5.2%	238,810	4.4%
Kindergarten	724	6.4%	373,435	6.9%
Grade 1	700	6.2%	386,567	7.1%
Grade 2	761	6.7%	387,490	7.2%
Grade 3	768	6.8%	395,637	7.3%
Grade 4	829	7.3%	411,805	7.6%
Grade 5	890	7.8%	417,388	7.7%
Grade 6	893	7.9%	417,587	7.7%
Grade 7	866	7.6%	406,716	7.5%
Grade 8	934	8.2%	404,933	7.5%
Grade 9	1,005	8.9%	436,449	8.1%
Grade 10	848	7.5%	400,571	7.4%
Grade 11	781	6.9%	372,899	6.9%
Grade 12	750	6.6%	350,991	6.5%
Ethnic Distribution:				
African American	42	0.4%	684,349	12.6%
Hispanic	10,775	95.0%	2,847,629	52.6%
White	405	3.6%	1,484,069	27.4%
American Indian	38	0.3%	20,362	0.4%
Asian	13	0.1%	242,247	4.5%
Pacific Islander	5	0.0%	8,254	0.2%
Two or More Races	68	0.6%	129,490	2.4%
Economically Disadvantaged	9,824	86.6%	3,283,812	60.6%
Non-Educationally Disadvantaged	1,522	13.4%	2,132,588	39.4%
Section 504 Students	266	2.3%	354,440	6.5%
English Learners (EL)	4,183	36.9%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	148	1.2%	75,963	1.4%
Students w/ Dyslexia	62	0.5%	194,074	3.6%
At-Risk	7,027	61.9%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	966		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	471	48.8%	221,426	42.4%
Students with Physical Disabilities	236	24.4%	114,118	21.9%
Students with Autism	86	8.9%	71,373	13.7%
Students with Behavioral Disabilities	163	16.9%	107,604	20.6%
Students with Non-Categorical Early Childhood	10	1.0%	7,387	1.4%

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	- Non-Special Education Rates - District	State	- Special Education Rates - District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.7%	0.0%	6.2%
Grade 1	0.2%	3.1%	1.3%	5.5%
Grade 2	0.2%	1.8%	1.4%	2.3%
Grade 3	0.3%	1.1%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.2%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	10.9%	7.2%	16.7%	12.7%

	---------- District ----------		---------- State ----------	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	14	0.3%	6,321	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.0	18.9
Grade 1	19.4	18.8
Grade 2	20.6	18.7
Grade 3	20.8	18.9
Grade 4	20.1	19.2
Grade 5	22.1	21.2
Grade 6	17.5	20.4
Secondary:		
English/Language Arts	17.0	16.6
Foreign Languages	24.4	18.9
Mathematics	17.1	17.8
Science	18.7	18.9
Social Studies	18.3	19.3

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	1,448.4	100.0%	719,502.5	100.0%
Professional Staff:	862.0	59.5%	461,380.1	64.1%
Teachers	654.5	45.2%	358,450.1	49.8%
Professional Support	134.0	9.3%	72,848.5	10.1%
Campus Administration (School Leadership)	41.0	2.8%	21,812.7	3.0%
Central Administration	32.5	2.2%	8,268.8	1.1%
Educational Aides:	126.0	8.7%	74,292.4	10.3%
Auxiliary Staff:	460.3	31.8%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	13.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	32.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	1,349.5	93.2%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	0.6%	37,875.6	10.6%
Hispanic	594.9	90.9%	99,261.7	27.7%
White	50.6	7.7%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	2.0	0.3%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	3.0	0.5%	4,074.5	1.1%
Males	205.0	31.3%	85,138.1	23.8%
Females	449.5	68.7%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	12.0	1.8%	4,932.1	1.4%
Bachelors	469.0	71.7%	263,991.5	73.6%
Masters	168.4	25.7%	87,059.6	24.3%
Doctorate	5.0	0.8%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	31.0	4.7%	24,953.3	7.0%
1-5 Years Experience	219.1	33.5%	103,762.4	28.9%
6-10 Years Experience	122.0	18.6%	68,136.0	19.0%
11-20 Years Experience	205.5	31.4%	105,158.7	29.3%
Over 20 Years Experience	76.9	11.7%	56,439.7	15.7%
Number of Students per Teacher	17.3	n/a	15.1	n/a

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.9	6.3
Average Years Experience of Principals with District	3.8	5.4
Average Years Experience of Assistant Principals	4.9	5.3
Average Years Experience of Assistant Principals with District	4.5	4.7
Average Years Experience of Teachers:	10.2	11.1
Average Years Experience of Teachers with District:	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$48,919	$47,218
1-5 Years Experience	$50,542	$50,408
6-10 Years Experience	$52,129	$52,786
11-20 Years Experience	$55,220	$56,041
Over 20 Years Experience	$62,406	$62,039
Average Actual Salaries (regular duties only):		
Teachers	$53,623	$54,122
Professional Support	$65,142	$64,069
Campus Administration (School Leadership)	$78,502	$78,947
Central Administration	$84,717	$103,400
Instructional Staff Percent:	57.2%	64.5%
Turnover Rate for Teachers:	16.6%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Program Information	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,695	32.6%	1,066,099	19.7%
Career & Technical Education	3,272	28.8%	1,424,391	26.3%
Gifted & Talented Education	470	4.1%	436,361	8.1%
Special Education	966	8.5%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	115.1	17.6%	23,092.5	6.4%
Career & Technical Education	35.4	5.4%	17,483.0	4.9%
Compensatory Education	17.2	2.6%	9,548.1	2.7%
Gifted & Talented Education	4.3	0.7%	7,164.0	2.0%
Regular Education	416.3	63.6%	255,885.2	71.4%
Special Education	53.5	8.2%	32,449.2	9.1%
Other	12.6	1.9%	12,828.0	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT H S**

Campus Number: **071901001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 694
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	65%	**66%**	-	65%	89%	-	-	*	-	32%	*	68%	60%	63%	45%
	2018	65%	59%	**60%**	*	60%	60%	-	-	*	*	35%	*	67%	41%	56%	40%
At Meets Grade Level or Above	2019	50%	41%	**45%**	-	43%	78%	-	-	*	-	11%	*	46%	42%	41%	22%
	2018	44%	34%	**39%**	*	39%	40%	-	-	*	*	17%	*	44%	26%	36%	20%
At Masters Grade Level	2019	11%	7%	**7%**	-	7%	22%	-	-	*	-	5%	*	8%	7%	6%	1%
	2018	7%	4%	**6%**	*	5%	20%	-	-	*	*	4%	*	6%	5%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	**65%**	-	64%	*	-	-	-	-	17%	*	67%	55%	61%	39%
	2018	67%	61%	**64%**	-	64%	88%	-	-	*	*	29%	*	68%	53%	61%	34%
At Meets Grade Level or Above	2019	49%	41%	**43%**	-	43%	*	-	-	-	-	7%	*	47%	31%	42%	12%
	2018	48%	38%	**44%**	-	42%	88%	-	-	*	*	6%	*	47%	33%	40%	6%
At Masters Grade Level	2019	8%	3%	**6%**	-	6%	*	-	-	-	-	0%	*	7%	0%	4%	0%
	2018	8%	3%	**6%**	-	5%	13%	-	-	*	*	0%	*	6%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	**90%**	-	89%	100%	-	-	-	-	77%	*	90%	89%	90%	85%
	2018	83%	81%	**83%**	*	84%	50%	-	-	-	-	50%	*	87%	73%	80%	75%
At Meets Grade Level or Above	2019	61%	63%	**51%**	-	51%	60%	-	-	-	-	23%	*	50%	53%	51%	39%
	2018	55%	48%	**48%**	*	48%	50%	-	-	-	-	23%	*	53%	34%	46%	32%
At Masters Grade Level	2019	37%	36%	**23%**	-	23%	40%	-	-	-	-	8%	*	23%	25%	24%	15%
	2018	32%	23%	**25%**	*	24%	33%	-	-	-	-	9%	*	27%	18%	28%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	**82%**	-	81%	100%	-	-	-	-	54%	*	82%	81%	80%	64%
	2018	87%	81%	**82%**	*	83%	71%	-	-	-	-	45%	*	87%	68%	78%	71%
At Meets Grade Level or Above	2019	62%	47%	**50%**	-	49%	63%	-	-	-	-	14%	*	51%	47%	47%	23%
	2018	59%	45%	**50%**	*	50%	57%	-	-	-	-	20%	*	56%	34%	47%	26%
At Masters Grade Level	2019	25%	13%	**20%**	-	19%	38%	-	-	-	-	11%	*	21%	16%	18%	5%
	2018	24%	11%	**18%**	*	18%	29%	-	-	-	-	5%	*	21%	11%	18%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	**97%**	-	97%	*	-	-	-	-	82%	*	98%	94%	96%	85%
	2018	92%	92%	**98%**	-	98%	100%	*	-	-	*	86%	*	98%	97%	98%	95%
At Meets Grade Level or Above	2019	73%	71%	**78%**	-	78%	*	-	-	-	-	36%	*	81%	67%	75%	38%
	2018	70%	67%	**83%**	-	83%	100%	*	-	-	*	43%	*	86%	70%	82%	62%
At Masters Grade Level	2019	45%	37%	**45%**	-	44%	*	-	-	-	-	9%	*	44%	48%	43%	6%
	2018	40%	32%	**46%**	-	45%	67%	*	-	-	*	29%	*	48%	33%	44%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**78%**	-	77%	96%	-	-	*	-	46%	82%	79%	74%	76%	59%
	2018	77%	71%	**75%**	*	76%	75%	*	-	*	*	44%	30%	80%	62%	73%	58%
At Meets Grade Level or Above	2019	50%	42%	**52%**	-	51%	73%	-	-	*	-	15%	45%	54%	46%	49%	25%
	2018	48%	38%	**51%**	*	51%	69%	*	-	*	*	19%	30%	57%	36%	49%	25%
At Masters Grade Level	2019	24%	17%	**18%**	-	18%	35%	-	-	*	-	6%	9%	19%	16%	17%	5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 694
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	13%	**18%**	*	18%	31%	*	-	*	*	7%	10%	20%	11%	17%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**65%**	-	65%	91%	-	-	*	-	25%	60%	68%	58%	62%	42%
	2018	74%	67%	**62%**	*	62%	77%	-	-	*	*	33%	14%	68%	47%	59%	38%
At Meets Grade Level or Above	2019	48%	39%	**44%**	-	43%	82%	-	-	*	-	9%	20%	46%	38%	41%	18%
	2018	46%	35%	**41%**	*	41%	69%	-	-	*	*	13%	14%	46%	29%	38%	14%
At Masters Grade Level	2019	21%	13%	**7%**	-	6%	18%	-	-	*	-	3%	0%	7%	5%	5%	0%
	2018	19%	11%	**6%**	*	5%	15%	-	-	*	*	3%	0%	6%	4%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**90%**	-	89%	100%	-	-	-	-	77%	*	90%	89%	90%	85%
	2018	81%	77%	**83%**	*	84%	50%	-	-	-	-	50%	*	87%	73%	80%	75%
At Meets Grade Level or Above	2019	52%	47%	**51%**	-	51%	60%	-	-	-	-	23%	*	50%	53%	51%	39%
	2018	50%	41%	**48%**	*	48%	50%	-	-	-	-	23%	*	53%	34%	46%	32%
At Masters Grade Level	2019	26%	22%	**23%**	-	23%	40%	-	-	-	-	8%	*	23%	25%	24%	15%
	2018	24%	16%	**25%**	*	24%	33%	-	-	-	-	9%	*	27%	18%	28%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**82%**	-	81%	100%	-	-	-	-	54%	*	82%	81%	80%	64%
	2018	80%	73%	**82%**	*	83%	71%	-	-	-	-	45%	*	87%	68%	78%	71%
At Meets Grade Level or Above	2019	54%	44%	**50%**	-	49%	63%	-	-	-	-	14%	*	51%	47%	47%	23%
	2018	51%	40%	**50%**	*	50%	57%	-	-	-	-	20%	*	56%	34%	47%	26%
At Masters Grade Level	2019	25%	16%	**20%**	-	19%	38%	-	-	-	-	11%	*	21%	16%	18%	5%
	2018	23%	13%	**18%**	*	18%	29%	-	-	-	-	5%	*	21%	11%	18%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**97%**	-	97%	*	-	-	-	-	82%	*	98%	94%	96%	85%
	2018	78%	78%	**98%**	-	98%	100%	*	-	-	*	86%	*	98%	97%	98%	95%
At Meets Grade Level or Above	2019	55%	51%	**78%**	-	78%	*	-	-	-	-	36%	*	81%	67%	75%	38%
	2018	53%	48%	**83%**	-	83%	100%	*	-	-	*	43%	*	86%	70%	82%	62%
At Masters Grade Level	2019	33%	27%	**45%**	-	44%	*	-	-	-	-	9%	*	44%	48%	43%	6%
	2018	31%	23%	**46%**	-	45%	67%	*	-	-	*	29%	*	48%	33%	44%	21%

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School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	**74**	-	75	*	-	-	-	-	74	-	74	75	78	67
	2018	67	64	**70**	-	71	69	-	-	*	-	50	*	72	63	69	63
End of Course Algebra I	2019	75	80	**72**	-	72	*	-	-	-	-	46	*	72	72	73	67
	2018	72	67	**60**	*	60	60	-	-	-	-	35	-	63	53	61	45
All Grades Both Subjects	2019	69	69	**73**	-	74	*	-	-	-	-	62	*	73	74	76	67
	2018	69	66	**66**	*	66	65	-	-	*	-	41	*	68	58	65	51
All Grades ELA/Reading	2019	68	69	**74**	-	75	*	-	-	-	-	74	-	74	75	78	67
	2018	69	67	**70**	-	71	69	-	-	*	-	50	*	72	63	69	63
All Grades Mathematics	2019	70	70	**72**	-	72	*	-	-	-	-	46	*	72	72	73	67
	2018	70	65	**60**	*	60	60	-	-	-	-	35	-	63	53	61	45

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Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	11%	**19%**	-	19%	-	-	-	-	-	*	19%	9%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	59%	**50%**	-	47%	*	-	-	-	-	40%	50%	44%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**78%**	-	-	-	-	-	47%	-	47%	43%	47%	47%
	2018	77%	71%	**75%**	-	-	-	-	-	42%	*	42%	56%	42%	43%
At Meets Grade Level or Above	2019	50%	42%	**52%**	-	-	-	-	-	15%	-	15%	14%	15%	15%
	2018	48%	38%	**51%**	-	-	-	-	-	9%	*	9%	25%	9%	10%
At Masters Grade Level	2019	24%	17%	**18%**	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	13%	**18%**	-	-	-	-	-	4%	*	4%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**65%**	-	-	-	-	-	29%	-	29%	20%	29%	28%
	2018	74%	67%	**62%**	-	-	-	-	-	21%	*	21%	44%	21%	23%
At Meets Grade Level or Above	2019	48%	39%	**44%**	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	46%	35%	**41%**	-	-	-	-	-	3%	*	3%	11%	3%	4%
At Masters Grade Level	2019	21%	13%	**7%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	11%	**6%**	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**90%**	-	-	-	-	-	82%	-	82%	60%	82%	80%
	2018	81%	77%	**83%**	-	-	-	-	-	66%	-	66%	*	66%	66%
At Meets Grade Level or Above	2019	52%	47%	**51%**	-	-	-	-	-	31%	-	31%	40%	31%	32%
	2018	50%	41%	**48%**	-	-	-	-	-	14%	-	14%	*	14%	18%
At Masters Grade Level	2019	26%	22%	**23%**	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	24%	16%	**25%**	-	-	-	-	-	6%	-	6%	*	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**82%**	-	-	-	-	-	52%	-	52%	60%	52%	52%
	2018	80%	73%	**82%**	-	-	-	-	-	51%	-	51%	*	51%	53%
At Meets Grade Level or Above	2019	54%	44%	**50%**	-	-	-	-	-	13%	-	13%	20%	13%	13%
	2018	51%	40%	**50%**	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	25%	16%	**20%**	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	23%	13%	**18%**	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**97%**	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	78%	78%	**98%**	-	-	-	-	-	89%	-	89%	*	89%	89%
At Meets Grade Level or Above	2019	55%	51%	**78%**	-	-	-	-	-	24%	-	24%	*	24%	23%
	2018	53%	48%	**83%**	-	-	-	-	-	44%	-	44%	*	44%	47%
At Masters Grade Level	2019	33%	27%	**45%**	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	31%	23%	**46%**	-	-	-	-	-	22%	-	22%	*	22%	21%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**73%**	-	-	-	-	-	64%	-	64%	58%	64%	64%
	2018	69%	66%	**66%**	-	-	-	-	-	52%	-	52%	80%	52%	55%
All Grades ELA/Reading	2019	68%	69%	**74%**	-	-	-	-	-	67%	-	67%	*	67%	69%
	2018	69%	67%	**70%**	-	-	-	-	-	71%	-	71%	*	71%	71%
All Grades Mathematics	2019	70%	70%	**72%**	-	-	-	-	-	63%	-	63%	*	63%	60%
	2018	70%	65%	**60%**	-	-	-	-	-	35%	-	35%	*	35%	40%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	*	-	100%	100%	100%
Included in Accountability	94%	94%	**94%**	-	93%	100%	-	-	*	-	97%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	**3%**	-	3%	0%	-	-	*	-	1%	3%	4%
Other Exclusions	1%	2%	**3%**	-	3%	0%	-	-	*	-	1%	3%	11%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	*	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	*	*	100%	100%	100%
Included in Accountability	94%	95%	**96%**	*	96%	97%	*	-	*	*	98%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	**3%**	*	3%	0%	*	-	*	*	1%	2%	3%
Other Exclusions	1%	1%	**1%**	*	1%	3%	*	-	*	*	1%	1%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	*	*	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**96.2%**	-	96.2%	96.3%	*	-	*	*	94.2%	96.1%	95.9%
2016-17	95.7%	96.2%	**94.8%**	-	94.7%	95.6%	-	-	-	*	91.7%	94.6%	95.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	**0.0%**	-	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	1.9%	0.8%	**0.7%**	-	0.8%	0.0%	-	-	-	*	0.0%	0.9%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	**96.6%**	-	96.5%	100.0%	-	-	-	-	80.0%	96.4%	93.8%
Received TxCHSE	0.4%	0.9%	**2.1%**	-	2.1%	0.0%	-	-	-	-	0.0%	1.8%	0.0%
Continued HS	3.8%	2.0%	**0.7%**	-	0.7%	0.0%	-	-	-	-	20.0%	0.9%	0.0%
Dropped Out	5.7%	2.4%	**0.7%**	-	0.7%	0.0%	-	-	-	-	0.0%	0.9%	6.3%
Graduates and TxCHSE	90.4%	95.6%	**98.6%**	-	98.6%	100.0%	-	-	-	-	80.0%	98.2%	93.8%
Graduates, TxCHSE, and Continuers	94.3%	97.6%	**99.3%**	-	99.3%	100.0%	-	-	-	-	100.0%	99.1%	93.8%
Class of 2017													
Graduated	89.7%	95.4%	**95.3%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Received TxCHSE	0.4%	0.5%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	1.1%	**0.7%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.0%	**4.1%**	-	3.5%	16.7%	-	-	-	*	0.0%	5.1%	12.5%
Graduates and TxCHSE	90.1%	95.9%	**95.3%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduates, TxCHSE, and Continuers	94.1%	97.0%	**95.9%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	**95.9%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Received TxCHSE	0.6%	0.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	**4.1%**	-	3.5%	16.7%	-	-	-	*	0.0%	5.1%	12.5%
Graduates and TxCHSE	92.6%	97.3%	**95.9%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	**95.9%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Class of 2016													
Graduated	91.6%	93.0%	**93.0%**	-	93.3%	85.7%	*	-	-	-	88.9%	92.8%	78.6%
Received TxCHSE	0.7%	0.8%	**0.7%**	-	0.0%	14.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	0.5%	**0.7%**	-	0.7%	0.0%	*	-	-	-	11.1%	0.9%	0.0%
Dropped Out	6.6%	5.7%	**5.6%**	-	6.0%	0.0%	*	-	-	-	0.0%	5.4%	21.4%
Graduates and TxCHSE	92.2%	93.8%	**93.7%**	-	93.3%	100.0%	*	-	-	-	88.9%	93.7%	78.6%
Graduates, TxCHSE, and Continuers	93.4%	94.3%	**94.4%**	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	**93.7%**	-	94.0%	85.7%	*	-	-	-	100.0%	93.7%	78.6%

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Received TxCHSE	0.8%	0.9%	**0.7%**	-	0.0%	14.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	**5.6%**	-	6.0%	0.0%	*	-	-	-	0.0%	5.4%	21.4%
Graduates and TxCHSE	92.9%	94.1%	**94.4%**	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
Graduates, TxCHSE, and Continuers	93.4%	94.1%	**94.4%**	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
Class of 2015													
Graduated	91.8%	92.6%	**97.4%**	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Received TxCHSE	1.0%	1.3%	**0.0%**	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	**2.6%**	-	2.6%	-	*	-	-	-	14.3%	3.2%	22.2%
Graduates and TxCHSE	92.8%	93.9%	**97.4%**	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	**97.4%**	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	**95.9%**	-	95.8%	100.0%	-	-	-	-	66.7%	95.5%	88.2%
Class of 2017	89.7%	92.5%	**95.3%**	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	95.6%	**94.3%**	-	94.1%	100.0%	-	-	-	-	0.0%	94.6%	85.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Class of 2017	6.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	**100.0%**	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2017	60.8%	96.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	**100.0%**	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2017	85.9%	95.7%	**94.3%**	-	94.1%	100.0%	-	-	-	-	0.0%	94.6%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	*	-	*	-	-	-	-	*	*	*	-
2016-17	87.2%	94.7%	**94.4%**	-	94.2%	100.0%	-	-	-	-	14.3%	94.5%	88.9%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2016-17	7.2%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	**100.0%**	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
2016-17	56.5%	94.3%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	**97.9%**	-	97.8%	100.0%	-	-	-	*	50.0%	98.1%	100.0%
2016-17	84.0%	94.6%	**94.5%**	-	94.3%	100.0%	-	-	-	-	14.3%	94.6%	88.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	145	100.0%	735	347,893
By Ethnicity:				
African American	0	0.0%	2	43,502
Hispanic	139	95.9%	705	173,272
White	5	3.4%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	0.7%	2	6,724
By Graduation Type:				
Minimum H.S. Program	3	2.1%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.7%	8	3,538
Foundation H.S. Program (No Endorsement)	1	0.7%	22	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,542
Foundation H.S. Program (DLA)	140	96.6%	696	272,526
Special Education Graduates	7	4.8%	43	25,962
Economically Disadvantaged Graduates	106	73.1%	575	166,956
LEP Graduates	14	9.7%	68	21,359
At-Risk Graduates	44	30.3%	282	144,805

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 694
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	**94.8%**	-	94.6%	100.0%	-	-	-	*	42.9%	94.3%	96.4%
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	**92.4%**	-	92.1%	100.0%	-	-	-	*	28.6%	91.5%	85.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	**94.5%**	-	94.2%	100.0%	-	-	-	*	28.6%	93.4%	100.0%
Mathematics													
2017-18	46.0%	55.4%	**87.6%**	-	87.8%	80.0%	-	-	-	*	42.9%	87.7%	85.7%
Both Subjects													
2017-18	42.1%	41.9%	**84.8%**	-	84.9%	80.0%	-	-	-	*	28.6%	84.0%	85.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	**41.4%**	-	40.3%	80.0%	-	-	-	*	0.0%	34.0%	0.0%
2016-17	19.9%	30.8%	**22.1%**	-	20.7%	60.0%	-	-	-	-	0.0%	19.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	**17.2%**	-	18.0%	0.0%	-	-	-	*	0.0%	15.1%	14.3%
2016-17	20.1%	17.2%	**15.9%**	-	15.0%	40.0%	-	-	-	-	0.0%	14.4%	22.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	11.2%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	**5.5%**	-	5.0%	20.0%	-	-	-	*	0.0%	6.6%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	**50.7%**	-	50.4%	50.0%	-	-	-	*	42.9%	51.4%	39.3%
2016-17	13.2%	11.0%	**17.6%**	-	18.2%	0.0%	-	-	-	-	0.0%	18.5%	11.1%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	**15.9%**	-	16.5%	0.0%	-	-	-	*	0.0%	14.2%	0.0%
2016-17	2.7%	5.1%	**11.0%**	-	11.4%	0.0%	-	-	-	-	0.0%	11.7%	11.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	0.4%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	**61.4%**	-	62.6%	40.0%	-	-	-	*	28.6%	59.4%	28.6%
2016-17	17.3%	11.2%	**16.6%**	-	17.1%	0.0%	-	-	-	-	0.0%	17.1%	11.1%

District Name: CLINT ISD
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Campus Number: 071901001

Total Students: 694
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	**14.5%**	-	12.9%	40.0%	-	-	-	*	0.0%	17.0%	21.4%
2016-17	2.2%	2.4%	**4.1%**	-	4.3%	0.0%	-	-	-	-	0.0%	4.5%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	**2.1%**	-	2.2%	0.0%	-	-	-	*	42.9%	2.8%	7.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

District Name: CLINT ISD
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Total Students: 694
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	**36.6%**	-	35.3%	60.0%	-	-	-	*	0.0%	25.5%	0.0%
2016-17	23.4%	29.8%	**29.0%**	-	27.9%	60.0%	-	-	-	-	0.0%	29.7%	0.0%
Mathematics													
2017-18	23.7%	25.4%	**13.8%**	-	13.7%	0.0%	-	-	-	*	0.0%	12.3%	7.1%
2016-17	19.8%	24.3%	**22.1%**	-	21.4%	40.0%	-	-	-	-	0.0%	21.6%	22.2%
Both Subjects													
2017-18	18.1%	18.5%	**8.3%**	-	7.9%	0.0%	-	-	-	*	0.0%	5.7%	0.0%
2016-17	12.9%	14.9%	**9.7%**	-	9.3%	20.0%	-	-	-	-	0.0%	10.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	**71.7%**	-	73.4%	40.0%	-	-	-	*	28.6%	69.8%	42.9%
2016-17	50.5%	31.8%	**48.3%**	-	47.9%	60.0%	-	-	-	-	14.3%	48.6%	33.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	**72.4%**	-	71.9%	80.0%	-	-	-	*	28.6%	79.2%	100.0%
2016-17	0.8%	4.7%	**7.6%**	-	7.9%	0.0%	-	-	-	-	14.3%	8.1%	0.0%
Mathematics													
2017-18	3.9%	25.9%	**65.5%**	-	66.2%	40.0%	-	-	-	*	42.9%	68.9%	85.7%
2016-17	1.4%	4.9%	**15.2%**	-	15.7%	0.0%	-	-	-	-	14.3%	16.2%	0.0%
Both Subjects													
2017-18	0.9%	12.0%	**57.9%**	-	58.3%	40.0%	-	-	-	*	28.6%	64.2%	85.7%
2016-17	0.2%	0.9%	**4.8%**	-	5.0%	0.0%	-	-	-	-	14.3%	5.4%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	**25.5%**	-	25.8%	21.4%	-	-	-	*	n/a	22.5%	n/a
2017	26.2%	27.3%	**23.7%**	-	23.1%	44.4%	-	-	-	-	n/a	19.2%	n/a
English Language Arts													
2018	15.3%	7.5%	**8.2%**	-	7.9%	14.3%	-	-	-	*	n/a	6.0%	n/a
2017	15.9%	9.6%	**10.0%**	-	10.0%	11.1%	-	-	-	-	n/a	6.7%	n/a
Mathematics													
2018	7.3%	5.5%	**14.8%**	-	14.9%	14.3%	-	-	-	*	n/a	13.7%	n/a
2017	7.2%	5.7%	**12.4%**	-	12.1%	22.2%	-	-	-	-	n/a	10.5%	n/a
Science													
2018	10.8%	10.8%	**13.2%**	-	13.6%	7.1%	-	-	-	*	n/a	10.8%	n/a
2017	10.9%	12.6%	**9.0%**	-	8.3%	33.3%	-	-	-	-	n/a	7.9%	n/a
Social Studies													
2018	14.5%	3.9%	**0.0%**	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	15.0%	2.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	**37.0%**	-	38.5%	*	-	-	-	-	n/a	35.7%	n/a
2017	49.1%	28.5%	**26.8%**	-	25.4%	*	-	-	-	-	n/a	28.3%	n/a
English Language Arts													
2018	42.5%	5.8%	**11.5%**	-	12.5%	*	-	-	-	-	n/a	13.3%	n/a
2017	41.3%	10.1%	**13.3%**	-	13.8%	*	-	-	-	-	n/a	12.5%	n/a
Mathematics													
2018	52.8%	17.0%	**17.0%**	-	17.8%	*	-	-	-	-	n/a	14.7%	n/a

District Name: CLINT ISD
Campus Name: CLINT H S
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Total Students: 694
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	**5.4%**	-	5.7%	*	-	-	-	-	n/a	4.0%	n/a
Science													
2018	38.0%	6.9%	**21.4%**	-	22.0%	*	-	-	-	-	n/a	22.2%	n/a
2017	38.3%	2.0%	**11.1%**	-	4.2%	*	-	-	-	-	n/a	5.3%	n/a
Social Studies													
2018	44.6%	0.0%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	**22.4%**	-	22.1%	33.3%	-	-	-	*	n/a	19.1%	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	907	**947**	-	944	1013	-	-	-	*	n/a	927	n/a
English Language Arts and Writing													
2017-18	521	453	**470**	-	469	505	-	-	-	*	n/a	458	n/a
Mathematics													
2017-18	515	455	**477**	-	476	508	-	-	-	*	n/a	469	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	17.4	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	16.7	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	17.5	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	18.3	*	-	*	-	-	-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	**55.9%**	-	55.5%	60.0%	*	-	*	*	51.0%	55.3%	59.8%
2016-17	37.1%	35.7%	**42.3%**	-	41.8%	55.6%	-	-	-	*	38.5%	40.5%	45.9%
English Language Arts													
2017-18	17.3%	21.6%	**31.8%**	-	31.8%	30.0%	*	-	*	*	34.8%	31.3%	41.4%
2016-17	16.8%	20.8%	**28.6%**	-	28.0%	42.3%	-	-	-	*	31.6%	27.9%	42.5%
Mathematics													
2017-18	20.7%	19.1%	**16.6%**	-	15.8%	32.1%	*	-	*	*	2.3%	14.9%	3.5%
2016-17	19.5%	17.5%	**15.1%**	-	15.0%	19.2%	-	-	-	*	13.9%	12.7%	4.2%
Science													
2017-18	21.2%	19.0%	**23.6%**	-	23.7%	20.7%	*	-	*	*	6.7%	22.8%	14.9%
2016-17	5.7%	5.1%	**9.6%**	-	8.9%	23.1%	-	-	-	*	0.0%	8.1%	0.0%
Social Studies													
2017-18	22.8%	13.6%	**10.4%**	-	10.5%	6.7%	*	-	*	*	0.0%	8.8%	0.0%
2016-17	21.8%	13.5%	**10.1%**	-	9.6%	22.2%	-	-	-	*	0.0%	9.1%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	**52.4%**	-	51.4%	80.0%	-	-	-	-	42.9%	49.1%	33.3%
2015-16	54.7%	57.8%	**64.6%**	-	63.7%	80.0%	*	-	-	-	57.1%	58.4%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	**37.0%**	-	33.3%	*	-	-	-	-	*	35.8%	*
2015-16	55.7%	46.5%	**32.1%**	-	30.4%	*	*	-	-	-	*	23.7%	*

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 694
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students	694	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	193	27.8%	8.9%	8.1%
Grade 10	177	25.5%	7.5%	7.4%
Grade 11	167	24.1%	6.9%	6.9%
Grade 12	157	22.6%	6.6%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	664	95.7%	95.0%	52.6%
White	27	3.9%	3.6%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	557	80.3%	86.6%	60.6%
Non-Educationally Disadvantaged	137	19.7%	13.4%	39.4%
Section 504 Students	25	3.6%	2.3%	6.5%
English Learners (EL)	121	17.4%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	16	2.2%	1.2%	1.4%
Students w/ Dyslexia	9	1.3%	0.5%	3.6%
At-Risk	300	43.2%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	46	79.3%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	8	13.8%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	88	12.4%	12.1%	15.4%

District Name: CLINT ISD
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Total Students: 694
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	81	11.4%		
White	6	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	2.1%	10.9%	7.2%	0.0%	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	15.1	17.0	16.6
Foreign Languages	21.4	24.4	18.9
Mathematics	13.9	17.1	17.8
Science	16.3	18.7	18.9
Social Studies	14.5	18.3	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff:	53.6	93.1%	59.5%	64.1%
Teachers	44.1	76.5%	45.2%	49.8%
Professional Support	6.6	11.4%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.2%	2.8%	3.0%
Educational Aides:	4.0	6.9%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	3.0	n/a	32.0	12,433.0
Part-time	2.0	n/a	0.0	1,097.0
Total Minority Staff:	46.6	80.9%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	0.6%	10.6%
Hispanic	35.7	81.1%	90.9%	27.7%
White	7.3	16.7%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	23.2	52.7%	31.3%	23.8%
Females	20.8	47.3%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.8%	1.8%	1.4%
Bachelors	24.4	55.5%	71.7%	73.6%
Masters	16.6	37.7%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	3.0%	4.7%	7.0%
1-5 Years Experience	8.0	18.2%	33.5%	28.9%
6-10 Years Experience	15.1	34.4%	18.6%	19.0%
11-20 Years Experience	13.9	31.5%	31.4%	29.3%
Over 20 Years Experience	5.7	13.0%	11.7%	15.7%
Number of Students per Teacher	15.8	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 694
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.9	6.3
Average Years Experience of Principals with District	4.0	3.8	5.4
Average Years Experience of Assistant Principals	4.5	4.9	5.3
Average Years Experience of Assistant Principals with District	4.5	4.5	4.7
Average Years Experience of Teachers:	11.6	10.2	11.1
Average Years Experience of Teachers with District:	8.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,103	$48,919	$47,218
1-5 Years Experience	$51,550	$50,542	$50,408
6-10 Years Experience	$52,438	$52,129	$52,786
11-20 Years Experience	$57,484	$55,220	$56,041
Over 20 Years Experience	$60,653	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$54,835	$53,623	$54,122
Professional Support	$63,505	$65,142	$64,069
Campus Administration (School Leadership)	$84,056	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 694
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	112	16.1%	32.6%	19.7%
Career & Technical Education	566	81.6%	28.8%	26.3%
Gifted & Talented Education	55	7.9%	4.1%	8.1%
Special Education	58	8.4%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	17.6%	6.4%
Career & Technical Education	7.0	15.9%	5.4%	4.9%
Compensatory Education	0.1	0.2%	2.6%	2.7%
Gifted & Talented Education	0.1	0.2%	0.7%	2.0%
Regular Education	31.9	72.4%	63.6%	71.4%
Special Education	2.6	5.9%	8.2%	9.1%
Other	2.2	5.1%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **MOUNTAIN VIEW H S**

Campus Number: **071901002**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 831
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	65%	**69%**	-	69%	67%	-	-	-	*	34%	*	72%	62%	69%	55%
	2018	65%	59%	**56%**	-	56%	*	-	-	-	*	26%	-	59%	40%	55%	38%
At Meets Grade Level or Above	2019	50%	41%	**41%**	-	40%	44%	-	-	-	*	7%	*	47%	19%	38%	18%
	2018	44%	34%	**29%**	-	29%	*	-	-	-	*	17%	-	31%	23%	27%	14%
At Masters Grade Level	2019	11%	7%	**5%**	-	4%	11%	-	-	-	*	0%	*	6%	0%	4%	0%
	2018	7%	4%	**2%**	-	2%	*	-	-	-	*	4%	-	3%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	**61%**	-	61%	50%	*	-	-	*	34%	*	62%	58%	61%	40%
	2018	67%	61%	**59%**	-	59%	*	*	-	-	*	15%	-	62%	47%	58%	37%
At Meets Grade Level or Above	2019	49%	41%	**35%**	-	34%	33%	*	-	-	*	21%	*	37%	26%	33%	13%
	2018	48%	38%	**33%**	-	34%	*	*	-	-	*	5%	-	35%	25%	32%	11%
At Masters Grade Level	2019	8%	3%	**2%**	-	1%	0%	*	-	-	*	3%	*	2%	0%	2%	1%
	2018	8%	3%	**1%**	-	1%	*	*	-	-	*	0%	-	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	**90%**	-	90%	86%	-	-	-	-	57%	*	90%	88%	89%	87%
	2018	83%	81%	**71%**	-	72%	*	-	-	-	*	35%	-	72%	64%	72%	67%
At Meets Grade Level or Above	2019	61%	63%	**56%**	-	56%	57%	-	-	-	-	29%	*	57%	56%	56%	50%
	2018	55%	48%	**31%**	-	32%	*	-	-	-	*	16%	-	32%	27%	31%	21%
At Masters Grade Level	2019	37%	36%	**31%**	-	30%	57%	-	-	-	-	10%	*	31%	28%	31%	24%
	2018	32%	23%	**6%**	-	6%	*	-	-	-	*	6%	-	6%	5%	6%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	**88%**	-	88%	86%	-	-	-	*	79%	*	90%	81%	87%	79%
	2018	87%	81%	**81%**	-	81%	*	-	-	-	*	65%	-	84%	68%	80%	68%
At Meets Grade Level or Above	2019	62%	47%	**54%**	-	53%	57%	-	-	-	*	32%	*	58%	39%	51%	34%
	2018	59%	45%	**42%**	-	42%	*	-	-	-	*	23%	-	43%	38%	40%	22%
At Masters Grade Level	2019	25%	13%	**11%**	-	10%	43%	-	-	-	*	0%	*	14%	3%	10%	1%
	2018	24%	11%	**7%**	-	7%	*	-	-	-	*	0%	-	8%	2%	7%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	**93%**	-	94%	80%	-	-	-	*	67%	-	95%	86%	92%	84%
	2018	92%	92%	**90%**	-	90%	*	*	-	-	-	32%	-	93%	76%	91%	77%
At Meets Grade Level or Above	2019	73%	71%	**60%**	-	59%	60%	-	-	-	*	17%	-	63%	41%	58%	28%
	2018	70%	67%	**63%**	-	63%	*	*	-	-	-	5%	-	66%	45%	66%	44%
At Masters Grade Level	2019	45%	37%	**24%**	-	23%	40%	-	-	-	*	0%	-	25%	17%	21%	8%
	2018	40%	32%	**26%**	-	26%	*	*	-	-	-	0%	-	27%	21%	28%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**78%**	-	78%	74%	*	-	-	100%	50%	64%	80%	72%	77%	65%
	2018	77%	71%	**69%**	-	70%	43%	*	-	-	55%	36%	-	73%	57%	69%	55%
At Meets Grade Level or Above	2019	50%	42%	**47%**	-	47%	50%	*	-	-	86%	20%	55%	51%	33%	46%	27%
	2018	48%	38%	**38%**	-	39%	14%	*	-	-	36%	14%	-	40%	30%	37%	20%
At Masters Grade Level	2019	24%	17%	**13%**	-	12%	29%	*	-	-	43%	3%	45%	14%	7%	12%	5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 831
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	13%	**7%**	-	7%	14%	*	-	-	0%	3%	-	8%	4%	8%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**66%**	-	66%	60%	*	-	-	*	34%	60%	67%	60%	65%	49%
	2018	74%	67%	**57%**	-	58%	*	*	-	-	60%	21%	-	61%	44%	56%	38%
At Meets Grade Level or Above	2019	48%	39%	**38%**	-	38%	40%	*	-	-	*	14%	40%	42%	22%	36%	16%
	2018	46%	35%	**31%**	-	31%	*	*	-	-	40%	12%	-	33%	24%	29%	13%
At Masters Grade Level	2019	21%	13%	**3%**	-	3%	7%	*	-	-	*	2%	20%	4%	0%	3%	0%
	2018	19%	11%	**2%**	-	2%	*	*	-	-	0%	2%	-	2%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**90%**	-	90%	86%	-	-	-	-	57%	*	90%	88%	89%	87%
	2018	81%	77%	**71%**	-	72%	*	-	-	-	*	35%	-	72%	64%	72%	67%
At Meets Grade Level or Above	2019	52%	47%	**56%**	-	56%	57%	-	-	-	-	29%	*	57%	56%	56%	50%
	2018	50%	41%	**31%**	-	32%	*	-	-	-	*	16%	-	32%	27%	31%	21%
At Masters Grade Level	2019	26%	22%	**31%**	-	30%	57%	-	-	-	-	10%	*	31%	28%	31%	24%
	2018	24%	16%	**6%**	-	6%	*	-	-	-	*	6%	-	6%	5%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**88%**	-	88%	86%	-	-	-	*	79%	*	90%	81%	87%	79%
	2018	80%	73%	**81%**	-	81%	*	-	-	-	*	65%	-	84%	68%	80%	68%
At Meets Grade Level or Above	2019	54%	44%	**54%**	-	53%	57%	-	-	-	*	32%	*	58%	39%	51%	34%
	2018	51%	40%	**42%**	-	42%	*	-	-	-	*	23%	-	43%	38%	40%	22%
At Masters Grade Level	2019	25%	16%	**11%**	-	10%	43%	-	-	-	*	0%	*	14%	3%	10%	1%
	2018	23%	13%	**7%**	-	7%	*	-	-	-	*	0%	-	8%	2%	7%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**93%**	-	94%	80%	-	-	-	*	67%	-	95%	86%	92%	84%
	2018	78%	78%	**90%**	-	90%	*	*	-	-	-	32%	-	93%	76%	91%	77%
At Meets Grade Level or Above	2019	55%	51%	**60%**	-	59%	60%	-	-	-	*	17%	-	63%	41%	58%	28%
	2018	53%	48%	**63%**	-	63%	*	*	-	-	-	5%	-	66%	45%	66%	44%
At Masters Grade Level	2019	33%	27%	**24%**	-	23%	40%	-	-	-	*	0%	-	25%	17%	21%	8%
	2018	31%	23%	**26%**	-	26%	*	*	-	-	-	0%	-	27%	21%	28%	13%

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 831
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	**69**	-	69	*	*	-	-	*	60	*	65	83	69	69
	2018	67	64	**58**	-	59	*	-	-	-	*	*	-	59	57	58	50
End of Course Algebra I	2019	75	80	**80**	-	80	*	-	-	-	-	54	*	80	78	80	76
	2018	72	67	**55**	-	56	*	-	-	-	*	35	-	56	50	54	48
All Grades Both Subjects	2019	69	69	**74**	-	74	58	*	-	-	*	58	*	73	81	74	73
	2018	69	66	**56**	-	57	*	-	-	-	*	38	-	57	53	56	48
All Grades ELA/Reading	2019	68	69	**69**	-	69	*	*	-	-	*	60	*	65	83	69	69
	2018	69	67	**58**	-	59	*	-	-	-	*	*	-	59	57	58	50
All Grades Mathematics	2019	70	70	**80**	-	80	*	-	-	-	-	54	*	80	78	80	76
	2018	70	65	**55**	-	56	*	-	-	-	*	35	-	56	50	54	48

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 831
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	11%	**13%**	-	13%	-	-	-	-	-	*	13%	8%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	59%	**78%**	-	78%	-	-	-	-	-	*	78%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**78%**	-	-	-	-	-	56%	-	56%	62%	56%	56%
	2018	77%	71%	**69%**	-	-	-	-	-	41%	43%	40%	41%	41%	41%
At Meets Grade Level or Above	2019	50%	42%	**47%**	-	-	-	-	-	19%	-	19%	31%	19%	20%
	2018	48%	38%	**38%**	-	-	-	-	-	9%	12%	8%	10%	9%	10%
At Masters Grade Level	2019	24%	17%	**13%**	-	-	-	-	-	3%	-	3%	10%	3%	4%
	2018	22%	13%	**7%**	-	-	-	-	-	1%	1%	1%	2%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**66%**	-	-	-	-	-	38%	-	38%	37%	38%	38%
	2018	74%	67%	**57%**	-	-	-	-	-	23%	22%	23%	32%	23%	24%
At Meets Grade Level or Above	2019	48%	39%	**38%**	-	-	-	-	-	9%	-	9%	16%	9%	10%
	2018	46%	35%	**31%**	-	-	-	-	-	3%	4%	2%	5%	3%	3%
At Masters Grade Level	2019	21%	13%	**3%**	-	-	-	-	-	0%	-	0%	5%	0%	1%
	2018	19%	11%	**2%**	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**90%**	-	-	-	-	-	85%	-	85%	67%	85%	82%
	2018	81%	77%	**71%**	-	-	-	-	-	57%	52%	60%	50%	57%	56%
At Meets Grade Level or Above	2019	52%	47%	**56%**	-	-	-	-	-	43%	-	43%	56%	43%	45%
	2018	50%	41%	**31%**	-	-	-	-	-	6%	14%	0%	13%	6%	7%
At Masters Grade Level	2019	26%	22%	**31%**	-	-	-	-	-	15%	-	15%	33%	15%	18%
	2018	24%	16%	**6%**	-	-	-	-	-	0%	0%	0%	13%	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**88%**	-	-	-	-	-	68%	-	68%	91%	68%	71%
	2018	80%	73%	**81%**	-	-	-	-	-	49%	53%	47%	40%	49%	47%
At Meets Grade Level or Above	2019	54%	44%	**54%**	-	-	-	-	-	25%	-	25%	45%	25%	28%
	2018	51%	40%	**42%**	-	-	-	-	-	10%	12%	9%	10%	10%	10%
At Masters Grade Level	2019	25%	16%	**11%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	13%	**7%**	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**93%**	-	-	-	-	-	75%	-	75%	*	75%	77%
	2018	78%	78%	**90%**	-	-	-	-	-	75%	75%	75%	56%	75%	71%
At Meets Grade Level or Above	2019	55%	51%	**60%**	-	-	-	-	-	18%	-	18%	*	18%	16%
	2018	53%	48%	**63%**	-	-	-	-	-	36%	30%	44%	22%	36%	33%
At Masters Grade Level	2019	33%	27%	**24%**	-	-	-	-	-	4%	-	4%	*	4%	3%
	2018	31%	23%	**26%**	-	-	-	-	-	8%	5%	13%	0%	8%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**74%**	-	-	-	-	-	73%	-	73%	62%	73%	71%
	2018	69%	66%	**56%**	-	-	-	-	-	38%	44%	36%	38%	38%	38%
All Grades ELA/Reading	2019	68%	69%	**69%**	-	-	-	-	-	73%	-	73%	42%	73%	68%
	2018	69%	67%	**58%**	-	-	-	-	-	45%	-	45%	*	45%	43%
All Grades Mathematics	2019	70%	70%	**80%**	-	-	-	-	-	73%	-	73%	79%	73%	74%
	2018	70%	65%	**55%**	-	-	-	-	-	35%	44%	25%	42%	35%	36%

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 831
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	-	-	100%	100%	99%	100%
Included in Accountability	94%	94%	**93%**	-	95%	61%	*	-	-	100%	92%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	**3%**	-	2%	18%	*	-	-	0%	3%	3%	3%
Other Exclusions	1%	2%	**3%**	-	3%	21%	*	-	-	0%	4%	4%	11%
Not Tested	1%	0%	**0%**	-	0%	0%	*	-	-	0%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	-	99%	100%	*	-	-	92%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	-	91%	82%	*	-	-	92%	88%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	5%	0%	*	-	-	0%	9%	5%	7%
Other Exclusions	1%	1%	**3%**	-	3%	18%	*	-	-	0%	3%	3%	10%
Not Tested	1%	0%	**1%**	-	1%	0%	*	-	-	8%	0%	0%	0%
Absent	1%	0%	**1%**	-	0%	0%	*	-	-	8%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**94.9%**	*	94.9%	96.1%	-	-	-	91.2%	92.8%	94.7%	94.6%
2016-17	95.7%	96.2%	**95.3%**	*	95.3%	93.8%	-	-	-	*	93.4%	95.2%	95.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	**1.8%**	*	1.7%	5.6%	-	-	-	0.0%	1.4%	1.9%	3.5%
2016-17	1.9%	0.8%	**0.6%**	*	0.6%	0.0%	-	-	-	0.0%	0.0%	0.6%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	**91.2%**	-	91.4%	83.3%	-	-	-	-	91.7%	91.0%	77.8%
Received TxCHSE	0.4%	0.9%	**1.1%**	-	1.1%	0.0%	-	-	-	-	0.0%	0.7%	3.7%
Continued HS	3.8%	2.0%	**2.2%**	-	2.3%	0.0%	-	-	-	-	8.3%	2.1%	11.1%
Dropped Out	5.7%	2.4%	**5.5%**	-	5.1%	16.7%	-	-	-	-	0.0%	6.3%	7.4%
Graduates and TxCHSE	90.4%	95.6%	**92.3%**	-	92.6%	83.3%	-	-	-	-	91.7%	91.7%	81.5%
Graduates, TxCHSE, and Continuers	94.3%	97.6%	**94.5%**	-	94.9%	83.3%	-	-	-	-	100.0%	93.8%	92.6%
Class of 2017													
Graduated	89.7%	95.4%	**94.2%**	*	94.1%	*	-	-	-	-	100.0%	94.3%	87.0%
Received TxCHSE	0.4%	0.5%	**0.5%**	*	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	4.0%	1.1%	**1.6%**	*	1.6%	*	-	-	-	-	0.0%	1.3%	0.0%
Dropped Out	5.9%	3.0%	**3.7%**	*	3.8%	*	-	-	-	-	0.0%	3.8%	13.0%
Graduates and TxCHSE	90.1%	95.9%	**94.7%**	*	94.6%	*	-	-	-	-	100.0%	94.9%	87.0%
Graduates, TxCHSE, and Continuers	94.1%	97.0%	**96.3%**	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	**95.7%**	*	95.7%	*	-	-	-	-	100.0%	95.5%	87.0%
Received TxCHSE	0.6%	0.6%	**0.5%**	*	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.1%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	**3.7%**	*	3.8%	*	-	-	-	-	0.0%	3.8%	13.0%
Graduates and TxCHSE	92.6%	97.3%	**96.3%**	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	**96.3%**	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
Class of 2016													
Graduated	91.6%	93.0%	**90.7%**	-	90.6%	*	-	-	-	-	86.7%	90.7%	71.4%
Received TxCHSE	0.7%	0.8%	**0.5%**	-	0.6%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.2%	0.5%	**0.5%**	-	0.6%	*	-	-	-	-	0.0%	0.6%	4.8%
Dropped Out	6.6%	5.7%	**8.2%**	-	8.3%	*	-	-	-	-	13.3%	8.0%	23.8%
Graduates and TxCHSE	92.2%	93.8%	**91.3%**	-	91.2%	*	-	-	-	-	86.7%	91.4%	71.4%
Graduates, TxCHSE, and Continuers	93.4%	94.3%	**91.8%**	-	91.7%	*	-	-	-	-	86.7%	92.0%	76.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	**90.8%**	-	90.7%	*	-	-	-	-	87.5%	90.8%	71.4%

District Name: CLINT ISD
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Total Students: 831
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	**0.5%**	-	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	**8.7%**	-	8.8%	*	-	-	-	-	12.5%	8.6%	28.6%
Graduates and TxCHSE	92.9%	94.1%	**91.3%**	-	91.2%	*	-	-	-	-	87.5%	91.4%	71.4%
Graduates, TxCHSE, and Continuers	93.4%	94.1%	**91.3%**	-	91.2%	*	-	-	-	-	87.5%	91.4%	71.4%
Class of 2015													
Graduated	91.8%	92.6%	**92.3%**	-	92.3%	*	-	-	-	-	100.0%	92.0%	69.6%
Received TxCHSE	1.0%	1.3%	**3.1%**	-	3.1%	*	-	-	-	-	0.0%	3.4%	4.3%
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	**4.6%**	-	4.6%	*	-	-	-	-	0.0%	4.6%	26.1%
Graduates and TxCHSE	92.8%	93.9%	**95.4%**	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	**95.4%**	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	**89.7%**	-	89.9%	83.3%	-	-	-	-	78.6%	89.7%	77.8%
Class of 2017	89.7%	92.5%	**88.6%**	*	89.3%	*	-	-	-	*	100.0%	89.8%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	95.6%	**94.9%**	*	95.4%	*	-	-	-	-	33.3%	95.3%	85.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	**99.4%**	-	99.4%	100.0%	-	-	-	-	100.0%	99.2%	100.0%
Class of 2017	60.8%	96.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	**99.4%**	-	99.4%	100.0%	-	-	-	-	100.0%	99.2%	100.0%
Class of 2017	85.9%	95.7%	**94.9%**	*	95.4%	*	-	-	-	-	33.3%	95.3%	85.0%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	**60.0%**	-	60.0%	-	-	-	-	-	*	*	-
2016-17	87.2%	94.7%	**92.7%**	*	93.7%	*	-	-	-	-	26.7%	92.5%	83.3%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2016-17	7.2%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	**99.4%**	-	99.4%	100.0%	-	-	-	-	100.0%	99.2%	100.0%
2016-17	56.5%	94.3%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	**98.2%**	-	98.2%	100.0%	-	-	-	-	84.6%	98.4%	100.0%
2016-17	84.0%	94.6%	**92.8%**	*	93.8%	*	-	-	-	-	26.7%	92.6%	83.3%

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 831
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	170	100.0%	735	347,893
By Ethnicity:				
African American	0	0.0%	2	43,502
Hispanic	165	97.1%	705	173,272
White	5	2.9%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	2	6,724
By Graduation Type:				
Minimum H.S. Program	2	1.2%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	1.8%	8	3,538
Foundation H.S. Program (No Endorsement)	3	1.8%	22	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,542
Foundation H.S. Program (DLA)	162	95.3%	696	272,526
Special Education Graduates	13	7.6%	43	25,962
Economically Disadvantaged Graduates	126	74.1%	575	166,956
LEP Graduates	21	12.4%	68	21,359
At-Risk Graduates	82	48.2%	282	144,805

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Total Students: 831
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	**67.1%**	-	66.7%	80.0%	-	-	-	-	100.0%	67.1%	47.6%
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	**31.8%**	-	30.9%	60.0%	-	-	-	-	0.0%	33.3%	9.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	**34.7%**	-	33.3%	80.0%	-	-	-	-	0.0%	31.7%	19.0%
Mathematics													
2017-18	46.0%	55.4%	**25.3%**	-	24.8%	40.0%	-	-	-	-	7.7%	25.4%	14.3%
Both Subjects													
2017-18	42.1%	41.9%	**17.6%**	-	17.0%	40.0%	-	-	-	-	0.0%	17.5%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	**21.2%**	-	20.0%	60.0%	-	-	-	-	0.0%	24.6%	0.0%
2016-17	19.9%	30.8%	**14.9%**	*	15.3%	*	-	-	-	-	0.0%	14.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	**13.5%**	-	13.3%	20.0%	-	-	-	-	0.0%	13.5%	9.5%
2016-17	20.1%	17.2%	**22.1%**	*	22.6%	*	-	-	-	-	0.0%	23.0%	27.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	**0.6%**	-	0.6%	0.0%	-	-	-	-	0.0%	0.8%	0.0%
2016-17	0.8%	11.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	**52.4%**	-	52.4%	50.0%	-	-	-	-	100.0%	51.2%	40.5%
2016-17	13.2%	11.0%	**13.8%**	*	14.1%	*	-	-	-	-	10.0%	12.2%	2.8%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	**22.4%**	-	23.0%	0.0%	-	-	-	-	7.7%	23.8%	14.3%
2016-17	2.7%	5.1%	**6.1%**	*	6.2%	*	-	-	-	-	6.7%	5.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	**1.2%**	-	1.2%	0.0%	-	-	-	-	15.4%	0.8%	0.0%
2016-17	1.0%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	**67.1%**	-	67.9%	40.0%	-	-	-	-	69.2%	65.1%	42.9%
2016-17	17.3%	11.2%	**18.8%**	*	19.2%	*	-	-	-	-	13.3%	16.2%	5.6%

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U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	**1.2%**	-	0.6%	20.0%	-	-	-	-	0.0%	0.8%	0.0%
2016-17	2.2%	2.4%	**1.7%**	*	1.7%	*	-	-	-	-	0.0%	1.4%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	**6.5%**	-	6.1%	20.0%	-	-	-	-	84.6%	5.6%	14.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	**22.9%**	-	21.8%	60.0%	-	-	-	-	0.0%	22.2%	0.0%
2016-17	23.4%	29.8%	**24.3%**	*	24.3%	*	-	-	-	-	0.0%	23.0%	0.0%
Mathematics													
2017-18	23.7%	25.4%	**18.2%**	-	17.6%	40.0%	-	-	-	-	0.0%	18.3%	4.8%
2016-17	19.8%	24.3%	**23.2%**	*	23.7%	*	-	-	-	-	0.0%	20.9%	0.0%
Both Subjects													
2017-18	18.1%	18.5%	**12.4%**	-	11.5%	40.0%	-	-	-	-	0.0%	11.9%	0.0%
2016-17	12.9%	14.9%	**13.8%**	*	14.1%	*	-	-	-	-	0.0%	12.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	**70.6%**	-	71.5%	40.0%	-	-	-	-	76.9%	69.8%	47.6%
2016-17	50.5%	31.8%	**43.1%**	*	44.1%	*	-	-	-	-	33.3%	42.6%	22.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	**4.1%**	-	4.2%	0.0%	-	-	-	-	0.0%	2.4%	19.0%
2016-17	0.8%	4.7%	**3.3%**	*	2.8%	*	-	-	-	-	0.0%	3.4%	5.6%
Mathematics													
2017-18	3.9%	25.9%	**4.1%**	-	4.2%	0.0%	-	-	-	-	0.0%	4.8%	4.8%
2016-17	1.4%	4.9%	**3.3%**	*	3.4%	*	-	-	-	-	0.0%	3.4%	0.0%
Both Subjects													
2017-18	0.9%	12.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.9%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	**13.9%**	*	13.3%	37.5%	-	-	-	*	n/a	13.7%	n/a
2017	26.2%	27.3%	**21.8%**	-	20.9%	62.5%	-	-	-	*	n/a	19.9%	n/a
English Language Arts													
2018	15.3%	7.5%	**3.0%**	*	2.9%	12.5%	-	-	-	*	n/a	3.0%	n/a
2017	15.9%	9.6%	**6.6%**	-	6.5%	12.5%	-	-	-	*	n/a	6.4%	n/a
Mathematics													
2018	7.3%	5.5%	**3.8%**	*	3.4%	25.0%	-	-	-	*	n/a	4.0%	n/a
2017	7.2%	5.7%	**5.5%**	-	5.6%	0.0%	-	-	-	*	n/a	4.7%	n/a
Science													
2018	10.8%	10.8%	**0.0%**	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	10.9%	12.6%	**4.4%**	-	3.4%	50.0%	-	-	-	*	n/a	3.7%	n/a
Social Studies													
2018	14.5%	3.9%	**3.8%**	*	3.4%	12.5%	-	-	-	*	n/a	3.6%	n/a
2017	15.0%	2.8%	**6.9%**	-	6.5%	25.0%	-	-	-	*	n/a	7.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	**27.3%**	-	29.4%	*	-	-	-	*	n/a	26.7%	n/a
2017	49.1%	28.5%	**24.1%**	-	25.7%	0.0%	-	-	-	-	n/a	27.1%	n/a
English Language Arts													
2018	42.5%	5.8%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	10.1%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	17.0%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 831
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2018	38.0%	6.9%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	**6.3%**	-	8.3%	*	-	-	-	-	n/a	9.1%	n/a
Social Studies													
2018	44.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2017	41.4%	2.3%	**4.0%**	-	4.3%	*	-	-	-	-	n/a	4.3%	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	**100.0%**	0.0%	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	**5.7%**	-	4.8%	40.0%	-	-	-	-	n/a	4.7%	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	907	**853**	-	848	1024	-	-	-	-	n/a	847	n/a
English Language Arts and Writing													
2017-18	521	453	**423**	-	421	528	-	-	-	-	n/a	419	n/a
Mathematics													
2017-18	515	455	**429**	-	427	496	-	-	-	-	n/a	427	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	17.4	**16.7**	-	16.2	*	-	-	-	-	n/a	16.1	n/a
English Language Arts													
2017-18	20.3	16.7	**15.7**	-	15.2	*	-	-	-	-	n/a	14.9	n/a
Mathematics													
2017-18	20.6	17.5	**17.0**	-	16.7	*	-	-	-	-	n/a	16.8	n/a
Science													
2017-18	20.9	18.3	**17.7**	-	17.4	*	-	-	-	-	n/a	17.2	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	**30.5%**	*	30.5%	37.5%	-	-	-	14.3%	20.6%	29.4%	24.3%
2016-17	37.1%	35.7%	**27.1%**	*	27.0%	35.3%	-	-	-	*	16.4%	27.0%	27.4%
English Language Arts													
2017-18	17.3%	21.6%	**11.5%**	*	11.5%	14.3%	-	-	-	0.0%	4.7%	11.7%	9.0%
2016-17	16.8%	20.8%	**13.0%**	*	12.8%	31.3%	-	-	-	*	10.0%	13.1%	21.4%
Mathematics													
2017-18	20.7%	19.1%	**17.5%**	*	17.6%	21.4%	-	-	-	0.0%	12.5%	16.6%	7.7%
2016-17	19.5%	17.5%	**17.3%**	*	17.2%	21.4%	-	-	-	*	11.3%	17.0%	5.7%
Science													
2017-18	21.2%	19.0%	**9.2%**	*	9.2%	14.3%	-	-	-	0.0%	6.7%	9.4%	3.5%
2016-17	5.7%	5.1%	**1.2%**	*	1.1%	7.1%	-	-	-	*	0.0%	1.0%	0.0%
Social Studies													
2017-18	22.8%	13.6%	**8.6%**	*	8.2%	28.6%	-	-	-	20.0%	0.0%	8.6%	3.4%
2016-17	21.8%	13.5%	**8.4%**	*	8.0%	33.3%	-	-	-	*	0.0%	8.3%	0.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	**53.0%**	*	53.7%	*	-	-	-	-	26.7%	52.0%	52.6%
2015-16	54.7%	57.8%	**57.9%**	-	58.0%	*	-	-	-	-	37.5%	56.0%	27.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	**30.5%**	-	30.9%	*	-	-	-	-	*	31.2%	0.0%
2015-16	55.7%	46.5%	**33.0%**	-	32.4%	*	-	-	-	-	0.0%	32.6%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	831	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	293	35.3%	8.9%	8.1%
Grade 10	179	21.5%	7.5%	7.4%
Grade 11	173	20.8%	6.9%	6.9%
Grade 12	186	22.4%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	793	95.4%	95.0%	52.6%
White	31	3.7%	3.6%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	5	0.6%	0.6%	2.4%
Economically Disadvantaged	728	87.6%	86.6%	60.6%
Non-Educationally Disadvantaged	103	12.4%	13.4%	39.4%
Section 504 Students	30	3.6%	2.3%	6.5%
English Learners (EL)	183	22.0%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	17	1.9%	1.2%	1.4%
Students w/ Dyslexia	11	1.3%	0.5%	3.6%
At-Risk	495	59.6%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	60.0%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	11	18.3%	8.9%	13.7%
Students with Behavioral Disabilities	**	**	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	128	15.0%	12.1%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	121	14.2%		
White	5	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	20.6%	10.9%	7.2%	40.0%	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	19.1	17.0	16.6
Foreign Languages	24.4	24.4	18.9
Mathematics	20.4	17.1	17.8
Science	22.5	18.7	18.9
Social Studies	20.6	18.3	19.3

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 831
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	64.5	90.2%	59.5%	64.1%
Teachers	53.9	75.3%	45.2%	49.8%
Professional Support	7.7	10.7%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	4.2%	2.8%	3.0%
Educational Aides:	7.0	9.8%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	3.0	n/a	32.0	12,433.0
Part-time	2.0	n/a	0.0	1,097.0
Total Minority Staff:	63.1	88.2%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	46.2	85.8%	90.9%	27.7%
White	6.6	12.3%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	0.5%	1.1%
Males	25.2	46.8%	31.3%	23.8%
Females	28.7	53.2%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.8	8.9%	1.8%	1.4%
Bachelors	29.1	54.0%	71.7%	73.6%
Masters	19.0	35.3%	25.7%	24.3%
Doctorate	1.0	1.9%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	4.7%	7.0%
1-5 Years Experience	16.1	29.9%	33.5%	28.9%
6-10 Years Experience	10.3	19.1%	18.6%	19.0%
11-20 Years Experience	18.3	33.9%	31.4%	29.3%
Over 20 Years Experience	6.2	11.4%	11.7%	15.7%
Number of Students per Teacher	15.4	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 831
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.9	6.3
Average Years Experience of Principals with District	1.0	3.8	5.4
Average Years Experience of Assistant Principals	6.0	4.9	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	10.8	10.2	11.1
Average Years Experience of Teachers with District:	8.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,785	$48,919	$47,218
1-5 Years Experience	$50,406	$50,542	$50,408
6-10 Years Experience	$52,420	$52,129	$52,786
11-20 Years Experience	$55,885	$55,220	$56,041
Over 20 Years Experience	$66,057	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$54,239	$53,623	$54,122
Professional Support	$63,403	$65,142	$64,069
Campus Administration (School Leadership)	$74,358	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 831
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	161	19.4%	32.6%	19.7%
Career & Technical Education	757	91.1%	28.8%	26.3%
Gifted & Talented Education	43	5.2%	4.1%	8.1%
Special Education	60	7.2%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.6%	6.4%
Career & Technical Education	10.9	20.3%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	37.3	69.3%	63.6%	71.4%
Special Education	4.5	8.3%	8.2%	9.1%
Other	1.2	2.2%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **HORIZON H S**

Campus Number: **071901004**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	65%	**58%**	*	58%	83%	-	-	-	*	16%	40%	62%	50%	58%	41%
	2018	65%	59%	**56%**	*	56%	67%	-	*	-	*	26%	71%	61%	42%	55%	38%
At Meets Grade Level or Above	2019	50%	41%	**34%**	*	33%	67%	-	-	-	*	4%	40%	37%	26%	33%	16%
	2018	44%	34%	**29%**	*	29%	56%	-	*	-	*	11%	0%	34%	18%	28%	11%
At Masters Grade Level	2019	11%	7%	**4%**	*	4%	17%	-	-	-	*	0%	0%	5%	2%	3%	0%
	2018	7%	4%	**2%**	*	2%	0%	-	*	-	*	0%	0%	2%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	**63%**	*	63%	75%	-	*	-	*	24%	50%	67%	52%	62%	42%
	2018	67%	61%	**54%**	*	54%	50%	-	-	-	*	20%	50%	60%	39%	54%	28%
At Meets Grade Level or Above	2019	49%	41%	**37%**	*	37%	63%	-	*	-	*	13%	33%	41%	24%	35%	15%
	2018	48%	38%	**32%**	*	32%	17%	-	-	-	*	16%	17%	34%	25%	30%	10%
At Masters Grade Level	2019	8%	3%	**1%**	*	1%	0%	-	*	-	*	0%	0%	2%	0%	1%	0%
	2018	8%	3%	**1%**	*	1%	0%	-	-	-	*	0%	0%	1%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	**82%**	*	81%	90%	-	-	-	-	39%	*	84%	73%	82%	80%
	2018	83%	81%	**77%**	*	76%	100%	-	*	-	*	35%	*	78%	71%	77%	73%
At Meets Grade Level or Above	2019	61%	63%	**46%**	*	45%	70%	-	-	-	-	7%	*	48%	38%	46%	36%
	2018	55%	48%	**37%**	*	36%	57%	-	*	-	*	8%	*	40%	28%	37%	30%
At Masters Grade Level	2019	37%	36%	**22%**	*	21%	50%	-	-	-	-	0%	*	23%	16%	21%	11%
	2018	32%	23%	**14%**	*	13%	29%	-	*	-	*	2%	*	14%	12%	14%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	**79%**	*	78%	100%	-	-	-	-	47%	*	81%	72%	78%	69%
	2018	87%	81%	**77%**	*	77%	100%	-	*	-	*	48%	*	82%	64%	77%	62%
At Meets Grade Level or Above	2019	62%	47%	**37%**	*	37%	55%	-	-	-	-	9%	*	40%	30%	36%	18%
	2018	59%	45%	**39%**	*	38%	67%	-	*	-	*	13%	*	44%	24%	38%	19%
At Masters Grade Level	2019	25%	13%	**9%**	*	9%	27%	-	-	-	-	0%	*	11%	6%	8%	1%
	2018	24%	11%	**6%**	*	5%	11%	-	*	-	*	0%	*	7%	3%	4%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	**92%**	*	92%	-	-	*	-	*	61%	*	93%	90%	92%	85%
	2018	92%	92%	**91%**	*	91%	100%	-	-	-	*	44%	100%	94%	80%	90%	79%
At Meets Grade Level or Above	2019	73%	71%	**69%**	*	70%	-	-	*	-	*	29%	*	73%	57%	69%	48%
	2018	70%	67%	**62%**	*	62%	83%	-	-	-	*	15%	60%	66%	45%	60%	36%
At Masters Grade Level	2019	45%	37%	**35%**	*	35%	-	-	*	-	*	10%	*	39%	23%	33%	12%
	2018	40%	32%	**29%**	*	28%	50%	-	-	-	*	4%	0%	32%	12%	26%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**72%**	73%	72%	88%	-	*	-	71%	34%	67%	75%	64%	72%	58%
	2018	77%	71%	**69%**	83%	68%	84%	-	*	-	60%	33%	80%	73%	55%	68%	52%
At Meets Grade Level or Above	2019	50%	42%	**42%**	55%	42%	63%	-	*	-	0%	10%	48%	46%	32%	41%	22%
	2018	48%	38%	**38%**	50%	38%	57%	-	*	-	50%	12%	28%	42%	26%	37%	19%
At Masters Grade Level	2019	24%	17%	**12%**	18%	12%	24%	-	*	-	0%	1%	14%	14%	7%	11%	3%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	13%	**9%**	17%	8%	16%	-	*	-	10%	1%	0%	10%	4%	8%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**61%**	60%	60%	80%	-	*	-	60%	19%	45%	64%	51%	60%	41%
	2018	74%	67%	**55%**	80%	55%	60%	-	*	-	*	23%	62%	60%	40%	54%	34%
At Meets Grade Level or Above	2019	48%	39%	**35%**	40%	35%	65%	-	*	-	0%	8%	36%	39%	25%	34%	15%
	2018	46%	35%	**30%**	40%	30%	40%	-	*	-	*	14%	8%	34%	21%	29%	11%
At Masters Grade Level	2019	21%	13%	**3%**	0%	3%	10%	-	*	-	0%	0%	0%	4%	1%	2%	0%
	2018	19%	11%	**2%**	0%	2%	0%	-	*	-	*	0%	0%	2%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**82%**	*	81%	90%	-	-	-	-	39%	*	84%	73%	82%	80%
	2018	81%	77%	**77%**	*	76%	100%	-	*	-	*	35%	*	78%	71%	77%	73%
At Meets Grade Level or Above	2019	52%	47%	**46%**	*	45%	70%	-	-	-	-	7%	*	48%	38%	46%	36%
	2018	50%	41%	**37%**	*	36%	57%	-	*	-	*	8%	*	40%	28%	37%	30%
At Masters Grade Level	2019	26%	22%	**22%**	*	21%	50%	-	-	-	-	0%	*	23%	16%	21%	11%
	2018	24%	16%	**14%**	*	13%	29%	-	*	-	*	2%	*	14%	12%	14%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**79%**	*	78%	100%	-	-	-	-	47%	*	81%	72%	78%	69%
	2018	80%	73%	**77%**	*	77%	100%	-	*	-	*	48%	*	82%	64%	77%	62%
At Meets Grade Level or Above	2019	54%	44%	**37%**	*	37%	55%	-	-	-	-	9%	*	40%	30%	36%	18%
	2018	51%	40%	**39%**	*	38%	67%	-	*	-	*	13%	*	44%	24%	38%	19%
At Masters Grade Level	2019	25%	16%	**9%**	*	9%	27%	-	-	-	-	0%	*	11%	6%	8%	1%
	2018	23%	13%	**6%**	*	5%	11%	-	*	-	*	0%	*	7%	3%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**92%**	*	92%	-	-	*	-	*	61%	*	93%	90%	92%	85%
	2018	78%	78%	**91%**	*	91%	100%	-	-	-	*	44%	100%	94%	80%	90%	79%
At Meets Grade Level or Above	2019	55%	51%	**69%**	*	70%	-	-	*	-	*	29%	*	73%	57%	69%	48%
	2018	53%	48%	**62%**	*	62%	83%	-	-	-	*	15%	60%	66%	45%	60%	36%
At Masters Grade Level	2019	33%	27%	**35%**	*	35%	-	-	*	-	*	10%	*	39%	23%	33%	12%
	2018	31%	23%	**29%**	*	28%	50%	-	-	-	*	4%	0%	32%	12%	26%	8%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	**66**	*	66	75	-	*	-	*	60	*	66	70	66	63
	2018	67	64	**62**	*	62	-	-	-	-	*	61	*	63	56	61	53
End of Course Algebra I	2019	75	80	**71**	*	71	88	-	-	-	-	29	*	73	64	72	65
	2018	72	67	**65**	*	64	92	-	*	-	*	23	*	66	59	65	57
All Grades Both Subjects	2019	69	69	**69**	*	68	81	-	*	-	*	43	83	69	67	69	64
	2018	69	66	**63**	*	63	92	-	*	-	*	43	50	65	58	63	55
All Grades ELA/Reading	2019	68	69	**66**	*	66	75	-	*	-	*	60	*	66	70	66	63
	2018	69	67	**62**	*	62	-	-	-	-	*	61	*	63	56	61	53
All Grades Mathematics	2019	70	70	**71**	*	71	88	-	-	-	-	29	*	73	64	72	65
	2018	70	65	**65**	*	64	92	-	*	-	*	23	*	66	59	65	57

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	59%	*	-	*	-	-	-	-	-	-	*	*

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,562
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**72%**	-	-	-	-	-	44%	-	44%	57%	44%	45%
	2018	77%	71%	**69%**	-	-	-	-	-	37%	-	37%	43%	37%	37%
At Meets Grade Level or Above	2019	50%	42%	**42%**	-	-	-	-	-	12%	-	12%	24%	12%	12%
	2018	48%	38%	**38%**	-	-	-	-	-	8%	-	8%	13%	8%	8%
At Masters Grade Level	2019	24%	17%	**12%**	-	-	-	-	-	2%	-	2%	2%	2%	2%
	2018	22%	13%	**9%**	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**61%**	-	-	-	-	-	26%	-	26%	38%	26%	27%
	2018	74%	67%	**55%**	-	-	-	-	-	19%	-	19%	29%	19%	19%
At Meets Grade Level or Above	2019	48%	39%	**35%**	-	-	-	-	-	6%	-	6%	10%	6%	6%
	2018	46%	35%	**30%**	-	-	-	-	-	3%	-	3%	7%	3%	3%
At Masters Grade Level	2019	21%	13%	**3%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	11%	**2%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**82%**	-	-	-	-	-	70%	-	70%	90%	70%	72%
	2018	81%	77%	**77%**	-	-	-	-	-	60%	-	60%	*	60%	60%
At Meets Grade Level or Above	2019	52%	47%	**46%**	-	-	-	-	-	24%	-	24%	40%	24%	26%
	2018	50%	41%	**37%**	-	-	-	-	-	15%	-	15%	*	15%	15%
At Masters Grade Level	2019	26%	22%	**22%**	-	-	-	-	-	9%	-	9%	0%	9%	8%
	2018	24%	16%	**14%**	-	-	-	-	-	4%	-	4%	*	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**79%**	-	-	-	-	-	56%	-	56%	54%	56%	56%
	2018	80%	73%	**77%**	-	-	-	-	-	46%	-	46%	*	46%	47%
At Meets Grade Level or Above	2019	54%	44%	**37%**	-	-	-	-	-	8%	-	8%	23%	8%	9%
	2018	51%	40%	**39%**	-	-	-	-	-	6%	-	6%	*	6%	8%
At Masters Grade Level	2019	25%	16%	**9%**	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	23%	13%	**6%**	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**92%**	-	-	-	-	-	78%	-	78%	80%	78%	79%
	2018	78%	78%	**91%**	-	-	-	-	-	71%	-	71%	*	71%	71%
At Meets Grade Level or Above	2019	55%	51%	**69%**	-	-	-	-	-	32%	-	32%	60%	32%	34%
	2018	53%	48%	**62%**	-	-	-	-	-	23%	-	23%	*	23%	22%
At Masters Grade Level	2019	33%	27%	**35%**	-	-	-	-	-	9%	-	9%	20%	9%	10%
	2018	31%	23%	**29%**	-	-	-	-	-	6%	-	6%	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**69%**	-	-	-	-	-	58%	-	58%	53%	58%	58%
	2018	69%	66%	**63%**	-	-	-	-	-	50%	-	50%	*	50%	50%
All Grades ELA/Reading	2019	68%	69%	**66%**	-	-	-	-	-	66%	-	66%	40%	66%	64%
	2018	69%	67%	**62%**	-	-	-	-	-	52%	-	52%	*	52%	53%
All Grades Mathematics	2019	70%	70%	**71%**	-	-	-	-	-	52%	-	52%	60%	52%	53%
	2018	70%	65%	**65%**	-	-	-	-	-	48%	-	48%	*	48%	47%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	100%	94%	95%	*	*	-	64%	93%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**4%**	0%	3%	5%	*	*	-	27%	5%	3%	3%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	*	-	9%	2%	2%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	67%	93%	82%	-	*	-	91%	94%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	**5%**	33%	5%	13%	-	*	-	0%	5%	6%	5%
Other Exclusions	1%	1%	**2%**	0%	2%	4%	-	*	-	9%	1%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**94.9%**	94.3%	94.9%	93.9%	*	*	-	95.2%	94.4%	94.7%	94.5%
2016-17	95.7%	96.2%	**95.1%**	97.4%	95.1%	94.1%	*	*	*	96.3%	94.6%	94.9%	94.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	**0.4%**	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.7%
2016-17	1.9%	0.8%	**1.1%**	0.0%	1.1%	1.8%	*	*	*	0.0%	0.9%	1.3%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	**94.9%**	*	94.7%	100.0%	-	-	-	*	95.2%	94.1%	87.2%
Received TxCHSE	0.4%	0.9%	**0.6%**	*	0.6%	0.0%	-	-	-	*	0.0%	0.7%	2.6%
Continued HS	3.8%	2.0%	**2.7%**	*	2.8%	0.0%	-	-	-	*	4.8%	2.9%	10.3%
Dropped Out	5.7%	2.4%	**1.8%**	*	1.9%	0.0%	-	-	-	*	0.0%	2.2%	0.0%
Graduates and TxCHSE	90.4%	95.6%	**95.5%**	*	95.3%	100.0%	-	-	-	*	95.2%	94.9%	89.7%
Graduates, TxCHSE, and Continuers	94.3%	97.6%	**98.2%**	*	98.1%	100.0%	-	-	-	*	100.0%	97.8%	100.0%
Class of 2017													
Graduated	89.7%	95.4%	**95.1%**	*	94.9%	100.0%	*	-	-	-	80.0%	94.2%	90.3%
Received TxCHSE	0.4%	0.5%	**0.5%**	*	0.6%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	4.0%	1.1%	**1.4%**	*	1.4%	0.0%	*	-	-	-	10.0%	1.7%	0.0%
Dropped Out	5.9%	3.0%	**3.0%**	*	3.1%	0.0%	*	-	-	-	10.0%	3.4%	9.7%
Graduates and TxCHSE	90.1%	95.9%	**95.7%**	*	95.5%	100.0%	*	-	-	-	80.0%	94.9%	90.3%
Graduates, TxCHSE, and Continuers	94.1%	97.0%	**97.0%**	*	96.9%	100.0%	*	-	-	-	90.0%	96.6%	90.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	**96.7%**	*	96.6%	100.0%	*	-	-	-	85.0%	96.6%	90.3%
Received TxCHSE	0.6%	0.6%	**0.8%**	*	0.8%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.1%	0.1%	**0.3%**	*	0.3%	0.0%	*	-	-	-	5.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	**2.2%**	*	2.3%	0.0%	*	-	-	-	10.0%	2.7%	9.7%
Graduates and TxCHSE	92.6%	97.3%	**97.5%**	*	97.5%	100.0%	*	-	-	-	85.0%	97.3%	90.3%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	**97.8%**	*	97.7%	100.0%	*	-	-	-	90.0%	97.3%	90.3%
Class of 2016													
Graduated	91.6%	93.0%	**92.7%**	*	92.5%	100.0%	-	-	-	-	80.8%	91.4%	88.9%
Received TxCHSE	0.7%	0.8%	**1.1%**	*	1.2%	0.0%	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	1.2%	0.5%	**0.6%**	*	0.6%	0.0%	-	-	-	-	3.8%	0.7%	3.7%
Dropped Out	6.6%	5.7%	**5.6%**	*	5.8%	0.0%	-	-	-	-	15.4%	6.6%	7.4%
Graduates and TxCHSE	92.2%	93.8%	**93.8%**	*	93.6%	100.0%	-	-	-	-	80.8%	92.7%	88.9%
Graduates, TxCHSE, and Continuers	93.4%	94.3%	**94.4%**	*	94.2%	100.0%	-	-	-	-	84.6%	93.4%	92.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	**92.7%**	*	92.5%	100.0%	-	-	-	-	84.0%	91.4%	88.9%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	**1.4%**	*	1.4%	0.0%	-	-	-	-	0.0%	1.7%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	**5.9%**	*	6.1%	0.0%	-	-	-	-	16.0%	7.0%	11.1%
Graduates and TxCHSE	92.9%	94.1%	**94.1%**	*	93.9%	100.0%	-	-	-	-	84.0%	93.0%	88.9%
Graduates, TxCHSE, and Continuers	93.4%	94.1%	**94.1%**	*	93.9%	100.0%	-	-	-	-	84.0%	93.0%	88.9%
Class of 2015													
Graduated	91.8%	92.6%	**91.5%**	87.5%	91.3%	100.0%	*	-	-	*	100.0%	90.9%	76.7%
Received TxCHSE	1.0%	1.3%	**1.0%**	0.0%	1.0%	0.0%	*	-	-	*	0.0%	1.2%	2.3%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	**7.5%**	12.5%	7.6%	0.0%	*	-	-	*	0.0%	7.9%	20.9%
Graduates and TxCHSE	92.8%	93.9%	**92.5%**	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	**92.5%**	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	**93.0%**	*	92.6%	100.0%	-	-	-	*	90.9%	92.1%	77.3%
Class of 2017	89.7%	92.5%	**91.9%**	*	92.3%	76.9%	*	-	-	-	69.6%	91.4%	73.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017	88.5%	95.6%	**96.5%**	*	96.7%	90.0%	*	-	-	-	26.7%	96.4%	85.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	**0.3%**	*	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	**97.7%**	*	97.5%	100.0%	-	-	-	*	44.4%	97.1%	92.9%
Class of 2017	60.8%	96.0%	*	*	*	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	**98.0%**	*	97.9%	100.0%	-	-	-	*	44.4%	97.6%	93.3%
Class of 2017	85.9%	95.7%	**95.4%**	*	95.9%	90.0%	*	-	-	-	25.0%	95.3%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	**57.1%**	-	50.0%	*	-	-	-	-	*	40.0%	*
2016-17	87.2%	94.7%	**95.8%**	*	95.9%	88.9%	*	-	-	-	22.2%	95.6%	84.6%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	**0.3%**	*	0.3%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
2016-17	7.2%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	**97.8%**	*	97.6%	100.0%	-	-	-	*	44.4%	97.2%	92.9%
2016-17	56.5%	94.3%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	**97.2%**	*	97.0%	100.0%	-	-	-	*	41.7%	96.5%	93.1%
2016-17	84.0%	94.6%	**94.2%**	*	94.5%	88.9%	*	-	-	-	20.0%	93.9%	84.6%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	332	100.0%	735	347,893
By Ethnicity:				
African American	2	0.6%	2	43,502
Hispanic	313	94.3%	705	173,272
White	16	4.8%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	0.3%	2	6,724
By Graduation Type:				
Minimum H.S. Program	3	0.9%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	4	1.2%	8	3,538
Foundation H.S. Program (No Endorsement)	18	5.4%	22	49,432
Foundation H.S. Program (Endorsement)	1	0.3%	1	16,542
Foundation H.S. Program (DLA)	306	92.2%	696	272,526
Special Education Graduates	23	6.9%	43	25,962
Economically Disadvantaged Graduates	266	80.1%	575	166,956
LEP Graduates	33	9.9%	68	21,359
At-Risk Graduates	148	44.6%	282	144,805

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	**55.0%**	*	56.1%	25.0%	-	-	-	*	47.8%	54.5%	30.3%
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	**40.1%**	*	40.6%	18.8%	-	-	-	*	4.3%	38.3%	18.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	**47.6%**	*	47.3%	43.8%	-	-	-	*	4.3%	44.7%	24.2%
Mathematics													
2017-18	46.0%	55.4%	**54.2%**	*	55.0%	37.5%	-	-	-	*	47.8%	53.8%	30.3%
Both Subjects													
2017-18	42.1%	41.9%	**31.3%**	*	31.6%	18.8%	-	-	-	*	0.0%	29.3%	6.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	**19.6%**	*	19.8%	6.3%	-	-	-	*	0.0%	17.3%	3.0%
2016-17	19.9%	30.8%	**23.6%**	*	23.6%	22.2%	*	-	-	-	0.0%	22.9%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	**10.2%**	*	10.5%	6.3%	-	-	-	*	4.3%	10.2%	15.2%
2016-17	20.1%	17.2%	**12.8%**	*	12.6%	22.2%	*	-	-	-	0.0%	12.9%	11.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	11.2%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	**1.8%**	*	1.9%	0.0%	-	-	-	*	0.0%	1.1%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	**22.0%**	*	22.8%	6.3%	-	-	-	*	43.5%	22.7%	13.6%
2016-17	13.2%	11.0%	**9.4%**	*	9.6%	5.6%	*	-	-	-	15.0%	8.4%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	**3.3%**	*	3.5%	0.0%	-	-	-	*	4.3%	4.1%	3.0%
2016-17	2.7%	5.1%	**3.6%**	*	3.7%	0.0%	*	-	-	-	0.0%	2.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	0.4%	**0.8%**	*	0.9%	0.0%	*	-	-	-	15.0%	0.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	**34.3%**	*	35.5%	12.5%	-	-	-	*	47.8%	34.2%	24.2%
2016-17	17.3%	11.2%	**8.3%**	*	8.3%	11.1%	*	-	-	-	0.0%	7.2%	0.0%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	**2.1%**	*	2.2%	0.0%	-	-	-	*	0.0%	2.3%	0.0%
2016-17	2.2%	2.4%	**2.2%**	*	2.3%	0.0%	*	-	-	-	0.0%	2.5%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	**1.5%**	*	1.6%	0.0%	-	-	-	*	21.7%	1.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%

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Total Students: 1,562
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	**33.1%**	*	33.9%	18.8%	-	-	-	*	0.0%	30.1%	6.1%
2016-17	23.4%	29.8%	**28.1%**	*	28.2%	22.2%	*	-	-	-	5.0%	27.2%	0.0%
Mathematics													
2017-18	23.7%	25.4%	**27.1%**	*	27.5%	12.5%	-	-	-	*	0.0%	25.6%	6.1%
2016-17	19.8%	24.3%	**28.3%**	*	28.2%	33.3%	*	-	-	-	5.0%	27.6%	7.7%
Both Subjects													
2017-18	18.1%	18.5%	**20.2%**	*	20.4%	12.5%	-	-	-	*	0.0%	18.8%	3.0%
2016-17	12.9%	14.9%	**19.4%**	*	19.3%	22.2%	*	-	-	-	0.0%	18.6%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	**53.6%**	*	54.0%	43.8%	-	-	-	*	60.9%	53.0%	45.5%
2016-17	50.5%	31.8%	**28.1%**	*	28.4%	22.2%	*	-	-	-	25.0%	26.2%	26.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	**3.0%**	*	2.9%	6.3%	-	-	-	*	4.3%	3.4%	12.1%
2016-17	0.8%	4.7%	**5.6%**	*	5.7%	0.0%	*	-	-	-	0.0%	5.0%	3.8%
Mathematics													
2017-18	3.9%	25.9%	**26.5%**	*	27.2%	18.8%	-	-	-	*	47.8%	28.2%	27.3%
2016-17	1.4%	4.9%	**2.8%**	*	2.9%	0.0%	*	-	-	-	0.0%	2.2%	0.0%
Both Subjects													
2017-18	0.9%	12.0%	**1.2%**	*	1.3%	0.0%	-	-	-	*	0.0%	1.1%	3.0%
2016-17	0.2%	0.9%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	**24.5%**	37.5%	24.4%	25.0%	-	*	-	20.0%	n/a	22.9%	n/a
2017	26.2%	27.3%	**15.7%**	*	15.5%	14.8%	*	?	-	*	n/a	14.5%	n/a
English Language Arts													
2018	15.3%	7.5%	**6.6%**	12.5%	6.6%	6.3%	-	*	-	0.0%	n/a	5.8%	n/a
2017	15.9%	9.6%	**3.5%**	*	3.6%	3.7%	*	-	-	*	n/a	3.1%	n/a
Mathematics													
2018	7.3%	5.5%	**3.2%**	0.0%	3.1%	6.3%	-	*	-	0.0%	n/a	3.0%	n/a
2017	7.2%	5.7%	**3.0%**	*	3.0%	0.0%	*	?	-	*	n/a	2.7%	n/a
Science													
2018	10.8%	10.8%	**15.0%**	25.0%	15.3%	6.3%	-	*	-	20.0%	n/a	14.3%	n/a
2017	10.9%	12.6%	**4.9%**	*	5.2%	0.0%	*	-	-	*	n/a	4.3%	n/a
Social Studies													
2018	14.5%	3.9%	**6.5%**	25.0%	6.2%	6.3%	-	*	-	20.0%	n/a	5.6%	n/a
2017	15.0%	2.8%	**2.5%**	*	2.5%	0.0%	*	-	-	*	n/a	2.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	**20.8%**	*	21.1%	25.0%	-	-	-	*	n/a	23.2%	n/a
2017	49.1%	28.5%	**42.3%**	*	41.9%	*	-	*	-	-	n/a	43.8%	n/a
English Language Arts													
2018	42.5%	5.8%	**4.2%**	*	4.4%	*	-	-	-	-	n/a	5.7%	n/a
2017	41.3%	10.1%	**20.0%**	-	20.8%	*	-	-	-	-	n/a	23.5%	n/a
Mathematics													
2018	52.8%	17.0%	**26.1%**	-	28.6%	*	-	-	-	-	n/a	27.8%	n/a

District Name: CLINT ISD
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Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	**23.8%**	-	25.0%	-	-	*	-	-	n/a	26.7%	n/a
Science													
2018	38.0%	6.9%	**1.8%**	*	1.9%	*	-	-	-	*	n/a	2.3%	n/a
2017	38.3%	2.0%	**0.0%**	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	44.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2017	41.4%	2.3%	**0.0%**	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	100.0%	**100.0%**	*	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	**100.0%**	100.0%	100.0%	100.0%	100.0%	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	**10.7%**	*	11.0%	6.3%	-	-	-	*	n/a	8.8%	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	907	**887**	*	885	913	-	-	-	*	n/a	879	n/a
English Language Arts and Writing													
2017-18	521	453	**444**	*	442	458	-	-	-	*	n/a	440	n/a
Mathematics													
2017-18	515	455	**443**	*	442	454	-	-	-	*	n/a	440	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	17.4	**16.6**	-	16.9	*	-	-	-	*	n/a	15.7	n/a
English Language Arts													
2017-18	20.3	16.7	**15.8**	-	16.4	*	-	-	-	*	n/a	14.3	n/a
Mathematics													
2017-18	20.6	17.5	**17.3**	-	17.5	*	-	-	-	*	n/a	16.5	n/a
Science													
2017-18	20.9	18.3	**16.8**	-	16.7	*	-	-	-	*	n/a	16.7	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	**36.9%**	42.9%	36.8%	39.6%	*	*	-	28.6%	31.6%	36.0%	18.3%
2016-17	37.1%	35.7%	**26.8%**	45.5%	27.0%	18.5%	*	*	-	33.3%	24.5%	26.0%	26.7%
English Language Arts													
2017-18	17.3%	21.6%	**13.2%**	7.1%	13.5%	9.4%	*	*	-	14.3%	16.5%	12.6%	6.0%
2016-17	16.8%	20.8%	**12.1%**	30.0%	12.1%	9.4%	*	*	-	16.7%	13.5%	11.7%	20.7%
Mathematics													
2017-18	20.7%	19.1%	**15.7%**	14.3%	15.7%	17.0%	*	*	-	14.3%	3.2%	14.6%	6.8%
2016-17	19.5%	17.5%	**12.5%**	0.0%	12.8%	9.6%	*	*	-	0.0%	9.5%	12.2%	4.8%
Science													
2017-18	21.2%	19.0%	**20.2%**	21.4%	20.1%	24.0%	*	*	-	16.7%	13.5%	19.7%	6.3%
2016-17	5.7%	5.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	13.6%	**10.3%**	28.6%	10.1%	7.8%	*	*	-	28.6%	0.0%	9.0%	0.0%
2016-17	21.8%	13.5%	**7.6%**	44.4%	7.3%	5.7%	*	*	-	33.3%	0.0%	6.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	**57.5%**	*	57.5%	66.7%	*	-	-	-	38.9%	56.0%	53.3%
2015-16	54.7%	57.8%	**51.0%**	*	52.1%	33.3%	-	-	-	-	8.3%	51.0%	44.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	**35.3%**	*	36.0%	16.7%	-	-	-	-	0.0%	36.1%	0.0%
2015-16	55.7%	46.5%	**44.4%**	-	44.4%	*	-	-	-	-	*	46.2%	9.1%

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,562	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	442	28.3%	8.9%	8.1%
Grade 10	417	26.7%	7.5%	7.4%
Grade 11	366	23.4%	6.9%	6.9%
Grade 12	337	21.6%	6.6%	6.5%
Ethnic Distribution:				
African American	10	0.6%	0.4%	12.6%
Hispanic	1,484	95.0%	95.0%	52.6%
White	55	3.5%	3.6%	27.4%
American Indian	2	0.1%	0.3%	0.4%
Asian	2	0.1%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	9	0.6%	0.6%	2.4%
Economically Disadvantaged	1,347	86.2%	86.6%	60.6%
Non-Educationally Disadvantaged	215	13.8%	13.4%	39.4%
Section 504 Students	39	2.5%	2.3%	6.5%
English Learners (EL)	297	19.0%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	67	4.0%	1.2%	1.4%
Students w/ Dyslexia	9	0.6%	0.5%	3.6%
At-Risk	978	62.6%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	116			
By Type of Primary Disability				
Students with Intellectual Disabilities	78	67.2%	48.8%	42.4%
Students with Physical Disabilities	5	4.3%	24.4%	21.9%
Students with Autism	10	8.6%	8.9%	13.7%
Students with Behavioral Disabilities	23	19.8%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	229	13.7%	12.1%	15.4%

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Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	3	0.2%		
Hispanic	213	12.8%		
White	8	0.5%		
American Indian	2	0.1%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	10.6%	10.9%	7.2%	9.1%	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	17.6	17.0	16.6
Foreign Languages	22.7	24.4	18.9
Mathematics	20.2	17.1	17.8
Science	21.5	18.7	18.9
Social Studies	21.6	18.3	19.3

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	120.5	100.0%	100.0%	100.0%
Professional Staff:	109.5	90.9%	59.5%	64.1%
Teachers	95.9	79.6%	45.2%	49.8%
Professional Support	9.5	7.9%	9.3%	10.1%
Campus Administration (School Leadership)	4.0	3.4%	2.8%	3.0%
Educational Aides:	11.0	9.1%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	5.0	n/a	32.0	12,433.0
Part-time	2.0	n/a	0.0	1,097.0
Total Minority Staff:	110.5	91.7%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	87.9	91.7%	90.9%	27.7%
White	8.0	8.3%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	50.9	53.1%	31.3%	23.8%
Females	45.0	46.9%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	4.2%	1.8%	1.4%
Bachelors	70.3	73.3%	71.7%	73.6%
Masters	21.6	22.6%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.5	5.7%	4.7%	7.0%
1-5 Years Experience	38.4	40.1%	33.5%	28.9%
6-10 Years Experience	23.4	24.4%	18.6%	19.0%
11-20 Years Experience	21.6	22.6%	31.4%	29.3%
Over 20 Years Experience	7.0	7.3%	11.7%	15.7%
Number of Students per Teacher	16.3	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.9	6.3
Average Years Experience of Principals with District	5.0	3.8	5.4
Average Years Experience of Assistant Principals	5.3	4.9	5.3
Average Years Experience of Assistant Principals with District	5.3	4.5	4.7
Average Years Experience of Teachers:	8.1	10.2	11.1
Average Years Experience of Teachers with District:	5.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,651	$48,919	$47,218
1-5 Years Experience	$50,598	$50,542	$50,408
6-10 Years Experience	$52,479	$52,129	$52,786
11-20 Years Experience	$55,520	$55,220	$56,041
Over 20 Years Experience	$62,778	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$52,946	$53,623	$54,122
Professional Support	$63,331	$65,142	$64,069
Campus Administration (School Leadership)	$81,625	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,562
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	279	17.9%	32.6%	19.7%
Career & Technical Education	1,231	78.8%	28.8%	26.3%
Gifted & Talented Education	27	1.7%	4.1%	8.1%
Special Education	116	7.4%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.1%	17.6%	6.4%
Career & Technical Education	14.5	15.1%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	71.0	74.0%	63.6%	71.4%
Special Education	3.8	3.9%	8.2%	9.1%
Other	4.7	4.9%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT ISD EARLY COLLEGE ACADEMY**

Campus Number: **071901009**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	65%	**95%**	-	96%	*	*	-	-	-	*	-	96%	93%	94%	88%
	2018	65%	59%	**94%**	*	95%	*	*	*	-	-	*	*	95%	89%	92%	81%
At Meets Grade Level or Above	2019	50%	41%	**82%**	-	82%	*	*	-	-	-	*	-	82%	82%	80%	54%
	2018	44%	34%	**80%**	*	81%	*	*	*	-	-	*	*	79%	84%	76%	62%
At Masters Grade Level	2019	11%	7%	**27%**	-	27%	*	*	-	-	-	*	-	29%	21%	27%	4%
	2018	7%	4%	**21%**	*	19%	*	*	*	-	-	*	*	19%	26%	20%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	**90%**	*	90%	-	-	-	-	-	*	-	90%	90%	88%	57%
	2018	67%	61%	**98%**	-	98%	*	-	-	-	-	-	*	97%	100%	97%	100%
At Meets Grade Level or Above	2019	49%	41%	**85%**	*	85%	-	-	-	-	-	*	-	87%	70%	82%	43%
	2018	48%	38%	**86%**	-	85%	*	-	-	-	-	-	*	83%	100%	84%	79%
At Masters Grade Level	2019	8%	3%	**19%**	*	18%	-	-	-	-	-	*	-	19%	20%	16%	0%
	2018	8%	3%	**13%**	-	13%	*	-	-	-	-	-	*	14%	8%	13%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	**100%**	-	100%	*	*	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	81%	**100%**	-	100%	-	*	-	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	**90%**	-	92%	*	*	-	-	-	-	-	88%	94%	88%	82%
	2018	55%	48%	**69%**	-	70%	-	*	-	-	-	*	*	70%	64%	69%	53%
At Masters Grade Level	2019	37%	36%	**44%**	-	44%	*	*	-	-	-	-	-	42%	47%	44%	29%
	2018	32%	23%	**25%**	-	26%	-	*	-	-	-	*	*	22%	36%	26%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	**99%**	-	100%	*	*	-	-	-	*	-	98%	100%	98%	95%
	2018	87%	81%	**99%**	*	100%	*	*	-	-	-	*	*	98%	100%	98%	95%
At Meets Grade Level or Above	2019	62%	47%	**83%**	-	85%	*	*	-	-	-	*	-	84%	80%	82%	71%
	2018	59%	45%	**83%**	*	83%	*	*	-	-	-	*	*	84%	79%	80%	50%
At Masters Grade Level	2019	25%	13%	**28%**	-	28%	*	*	-	-	-	*	-	31%	20%	28%	5%
	2018	24%	11%	**35%**	*	33%	*	*	-	-	-	*	*	38%	26%	30%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	**100%**	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	92%	92%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	73%	71%	**89%**	-	89%	-	-	-	-	-	-	-	88%	100%	87%	55%
	2018	70%	67%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	45%	37%	**62%**	-	62%	-	-	-	-	-	-	-	63%	56%	56%	27%
	2018	40%	32%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**97%**	*	97%	100%	60%	-	-	-	50%	-	97%	97%	96%	89%
	2018	77%	71%	**97%**	*	98%	100%	*	*	-	-	100%	*	97%	97%	97%	93%
At Meets Grade Level or Above	2019	50%	42%	**85%**	*	86%	71%	60%	-	-	-	33%	-	86%	84%	83%	62%
	2018	48%	38%	**80%**	*	80%	100%	*	*	-	-	50%	*	80%	80%	78%	60%
At Masters Grade Level	2019	24%	17%	**35%**	*	35%	29%	20%	-	-	-	17%	-	37%	29%	33%	11%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	13%	**23%**	*	22%	60%	*	*	-	-	17%	*	22%	25%	21%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**93%**	*	93%	*	*	-	-	-	*	-	93%	92%	91%	78%
	2018	74%	67%	**96%**	*	96%	*	*	*	-	-	*	*	96%	94%	95%	89%
At Meets Grade Level or Above	2019	48%	39%	**83%**	*	83%	*	*	-	-	-	*	-	85%	79%	81%	50%
	2018	46%	35%	**83%**	*	83%	*	*	*	-	-	*	*	81%	90%	80%	69%
At Masters Grade Level	2019	21%	13%	**23%**	*	23%	*	*	-	-	-	*	-	24%	21%	22%	3%
	2018	19%	11%	**17%**	*	16%	*	*	*	-	-	*	*	17%	19%	16%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**100%**	-	100%	*	*	-	-	-	-	-	100%	100%	100%	100%
	2018	81%	77%	**100%**	-	100%	-	*	-	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	**90%**	-	92%	*	*	-	-	-	-	-	88%	94%	88%	82%
	2018	50%	41%	**69%**	-	70%	-	*	-	-	-	*	*	70%	64%	69%	53%
At Masters Grade Level	2019	26%	22%	**44%**	-	44%	*	*	-	-	-	-	-	42%	47%	44%	29%
	2018	24%	16%	**25%**	-	26%	-	*	-	-	-	*	*	22%	36%	26%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**99%**	-	100%	*	*	-	-	-	*	-	98%	100%	98%	95%
	2018	80%	73%	**99%**	*	100%	*	*	-	-	-	*	*	98%	100%	98%	95%
At Meets Grade Level or Above	2019	54%	44%	**83%**	-	85%	*	*	-	-	-	*	-	84%	80%	82%	71%
	2018	51%	40%	**83%**	*	83%	*	*	-	-	-	*	*	84%	79%	80%	50%
At Masters Grade Level	2019	25%	16%	**28%**	-	28%	*	*	-	-	-	*	-	31%	20%	28%	5%
	2018	23%	13%	**35%**	*	33%	*	*	-	-	-	*	*	38%	26%	30%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**100%**	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	78%	78%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	51%	**89%**	-	89%	-	-	-	-	-	-	-	88%	100%	87%	55%
	2018	53%	48%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	33%	27%	**62%**	-	62%	-	-	-	-	-	-	-	63%	56%	56%	27%
	2018	31%	23%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	**71**	*	71	-	-	-	-	-	*	-	73	65	72	75
	2018	67	64	**73**	-	72	*	-	-	-	-	-	*	71	85	73	81
End of Course Algebra I	2019	75	80	**93**	-	95	*	*	-	-	-	-	-	92	94	94	94
	2018	72	67	**67**	-	67	-	*	-	-	-	*	*	71	58	68	71
All Grades Both Subjects	2019	69	69	**80**	*	81	*	*	-	-	-	*	-	80	83	80	86
	2018	69	66	**71**	-	70	*	*	-	-	-	*	*	71	70	71	75
All Grades ELA/Reading	2019	68	69	**71**	*	71	-	-	-	-	-	*	-	73	65	72	75
	2018	69	67	**73**	-	72	*	-	-	-	-	-	*	71	85	73	81
All Grades Mathematics	2019	70	70	**93**	-	95	*	*	-	-	-	-	-	92	94	94	94
	2018	70	65	**67**	-	67	-	*	-	-	-	*	*	71	58	68	71

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	11%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	59%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**97%**	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	77%	71%	**97%**	-	-	-	-	-	83%	-	83%	*	83%	73%
At Meets Grade Level or Above	2019	50%	42%	**85%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	48%	38%	**80%**	-	-	-	-	-	50%	-	50%	*	50%	40%
At Masters Grade Level	2019	24%	17%	**35%**	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	22%	13%	**23%**	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**93%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	74%	67%	**96%**	-	-	-	-	-	67%	-	67%	*	67%	57%
At Meets Grade Level or Above	2019	48%	39%	**83%**	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	46%	35%	**83%**	-	-	-	-	-	67%	-	67%	*	67%	57%
At Masters Grade Level	2019	21%	13%	**23%**	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	19%	11%	**17%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**100%**	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	77%	**100%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	52%	47%	**90%**	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	50%	41%	**69%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	26%	22%	**44%**	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	24%	16%	**25%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**99%**	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	80%	73%	**99%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	44%	**83%**	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	51%	40%	**83%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	16%	**28%**	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	23%	13%	**35%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**100%**	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	78%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	51%	**89%**	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	48%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	**62%**	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	23%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**80%**	-	-	-	-	-	96%	-	96%	-	96%	96%
	2018	69%	66%	**71%**	-	-	-	-	-	80%	-	80%	*	80%	83%
All Grades ELA/Reading	2019	68%	69%	**71%**	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	67%	**73%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	70%	**93%**	-	-	-	-	-	94%	-	94%	-	94%	94%
	2018	70%	65%	**67%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**94%**	*	94%	88%	100%	-	-	-	100%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	**5%**	*	5%	13%	0%	-	-	-	0%	7%	8%
Other Exclusions	1%	2%	**0%**	*	0%	0%	0%	-	-	-	0%	0%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%
Other Exclusions	1%	1%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%

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Attendance Rate													
2017-18	95.4%	95.9%	**97.2%**	*	97.2%	97.1%	*	*	-	-	*	97.0%	97.2%
2016-17	95.7%	96.2%	**97.5%**	-	97.5%	98.5%	-	*	-	-	*	97.6%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2016-17	1.9%	0.8%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	**98.9%**	-	98.9%	-	-	-	-	-	-	98.7%	-
Received TxCHSE	0.4%	0.9%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	3.8%	2.0%	**1.1%**	-	1.1%	-	-	-	-	-	-	1.3%	-
Dropped Out	5.7%	2.4%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	95.6%	**98.9%**	-	98.9%	-	-	-	-	-	-	98.7%	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2017													
Graduated	89.7%	95.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	**-**	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	**-**	-	-	-	-	-	-	-	-	-	-

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Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	**98.9%**	-	98.9%	-	-	-	-	-	-	98.7%	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	7.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
2016-17	56.5%	94.3%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
2016-17	84.0%	94.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	-

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	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	88	100.0%	735	347,893
By Ethnicity:				
African American	0	0.0%	2	43,502
Hispanic	88	100.0%	705	173,272
White	0	0.0%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	2	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	8	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	22	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,542
Foundation H.S. Program (DLA)	88	100.0%	696	272,526
Special Education Graduates	0	0.0%	43	25,962
Economically Disadvantaged Graduates	77	87.5%	575	166,956
LEP Graduates	0	0.0%	68	21,359
At-Risk Graduates	8	9.1%	282	144,805

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College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	**81.8%**	-	81.8%	-	-	-	-	-	-	80.5%	-
Mathematics													
2017-18	46.0%	55.4%	**64.8%**	-	64.8%	-	-	-	-	-	-	66.2%	-
Both Subjects													
2017-18	42.1%	41.9%	**58.0%**	-	58.0%	-	-	-	-	-	-	58.4%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	-
2016-17	19.9%	30.8%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	**51.1%**	-	51.1%	-	-	-	-	-	-	50.6%	-
2016-17	20.1%	17.2%	**26.8%**	-	27.4%	*	-	-	-	-	*	29.7%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	**80.7%**	-	80.7%	-	-	-	-	-	-	77.9%	-
2016-17	0.8%	11.2%	**90.7%**	-	90.5%	*	-	-	-	-	*	90.5%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	**10.2%**	-	10.2%	-	-	-	-	-	-	11.7%	-
2016-17	13.2%	11.0%	**2.1%**	-	2.1%	*	-	-	-	-	*	2.7%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	2.7%	5.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	1.0%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	17.3%	11.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-

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U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	**10.2%**	-	10.2%	-	-	-	-	-	-	11.7%	-
2016-17	2.2%	2.4%	**2.1%**	-	2.1%	*	-	-	-	-	*	2.7%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-

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TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	**65.9%**	-	65.9%	-	-	-	-	-	-	64.9%	-
2016-17	23.4%	29.8%	**47.4%**	-	46.3%	*	-	-	-	-	*	44.6%	-
Mathematics													
2017-18	23.7%	25.4%	**52.3%**	-	52.3%	-	-	-	-	-	-	51.9%	-
2016-17	19.8%	24.3%	**14.4%**	-	13.7%	*	-	-	-	-	*	14.9%	-
Both Subjects													
2017-18	18.1%	18.5%	**40.9%**	-	40.9%	-	-	-	-	-	-	39.0%	-
2016-17	12.9%	14.9%	**8.2%**	-	7.4%	*	-	-	-	-	*	8.1%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	50.5%	31.8%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.8%	4.7%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
Mathematics													
2017-18	3.9%	25.9%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	1.4%	4.9%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
Both Subjects													
2017-18	0.9%	12.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.2%	0.9%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	**47.6%**	-	47.5%	*	-	-	-	-	n/a	48.5%	n/a
2017	26.2%	27.3%	**89.1%**	-	89.0%	*	-	-	-	-	n/a	86.4%	n/a
English Language Arts													
2018	15.3%	7.5%	**20.7%**	-	21.0%	*	-	-	-	-	n/a	17.6%	n/a
2017	15.9%	9.6%	**38.0%**	-	38.5%	*	-	-	-	-	n/a	39.0%	n/a
Mathematics													
2018	7.3%	5.5%	**1.8%**	-	1.9%	*	-	-	-	-	n/a	2.2%	n/a
2017	7.2%	5.7%	**5.4%**	-	4.9%	*	-	-	-	-	n/a	3.9%	n/a
Science													
2018	10.8%	10.8%	**14.0%**	-	13.6%	*	-	-	-	-	n/a	15.4%	n/a
2017	10.9%	12.6%	**64.1%**	-	63.7%	*	-	-	-	-	n/a	60.4%	n/a
Social Studies													
2018	14.5%	3.9%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	2.8%	**0.5%**	-	0.5%	*	-	-	-	-	n/a	0.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	**44.9%**	-	45.5%	*	-	-	-	-	n/a	47.0%	n/a
2017	49.1%	28.5%	**22.0%**	-	22.2%	*	-	-	-	-	n/a	24.8%	n/a
English Language Arts													
2018	42.5%	5.8%	**5.9%**	-	5.9%	-	-	-	-	-	n/a	4.2%	n/a
2017	41.3%	10.1%	**8.6%**	-	8.6%	-	-	-	-	-	n/a	10.0%	n/a
Mathematics													
2018	52.8%	17.0%	*	-	*	-	-	-	-	-	n/a	*	n/a

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2018	38.0%	6.9%	**4.3%**	-	4.5%	*	-	-	-	-	n/a	4.8%	n/a
2017	38.3%	2.0%	**0.0%**	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	44.6%	0.0%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	100.0%	**100.0%**	-	100.0%	?	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	**39.8%**	-	39.1%	*	-	-	-	-	n/a	36.7%	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	907	**1035**	-	1033	*	-	-	-	-	n/a	1023	n/a
English Language Arts and Writing													
2017-18	521	453	**520**	-	520	*	-	-	-	-	n/a	514	n/a
Mathematics													
2017-18	515	455	**515**	-	514	*	-	-	-	-	n/a	509	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	17.4	**20.0**	-	20.0	-	-	-	-	-	n/a	21.0	n/a
English Language Arts													
2017-18	20.3	16.7	**19.5**	-	19.5	-	-	-	-	-	n/a	20.6	n/a
Mathematics													
2017-18	20.6	17.5	**18.8**	-	18.8	-	-	-	-	-	n/a	19.4	n/a
Science													
2017-18	20.9	18.3	**21.5**	-	21.5	-	-	-	-	-	n/a	22.4	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	**88.6%**	*	88.6%	100.0%	*	-	-	-	*	88.3%	50.0%
2016-17	37.1%	35.7%	**82.3%**	-	82.5%	85.7%	-	*	-	-	*	82.6%	*
English Language Arts													
2017-18	17.3%	21.6%	**78.2%**	*	78.0%	100.0%	*	-	-	-	*	77.5%	33.3%
2016-17	16.8%	20.8%	**72.0%**	-	72.2%	*	-	*	-	-	*	72.2%	*
Mathematics													
2017-18	20.7%	19.1%	**48.1%**	*	48.1%	66.7%	*	-	-	-	*	48.2%	0.0%
2016-17	19.5%	17.5%	**49.3%**	-	50.0%	20.0%	-	*	-	-	*	51.8%	*
Science													
2017-18	21.2%	19.0%	**28.3%**	*	28.6%	20.0%	*	-	-	-	*	28.9%	0.0%
2016-17	5.7%	5.1%	**27.9%**	-	28.2%	16.7%	-	*	-	-	*	30.1%	*
Social Studies													
2017-18	22.8%	13.6%	**53.1%**	*	52.8%	83.3%	*	-	-	-	*	50.5%	20.0%
2016-17	21.8%	13.5%	**57.3%**	-	57.6%	50.0%	-	*	-	-	*	58.2%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	**67.0%**	-	67.4%	*	-	-	-	-	*	67.6%	-
2015-16	54.7%	57.8%	**75.9%**	-	75.9%	-	-	-	-	-	-	76.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	**98.4%**	-	98.4%	*	-	-	-	-	*	97.9%	-
2015-16	55.7%	46.5%	**98.2%**	-	98.2%	-	-	-	-	-	-	100.0%	-

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students	297	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	77	25.9%	8.9%	8.1%
Grade 10	75	25.3%	7.5%	7.4%
Grade 11	75	25.3%	6.9%	6.9%
Grade 12	70	23.6%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.3%	0.4%	12.6%
Hispanic	286	96.3%	95.0%	52.6%
White	9	3.0%	3.6%	27.4%
American Indian	1	0.3%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	223	75.1%	86.6%	60.6%
Non-Educationally Disadvantaged	74	24.9%	13.4%	39.4%
Section 504 Students	4	1.3%	2.3%	6.5%
English Learners (EL)	14	4.7%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	1.5%	1.2%	1.4%
Students w/ Dyslexia	1	0.3%	0.5%	3.6%
At-Risk	65	21.9%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	0	0.0%	8.9%	13.7%
Students with Behavioral Disabilities	*	*	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	23	6.9%	12.1%	15.4%

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	22	6.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	1.4%	10.9%	7.2%	0.0%	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	18.4	17.0	16.6
Foreign Languages	12.8	24.4	18.9
Mathematics	16.8	17.1	17.8
Science	17.3	18.7	18.9
Social Studies	15.3	18.3	19.3

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	21.8	100.0%	100.0%	100.0%
Professional Staff:	21.8	100.0%	59.5%	64.1%
Teachers	16.6	76.2%	45.2%	49.8%
Professional Support	3.2	14.7%	9.3%	10.1%
Campus Administration (School Leadership)	2.0	9.2%	2.8%	3.0%
Educational Aides:	0.0	0.0%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	16.8	77.1%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	13.6	81.9%	90.9%	27.7%
White	3.0	18.1%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	5.6	33.8%	31.3%	23.8%
Females	11.0	66.2%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	7.6	45.8%	71.7%	73.6%
Masters	9.0	54.2%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	18.1%	4.7%	7.0%
1-5 Years Experience	7.0	42.1%	33.5%	28.9%
6-10 Years Experience	1.0	6.0%	18.6%	19.0%
11-20 Years Experience	4.0	24.1%	31.4%	29.3%
Over 20 Years Experience	1.6	9.7%	11.7%	15.7%
Number of Students per Teacher	17.9	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	4.9	6.3
Average Years Experience of Principals with District	12.0	3.8	5.4
Average Years Experience of Assistant Principals	4.0	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	8.3	10.2	11.1
Average Years Experience of Teachers with District:	7.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,025	$48,919	$47,218
1-5 Years Experience	$50,329	$50,542	$50,408
6-10 Years Experience	$53,079	$52,129	$52,786
11-20 Years Experience	$56,498	$55,220	$56,041
Over 20 Years Experience	$59,636	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$52,829	$53,623	$54,122
Professional Support	$61,322	$65,142	$64,069
Campus Administration (School Leadership)	$95,878	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 297
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	14	4.7%	32.6%	19.7%
Career & Technical Education	200	67.3%	28.8%	26.3%
Gifted & Talented Education	39	13.1%	4.1%	8.1%
Special Education	3	1.0%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.6%	6.4%
Career & Technical Education	0.9	5.7%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	11.2	67.2%	63.6%	71.4%
Special Education	0.0	0.0%	8.2%	9.1%
Other	4.5	27.2%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT J H SCHOOL**

Campus Number: **071901041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	53%	**56%**	-	55%	*	-	-	-	*	0%	*	59%	44%	53%	42%
	2018	69%	63%	**61%**	-	61%	*	-	-	-	*	0%	*	60%	66%	61%	53%
At Meets Grade Level or Above	2019	37%	23%	**31%**	-	30%	*	-	-	-	*	0%	*	33%	22%	28%	21%
	2018	39%	31%	**29%**	-	29%	*	-	-	-	*	0%	*	31%	24%	29%	24%
At Masters Grade Level	2019	18%	9%	**15%**	-	14%	*	-	-	-	*	0%	*	19%	0%	14%	9%
	2018	19%	11%	**14%**	-	13%	*	-	-	-	*	0%	*	14%	10%	13%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	68%	**70%**	-	69%	*	-	-	-	*	8%	*	73%	59%	68%	65%
	2018	77%	71%	**71%**	-	70%	*	-	-	-	*	23%	*	74%	60%	68%	63%
At Meets Grade Level or Above	2019	47%	28%	**28%**	-	27%	*	-	-	-	*	0%	*	32%	13%	27%	24%
	2018	44%	37%	**38%**	-	37%	*	-	-	-	*	0%	*	43%	20%	37%	34%
At Masters Grade Level	2019	21%	8%	**8%**	-	8%	*	-	-	-	*	0%	*	10%	3%	8%	7%
	2018	18%	11%	**12%**	-	13%	*	-	-	-	*	0%	*	15%	3%	13%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	**76%**	-	75%	*	-	-	-	*	8%	*	76%	75%	75%	67%
	2018	74%	72%	**79%**	-	79%	*	-	-	-	*	14%	*	78%	80%	78%	76%
At Meets Grade Level or Above	2019	49%	41%	**47%**	-	46%	*	-	-	-	*	0%	*	45%	53%	43%	33%
	2018	48%	36%	**40%**	-	41%	*	-	-	-	*	14%	*	41%	39%	35%	36%
At Masters Grade Level	2019	29%	21%	**25%**	-	24%	*	-	-	-	*	0%	*	24%	28%	23%	13%
	2018	29%	17%	**22%**	-	23%	*	-	-	-	*	14%	*	24%	20%	19%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	**70%**	-	69%	*	-	-	-	*	33%	*	71%	66%	69%	65%
	2018	72%	71%	**80%**	-	80%	*	-	-	-	*	27%	50%	81%	78%	77%	75%
At Meets Grade Level or Above	2019	43%	39%	**33%**	-	33%	*	-	-	-	*	0%	*	36%	22%	32%	27%
	2018	40%	33%	**44%**	-	45%	*	-	-	-	*	9%	33%	43%	48%	41%	41%
At Masters Grade Level	2019	17%	13%	**9%**	-	8%	*	-	-	-	*	0%	*	10%	3%	9%	6%
	2018	18%	12%	**17%**	-	17%	*	-	-	-	*	9%	0%	19%	14%	13%	13%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	66%	**65%**	-	65%	*	-	-	-	*	0%	*	64%	69%	63%	56%
	2018	69%	64%	**66%**	-	67%	*	-	-	-	*	11%	40%	70%	59%	64%	63%
At Meets Grade Level or Above	2019	42%	34%	**29%**	-	29%	*	-	-	-	*	0%	*	29%	28%	28%	18%
	2018	43%	33%	**36%**	-	37%	*	-	-	-	*	11%	20%	37%	35%	30%	32%
At Masters Grade Level	2019	18%	12%	**13%**	-	13%	*	-	-	-	*	0%	*	13%	16%	13%	6%
	2018	15%	7%	**6%**	-	6%	*	-	-	-	*	11%	0%	5%	9%	3%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**94%**	-	94%	*	-	-	-	*	64%	*	95%	92%	94%	89%
	2018	86%	88%	**87%**	-	87%	*	-	-	-	-	60%	*	90%	78%	85%	77%
At Meets Grade Level or Above	2019	55%	48%	**58%**	-	58%	*	-	-	-	*	29%	*	60%	53%	58%	47%
	2018	49%	41%	**47%**	-	47%	*	-	-	-	-	20%	*	51%	37%	43%	26%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	18%	**20%**	-	21%	*	-	-	-	*	7%	*	19%	24%	19%	11%
	2018	27%	18%	**23%**	-	23%	*	-	-	-	-	10%	*	23%	24%	20%	4%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	**89%**	-	89%	*	-	-	-	-	64%	*	90%	89%	90%	81%
	2018	86%	89%	**88%**	-	88%	*	-	-	-	-	53%	*	88%	88%	87%	84%
At Meets Grade Level or Above	2019	57%	46%	**44%**	-	44%	*	-	-	-	-	29%	*	47%	33%	44%	28%
	2018	51%	35%	**39%**	-	39%	*	-	-	-	-	13%	*	38%	40%	36%	34%
At Masters Grade Level	2019	17%	7%	**6%**	-	6%	*	-	-	-	-	7%	*	6%	6%	6%	3%
	2018	15%	5%	**6%**	-	6%	*	-	-	-	-	0%	*	8%	2%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**82%**	-	82%	*	-	-	-	*	36%	*	83%	81%	81%	74%
	2018	76%	71%	**78%**	-	78%	*	-	-	-	-	31%	*	80%	72%	75%	57%
At Meets Grade Level or Above	2019	51%	44%	**46%**	-	46%	*	-	-	-	*	29%	*	44%	49%	44%	34%
	2018	52%	43%	**48%**	-	48%	*	-	-	-	-	19%	*	51%	39%	45%	23%
At Masters Grade Level	2019	25%	17%	**19%**	-	19%	*	-	-	-	*	7%	*	19%	19%	19%	13%
	2018	28%	21%	**24%**	-	24%	*	-	-	-	-	6%	*	27%	15%	25%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	**73%**	-	73%	*	-	-	-	*	29%	*	73%	73%	72%	61%
	2018	65%	66%	**69%**	-	69%	*	-	-	-	-	31%	*	72%	61%	66%	49%
At Meets Grade Level or Above	2019	37%	34%	**30%**	-	30%	*	-	-	-	*	29%	*	29%	31%	31%	22%
	2018	36%	30%	**31%**	-	30%	*	-	-	-	-	6%	*	33%	24%	29%	10%
At Masters Grade Level	2019	21%	18%	**11%**	-	12%	*	-	-	-	*	7%	*	12%	10%	12%	11%
	2018	21%	15%	**15%**	-	14%	*	-	-	-	-	0%	*	16%	11%	13%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	**100%**	-	100%	-	-	-	-	*	-	*	100%	100%	100%	100%
	2018	83%	81%	**100%**	-	100%	*	-	-	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	63%	**93%**	-	93%	-	-	-	-	*	-	*	96%	87%	95%	90%
	2018	55%	48%	**100%**	-	100%	*	-	-	-	-	*	-	100%	100%	100%	*
At Masters Grade Level	2019	37%	36%	**62%**	-	62%	-	-	-	-	*	-	*	74%	39%	64%	55%
	2018	32%	23%	**68%**	-	69%	*	-	-	-	-	*	-	69%	60%	75%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**77%**	-	76%	86%	-	-	-	100%	28%	73%	77%	76%	76%	68%
	2018	77%	71%	**76%**	-	76%	81%	-	-	-	60%	31%	68%	78%	72%	74%	66%
At Meets Grade Level or Above	2019	50%	42%	**41%**	-	41%	50%	-	-	-	44%	14%	46%	42%	39%	40%	31%
	2018	48%	38%	**41%**	-	41%	44%	-	-	-	40%	11%	36%	42%	36%	37%	30%
At Masters Grade Level	2019	24%	17%	**17%**	-	16%	23%	-	-	-	33%	3%	19%	17%	15%	16%	11%
	2018	22%	13%	**17%**	-	17%	22%	-	-	-	20%	6%	11%	18%	13%	15%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**77%**	-	77%	100%	-	-	-	*	26%	89%	78%	75%	76%	66%
	2018	74%	67%	**77%**	-	77%	89%	-	-	-	*	29%	78%	77%	76%	76%	69%
At Meets Grade Level or Above	2019	48%	39%	**46%**	-	46%	71%	-	-	-	*	11%	56%	47%	45%	45%	34%
	2018	46%	35%	**40%**	-	40%	44%	-	-	-	*	13%	33%	41%	35%	36%	29%
At Masters Grade Level	2019	21%	13%	**20%**	-	20%	43%	-	-	-	*	3%	22%	21%	19%	18%	11%
	2018	19%	11%	**20%**	-	20%	22%	-	-	-	*	8%	22%	21%	19%	17%	13%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**79%**	-	79%	100%	-	-	-	*	37%	44%	80%	77%	78%	73%
	2018	81%	77%	**81%**	-	81%	89%	-	-	-	*	38%	70%	82%	77%	78%	73%
At Meets Grade Level or Above	2019	52%	47%	**43%**	-	42%	57%	-	-	-	*	11%	44%	45%	35%	42%	33%
	2018	50%	41%	**44%**	-	44%	44%	-	-	-	*	10%	40%	45%	41%	41%	37%
At Masters Grade Level	2019	26%	22%	**15%**	-	15%	14%	-	-	-	*	3%	11%	17%	11%	15%	11%
	2018	24%	16%	**16%**	-	16%	11%	-	-	-	*	5%	0%	18%	9%	14%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**65%**	-	65%	*	-	-	-	*	0%	*	64%	69%	63%	56%
	2018	66%	61%	**66%**	-	67%	*	-	-	-	*	11%	40%	70%	59%	64%	63%
At Meets Grade Level or Above	2019	38%	31%	**29%**	-	29%	*	-	-	-	*	0%	*	29%	28%	28%	18%
	2018	41%	33%	**36%**	-	37%	*	-	-	-	*	11%	20%	37%	35%	30%	32%
At Masters Grade Level	2019	14%	10%	**13%**	-	13%	*	-	-	-	*	0%	*	13%	16%	13%	6%
	2018	13%	5%	**6%**	-	6%	*	-	-	-	*	11%	0%	5%	9%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**82%**	-	82%	*	-	-	-	*	36%	*	83%	81%	81%	74%
	2018	80%	73%	**78%**	-	78%	*	-	-	-	-	31%	*	80%	72%	75%	57%
At Meets Grade Level or Above	2019	54%	44%	**46%**	-	46%	*	-	-	-	*	29%	*	44%	49%	44%	34%
	2018	51%	40%	**48%**	-	48%	*	-	-	-	-	19%	*	51%	39%	45%	23%
At Masters Grade Level	2019	25%	16%	**19%**	-	19%	*	-	-	-	*	7%	*	19%	19%	19%	13%
	2018	23%	13%	**24%**	-	24%	*	-	-	-	-	6%	*	27%	15%	25%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**73%**	-	73%	*	-	-	-	*	29%	*	73%	73%	72%	61%
	2018	78%	78%	**69%**	-	69%	*	-	-	-	-	31%	*	72%	61%	66%	49%
At Meets Grade Level or Above	2019	55%	51%	**30%**	-	30%	*	-	-	-	*	29%	*	29%	31%	31%	22%
	2018	53%	48%	**31%**	-	30%	*	-	-	-	-	6%	*	33%	24%	29%	10%
At Masters Grade Level	2019	33%	27%	**11%**	-	12%	*	-	-	-	*	7%	*	12%	10%	12%	11%
	2018	31%	23%	**15%**	-	14%	*	-	-	-	-	0%	*	16%	11%	13%	6%

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	**44**	-	44	*	-	-	-	*	27	*	48	29	43	39
	2018	47	39	**45**	-	45	*	-	-	-	*	14	*	44	50	46	44
Grade 6 Mathematics	2019	54	35	**33**	-	33	*	-	-	-	*	29	*	36	19	33	33
	2018	56	42	**42**	-	42	*	-	-	-	*	23	*	42	42	41	39
Grade 7 ELA/Reading	2019	77	79	**86**	-	86	*	-	-	-	*	58	*	86	86	85	85
	2018	76	77	**82**	-	82	*	-	-	-	-	67	*	83	79	83	83
Grade 7 Mathematics	2019	63	63	**53**	-	53	*	-	-	-	*	54	*	56	44	53	53
	2018	67	66	**76**	-	76	*	-	-	-	-	70	67	78	70	75	77
Grade 8 ELA/Reading	2019	77	80	**79**	-	79	*	-	-	-	*	85	*	81	76	81	80
	2018	79	82	**81**	-	80	*	-	-	-	-	80	*	79	85	79	75
Grade 8 Mathematics	2019	84	91	**87**	-	87	*	-	-	-	*	92	*	89	83	89	89
	2018	81	85	**88**	-	88	*	-	-	-	-	93	*	87	90	85	93
End of Course Algebra I	2019	75	80	**90**	-	90	-	-	-	-	*	-	*	93	82	92	89
	2018	72	67	**90**	-	90	*	-	-	-	-	*	-	88	100	92	*
All Grades Both Subjects	2019	69	69	**65**	-	65	88	-	-	-	67	59	64	67	61	66	64
	2018	69	66	**71**	-	71	56	-	-	-	*	61	68	70	73	70	68
All Grades ELA/Reading	2019	68	69	**71**	-	70	100	-	-	-	*	58	78	72	67	71	68
	2018	69	67	**71**	-	72	63	-	-	-	*	57	67	70	77	71	69
All Grades Mathematics	2019	70	70	**60**	-	60	75	-	-	-	*	59	50	62	56	61	59
	2018	70	65	**70**	-	70	50	-	-	-	*	64	70	70	71	68	68

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**44%**	-	43%	*	-	-	-	*	20%	46%	32%
	2018	38%	39%	**45%**	-	45%	-	-	-	-	-	*	44%	37%
Mathematics	2019	45%	49%	**41%**	-	41%	-	-	-	-	-	29%	41%	35%
	2018	47%	48%	**53%**	-	53%	*	-	-	-	-	34%	51%	34%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	6%	**3%**	-	3%	-	-	-	-	-	*	4%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	35%	**20%**	-	20%	-	-	-	-	-	-	22%	14%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	**84%**	-	83%	*	-	-	-	*	40%	82%	62%
Students Requiring Accelerated Instruction														
	2019	22%	26%	**16%**	-	17%	*	-	-	-	*	60%	18%	38%
STAAR Cumulative Met Standard														
	2019	85%	84%	**92%**	-	92%	*	-	-	-	*	50%	92%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	**100%**	-	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	**77%**	-	78%	*	-	-	-	-	20%	78%	55%
Students Requiring Accelerated Instruction														
	2019	18%	21%	**23%**	-	22%	*	-	-	-	-	80%	22%	45%
STAAR Cumulative Met Standard														
	2019	88%	88%	**88%**	-	88%	*	-	-	-	-	50%	88%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**77%**	-	-	-	-	-	49%	-	49%	60%	49%	51%
	2018	77%	71%	**76%**	-	-	-	-	-	35%	-	35%	57%	35%	39%
At Meets Grade Level or Above	2019	50%	42%	**41%**	-	-	-	-	-	12%	-	12%	25%	12%	15%
	2018	48%	38%	**41%**	-	-	-	-	-	8%	-	8%	21%	8%	10%
At Masters Grade Level	2019	24%	17%	**17%**	-	-	-	-	-	3%	-	3%	12%	3%	5%
	2018	22%	13%	**17%**	-	-	-	-	-	1%	-	1%	6%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**77%**	-	-	-	-	-	46%	-	46%	60%	46%	48%
	2018	74%	67%	**77%**	-	-	-	-	-	40%	-	40%	50%	40%	42%
At Meets Grade Level or Above	2019	48%	39%	**46%**	-	-	-	-	-	13%	-	13%	27%	13%	15%
	2018	46%	35%	**40%**	-	-	-	-	-	7%	-	7%	23%	7%	10%
At Masters Grade Level	2019	21%	13%	**20%**	-	-	-	-	-	3%	-	3%	13%	3%	5%
	2018	19%	11%	**20%**	-	-	-	-	-	2%	-	2%	5%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**79%**	-	-	-	-	-	60%	-	60%	63%	60%	60%
	2018	81%	77%	**81%**	-	-	-	-	-	43%	-	43%	74%	43%	48%
At Meets Grade Level or Above	2019	52%	47%	**43%**	-	-	-	-	-	15%	-	15%	17%	15%	15%
	2018	50%	41%	**44%**	-	-	-	-	-	14%	-	14%	26%	14%	16%
At Masters Grade Level	2019	26%	22%	**15%**	-	-	-	-	-	3%	-	3%	7%	3%	4%
	2018	24%	16%	**16%**	-	-	-	-	-	1%	-	1%	9%	1%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**65%**	-	-	-	-	-	32%	-	32%	44%	32%	35%
	2018	66%	61%	**66%**	-	-	-	-	-	22%	-	22%	63%	22%	29%
At Meets Grade Level or Above	2019	38%	31%	**29%**	-	-	-	-	-	8%	-	8%	22%	8%	11%
	2018	41%	33%	**36%**	-	-	-	-	-	5%	-	5%	25%	5%	9%
At Masters Grade Level	2019	14%	10%	**13%**	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	13%	5%	**6%**	-	-	-	-	-	0%	-	0%	13%	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**82%**	-	-	-	-	-	54%	-	54%	73%	54%	58%
	2018	80%	73%	**78%**	-	-	-	-	-	29%	-	29%	20%	29%	28%
At Meets Grade Level or Above	2019	54%	44%	**46%**	-	-	-	-	-	12%	-	12%	45%	12%	19%
	2018	51%	40%	**48%**	-	-	-	-	-	2%	-	2%	0%	2%	2%
At Masters Grade Level	2019	25%	16%	**19%**	-	-	-	-	-	2%	-	2%	18%	2%	6%
	2018	23%	13%	**24%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**73%**	-	-	-	-	-	37%	-	37%	55%	37%	40%
	2018	78%	78%	**69%**	-	-	-	-	-	22%	-	22%	40%	22%	24%
At Meets Grade Level or Above	2019	55%	51%	**30%**	-	-	-	-	-	5%	-	5%	27%	5%	10%
	2018	53%	48%	**31%**	-	-	-	-	-	5%	-	5%	0%	5%	4%
At Masters Grade Level	2019	33%	27%	**11%**	-	-	-	-	-	2%	-	2%	27%	2%	8%
	2018	31%	23%	**15%**	-	-	-	-	-	2%	-	2%	0%	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**65%**	-	-	-	-	-	61%	-	61%	60%	61%	61%
	2018	69%	66%	**71%**	-	-	-	-	-	60%	-	60%	69%	60%	62%
All Grades ELA/Reading	2019	68%	69%	**71%**	-	-	-	-	-	68%	-	68%	63%	68%	67%
	2018	69%	67%	**71%**	-	-	-	-	-	64%	-	64%	64%	64%	64%
All Grades Mathematics	2019	70%	70%	**60%**	-	-	-	-	-	55%	-	55%	57%	55%	55%
	2018	70%	65%	**70%**	-	-	-	-	-	57%	-	57%	74%	57%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**44%**	-	-	-	-	-	31%	-	31%	44%	31%	32%

TEXAS EDUCATION AGENCY

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 538
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	39%	**45%**	-	-	-	-	-	37%	-	37%	*	37%	37%
Mathematics	2019	45%	49%	**41%**	-	-	-	-	-	34%	-	34%	43%	34%	35%
	2018	47%	48%	**53%**	-	-	-	-	-	36%	-	36%	*	36%	34%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	-	93%	88%	-	-	-	100%	97%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	**4%**	-	4%	12%	-	-	-	0%	3%	4%	8%
Other Exclusions	1%	2%	**2%**	-	2%	0%	-	-	-	0%	0%	2%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	-	96%	93%	-	-	-	63%	96%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	**3%**	-	3%	7%	-	-	-	0%	4%	3%	4%
Other Exclusions	1%	1%	**1%**	-	1%	0%	-	-	-	38%	0%	1%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**96.3%**	-	96.4%	87.4%	-	*	-	96.0%	95.4%	96.1%	96.2%
2016-17	95.7%	96.2%	**96.6%**	-	96.6%	96.8%	*	-	-	*	95.0%	96.5%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	**0.2%**	-	0.2%	*	-	-	-	0.0%	3.3%	0.3%	0.9%
2016-17	0.3%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

District Name: CLINT ISD
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Total Students: 538
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Campus Number: 071901041

Total Students: 538
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School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
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Total Students: 538
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
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Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	538	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	166	30.9%	7.9%	7.7%
Grade 7	161	29.9%	7.6%	7.5%
Grade 8	211	39.2%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.2%	0.4%	12.6%
Hispanic	520	96.7%	95.0%	52.6%
White	7	1.3%	3.6%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	9	1.7%	0.6%	2.4%
Economically Disadvantaged	458	85.1%	86.6%	60.6%
Non-Educationally Disadvantaged	80	14.9%	13.4%	39.4%
Section 504 Students	14	2.6%	2.3%	6.5%
English Learners (EL)	182	33.8%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.7%	1.2%	1.4%
Students w/ Dyslexia	3	0.6%	0.5%	3.6%
At-Risk	323	60.0%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	32	78.0%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	6	14.6%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	49	8.3%	12.1%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	48	8.1%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	19.3	17.5	20.4
Secondary:			
English/Language Arts	20.1	17.0	16.6
Foreign Languages	29.3	24.4	18.9
Mathematics	19.1	17.1	17.8
Science	23.1	18.7	18.9
Social Studies	20.7	18.3	19.3

TEXAS EDUCATION AGENCY

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	32.9	82.4%	59.5%	64.1%
Teachers	27.7	69.4%	45.2%	49.8%
Professional Support	3.2	8.0%	9.3%	10.1%
Campus Administration (School Leadership)	2.0	5.0%	2.8%	3.0%
Educational Aides:	7.0	17.6%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	38.5	96.5%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	26.3	95.0%	90.9%	27.7%
White	1.4	5.0%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	10.4	37.7%	31.3%	23.8%
Females	17.2	62.3%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	22.4	81.1%	71.7%	73.6%
Masters	4.2	15.3%	25.7%	24.3%
Doctorate	1.0	3.6%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	8.1%	4.7%	7.0%
1-5 Years Experience	11.0	39.8%	33.5%	28.9%
6-10 Years Experience	5.1	18.3%	18.6%	19.0%
11-20 Years Experience	7.2	26.1%	31.4%	29.3%
Over 20 Years Experience	2.2	7.8%	11.7%	15.7%
Number of Students per Teacher	19.4	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.9	6.3
Average Years Experience of Principals with District	2.0	3.8	5.4
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.6	10.2	11.1
Average Years Experience of Teachers with District:	6.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,740	$48,919	$47,218
1-5 Years Experience	$50,535	$50,542	$50,408
6-10 Years Experience	$51,717	$52,129	$52,786
11-20 Years Experience	$55,149	$55,220	$56,041
Over 20 Years Experience	$60,725	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$52,687	$53,623	$54,122
Professional Support	$67,385	$65,142	$64,069
Campus Administration (School Leadership)	$76,833	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	152	28.3%	32.6%	19.7%
Career & Technical Education	102	19.0%	28.8%	26.3%
Gifted & Talented Education	19	3.5%	4.1%	8.1%
Special Education	41	7.6%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.6%	17.6%	6.4%
Career & Technical Education	0.2	0.7%	5.4%	4.9%
Compensatory Education	1.5	5.5%	2.6%	2.7%
Gifted & Talented Education	0.4	1.5%	0.7%	2.0%
Regular Education	22.3	80.5%	63.6%	71.4%
Special Education	2.2	8.1%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **EAST MONTANA MIDDLE**

Campus Number: **071901042**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	53%	**51%**	-	51%	*	-	*	-	-	21%	*	53%	43%	49%	42%
	2018	69%	63%	**53%**	-	53%	*	-	-	-	-	40%	50%	54%	47%	50%	49%
At Meets Grade Level or Above	2019	37%	23%	**20%**	-	20%	*	-	*	-	-	6%	*	20%	18%	18%	14%
	2018	39%	31%	**27%**	-	28%	*	-	-	-	-	27%	0%	29%	19%	25%	24%
At Masters Grade Level	2019	18%	9%	**6%**	-	7%	*	-	*	-	-	0%	*	6%	7%	5%	6%
	2018	19%	11%	**11%**	-	11%	*	-	-	-	-	13%	0%	13%	3%	10%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	68%	**57%**	-	57%	*	-	*	-	-	24%	*	60%	45%	56%	48%
	2018	77%	71%	**54%**	-	54%	*	-	-	-	-	25%	75%	57%	42%	53%	52%
At Meets Grade Level or Above	2019	47%	28%	**19%**	-	19%	*	-	*	-	-	3%	*	20%	16%	18%	17%
	2018	44%	37%	**22%**	-	23%	*	-	-	-	-	17%	25%	24%	18%	23%	21%
At Masters Grade Level	2019	21%	8%	**4%**	-	4%	*	-	*	-	-	0%	*	4%	2%	4%	4%
	2018	18%	11%	**5%**	-	5%	*	-	-	-	-	4%	13%	7%	0%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	**63%**	-	63%	-	-	-	-	-	14%	67%	67%	41%	62%	61%
	2018	74%	72%	**64%**	*	64%	60%	-	-	-	*	0%	*	65%	59%	65%	56%
At Meets Grade Level or Above	2019	49%	41%	**38%**	-	38%	-	-	-	-	-	10%	33%	41%	25%	37%	30%
	2018	48%	36%	**25%**	*	24%	40%	-	-	-	*	0%	*	27%	20%	24%	15%
At Masters Grade Level	2019	29%	21%	**17%**	-	17%	-	-	-	-	-	0%	17%	19%	9%	16%	10%
	2018	29%	17%	**12%**	*	12%	0%	-	-	-	*	0%	*	12%	13%	11%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	**63%**	-	63%	-	-	-	-	-	19%	83%	68%	38%	62%	61%
	2018	72%	71%	**63%**	*	63%	50%	-	-	-	*	22%	*	63%	62%	63%	54%
At Meets Grade Level or Above	2019	43%	39%	**31%**	-	31%	-	-	-	-	-	5%	33%	34%	16%	31%	29%
	2018	40%	33%	**25%**	*	25%	17%	-	-	-	*	11%	*	26%	19%	24%	15%
At Masters Grade Level	2019	17%	13%	**11%**	-	11%	-	-	-	-	-	0%	0%	11%	6%	10%	8%
	2018	18%	12%	**8%**	*	8%	0%	-	-	-	*	0%	*	8%	6%	7%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	66%	**59%**	-	59%	-	-	-	-	-	19%	67%	62%	41%	59%	58%
	2018	69%	64%	**51%**	*	50%	80%	-	-	-	*	0%	*	53%	46%	50%	38%
At Meets Grade Level or Above	2019	42%	34%	**24%**	-	24%	-	-	-	-	-	5%	50%	26%	9%	23%	20%
	2018	43%	33%	**21%**	*	21%	40%	-	-	-	*	0%	*	24%	13%	20%	10%
At Masters Grade Level	2019	18%	12%	**7%**	-	7%	-	-	-	-	-	0%	0%	7%	3%	6%	4%
	2018	15%	7%	**3%**	*	3%	0%	-	-	-	*	0%	*	3%	0%	2%	1%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**77%**	*	77%	*	-	-	-	*	25%	*	81%	61%	77%	65%
	2018	86%	88%	**87%**	-	87%	*	-	-	-	-	50%	*	90%	76%	86%	81%
At Meets Grade Level or Above	2019	55%	48%	**42%**	*	42%	*	-	-	-	*	5%	*	45%	29%	41%	26%
	2018	49%	41%	**37%**	-	36%	*	-	-	-	-	25%	*	40%	21%	33%	13%

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	18%	**18%**	*	18%	*	-	-	-	*	0%	*	20%	10%	17%	6%
	2018	27%	18%	**16%**	-	16%	*	-	-	-	-	0%	*	17%	13%	14%	4%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	**84%**	*	84%	*	-	-	-	*	42%	*	86%	79%	85%	82%
	2018	86%	89%	**87%**	-	87%	*	-	-	-	-	38%	*	86%	89%	87%	85%
At Meets Grade Level or Above	2019	57%	46%	**44%**	*	44%	*	-	-	-	*	5%	*	44%	45%	44%	33%
	2018	51%	35%	**36%**	-	35%	*	-	-	-	-	25%	*	39%	21%	35%	29%
At Masters Grade Level	2019	17%	7%	**8%**	*	8%	*	-	-	-	*	0%	*	9%	5%	8%	2%
	2018	15%	5%	**2%**	-	2%	*	-	-	-	-	13%	*	2%	4%	2%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**79%**	*	79%	*	-	-	-	*	20%	*	81%	71%	79%	68%
	2018	76%	71%	**73%**	-	72%	*	-	-	-	-	27%	*	77%	59%	72%	63%
At Meets Grade Level or Above	2019	51%	44%	**46%**	*	45%	*	-	-	-	*	5%	*	50%	27%	46%	25%
	2018	52%	43%	**42%**	-	41%	*	-	-	-	-	18%	*	45%	27%	40%	29%
At Masters Grade Level	2019	25%	17%	**15%**	*	14%	*	-	-	-	*	5%	*	17%	5%	15%	1%
	2018	28%	21%	**18%**	-	17%	*	-	-	-	-	0%	*	19%	12%	16%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	**72%**	*	71%	*	-	-	-	*	30%	*	75%	56%	72%	60%
	2018	65%	66%	**70%**	-	70%	*	-	-	-	-	27%	*	74%	56%	69%	57%
At Meets Grade Level or Above	2019	37%	34%	**35%**	*	34%	*	-	-	-	*	0%	*	39%	17%	34%	17%
	2018	36%	30%	**33%**	-	32%	*	-	-	-	-	18%	*	36%	20%	29%	16%
At Masters Grade Level	2019	21%	18%	**18%**	*	18%	*	-	-	-	*	0%	*	19%	12%	18%	4%
	2018	21%	15%	**19%**	-	18%	*	-	-	-	-	0%	*	21%	10%	15%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2018	83%	81%	**100%**	-	100%	*	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	61%	63%	**90%**	-	90%	-	-	-	-	-	*	-	89%	*	90%	89%
	2018	55%	48%	**100%**	-	100%	*	-	-	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2019	37%	36%	**54%**	-	54%	-	-	-	-	-	*	-	56%	*	53%	22%
	2018	32%	23%	**76%**	-	75%	*	-	-	-	-	-	-	78%	*	78%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**68%**	*	68%	78%	-	*	-	*	24%	79%	71%	54%	68%	60%
	2018	77%	71%	**67%**	67%	66%	75%	-	-	-	*	25%	77%	69%	59%	66%	58%
At Meets Grade Level or Above	2019	50%	42%	**35%**	*	34%	67%	-	*	-	*	5%	43%	37%	23%	34%	24%
	2018	48%	38%	**30%**	17%	30%	42%	-	-	-	*	16%	39%	33%	20%	28%	19%
At Masters Grade Level	2019	24%	17%	**13%**	*	13%	33%	-	*	-	*	0%	14%	14%	7%	12%	6%
	2018	22%	13%	**11%**	0%	11%	17%	-	-	-	*	3%	23%	12%	7%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**64%**	*	64%	80%	-	*	-	*	20%	80%	68%	49%	63%	55%
	2018	74%	67%	**68%**	*	68%	64%	-	-	-	*	30%	73%	70%	61%	67%	61%
At Meets Grade Level or Above	2019	48%	39%	**34%**	*	33%	60%	-	*	-	*	7%	40%	36%	24%	32%	23%
	2018	46%	35%	**30%**	*	29%	36%	-	-	-	*	18%	27%	32%	20%	27%	18%
At Masters Grade Level	2019	21%	13%	**14%**	*	14%	0%	-	*	-	*	0%	30%	15%	9%	13%	8%
	2018	19%	11%	**13%**	*	13%	9%	-	-	-	*	6%	18%	14%	10%	12%	6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**70%**	*	70%	80%	-	*	-	*	28%	80%	73%	56%	69%	63%
	2018	81%	77%	**67%**	*	67%	67%	-	-	-	*	26%	85%	69%	62%	67%	61%
At Meets Grade Level or Above	2019	52%	47%	**35%**	*	35%	60%	-	*	-	*	4%	50%	37%	27%	35%	27%
	2018	50%	41%	**30%**	*	30%	33%	-	-	-	*	16%	38%	32%	20%	29%	21%
At Masters Grade Level	2019	26%	22%	**11%**	*	11%	40%	-	*	-	*	0%	10%	13%	5%	10%	6%
	2018	24%	16%	**8%**	*	8%	8%	-	-	-	*	4%	15%	9%	4%	7%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**59%**	-	59%	-	-	-	-	-	19%	67%	62%	41%	59%	58%
	2018	66%	61%	**51%**	*	50%	80%	-	-	-	*	0%	*	53%	46%	50%	38%
At Meets Grade Level or Above	2019	38%	31%	**24%**	-	24%	-	-	-	-	-	5%	50%	26%	9%	23%	20%
	2018	41%	33%	**21%**	*	21%	40%	-	-	-	*	0%	*	24%	13%	20%	10%
At Masters Grade Level	2019	14%	10%	**7%**	-	7%	-	-	-	-	-	0%	0%	7%	3%	6%	4%
	2018	13%	5%	**3%**	*	3%	0%	-	-	-	*	0%	*	3%	0%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**79%**	*	79%	*	-	-	-	*	20%	*	81%	71%	79%	68%
	2018	80%	73%	**73%**	-	72%	*	-	-	-	-	27%	*	77%	59%	72%	63%
At Meets Grade Level or Above	2019	54%	44%	**46%**	*	45%	*	-	-	-	*	5%	*	50%	27%	46%	25%
	2018	51%	40%	**42%**	-	41%	*	-	-	-	-	18%	*	45%	27%	40%	29%
At Masters Grade Level	2019	25%	16%	**15%**	*	14%	*	-	-	-	*	5%	*	17%	5%	15%	1%
	2018	23%	13%	**18%**	-	17%	*	-	-	-	-	0%	*	19%	12%	16%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**72%**	*	71%	*	-	-	-	*	30%	*	75%	56%	72%	60%
	2018	78%	78%	**70%**	-	70%	*	-	-	-	-	27%	*	74%	56%	69%	57%
At Meets Grade Level or Above	2019	55%	51%	**35%**	*	34%	*	-	-	-	*	0%	*	39%	17%	34%	17%
	2018	53%	48%	**33%**	-	32%	*	-	-	-	-	18%	*	36%	20%	29%	16%
At Masters Grade Level	2019	33%	27%	**18%**	*	18%	*	-	-	-	*	0%	*	19%	12%	18%	4%
	2018	31%	23%	**19%**	-	18%	*	-	-	-	-	0%	*	21%	10%	15%	6%

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	**28**	-	28	*	-	*	-	-	16	*	28	27	27	26
	2018	47	39	**37**	-	37	*	-	-	-	-	61	25	39	28	34	37
Grade 6 Mathematics	2019	54	35	**21**	-	20	*	-	*	-	-	14	*	22	15	21	18
	2018	56	42	**25**	-	25	*	-	-	-	-	20	50	25	26	25	24
Grade 7 ELA/Reading	2019	77	79	**76**	-	76	-	-	-	-	-	63	83	78	67	77	75
	2018	76	77	**70**	*	71	60	-	-	-	*	40	*	70	72	70	73
Grade 7 Mathematics	2019	63	63	**67**	-	67	-	-	-	-	-	38	50	69	55	66	71
	2018	67	66	**70**	*	71	17	-	-	-	*	47	*	69	71	72	76
Grade 8 ELA/Reading	2019	77	80	**85**	*	85	*	-	-	-	*	69	*	86	78	85	84
	2018	79	82	**78**	-	79	*	-	-	-	-	79	*	78	79	78	83
Grade 8 Mathematics	2019	84	91	**90**	*	90	*	-	-	-	*	72	*	90	88	91	90
	2018	81	85	**75**	-	74	*	-	-	-	-	50	*	74	78	75	80
End of Course Algebra I	2019	75	80	**83**	-	83	-	-	-	-	-	*	-	82	*	85	78
	2018	72	67	**98**	-	98	*	-	-	-	-	-	-	98	*	97	*
All Grades Both Subjects	2019	69	69	**63**	*	62	75	-	*	-	*	40	68	64	55	63	60
	2018	69	66	**60**	*	60	52	-	-	-	*	44	56	60	59	59	60
All Grades ELA/Reading	2019	68	69	**65**	*	65	70	-	*	-	*	45	85	66	58	65	62
	2018	69	67	**63**	*	64	60	-	-	-	*	58	55	63	63	62	64
All Grades Mathematics	2019	70	70	**61**	*	60	80	-	*	-	*	36	50	62	52	61	58
	2018	70	65	**57**	*	57	46	-	-	-	*	35	58	57	57	58	57

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**37%**	-	38%	*	-	-	-	-	11%	37%	25%
	2018	38%	39%	**38%**	*	38%	*	-	-	-	-	*	40%	27%
Mathematics	2019	45%	49%	**45%**	-	45%	*	-	-	-	-	19%	44%	39%
	2018	47%	48%	**33%**	*	33%	*	-	-	-	-	*	31%	21%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	6%	**7%**	-	7%	-	-	-	-	-	14%	7%	6%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	35%	**15%**	-	15%	-	-	-	-	-	11%	15%	10%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	**69%**	*	68%	*	-	-	-	*	20%	68%	35%
Students Requiring Accelerated Instruction														
	2019	22%	26%	**31%**	*	32%	*	-	-	-	*	80%	32%	65%
STAAR Cumulative Met Standard														
	2019	85%	84%	**77%**	*	77%	*	-	-	-	*	25%	76%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	**100%**	-	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	**75%**	*	74%	*	-	-	-	*	21%	75%	60%
Students Requiring Accelerated Instruction														
	2019	18%	21%	**25%**	*	26%	*	-	-	-	*	79%	25%	40%
STAAR Cumulative Met Standard														
	2019	88%	88%	**84%**	*	84%	*	-	-	-	*	42%	85%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	**100%**	-	100%	-	-	-	-	-	*	100%	*

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 670
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**68%**	-	-	-	-	-	43%	*	43%	47%	43%	43%
	2018	77%	71%	**67%**	-	-	-	-	-	32%	-	32%	44%	32%	33%
At Meets Grade Level or Above	2019	50%	42%	**35%**	-	-	-	-	-	11%	*	11%	23%	11%	13%
	2018	48%	38%	**30%**	-	-	-	-	-	5%	-	5%	21%	5%	7%
At Masters Grade Level	2019	24%	17%	**13%**	-	-	-	-	-	2%	*	2%	4%	2%	3%
	2018	22%	13%	**11%**	-	-	-	-	-	1%	-	1%	2%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**64%**	-	-	-	-	-	38%	*	38%	37%	38%	38%
	2018	74%	67%	**68%**	-	-	-	-	-	33%	-	33%	42%	33%	34%
At Meets Grade Level or Above	2019	48%	39%	**34%**	-	-	-	-	-	10%	*	10%	26%	10%	12%
	2018	46%	35%	**30%**	-	-	-	-	-	3%	-	3%	21%	3%	5%
At Masters Grade Level	2019	21%	13%	**14%**	-	-	-	-	-	2%	*	2%	4%	2%	2%
	2018	19%	11%	**13%**	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**70%**	-	-	-	-	-	49%	*	49%	52%	49%	49%
	2018	81%	77%	**67%**	-	-	-	-	-	40%	-	40%	40%	40%	40%
At Meets Grade Level or Above	2019	52%	47%	**35%**	-	-	-	-	-	15%	*	15%	19%	15%	15%
	2018	50%	41%	**30%**	-	-	-	-	-	8%	-	8%	15%	8%	9%
At Masters Grade Level	2019	26%	22%	**11%**	-	-	-	-	-	3%	*	3%	4%	3%	3%
	2018	24%	16%	**8%**	-	-	-	-	-	1%	-	1%	5%	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**59%**	-	-	-	-	-	35%	*	34%	33%	35%	35%
	2018	66%	61%	**51%**	-	-	-	-	-	12%	-	12%	20%	12%	13%
At Meets Grade Level or Above	2019	38%	31%	**24%**	-	-	-	-	-	8%	*	8%	22%	8%	10%
	2018	41%	33%	**21%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	10%	**7%**	-	-	-	-	-	5%	*	5%	0%	5%	4%
	2018	13%	5%	**3%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**79%**	-	-	-	-	-	51%	-	51%	57%	51%	52%
	2018	80%	73%	**73%**	-	-	-	-	-	33%	-	33%	*	33%	37%
At Meets Grade Level or Above	2019	54%	44%	**46%**	-	-	-	-	-	10%	-	10%	14%	10%	11%
	2018	51%	40%	**42%**	-	-	-	-	-	8%	-	8%	*	8%	12%
At Masters Grade Level	2019	25%	16%	**15%**	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	13%	**18%**	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**72%**	-	-	-	-	-	39%	-	39%	71%	39%	43%
	2018	78%	78%	**70%**	-	-	-	-	-	23%	-	23%	*	23%	28%
At Meets Grade Level or Above	2019	55%	51%	**35%**	-	-	-	-	-	6%	-	6%	43%	6%	11%
	2018	53%	48%	**33%**	-	-	-	-	-	5%	-	5%	*	5%	9%
At Masters Grade Level	2019	33%	27%	**18%**	-	-	-	-	-	0%	-	0%	14%	0%	2%
	2018	31%	23%	**19%**	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**63%**	-	-	-	-	-	56%	*	56%	45%	56%	55%
	2018	69%	66%	**60%**	-	-	-	-	-	60%	-	60%	49%	60%	59%
All Grades ELA/Reading	2019	68%	69%	**65%**	-	-	-	-	-	58%	*	59%	50%	58%	57%
	2018	69%	67%	**63%**	-	-	-	-	-	65%	-	65%	53%	65%	63%
All Grades Mathematics	2019	70%	70%	**61%**	-	-	-	-	-	53%	*	53%	40%	53%	52%
	2018	70%	65%	**57%**	-	-	-	-	-	56%	-	56%	45%	56%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**37%**	-	-	-	-	-	27%	-	27%	14%	27%	25%

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	**38%**	-	-	-	-	-	29%	-	29%	*	29%	27%
	2019	45%	49%	**45%**	-	-	-	-	-	39%	*	39%	42%	39%	39%
	2018	47%	48%	**33%**	-	-	-	-	-	19%	-	19%	*	19%	21%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	*	94%	90%	-	*	-	57%	96%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	*	5%	10%	-	*	-	43%	3%	5%	7%
Other Exclusions	1%	2%	**1%**	*	1%	0%	-	*	-	0%	0%	1%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	**95%**	100%	96%	90%	-	-	-	60%	96%	96%	89%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	2%	10%	-	-	-	40%	3%	2%	3%
Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	-	-	0%	0%	2%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**96.3%**	*	96.3%	94.9%	*	*	-	*	94.2%	96.2%	96.2%
2016-17	95.7%	96.2%	**96.5%**	*	96.5%	96.3%	*	-	-	-	93.8%	96.4%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	**-**	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	**-**	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
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Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	670	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	217	32.4%	7.9%	7.7%
Grade 7	214	31.9%	7.6%	7.5%
Grade 8	239	35.7%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	3	0.4%	0.4%	12.6%
Hispanic	648	96.7%	95.0%	52.6%
White	17	2.5%	3.6%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.3%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	606	90.4%	86.6%	60.6%
Non-Educationally Disadvantaged	64	9.6%	13.4%	39.4%
Section 504 Students	25	3.7%	2.3%	6.5%
English Learners (EL)	231	34.5%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	1.2%	1.2%	1.4%
Students w/ Dyslexia	3	0.4%	0.5%	3.6%
At-Risk	449	67.0%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	46	62.2%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	**	**	8.9%	13.7%
Students with Behavioral Disabilities	19	25.7%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	67	9.1%	12.1%	15.4%

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	62	8.4%		
White	4	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	10.0	17.5	20.4
Secondary:			
English/Language Arts	10.3	17.0	16.6
Foreign Languages	36.6	24.4	18.9
Mathematics	9.6	17.1	17.8
Science	10.5	18.7	18.9
Social Studies	11.1	18.3	19.3

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	88.6%	59.5%	64.1%
Teachers	38.6	73.0%	45.2%	49.8%
Professional Support	5.3	9.9%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.7%	2.8%	3.0%
Educational Aides:	6.0	11.4%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	51.8	98.1%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	37.6	97.4%	90.9%	27.7%
White	1.0	2.6%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	18.0	46.8%	31.3%	23.8%
Females	20.5	53.2%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.6%	1.8%	1.4%
Bachelors	31.3	81.3%	71.7%	73.6%
Masters	7.0	18.1%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	4.7%	7.0%
1-5 Years Experience	15.8	41.1%	33.5%	28.9%
6-10 Years Experience	4.0	10.4%	18.6%	19.0%
11-20 Years Experience	13.7	35.6%	31.4%	29.3%
Over 20 Years Experience	3.0	7.8%	11.7%	15.7%
Number of Students per Teacher	17.4	n/a	17.3	15.1

District Name: CLINT ISD
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Campus Number: 071901042

Total Students: 670
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School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	2.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	9.3	10.2	11.1
Average Years Experience of Teachers with District:	8.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,127	$48,919	$47,218
1-5 Years Experience	$50,534	$50,542	$50,408
6-10 Years Experience	$51,316	$52,129	$52,786
11-20 Years Experience	$55,666	$55,220	$56,041
Over 20 Years Experience	$60,751	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$53,320	$53,623	$54,122
Professional Support	$63,340	$65,142	$64,069
Campus Administration (School Leadership)	$75,783	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	204	30.4%	32.6%	19.7%
Career & Technical Education	156	23.3%	28.8%	26.3%
Gifted & Talented Education	42	6.3%	4.1%	8.1%
Special Education	74	11.0%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.1%	17.6%	6.4%
Career & Technical Education	1.1	2.8%	5.4%	4.9%
Compensatory Education	1.3	3.3%	2.6%	2.7%
Gifted & Talented Education	0.6	1.7%	0.7%	2.0%
Regular Education	32.0	83.0%	63.6%	71.4%
Special Education	2.7	7.1%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **HORIZON MIDDLE**

Campus Number: **071901044**

2019 Accountability Rating: **C**

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District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	53%	**55%**	*	55%	38%	*	-	*	*	18%	40%	54%	58%	49%	45%
	2018	69%	63%	**72%**	*	71%	100%	-	-	-	*	*	80%	72%	71%	68%	70%
At Meets Grade Level or Above	2019	37%	23%	**22%**	*	23%	13%	*	-	*	*	12%	20%	25%	15%	18%	17%
	2018	39%	31%	**34%**	*	34%	50%	-	-	-	*	*	20%	33%	36%	31%	35%
At Masters Grade Level	2019	18%	9%	**7%**	*	7%	13%	*	-	*	*	6%	0%	7%	5%	6%	5%
	2018	19%	11%	**9%**	*	9%	0%	-	-	-	*	*	10%	8%	12%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	68%	**68%**	*	69%	56%	*	-	*	*	41%	60%	68%	69%	63%	62%
	2018	77%	71%	**75%**	*	74%	71%	-	-	-	*	38%	92%	76%	71%	74%	73%
At Meets Grade Level or Above	2019	47%	28%	**28%**	*	29%	22%	*	-	*	*	15%	20%	30%	25%	25%	24%
	2018	44%	37%	**37%**	*	36%	57%	-	-	-	*	15%	31%	37%	36%	32%	31%
At Masters Grade Level	2019	21%	8%	**9%**	*	9%	11%	*	-	*	*	6%	0%	11%	5%	7%	10%
	2018	18%	11%	**9%**	*	9%	0%	-	-	-	*	15%	0%	10%	5%	8%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	**73%**	*	73%	*	-	-	-	*	22%	71%	74%	71%	70%	66%
	2018	74%	72%	**74%**	*	74%	67%	-	*	-	*	67%	*	78%	61%	73%	75%
At Meets Grade Level or Above	2019	49%	41%	**44%**	*	43%	*	-	-	-	*	17%	29%	42%	50%	41%	37%
	2018	48%	36%	**42%**	*	40%	67%	-	*	-	*	67%	*	46%	29%	36%	34%
At Masters Grade Level	2019	29%	21%	**23%**	*	23%	*	-	-	-	*	6%	29%	22%	27%	22%	19%
	2018	29%	17%	**17%**	*	16%	33%	-	*	-	*	22%	*	18%	12%	12%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	**80%**	*	79%	*	-	-	-	*	44%	71%	79%	83%	78%	77%
	2018	72%	71%	**74%**	*	75%	57%	*	*	-	*	53%	20%	77%	65%	72%	72%
At Meets Grade Level or Above	2019	43%	39%	**42%**	*	42%	*	-	-	-	*	17%	29%	40%	48%	40%	40%
	2018	40%	33%	**39%**	*	38%	57%	*	*	-	*	41%	0%	44%	22%	35%	37%
At Masters Grade Level	2019	17%	13%	**17%**	*	17%	*	-	-	-	*	6%	0%	16%	21%	15%	13%
	2018	18%	12%	**16%**	*	16%	0%	*	*	-	*	18%	0%	18%	8%	12%	16%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	66%	**70%**	*	69%	*	-	-	-	*	17%	43%	70%	69%	68%	64%
	2018	69%	64%	**71%**	*	71%	83%	*	*	-	*	60%	20%	72%	68%	66%	69%
At Meets Grade Level or Above	2019	42%	34%	**35%**	*	34%	*	-	-	-	*	17%	29%	34%	38%	31%	24%
	2018	43%	33%	**38%**	*	37%	50%	*	*	-	*	60%	0%	39%	37%	32%	33%
At Masters Grade Level	2019	18%	12%	**8%**	*	8%	*	-	-	-	*	0%	0%	8%	8%	7%	4%
	2018	15%	7%	**7%**	*	5%	17%	*	*	-	*	30%	0%	8%	2%	4%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**85%**	*	85%	86%	*	-	-	*	45%	*	89%	74%	84%	80%
	2018	86%	88%	**89%**	*	89%	100%	*	-	-	-	*	*	89%	92%	89%	82%
At Meets Grade Level or Above	2019	55%	48%	**47%**	*	46%	57%	*	-	-	*	30%	*	47%	45%	44%	35%
	2018	49%	41%	**37%**	*	37%	33%	*	-	-	-	*	*	36%	42%	34%	28%

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	18%	**16%**	*	15%	29%	*	-	-	*	20%	*	16%	17%	12%	7%
	2018	27%	18%	**16%**	*	15%	33%	*	-	-	-	*	*	13%	25%	14%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	**91%**	*	90%	100%	*	-	-	-	70%	*	91%	89%	90%	84%
	2018	86%	89%	**89%**	*	89%	100%	*	-	-	-	78%	*	91%	80%	88%	89%
At Meets Grade Level or Above	2019	57%	46%	**40%**	*	41%	20%	*	-	-	-	40%	*	42%	34%	39%	35%
	2018	51%	35%	**34%**	*	34%	33%	*	-	-	-	33%	*	33%	37%	32%	32%
At Masters Grade Level	2019	17%	7%	**4%**	*	4%	0%	*	-	-	-	15%	*	4%	2%	2%	3%
	2018	15%	5%	**5%**	*	5%	17%	*	-	-	-	0%	*	4%	9%	4%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**77%**	*	78%	57%	*	-	-	*	55%	*	80%	67%	75%	70%
	2018	76%	71%	**59%**	*	59%	71%	*	-	-	-	28%	*	60%	57%	57%	48%
At Meets Grade Level or Above	2019	51%	44%	**37%**	*	37%	43%	*	-	-	*	30%	*	40%	27%	33%	28%
	2018	52%	43%	**31%**	*	31%	57%	*	-	-	-	17%	*	32%	29%	29%	21%
At Masters Grade Level	2019	25%	17%	**13%**	*	13%	0%	*	-	-	*	10%	*	13%	12%	11%	6%
	2018	28%	21%	**16%**	*	15%	29%	*	-	-	-	0%	*	16%	14%	14%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	**59%**	*	59%	57%	*	-	-	*	45%	*	61%	54%	56%	48%
	2018	65%	66%	**54%**	*	53%	71%	*	-	-	-	33%	*	53%	57%	52%	39%
At Meets Grade Level or Above	2019	37%	34%	**25%**	*	24%	29%	*	-	-	*	30%	*	25%	25%	20%	16%
	2018	36%	30%	**24%**	*	24%	43%	*	-	-	-	17%	*	23%	29%	23%	14%
At Masters Grade Level	2019	21%	18%	**12%**	*	11%	14%	*	-	-	*	15%	*	11%	13%	9%	5%
	2018	21%	15%	**10%**	*	11%	0%	*	-	-	-	0%	*	12%	6%	10%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	**100%**	-	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2018	83%	81%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	63%	**96%**	-	96%	*	-	-	-	*	-	-	98%	89%	95%	94%
	2018	55%	48%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	36%	**79%**	-	77%	*	-	-	-	*	-	-	83%	56%	73%	82%
	2018	32%	23%	**74%**	-	74%	-	-	-	-	-	-	-	74%	*	67%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**73%**	75%	73%	67%	67%	-	*	100%	39%	58%	74%	70%	70%	66%
	2018	77%	71%	**73%**	64%	72%	79%	67%	*	-	88%	49%	65%	74%	68%	71%	68%
At Meets Grade Level or Above	2019	50%	42%	**37%**	50%	37%	33%	0%	-	*	77%	22%	19%	38%	34%	33%	29%
	2018	48%	38%	**36%**	18%	35%	50%	0%	*	-	75%	35%	21%	36%	33%	32%	30%
At Masters Grade Level	2019	24%	17%	**14%**	13%	14%	14%	0%	-	*	46%	9%	5%	15%	13%	12%	10%
	2018	22%	13%	**13%**	0%	12%	14%	0%	*	-	63%	13%	6%	13%	11%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**70%**	83%	70%	59%	*	-	*	*	27%	60%	72%	67%	67%	62%
	2018	74%	67%	**79%**	*	78%	89%	*	*	-	*	69%	63%	80%	74%	77%	75%
At Meets Grade Level or Above	2019	48%	39%	**37%**	50%	37%	29%	*	-	*	*	18%	20%	38%	35%	34%	29%
	2018	46%	35%	**38%**	*	37%	50%	*	*	-	*	69%	19%	38%	35%	34%	32%
At Masters Grade Level	2019	21%	13%	**15%**	17%	15%	18%	*	-	*	*	10%	13%	15%	15%	13%	10%
	2018	19%	11%	**14%**	*	14%	22%	*	*	-	*	31%	13%	13%	16%	12%	11%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**80%**	83%	80%	78%	*	-	*	*	50%	73%	80%	80%	77%	74%
	2018	81%	77%	**79%**	*	79%	75%	*	*	-	*	54%	76%	82%	72%	78%	77%
At Meets Grade Level or Above	2019	52%	47%	**41%**	50%	41%	33%	*	-	*	*	22%	20%	42%	37%	38%	35%
	2018	50%	41%	**39%**	*	38%	50%	*	*	-	*	31%	24%	41%	33%	36%	34%
At Masters Grade Level	2019	26%	22%	**16%**	0%	16%	17%	*	-	*	*	8%	0%	18%	11%	13%	13%
	2018	24%	16%	**13%**	*	13%	5%	*	*	-	*	13%	0%	14%	9%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**70%**	*	69%	*	-	-	-	*	17%	43%	70%	69%	68%	64%
	2018	66%	61%	**71%**	*	71%	83%	*	*	-	*	60%	20%	72%	68%	66%	69%
At Meets Grade Level or Above	2019	38%	31%	**35%**	*	34%	*	-	-	-	*	17%	29%	34%	38%	31%	24%
	2018	41%	33%	**38%**	*	37%	50%	*	*	-	*	60%	0%	39%	37%	32%	33%
At Masters Grade Level	2019	14%	10%	**8%**	*	8%	*	-	-	-	*	0%	0%	8%	8%	7%	4%
	2018	13%	5%	**7%**	*	5%	17%	*	*	-	*	30%	0%	8%	2%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**77%**	*	78%	57%	*	-	-	*	55%	*	80%	67%	75%	70%
	2018	80%	73%	**59%**	*	59%	71%	*	-	-	-	28%	*	60%	57%	57%	48%
At Meets Grade Level or Above	2019	54%	44%	**37%**	*	37%	43%	*	-	-	*	30%	*	40%	27%	33%	28%
	2018	51%	40%	**31%**	*	31%	57%	*	-	-	-	17%	*	32%	29%	29%	21%
At Masters Grade Level	2019	25%	16%	**13%**	*	13%	0%	*	-	-	*	10%	*	13%	12%	11%	6%
	2018	23%	13%	**16%**	*	15%	29%	*	-	-	-	0%	*	16%	14%	14%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**59%**	*	59%	57%	*	-	-	*	45%	*	61%	54%	56%	48%
	2018	78%	78%	**54%**	*	53%	71%	*	-	-	-	33%	*	53%	57%	52%	39%
At Meets Grade Level or Above	2019	55%	51%	**25%**	*	24%	29%	*	-	-	*	30%	*	25%	25%	20%	16%
	2018	53%	48%	**24%**	*	24%	43%	*	-	-	-	17%	*	23%	29%	23%	14%
At Masters Grade Level	2019	33%	27%	**12%**	*	11%	14%	*	-	-	*	15%	*	11%	13%	9%	5%
	2018	31%	23%	**10%**	*	11%	0%	*	-	-	-	0%	*	12%	6%	10%	4%

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	**39**	*	40	19	*	-	-	*	28	0	38	42	38	37
	2018	47	39	**32**	*	32	50	-	-	-	*	*	45	29	44	33	36
Grade 6 Mathematics	2019	54	35	**35**	*	35	33	*	-	-	*	41	0	36	32	33	28
	2018	56	42	**31**	*	31	50	-	-	-	*	41	35	30	33	30	34
Grade 7 ELA/Reading	2019	77	79	**76**	*	76	*	-	-	-	*	72	79	74	83	74	75
	2018	76	77	**78**	*	78	83	-	*	-	*	67	*	80	68	75	74
Grade 7 Mathematics	2019	63	63	**71**	*	71	*	-	-	-	*	66	43	69	77	70	70
	2018	67	66	**72**	*	72	50	*	*	-	*	75	60	76	57	72	75
Grade 8 ELA/Reading	2019	77	80	**75**	*	74	93	*	-	-	*	80	*	73	81	74	77
	2018	79	82	**82**	-	81	100	*	-	-	-	*	*	81	87	82	86
Grade 8 Mathematics	2019	84	91	**89**	*	89	86	*	-	-	*	68	*	88	90	88	86
	2018	81	85	**89**	-	89	92	*	-	-	-	83	*	91	76	90	90
End of Course Algebra I	2019	75	80	**89**	-	89	*	-	-	-	*	-	-	92	78	86	88
	2018	72	67	**83**	-	83	-	-	-	-	-	-	-	84	*	78	83
All Grades Both Subjects	2019	69	69	**63**	71	63	56	*	-	-	88	54	45	62	65	62	60
	2018	69	66	**64**	*	64	70	*	*	-	50	69	49	65	58	64	65
All Grades ELA/Reading	2019	68	69	**62**	75	62	50	*	-	-	*	54	50	61	67	62	61
	2018	69	67	**65**	*	64	78	*	*	-	*	75	47	65	65	65	66
All Grades Mathematics	2019	70	70	**64**	67	64	61	*	-	-	*	54	40	64	63	63	58
	2018	70	65	**63**	*	63	63	*	*	-	*	67	50	65	53	63	64

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**39%**	*	39%	20%	*	-	-	*	10%	37%	27%
	2018	38%	39%	**51%**	*	51%	*	-	-	-	-	*	51%	36%
Mathematics	2019	45%	49%	**52%**	*	51%	67%	*	-	-	-	29%	50%	34%
	2018	47%	48%	**53%**	*	53%	*	*	-	-	-	43%	51%	35%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	6%	**5%**	-	5%	-	*	-	-	-	0%	6%	9%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	35%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	**72%**	*	71%	86%	*	-	-	*	13%	69%	38%
Students Requiring Accelerated Instruction														
	2019	22%	26%	**28%**	*	29%	14%	*	-	-	*	87%	31%	62%
STAAR Cumulative Met Standard														
	2019	85%	84%	**83%**	*	83%	86%	*	-	-	*	27%	82%	56%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	**79%**	*	79%	80%	*	-	-	-	47%	78%	58%
Students Requiring Accelerated Instruction														
	2019	18%	21%	**21%**	*	21%	20%	*	-	-	-	53%	22%	42%
STAAR Cumulative Met Standard														
	2019	88%	88%	**89%**	*	89%	100%	*	-	-	-	53%	89%	70%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**73%**	-	-	-	-	-	42%	-	42%	55%	42%	45%
	2018	77%	71%	**73%**	-	-	-	-	-	40%	-	40%	43%	40%	41%
At Meets Grade Level or Above	2019	50%	42%	**37%**	-	-	-	-	-	7%	-	7%	24%	7%	11%
	2018	48%	38%	**36%**	-	-	-	-	-	8%	-	8%	23%	8%	10%
At Masters Grade Level	2019	24%	17%	**14%**	-	-	-	-	-	2%	-	2%	8%	2%	3%
	2018	22%	13%	**13%**	-	-	-	-	-	1%	-	1%	7%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**70%**	-	-	-	-	-	37%	-	37%	47%	37%	39%
	2018	74%	67%	**79%**	-	-	-	-	-	46%	-	46%	50%	46%	47%
At Meets Grade Level or Above	2019	48%	39%	**37%**	-	-	-	-	-	6%	-	6%	25%	6%	10%
	2018	46%	35%	**38%**	-	-	-	-	-	8%	-	8%	25%	8%	11%
At Masters Grade Level	2019	21%	13%	**15%**	-	-	-	-	-	2%	-	2%	8%	2%	3%
	2018	19%	11%	**14%**	-	-	-	-	-	2%	-	2%	8%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**80%**	-	-	-	-	-	51%	-	51%	69%	51%	54%
	2018	81%	77%	**79%**	-	-	-	-	-	55%	-	55%	53%	55%	55%
At Meets Grade Level or Above	2019	52%	47%	**41%**	-	-	-	-	-	11%	-	11%	28%	11%	15%
	2018	50%	41%	**39%**	-	-	-	-	-	11%	-	11%	35%	11%	15%
At Masters Grade Level	2019	26%	22%	**16%**	-	-	-	-	-	1%	-	1%	14%	1%	4%
	2018	24%	16%	**13%**	-	-	-	-	-	0%	-	0%	12%	0%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**70%**	-	-	-	-	-	35%	-	35%	54%	35%	40%
	2018	66%	61%	**71%**	-	-	-	-	-	33%	-	33%	20%	33%	31%
At Meets Grade Level or Above	2019	38%	31%	**35%**	-	-	-	-	-	0%	-	0%	23%	0%	6%
	2018	41%	33%	**38%**	-	-	-	-	-	0%	-	0%	20%	0%	4%
At Masters Grade Level	2019	14%	10%	**8%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	5%	**7%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**77%**	-	-	-	-	-	55%	-	55%	44%	55%	53%
	2018	80%	73%	**59%**	-	-	-	-	-	21%	-	21%	20%	21%	20%
At Meets Grade Level or Above	2019	54%	44%	**37%**	-	-	-	-	-	7%	-	7%	22%	7%	11%
	2018	51%	40%	**31%**	-	-	-	-	-	8%	-	8%	0%	8%	7%
At Masters Grade Level	2019	25%	16%	**13%**	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	23%	13%	**16%**	-	-	-	-	-	3%	-	3%	0%	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**59%**	-	-	-	-	-	21%	-	21%	44%	21%	26%
	2018	78%	78%	**54%**	-	-	-	-	-	18%	-	18%	40%	18%	20%
At Meets Grade Level or Above	2019	55%	51%	**25%**	-	-	-	-	-	3%	-	3%	11%	3%	5%
	2018	53%	48%	**24%**	-	-	-	-	-	3%	-	3%	0%	3%	2%
At Masters Grade Level	2019	33%	27%	**12%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	23%	**10%**	-	-	-	-	-	3%	-	3%	0%	3%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**63%**	-	-	-	-	-	49%	-	49%	56%	49%	50%
	2018	69%	66%	**64%**	-	-	-	-	-	60%	-	60%	67%	60%	61%
All Grades ELA/Reading	2019	68%	69%	**62%**	-	-	-	-	-	53%	-	53%	56%	53%	53%
	2018	69%	67%	**65%**	-	-	-	-	-	64%	-	64%	77%	64%	66%
All Grades Mathematics	2019	70%	70%	**64%**	-	-	-	-	-	45%	-	45%	57%	45%	47%
	2018	70%	65%	**63%**	-	-	-	-	-	59%	-	59%	59%	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**39%**	-	-	-	-	-	29%	-	29%	17%	29%	27%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	39%	**51%**	-	-	-	-	-	36%	-	36%	*	36%	36%
Mathematics	2019	45%	49%	**52%**	-	-	-	-	-	34%	-	34%	36%	34%	34%
	2018	47%	48%	**53%**	-	-	-	-	-	38%	-	38%	*	38%	35%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	98%	100%	-	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	100%	92%	80%	60%	-	*	81%	86%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	**6%**	0%	5%	14%	0%	-	*	19%	10%	4%	6%
Other Exclusions	1%	2%	**3%**	0%	3%	5%	40%	-	*	0%	3%	3%	11%
Not Tested	1%	0%	**0%**	0%	0%	2%	0%	-	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	0%	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	100%	95%	100%	100%	*	-	100%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	4%	0%	0%	*	-	0%	0%	3%	6%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	*	-	0%	0%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**96.1%**	93.8%	96.2%	95.4%	*	*	-	*	94.8%	96.0%	95.9%
2016-17	95.7%	96.2%	**96.3%**	*	96.3%	96.2%	*	*	-	*	94.0%	96.1%	95.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	744	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	265	35.6%	7.9%	7.7%
Grade 7	241	32.4%	7.6%	7.5%
Grade 8	238	32.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	6	0.8%	0.4%	12.6%
Hispanic	685	92.1%	95.0%	52.6%
White	44	5.9%	3.6%	27.4%
American Indian	5	0.7%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.5%
Pacific Islander	1	0.1%	0.0%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	598	80.4%	86.6%	60.6%
Non-Educationally Disadvantaged	146	19.6%	13.4%	39.4%
Section 504 Students	24	3.2%	2.3%	6.5%
English Learners (EL)	212	28.5%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	12	1.6%	1.2%	1.4%
Students w/ Dyslexia	5	0.7%	0.5%	3.6%
At-Risk	405	54.4%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	76			
By Type of Primary Disability				
Students with Intellectual Disabilities	55	72.4%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	17	22.4%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	86	11.6%	12.1%	15.4%

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	2	0.3%		
Hispanic	79	10.7%		
White	2	0.3%		
American Indian	2	0.3%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.5%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	20.1	17.5	20.4
Secondary:			
English/Language Arts	18.2	17.0	16.6
Foreign Languages	26.9	24.4	18.9
Mathematics	17.5	17.1	17.8
Science	22.6	18.7	18.9
Social Studies	21.5	18.3	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	47.7	83.4%	59.5%	64.1%
Teachers	40.7	71.1%	45.2%	49.8%
Professional Support	4.0	7.0%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.2%	2.8%	3.0%
Educational Aides:	9.5	16.6%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	52.2	91.3%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	37.7	92.6%	90.9%	27.7%
White	3.0	7.4%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	14.3	35.0%	31.3%	23.8%
Females	26.4	65.0%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	29.7	73.0%	71.7%	73.6%
Masters	11.0	27.0%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	4.7%	7.0%
1-5 Years Experience	21.4	52.7%	33.5%	28.9%
6-10 Years Experience	5.0	12.3%	18.6%	19.0%
11-20 Years Experience	12.3	30.1%	31.4%	29.3%
Over 20 Years Experience	1.0	2.5%	11.7%	15.7%
Number of Students per Teacher	18.3	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.9	6.3
Average Years Experience of Principals with District	5.0	3.8	5.4
Average Years Experience of Assistant Principals	7.5	4.9	5.3
Average Years Experience of Assistant Principals with District	7.5	4.5	4.7
Average Years Experience of Teachers:	7.2	10.2	11.1
Average Years Experience of Teachers with District:	5.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,025	$48,919	$47,218
1-5 Years Experience	$50,281	$50,542	$50,408
6-10 Years Experience	$52,561	$52,129	$52,786
11-20 Years Experience	$54,405	$55,220	$56,041
Over 20 Years Experience	$59,767	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$52,029	$53,623	$54,122
Professional Support	$61,321	$65,142	$64,069
Campus Administration (School Leadership)	$77,964	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	178	23.9%	32.6%	19.7%
Career & Technical Education	115	15.5%	28.8%	26.3%
Gifted & Talented Education	27	3.6%	4.1%	8.1%
Special Education	76	10.2%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.7%	17.6%	6.4%
Career & Technical Education	0.7	1.7%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.4	0.9%	0.7%	2.0%
Regular Education	34.9	85.8%	63.6%	71.4%
Special Education	3.6	8.8%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **RICARDO ESTRADA MIDDLE**

Campus Number: **071901045**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	53%	**50%**	-	49%	*	*	-	-	-	7%	33%	53%	37%	48%	47%
	2018	69%	63%	**64%**	-	64%	*	-	-	-	-	24%	20%	67%	53%	61%	60%
At Meets Grade Level or Above	2019	37%	23%	**22%**	-	22%	*	*	-	-	-	0%	11%	23%	18%	21%	20%
	2018	39%	31%	**32%**	-	32%	*	-	-	-	-	24%	0%	35%	18%	29%	29%
At Masters Grade Level	2019	18%	9%	**9%**	-	8%	*	*	-	-	-	0%	0%	11%	0%	9%	8%
	2018	19%	11%	**10%**	-	10%	*	-	-	-	-	0%	0%	12%	4%	9%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	68%	**75%**	-	75%	*	*	-	-	-	36%	78%	76%	73%	75%	76%
	2018	77%	71%	**83%**	-	83%	*	-	-	-	-	32%	60%	84%	78%	82%	80%
At Meets Grade Level or Above	2019	47%	28%	**34%**	-	34%	*	*	-	-	-	21%	11%	37%	25%	34%	31%
	2018	44%	37%	**50%**	-	50%	*	-	-	-	-	18%	20%	52%	45%	47%	47%
At Masters Grade Level	2019	21%	8%	**11%**	-	11%	*	*	-	-	-	0%	0%	13%	6%	12%	12%
	2018	18%	11%	**17%**	-	17%	*	-	-	-	-	9%	0%	19%	10%	17%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	**71%**	-	71%	*	-	-	-	-	37%	*	74%	63%	72%	65%
	2018	74%	72%	**71%**	-	71%	*	-	-	-	-	50%	100%	69%	80%	69%	66%
At Meets Grade Level or Above	2019	49%	41%	**39%**	-	39%	*	-	-	-	-	26%	*	43%	26%	38%	35%
	2018	48%	36%	**36%**	-	36%	*	-	-	-	-	43%	33%	37%	34%	33%	31%
At Masters Grade Level	2019	29%	21%	**22%**	-	22%	*	-	-	-	-	7%	*	26%	9%	20%	20%
	2018	29%	17%	**18%**	-	18%	*	-	-	-	-	14%	33%	17%	20%	15%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	**80%**	-	80%	*	-	-	-	-	41%	*	83%	72%	80%	76%
	2018	72%	71%	**71%**	-	71%	*	-	-	-	*	40%	67%	72%	65%	69%	71%
At Meets Grade Level or Above	2019	43%	39%	**47%**	-	47%	*	-	-	-	-	33%	*	49%	40%	46%	43%
	2018	40%	33%	**28%**	-	29%	*	-	-	-	*	30%	17%	29%	25%	26%	29%
At Masters Grade Level	2019	17%	13%	**15%**	-	14%	*	-	-	-	-	4%	*	17%	7%	15%	15%
	2018	18%	12%	**8%**	-	8%	*	-	-	-	*	15%	0%	9%	4%	7%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	66%	**70%**	-	70%	*	-	-	-	-	26%	*	75%	54%	70%	65%
	2018	69%	64%	**68%**	-	69%	*	-	-	-	*	37%	67%	70%	62%	67%	64%
At Meets Grade Level or Above	2019	42%	34%	**45%**	-	45%	*	-	-	-	-	22%	*	48%	33%	44%	38%
	2018	43%	33%	**36%**	-	36%	*	-	-	-	*	37%	50%	36%	36%	34%	30%
At Masters Grade Level	2019	18%	12%	**20%**	-	20%	*	-	-	-	-	4%	*	22%	11%	20%	16%
	2018	15%	7%	**12%**	-	12%	*	-	-	-	*	11%	17%	11%	16%	12%	11%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**84%**	-	84%	*	-	-	-	*	35%	*	86%	78%	81%	75%
	2018	86%	88%	**88%**	-	87%	*	-	-	-	-	44%	*	88%	84%	87%	84%
At Meets Grade Level or Above	2019	55%	48%	**48%**	-	47%	*	-	-	-	*	29%	*	50%	42%	43%	35%
	2018	49%	41%	**42%**	-	42%	*	-	-	-	-	0%	*	46%	22%	41%	26%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	18%	**19%**	-	18%	*	-	-	-	*	6%	*	21%	13%	17%	11%
	2018	27%	18%	**17%**	-	17%	*	-	-	-	-	0%	*	18%	9%	13%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	**93%**	-	94%	-	-	-	-	*	63%	*	94%	92%	93%	93%
	2018	86%	89%	**90%**	-	90%	*	-	-	-	-	43%	*	92%	83%	91%	91%
At Meets Grade Level or Above	2019	57%	46%	**56%**	-	57%	-	-	-	-	*	31%	*	59%	49%	55%	51%
	2018	51%	35%	**34%**	-	33%	*	-	-	-	-	14%	*	35%	26%	34%	26%
At Masters Grade Level	2019	17%	7%	**9%**	-	9%	-	-	-	-	*	13%	*	11%	3%	8%	7%
	2018	15%	5%	**5%**	-	5%	*	-	-	-	-	0%	*	6%	0%	5%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**79%**	-	80%	*	-	-	-	*	41%	*	82%	72%	79%	70%
	2018	76%	71%	**77%**	-	76%	*	-	-	-	-	25%	*	79%	67%	76%	68%
At Meets Grade Level or Above	2019	51%	44%	**49%**	-	49%	*	-	-	-	*	29%	*	49%	48%	47%	34%
	2018	52%	43%	**54%**	-	53%	*	-	-	-	-	8%	*	56%	44%	51%	37%
At Masters Grade Level	2019	25%	17%	**22%**	-	22%	*	-	-	-	*	12%	*	23%	20%	21%	12%
	2018	28%	21%	**27%**	-	27%	*	-	-	-	-	0%	*	31%	11%	25%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	**78%**	-	78%	*	-	-	-	*	41%	*	78%	76%	75%	68%
	2018	65%	66%	**70%**	-	70%	*	-	-	-	-	8%	*	72%	64%	69%	57%
At Meets Grade Level or Above	2019	37%	34%	**46%**	-	45%	*	-	-	-	*	29%	*	47%	41%	43%	32%
	2018	36%	30%	**35%**	-	35%	*	-	-	-	-	0%	*	38%	22%	32%	23%
At Masters Grade Level	2019	21%	18%	**29%**	-	28%	*	-	-	-	*	6%	*	30%	24%	29%	16%
	2018	21%	15%	**17%**	-	18%	*	-	-	-	-	0%	*	20%	6%	13%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	**100%**	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
	2018	83%	81%	**100%**	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	**98%**	-	98%	*	-	-	-	-	*	*	97%	100%	99%	95%
	2018	55%	48%	**97%**	-	97%	-	-	-	-	-	-	-	96%	100%	96%	100%
At Masters Grade Level	2019	37%	36%	**76%**	-	76%	*	-	-	-	-	*	*	76%	75%	79%	65%
	2018	32%	23%	**77%**	-	77%	-	-	-	-	-	-	-	76%	80%	76%	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**76%**	-	76%	83%	*	-	-	*	37%	73%	78%	69%	75%	70%
	2018	77%	71%	**76%**	-	76%	90%	-	-	-	*	33%	56%	77%	70%	75%	71%
At Meets Grade Level or Above	2019	50%	42%	**44%**	-	44%	52%	*	-	-	*	26%	30%	47%	38%	43%	36%
	2018	48%	38%	**41%**	-	40%	57%	-	-	-	*	22%	19%	42%	33%	38%	33%
At Masters Grade Level	2019	24%	17%	**20%**	-	20%	39%	*	-	-	*	6%	13%	22%	13%	19%	15%
	2018	22%	13%	**17%**	-	17%	29%	-	-	-	*	7%	8%	18%	11%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**68%**	-	68%	75%	*	-	-	*	29%	53%	71%	60%	67%	61%
	2018	74%	67%	**74%**	-	74%	86%	-	-	-	-	38%	54%	74%	71%	72%	68%
At Meets Grade Level or Above	2019	48%	39%	**36%**	-	36%	38%	*	-	-	*	21%	27%	38%	29%	34%	29%
	2018	46%	35%	**37%**	-	37%	43%	-	-	-	-	25%	15%	39%	25%	34%	29%
At Masters Grade Level	2019	21%	13%	**16%**	-	16%	38%	*	-	-	*	5%	20%	19%	7%	15%	13%
	2018	19%	11%	**15%**	-	15%	43%	-	-	-	-	5%	15%	16%	12%	12%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**84%**	-	84%	88%	*	-	-	*	47%	80%	85%	80%	83%	81%
	2018	81%	77%	**82%**	-	82%	100%	-	-	-	*	37%	69%	83%	76%	81%	80%
At Meets Grade Level or Above	2019	52%	47%	**51%**	-	51%	63%	*	-	-	*	31%	27%	53%	44%	50%	45%
	2018	50%	41%	**44%**	-	43%	57%	-	-	-	*	22%	15%	45%	39%	41%	39%
At Masters Grade Level	2019	26%	22%	**20%**	-	20%	38%	*	-	-	*	7%	13%	22%	12%	20%	16%
	2018	24%	16%	**17%**	-	17%	14%	-	-	-	*	10%	0%	18%	11%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**70%**	-	70%	*	-	-	-	-	26%	*	75%	54%	70%	65%
	2018	66%	61%	**68%**	-	69%	*	-	-	-	*	37%	67%	70%	62%	67%	64%
At Meets Grade Level or Above	2019	38%	31%	**45%**	-	45%	*	-	-	-	-	22%	*	48%	33%	44%	38%
	2018	41%	33%	**36%**	-	36%	*	-	-	-	*	37%	50%	36%	36%	34%	30%
At Masters Grade Level	2019	14%	10%	**20%**	-	20%	*	-	-	-	-	4%	*	22%	11%	20%	16%
	2018	13%	5%	**12%**	-	12%	*	-	-	-	*	11%	17%	11%	16%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**79%**	-	80%	*	-	-	-	*	41%	*	82%	72%	79%	70%
	2018	80%	73%	**77%**	-	76%	*	-	-	-	-	25%	*	79%	67%	76%	68%
At Meets Grade Level or Above	2019	54%	44%	**49%**	-	49%	*	-	-	-	*	29%	*	49%	48%	47%	34%
	2018	51%	40%	**54%**	-	53%	*	-	-	-	-	8%	*	56%	44%	51%	37%
At Masters Grade Level	2019	25%	16%	**22%**	-	22%	*	-	-	-	*	12%	*	23%	20%	21%	12%
	2018	23%	13%	**27%**	-	27%	*	-	-	-	-	0%	*	31%	11%	25%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**78%**	-	78%	*	-	-	-	*	41%	*	78%	76%	75%	68%
	2018	78%	78%	**70%**	-	70%	*	-	-	-	-	8%	*	72%	64%	69%	57%
At Meets Grade Level or Above	2019	55%	51%	**46%**	-	45%	*	-	-	-	*	29%	*	47%	41%	43%	32%
	2018	53%	48%	**35%**	-	35%	*	-	-	-	-	0%	*	38%	22%	32%	23%
At Masters Grade Level	2019	33%	27%	**29%**	-	28%	*	-	-	-	*	6%	*	30%	24%	29%	16%
	2018	31%	23%	**17%**	-	18%	*	-	-	-	-	0%	*	20%	6%	13%	11%

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	**32**	-	32	*	*	-	-	-	12	6	33	28	31	32
	2018	47	39	**43**	-	42	*	-	-	-	-	35	10	44	36	42	43
Grade 6 Mathematics	2019	54	35	**50**	-	50	*	*	-	-	-	29	39	50	48	50	49
	2018	56	42	**69**	-	69	*	-	-	-	-	52	10	72	57	69	69
Grade 7 ELA/Reading	2019	77	79	**81**	-	81	*	-	-	-	-	76	*	81	81	81	81
	2018	76	77	**78**	-	79	*	-	-	-	-	62	83	77	86	77	78
Grade 7 Mathematics	2019	63	63	**57**	-	57	*	-	-	-	-	37	*	58	54	55	58
	2018	67	66	**50**	-	51	*	-	-	-	*	29	33	50	52	50	52
Grade 8 ELA/Reading	2019	77	80	**79**	-	79	*	-	-	-	*	59	*	81	73	79	79
	2018	79	82	**85**	-	85	*	-	-	-	-	81	*	85	87	84	82
Grade 8 Mathematics	2019	84	91	**95**	-	95	*	-	-	-	*	71	*	94	97	95	94
	2018	81	85	**89**	-	89	*	-	-	-	-	86	*	90	87	90	95
End of Course Algebra I	2019	75	80	**98**	-	98	*	-	-	-	-	*	*	98	100	98	96
	2018	72	67	**97**	-	97	-	-	-	-	-	-	-	96	100	96	98
All Grades Both Subjects	2019	69	69	**66**	-	66	69	*	-	-	*	50	45	66	65	65	64
	2018	69	66	**69**	-	69	58	-	-	-	*	51	42	69	66	68	68
All Grades ELA/Reading	2019	68	69	**64**	-	64	56	*	-	-	*	55	33	65	62	64	62
	2018	69	67	**68**	-	68	67	-	-	-	-	54	50	68	68	67	66
All Grades Mathematics	2019	70	70	**67**	-	67	81	*	-	-	*	45	57	67	67	66	65
	2018	70	65	**69**	-	70	50	-	-	-	*	48	35	70	64	69	69

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**38%**	-	38%	*	-	-	-	*	8%	37%	26%
	2018	38%	39%	**41%**	-	41%	-	-	-	-	-	*	40%	30%
Mathematics	2019	45%	49%	**57%**	-	58%	*	-	-	-	*	18%	56%	49%
	2018	47%	48%	**59%**	-	59%	*	-	-	-	*	*	59%	51%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	6%	**7%**	-	7%	*	-	-	-	-	*	5%	3%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	35%	**45%**	-	44%	*	-	-	-	-	*	49%	47%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	**74%**	-	74%	*	-	-	-	*	15%	71%	37%
Students Requiring Accelerated Instruction														
	2019	22%	26%	**26%**	-	26%	*	-	-	-	*	85%	29%	63%
STAAR Cumulative Met Standard														
	2019	85%	84%	**83%**	-	83%	*	-	-	-	*	15%	80%	51%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	**100%**	-	100%	-	-	-	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	**86%**	-	87%	-	-	-	-	*	17%	85%	75%
Students Requiring Accelerated Instruction														
	2019	18%	21%	**14%**	-	13%	-	-	-	-	*	83%	15%	25%
STAAR Cumulative Met Standard														
	2019	88%	88%	**93%**	-	94%	-	-	-	-	*	50%	93%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 741
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**76%**	-	-	-	-	-	48%	-	48%	62%	48%	50%
	2018	77%	71%	**76%**	-	-	-	-	-	44%	-	44%	53%	44%	45%
At Meets Grade Level or Above	2019	50%	42%	**44%**	-	-	-	-	-	15%	-	15%	27%	15%	16%
	2018	48%	38%	**41%**	-	-	-	-	-	9%	-	9%	21%	9%	10%
At Masters Grade Level	2019	24%	17%	**20%**	-	-	-	-	-	4%	-	4%	10%	4%	5%
	2018	22%	13%	**17%**	-	-	-	-	-	1%	-	1%	5%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**68%**	-	-	-	-	-	37%	-	37%	47%	37%	38%
	2018	74%	67%	**74%**	-	-	-	-	-	36%	-	36%	54%	36%	38%
At Meets Grade Level or Above	2019	48%	39%	**36%**	-	-	-	-	-	8%	-	8%	17%	8%	9%
	2018	46%	35%	**37%**	-	-	-	-	-	5%	-	5%	23%	5%	6%
At Masters Grade Level	2019	21%	13%	**16%**	-	-	-	-	-	2%	-	2%	3%	2%	2%
	2018	19%	11%	**15%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**84%**	-	-	-	-	-	66%	-	66%	77%	66%	67%
	2018	81%	77%	**82%**	-	-	-	-	-	64%	-	64%	64%	64%	64%
At Meets Grade Level or Above	2019	52%	47%	**51%**	-	-	-	-	-	22%	-	22%	33%	22%	24%
	2018	50%	41%	**44%**	-	-	-	-	-	17%	-	17%	36%	17%	19%
At Masters Grade Level	2019	26%	22%	**20%**	-	-	-	-	-	4%	-	4%	13%	4%	5%
	2018	24%	16%	**17%**	-	-	-	-	-	2%	-	2%	14%	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**70%**	-	-	-	-	-	35%	-	35%	50%	35%	36%
	2018	66%	61%	**68%**	-	-	-	-	-	17%	-	17%	40%	17%	19%
At Meets Grade Level or Above	2019	38%	31%	**45%**	-	-	-	-	-	12%	-	12%	25%	12%	13%
	2018	41%	33%	**36%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	10%	**20%**	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	13%	5%	**12%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**79%**	-	-	-	-	-	50%	-	50%	60%	50%	51%
	2018	80%	73%	**77%**	-	-	-	-	-	42%	-	42%	*	42%	41%
At Meets Grade Level or Above	2019	54%	44%	**49%**	-	-	-	-	-	16%	-	16%	40%	16%	18%
	2018	51%	40%	**54%**	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	25%	16%	**22%**	-	-	-	-	-	5%	-	5%	20%	5%	6%
	2018	23%	13%	**27%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**78%**	-	-	-	-	-	42%	-	42%	80%	42%	45%
	2018	78%	78%	**70%**	-	-	-	-	-	28%	-	28%	*	28%	28%
At Meets Grade Level or Above	2019	55%	51%	**46%**	-	-	-	-	-	15%	-	15%	40%	15%	16%
	2018	53%	48%	**35%**	-	-	-	-	-	2%	-	2%	*	2%	2%
At Masters Grade Level	2019	33%	27%	**29%**	-	-	-	-	-	8%	-	8%	40%	8%	10%
	2018	31%	23%	**17%**	-	-	-	-	-	2%	-	2%	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**66%**	-	-	-	-	-	56%	-	56%	61%	56%	57%
	2018	69%	66%	**69%**	-	-	-	-	-	64%	-	64%	67%	64%	64%
All Grades ELA/Reading	2019	68%	69%	**64%**	-	-	-	-	-	57%	-	57%	52%	57%	57%
	2018	69%	67%	**68%**	-	-	-	-	-	61%	-	61%	69%	61%	62%
All Grades Mathematics	2019	70%	70%	**67%**	-	-	-	-	-	55%	-	55%	71%	55%	56%
	2018	70%	65%	**69%**	-	-	-	-	-	66%	-	66%	64%	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**38%**	-	-	-	-	-	26%	-	26%	31%	26%	26%

TEXAS EDUCATION AGENCY

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 741
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	**41%**	-	-	-	-	-	29%	-	29%	*	29%	30%
	2019	45%	49%	**57%**	-	-	-	-	-	49%	-	49%	43%	49%	49%
	2018	47%	48%	**59%**	-	-	-	-	-	54%	-	54%	*	54%	51%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	96%	79%	*	-	-	*	94%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	**3%**	-	3%	14%	*	-	-	*	3%	3%	4%
Other Exclusions	1%	2%	**1%**	-	1%	7%	*	-	-	*	3%	1%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	98%	100%	100%
Included in Accountability	94%	95%	**95%**	-	95%	72%	-	-	-	*	92%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**3%**	-	3%	28%	-	-	-	*	6%	4%	5%
Other Exclusions	1%	1%	**1%**	-	1%	0%	-	-	-	*	0%	1%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	2%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	2%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**96.5%**	-	96.4%	97.6%	*	-	-	*	94.2%	96.4%	96.2%
2016-17	95.7%	96.2%	**96.9%**	-	96.8%	97.9%	*	-	-	*	95.6%	96.8%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	**0.0%**	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	**-**	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	**-**	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

District Name: CLINT ISD
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Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Total Students: 741
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Total Students: 741
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 741
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 741
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	741	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	245	33.1%	7.9%	7.7%
Grade 7	250	33.7%	7.6%	7.5%
Grade 8	246	33.2%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	698	94.2%	95.0%	52.6%
White	37	5.0%	3.6%	27.4%
American Indian	3	0.4%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	3	0.4%	0.6%	2.4%
Economically Disadvantaged	632	85.3%	86.6%	60.6%
Non-Educationally Disadvantaged	109	14.7%	13.4%	39.4%
Section 504 Students	24	3.2%	2.3%	6.5%
English Learners (EL)	275	37.1%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	18	2.4%	1.2%	1.4%
Students w/ Dyslexia	4	0.5%	0.5%	3.6%
At-Risk	430	58.0%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	50.7%	48.8%	42.4%
Students with Physical Disabilities	9	13.4%	24.4%	21.9%
Students with Autism	8	11.9%	8.9%	13.7%
Students with Behavioral Disabilities	16	23.9%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	62	8.3%	12.1%	15.4%

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	60	8.0%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.4%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	20.3	17.5	20.4
Secondary:			
English/Language Arts	19.8	17.0	16.6
Foreign Languages	26.4	24.4	18.9
Mathematics	20.3	17.1	17.8
Science	20.0	18.7	18.9
Social Studies	21.0	18.3	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	47.6	86.4%	59.5%	64.1%
Teachers	39.3	71.4%	45.2%	49.8%
Professional Support	5.3	9.5%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.4%	2.8%	3.0%
Educational Aides:	7.5	13.6%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	51.9	94.2%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	0.6%	10.6%
Hispanic	35.1	89.3%	90.9%	27.7%
White	2.2	5.6%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	14.6	37.1%	31.3%	23.8%
Females	24.7	62.9%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	31.1	79.0%	71.7%	73.6%
Masters	8.3	21.0%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.2%	4.7%	7.0%
1-5 Years Experience	12.3	31.2%	33.5%	28.9%
6-10 Years Experience	7.1	18.1%	18.6%	19.0%
11-20 Years Experience	9.8	24.8%	31.4%	29.3%
Over 20 Years Experience	6.2	15.8%	11.7%	15.7%
Number of Students per Teacher	18.8	n/a	17.3	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	6.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	9.8	10.2	11.1
Average Years Experience of Teachers with District:	7.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,706	$48,919	$47,218
1-5 Years Experience	$50,416	$50,542	$50,408
6-10 Years Experience	$51,795	$52,129	$52,786
11-20 Years Experience	$54,395	$55,220	$56,041
Over 20 Years Experience	$60,946	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$53,035	$53,623	$54,122
Professional Support	$60,384	$65,142	$64,069
Campus Administration (School Leadership)	$72,024	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	245	33.1%	32.6%	19.7%
Career & Technical Education	145	19.6%	28.8%	26.3%
Gifted & Talented Education	18	2.4%	4.1%	8.1%
Special Education	67	9.0%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.0%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	1.4	3.5%	2.6%	2.7%
Gifted & Talented Education	0.3	0.8%	0.7%	2.0%
Regular Education	32.7	83.1%	63.6%	71.4%
Special Education	3.0	7.6%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **WM DAVID SURRATT EL**

Campus Number: **071901101**

2019 Accountability Rating: **C**

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District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	**61%**	-	61%	*	-	-	-	*	10%	*	61%	64%	59%	54%
	2018	77%	70%	**76%**	-	76%	*	-	-	-	-	38%	*	75%	79%	73%	69%
At Meets Grade Level or Above	2019	45%	36%	**30%**	-	29%	*	-	-	-	*	10%	*	31%	27%	28%	25%
	2018	43%	31%	**35%**	-	35%	*	-	-	-	-	0%	*	37%	31%	31%	28%
At Masters Grade Level	2019	27%	20%	**13%**	-	12%	*	-	-	-	*	0%	*	13%	14%	11%	6%
	2018	25%	13%	**15%**	-	14%	*	-	-	-	-	0%	*	15%	13%	14%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	**74%**	-	73%	*	-	-	-	*	20%	*	75%	73%	73%	69%
	2018	78%	71%	**68%**	-	68%	*	-	-	-	-	36%	*	66%	74%	65%	62%
At Meets Grade Level or Above	2019	49%	46%	**41%**	-	41%	*	-	-	-	*	20%	*	43%	32%	40%	33%
	2018	47%	41%	**39%**	-	38%	*	-	-	-	-	18%	*	37%	43%	36%	33%
At Masters Grade Level	2019	25%	21%	**16%**	-	16%	*	-	-	-	*	10%	*	18%	9%	16%	12%
	2018	23%	19%	**17%**	-	17%	*	-	-	-	-	9%	*	19%	14%	16%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	67%	**68%**	-	67%	*	-	-	-	-	27%	*	66%	70%	62%	61%
	2018	73%	62%	**64%**	-	67%	*	-	-	-	*	38%	*	66%	60%	64%	63%
At Meets Grade Level or Above	2019	44%	35%	**31%**	-	31%	*	-	-	-	-	20%	*	31%	31%	28%	20%
	2018	46%	34%	**33%**	-	33%	*	-	-	-	*	13%	*	36%	20%	30%	31%
At Masters Grade Level	2019	22%	15%	**13%**	-	13%	*	-	-	-	-	7%	*	13%	13%	12%	9%
	2018	24%	13%	**13%**	-	13%	*	-	-	-	*	6%	*	14%	10%	12%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**69%**	-	69%	*	-	-	-	-	27%	*	72%	65%	66%	61%
	2018	78%	70%	**63%**	-	62%	*	-	-	-	*	41%	100%	66%	50%	61%	60%
At Meets Grade Level or Above	2019	48%	45%	**44%**	-	43%	*	-	-	-	-	20%	*	46%	39%	40%	39%
	2018	49%	37%	**30%**	-	29%	*	-	-	-	*	24%	40%	31%	25%	28%	31%
At Masters Grade Level	2019	28%	24%	**21%**	-	22%	*	-	-	-	-	7%	*	21%	22%	20%	17%
	2018	27%	17%	**11%**	-	10%	*	-	-	-	*	12%	0%	10%	11%	10%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	**69%**	-	69%	*	-	-	-	-	20%	*	69%	69%	64%	65%
	2018	63%	58%	**52%**	-	51%	*	-	-	-	*	24%	*	54%	45%	52%	55%
At Meets Grade Level or Above	2019	35%	29%	**33%**	-	32%	*	-	-	-	-	13%	*	33%	31%	29%	34%
	2018	39%	33%	**33%**	-	33%	*	-	-	-	*	18%	*	37%	18%	31%	34%
At Masters Grade Level	2019	11%	7%	**14%**	-	13%	*	-	-	-	-	7%	*	14%	13%	11%	16%
	2018	11%	4%	**5%**	-	6%	*	-	-	-	*	0%	*	7%	0%	5%	3%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	**78%**	-	78%	80%	-	-	-	*	23%	86%	80%	72%	78%	70%
	2018	84%	73%	**75%**	-	75%	*	-	-	-	-	29%	*	75%	74%	72%	61%
At Meets Grade Level or Above	2019	54%	40%	**36%**	-	36%	20%	-	-	-	*	8%	43%	38%	31%	35%	30%
	2018	54%	38%	**43%**	-	43%	*	-	-	-	-	0%	*	44%	38%	43%	32%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	17%	**16%**	-	17%	0%	-	-	-	*	0%	29%	18%	10%	15%	14%
	2018	26%	14%	**16%**	-	17%	*	-	-	-	-	0%	*	18%	12%	14%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**86%**	-	86%	80%	-	-	-	*	54%	86%	89%	77%	85%	82%
	2018	91%	87%	**88%**	-	89%	*	-	-	-	-	40%	*	86%	94%	87%	85%
At Meets Grade Level or Above	2019	58%	57%	**50%**	-	50%	60%	-	-	-	*	15%	86%	52%	46%	50%	51%
	2018	58%	51%	**54%**	-	54%	*	-	-	-	-	0%	*	55%	49%	50%	47%
At Masters Grade Level	2019	36%	35%	**28%**	-	29%	20%	-	-	-	*	8%	71%	31%	18%	27%	27%
	2018	30%	22%	**26%**	-	26%	*	-	-	-	-	0%	*	27%	23%	25%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	**66%**	-	65%	100%	-	-	-	*	8%	71%	67%	62%	64%	58%
	2018	76%	65%	**58%**	-	58%	*	-	-	-	-	9%	*	60%	50%	56%	47%
At Meets Grade Level or Above	2019	49%	39%	**35%**	-	35%	40%	-	-	-	*	0%	43%	34%	38%	31%	23%
	2018	41%	31%	**24%**	-	24%	*	-	-	-	-	0%	*	29%	10%	23%	15%
At Masters Grade Level	2019	24%	17%	**16%**	-	17%	0%	-	-	-	*	0%	29%	16%	15%	14%	11%
	2018	17%	9%	**9%**	-	9%	*	-	-	-	-	0%	*	11%	3%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**72%**	-	71%	88%	-	-	-	100%	24%	79%	73%	69%	69%	65%
	2018	77%	71%	**68%**	-	68%	68%	-	-	-	58%	32%	93%	68%	66%	66%	62%
At Meets Grade Level or Above	2019	50%	42%	**38%**	-	37%	50%	-	-	-	80%	13%	47%	39%	35%	35%	32%
	2018	48%	38%	**36%**	-	36%	41%	-	-	-	33%	11%	59%	38%	29%	34%	31%
At Masters Grade Level	2019	24%	17%	**17%**	-	17%	9%	-	-	-	40%	5%	24%	18%	15%	16%	14%
	2018	22%	13%	**14%**	-	14%	14%	-	-	-	17%	4%	19%	15%	11%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**69%**	-	69%	83%	-	-	-	*	21%	79%	69%	70%	67%	62%
	2018	74%	67%	**72%**	-	73%	63%	-	-	-	*	35%	90%	72%	72%	70%	64%
At Meets Grade Level or Above	2019	48%	39%	**33%**	-	32%	50%	-	-	-	*	13%	36%	33%	30%	30%	25%
	2018	46%	35%	**37%**	-	37%	38%	-	-	-	*	6%	50%	40%	30%	35%	31%
At Masters Grade Level	2019	21%	13%	**14%**	-	14%	8%	-	-	-	*	3%	14%	15%	12%	13%	10%
	2018	19%	11%	**15%**	-	15%	13%	-	-	-	*	3%	10%	16%	12%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**77%**	-	76%	92%	-	-	-	*	34%	79%	79%	70%	75%	71%
	2018	81%	77%	**73%**	-	72%	78%	-	-	-	*	39%	100%	73%	73%	71%	68%
At Meets Grade Level or Above	2019	52%	47%	**45%**	-	45%	58%	-	-	-	*	18%	57%	47%	40%	44%	41%
	2018	50%	41%	**40%**	-	40%	44%	-	-	-	*	16%	55%	41%	39%	38%	36%
At Masters Grade Level	2019	26%	22%	**22%**	-	22%	8%	-	-	-	*	8%	36%	23%	18%	21%	19%
	2018	24%	16%	**18%**	-	18%	22%	-	-	-	*	8%	27%	18%	16%	17%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**69%**	-	69%	*	-	-	-	-	20%	*	69%	69%	64%	65%
	2018	66%	61%	**52%**	-	51%	*	-	-	-	*	24%	*	54%	45%	52%	55%
At Meets Grade Level or Above	2019	38%	31%	**33%**	-	32%	*	-	-	-	-	13%	*	33%	31%	29%	34%
	2018	41%	33%	**33%**	-	33%	*	-	-	-	*	18%	*	37%	18%	31%	34%
At Masters Grade Level	2019	14%	10%	**14%**	-	13%	*	-	-	-	-	7%	*	14%	13%	11%	16%
	2018	13%	5%	**5%**	-	6%	*	-	-	-	*	0%	*	7%	0%	5%	3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**66%**	-	65%	100%	-	-	-	*	8%	71%	67%	62%	64%	58%
	2018	80%	73%	**58%**	-	58%	*	-	-	-	-	9%	*	60%	50%	56%	47%
At Meets Grade Level or Above	2019	54%	44%	**35%**	-	35%	40%	-	-	-	*	0%	43%	34%	38%	31%	23%
	2018	51%	40%	**24%**	-	24%	*	-	-	-	-	0%	*	29%	10%	23%	15%
At Masters Grade Level	2019	25%	16%	**16%**	-	17%	0%	-	-	-	*	0%	29%	16%	15%	14%	11%
	2018	23%	13%	**9%**	-	9%	*	-	-	-	-	0%	*	11%	3%	9%	6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	**57**	-	57	*	-	-	-	-	42	*	56	60	57	55
	2018	63	57	**52**	-	54	*	-	-	-	*	27	*	55	41	51	62
Grade 4 Mathematics	2019	65	66	**64**	-	64	*	-	-	-	-	31	*	74	44	63	62
	2018	65	52	**40**	-	39	*	-	-	-	*	28	40	39	42	38	38
Grade 5 ELA/Reading	2019	81	81	**80**	-	80	*	-	-	-	*	46	100	81	74	81	79
	2018	80	78	**83**	-	84	*	-	-	-	-	71	*	83	83	82	86
Grade 5 Mathematics	2019	83	89	**88**	-	89	*	-	-	-	*	77	100	90	81	88	87
	2018	81	83	**87**	-	87	*	-	-	-	-	67	*	83	98	85	87
All Grades Both Subjects	2019	69	69	**73**	-	73	54	-	-	-	*	49	89	77	62	73	72
	2018	69	66	**65**	-	66	40	-	-	-	40	41	58	65	68	64	67
All Grades ELA/Reading	2019	68	69	**69**	-	69	50	-	-	-	*	44	89	70	66	70	68
	2018	69	67	**69**	-	71	20	-	-	-	*	41	67	71	64	68	76
All Grades Mathematics	2019	70	70	**76**	-	77	58	-	-	-	*	54	89	83	59	76	75
	2018	70	65	**62**	-	62	60	-	-	-	*	42	50	60	70	60	61

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**43%**	-	42%	*	-	-	-	*	17%	43%	31%
	2018	38%	39%	**38%**	-	38%	*	-	-	-	*	*	39%	29%
Mathematics	2019	45%	49%	**47%**	-	48%	*	-	-	-	-	36%	47%	39%
	2018	47%	48%	**45%**	-	46%	*	-	-	-	*	*	44%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	71%	**68%**	-	68%	60%	-	-	-	*	15%	67%	51%
Students Requiring Accelerated Instruction	2019	22%	29%	**32%**	-	32%	40%	-	-	-	*	85%	33%	49%
STAAR Cumulative Met Standard	2019	86%	80%	**79%**	-	78%	80%	-	-	-	*	23%	78%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	**100%**	-	100%	*	-	-	-	*	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**79%**	-	79%	80%	-	-	-	*	38%	77%	74%
Students Requiring Accelerated Instruction	2019	17%	18%	**21%**	-	21%	20%	-	-	-	*	62%	23%	26%
STAAR Cumulative Met Standard	2019	90%	90%	**86%**	-	86%	80%	-	-	-	*	54%	85%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	**100%**	-	100%	*	-	-	-	-	*	100%	100%

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**72%**	62%	62%	-	-	-	-	-	-	61%	62%	62%
	2018	77%	71%	**68%**	56%	56%	-	-	-	40%	40%	-	53%	55%	55%
At Meets Grade Level or Above	2019	50%	42%	**38%**	28%	28%	-	-	-	-	-	-	28%	28%	28%
	2018	48%	38%	**36%**	24%	24%	-	-	-	0%	0%	-	16%	23%	22%
At Masters Grade Level	2019	24%	17%	**17%**	12%	12%	-	-	-	-	-	-	7%	12%	11%
	2018	22%	13%	**14%**	7%	7%	-	-	-	0%	0%	-	4%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**69%**	57%	57%	-	-	-	-	-	-	54%	57%	57%
	2018	74%	67%	**72%**	53%	53%	-	-	-	*	*	-	64%	53%	55%
At Meets Grade Level or Above	2019	48%	39%	**33%**	22%	22%	-	-	-	-	-	-	20%	22%	21%
	2018	46%	35%	**37%**	20%	20%	-	-	-	*	*	-	18%	20%	19%
At Masters Grade Level	2019	21%	13%	**14%**	8%	8%	-	-	-	-	-	-	5%	8%	7%
	2018	19%	11%	**15%**	7%	7%	-	-	-	*	*	-	4%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**77%**	70%	70%	-	-	-	-	-	-	71%	70%	70%
	2018	81%	77%	**73%**	64%	64%	-	-	-	*	*	-	61%	64%	63%
At Meets Grade Level or Above	2019	52%	47%	**45%**	37%	37%	-	-	-	-	-	-	44%	37%	38%
	2018	50%	41%	**40%**	31%	31%	-	-	-	*	*	-	18%	30%	28%
At Masters Grade Level	2019	26%	22%	**22%**	16%	16%	-	-	-	-	-	-	12%	16%	15%
	2018	24%	16%	**18%**	12%	12%	-	-	-	*	*	-	3%	12%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**69%**	63%	63%	-	-	-	-	-	-	67%	63%	63%
	2018	66%	61%	**52%**	55%	55%	-	-	-	*	*	-	18%	54%	48%
At Meets Grade Level or Above	2019	38%	31%	**33%**	34%	34%	-	-	-	-	-	-	20%	34%	31%
	2018	41%	33%	**33%**	33%	33%	-	-	-	*	*	-	9%	32%	28%
At Masters Grade Level	2019	14%	10%	**14%**	21%	21%	-	-	-	-	-	-	0%	21%	17%
	2018	13%	5%	**5%**	0%	0%	-	-	-	*	*	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**66%**	52%	52%	-	-	-	-	-	-	50%	52%	52%
	2018	80%	73%	**58%**	38%	38%	-	-	-	*	*	-	33%	37%	36%
At Meets Grade Level or Above	2019	54%	44%	**35%**	16%	16%	-	-	-	-	-	-	17%	16%	16%
	2018	51%	40%	**24%**	4%	4%	-	-	-	*	*	-	11%	4%	5%
At Masters Grade Level	2019	25%	16%	**16%**	5%	5%	-	-	-	-	-	-	8%	5%	5%
	2018	23%	13%	**9%**	0%	0%	-	-	-	*	*	-	11%	0%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**73%**	71%	71%	-	-	-	-	-	-	68%	71%	71%
	2018	69%	66%	**65%**	70%	70%	-	-	-	*	*	-	62%	70%	68%
All Grades ELA/Reading	2019	68%	69%	**69%**	67%	67%	-	-	-	-	-	-	63%	67%	66%
	2018	69%	67%	**69%**	83%	83%	-	-	-	*	*	-	63%	83%	80%
All Grades Mathematics	2019	70%	70%	**76%**	76%	76%	-	-	-	-	-	-	73%	76%	75%
	2018	70%	65%	**62%**	62%	62%	-	-	-	*	*	-	61%	61%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**43%**	33%	33%	-	-	-	-	-	-	25%	33%	31%
	2018	38%	39%	**38%**	24%	24%	-	-	-	*	*	-	*	26%	29%
Mathematics	2019	45%	49%	**47%**	34%	34%	-	-	-	-	-	-	54%	34%	39%
	2018	47%	48%	**45%**	46%	46%	-	-	-	*	*	-	50%	45%	46%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	96%	100%	-	-	-	63%	98%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	**3%**	-	3%	0%	-	-	-	38%	2%	3%	4%
Other Exclusions	1%	2%	**1%**	-	1%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	-	94%	100%	-	-	-	100%	98%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	6%	0%	-	-	-	0%	2%	5%	6%
Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**96.4%**	*	96.4%	95.5%	*	-	-	96.0%	95.9%	96.3%	96.6%
2016-17	95.7%	96.2%	**96.4%**	*	96.5%	93.8%	*	*	-	95.8%	95.0%	96.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

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Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Student Information

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,002	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	94	9.4%	5.2%	4.4%
Kindergarten	140	14.0%	6.4%	6.9%
Grade 1	133	13.3%	6.2%	7.1%
Grade 2	139	13.9%	6.7%	7.2%
Grade 3	158	15.8%	6.8%	7.3%
Grade 4	166	16.6%	7.3%	7.6%
Grade 5	172	17.2%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	2	0.2%	0.4%	12.6%
Hispanic	955	95.3%	95.0%	52.6%
White	25	2.5%	3.6%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	19	1.9%	0.6%	2.4%
Economically Disadvantaged	879	87.7%	86.6%	60.6%
Non-Educationally Disadvantaged	123	12.3%	13.4%	39.4%
Section 504 Students	18	1.8%	2.3%	6.5%
English Learners (EL)	502	50.1%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	4	0.4%	0.5%	3.6%
At-Risk	703	70.2%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	32.1%	48.8%	42.4%
Students with Physical Disabilities	34	43.6%	24.4%	21.9%
Students with Autism	**	**	8.9%	13.7%
Students with Behavioral Disabilities	11	14.1%	16.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	98	11.7%	12.1%	15.4%

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	95	11.3%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	11.1%	1.3%	5.5%
Grade 2	0.7%	0.2%	1.8%	11.1%	1.4%	2.3%
Grade 3	0.7%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	21.0	18.9
Grade 1	18.5	19.4	18.8
Grade 2	19.1	20.6	18.7
Grade 3	21.3	20.8	18.9
Grade 4	21.0	20.1	19.2
Grade 5	20.8	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	74.7	100.0%	100.0%	100.0%
Professional Staff:	64.7	86.6%	59.5%	64.1%
Teachers	54.5	73.0%	45.2%	49.8%
Professional Support	7.2	9.6%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	4.0%	2.8%	3.0%
Educational Aides:	10.0	13.4%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	68.7	92.0%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	50.5	92.7%	90.9%	27.7%
White	3.0	5.5%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.8%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	11.0	20.2%	31.3%	23.8%
Females	43.5	79.8%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	40.5	74.3%	71.7%	73.6%
Masters	14.0	25.7%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.7%	7.0%
1-5 Years Experience	14.0	25.7%	33.5%	28.9%
6-10 Years Experience	13.0	23.9%	18.6%	19.0%
11-20 Years Experience	20.5	37.6%	31.4%	29.3%
Over 20 Years Experience	7.0	12.8%	11.7%	15.7%
Number of Students per Teacher	18.4	n/a	17.3	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.9	6.3
Average Years Experience of Principals with District	4.0	3.8	5.4
Average Years Experience of Assistant Principals	3.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	11.3	10.2	11.1
Average Years Experience of Teachers with District:	8.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,919	$47,218
1-5 Years Experience	$50,291	$50,542	$50,408
6-10 Years Experience	$51,957	$52,129	$52,786
11-20 Years Experience	$54,840	$55,220	$56,041
Over 20 Years Experience	$62,380	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$53,952	$53,623	$54,122
Professional Support	$60,731	$65,142	$64,069
Campus Administration (School Leadership)	$74,684	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: WM DAVID SURRATT EL
Campus Number: 071901101

Total Students: 1,002
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	442	44.1%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	43	4.3%	4.1%	8.1%
Special Education	78	7.8%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.0	36.7%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	3.7%	2.6%	2.7%
Gifted & Talented Education	0.4	0.7%	0.7%	2.0%
Regular Education	28.1	51.5%	63.6%	71.4%
Special Education	4.0	7.3%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **RED SANDS EL**

Campus Number: **071901102**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	**85%**	-	85%	*	-	-	-	-	42%	*	86%	79%	84%	79%
	2018	77%	70%	**84%**	-	84%	-	-	-	-	-	67%	80%	83%	87%	84%	82%
At Meets Grade Level or Above	2019	45%	36%	**42%**	-	41%	*	-	-	-	-	0%	*	43%	37%	39%	42%
	2018	43%	31%	**38%**	-	38%	-	-	-	-	-	17%	40%	38%	39%	36%	34%
At Masters Grade Level	2019	27%	20%	**25%**	-	25%	*	-	-	-	-	0%	*	28%	11%	23%	25%
	2018	25%	13%	**20%**	-	20%	-	-	-	-	-	0%	20%	18%	26%	20%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	**88%**	-	88%	*	-	-	-	-	50%	*	91%	74%	87%	92%
	2018	78%	71%	**90%**	-	90%	-	-	-	-	-	71%	100%	87%	100%	89%	85%
At Meets Grade Level or Above	2019	49%	46%	**52%**	-	51%	*	-	-	-	-	17%	*	55%	42%	49%	47%
	2018	47%	41%	**56%**	-	56%	-	-	-	-	-	29%	60%	55%	61%	55%	52%
At Masters Grade Level	2019	25%	21%	**29%**	-	29%	*	-	-	-	-	0%	*	32%	16%	29%	26%
	2018	23%	19%	**25%**	-	25%	-	-	-	-	-	14%	40%	25%	26%	25%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	67%	**74%**	-	75%	*	-	-	-	-	25%	*	73%	77%	72%	73%
	2018	73%	62%	**71%**	-	70%	*	-	-	-	-	40%	*	73%	57%	69%	68%
At Meets Grade Level or Above	2019	44%	35%	**44%**	-	45%	*	-	-	-	-	0%	*	41%	54%	44%	41%
	2018	46%	34%	**43%**	-	43%	*	-	-	-	-	20%	*	45%	29%	40%	39%
At Masters Grade Level	2019	22%	15%	**19%**	-	19%	*	-	-	-	-	0%	*	16%	27%	19%	16%
	2018	24%	13%	**20%**	-	20%	*	-	-	-	-	0%	*	20%	21%	17%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**75%**	-	75%	*	-	-	-	-	33%	*	74%	77%	73%	76%
	2018	78%	70%	**73%**	-	73%	*	-	-	-	-	40%	*	74%	67%	71%	71%
At Meets Grade Level or Above	2019	48%	45%	**47%**	-	48%	*	-	-	-	-	25%	*	48%	46%	47%	49%
	2018	49%	37%	**42%**	-	42%	*	-	-	-	-	10%	*	42%	40%	41%	40%
At Masters Grade Level	2019	28%	24%	**28%**	-	28%	*	-	-	-	-	8%	*	29%	23%	30%	29%
	2018	27%	17%	**22%**	-	22%	*	-	-	-	-	0%	*	22%	20%	21%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	**64%**	-	64%	*	-	-	-	-	17%	*	61%	73%	63%	60%
	2018	63%	58%	**64%**	-	65%	*	-	-	-	-	33%	*	66%	53%	62%	64%
At Meets Grade Level or Above	2019	35%	29%	**31%**	-	32%	*	-	-	-	-	0%	*	29%	38%	31%	29%
	2018	39%	33%	**38%**	-	37%	*	-	-	-	-	11%	*	38%	33%	34%	39%
At Masters Grade Level	2019	11%	7%	**7%**	-	7%	*	-	-	-	-	0%	*	9%	4%	8%	8%
	2018	11%	4%	**4%**	-	4%	*	-	-	-	-	0%	*	4%	0%	3%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	**83%**	-	85%	*	-	-	-	-	40%	*	84%	82%	83%	83%
	2018	84%	73%	**77%**	-	76%	*	-	-	-	-	38%	*	79%	68%	75%	64%
At Meets Grade Level or Above	2019	54%	40%	**49%**	-	49%	*	-	-	-	-	20%	*	49%	47%	46%	45%
	2018	54%	38%	**45%**	-	45%	*	-	-	-	-	23%	*	47%	36%	41%	27%

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	17%	**19%**	-	19%	*	-	-	-	-	0%	*	18%	24%	17%	14%
	2018	26%	14%	**18%**	-	18%	*	-	-	-	-	0%	*	20%	9%	13%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**94%**	-	94%	*	-	-	-	-	80%	*	95%	94%	94%	92%
	2018	91%	87%	**94%**	-	94%	*	-	-	-	-	85%	*	96%	86%	95%	95%
At Meets Grade Level or Above	2019	58%	57%	**61%**	-	62%	*	-	-	-	-	20%	*	60%	71%	59%	65%
	2018	58%	51%	**61%**	-	60%	*	-	-	-	-	38%	*	65%	45%	57%	60%
At Masters Grade Level	2019	36%	35%	**33%**	-	34%	*	-	-	-	-	10%	*	35%	24%	30%	35%
	2018	30%	22%	**30%**	-	29%	*	-	-	-	-	8%	*	34%	14%	27%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	**72%**	-	72%	*	-	-	-	-	30%	*	73%	71%	71%	72%
	2018	76%	65%	**79%**	-	79%	*	-	-	-	-	31%	*	82%	67%	78%	74%
At Meets Grade Level or Above	2019	49%	39%	**39%**	-	40%	*	-	-	-	-	20%	*	38%	41%	35%	34%
	2018	41%	31%	**44%**	-	44%	*	-	-	-	-	15%	*	46%	38%	40%	31%
At Masters Grade Level	2019	24%	17%	**16%**	-	16%	*	-	-	-	-	0%	*	18%	6%	15%	16%
	2018	17%	9%	**14%**	-	14%	*	-	-	-	-	0%	*	14%	14%	12%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**80%**	-	80%	75%	-	-	-	-	39%	83%	80%	78%	78%	78%
	2018	77%	71%	**79%**	-	79%	89%	-	-	-	-	49%	71%	80%	75%	78%	75%
At Meets Grade Level or Above	2019	50%	42%	**46%**	-	46%	38%	-	-	-	-	12%	17%	46%	47%	44%	44%
	2018	48%	38%	**46%**	-	46%	56%	-	-	-	-	21%	48%	47%	41%	43%	41%
At Masters Grade Level	2019	24%	17%	**22%**	-	22%	19%	-	-	-	-	2%	6%	23%	17%	21%	21%
	2018	22%	13%	**19%**	-	19%	11%	-	-	-	-	2%	24%	20%	17%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**81%**	-	81%	50%	-	-	-	-	35%	100%	81%	79%	80%	78%
	2018	74%	67%	**77%**	-	77%	*	-	-	-	-	45%	75%	78%	73%	76%	72%
At Meets Grade Level or Above	2019	48%	39%	**45%**	-	45%	50%	-	-	-	-	6%	29%	45%	47%	43%	43%
	2018	46%	35%	**42%**	-	42%	*	-	-	-	-	21%	50%	43%	36%	39%	34%
At Masters Grade Level	2019	21%	13%	**21%**	-	21%	33%	-	-	-	-	0%	0%	21%	21%	19%	18%
	2018	19%	11%	**19%**	-	19%	*	-	-	-	-	0%	13%	19%	19%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**86%**	-	86%	100%	-	-	-	-	53%	86%	87%	81%	85%	87%
	2018	81%	77%	**86%**	-	86%	*	-	-	-	-	67%	78%	86%	87%	85%	83%
At Meets Grade Level or Above	2019	52%	47%	**54%**	-	54%	50%	-	-	-	-	21%	14%	54%	52%	52%	54%
	2018	50%	41%	**53%**	-	53%	*	-	-	-	-	27%	44%	54%	50%	51%	51%
At Masters Grade Level	2019	26%	22%	**30%**	-	30%	17%	-	-	-	-	6%	14%	32%	21%	30%	30%
	2018	24%	16%	**26%**	-	26%	*	-	-	-	-	7%	33%	27%	20%	25%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**64%**	-	64%	*	-	-	-	-	17%	*	61%	73%	63%	60%
	2018	66%	61%	**64%**	-	65%	*	-	-	-	-	33%	*	66%	53%	62%	64%
At Meets Grade Level or Above	2019	38%	31%	**31%**	-	32%	*	-	-	-	-	0%	*	29%	38%	31%	29%
	2018	41%	33%	**38%**	-	37%	*	-	-	-	-	11%	*	38%	33%	34%	39%
At Masters Grade Level	2019	14%	10%	**7%**	-	7%	*	-	-	-	-	0%	*	9%	4%	8%	8%
	2018	13%	5%	**4%**	-	4%	*	-	-	-	-	0%	*	4%	0%	3%	2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**72%**	-	72%	*	-	-	-	-	30%	*	73%	71%	71%	72%
	2018	80%	73%	**79%**	-	79%	*	-	-	-	-	31%	*	82%	67%	78%	74%
At Meets Grade Level or Above	2019	54%	44%	**39%**	-	40%	*	-	-	-	-	20%	*	38%	41%	35%	34%
	2018	51%	40%	**44%**	-	44%	*	-	-	-	-	15%	*	46%	38%	40%	31%
At Masters Grade Level	2019	25%	16%	**16%**	-	16%	*	-	-	-	-	0%	*	18%	6%	15%	16%
	2018	23%	13%	**14%**	-	14%	*	-	-	-	-	0%	*	14%	14%	12%	7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	**61**	-	62	*	-	-	-	-	28	*	60	64	62	65
	2018	63	57	**72**	-	71	*	-	-	-	-	64	*	72	65	70	68
Grade 4 Mathematics	2019	65	66	**56**	-	56	*	-	-	-	-	29	*	56	54	57	63
	2018	65	52	**51**	-	50	*	-	-	-	-	40	*	49	60	52	56
Grade 5 ELA/Reading	2019	81	81	**74**	-	75	*	-	-	-	-	65	*	73	82	75	74
	2018	80	78	**84**	-	85	*	-	-	-	-	100	*	83	90	83	87
Grade 5 Mathematics	2019	83	89	**88**	-	89	*	-	-	-	-	100	*	88	91	88	92
	2018	81	83	**87**	-	87	*	-	-	-	-	92	*	86	90	86	92
All Grades Both Subjects	2019	69	69	**70**	-	71	31	-	-	-	-	55	56	70	70	71	74
	2018	69	66	**73**	-	73	75	-	-	-	-	77	50	72	80	73	75
All Grades ELA/Reading	2019	68	69	**68**	-	69	*	-	-	-	-	47	*	67	72	69	70
	2018	69	67	**78**	-	78	*	-	-	-	-	87	*	78	82	77	78
All Grades Mathematics	2019	70	70	**72**	-	73	*	-	-	-	-	61	*	73	69	73	78
	2018	70	65	**69**	-	69	*	-	-	-	-	70	*	67	78	69	72

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**43%**	-	43%	-	-	-	-	-	14%	43%	45%
	2018	38%	39%	**44%**	-	43%	*	-	-	-	-	*	45%	46%
Mathematics	2019	45%	49%	**53%**	-	53%	-	-	-	-	-	42%	53%	44%
	2018	47%	48%	**51%**	-	51%	-	-	-	-	-	42%	52%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	**74%**	-	75%	*	-	-	-	-	30%	73%	65%
Students Requiring Accelerated Instruction														
	2019	22%	29%	**26%**	-	25%	*	-	-	-	-	70%	27%	35%
STAAR Cumulative Met Standard														
	2019	86%	80%	**83%**	-	85%	*	-	-	-	-	40%	83%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	**88%**	-	88%	*	-	-	-	-	60%	87%	83%
Students Requiring Accelerated Instruction														
	2019	17%	18%	**12%**	-	12%	*	-	-	-	-	40%	13%	17%
STAAR Cumulative Met Standard														
	2019	90%	90%	**94%**	-	94%	*	-	-	-	-	80%	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 710
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**80%**	75%	75%	-	-	-	-	-	-	82%	75%	76%
	2018	77%	71%	**79%**	71%	71%	-	-	-	-	-	-	70%	71%	71%
At Meets Grade Level or Above	2019	50%	42%	**46%**	38%	38%	-	-	-	-	-	-	56%	38%	40%
	2018	48%	38%	**46%**	32%	32%	-	-	-	-	-	-	48%	32%	34%
At Masters Grade Level	2019	24%	17%	**22%**	18%	18%	-	-	-	-	-	-	24%	18%	19%
	2018	22%	13%	**19%**	9%	9%	-	-	-	-	-	-	21%	9%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**81%**	75%	75%	-	-	-	-	-	-	84%	75%	76%
	2018	74%	67%	**77%**	65%	65%	-	-	-	-	-	-	77%	65%	66%
At Meets Grade Level or Above	2019	48%	39%	**45%**	36%	36%	-	-	-	-	-	-	58%	36%	39%
	2018	46%	35%	**42%**	24%	24%	-	-	-	-	-	-	46%	24%	26%
At Masters Grade Level	2019	21%	13%	**21%**	15%	15%	-	-	-	-	-	-	26%	15%	17%
	2018	19%	11%	**19%**	7%	7%	-	-	-	-	-	-	23%	7%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**86%**	85%	85%	-	-	-	-	-	-	84%	85%	85%
	2018	81%	77%	**86%**	82%	82%	-	-	-	-	-	-	71%	82%	81%
At Meets Grade Level or Above	2019	52%	47%	**54%**	51%	51%	-	-	-	-	-	-	58%	51%	52%
	2018	50%	41%	**53%**	45%	45%	-	-	-	-	-	-	50%	45%	45%
At Masters Grade Level	2019	26%	22%	**30%**	28%	28%	-	-	-	-	-	-	26%	28%	28%
	2018	24%	16%	**26%**	15%	15%	-	-	-	-	-	-	29%	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**64%**	54%	54%	-	-	-	-	-	-	83%	54%	57%
	2018	66%	61%	**64%**	56%	56%	-	-	-	-	-	-	60%	56%	56%
At Meets Grade Level or Above	2019	38%	31%	**31%**	21%	21%	-	-	-	-	-	-	50%	21%	24%
	2018	41%	33%	**38%**	33%	33%	-	-	-	-	-	-	60%	33%	35%
At Masters Grade Level	2019	14%	10%	**7%**	4%	4%	-	-	-	-	-	-	17%	4%	5%
	2018	13%	5%	**4%**	2%	2%	-	-	-	-	-	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**72%**	64%	64%	-	-	-	-	-	-	67%	64%	65%
	2018	80%	73%	**79%**	68%	68%	-	-	-	-	-	-	*	68%	67%
At Meets Grade Level or Above	2019	54%	44%	**39%**	27%	27%	-	-	-	-	-	-	50%	27%	29%
	2018	51%	40%	**44%**	17%	17%	-	-	-	-	-	-	*	17%	17%
At Masters Grade Level	2019	25%	16%	**16%**	13%	13%	-	-	-	-	-	-	17%	13%	14%
	2018	23%	13%	**14%**	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**70%**	74%	74%	-	-	-	-	-	-	69%	74%	74%
	2018	69%	66%	**73%**	77%	77%	-	-	-	-	-	-	57%	77%	75%
All Grades ELA/Reading	2019	68%	69%	**68%**	68%	68%	-	-	-	-	-	-	71%	68%	69%
	2018	69%	67%	**78%**	80%	80%	-	-	-	-	-	-	71%	80%	80%
All Grades Mathematics	2019	70%	70%	**72%**	80%	80%	-	-	-	-	-	-	67%	80%	78%
	2018	70%	65%	**69%**	75%	75%	-	-	-	-	-	-	44%	75%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**43%**	43%	43%	-	-	-	-	-	-	*	43%	45%
	2018	38%	39%	**44%**	47%	47%	-	-	-	-	-	-	*	47%	46%
Mathematics	2019	45%	49%	**53%**	44%	44%	-	-	-	-	-	-	*	44%	44%
	2018	47%	48%	**51%**	60%	60%	-	-	-	-	-	-	*	60%	56%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**95%**	-	95%	84%	-	-	-	-	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	**4%**	-	4%	16%	-	-	-	-	5%	5%	4%
Other Exclusions	1%	2%	**1%**	-	1%	0%	-	-	-	-	2%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	**92%**	-	93%	64%	-	-	-	-	96%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	5%	14%	-	-	-	-	4%	5%	4%
Other Exclusions	1%	1%	**2%**	-	2%	21%	-	-	-	-	0%	2%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**96.7%**	-	96.7%	96.7%	*	-	*	*	96.8%	96.7%	96.8%
2016-17	95.7%	96.2%	**96.8%**	*	96.8%	95.3%	*	-	-	*	96.3%	96.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	710	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	81	11.4%	5.2%	4.4%
Kindergarten	80	11.3%	6.4%	6.9%
Grade 1	95	13.4%	6.2%	7.1%
Grade 2	116	16.3%	6.7%	7.2%
Grade 3	116	16.3%	6.8%	7.3%
Grade 4	111	15.6%	7.3%	7.6%
Grade 5	111	15.6%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	2	0.3%	0.4%	12.6%
Hispanic	685	96.5%	95.0%	52.6%
White	16	2.3%	3.6%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	3	0.4%	0.0%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	634	89.3%	86.6%	60.6%
Non-Educationally Disadvantaged	76	10.7%	13.4%	39.4%
Section 504 Students	9	1.3%	2.3%	6.5%
English Learners (EL)	340	47.9%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	2	0.3%	0.5%	3.6%
At-Risk	452	63.7%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	17.5%	48.8%	42.4%
Students with Physical Disabilities	36	57.1%	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	11	17.5%	16.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	91	14.5%	12.1%	15.4%

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	79	12.6%		
White	9	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	2	0.3%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	0.0%	1.3%	5.5%
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	21.0	18.9
Grade 1	17.7	19.4	18.8
Grade 2	21.0	20.6	18.7
Grade 3	21.7	20.8	18.9
Grade 4	18.7	20.1	19.2
Grade 5	20.7	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	51.8	83.8%	59.5%	64.1%
Teachers	42.5	68.8%	45.2%	49.8%
Professional Support	6.3	10.1%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	4.9%	2.8%	3.0%
Educational Aides:	10.0	16.2%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	60.8	98.4%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	41.5	97.6%	90.9%	27.7%
White	0.0	0.0%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.4%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	5.0	11.8%	31.3%	23.8%
Females	37.5	88.2%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	33.0	77.6%	71.7%	73.6%
Masters	8.5	20.0%	25.7%	24.3%
Doctorate	1.0	2.4%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	4.7%	7.0%
1-5 Years Experience	15.0	35.3%	33.5%	28.9%
6-10 Years Experience	4.0	9.4%	18.6%	19.0%
11-20 Years Experience	14.5	34.1%	31.4%	29.3%
Over 20 Years Experience	6.0	14.1%	11.7%	15.7%
Number of Students per Teacher	16.7	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	1.5	4.9	5.3
Average Years Experience of Assistant Principals with District	1.5	4.5	4.7
Average Years Experience of Teachers:	10.6	10.2	11.1
Average Years Experience of Teachers with District:	8.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,636	$48,919	$47,218
1-5 Years Experience	$50,266	$50,542	$50,408
6-10 Years Experience	$51,947	$52,129	$52,786
11-20 Years Experience	$55,200	$55,220	$56,041
Over 20 Years Experience	$63,789	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$53,761	$53,623	$54,122
Professional Support	$62,075	$65,142	$64,069
Campus Administration (School Leadership)	$77,380	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: RED SANDS EL
Campus Number: 071901102

Total Students: 710
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	303	42.7%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	25	3.5%	4.1%	8.1%
Special Education	63	8.9%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	37.6%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	4.7%	2.6%	2.7%
Gifted & Talented Education	0.4	1.0%	0.7%	2.0%
Regular Education	20.1	47.3%	63.6%	71.4%
Special Education	4.0	9.4%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **DESERT HILLS EL**

Campus Number: **071901103**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	**78%**	*	78%	60%	*	-	-	-	65%	100%	77%	84%	75%	74%
	2018	77%	70%	**70%**	*	68%	83%	*	*	-	*	27%	83%	73%	57%	64%	61%
At Meets Grade Level or Above	2019	45%	36%	**48%**	*	47%	60%	*	-	-	-	55%	29%	47%	58%	47%	43%
	2018	43%	31%	**36%**	*	34%	17%	*	*	-	*	27%	17%	36%	36%	31%	33%
At Masters Grade Level	2019	27%	20%	**26%**	*	24%	60%	*	-	-	-	15%	29%	27%	16%	23%	18%
	2018	25%	13%	**11%**	*	10%	0%	*	*	-	*	9%	0%	10%	14%	8%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	**84%**	*	85%	60%	*	-	-	-	75%	100%	82%	100%	83%	81%
	2018	78%	71%	**67%**	*	65%	83%	*	*	-	*	27%	100%	68%	61%	64%	61%
At Meets Grade Level or Above	2019	49%	46%	**52%**	*	53%	60%	*	-	-	-	55%	71%	52%	53%	51%	46%
	2018	47%	41%	**34%**	*	33%	33%	*	*	-	*	27%	50%	34%	36%	29%	30%
At Masters Grade Level	2019	25%	21%	**25%**	*	25%	40%	*	-	-	-	5%	14%	27%	11%	22%	24%
	2018	23%	19%	**10%**	*	10%	0%	*	*	-	*	9%	17%	9%	14%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	67%	**71%**	*	71%	63%	*	*	-	*	25%	67%	75%	62%	67%	63%
	2018	73%	62%	**66%**	-	66%	63%	-	*	-	-	22%	*	69%	58%	63%	60%
At Meets Grade Level or Above	2019	44%	35%	**41%**	*	40%	50%	*	*	-	*	15%	33%	45%	31%	33%	37%
	2018	46%	34%	**39%**	-	38%	38%	-	*	-	-	11%	*	42%	30%	36%	25%
At Masters Grade Level	2019	22%	15%	**19%**	*	18%	25%	*	*	-	*	5%	0%	22%	11%	14%	21%
	2018	24%	13%	**17%**	-	16%	25%	-	*	-	-	11%	*	18%	15%	13%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**77%**	*	77%	75%	*	*	-	*	30%	100%	81%	69%	76%	77%
	2018	78%	70%	**77%**	-	77%	78%	-	*	-	-	36%	*	78%	73%	77%	77%
At Meets Grade Level or Above	2019	48%	45%	**56%**	*	55%	63%	*	*	-	*	15%	67%	60%	44%	52%	58%
	2018	49%	37%	**44%**	-	43%	56%	-	*	-	-	27%	*	50%	31%	45%	38%
At Masters Grade Level	2019	28%	24%	**31%**	*	31%	25%	*	*	-	*	10%	33%	35%	22%	25%	34%
	2018	27%	17%	**21%**	-	21%	22%	-	*	-	-	0%	*	23%	18%	21%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	**66%**	*	66%	63%	*	*	-	*	30%	83%	68%	60%	63%	68%
	2018	63%	58%	**64%**	-	64%	56%	-	*	-	-	18%	*	68%	52%	62%	61%
At Meets Grade Level or Above	2019	35%	29%	**32%**	*	32%	25%	*	*	-	*	20%	0%	35%	22%	26%	32%
	2018	39%	33%	**32%**	-	33%	11%	-	*	-	-	9%	*	38%	18%	28%	27%
At Masters Grade Level	2019	11%	7%	**9%**	*	9%	0%	*	*	-	*	5%	0%	8%	11%	8%	8%
	2018	11%	4%	**5%**	-	4%	0%	-	*	-	-	0%	*	6%	0%	3%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	**85%**	-	85%	89%	-	*	-	-	27%	67%	85%	84%	85%	85%
	2018	84%	73%	**81%**	-	83%	69%	*	-	-	*	47%	83%	82%	79%	81%	77%
At Meets Grade Level or Above	2019	54%	40%	**46%**	-	46%	33%	-	*	-	-	18%	33%	53%	29%	45%	38%
	2018	54%	38%	**42%**	-	45%	15%	*	-	-	*	29%	50%	48%	28%	38%	41%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	17%	**19%**	-	20%	0%	-	*	-	-	0%	33%	22%	12%	19%	17%
	2018	26%	14%	**16%**	-	17%	8%	*	-	-	*	6%	17%	18%	13%	13%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**91%**	-	90%	100%	-	*	-	-	45%	100%	89%	94%	91%	92%
	2018	91%	87%	**90%**	-	89%	91%	*	-	-	*	61%	83%	88%	94%	89%	90%
At Meets Grade Level or Above	2019	58%	57%	**64%**	-	64%	56%	-	*	-	-	18%	50%	67%	57%	65%	68%
	2018	58%	51%	**56%**	-	58%	27%	*	-	-	*	22%	67%	58%	50%	52%	62%
At Masters Grade Level	2019	36%	35%	**44%**	-	44%	33%	-	*	-	-	9%	33%	46%	37%	46%	50%
	2018	30%	22%	**21%**	-	21%	18%	*	-	-	*	11%	33%	24%	13%	19%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	**73%**	-	73%	78%	-	*	-	-	36%	50%	80%	55%	72%	68%
	2018	76%	65%	**73%**	-	73%	77%	*	-	-	*	30%	67%	74%	73%	68%	68%
At Meets Grade Level or Above	2019	49%	39%	**42%**	-	43%	33%	-	*	-	-	18%	33%	48%	29%	41%	33%
	2018	41%	31%	**37%**	-	37%	38%	*	-	-	*	13%	33%	39%	33%	31%	30%
At Masters Grade Level	2019	24%	17%	**26%**	-	25%	22%	-	*	-	-	9%	33%	31%	12%	27%	21%
	2018	17%	9%	**11%**	-	10%	15%	*	-	-	*	4%	17%	11%	11%	10%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**78%**	86%	78%	75%	100%	100%	-	83%	43%	84%	80%	73%	77%	76%
	2018	77%	71%	**74%**	*	73%	75%	60%	100%	-	100%	36%	83%	75%	70%	71%	70%
At Meets Grade Level or Above	2019	50%	42%	**48%**	29%	48%	46%	60%	100%	-	50%	29%	40%	51%	38%	45%	45%
	2018	48%	38%	**40%**	*	40%	29%	20%	100%	-	70%	21%	41%	43%	33%	36%	37%
At Masters Grade Level	2019	24%	17%	**25%**	14%	25%	23%	20%	100%	-	33%	8%	22%	27%	17%	23%	24%
	2018	22%	13%	**14%**	*	14%	12%	0%	80%	-	50%	6%	15%	15%	12%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**78%**	*	78%	73%	*	*	-	*	41%	79%	79%	75%	76%	74%
	2018	74%	67%	**73%**	*	73%	70%	*	*	-	*	35%	80%	75%	67%	69%	67%
At Meets Grade Level or Above	2019	48%	39%	**45%**	*	44%	45%	*	*	-	*	31%	32%	48%	35%	42%	39%
	2018	46%	35%	**39%**	*	39%	22%	*	*	-	*	24%	40%	42%	31%	34%	34%
At Masters Grade Level	2019	21%	13%	**21%**	*	21%	23%	*	*	-	*	8%	21%	24%	12%	18%	19%
	2018	19%	11%	**15%**	*	14%	11%	*	*	-	*	8%	7%	15%	14%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**84%**	*	84%	82%	*	*	-	*	51%	100%	84%	85%	84%	84%
	2018	81%	77%	**78%**	*	77%	85%	*	*	-	*	45%	94%	78%	79%	76%	77%
At Meets Grade Level or Above	2019	52%	47%	**58%**	*	58%	59%	*	*	-	*	31%	63%	60%	51%	56%	58%
	2018	50%	41%	**45%**	*	45%	38%	*	*	-	*	25%	56%	47%	40%	42%	45%
At Masters Grade Level	2019	26%	22%	**34%**	*	34%	32%	*	*	-	*	8%	26%	36%	27%	32%	37%
	2018	24%	16%	**17%**	*	17%	15%	*	*	-	*	8%	25%	18%	15%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**66%**	*	66%	63%	*	*	-	*	30%	83%	68%	60%	63%	68%
	2018	66%	61%	**64%**	-	64%	56%	-	*	-	-	18%	*	68%	52%	62%	61%
At Meets Grade Level or Above	2019	38%	31%	**32%**	*	32%	25%	*	*	-	*	20%	0%	35%	22%	26%	32%
	2018	41%	33%	**32%**	-	33%	11%	-	*	-	-	9%	*	38%	18%	28%	27%
At Masters Grade Level	2019	14%	10%	**9%**	*	9%	0%	*	*	-	*	5%	0%	8%	11%	8%	8%
	2018	13%	5%	**5%**	-	4%	0%	-	*	-	-	0%	*	6%	0%	3%	2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**73%**	-	73%	78%	-	*	-	-	36%	50%	80%	55%	72%	68%
	2018	80%	73%	**73%**	-	73%	77%	*	-	-	*	30%	67%	74%	73%	68%	68%
At Meets Grade Level or Above	2019	54%	44%	**42%**	-	43%	33%	-	*	-	-	18%	33%	48%	29%	41%	33%
	2018	51%	40%	**37%**	-	37%	38%	*	-	-	*	13%	33%	39%	33%	31%	30%
At Masters Grade Level	2019	25%	16%	**26%**	-	25%	22%	-	*	-	-	9%	33%	31%	12%	27%	21%
	2018	23%	13%	**11%**	-	10%	15%	*	-	-	*	4%	17%	11%	11%	10%	11%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	**70**	*	71	56	*	*	-	*	61	60	72	64	68	68
	2018	63	57	**57**	-	56	71	-	*	-	-	63	*	57	55	58	55
Grade 4 Mathematics	2019	65	66	**81**	*	80	75	*	*	-	*	65	92	82	77	80	82
	2018	65	52	**65**	-	64	88	-	*	-	-	56	*	63	72	65	69
Grade 5 ELA/Reading	2019	81	81	**81**	-	83	44	-	*	-	-	64	67	80	83	80	84
	2018	80	78	**69**	-	70	55	*	-	-	*	59	100	70	67	76	78
Grade 5 Mathematics	2019	83	89	**90**	-	89	94	-	*	-	-	91	100	89	91	89	92
	2018	81	83	**75**	-	76	60	*	-	-	*	86	83	74	80	78	79
All Grades Both Subjects	2019	69	69	**80**	*	81	68	*	*	-	*	68	80	81	79	79	82
	2018	69	66	**67**	-	67	67	*	*	-	*	69	84	66	69	69	72
All Grades ELA/Reading	2019	68	69	**75**	*	77	50	*	*	-	*	62	64	76	74	74	77
	2018	69	67	**63**	-	63	61	*	*	-	*	60	89	64	62	67	68
All Grades Mathematics	2019	70	70	**85**	*	85	85	*	*	-	*	74	96	86	84	85	87
	2018	70	65	**71**	-	70	72	*	*	-	*	76	80	68	76	72	75

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**41%**	*	40%	*	-	-	-	-	13%	41%	36%
	2018	38%	39%	**34%**	-	35%	*	*	-	-	-	*	39%	41%
Mathematics	2019	45%	49%	**49%**	*	48%	*	-	-	-	-	26%	49%	47%
	2018	47%	48%	**50%**	-	48%	*	*	-	-	-	40%	55%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	71%	**76%**	-	76%	67%	-	*	-	-	10%	76%	71%
Students Requiring Accelerated Instruction	2019	22%	29%	**24%**	-	24%	33%	-	*	-	-	90%	24%	29%
STAAR Cumulative Met Standard	2019	86%	80%	**85%**	-	85%	89%	-	*	-	-	20%	85%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	**100%**	-	100%	*	*	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**86%**	-	86%	89%	-	*	-	-	20%	86%	85%
Students Requiring Accelerated Instruction	2019	17%	18%	**14%**	-	14%	11%	-	*	-	-	80%	14%	15%
STAAR Cumulative Met Standard	2019	90%	90%	**91%**	-	90%	100%	-	*	-	-	40%	91%	88%

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,028
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**78%**	71%	71%	-	-	-	-	-	-	75%	71%	71%
	2018	77%	71%	**74%**	60%	60%	-	-	-	-	-	-	61%	60%	60%
At Meets Grade Level or Above	2019	50%	42%	**48%**	34%	34%	-	-	-	-	-	-	43%	34%	36%
	2018	48%	38%	**40%**	23%	23%	-	-	-	-	-	-	24%	23%	23%
At Masters Grade Level	2019	24%	17%	**25%**	17%	17%	-	-	-	-	-	-	18%	17%	17%
	2018	22%	13%	**14%**	4%	4%	-	-	-	-	-	-	10%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**78%**	68%	68%	-	-	-	-	-	-	77%	68%	70%
	2018	74%	67%	**73%**	53%	53%	-	-	-	-	-	-	68%	53%	56%
At Meets Grade Level or Above	2019	48%	39%	**45%**	30%	30%	-	-	-	-	-	-	32%	30%	30%
	2018	46%	35%	**39%**	20%	20%	-	-	-	-	-	-	16%	20%	19%
At Masters Grade Level	2019	21%	13%	**21%**	12%	12%	-	-	-	-	-	-	13%	12%	12%
	2018	19%	11%	**15%**	3%	3%	-	-	-	-	-	-	4%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**84%**	80%	80%	-	-	-	-	-	-	80%	80%	80%
	2018	81%	77%	**78%**	68%	68%	-	-	-	-	-	-	77%	68%	70%
At Meets Grade Level or Above	2019	52%	47%	**58%**	51%	51%	-	-	-	-	-	-	60%	51%	52%
	2018	50%	41%	**45%**	28%	28%	-	-	-	-	-	-	42%	28%	31%
At Masters Grade Level	2019	26%	22%	**34%**	29%	29%	-	-	-	-	-	-	27%	29%	28%
	2018	24%	16%	**17%**	7%	7%	-	-	-	-	-	-	19%	7%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**66%**	58%	58%	-	-	-	-	-	-	80%	58%	62%
	2018	66%	61%	**64%**	51%	51%	-	-	-	-	-	-	29%	51%	48%
At Meets Grade Level or Above	2019	38%	31%	**32%**	15%	15%	-	-	-	-	-	-	40%	15%	20%
	2018	41%	33%	**32%**	17%	17%	-	-	-	-	-	-	14%	17%	17%
At Masters Grade Level	2019	14%	10%	**9%**	3%	3%	-	-	-	-	-	-	0%	3%	2%
	2018	13%	5%	**5%**	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**73%**	60%	60%	-	-	-	-	-	-	38%	60%	56%
	2018	80%	73%	**73%**	60%	60%	-	-	-	-	-	-	33%	60%	55%
At Meets Grade Level or Above	2019	54%	44%	**42%**	14%	14%	-	-	-	-	-	-	25%	14%	16%
	2018	51%	40%	**37%**	16%	16%	-	-	-	-	-	-	8%	16%	15%
At Masters Grade Level	2019	25%	16%	**26%**	7%	7%	-	-	-	-	-	-	25%	7%	10%
	2018	23%	13%	**11%**	5%	5%	-	-	-	-	-	-	8%	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**80%**	83%	83%	-	-	-	-	-	-	79%	83%	82%
	2018	69%	66%	**67%**	75%	75%	-	-	-	-	-	-	81%	75%	77%
All Grades ELA/Reading	2019	68%	69%	**75%**	73%	73%	-	-	-	-	-	-	81%	73%	75%
	2018	69%	67%	**63%**	76%	76%	-	-	-	-	-	-	71%	76%	75%
All Grades Mathematics	2019	70%	70%	**85%**	92%	92%	-	-	-	-	-	-	78%	92%	89%
	2018	70%	65%	**71%**	75%	75%	-	-	-	-	-	-	92%	75%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**41%**	38%	38%	-	-	-	-	-	-	17%	38%	36%
	2018	38%	39%	**34%**	40%	40%	-	-	-	-	-	-	*	40%	41%
Mathematics	2019	45%	49%	**49%**	50%	50%	-	-	-	-	-	-	33%	50%	47%
	2018	47%	48%	**50%**	50%	50%	-	-	-	-	-	-	*	50%	50%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	**95%**	70%	95%	95%	100%	100%	-	100%	93%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	**4%**	30%	4%	5%	0%	0%	-	0%	6%	4%	6%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	29%	97%	94%	100%	100%	-	100%	96%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	**4%**	71%	3%	6%	0%	0%	-	0%	4%	2%	4%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**96.0%**	94.6%	96.0%	95.4%	96.8%	*	-	*	94.1%	95.6%	95.9%
2016-17	95.7%	96.2%	**96.7%**	96.7%	96.8%	95.2%	*	*	-	97.0%	94.6%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,028	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	6	0.6%	0.1%	0.3%
Pre-Kindergarten	119	11.6%	5.2%	4.4%
Kindergarten	127	12.4%	6.4%	6.9%
Grade 1	130	12.6%	6.2%	7.1%
Grade 2	140	13.6%	6.7%	7.2%
Grade 3	153	14.9%	6.8%	7.3%
Grade 4	173	16.8%	7.3%	7.6%
Grade 5	180	17.5%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	11	1.1%	0.4%	12.6%
Hispanic	955	92.9%	95.0%	52.6%
White	48	4.7%	3.6%	27.4%
American Indian	5	0.5%	0.3%	0.4%
Asian	3	0.3%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	6	0.6%	0.6%	2.4%
Economically Disadvantaged	809	78.7%	86.6%	60.6%
Non-Educationally Disadvantaged	219	21.3%	13.4%	39.4%
Section 504 Students	14	1.4%	2.3%	6.5%
English Learners (EL)	375	36.5%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	2	0.2%	0.5%	3.6%
At-Risk	577	56.1%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	107			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	33.6%	48.8%	42.4%
Students with Physical Disabilities	42	39.3%	24.4%	21.9%
Students with Autism	17	15.9%	8.9%	13.7%
Students with Behavioral Disabilities	7	6.5%	16.9%	20.6%
Students with Non-Categorical Early Childhood	5	4.7%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	110	12.5%	12.1%	15.4%

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	12	1.4%		
Hispanic	81	9.2%		
White	15	1.7%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	0.0%	1.3%	5.5%
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%
Grade 3	0.7%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	21.0	18.9
Grade 1	21.5	19.4	18.8
Grade 2	21.0	20.6	18.7
Grade 3	21.8	20.8	18.9
Grade 4	21.0	20.1	19.2
Grade 5	26.2	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	77.7	100.0%	100.0%	100.0%
Professional Staff:	63.7	82.0%	59.5%	64.1%
Teachers	53.5	68.9%	45.2%	49.8%
Professional Support	7.2	9.3%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	3.9%	2.8%	3.0%
Educational Aides:	14.0	18.0%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	67.7	87.1%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	44.5	83.2%	90.9%	27.7%
White	9.0	16.8%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	2.0	3.7%	31.3%	23.8%
Females	51.5	96.3%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	42.5	79.4%	71.7%	73.6%
Masters	11.0	20.6%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	4.7%	7.0%
1-5 Years Experience	19.0	35.5%	33.5%	28.9%
6-10 Years Experience	9.0	16.8%	18.6%	19.0%
11-20 Years Experience	16.0	29.9%	31.4%	29.3%
Over 20 Years Experience	8.5	15.9%	11.7%	15.7%
Number of Students per Teacher	19.2	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.9	6.3
Average Years Experience of Principals with District	4.0	3.8	5.4
Average Years Experience of Assistant Principals	2.5	4.9	5.3
Average Years Experience of Assistant Principals with District	1.5	4.5	4.7
Average Years Experience of Teachers:	11.5	10.2	11.1
Average Years Experience of Teachers with District:	9.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,025	$48,919	$47,218
1-5 Years Experience	$50,476	$50,542	$50,408
6-10 Years Experience	$52,108	$52,129	$52,786
11-20 Years Experience	$55,012	$55,220	$56,041
Over 20 Years Experience	$64,075	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$54,259	$53,623	$54,122
Professional Support	$61,031	$65,142	$64,069
Campus Administration (School Leadership)	$80,514	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: DESERT HILLS EL
Campus Number: 071901103

Total Students: 1,028
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	320	31.1%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	32	3.1%	4.1%	8.1%
Special Education	107	10.4%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	28.0%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	3.0	5.6%	2.6%	2.7%
Gifted & Talented Education	0.4	0.8%	0.7%	2.0%
Regular Education	29.1	54.4%	63.6%	71.4%
Special Education	6.0	11.2%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **MONTANA VISTA EL**

Campus Number: **071901104**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

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District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	**69%**	-	68%	*	*	-	-	-	29%	57%	68%	77%	67%	59%
	2018	77%	70%	**56%**	-	55%	*	*	-	-	-	15%	67%	55%	58%	55%	53%
At Meets Grade Level or Above	2019	45%	36%	**33%**	-	34%	*	*	-	-	-	29%	29%	32%	38%	31%	27%
	2018	43%	31%	**18%**	-	18%	*	*	-	-	-	8%	17%	16%	25%	17%	13%
At Masters Grade Level	2019	27%	20%	**20%**	-	21%	*	*	-	-	-	0%	29%	21%	15%	19%	10%
	2018	25%	13%	**6%**	-	7%	*	*	-	-	-	0%	0%	7%	0%	5%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	**83%**	-	83%	*	*	-	-	-	29%	71%	83%	85%	82%	82%
	2018	78%	71%	**57%**	-	58%	*	*	-	-	-	36%	38%	58%	50%	58%	58%
At Meets Grade Level or Above	2019	49%	46%	**60%**	-	60%	*	*	-	-	-	14%	43%	63%	38%	56%	55%
	2018	47%	41%	**30%**	-	30%	*	*	-	-	-	14%	38%	30%	33%	30%	37%
At Masters Grade Level	2019	25%	21%	**30%**	-	30%	*	*	-	-	-	0%	43%	31%	23%	29%	24%
	2018	23%	19%	**13%**	-	13%	*	*	-	-	-	7%	25%	13%	17%	13%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	67%	**54%**	-	53%	*	*	-	-	-	9%	57%	56%	38%	53%	53%
	2018	73%	62%	**76%**	-	77%	*	-	-	-	-	64%	100%	77%	70%	74%	71%
At Meets Grade Level or Above	2019	44%	35%	**25%**	-	26%	*	*	-	-	-	9%	14%	27%	15%	23%	25%
	2018	46%	34%	**46%**	-	48%	*	-	-	-	-	45%	50%	48%	40%	44%	43%
At Masters Grade Level	2019	22%	15%	**11%**	-	12%	*	*	-	-	-	9%	0%	12%	8%	9%	9%
	2018	24%	13%	**17%**	-	18%	*	-	-	-	-	0%	33%	19%	10%	17%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**66%**	-	65%	*	*	-	-	-	18%	43%	69%	46%	66%	56%
	2018	78%	70%	**86%**	-	87%	*	-	-	-	-	69%	100%	89%	79%	86%	84%
At Meets Grade Level or Above	2019	48%	45%	**42%**	-	42%	*	*	-	-	-	9%	29%	43%	38%	41%	39%
	2018	49%	37%	**60%**	-	61%	*	-	-	-	-	62%	83%	61%	58%	58%	53%
At Masters Grade Level	2019	28%	24%	**27%**	-	27%	*	*	-	-	-	9%	29%	28%	23%	26%	23%
	2018	27%	17%	**32%**	-	33%	*	-	-	-	-	8%	33%	34%	25%	29%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	**59%**	-	58%	*	*	-	-	-	18%	29%	59%	54%	58%	52%
	2018	63%	58%	**64%**	-	65%	*	-	-	-	-	46%	83%	69%	50%	63%	64%
At Meets Grade Level or Above	2019	35%	29%	**23%**	-	24%	*	*	-	-	-	9%	14%	26%	8%	22%	22%
	2018	39%	33%	**42%**	-	42%	*	-	-	-	-	46%	50%	45%	33%	40%	39%
At Masters Grade Level	2019	11%	7%	**6%**	-	6%	*	*	-	-	-	9%	0%	6%	8%	5%	6%
	2018	11%	4%	**5%**	-	5%	*	-	-	-	-	0%	17%	7%	0%	6%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	**85%**	-	84%	*	-	-	-	*	50%	86%	86%	81%	85%	82%
	2018	84%	73%	**68%**	-	68%	*	-	-	-	-	59%	*	73%	56%	68%	67%
At Meets Grade Level or Above	2019	54%	40%	**47%**	-	48%	*	-	-	-	*	50%	57%	55%	26%	46%	42%
	2018	54%	38%	**30%**	-	30%	*	-	-	-	-	18%	*	30%	30%	30%	27%

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	17%	**23%**	-	24%	*	-	-	-	*	20%	14%	28%	11%	22%	24%
	2018	26%	14%	**8%**	-	9%	*	-	-	-	-	0%	*	8%	11%	9%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**93%**	-	93%	*	-	-	-	*	60%	100%	93%	93%	92%	93%
	2018	91%	87%	**80%**	-	80%	*	-	-	-	-	53%	*	83%	74%	81%	81%
At Meets Grade Level or Above	2019	58%	57%	**65%**	-	66%	*	-	-	-	*	30%	100%	76%	37%	65%	66%
	2018	58%	51%	**48%**	-	48%	*	-	-	-	-	29%	*	53%	33%	48%	48%
At Masters Grade Level	2019	36%	35%	**35%**	-	35%	*	-	-	-	*	10%	43%	39%	22%	33%	33%
	2018	30%	22%	**16%**	-	16%	*	-	-	-	-	6%	*	18%	11%	15%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	**74%**	-	74%	*	-	-	-	*	50%	86%	79%	63%	73%	70%
	2018	76%	65%	**57%**	-	57%	*	-	-	-	-	41%	*	60%	48%	56%	51%
At Meets Grade Level or Above	2019	49%	39%	**38%**	-	38%	*	-	-	-	*	50%	43%	44%	22%	36%	32%
	2018	41%	31%	**27%**	-	28%	*	-	-	-	-	29%	*	30%	19%	27%	25%
At Masters Grade Level	2019	24%	17%	**14%**	-	15%	*	-	-	-	*	10%	29%	19%	4%	13%	11%
	2018	17%	9%	**6%**	-	6%	*	-	-	-	-	6%	*	6%	4%	6%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**73%**	-	72%	100%	63%	-	-	*	32%	66%	73%	71%	72%	68%
	2018	77%	71%	**68%**	-	68%	63%	33%	-	-	-	48%	77%	70%	61%	67%	66%
At Meets Grade Level or Above	2019	50%	42%	**42%**	-	42%	27%	25%	-	-	*	25%	41%	45%	28%	40%	38%
	2018	48%	38%	**37%**	-	38%	26%	17%	-	-	-	30%	48%	38%	34%	36%	36%
At Masters Grade Level	2019	24%	17%	**21%**	-	21%	0%	13%	-	-	*	9%	23%	22%	14%	19%	18%
	2018	22%	13%	**13%**	-	13%	0%	17%	-	-	-	3%	23%	14%	10%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**69%**	-	68%	*	*	-	-	*	29%	67%	69%	70%	68%	66%
	2018	74%	67%	**66%**	-	66%	71%	*	-	-	-	46%	81%	67%	61%	65%	64%
At Meets Grade Level or Above	2019	48%	39%	**35%**	-	36%	*	*	-	-	*	29%	33%	37%	26%	33%	32%
	2018	46%	35%	**30%**	-	31%	14%	*	-	-	-	22%	31%	30%	32%	30%	27%
At Masters Grade Level	2019	21%	13%	**18%**	-	19%	*	*	-	-	*	11%	14%	20%	11%	16%	15%
	2018	19%	11%	**10%**	-	11%	0%	*	-	-	-	0%	13%	11%	8%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**80%**	-	80%	*	*	-	-	*	36%	71%	81%	79%	80%	77%
	2018	81%	77%	**74%**	-	75%	71%	*	-	-	-	52%	72%	75%	71%	75%	74%
At Meets Grade Level or Above	2019	52%	47%	**56%**	-	56%	*	*	-	-	*	18%	57%	60%	38%	54%	53%
	2018	50%	41%	**46%**	-	46%	43%	*	-	-	-	34%	61%	46%	43%	45%	46%
At Masters Grade Level	2019	26%	22%	**31%**	-	31%	*	*	-	-	*	7%	38%	32%	23%	29%	27%
	2018	24%	16%	**20%**	-	20%	0%	*	-	-	-	7%	33%	20%	17%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**59%**	-	58%	*	*	-	-	-	18%	29%	59%	54%	58%	52%
	2018	66%	61%	**64%**	-	65%	*	-	-	-	-	46%	83%	69%	50%	63%	64%
At Meets Grade Level or Above	2019	38%	31%	**23%**	-	24%	*	*	-	-	-	9%	14%	26%	8%	22%	22%
	2018	41%	33%	**42%**	-	42%	*	-	-	-	-	46%	50%	45%	33%	40%	39%
At Masters Grade Level	2019	14%	10%	**6%**	-	6%	*	*	-	-	-	9%	0%	6%	8%	5%	6%
	2018	13%	5%	**5%**	-	5%	*	-	-	-	-	0%	17%	7%	0%	6%	5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**74%**	-	74%	*	-	-	-	*	50%	86%	79%	63%	73%	70%
	2018	80%	73%	**57%**	-	57%	*	-	-	-	-	41%	*	60%	48%	56%	51%
At Meets Grade Level or Above	2019	54%	44%	**38%**	-	38%	*	-	-	-	*	50%	43%	44%	22%	36%	32%
	2018	51%	40%	**27%**	-	28%	*	-	-	-	-	29%	*	30%	19%	27%	25%
At Masters Grade Level	2019	25%	16%	**14%**	-	15%	*	-	-	-	*	10%	29%	19%	4%	13%	11%
	2018	23%	13%	**6%**	-	6%	*	-	-	-	-	6%	*	6%	4%	6%	8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	**69**	-	68	*	*	-	-	-	57	50	71	50	66	73
	2018	63	57	**60**	-	60	*	-	-	-	-	69	*	58	68	61	60
Grade 4 Mathematics	2019	65	66	**79**	-	79	*	*	-	-	-	82	86	78	85	79	72
	2018	65	52	**68**	-	68	*	-	-	-	-	50	67	72	58	67	66
Grade 5 ELA/Reading	2019	81	81	**84**	-	84	*	-	-	-	-	75	64	84	85	84	87
	2018	80	78	**81**	-	82	*	-	-	-	-	84	*	80	83	81	80
Grade 5 Mathematics	2019	83	89	**82**	-	82	*	-	-	-	-	70	71	83	81	82	81
	2018	81	83	**74**	-	75	*	-	-	-	-	76	*	72	81	74	78
All Grades Both Subjects	2019	69	69	**79**	-	79	83	*	-	-	-	72	69	79	79	78	79
	2018	69	66	**72**	-	73	56	-	-	-	-	72	75	72	73	72	72
All Grades ELA/Reading	2019	68	69	**77**	-	77	*	*	-	-	-	68	58	78	75	76	81
	2018	69	67	**73**	-	74	*	-	-	-	-	79	75	72	78	74	73
All Grades Mathematics	2019	70	70	**81**	-	81	*	*	-	-	-	76	79	81	82	81	76
	2018	70	65	**71**	-	72	50	-	-	-	-	66	75	72	70	71	72

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**39%**	-	40%	-	*	-	-	-	0%	39%	50%
	2018	38%	39%	**33%**	-	33%	*	-	-	-	-	*	33%	32%
Mathematics	2019	45%	49%	**47%**	-	47%	*	*	-	-	-	23%	46%	38%
	2018	47%	48%	**44%**	-	42%	*	-	-	-	-	35%	45%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	**76%**	-	76%	*	-	-	-	*	29%	75%	61%
Students Requiring Accelerated Instruction														
	2019	22%	29%	**24%**	-	24%	*	-	-	-	*	71%	25%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	**84%**	-	84%	*	-	-	-	*	29%	84%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	**89%**	-	88%	*	-	-	-	*	57%	88%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	**11%**	-	12%	*	-	-	-	*	43%	12%	20%
STAAR Cumulative Met Standard														
	2019	90%	90%	**94%**	-	94%	*	-	-	-	*	57%	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 617
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**73%**	59%	59%	-	-	-	-	-	-	87%	59%	63%
	2018	77%	71%	**68%**	56%	56%	-	-	-	-	-	-	66%	56%	57%
At Meets Grade Level or Above	2019	50%	42%	**42%**	27%	27%	-	-	-	-	-	-	48%	27%	30%
	2018	48%	38%	**37%**	24%	24%	-	-	-	-	-	-	37%	24%	25%
At Masters Grade Level	2019	24%	17%	**21%**	11%	11%	-	-	-	-	-	-	18%	11%	12%
	2018	22%	13%	**13%**	7%	7%	-	-	-	-	-	-	3%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**69%**	57%	57%	-	-	-	-	-	-	83%	57%	61%
	2018	74%	67%	**66%**	52%	52%	-	-	-	-	-	-	69%	52%	54%
At Meets Grade Level or Above	2019	48%	39%	**35%**	20%	20%	-	-	-	-	-	-	35%	20%	22%
	2018	46%	35%	**30%**	16%	16%	-	-	-	-	-	-	31%	16%	18%
At Masters Grade Level	2019	21%	13%	**18%**	8%	8%	-	-	-	-	-	-	13%	8%	8%
	2018	19%	11%	**10%**	4%	4%	-	-	-	-	-	-	0%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**80%**	70%	70%	-	-	-	-	-	-	87%	70%	73%
	2018	81%	77%	**74%**	67%	67%	-	-	-	-	-	-	71%	67%	68%
At Meets Grade Level or Above	2019	52%	47%	**56%**	42%	42%	-	-	-	-	-	-	65%	42%	46%
	2018	50%	41%	**46%**	34%	34%	-	-	-	-	-	-	57%	34%	36%
At Masters Grade Level	2019	26%	22%	**31%**	20%	20%	-	-	-	-	-	-	22%	20%	21%
	2018	24%	16%	**20%**	13%	13%	-	-	-	-	-	-	7%	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**59%**	44%	44%	-	-	-	-	-	-	80%	44%	47%
	2018	66%	61%	**64%**	49%	49%	-	-	-	-	-	-	57%	49%	50%
At Meets Grade Level or Above	2019	38%	31%	**23%**	17%	17%	-	-	-	-	-	-	20%	17%	17%
	2018	41%	33%	**42%**	21%	21%	-	-	-	-	-	-	14%	21%	20%
At Masters Grade Level	2019	14%	10%	**6%**	4%	4%	-	-	-	-	-	-	0%	4%	3%
	2018	13%	5%	**5%**	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**74%**	44%	44%	-	-	-	-	-	-	100%	44%	57%
	2018	80%	73%	**57%**	36%	36%	-	-	-	-	-	-	*	36%	37%
At Meets Grade Level or Above	2019	54%	44%	**38%**	11%	11%	-	-	-	-	-	-	50%	11%	20%
	2018	51%	40%	**27%**	14%	14%	-	-	-	-	-	-	*	14%	15%
At Masters Grade Level	2019	25%	16%	**14%**	0%	0%	-	-	-	-	-	-	30%	0%	7%
	2018	23%	13%	**6%**	2%	2%	-	-	-	-	-	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**79%**	76%	76%	-	-	-	-	-	-	83%	76%	78%
	2018	69%	66%	**72%**	72%	72%	-	-	-	-	-	-	74%	72%	72%
All Grades ELA/Reading	2019	68%	69%	**77%**	82%	82%	-	-	-	-	-	-	80%	82%	81%
	2018	69%	67%	**73%**	82%	82%	-	-	-	-	-	-	80%	82%	82%
All Grades Mathematics	2019	70%	70%	**81%**	73%	73%	-	-	-	-	-	-	87%	73%	75%
	2018	70%	65%	**71%**	67%	67%	-	-	-	-	-	-	68%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**39%**	47%	47%	-	-	-	-	-	-	*	47%	50%
	2018	38%	39%	**33%**	29%	29%	-	-	-	-	-	-	*	29%	32%
Mathematics	2019	45%	49%	**47%**	32%	32%	-	-	-	-	-	-	*	32%	38%
	2018	47%	48%	**44%**	45%	45%	-	-	-	-	-	-	*	45%	43%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	**94%**	-	94%	100%	100%	-	-	*	93%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	5%	0%	0%	-	-	*	7%	5%	5%
Other Exclusions	1%	2%	**1%**	-	1%	0%	0%	-	-	*	0%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	0%	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	**92%**	-	93%	100%	100%	*	-	*	97%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	-	5%	0%	0%	*	-	*	3%	4%	7%
Other Exclusions	1%	1%	**2%**	-	2%	0%	0%	*	-	*	0%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	0%	*	-	*	0%	0%	0%

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**95.8%**	-	95.8%	96.8%	*	*	-	*	94.9%	95.8%	95.9%
2016-17	95.7%	96.2%	**96.4%**	*	96.4%	97.9%	*	*	-	*	95.3%	96.4%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	617	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	78	12.6%	5.2%	4.4%
Kindergarten	89	14.4%	6.4%	6.9%
Grade 1	68	11.0%	6.2%	7.1%
Grade 2	90	14.6%	6.7%	7.2%
Grade 3	91	14.7%	6.8%	7.3%
Grade 4	100	16.2%	7.3%	7.6%
Grade 5	101	16.4%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.2%	0.4%	12.6%
Hispanic	577	93.5%	95.0%	52.6%
White	27	4.4%	3.6%	27.4%
American Indian	9	1.5%	0.3%	0.4%
Asian	1	0.2%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	581	94.2%	86.6%	60.6%
Non-Educationally Disadvantaged	36	5.8%	13.4%	39.4%
Section 504 Students	15	2.4%	2.3%	6.5%
English Learners (EL)	329	53.3%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	2	0.3%	0.5%	3.6%
At-Risk	443	71.8%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	35.1%	48.8%	42.4%
Students with Physical Disabilities	23	40.4%	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	**	**	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	79	14.1%	12.1%	15.4%

District Name: CLINT ISD
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Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	74	13.2%		
White	3	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	0.0%	1.3%	5.5%
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	21.0	18.9
Grade 1	17.5	19.4	18.8
Grade 2	24.0	20.6	18.7
Grade 3	22.0	20.8	18.9
Grade 4	22.5	20.1	19.2
Grade 5	19.7	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	44.8	80.3%	59.5%	64.1%
Teachers	35.5	63.7%	45.2%	49.8%
Professional Support	6.3	11.2%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.4%	2.8%	3.0%
Educational Aides:	11.0	19.7%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	52.8	94.6%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	0.6%	10.6%
Hispanic	33.5	94.4%	90.9%	27.7%
White	0.0	0.0%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.8%	0.5%	1.1%
Males	5.0	14.1%	31.3%	23.8%
Females	30.5	85.9%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	26.0	73.2%	71.7%	73.6%
Masters	9.5	26.8%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.5%	4.7%	7.0%
1-5 Years Experience	6.0	16.9%	33.5%	28.9%
6-10 Years Experience	6.0	16.9%	18.6%	19.0%
11-20 Years Experience	16.5	46.5%	31.4%	29.3%
Over 20 Years Experience	4.0	11.3%	11.7%	15.7%
Number of Students per Teacher	17.4	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	9.5	4.9	5.3
Average Years Experience of Assistant Principals with District	9.5	4.5	4.7
Average Years Experience of Teachers:	11.6	10.2	11.1
Average Years Experience of Teachers with District:	8.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,025	$48,919	$47,218
1-5 Years Experience	$50,719	$50,542	$50,408
6-10 Years Experience	$51,656	$52,129	$52,786
11-20 Years Experience	$53,012	$55,220	$56,041
Over 20 Years Experience	$61,241	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$53,070	$53,623	$54,122
Professional Support	$59,189	$65,142	$64,069
Campus Administration (School Leadership)	$81,129	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: MONTANA VISTA EL
Campus Number: 071901104

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	291	47.2%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	32	5.2%	4.1%	8.1%
Special Education	57	9.2%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.5	40.8%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	5.6%	2.6%	2.7%
Gifted & Talented Education	0.4	1.1%	0.7%	2.0%
Regular Education	16.9	47.7%	63.6%	71.4%
Special Education	1.7	4.7%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **FRANK MACIAS EL**

Campus Number: **071901105**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	**66%**	-	66%	*	*	-	-	-	44%	*	64%	74%	66%	60%
	2018	77%	70%	**65%**	*	64%	*	-	-	-	-	25%	*	64%	68%	64%	57%
At Meets Grade Level or Above	2019	45%	36%	**25%**	-	25%	*	*	-	-	-	31%	*	22%	32%	23%	20%
	2018	43%	31%	**24%**	*	24%	*	-	-	-	-	17%	*	26%	16%	21%	13%
At Masters Grade Level	2019	27%	20%	**12%**	-	13%	*	*	-	-	-	0%	*	12%	13%	10%	12%
	2018	25%	13%	**11%**	*	11%	*	-	-	-	-	0%	*	11%	11%	10%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	**75%**	-	75%	*	*	-	-	-	38%	*	74%	77%	74%	73%
	2018	78%	71%	**73%**	*	73%	*	-	-	-	-	62%	*	70%	82%	73%	70%
At Meets Grade Level or Above	2019	49%	46%	**39%**	-	39%	*	*	-	-	-	31%	*	41%	35%	38%	44%
	2018	47%	41%	**46%**	*	45%	*	-	-	-	-	15%	*	49%	37%	44%	43%
At Masters Grade Level	2019	25%	21%	**11%**	-	12%	*	*	-	-	-	13%	*	9%	19%	11%	12%
	2018	23%	19%	**25%**	*	25%	*	-	-	-	-	0%	*	28%	16%	24%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	67%	**69%**	-	69%	*	-	-	-	-	32%	*	75%	55%	68%	71%
	2018	73%	62%	**46%**	-	45%	63%	-	-	-	-	36%	*	50%	34%	43%	40%
At Meets Grade Level or Above	2019	44%	35%	**39%**	-	39%	*	-	-	-	-	21%	*	41%	34%	38%	36%
	2018	46%	34%	**23%**	-	23%	13%	-	-	-	-	29%	*	24%	17%	21%	19%
At Masters Grade Level	2019	22%	15%	**12%**	-	12%	*	-	-	-	-	5%	*	13%	11%	13%	8%
	2018	24%	13%	**9%**	-	9%	13%	-	-	-	-	0%	*	9%	7%	7%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**73%**	-	73%	*	-	-	-	-	47%	*	75%	68%	74%	76%
	2018	78%	70%	**60%**	-	60%	63%	-	-	-	*	40%	*	66%	40%	58%	59%
At Meets Grade Level or Above	2019	48%	45%	**45%**	-	46%	*	-	-	-	-	16%	*	51%	32%	46%	46%
	2018	49%	37%	**25%**	-	25%	25%	-	-	-	*	27%	*	29%	14%	24%	28%
At Masters Grade Level	2019	28%	24%	**19%**	-	19%	*	-	-	-	-	0%	*	23%	11%	20%	20%
	2018	27%	17%	**8%**	-	8%	0%	-	-	-	*	0%	*	8%	7%	7%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	**59%**	-	58%	*	-	-	-	-	21%	*	63%	49%	58%	61%
	2018	63%	58%	**53%**	-	53%	63%	-	-	-	*	33%	*	57%	42%	54%	52%
At Meets Grade Level or Above	2019	35%	29%	**28%**	-	28%	*	-	-	-	-	5%	*	33%	17%	26%	27%
	2018	39%	33%	**30%**	-	30%	38%	-	-	-	*	33%	*	33%	21%	30%	32%
At Masters Grade Level	2019	11%	7%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	2%	1%	1%
	2018	11%	4%	**3%**	-	2%	13%	-	-	-	*	7%	*	2%	5%	3%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	**79%**	-	79%	*	*	-	-	*	50%	*	81%	73%	78%	77%
	2018	84%	73%	**71%**	-	71%	80%	-	-	-	-	50%	*	73%	67%	71%	67%
At Meets Grade Level or Above	2019	54%	40%	**34%**	-	35%	*	*	-	-	*	25%	*	37%	27%	31%	28%
	2018	54%	38%	**40%**	-	40%	40%	-	-	-	-	25%	*	41%	35%	38%	39%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	17%	**12%**	-	13%	*	*	-	-	*	5%	*	14%	7%	11%	12%
	2018	26%	14%	**16%**	-	16%	20%	-	-	-	-	0%	*	16%	16%	16%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**90%**	-	91%	*	*	-	-	*	75%	*	93%	82%	90%	91%
	2018	91%	87%	**88%**	-	88%	100%	-	-	-	-	77%	*	90%	81%	88%	89%
At Meets Grade Level or Above	2019	58%	57%	**49%**	-	50%	*	*	-	-	*	30%	*	51%	43%	47%	52%
	2018	58%	51%	**43%**	-	42%	60%	-	-	-	-	23%	*	45%	35%	42%	43%
At Masters Grade Level	2019	36%	35%	**30%**	-	31%	*	*	-	-	*	10%	*	32%	23%	28%	32%
	2018	30%	22%	**21%**	-	22%	0%	-	-	-	-	0%	*	22%	19%	22%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	**67%**	-	67%	*	*	-	-	*	40%	*	73%	50%	66%	65%
	2018	76%	65%	**60%**	-	60%	60%	-	-	-	-	23%	*	63%	51%	60%	60%
At Meets Grade Level or Above	2019	49%	39%	**38%**	-	38%	*	*	-	-	*	25%	*	42%	27%	35%	37%
	2018	41%	31%	**27%**	-	27%	40%	-	-	-	-	23%	*	27%	28%	26%	24%
At Masters Grade Level	2019	24%	17%	**11%**	-	12%	*	*	-	-	*	10%	*	13%	7%	8%	10%
	2018	17%	9%	**9%**	-	9%	0%	-	-	-	-	0%	*	7%	14%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**73%**	-	73%	71%	71%	-	-	67%	44%	48%	76%	65%	72%	73%
	2018	77%	71%	**65%**	*	64%	72%	-	-	-	*	43%	63%	67%	58%	64%	62%
At Meets Grade Level or Above	2019	50%	42%	**38%**	-	38%	35%	43%	-	-	17%	23%	12%	40%	31%	36%	37%
	2018	48%	38%	**32%**	*	32%	33%	-	-	-	*	24%	30%	34%	25%	31%	30%
At Masters Grade Level	2019	24%	17%	**14%**	-	14%	0%	0%	-	-	0%	5%	0%	15%	11%	13%	14%
	2018	22%	13%	**13%**	*	13%	9%	-	-	-	*	1%	15%	13%	12%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**72%**	-	72%	67%	*	-	-	*	42%	44%	74%	66%	71%	71%
	2018	74%	67%	**61%**	*	60%	73%	-	-	-	-	37%	67%	62%	56%	60%	55%
At Meets Grade Level or Above	2019	48%	39%	**33%**	-	33%	17%	*	-	-	*	25%	0%	34%	31%	31%	29%
	2018	46%	35%	**29%**	*	29%	20%	-	-	-	-	24%	33%	31%	23%	27%	25%
At Masters Grade Level	2019	21%	13%	**12%**	-	13%	0%	*	-	-	*	4%	0%	13%	10%	11%	11%
	2018	19%	11%	**12%**	*	12%	13%	-	-	-	-	0%	22%	12%	12%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**80%**	-	80%	67%	*	-	-	*	55%	56%	82%	75%	80%	81%
	2018	81%	77%	**74%**	*	74%	80%	-	-	-	*	59%	80%	76%	67%	73%	73%
At Meets Grade Level or Above	2019	52%	47%	**45%**	-	45%	50%	*	-	-	*	25%	22%	48%	37%	44%	48%
	2018	50%	41%	**38%**	*	38%	40%	-	-	-	*	22%	30%	41%	28%	36%	38%
At Masters Grade Level	2019	26%	22%	**21%**	-	22%	0%	*	-	-	*	7%	0%	23%	17%	21%	23%
	2018	24%	16%	**18%**	*	18%	7%	-	-	-	*	0%	20%	19%	14%	17%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**59%**	-	58%	*	-	-	-	-	21%	*	63%	49%	58%	61%
	2018	66%	61%	**53%**	-	53%	63%	-	-	-	*	33%	*	57%	42%	54%	52%
At Meets Grade Level or Above	2019	38%	31%	**28%**	-	28%	*	-	-	-	-	5%	*	33%	17%	26%	27%
	2018	41%	33%	**30%**	-	30%	38%	-	-	-	*	33%	*	33%	21%	30%	32%
At Masters Grade Level	2019	14%	10%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	2%	1%	1%
	2018	13%	5%	**3%**	-	2%	13%	-	-	-	*	7%	*	2%	5%	3%	4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**67%**	-	67%	*	*	-	-	*	40%	*	73%	50%	66%	65%
	2018	80%	73%	**60%**	-	60%	60%	-	-	-	-	23%	*	63%	51%	60%	60%
At Meets Grade Level or Above	2019	54%	44%	**38%**	-	38%	*	*	-	-	*	25%	*	42%	27%	35%	37%
	2018	51%	40%	**27%**	-	27%	40%	-	-	-	-	23%	*	27%	28%	26%	24%
At Masters Grade Level	2019	25%	16%	**11%**	-	12%	*	*	-	-	*	10%	*	13%	7%	8%	10%
	2018	23%	13%	**9%**	-	9%	0%	-	-	-	-	0%	*	7%	14%	8%	7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	**71**	-	71	*	-	-	-	-	76	*	72	68	72	76
	2018	63	57	**47**	-	47	44	-	-	-	-	39	*	50	32	45	49
Grade 4 Mathematics	2019	65	66	**63**	-	64	*	-	-	-	-	62	*	66	58	65	69
	2018	65	52	**38**	-	38	50	-	-	-	*	57	*	38	40	39	43
Grade 5 ELA/Reading	2019	81	81	**86**	-	85	*	*	-	-	*	88	*	86	86	86	87
	2018	80	78	**84**	-	83	100	-	-	-	-	92	*	84	81	84	84
Grade 5 Mathematics	2019	83	89	**92**	-	92	*	*	-	-	*	90	*	93	87	92	94
	2018	81	83	**86**	-	87	80	-	-	-	-	96	*	88	82	87	88
All Grades Both Subjects	2019	69	69	**79**	-	79	80	*	-	-	*	80	86	81	74	80	82
	2018	69	66	**64**	-	64	63	-	-	-	*	69	60	65	61	65	66
All Grades ELA/Reading	2019	68	69	**79**	-	79	80	*	-	-	*	82	86	80	77	80	82
	2018	69	67	**66**	-	66	65	-	-	-	-	63	57	68	59	66	67
All Grades Mathematics	2019	70	70	**79**	-	79	80	*	-	-	*	77	86	81	72	80	83
	2018	70	65	**63**	-	63	62	-	-	-	*	75	63	63	62	63	66

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**52%**	-	53%	*	-	-	-	*	21%	52%	53%
	2018	38%	39%	**32%**	-	31%	*	-	-	-	-	*	32%	25%
Mathematics	2019	45%	49%	**58%**	-	58%	*	-	-	-	*	50%	60%	58%
	2018	47%	48%	**48%**	-	47%	*	-	-	-	*	37%	49%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	71%	**67%**	-	67%	*	*	-	-	*	19%	66%	56%
Students Requiring Accelerated Instruction	2019	22%	29%	**33%**	-	33%	*	*	-	-	*	81%	34%	44%
STAAR Cumulative Met Standard	2019	86%	80%	**78%**	-	78%	*	*	-	-	*	38%	77%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**78%**	-	78%	*	*	-	-	*	38%	76%	72%
Students Requiring Accelerated Instruction	2019	17%	18%	**22%**	-	22%	*	*	-	-	*	63%	24%	28%
STAAR Cumulative Met Standard	2019	90%	90%	**90%**	-	90%	*	*	-	-	*	69%	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**73%**	68%	68%	-	-	-	*	*	-	68%	68%	68%
	2018	77%	71%	**65%**	52%	52%	*	-	*	-	-	-	46%	52%	52%
At Meets Grade Level or Above	2019	50%	42%	**38%**	32%	32%	-	-	-	*	*	-	32%	32%	32%
	2018	48%	38%	**32%**	21%	21%	*	-	*	-	-	-	13%	21%	20%
At Masters Grade Level	2019	24%	17%	**14%**	10%	10%	-	-	-	*	*	-	12%	10%	10%
	2018	22%	13%	**13%**	7%	7%	*	-	*	-	-	-	3%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**72%**	66%	66%	-	-	-	*	*	-	68%	66%	66%
	2018	74%	67%	**61%**	43%	43%	*	-	*	-	-	-	46%	43%	43%
At Meets Grade Level or Above	2019	48%	39%	**33%**	21%	21%	-	-	-	*	*	-	29%	22%	23%
	2018	46%	35%	**29%**	13%	13%	*	-	*	-	-	-	11%	13%	13%
At Masters Grade Level	2019	21%	13%	**12%**	6%	6%	-	-	-	*	*	-	9%	6%	6%
	2018	19%	11%	**12%**	2%	2%	*	-	*	-	-	-	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**80%**	78%	78%	-	-	-	*	*	-	82%	78%	78%
	2018	81%	77%	**74%**	66%	66%	*	-	*	-	-	-	60%	66%	65%
At Meets Grade Level or Above	2019	52%	47%	**45%**	44%	44%	-	-	-	*	*	-	47%	44%	44%
	2018	50%	41%	**38%**	31%	30%	*	-	*	-	-	-	20%	31%	30%
At Masters Grade Level	2019	26%	22%	**21%**	19%	19%	-	-	-	*	*	-	21%	18%	19%
	2018	24%	16%	**18%**	13%	13%	*	-	*	-	-	-	7%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**59%**	58%	58%	-	-	-	-	-	-	50%	58%	57%
	2018	66%	61%	**53%**	47%	46%	-	-	*	-	-	-	0%	47%	42%
At Meets Grade Level or Above	2019	38%	31%	**28%**	25%	25%	-	-	-	-	-	-	0%	25%	21%
	2018	41%	33%	**30%**	25%	24%	-	-	*	-	-	-	0%	25%	23%
At Masters Grade Level	2019	14%	10%	**1%**	1%	1%	-	-	-	-	-	-	0%	1%	1%
	2018	13%	5%	**3%**	5%	5%	-	-	*	-	-	-	0%	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**67%**	56%	56%	-	-	-	*	*	-	56%	57%	57%
	2018	80%	73%	**60%**	43%	42%	*	-	-	-	-	-	50%	43%	44%
At Meets Grade Level or Above	2019	54%	44%	**38%**	34%	34%	-	-	-	*	*	-	28%	34%	33%
	2018	51%	40%	**27%**	11%	11%	*	-	-	-	-	-	10%	11%	11%
At Masters Grade Level	2019	25%	16%	**11%**	5%	5%	-	-	-	*	*	-	11%	5%	7%
	2018	23%	13%	**9%**	3%	3%	*	-	-	-	-	-	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**79%**	84%	84%	-	-	-	-	-	-	73%	84%	82%
	2018	69%	66%	**64%**	69%	69%	*	-	*	-	-	-	59%	69%	68%
All Grades ELA/Reading	2019	68%	69%	**79%**	85%	85%	-	-	-	-	-	-	68%	85%	82%
	2018	69%	67%	**66%**	72%	72%	*	-	-	-	-	-	53%	72%	70%
All Grades Mathematics	2019	70%	70%	**79%**	82%	82%	-	-	-	-	-	-	79%	82%	82%
	2018	70%	65%	**63%**	67%	67%	*	-	*	-	-	-	65%	67%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**52%**	56%	56%	-	-	-	-	-	-	27%	56%	53%
	2018	38%	39%	**32%**	25%	25%	*	-	-	-	-	-	*	25%	25%
Mathematics	2019	45%	49%	**58%**	56%	56%	-	-	-	-	-	-	67%	56%	58%
	2018	47%	48%	**48%**	44%	44%	-	-	-	-	-	-	36%	44%	43%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	-	92%	68%	70%	-	-	67%	93%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	**8%**	-	8%	20%	30%	-	-	33%	7%	6%	9%
Other Exclusions	1%	2%	**1%**	-	0%	12%	0%	-	-	0%	0%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	**92%**	*	93%	83%	*	-	-	*	92%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	**6%**	*	6%	13%	*	-	-	*	8%	6%	6%
Other Exclusions	1%	1%	**1%**	*	1%	4%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**96.0%**	*	95.9%	96.5%	*	*	-	*	95.5%	95.9%	96.2%
2016-17	95.7%	96.2%	**96.4%**	*	96.4%	96.7%	*	-	-	*	95.3%	96.3%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

District Name: CLINT ISD
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Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
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Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) * **													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) * **													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) * **													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,037	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	130	12.5%	5.2%	4.4%
Kindergarten	155	14.9%	6.4%	6.9%
Grade 1	140	13.5%	6.2%	7.1%
Grade 2	142	13.7%	6.7%	7.2%
Grade 3	131	12.6%	6.8%	7.3%
Grade 4	156	15.0%	7.3%	7.6%
Grade 5	182	17.6%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	3	0.3%	0.4%	12.6%
Hispanic	983	94.8%	95.0%	52.6%
White	40	3.9%	3.6%	27.4%
American Indian	7	0.7%	0.3%	0.4%
Asian	2	0.2%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	2	0.2%	0.6%	2.4%
Economically Disadvantaged	958	92.4%	86.6%	60.6%
Non-Educationally Disadvantaged	79	7.6%	13.4%	39.4%
Section 504 Students	16	1.5%	2.3%	6.5%
English Learners (EL)	622	60.0%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	5	0.5%	0.5%	3.6%
At-Risk	793	76.5%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	115			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	33.0%	48.8%	42.4%
Students with Physical Disabilities	47	40.9%	24.4%	21.9%
Students with Autism	15	13.0%	8.9%	13.7%
Students with Behavioral Disabilities	**	**	16.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	127	14.4%	12.1%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	3	0.3%		
Hispanic	115	13.0%		
White	5	0.6%		
American Indian	4	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.8%	0.2%	3.1%	0.0%	1.3%	5.5%
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	21.0	18.9
Grade 1	18.0	19.4	18.8
Grade 2	21.7	20.6	18.7
Grade 3	20.3	20.8	18.9
Grade 4	18.5	20.1	19.2
Grade 5	21.1	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	77.8	100.0%	100.0%	100.0%
Professional Staff:	65.8	84.6%	59.5%	64.1%
Teachers	55.5	71.4%	45.2%	49.8%
Professional Support	7.3	9.3%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	3.9%	2.8%	3.0%
Educational Aides:	12.0	15.4%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	71.8	92.3%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	51.5	92.8%	90.9%	27.7%
White	3.0	5.4%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	0.5%	1.1%
Males	5.0	9.0%	31.3%	23.8%
Females	50.5	91.0%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	46.5	83.8%	71.7%	73.6%
Masters	9.0	16.2%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	4.7%	7.0%
1-5 Years Experience	16.0	28.8%	33.5%	28.9%
6-10 Years Experience	9.0	16.2%	18.6%	19.0%
11-20 Years Experience	21.5	38.7%	31.4%	29.3%
Over 20 Years Experience	8.0	14.4%	11.7%	15.7%
Number of Students per Teacher	18.7	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.9	6.3
Average Years Experience of Principals with District	1.0	3.8	5.4
Average Years Experience of Assistant Principals	7.0	4.9	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	11.9	10.2	11.1
Average Years Experience of Teachers with District:	9.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,025	$48,919	$47,218
1-5 Years Experience	$50,525	$50,542	$50,408
6-10 Years Experience	$52,166	$52,129	$52,786
11-20 Years Experience	$55,099	$55,220	$56,041
Over 20 Years Experience	$62,451	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$54,273	$53,623	$54,122
Professional Support	$61,889	$65,142	$64,069
Campus Administration (School Leadership)	$76,708	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: CLINT ISD
Campus Name: FRANK MACIAS EL
Campus Number: 071901105

Total Students: 1,037
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	553	53.3%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	44	4.2%	4.1%	8.1%
Special Education	115	11.1%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	23.0	41.4%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	3.6%	2.6%	2.7%
Gifted & Talented Education	0.4	0.7%	0.7%	2.0%
Regular Education	25.1	45.2%	63.6%	71.4%
Special Education	5.0	9.0%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CARROLL T WELCH EL**

Campus Number: **071901106**

2019 Accountability Rating: **C**

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District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	**63%**	-	64%	*	*	-	-	-	25%	*	62%	68%	61%	61%
	2018	77%	70%	**70%**	-	71%	*	-	-	-	-	*	*	72%	61%	68%	62%
At Meets Grade Level or Above	2019	45%	36%	**35%**	-	36%	*	*	-	-	-	25%	*	35%	37%	34%	38%
	2018	43%	31%	**31%**	-	32%	*	-	-	-	-	*	*	35%	11%	31%	26%
At Masters Grade Level	2019	27%	20%	**23%**	-	23%	*	*	-	-	-	13%	*	21%	32%	21%	26%
	2018	25%	13%	**17%**	-	17%	*	-	-	-	-	*	*	18%	11%	18%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	**76%**	-	77%	*	*	-	-	-	50%	*	76%	79%	75%	74%
	2018	78%	71%	**75%**	-	75%	*	-	-	-	-	33%	*	79%	53%	73%	66%
At Meets Grade Level or Above	2019	49%	46%	**40%**	-	41%	*	*	-	-	-	0%	*	42%	32%	40%	41%
	2018	47%	41%	**41%**	-	42%	*	-	-	-	-	17%	*	43%	26%	37%	31%
At Masters Grade Level	2019	25%	21%	**23%**	-	23%	*	*	-	-	-	0%	*	25%	11%	22%	23%
	2018	23%	19%	**22%**	-	22%	*	-	-	-	-	0%	*	25%	5%	21%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	67%	**63%**	-	64%	*	-	-	-	-	14%	*	61%	69%	62%	59%
	2018	73%	62%	**59%**	-	60%	*	*	-	-	-	*	*	56%	68%	58%	57%
At Meets Grade Level or Above	2019	44%	35%	**26%**	-	26%	*	-	-	-	-	0%	*	29%	15%	25%	20%
	2018	46%	34%	**30%**	-	31%	*	*	-	-	-	*	*	29%	35%	28%	28%
At Masters Grade Level	2019	22%	15%	**14%**	-	14%	*	-	-	-	-	0%	*	14%	12%	13%	10%
	2018	24%	13%	**9%**	-	9%	*	*	-	-	-	*	*	8%	12%	8%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**64%**	-	65%	*	-	-	-	-	43%	*	62%	69%	62%	62%
	2018	78%	70%	**71%**	-	71%	*	*	-	-	-	40%	*	69%	76%	69%	70%
At Meets Grade Level or Above	2019	48%	45%	**32%**	-	32%	*	-	-	-	-	0%	*	29%	38%	30%	25%
	2018	49%	37%	**35%**	-	34%	*	*	-	-	-	20%	*	29%	50%	34%	32%
At Masters Grade Level	2019	28%	24%	**16%**	-	16%	*	-	-	-	-	0%	*	13%	27%	15%	13%
	2018	27%	17%	**20%**	-	20%	*	*	-	-	-	0%	*	20%	21%	18%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	**52%**	-	53%	*	-	-	-	-	0%	*	49%	62%	53%	43%
	2018	63%	58%	**58%**	-	58%	*	*	-	-	-	40%	*	55%	68%	56%	54%
At Meets Grade Level or Above	2019	35%	29%	**21%**	-	21%	*	-	-	-	-	0%	*	20%	23%	19%	14%
	2018	39%	33%	**29%**	-	29%	*	*	-	-	-	0%	*	29%	29%	27%	25%
At Masters Grade Level	2019	11%	7%	**5%**	-	5%	*	-	-	-	-	0%	*	5%	4%	4%	4%
	2018	11%	4%	**3%**	-	3%	*	*	-	-	-	0%	*	2%	6%	3%	3%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	**76%**	-	76%	*	*	-	-	*	33%	*	75%	81%	76%	72%
	2018	84%	73%	**64%**	*	63%	*	-	-	-	*	17%	20%	63%	68%	63%	59%
At Meets Grade Level or Above	2019	54%	40%	**33%**	-	33%	*	*	-	-	*	11%	*	32%	33%	31%	28%
	2018	54%	38%	**30%**	*	29%	*	-	-	-	*	0%	0%	32%	26%	30%	24%

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	17%	**17%**	-	17%	*	*	-	-	*	11%	*	17%	19%	16%	12%
	2018	26%	14%	**7%**	*	7%	*	-	-	-	*	0%	0%	7%	5%	7%	5%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**87%**	-	87%	*	*	-	-	*	67%	*	85%	92%	86%	87%
	2018	91%	87%	**81%**	*	80%	*	-	-	-	*	43%	60%	79%	85%	79%	79%
At Meets Grade Level or Above	2019	58%	57%	**55%**	-	56%	*	*	-	-	*	33%	*	56%	53%	54%	54%
	2018	58%	51%	**46%**	*	46%	*	-	-	-	*	14%	0%	48%	41%	46%	42%
At Masters Grade Level	2019	36%	35%	**39%**	-	40%	*	*	-	-	*	22%	*	40%	36%	37%	36%
	2018	30%	22%	**22%**	*	22%	*	-	-	-	*	0%	0%	26%	10%	21%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	**72%**	-	73%	*	*	-	-	*	22%	*	70%	75%	70%	68%
	2018	76%	65%	**62%**	*	61%	*	-	-	-	*	14%	20%	65%	55%	61%	53%
At Meets Grade Level or Above	2019	49%	39%	**41%**	-	41%	*	*	-	-	*	11%	*	40%	44%	40%	35%
	2018	41%	31%	**26%**	*	26%	*	-	-	-	*	14%	0%	28%	21%	25%	23%
At Masters Grade Level	2019	24%	17%	**20%**	-	19%	*	*	-	-	*	0%	*	21%	17%	18%	14%
	2018	17%	9%	**8%**	*	8%	*	-	-	-	*	0%	0%	10%	3%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**70%**	-	70%	64%	40%	-	-	*	33%	81%	68%	75%	69%	67%
	2018	77%	71%	**68%**	*	67%	71%	*	-	-	*	33%	52%	67%	68%	66%	63%
At Meets Grade Level or Above	2019	50%	42%	**36%**	-	36%	29%	0%	-	-	*	11%	33%	36%	36%	35%	33%
	2018	48%	38%	**34%**	*	33%	38%	*	-	-	*	14%	13%	34%	31%	32%	29%
At Masters Grade Level	2019	24%	17%	**20%**	-	20%	29%	0%	-	-	*	6%	14%	20%	20%	19%	18%
	2018	22%	13%	**13%**	*	13%	8%	*	-	-	*	5%	3%	14%	9%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**68%**	-	68%	60%	*	-	-	*	25%	75%	66%	74%	67%	65%
	2018	74%	67%	**64%**	*	64%	56%	*	-	-	*	31%	45%	64%	67%	63%	59%
At Meets Grade Level or Above	2019	48%	39%	**31%**	-	32%	20%	*	-	-	*	13%	13%	32%	28%	30%	29%
	2018	46%	35%	**31%**	*	30%	33%	*	-	-	*	15%	9%	32%	27%	30%	26%
At Masters Grade Level	2019	21%	13%	**18%**	-	18%	20%	*	-	-	*	8%	0%	17%	20%	17%	16%
	2018	19%	11%	**10%**	*	11%	0%	*	-	-	*	15%	0%	11%	9%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**77%**	-	77%	80%	*	-	-	*	54%	75%	75%	81%	75%	76%
	2018	81%	77%	**76%**	*	76%	78%	*	-	-	*	39%	64%	76%	75%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	**43%**	-	44%	20%	*	-	-	*	13%	50%	43%	43%	42%	41%
	2018	50%	41%	**41%**	*	41%	44%	*	-	-	*	17%	9%	40%	41%	39%	36%
At Masters Grade Level	2019	26%	22%	**27%**	-	27%	20%	*	-	-	*	8%	38%	27%	27%	26%	26%
	2018	24%	16%	**21%**	*	21%	22%	*	-	-	*	0%	9%	24%	13%	20%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**52%**	-	53%	*	-	-	-	-	0%	*	49%	62%	53%	43%
	2018	66%	61%	**58%**	-	58%	*	*	-	-	-	40%	*	55%	68%	56%	54%
At Meets Grade Level or Above	2019	38%	31%	**21%**	-	21%	*	-	-	-	-	0%	*	20%	23%	19%	14%
	2018	41%	33%	**29%**	-	29%	*	*	-	-	-	0%	*	29%	29%	27%	25%
At Masters Grade Level	2019	14%	10%	**5%**	-	5%	*	-	-	-	-	0%	*	5%	4%	4%	4%
	2018	13%	5%	**3%**	-	3%	*	*	-	-	-	0%	*	2%	6%	3%	3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**72%**	-	73%	*	*	-	-	*	22%	*	70%	75%	70%	68%
	2018	80%	73%	**62%**	*	61%	*	-	-	-	*	14%	20%	65%	55%	61%	53%
At Meets Grade Level or Above	2019	54%	44%	**41%**	-	41%	*	*	-	-	*	11%	*	40%	44%	40%	35%
	2018	51%	40%	**26%**	*	26%	*	-	-	-	*	14%	0%	28%	21%	25%	23%
At Masters Grade Level	2019	25%	16%	**20%**	-	19%	*	*	-	-	*	0%	*	21%	17%	18%	14%
	2018	23%	13%	**8%**	*	8%	*	-	-	-	*	0%	0%	10%	3%	8%	8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	**61**	-	62	*	-	-	-	-	57	*	59	68	60	64
	2018	63	57	**61**	-	62	*	*	-	-	-	*	*	66	50	60	65
Grade 4 Mathematics	2019	65	66	**49**	-	50	*	-	-	-	-	79	*	44	69	48	50
	2018	65	52	**60**	-	60	*	*	-	-	-	60	*	62	56	59	64
Grade 5 ELA/Reading	2019	81	81	**81**	-	80	*	*	-	-	*	88	*	84	71	81	80
	2018	80	78	**73**	*	75	*	-	-	-	*	83	80	73	75	76	78
Grade 5 Mathematics	2019	83	89	**88**	-	90	*	*	-	-	*	88	*	92	78	88	91
	2018	81	83	**89**	*	89	*	-	-	-	*	100	100	93	78	89	90
All Grades Both Subjects	2019	69	69	**72**	-	72	63	*	-	-	*	78	63	71	72	71	74
	2018	69	66	**72**	*	72	58	*	-	-	*	79	86	74	65	72	75
All Grades ELA/Reading	2019	68	69	**73**	-	72	*	*	-	-	*	73	*	73	70	72	74
	2018	69	67	**68**	*	69	33	*	-	-	*	72	83	70	62	69	72
All Grades Mathematics	2019	70	70	**71**	-	71	*	*	-	-	*	83	60	70	74	70	74
	2018	70	65	**76**	*	76	83	*	-	-	*	83	89	78	68	75	78

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**45%**	-	45%	*	-	-	-	*	0%	45%	40%
	2018	38%	39%	**31%**	-	30%	-	*	-	-	-	*	30%	29%
Mathematics	2019	45%	49%	**40%**	-	40%	*	-	-	-	*	30%	39%	37%
	2018	47%	48%	**51%**	-	49%	*	-	-	-	*	*	48%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	71%	**66%**	-	66%	*	*	-	-	*	10%	65%	42%
Students Requiring Accelerated Instruction	2019	22%	29%	**34%**	-	34%	*	*	-	-	*	90%	35%	58%
STAAR Cumulative Met Standard	2019	86%	80%	**75%**	-	74%	*	*	-	-	*	33%	74%	55%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**79%**	-	80%	*	*	-	-	*	40%	78%	68%
Students Requiring Accelerated Instruction	2019	17%	18%	**21%**	-	20%	*	*	-	-	*	60%	22%	32%
STAAR Cumulative Met Standard	2019	90%	90%	**86%**	-	86%	*	*	-	-	*	67%	85%	78%

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 875
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**70%**	56%	56%	-	-	-	-	-	-	79%	56%	60%
	2018	77%	71%	**68%**	50%	50%	-	-	-	-	-	-	54%	50%	50%
At Meets Grade Level or Above	2019	50%	42%	**36%**	20%	20%	-	-	-	-	-	-	47%	20%	25%
	2018	48%	38%	**34%**	14%	14%	-	-	-	-	-	-	18%	14%	14%
At Masters Grade Level	2019	24%	17%	**20%**	9%	9%	-	-	-	-	-	-	28%	9%	12%
	2018	22%	13%	**13%**	3%	3%	-	-	-	-	-	-	6%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**68%**	53%	53%	-	-	-	-	-	-	79%	53%	58%
	2018	74%	67%	**64%**	46%	46%	-	-	-	-	-	-	41%	46%	46%
At Meets Grade Level or Above	2019	48%	39%	**31%**	17%	17%	-	-	-	-	-	-	44%	17%	22%
	2018	46%	35%	**31%**	12%	12%	-	-	-	-	-	-	12%	12%	12%
At Masters Grade Level	2019	21%	13%	**18%**	9%	9%	-	-	-	-	-	-	24%	9%	11%
	2018	19%	11%	**10%**	4%	4%	-	-	-	-	-	-	0%	4%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**77%**	68%	68%	-	-	-	-	-	-	85%	68%	71%
	2018	81%	77%	**76%**	63%	63%	-	-	-	-	-	-	74%	63%	64%
At Meets Grade Level or Above	2019	52%	47%	**43%**	29%	29%	-	-	-	-	-	-	56%	29%	34%
	2018	50%	41%	**41%**	20%	20%	-	-	-	-	-	-	26%	20%	21%
At Masters Grade Level	2019	26%	22%	**27%**	13%	13%	-	-	-	-	-	-	44%	13%	18%
	2018	24%	16%	**21%**	5%	5%	-	-	-	-	-	-	16%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**52%**	38%	38%	-	-	-	-	-	-	33%	38%	38%
	2018	66%	61%	**58%**	36%	36%	-	-	-	-	-	-	43%	36%	37%
At Meets Grade Level or Above	2019	38%	31%	**21%**	11%	11%	-	-	-	-	-	-	0%	11%	10%
	2018	41%	33%	**29%**	9%	9%	-	-	-	-	-	-	14%	9%	10%
At Masters Grade Level	2019	14%	10%	**5%**	2%	2%	-	-	-	-	-	-	0%	2%	2%
	2018	13%	5%	**3%**	2%	2%	-	-	-	-	-	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**72%**	45%	45%	-	-	-	-	-	-	81%	45%	54%
	2018	80%	73%	**62%**	35%	35%	-	-	-	-	-	-	43%	35%	36%
At Meets Grade Level or Above	2019	54%	44%	**41%**	12%	12%	-	-	-	-	-	-	50%	12%	22%
	2018	51%	40%	**26%**	8%	8%	-	-	-	-	-	-	14%	8%	9%
At Masters Grade Level	2019	25%	16%	**20%**	2%	2%	-	-	-	-	-	-	13%	2%	5%
	2018	23%	13%	**8%**	2%	2%	-	-	-	-	-	-	0%	2%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**72%**	72%	72%	-	-	-	-	-	-	68%	72%	71%
	2018	69%	66%	**72%**	74%	74%	-	-	-	-	-	-	64%	74%	73%
All Grades ELA/Reading	2019	68%	69%	**73%**	74%	74%	-	-	-	-	-	-	59%	74%	71%
	2018	69%	67%	**68%**	73%	73%	-	-	-	-	-	-	57%	73%	71%
All Grades Mathematics	2019	70%	70%	**71%**	70%	70%	-	-	-	-	-	-	77%	70%	71%
	2018	70%	65%	**76%**	75%	75%	-	-	-	-	-	-	71%	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**45%**	36%	36%	-	-	-	-	-	-	56%	36%	40%
	2018	38%	39%	**31%**	32%	32%	-	-	-	-	-	-	*	32%	29%
Mathematics	2019	45%	49%	**40%**	41%	41%	-	-	-	-	-	-	17%	41%	37%
	2018	47%	48%	**51%**	48%	48%	-	-	-	-	-	-	*	48%	50%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	**93%**	-	93%	82%	100%	-	-	*	93%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	**6%**	-	6%	0%	0%	-	-	*	7%	6%	6%
Other Exclusions	1%	2%	**2%**	-	1%	18%	0%	-	-	*	0%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	0%	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	**96%**	60%	96%	100%	*	-	-	*	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	**4%**	40%	4%	0%	*	-	-	*	0%	4%	4%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	**96.3%**	*	96.3%	97.0%	*	-	*	96.2%	95.6%	96.3%	96.4%
2016-17	95.7%	96.2%	**96.9%**	*	96.9%	96.4%	*	-	-	*	97.2%	96.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) * **													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates * **													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	875	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	88	10.1%	5.2%	4.4%
Kindergarten	133	15.2%	6.4%	6.9%
Grade 1	134	15.3%	6.2%	7.1%
Grade 2	134	15.3%	6.7%	7.2%
Grade 3	119	13.6%	6.8%	7.3%
Grade 4	123	14.1%	7.3%	7.6%
Grade 5	144	16.5%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	842	96.2%	95.0%	52.6%
White	22	2.5%	3.6%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.5%
Pacific Islander	1	0.1%	0.0%	0.2%
Two or More Races	7	0.8%	0.6%	2.4%
Economically Disadvantaged	814	93.0%	86.6%	60.6%
Non-Educationally Disadvantaged	61	7.0%	13.4%	39.4%
Section 504 Students	9	1.0%	2.3%	6.5%
English Learners (EL)	500	57.1%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	2	0.2%	0.5%	3.6%
At-Risk	614	70.2%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	27.5%	48.8%	42.4%
Students with Physical Disabilities	26	51.0%	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	**	**	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	81	11.4%	12.1%	15.4%

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
By Ethnicity:				
African American	1	0.1%		
Hispanic	78	11.0%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	0.0%	1.3%	5.5%
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	21.0	18.9
Grade 1	22.0	19.4	18.8
Grade 2	18.3	20.6	18.7
Grade 3	17.7	20.8	18.9
Grade 4	19.0	20.1	19.2
Grade 5	23.0	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	54.8	88.7%	59.5%	64.1%
Teachers	45.5	73.7%	45.2%	49.8%
Professional Support	6.3	10.1%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	4.9%	2.8%	3.0%
Educational Aides:	7.0	11.3%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	58.8	95.1%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	43.5	95.6%	90.9%	27.7%
White	2.0	4.4%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	12.0	26.4%	31.3%	23.8%
Females	33.5	73.6%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	30.5	67.0%	71.7%	73.6%
Masters	14.0	30.8%	25.7%	24.3%
Doctorate	1.0	2.2%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	4.7%	7.0%
1-5 Years Experience	18.0	39.6%	33.5%	28.9%
6-10 Years Experience	7.0	15.4%	18.6%	19.0%
11-20 Years Experience	9.0	19.8%	31.4%	29.3%
Over 20 Years Experience	10.5	23.1%	11.7%	15.7%
Number of Students per Teacher	19.2	n/a	17.3	15.1

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	5.5	4.9	5.3
Average Years Experience of Assistant Principals with District	5.5	4.5	4.7
Average Years Experience of Teachers:	11.1	10.2	11.1
Average Years Experience of Teachers with District:	8.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,025	$48,919	$47,218
1-5 Years Experience	$50,711	$50,542	$50,408
6-10 Years Experience	$52,019	$52,129	$52,786
11-20 Years Experience	$55,339	$55,220	$56,041
Over 20 Years Experience	$61,612	$62,406	$62,039
Average Actual Salaries (regular duties only):			
Teachers	$54,328	$53,623	$54,122
Professional Support	$60,239	$65,142	$64,069
Campus Administration (School Leadership)	$74,239	$78,502	$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL
Campus Number: 071901106

Total Students: 875
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	441	50.4%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	24	2.7%	4.1%	8.1%
Special Education	51	5.8%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	19.6	43.1%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	4.4%	2.6%	2.7%
Gifted & Talented Education	0.4	0.9%	0.7%	2.0%
Regular Education	21.8	47.8%	63.6%	71.4%
Special Education	1.7	3.8%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Section 2: PEIMS Financial Standard Report (2017-18 Financial Actual Report)

a. District
b. Each Campus

PEIMS Actual Financial Data reports provide annual financial data as they have been submitted by school districts and charter schools using the Public Education Information Management System (PEIMS). Actual financial information is submitted using several different numeric codes (fund, function, object, and program intent codes). For information about these codes, see the Financial Accountability System Resource Guide.

2017-2018 Actual Financial data

Totals for Clint ISD (071901)

Total Enrolled Students in Membership: 11,473

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	111,106,207	100.00%	9,684	134,791,833	100.00%	11,749	63,158,400,197	100.00%	11,729
Local Tax	12,618,302	11.36%	1,100	17,020,328	12.63%	1,484	29,898,897,099	47.34%	5,552
Other Local and Intermediate	1,391,429	1.25%	121	2,385,790	1.77%	208	3,062,782,060	4.85%	569
State	84,626,379	76.17%	7,376	95,352,799	70.74%	8,311	23,747,526,632	37.60%	4,410
Federal	12,470,097	11.22%	1,087	20,032,916	14.86%	1,746	6,449,194,406	10.21%	1,198
Total Receipts	111,736,698	100.00%	9,739	135,422,324	100.00%	11,804	78,621,000,420	100.00%	14,600
Total Revenue	111,106,207	99.44%	9,684	134,791,833	99.53%	11,749	63,158,400,197	100.00%	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Resources	630,491	0.56%	55	630,491	0.47%	55	13,394,077,800	17.04%	2,487
Fund Balances (for ISDs)									
Total Fund Balance**	47,573,753	42.82%	4,147	70,222,714	52.10%	6,121	35,850,846,786	59.68%	7,045
Nonspendable Fund Balance	90,398	0.08%	8	95,398	0.07%	8	239,176,837	0.40%	47
Restricted Fund Balance	2,610,767	2.35%	228	25,102,361	18.62%	2,188	17,226,468,243	28.68%	3,385
Committed Fund Balance	12,000,000	10.80%	1,046	12,152,367	9.02%	1,059	3,318,730,683	5.52%	652
Assigned Fund Balance	2,000,000	1.80%	174	2,000,000	1.48%	174	2,536,919,034	4.22%	499
Unassigned Fund Balance	30,872,588	27.79%	2,691	30,872,588	22.90%	2,691	12,529,551,989	20.86%	2,462
Disbursements									
Total Expenditures									
BY OBJECT	111,332,709	100.00%	9,704	158,257,202	100.00%	13,794	70,292,451,357	100.00%	13,054
Payroll (Objects 6100)	79,299,500	71.23%	6,912	83,780,695	52.94%	7,302	41,624,867,679	59.22%	7,730
Other Operating (Objects 6200-6400)	24,587,051	22.08%	2,143	30,530,079	19.29%	2,661	11,850,276,791	16.86%	2,201
Debt Service (Objects 6500)	201,285	0.18%	18	14,745,904	9.32%	1,285	7,697,906,295	10.95%	1,430
Capital Outlay (Objects 6600)	7,244,873	6.51%	631	29,200,524	18.45%	2,545	9,119,400,592	12.97%	1,694

BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	-230,913		-20	119,867		10	467,408,659		87
Total Operating Expenditures	104,117,464	100.00%	9,075	114,190,907	100.00%	9,953	53,007,735,811	100.00%	9,844
Instruction (11,95)	50,699,518	48.69%	4,419	56,847,218	49.78%	4,955	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	1,149,880	1.10%	100	1,149,880	1.01%	100	605,950,802	1.14%	113
Curriculum/Staff Develop (13)	1,712,549	1.64%	149	3,072,276	2.69%	268	1,174,310,004	2.22%	218
Instructional Leadership (21)	1,992,233	1.91%	174	2,460,329	2.15%	214	833,658,903	1.57%	155
School Leadership (23)	6,684,106	6.42%	583	6,718,811	5.88%	586	3,099,426,611	5.85%	576
Guidance Counseling Svcs (31)	2,576,447	2.47%	225	3,628,972	3.18%	316	1,926,098,691	3.63%	358
Social Work Services (32)	165,698	0.16%	14	165,698	0.15%	14	142,409,113	0.27%	26
Health Services (33)	1,152,220	1.11%	100	1,159,787	1.02%	101	536,700,538	1.01%	100
Transportation (34)	3,465,685	3.33%	302	3,465,685	3.03%	302	1,570,586,301	2.96%	292
Food (35)	8,601,878	8.26%	750	8,825,929	7.73%	769	2,825,048,050	5.33%	525
Extracurricular (36)	3,147,668	3.02%	274	3,147,668	2.76%	274	1,610,863,870	3.04%	299
General Administration (41,92)	3,182,405	3.06%	277	3,182,405	2.79%	277	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	15,507,986	14.89%	1,352	15,717,630	13.76%	1,370	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	1,945,882	1.87%	170	2,414,389	2.11%	210	505,751,521	0.95%	94
Data Processing Services (53)	2,025,199	1.95%	177	2,025,199	1.77%	177	1,009,632,415	1.90%	187
Community Services (61)	108,110	0.10%	9	209,031	0.18%	18	258,349,148	0.00%	48
Total Disbursements	111,640,201	100.00%	9,731	158,564,694	100.00%	13,821	76,425,568,379	100.00%	14,193
Total Expenditures	111,332,709	99.72%	9,704	158,257,202	99.81%	13,794	70,292,451,357	100.00%	13,054
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
Intergovernmental Charge	307,492	0.28%	27	307,492	0.19%	27	662,347,322	1.25%	123

Program Expenditures

Operating Expenditures - Program	69,105,053	100.00%	6,023	77,467,372	100.00%	6,752	39,129,628,714	100.00%	7,267
Regular	42,096,922	60.92%	3,669	42,957,571	55.45%	3,744	23,408,623,199	59.82%	4,347
Gifted and Talented	290,287	0.42%	25	290,287	0.37%	25	396,918,069	1.01%	74
Career and Technical	3,268,759	4.73%	285	3,465,012	4.47%	302	1,595,080,075	4.08%	296
Students with Disabilities	8,128,781	11.76%	709	10,108,250	13.05%	881	6,228,755,783	15.92%	1,157
Accelerated Education	1,639,799	2.37%	143	3,351,821	4.33%	292	1,729,817,631	4.42%	321
Bilingual	1,031,345	1.49%	90	1,445,607	1.87%	126	624,626,340	1.60%	116
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29
Disc Alt Ed-DAEP Basic Serv	837,032	1.21%	73	837,032	1.08%	73	223,139,912	0.57%	41
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
T1 A Schoolwide-St Comp>=40%	5,940,150	8.60%	518	9,016,527	11.64%	786	2,061,367,635	5.27%	383
Athletics/Related Activities	2,529,242	3.66%	220	2,529,242	3.26%	220	1,059,340,400	2.71%	197
High School Allotment	1,685,637	2.44%	147	1,808,767	2.33%	158	568,417,706	1.45%	106
Prekindergarten	1,657,099	2.40%	144	1,657,256	2.14%	144	1,050,262,484	2.68%	195

	District	State
Instructional Expenditure Ratio	56.7%	62.7%

Tax Rates

2017 (current tax year) Tax Rates				
Maintenance and Operations	1.0401		1.0933	
Interest and Sinking Funds	0.3665		0.2108	
Total Tax Rate	1.4066		1.3041	

2016 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	1,058,830,350	N/A	2,220,042,195,073	N/A
Property Value per pupil	92,289	N/A	436,998	N/A
Property Value by category:				
Business	222,935,324	17.73%	892,180,729,305	35.47%
Residential	908,395,121	72.25%	1,479,753,710,535	58.82%
Land	98,020,365	7.80%	65,281,339,904	2.60%
Oil and Gas	0	0.00%	64,143,342,124	2.55%
Other	27,888,277	2.22%	14,174,456,770	0.56%

Unassigned Fund Balance percentage of total budgeted expenditures

2017-2018 School Districts' General Fund Unassigned Fund Balance***	30,872,588	12,575,271,982
2017-2018 School Districts' General Fund Total Budgeted Expenditures	122,322,598	45,316,911,612
2017-2018 School Districts' Percent of Total Budgeted Expenditures	25.2%	27.7%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Clint H S District: CLINT ISD

Campus Number: 071901001 Total Membership: 667

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,233,686	100.00	7,847	5,425,735	100.00	8,135
Operating-Payroll	4,724,130	90.26	7,083	4,737,699	87.32	7,103
Other Operating	499,797	9.55	749	678,277	12.50	1,017
Non-Operating(Equipt/Supplies)	9,759	0.19	15	9,759	0.18	15
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,223,927	100.00	7,832	5,415,976	100.00	8,120
Instruction (11,95) *	3,217,214	61.59	4,823	3,365,769	62.15	5,046
Instructional Res/Media (12) *	82,628	1.58	124	82,628	1.53	124
Curriculum/Staff Develop (13) *	80,893	1.55	121	110,532	2.04	166
Instructional Leadership (21) *	101,727	1.95	153	101,727	1.88	153
School Leadership (23) *	526,443	10.08	789	529,107	9.77	793
Guidance/Counseling Svcs (31) *	249,768	4.78	374	274,768	5.07	412
Social Work Services (32) *	6,793	0.13	10	6,793	0.13	10
Health Services (33) *	64,247	1.23	96	64,247	1.19	96
Food (35) **	134,616	2.58	202	134,616	2.49	202
Extracurricular (36) *	504,783	9.66	757	490,974	9.07	736
Plant Maint/Operation (51) * **	254,815	4.88	382	254,815	4.70	382
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,329,713	100.00	6,491	4,535,571	100.00	6,800
Regular	2,417,964	55.85	3,625	2,417,964	53.31	3,625
Gifted & Talented	9,244	0.21	14	9,244	0.20	14
Career & Technical	682,179	15.76	1,023	723,379	15.95	1,085
Students with Disabilities	488,185	11.28	732	488,185	10.76	732
Accelerated Education	0	0.00	0	2,556	0.06	4
Bilingual	34,399	0.79	52	34,399	0.76	52
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	315,593	7.29	473	461,626	10.18	692
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	382,149	8.83	573	398,218	8.78	597
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://tea.texas.gov/financialstandardreports/) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Mountain View H S District: CLINT ISD

Campus Number: 071901002 Total Membership: 792

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	6,633,414	100.00	8,376	7,085,300	100.00	8,946
Operating-Payroll	5,852,773	88.23	7,390	5,942,457	83.87	7,503
Other Operating	651,248	9.82	822	984,528	13.90	1,243
Non-Operating(Equipt/Supplies)	129,393	1.95	163	158,315	2.23	200
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	6,504,021	100.00	8,212	6,926,985	100.00	8,746
Instruction (11,95) *	4,171,405	64.14	5,267	4,478,126	64.65	5,654
Instructional Res/Media (12) *	96,247	1.48	122	96,247	1.39	122
Curriculum/Staff Develop (13) *	100,745	1.55	127	124,492	1.80	157
Instructional Leadership (21) *	166,705	2.56	210	166,705	2.41	210
School Leadership (23) *	627,904	9.65	793	627,904	9.06	793
Guidance/Counseling Svcs (31) *	258,273	3.97	326	283,273	4.09	358
Social Work Services (32) *	8,437	0.13	11	8,437	0.12	11
Health Services (33) *	55,623	0.86	70	55,623	0.80	70
Food (35) **	125,640	1.93	159	190,144	2.74	240
Extracurricular (36) *	591,369	9.09	747	576,324	8.32	728
Plant Maint/Operation (51) * **	281,110	4.32	355	299,147	4.32	378
Security/Monitoring (52) * **	20,563	0.32	26	20,563	0.30	26
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,485,339	100.00	6,926	5,755,299	100.00	7,267
Regular	2,818,026	51.37	3,558	2,818,026	48.96	3,558
Gifted & Talented	5,861	0.11	7	5,861	0.10	7
Career & Technical	1,029,923	18.78	1,300	1,078,014	18.73	1,361
Students with Disabilities	1,075,508	19.61	1,358	1,098,288	19.08	1,387
Accelerated Education	0	0.00	0	1,025	0.02	1
Bilingual	35,871	0.65	45	35,871	0.62	45
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	308,679	5.63	390	489,153	8.50	618
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	211,471	3.86	267	229,061	3.98	289
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://tea.texas.gov/financialstandardreports/) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Horizon H S District: CLINT ISD

Campus Number: 071901004 Total Membership: 1,540

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	11,275,333	100.00	7,322	13,534,369	100.00	8,789
Operating-Payroll	9,557,363	84.76	6,206	9,662,052	71.39	6,274
Other Operating	1,057,975	9.38	687	1,891,774	13.98	1,228
Non-Operating(Equipt/Supplies)	659,995	5.85	429	1,980,543	14.63	1,286
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	10,615,338	100.00	6,893	11,553,826	100.00	7,502
Instruction (11,95) *	7,369,645	69.42	4,785	7,921,478	68.56	5,144
Instructional Res/Media (12) *	116,124	1.09	75	116,124	1.01	75
Curriculum/Staff Develop (13) *	126,608	1.19	82	145,363	1.26	94
Instructional Leadership (21) *	352,904	3.32	229	352,904	3.05	229
School Leadership (23) *	852,917	8.03	554	855,816	7.41	556
Guidance/Counseling Svcs (31) *	338,191	3.19	220	468,019	4.05	304
Social Work Services (32) *	15,892	0.15	10	15,892	0.14	10
Health Services (33) *	115,581	1.09	75	115,581	1.00	75
Food (35) **	228,019	2.15	148	322,929	2.79	210
Extracurricular (36) *	766,476	7.22	498	741,483	6.42	481
Plant Maint/Operation (51) * **	300,030	2.83	195	350,677	3.04	228
Security/Monitoring (52) * **	32,951	0.31	21	147,560	1.28	96
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	9,287,862	100.00	6,031	9,838,634	100.00	6,389
Regular	5,394,994	58.09	3,503	5,457,701	55.47	3,544
Gifted & Talented	3,089	0.03	2	3,089	0.03	2
Career & Technical	1,183,434	12.74	768	1,284,351	13.05	834
Students with Disabilities	855,511	9.21	556	855,511	8.70	556
Accelerated Education	0	0.00	0	1,025	0.01	1
Bilingual	39,905	0.43	26	39,905	0.41	26
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	804,081	8.66	522	804,081	8.17	522
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	629,284	6.78	409	977,816	9.94	635
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	377,564	4.07	245	415,155	4.22	270
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
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TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Clint Isd Early College Academy District: CLINT ISD

Campus Number: 071901009 Total Membership: 330

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,064,527	100.00	6,256	2,173,634	100.00	6,587
Operating-Payroll	1,847,537	89.49	5,599	1,853,002	85.25	5,615
Other Operating	215,485	10.44	653	319,127	14.68	967
Non-Operating(Equipt/Supplies)	1,505	0.07	5	1,505	0.07	5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,063,022	100.00	6,252	2,172,129	100.00	6,582
Instruction (11,95) *	1,318,333	63.90	3,995	1,418,158	65.29	4,297
Instructional Res/Media (12) *	2,094	0.10	6	2,094	0.10	6
Curriculum/Staff Develop (13) *	9,252	0.45	28	19,537	0.90	59
Instructional Leadership (21) *	24,530	1.19	74	24,530	1.13	74
School Leadership (23) *	323,099	15.66	979	325,808	15.00	987
Guidance/Counseling Svcs (31) *	141,588	6.86	429	141,588	6.52	429
Social Work Services (32) *	2,360	0.11	7	2,360	0.11	7
Health Services (33) *	72,224	3.50	219	72,224	3.33	219
Food (35) **	72,775	3.53	221	72,775	3.35	221
Extracurricular (36) *	922	0.04	3	-2,790	-0.13	-8
Plant Maint/Operation (51) * **	95,845	4.65	290	95,845	4.41	290
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,893,480	100.00	5,738	2,006,299	100.00	6,080
Regular	937,796	49.53	2,842	937,796	46.74	2,842
Gifted & Talented	4,719	0.25	14	4,719	0.24	14
Career & Technical	83,700	4.42	254	83,700	4.17	254
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	0	0.00	0	1,025	0.05	3
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	158,383	8.36	480	220,398	10.99	668
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	708,882	37.44	2,148	758,661	37.81	2,299
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Clint J H School District: CLINT ISD

Campus Number: 071901041 **Total Membership: 561**

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,170,840	100.00	5,652	3,334,754	100.00	5,944
Operating-Payroll	2,918,645	92.05	5,203	2,962,611	88.84	5,281
Other Operating	250,048	7.89	446	369,996	11.10	660
Non-Operating(Equipt/Supplies)	2,147	0.07	4	2,147	0.06	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,168,693	100.00	5,648	3,332,607	100.00	5,940
Instruction (11,95) *	2,073,420	65.43	3,696	2,173,553	65.22	3,874
Instructional Res/Media (12) *	84,534	2.67	151	84,534	2.54	151
Curriculum/Staff Develop (13) *	77,009	2.43	137	87,846	2.64	157
Instructional Leadership (21) *	60,809	1.92	108	60,809	1.82	108
School Leadership (23) *	300,248	9.48	535	302,237	9.07	539
Guidance/Counseling Svcs (31) *	126,175	3.98	225	151,175	4.54	269
Social Work Services (32) *	4,558	0.14	8	4,558	0.14	8
Health Services (33) *	30,209	0.95	54	30,209	0.91	54
Food (35) **	113,041	3.57	201	113,041	3.39	201
Extracurricular (36) *	135,881	4.29	242	123,583	3.71	220
Plant Maint/Operation (51) * **	154,387	4.87	275	192,640	5.78	343
Security/Monitoring (52) * **	8,422	0.27	15	8,422	0.25	15
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,756,962	100.00	4,914	2,894,921	100.00	5,160
Regular	1,706,618	61.90	3,042	1,706,618	58.95	3,042
Gifted & Talented	39,828	1.44	71	39,828	1.38	71
Career & Technical	83,608	3.03	149	83,608	2.89	149
Students with Disabilities	353,532	12.82	630	353,532	12.21	630
Accelerated Education	0	0.00	0	1,025	0.04	2
Bilingual	22,813	0.83	41	22,813	0.79	41
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	548,643	19.90	978	685,577	23.68	1,222
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	1,920	0.07	3	1,920	0.07	3
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: East Montana Middle District: CLINT ISD

Campus Number: 071901042 Total Membership: 694

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,505,809	100.00	6,493	4,705,076	100.00	6,780
Operating-Payroll	4,193,400	93.07	6,042	4,272,500	90.81	6,156
Other Operating	308,915	6.86	445	429,082	9.12	618
Non-Operating(Equipt/Supplies)	3,494	0.08	5	3,494	0.07	5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,502,315	100.00	6,487	4,701,582	100.00	6,775
Instruction (11,95) *	2,930,425	65.09	4,223	3,095,994	65.85	4,461
Instructional Res/Media (12) *	88,093	1.96	127	88,093	1.87	127
Curriculum/Staff Develop (13) *	98,302	2.18	142	115,247	2.45	166
Instructional Leadership (21) *	114,622	2.55	165	114,622	2.44	165
School Leadership (23) *	478,338	10.62	689	480,274	10.22	692
Guidance/Counseling Svcs (31) *	222,415	4.94	320	247,415	5.26	357
Social Work Services (32) *	6,760	0.15	10	6,760	0.14	10
Health Services (33) *	63,776	1.42	92	63,776	1.36	92
Food (35) **	95,672	2.12	138	95,672	2.03	138
Extracurricular (36) *	133,369	2.96	192	119,088	2.53	172
Plant Maint/Operation (51) * **	264,306	5.87	381	268,404	5.71	387
Security/Monitoring (52) * **	6,237	0.14	9	6,237	0.13	9
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,002,731	100.00	5,768	4,212,181	100.00	6,069
Regular	2,524,801	63.08	3,638	2,524,801	59.94	3,638
Gifted & Talented	72,973	1.82	105	72,973	1.73	105
Career & Technical	83,801	2.09	121	83,801	1.99	121
Students with Disabilities	722,072	18.04	1,040	773,972	18.37	1,115
Accelerated Education	0	0.00	0	1,025	0.02	1
Bilingual	140,067	3.50	202	140,067	3.33	202
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	457,652	11.43	659	614,177	14.58	885
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	1,365	0.03	2	1,365	0.03	2
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Horizon Middle District: CLINT ISD

Campus Number: 071901044 Total Membership: 697

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,500,659	100.00	6,457	4,723,852	100.00	6,777
Operating-Payroll	4,151,392	92.24	5,956	4,280,338	90.61	6,141
Other Operating	346,203	7.69	497	440,450	9.32	632
Non-Operating(Equipt/Supplies)	3,064	0.07	4	3,064	0.06	4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,497,595	100.00	6,453	4,720,788	100.00	6,773
Instruction (11,95) *	2,992,224	66.53	4,293	3,186,010	67.49	4,571
Instructional Res/Media (12) *	87,891	1.95	126	87,891	1.86	126
Curriculum/Staff Develop (13) *	81,457	1.81	117	96,393	2.04	138
Instructional Leadership (21) *	98,105	2.18	141	98,105	2.08	141
School Leadership (23) *	479,862	10.67	688	483,280	10.24	693
Guidance/Counseling Svcs (31) *	199,947	4.45	287	224,947	4.77	323
Social Work Services (32) *	7,466	0.17	11	7,466	0.16	11
Health Services (33) *	60,897	1.35	87	60,897	1.29	87
Food (35) **	138,164	3.07	198	138,164	2.93	198
Extracurricular (36) *	129,095	2.87	185	115,148	2.44	165
Plant Maint/Operation (51) * **	202,603	4.50	291	202,603	4.29	291
Security/Monitoring (52) * **	19,884	0.44	29	19,884	0.42	29
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,007,849	100.00	5,750	4,244,989	100.00	6,090
Regular	2,481,816	61.92	3,561	2,481,816	58.46	3,561
Gifted & Talented	39,400	0.98	57	39,400	0.93	57
Career & Technical	52,892	1.32	76	52,892	1.25	76
Students with Disabilities	572,928	14.30	822	659,206	15.53	946
Accelerated Education	0	0.00	0	1,025	0.02	1
Bilingual	26,478	0.66	38	26,478	0.62	38
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	833,358	20.79	1,196	983,195	23.16	1,411
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	977	0.02	1	977	0.02	1
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Ricardo Estrada Middle District: CLINT ISD

Campus Number: 071901045 Total Membership: 708

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,211,033	100.00	5,948	4,454,253	100.00	6,291
Operating-Payroll	3,948,785	93.77	5,577	4,056,032	91.06	5,729
Other Operating	260,184	6.18	367	396,157	8.89	560
Non-Operating(Equipt/Supplies)	2,064	0.05	3	2,064	0.05	3
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,208,969	100.00	5,945	4,452,189	100.00	6,288
Instruction (11,95) *	2,758,248	65.53	3,896	2,973,012	66.78	4,199
Instructional Res/Media (12) *	75,595	1.80	107	75,595	1.70	107
Curriculum/Staff Develop (13) *	70,888	1.68	100	83,792	1.88	118
Instructional Leadership (21) *	87,554	2.08	124	87,554	1.97	124
School Leadership (23) *	487,608	11.58	689	488,700	10.98	690
Guidance/Counseling Svcs (31) *	199,563	4.74	282	224,563	5.04	317
Social Work Services (32) *	6,102	0.14	9	6,102	0.14	9
Health Services (33) *	77,552	1.84	110	77,552	1.74	110
Food (35) **	135,731	3.22	192	135,731	3.05	192
Extracurricular (36) *	124,175	2.95	175	113,635	2.55	161
Plant Maint/Operation (51) * **	154,029	3.66	218	154,029	3.46	218
Security/Monitoring (52) * **	31,924	0.76	45	31,924	0.72	45
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,763,110	100.00	5,315	4,016,870	100.00	5,674
Regular	2,761,222	73.38	3,900	2,822,496	70.27	3,987
Gifted & Talented	22,003	0.58	31	22,003	0.55	31
Career & Technical	15,000	0.40	21	15,000	0.37	21
Students with Disabilities	445,501	11.84	629	471,401	11.74	666
Accelerated Education	0	0.00	0	1,025	0.03	1
Bilingual	93,234	2.48	132	93,234	2.32	132
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	424,841	11.29	600	590,402	14.70	834
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	1,309	0.03	2	1,309	0.03	2
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Wm David Surratt El District: CLINT ISD

Campus Number: 071901101 Total Membership: 1,020

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,350,332	100.00	5,245	5,687,901	100.00	5,576
Operating-Payroll	5,075,039	94.85	4,976	5,179,592	91.06	5,078
Other Operating	272,657	5.10	267	499,145	8.78	489
Non-Operating(Equipt/Supplies)	2,636	0.05	3	9,164	0.16	9
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,347,696	100.00	5,243	5,678,737	100.00	5,567
Instruction (11,95) *	4,018,138	75.14	3,939	4,250,227	74.84	4,167
Instructional Res/Media (12) *	90,610	1.69	89	90,610	1.60	89
Curriculum/Staff Develop (13) *	103,166	1.93	101	114,632	2.02	112
Instructional Leadership (21) *	107,077	2.00	105	107,077	1.89	105
School Leadership (23) *	434,293	8.12	426	440,894	7.76	432
Guidance/Counseling Svcs (31) *	154,357	2.89	151	179,357	3.16	176
Social Work Services (32) *	8,789	0.16	9	8,789	0.15	9
Health Services (33) *	101,241	1.89	99	106,197	1.87	104
Food (35) **	142,737	2.67	140	142,737	2.51	140
Extracurricular (36) *	18,853	0.35	18	17,299	0.30	17
Plant Maint/Operation (51) * **	141,339	2.64	139	141,638	2.49	139
Security/Monitoring (52) * **	27,096	0.51	27	79,280	1.40	78
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,017,671	100.00	4,919	5,293,535	100.00	5,190
Regular	3,906,030	77.85	3,829	3,906,030	73.79	3,829
Gifted & Talented	3,039	0.06	3	3,039	0.06	3
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	394,371	7.86	387	394,371	7.45	387
Accelerated Education	0	0.00	0	1,025	0.02	1
Bilingual	114,723	2.29	112	114,723	2.17	112
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	384,642	7.67	377	659,481	12.46	647
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	214,866	4.28	211	214,866	4.06	211

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TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Red Sands El District: CLINT ISD

Campus Number: 071901102 Total Membership: 757

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,458,347	100.00	5,889	4,764,991	100.00	6,295
Operating-Payroll	4,222,797	94.72	5,578	4,324,203	90.75	5,712
Other Operating	233,222	5.23	308	420,212	8.82	555
Non-Operating(Equipt/Supplies)	2,328	0.05	3	20,576	0.43	27
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,456,019	100.00	5,886	4,744,415	100.00	6,267
Instruction (11,95) *	3,242,269	72.76	4,283	3,450,597	72.73	4,558
Instructional Res/Media (12) *	79,031	1.77	104	79,031	1.67	104
Curriculum/Staff Develop (13) *	83,669	1.88	111	86,468	1.82	114
Instructional Leadership (21) *	95,675	2.15	126	95,675	2.02	126
School Leadership (23) *	421,215	9.45	556	423,825	8.93	560
Guidance/Counseling Svcs (31) *	92,610	2.08	122	117,610	2.48	155
Social Work Services (32) *	7,104	0.16	9	7,104	0.15	9
Health Services (33) *	103,848	2.33	137	103,848	2.19	137
Food (35) **	114,297	2.57	151	114,297	2.41	151
Extracurricular (36) *	18,887	0.42	25	11,913	0.25	16
Plant Maint/Operation (51) * **	169,997	3.81	225	177,950	3.75	235
Security/Monitoring (52) * **	27,417	0.62	36	76,097	1.60	101
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,125,421	100.00	5,450	4,363,458	100.00	5,764
Regular	3,090,810	74.92	4,083	3,090,810	70.83	4,083
Gifted & Talented	6,008	0.15	8	6,008	0.14	8
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	406,500	9.85	537	406,500	9.32	537
Accelerated Education	0	0.00	0	1,025	0.02	1
Bilingual	91,982	2.23	122	91,982	2.11	122
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	315,517	7.65	417	552,529	12.66	730
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	214,604	5.20	283	214,604	4.92	283

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://tea.texas.gov/financialstandardreports/) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Desert Hills El District: CLINT ISD

Campus Number: 071901103 Total Membership: 1,072

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,970,300	100.00	5,569	6,345,699	100.00	5,919
Operating-Payroll	5,609,932	93.96	5,233	5,736,340	90.40	5,351
Other Operating	356,736	5.98	333	586,443	9.24	547
Non-Operating(Equipt/Supplies)	3,632	0.06	3	22,916	0.36	21
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,966,668	100.00	5,566	6,322,783	100.00	5,898
Instruction (11,95) *	4,470,361	74.92	4,170	4,752,528	75.17	4,433
Instructional Res/Media (12) *	85,168	1.43	79	85,168	1.35	79
Curriculum/Staff Develop (13) *	100,351	1.68	94	104,350	1.65	97
Instructional Leadership (21) *	149,385	2.50	139	149,385	2.36	139
School Leadership (23) *	466,400	7.82	435	466,400	7.38	435
Guidance/Counseling Svcs (31) *	176,687	2.96	165	201,687	3.19	188
Social Work Services (32) *	10,692	0.18	10	10,692	0.17	10
Health Services (33) *	116,586	1.95	109	116,586	1.84	109
Food (35) **	150,515	2.52	140	150,515	2.38	140
Extracurricular (36) *	18,167	0.30	17	6,348	0.10	6
Plant Maint/Operation (51) * **	176,552	2.96	165	186,700	2.95	174
Security/Monitoring (52) * **	45,804	0.77	43	92,424	1.46	86
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,575,630	100.00	5,201	5,886,446	100.00	5,491
Regular	3,872,868	69.46	3,613	3,872,868	65.79	3,613
Gifted & Talented	4,314	0.08	4	4,314	0.07	4
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	756,228	13.56	705	805,802	13.69	752
Accelerated Education	0	0.00	0	2,560	0.04	2
Bilingual	82,804	1.49	77	82,804	1.41	77
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	580,219	10.41	541	838,901	14.25	783
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	279,197	5.01	260	279,197	4.74	260

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://tea.texas.gov/financialstandardreports/) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Montana Vista El District: CLINT ISD

Campus Number: 071901104 Total Membership: 666

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,976,495	100.00	5,971	4,356,783	100.00	6,542
Operating-Payroll	3,754,763	94.42	5,638	3,871,476	88.86	5,813
Other Operating	219,890	5.53	330	465,217	10.68	699
Non-Operating(Equipt/Supplies)	1,842	0.05	3	20,090	0.46	30
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,974,653	100.00	5,968	4,336,693	100.00	6,512
Instruction (11,95) *	2,835,615	71.34	4,258	3,057,688	70.51	4,591
Instructional Res/Media (12) *	83,693	2.11	126	83,693	1.93	126
Curriculum/Staff Develop (13) *	95,876	2.41	144	98,675	2.28	148
Instructional Leadership (21) *	74,632	1.88	112	74,632	1.72	112
School Leadership (23) *	447,375	11.26	672	447,375	10.32	672
Guidance/Counseling Svcs (31) *	71,760	1.81	108	96,760	2.23	145
Social Work Services (32) *	6,287	0.16	9	6,287	0.14	9
Health Services (33) *	88,190	2.22	132	88,190	2.03	132
Food (35) **	104,115	2.62	156	104,115	2.40	156
Extracurricular (36) *	9,408	0.24	14	720	0.02	1
Plant Maint/Operation (51) * **	132,034	3.32	198	201,257	4.64	302
Security/Monitoring (52) * **	25,668	0.65	39	77,301	1.78	116
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,703,428	100.00	5,561	3,952,600	100.00	5,935
Regular	2,731,942	73.77	4,102	2,731,942	69.12	4,102
Gifted & Talented	5,058	0.14	8	5,058	0.13	8
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	232,020	6.27	348	285,855	7.23	429
Accelerated Education	0	0.00	0	1,537	0.04	2
Bilingual	84,258	2.28	127	84,258	2.13	127
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	378,277	10.21	568	572,077	14.47	859
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	271,873	7.34	408	271,873	6.88	408

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://tea.texas.gov/financialstandardreports/) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Frank Macias El District: CLINT ISD

Campus Number: 071901105 Total Membership: 1,070

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,873,350	100.00	5,489	6,211,461	100.00	5,805
Operating-Payroll	5,588,735	95.15	5,223	5,666,923	91.23	5,296
Other Operating	281,056	4.79	263	509,067	8.20	476
Non-Operating(Equipt/Supplies)	3,559	0.06	3	35,471	0.57	33
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,869,791	100.00	5,486	6,175,990	100.00	5,772
Instruction (11,95) *	4,446,911	75.76	4,156	4,680,421	75.78	4,374
Instructional Res/Media (12) *	86,478	1.47	81	86,478	1.40	81
Curriculum/Staff Develop (13) *	97,409	1.66	91	111,075	1.80	104
Instructional Leadership (21) *	148,330	2.53	139	148,330	2.40	139
School Leadership (23) *	417,724	7.12	390	417,724	6.76	390
Guidance/Counseling Svcs (31) *	184,170	3.14	172	209,170	3.39	195
Social Work Services (32) *	9,863	0.17	9	9,863	0.16	9
Health Services (33) *	92,482	1.58	86	92,482	1.50	86
Food (35) **	158,451	2.70	148	158,451	2.57	148
Extracurricular (36) *	10,677	0.18	10	5,144	0.08	5
Plant Maint/Operation (51) * **	184,308	3.14	172	184,308	2.98	172
Security/Monitoring (52) * **	32,988	0.56	31	72,544	1.17	68
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,483,367	100.00	5,125	5,754,143	100.00	5,378
Regular	3,877,207	70.71	3,624	3,877,207	67.38	3,624
Gifted & Talented	4,378	0.08	4	4,378	0.08	4
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	776,848	14.17	726	776,848	13.50	726
Accelerated Education	0	0.00	0	1,025	0.02	1
Bilingual	111,755	2.04	104	111,755	1.94	104
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	344,378	6.28	322	614,129	10.67	574
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	368,801	6.73	345	368,801	6.41	345

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://tea.texas.gov/financialstandardreports/) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY
2017-2018 PEIMS Actual Financial Data by Campus

School Campus: Carroll T Welch El District: CLINT ISD

Campus Number: 071901106 Total Membership: 899

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,222,978	100.00	5,810	6,840,863	100.00	7,609
Operating-Payroll	4,489,253	85.95	4,994	4,666,241	68.21	5,190
Other Operating	223,649	4.28	249	443,087	6.48	493
Non-Operating(Equipt/Supplies)	510,076	9.77	567	1,731,535	25.31	1,926
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,712,902	100.00	5,242	5,109,328	100.00	5,683
Instruction (11,95) *	3,472,337	73.68	3,862	3,778,913	73.96	4,203
Instructional Res/Media (12) *	90,940	1.93	101	90,940	1.78	101
Curriculum/Staff Develop (13) *	84,766	1.80	94	99,222	1.94	110
Instructional Leadership (21) *	86,602	1.84	96	86,602	1.69	96
School Leadership (23) *	416,357	8.83	463	416,357	8.15	463
Guidance/Counseling Svcs (31) *	89,855	1.91	100	114,855	2.25	128
Social Work Services (32) *	7,743	0.16	9	7,743	0.15	9
Health Services (33) *	90,708	1.92	101	93,319	1.83	104
Food (35) **	151,882	3.22	169	151,882	2.97	169
Extracurricular (36) *	10,011	0.21	11	2,869	0.06	3
Plant Maint/Operation (51) * **	184,777	3.92	206	195,471	3.83	217
Security/Monitoring (52) * **	26,924	0.57	30	71,155	1.39	79
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,339,308	100.00	4,827	4,682,334	100.00	5,208
Regular	3,570,934	82.29	3,972	3,570,934	76.26	3,972
Gifted & Talented	3,391	0.08	4	3,391	0.07	4
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	103,225	2.38	115	176,401	3.77	196
Accelerated Education	0	0.00	0	1,025	0.02	1
Bilingual	113,879	2.62	127	113,879	2.43	127
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	240,121	5.53	267	508,946	10.87	566
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	307,758	7.09	342	307,758	6.57	342

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://tea.texas.gov/financialstandardreports/) be used for the analysis of costs reported by comparable school districts.

Section 3: 2018-2019 Accreditation Status

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

Pursuant to TEC §§39.051 and 39.052 and 19 TAC §97.1055, TEA annually assigns one of four accreditation statuses to each district in the state:

- ❑ *Accredited*
- ❑ *Accredited-Warned*
- ❑ *Accredited-Probation*
- ❑ *Not Accredited-Revoked*

CDN	Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status
071901	CLINT ISD	19	A – Superior	B	☑ ACCREDITED

*Information received from the TEA's District Accreditation Status Webpage: https://tea.texas.gov/accredstatus/

Section 4: Campus Performance Objectives

TEC §39.306(a) requires that the District's Annual Report include the campus performance objectives established under TEC §11.253, and the progress of each campus toward those objectives.

Clint Independent School District

Clint High School

2018-2019 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science



Mission Statement

All students graduating from Clint High School will be well rounded, successful, productive members of society; skilled both socially and academically with a mindset to succeed and a passion for lifelong learning.

Vision

To equip all Lions with the skills to find their internal grit,

to seize their opportunities to reach their potential and to have the courage to live with great purpose.

MOTTO:

“Win the Day!”

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Goals

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups will improve their performance on the EOC STAAR tests (English 1, English 2, Algebra 1, Biology, and U.S. History) in 2018-19 by 5% by engaging in effective, rigorous instruction and receiving additional support as needed to master the standards.

Next Year's Recommendation 1: Increase Biology EOC

Performance Objective 2: During the 2018-19 school year, all English Language Learners (ELL) will meet System Safeguards in all core content areas by engaging in effective classroom instruction, receiving additional support as needed, meeting their ELL Progress measure and/or showing a 10% growth in their ELL progress measure.

Next Year's Recommendation 2: Continue

Performance Objective 3: During the 2018-19 school year, staff development will be provided for all teachers and staff to develop teacher leaders in and out of the classroom while enhancing classroom instruction by developing rigorous, engaging, collaborative, accommodated and differentiated lessons to maximize student learning.

Next Year's Recommendation 3: Continue to improve

Performance Objective 4: During the 2018-19 school year, electronic devices and computer/online programs and licenses will be purchased, upgraded or maintained in order to provide students with up to date equipment that will enhance their information, media, and technology skills.

Performance Objective 5: During the 2018-19 school year, all students will be given the opportunity to explore different career pathways.

Performance Objective 6: During the 2018-198 school year, all students will meet College Readiness Standards by participating in college preparatory classes and activities.

Next Year's Recommendation 6: Continue to follow practices

Performance Objective 7: During the2018-19 school year, the number of student participating in extra-curricular activities will increase by 10%.

Next Year's Recommendation 7: Continue

Performance Objective 8: During the2018-19
school year, all students will attend school daily and on time 97% of the time.

Next Year's Recommendation 8: Set goal for 96%

Performance Objective 9: During the 2018-19 school year, all students will have access to online resources to track their individual, instructional progress.

Next Year's Recommendation 9: Continue

Performance Objective 10: During the 2018-19 school year, all students will be afforded the opportunity to recover credits that may have been lost during their high school career.

Next Year's Recommendation 10: Continue

Performance Objective 11: During the2018-19 school year, CHS will fulfill all requirements of a TEA designated T- STEM academy.

Next Year's Recommendation 11: Continue

Performance Objective 12: During the 2018-19 school year, CHS will implement year 1 of the Advancement Via Individual Determination (AVID) Program.

Next Year's Recommendation 12: Continue

Goal 2: Clint High School will ensure a safe well-disciplined positive learning environment for all students.

Performance Objective 1: During the 2018-19 school year, all students will participate in activities that are conducive to a safe and well disciplined learning environment.

Performance Objective 2: Teachers will participate in activities that will improve campus morale.

Next Year's Recommendation 2: Continue

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 1: During the 2018-19 school year, teachers and staff will be hired under the review and recommendation of Central Office.

Performance Objective 2: During the2018-19school year, only those programs will be implemented that are cost-effective and have the greatest impact on student improvement.

Next Year's Recommendation 2: Continue

Performance Objective 3: During the 2018-19school year, all budget deadlines set by the District will be met accordingly.

Next Year's Recommendation 3: Continue

Performance Objective 4: During the 2018-19 school year, all students on campus will be reviewed to ensure proper PEIMS coding.

Next Year's Recommendation 4: Continue

Goal 4: Clint High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: During the 2018-19 school year, all students will be taught by highly qualified teachers.

Next Year's Recommendation 1: Continue

Goal 5: Clint High School will include parents, community, and business members in the education of all students.

Performance Objective 1: During the 2018-19 school year, CHS will carry out programs, activities and procedures that ensure that parents are: encouraged to be actively involved in their child's education at school,full partners their child's education, included in decision-making and on committee to assist in the education of their child.

Next Year's Recommendation 1: Continue

Clint Independent School District

Mountain View High School

2018-2019 Improvement Plan

Accountability Rating: Met Standard

Mission Statement

Clint ISD Mission

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize personal potential.

La misión del Distrito Escolar Independiente de Clint es de preparar a todos los estudiantes para que sean ciudadanos exitosos. El Distrito trabajara en conjunto con la comunidad y con la familia para crear oportunidades para que *el estudiante* desarrollé su potencial personal.

Mountain View High School Mission Statement

The mission of Mountain View High School is to create an environment that ensures that every member of the school community reaches a high level of academic achievement, verified by objective measures, and that furthers positive intellectual, physical, moral, and social development.

Goals

Revised/Approved: June 19, 2018

Goal 1: Mountain View High School will be a model of high standards for student academic excellence.

Performance Objective 1: Provide students the opportunities that will promote lifelong learning and acquire knowledge and skills (TEKS) and meet state expectations. (EOC)

Next Year's Recommendation 1: Continue implementing systems to meet and supass state expectations.

Performance Objective 2: Increase student performance by 5% in EOC for 2018-2019 school year for Approaches, Meets and Masters. The target group is English 1 and English 2.

Next Year's Recommendation 2: Continue to work on English 2.

Performance Objective 3: MVHS will develop and implement a College and Career Ready Strategic plan.

Next Year's Recommendation 3: Ensure class alignments happens within designated Pathways.

Performance Objective 4: All students will be provided a Chrome Book or Lenova Laptop for the 2018-2019 school year. The campus leadership team has developed a Chrome Book Action Plan which clearly states that the one-to-one initiative is priority with a vision for the entire Lobo Learning Community. The classroom instruction will be enhanced by the Chrome Book and will not supplant quality instructor led and student-centered instruction.

Next Year's Recommendation 4: Replace and improve as needed technology on campus.

Performance Objective 5: Advancement Via Individual Determination (AVID) will be implemented into the Lobo Learning Community throughout the 2018-2019 school year with the class of 2021 and continue with the class of 2022.

Next Year's Recommendation 5: Work with AVID coordinator to support implementation of WICOR instructional framework.

Goal 2: Mountain View High School will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: Students will be provided services to ensure that they are provided support both academically and emotionally.

Next Year's Recommendation 1: implement social/emotional model of support school wide.

Performance Objective 2: Students will be encouraged to complete high school and be prepared to attend a post-secondary school of choice. Academic support will be available for students throughout the day, before school, after school and on Saturdays.

Next Year's Recommendation 2: Revise suppport calendar in accordance to new district instructional calendar.

Performance Objective 3: Special Education teachers who teach and monitor special education students will be able to provide the necessary care at all times including during emergencies.

Next Year's Recommendation 3: Include instructional component to support students.

Performance Objective 4: The campus will increase parental involvement by 10% over 2018-2019 by building a strong partnership with parents. All school related materials will be made available in both English and Spanish languages for community accessibility.

Next Year's Recommendation 4: Continue with community outreach efforts.

Performance Objective 5: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to attend school, complete school, and proceed to post secondary education. The attendance rate will increase to 97% and dropout rate will decrease to 0%.

Next Year's Recommendation 5: Attendance procedures will have to be reviewed.

Performance Objective 6: All students will be provided a Chrome Book or Lenova Laptop for the 2018-2019 school year. The classroom instruction will be enhanced by the Chrome Book and will not supplant quality instructor led and student-centered instruction.

Performance Objective 7: Provide materials in support of GT students to supplement classroom instruction and testing of possible GT students.

Goal 3: Mountain View High School will operate efficiently, being fiscally responsible.

Performance Objective 1: Mountain View High School will support only those programs that are financially possible and will implement them at the most cost-effective level, always considering the impact of student improvement.

Next Year's Recommendation 1: Reviese budget as needed and determined by CNA.

Performance Objective 2: Mountain View High School will strive to increase compensatory education funding.

Performance Objective 3: The campus will create a fiscally responsible school.

Goal 4: Mountain View High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: The campus will utilize the industries best practices to retain staff by providing professional growth opportunities.

Next Year's Recommendation 1: Review instructional leadership staff.

Performance Objective 2: The Campus will provide supplemental services (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Performance Objective 3: 100% of staff employed will be highly qualified in accordance with No Child Left Behind standards.

Performance Objective 4: Mountain View administration will provide professional development to the staff in content areas (25%), data analysis and assessment (25%), curriculum alignment (30%), and technology integration (20%).

Goal 5: Mountain View High School will include parents, community and business members in the education of all students.

Performance Objective 1: Mountain View High School will maintain programs to expand and strengthen relationships with parents, businesses, higher education and the community so that all are involved in the education of the students in Clint ISD.

Next Year's Recommendation 1: Continue work

Performance Objective 2: The campus will increase parental involvement by building a partnership with the community and parents.

Clint Independent School District

Horizon High School

2018-2019 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Postsecondary Readiness



Mission Statement

Horizon High School creates a safe learning environment that enables all students to use a rigorous curriculum to develop academically and graduate with their desired endorsement.

Vision

Students will embody “Scorpion Strong” by becoming lifelong learners who are responsible, productive and engaged citizen poised to successfully compete within an evolving global community.

Goals

Revised/Approved: September 14, 2018

Goal 1: Horizon High School will be a model of high standards for student academic excellence.

Performance Objective 1: By June 2019, 90% of students will attain proficiency or better in all courses and in the ELA, Mathematics, Social Studies and Science sections of the state assessments.

Next Year's Recommendation 1: Will continue this objective next year.

Performance Objective 2: By June 2019, 70% of English Learners, in all sub-groups, will progress at least one language proficiency level, pass 7/8 courses and achieve Level II performance all state assessments required for graduation.

Next Year's Recommendation 2: We will continue with the objective.

Performance Objective 3: By June 2019, 95% of all students will be on schedule to graduate in four years or less and 50% will demonstrate college and career readiness as measured by performance index four.

Next Year's Recommendation 3: Increase the percentages for next year.

Goal 2: Horizon High School will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: By June 2019, Level II offenses resulting in In-School Suspension will be reduced by 10% from 2017 offenses.

Next Year's Recommendation 1: Objective will be revised to target specific placements

Performance Objective 2: By June 2019, the number of discipline referrals for disruptive conduct will be less than 50 per grade level.

Next Year's Recommendation 2: Objective will be revised to target specific placements

Performance Objective 3: Provide interventions for students to ensure that they are provided support and to help develop a safe learning environment.

Next Year's Recommendation 3: Continue the Objective

Goal 3: Horizon High School will operate efficiently, being fiscally responsible

Performance Objective 1: By June 2019, all budget deadlines will have successfully been met.

Next Year's Recommendation 1: Objective will continue next year

Goal 4: Horizon High School will utilize best practices for attracting qualified personnel and retaining highly effective employees.

Performance Objective 1: By June 2019, we will serve students with 100% highly qualified teachers, administrators, nurse and counselors that have been provided with training to meet the needs of diverse students.

Next Year's Recommendation 1: Continue objective

Goal 5: Horizon High School will include parents, community and business members in the education of all students.

Performance Objective 1: By June 2019, we will have conducted one parent community meeting per semester, beginning in September and concluding in May.

Next Year's Recommendation 1: Continue this objective

Clint Independent School District

Early College Academy

2018-2019 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Science
Postsecondary Readiness

Mission Statement

Clint ISD Early College Academy Mission Statement:

Clint ISD Early College Academy will empower its students to graduate from high school while simultaneously providing the opportunity to attain an Associate of Arts Degree or beyond. We will accomplish this by delivering rigorous curriculum, providing appropriate interventions, and through clear communication of high standards of behavior and academic achievement.

Vision

Clint ISD Early College Academy Vision Statement:

College readiness today, Patriot success tomorrow.

Goals

Revised/Approved: August 26, 2018

Goal 1: The Clint ISD Early College Academy (CECA) will be a model of high standards for student academic excellence.

Performance Objective 1: CECA will monitor and support the alignment of the pre-college and college curriculum and instruction to improve student performance in HS classes, college classes, PSAT/SAT

Performance Objective 2: The early college will provide NWEA professional development to meet the academic needs and reduce the performance gap among all student groups by using progress monitoring to understand instructional needs of students.

Next Year's Recommendation 2: Move to the advanced MAP training

Performance Objective 3: CECA will provide systemic support to build campus capacity to meet state and federal compliance to eliminate the performance gap among student groups (ELLs and Special Education) by the end of the 2017-2018 school year.

Next Year's Recommendation 3: Continue plan for 2018-2019

Performance Objective 4: CECA will provide students opportunities to be college and career ready throughout the 2018-2019 school year.

Next Year's Recommendation 4: Data to be reviewed in January 2019

Performance Objective 5: CECA will provide social and emotional support for Homeless Students and distressed students to support them to be academically successful and complete all academic requirements for graduation.

Performance Objective 6: During 2018-2019, CECA will promote a 21st Century learning environment for 100% of students at all grade levels.

Performance Objective 7: During the 2018-2019 year, students will receive relevant science instruction using 40+ lab time to prepare students for college science classes.

Performance Objective 8: CECA will continue AVID for all 9th-grade students and at least half of the 10th-grade students to support student proficiency in Writing, Inquiry, Collaboration, Organization, and Reading

Performance Objective 9: CECA will utilize resources to meet the fidelity of the Texas ECHS mission and blueprint.

Performance Objective 10: CECA will provide the Summer Bridge to connect the previous years to the expectations and mission of the Early College

Goal 2: CECA will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: CECA will foster an educational environment that will ensure the safety of all students and staff.

Performance Objective 2: Working with college transition to provide emotional - social support as required by the TEA Early College BluePrint. The support will be in groups and one-on-one sessions on stress management, time management.

Performance Objective 3: CECA will provide structures and systems to teach students the academic skills necessary to manage time, become responsible, and plan.

Performance Objective 4: CECA will closely cooperate with EPCC Police to inform students of safety procedures and policies affecting student safety.

Performance Objective 5: CECA will provide the highest quality technological instruction via career and technology classes.

Goal 3: CECA will operate efficiently, being fiscally responsible

Performance Objective 1: CECA will support only those programs that are financially possible and will implement them at the most cost-effective level, always considering the impact of student improvement.

Performance Objective 2: CECA will strive to increase compensatory education funding.

Goal 4: CECA operate in conjunction with the district in becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: CECA will ensure that all students are taught by highly qualified personnel.

Performance Objective 2: CECA will recruit and retain qualified personnel.

Performance Objective 3: CECA will utililize internally researched practices to retain staff by providing professional growth opportunities.

Performance Objective 4: CECA will ensure a safe working environment to retain and attract personnel.

Goal 5: CECA will include parents, community and business members in the education of all students.

Performance Objective 1: CECA will maintain programs to expand and strengthen relationships with parents, businesses, higher education(EPCC & UTEP) and the community so that all are involved in the education of the students at CECA

Performance Objective 2: The CECA administration, faculty, and staff will provide access to all parents through Spanish translation of all parent documents, agendas, presentations, and announcements.

Targeted or ESF High Priority

Clint Independent School District

Clint Junior High School

2018-2019 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Top 25 Percent: Comparative Academic Growth
Postsecondary Readiness

Mission Statement

Empower all students to become the best version of themselves by providing an academic foundation through opportunities, skills, rigor and a growth mindset.

Vision

Better than yesterday, improving for tomorrow!

Goals

Goal 1: Clint Junior will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2019, all students will show a 3% increase in STAAR scores for Reading, Math, Science, Social Studies and Writing to include ELL, SpEd and Economically Disadvantaged.

Next Year's Recommendation 1: Overall scores will increase by 3% in every area.

Performance Objective 2: All Limited English Proficient students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Next Year's Recommendation 2: EL students will show gains of at least one proficiency level of TELPAS from the previous year.

Performance Objective 3: All Limited English Proficient students will show improvement by 5% in all sections of the STAAR in the 2018-2019 school year in the areas of Reading/ELA, Mathematics, Writing, Social Studies and Science.

Next Year's Recommendation 3: All Limited English Proficient students will show improvement by 3% in all sections of the STAAR in the 2018-2019 school year in the areas of Reading/ELA, Mathematics, Writing, Social Studies and Science.

Performance Objective 4: Clint Junior High School will implement initiatives and strategies which will prepare students to achieve academically in their
careers or post-secondary education.

Next Year's Recommendation 4: Clint Junior High School will implement initiatives and strategies which will prepare students to achieve academically in their careers or post-secondary education.

Performance Objective 5: Teachers and students will have access to technology throughout the campus needs assessment to improve overall instruction in
the classroom.

Next Year's Recommendation 5: Teachers and students will have access to technology throughout the campus needs assessment to improve overall instruction in the classroom.

Goal 2: Clint Junior will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: The school will implement and maintain a safe, positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals and a high rate of attendance for all students.

Next Year's Recommendation 1: The school will implement and maintain a safe, positive learning environment through PBIS that encourages success, a high rate of achievement for all students, a decline in discipline referrals and a high rate of attendance for all students.

Goal 3: Clint Junior will operate efficiently, being fiscally responsible

Performance Objective 1: Clint Junior High School will ensure it is operated efficiently, being fiscally responsible.

Next Year's Recommendation 1: Clint Junior High School will ensure it is operated efficiently, being fiscally responsible.

Goal 4: Clint Junior will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of the staff employed at CJHS will be highly qualified.

Next Year's Recommendation 1: 100% of the staff employed at CJHS will be highly qualified.

Performance Objective 2: School administration and district personnel will provide professional development to the staff in content areas including technology integration.

Next Year's Recommendation 2: School administration and district personnel will provide professional development to the staff in all content areas.

Goal 5: Clint Junior will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will involve parents in social and academic opportunities and or experiences so that an effective (parent, school and
student) relationship is developed.

Next Year's Recommendation 1: The campus will involve parents in social and academic opportunities and or experiences so that an effective (parent, school and student) relationship is developed by creating a Parent Volunteer Center.

Clint Independent School District

East Montana Middle School

2018-2019 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Social Studies

Mission Statement

In partnership with parents, teachers, and the community, our mission is to develop and prepare students to be critical thinkers, problem solvers, and life long learners so that they are ready for the post-secondary challenges of college or career paths.

Vision

Prepare students to be lifelong learners who are ready for the post-secondary challenges of college or career paths.

Goals

Goal 1: East Montana Middle School will be a model of high standards for student academic excellence.

Performance Objective 1: Increase the number of students approaching, meeting, and mastering grade level standards in the Reading, Math, Writing, Social Studies, and Science STAAR assessments by 5% by May 2019

Next Year's Recommendation 1: Continue to focus on Meets and Masters and growth in individual student performance.

Performance Objective 2: Increase the number of students in the subgroups of ELL, SPED, At-Risk, and Economically Disadvantaged performing at the approaching, meeting, and mastering grade level standards in the Reading, Math, Writing, Social Studies, and Science STAAR assessments by 5% by May 2019.

Next Year's Recommendation 2: Continue to focus on individual student performance from 2019 to 2020.

Performance Objective 3: All students will receive the additional assistance such as tutoring, Saturday camps, targeted interventions needed to progress academically and pass each portion of the STAAR at the approaches, meets, and master's level standards.

Next Year's Recommendation 3: Continue to identify students and focus on individual growth.

Performance Objective 4: ELL students will receive language acquisition support in all of their classes.

Next Year's Recommendation 4: Provide support and PD to new teachers in providing support to EL students. Focus on iStation BOY, MOY, EOY.

Performance Objective 5: EMMS will provide instruction through the GT program, during school and through extra curricular activities for all identified GT students to enrich and enhance their learning.

Performance Objective 6: EMMS will provide Special Education students opportunities to learn necessary life skills to ensure independence and transition to adult living.

Performance Objective 7: EMMS will provide all students learning opportunities to enrich and enhance academic achievement.

Performance Objective 8: EMMS teachers and students will receive access to technology throughout the campus to support instruction and learning.

Goal 2: East Montana Middle School will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: EMMS will implement and maintain a safe and positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals, a decrease in bullying incidents, and an attendance above 97%.

Next Year's Recommendation 1: Ensure implementation of PBIS program and focus on increasing positive behaviors. Provide parent sessions on attendance, anti-bullying, discipline, etc.

Goal 3: East Montana Middle School will operate efficiently, being fiscally responsible

Performance Objective 1: Campus personnel will be trained on and follow all district purchasing guidelines.

Goal 4: East Montana Middle School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of EMMS staff employed will be highly qualified in accordance with ESSA.

Goal 5: East Montana Middle School will include parents, community and business members in the education of all students.

Performance Objective 1: East Montana Middle School will engage parents in social and academic opportunities and/or experiences so that an effective parent/school/community relationship is developed and maintained.

Clint Independent School District

Horizon Middle School

2018-2019 Improvement Plan

Accountability Rating: Met Standard

Mission Statement

To ensure that all of our students become productive citizens who are life-long learners and are college and career ready for the 21st century.

Vision

"Above and beyond...excellence."

Goals

Goal 1: Horizon Middle School will be a model of high standards for student academic excellence by preparing college/career ready learners and providing an appropriate education with a challenging curriculum.

Performance Objective 1: By 2018-2019, all English-language learners will show at least 5% improvement from one proficiency level to another on TELPAS.

Performance Objective 2: All students will reach high standards at a minimum of attaining proficiency in core content areas.

Performance Objective 3: All SPED students will meet the TAIS standard in the areas of Math, Reading and Writing.

Goal 2: Horizon Middle School will ensure a safe, nurturing, well-disciplined positive learning/working environment for all students and staff.

Performance Objective 1: All staff and students will participate in activities that will establish/maintain a safe and positive learning environment for all through (PBIS) & character building.

Goal 3: Horizon Middle School will operate efficiently being fiscally responsible

Performance Objective 1: 100% of staff employed will be highly qualified and Horizon Middle will provided incentives to increase staff morale in order to retain highly qualified personnel.

Next Year's Recommendation 1: will continue to make progress

Goal 4: Horizon Middle School will become the employer of choice by seeking and retaining effective personnel that are highly qualified in accordance with the Elementary and Secondary Education Act.

Performance Objective 1: HMS will provide incentives to increase staff morale in order to retain the highly qualified personnel.

Goal 5: Horizon Middle School will include parents, community, and business members in the education of all students and empower them to be active participants in the education of all students.

Performance Objective 1: Horizon Middle will increase parental involvement and build partnerships with parents by providing opportunities for parents to attend sessions during the school day and/or after school.

Clint Independent School District

Ricardo Estrada Middle School

2018-2019 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Postsecondary Readiness



Mission Statement

Ricardo Estrada Middle School Mission Statement

Ricardo Estrada Middle School students will excel academically, socially, and emotionally, through AVID methodologies, to close the achievement gap by preparing them for college readiness and success in a global society.

Vision

Together...We Build Tomorrow!

Goals

Revised/Approved: June 25, 2015

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, and Eco. Dis., 504, Migrant, Homeless) will show student growth the STAAR exam in 2018-19.

Next Year's Recommendation 1: Continue with goal and objectives to increase student performance with these subpopulations

Performance Objective 2: The Campus will provide supplemental instruction (supplemental programs) to students to support and increase student achievement.

Next Year's Recommendation 2: Continue providing supplemental instruction to raise student achievement through Wacky Wednesday and other interventions

Goal 2: The District will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: All students will participate in campus activities that will ensure their acquisition of knowledge in the areas of positive peer relationships, drug prevention, anti-bullying in a safe learning environment.

Next Year's Recommendation 1: Continue with No Place For Hate Initiative and PBIS Campus Wide

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Ricardo Estrada Middle School will operate financially efficiently in working with all business matters that entail campus expenditures.

Next Year's Recommendation 1: REMS will continue with this Performance Objective to operate effectively and responsibly

Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with ESSA. (Teachers are provided with a minimum of 48 hours of staff development)

Next Year's Recommendation 1: REMS will continue to seek and employ high qualified individuals. Teachers will be provided with numerous hours of staff development.

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will increase parental involvement by building a strong partnership with parents. (Parents will be provided with a minimum of 30 hours of parental involvement)

Next Year's Recommendation 1: This is an area of focus for REMS. The campus will continue to increase parental involvement by building a strong partnership with parents. (Parents will be provided with a minimum of 30 hours of parental involvement)

Clint Independent School District

William D. Surratt Elementary

2018-2019 Improvement Plan

Accountability Rating: Met Standard



Mission Statement

Our mission, in collaboration with the community, is to create confident, knowledgeable, and civic-minded students who strive to reach their potential in a safe and nurturing environment.

Vision

We commit to helping our students become critical thinkers and contributing members of society.

Goals

Goal 1: William David Surratt Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of STAAR in 2018-2019 accordingly: Reading/ELA 90%; Mathematics 90%; Writing 80%; Social Studies N/A%; Science 90%

Next Year's Recommendation 1: Keep this goal and create a plan of action to ensure we are continuing to move forward and making progress.

Performance Objective 2: System Safeguards-To ensure all ELL and special education students meet expectations in all areas of STAAR (reading, math, writing and science) in order to meet system safeguards this year.

Next Year's Recommendation 2: Continue focusing on individual student intervention plans and continue targeted tutoring for students at the beginning of the school year.

Goal 2: William David Surratt Elementary will ensure a safe, well-disciplined, positive learning environment for all students.

Performance Objective 1: All staff and students will participate in the campus Positive Behavior and Intervention Support component of the 3 Tier Program as recommended by the TEA Response to Intervention Blueprints.

Next Year's Recommendation 1: As a district, PBIS will be reestablished to serve campuses better.

Performance Objective 2: All faculty and staff will implement a systematic plan of Response to Intervention (RTI) to address specific student behavior issues. This plan will include intervention coaching and progress monitoring of interventions where RTI members will meet frequently and consistently to ensure systematic implementation.

Next Year's Recommendation 2: We must implement a consistent system of follow-up and intervention for students who are referred through the RTI process.

Goal 3: William David Surratt Elementary will operate efficiently, being fiscally responsible.

Performance Objective 1: WDS will have an Instructional Leadership Team (ILT) to review campus and district goals, review budget items and address campus needs. This team will also ensure funds are allocated, tracked and encumbered appropriately.

Next Year's Recommendation 1: Keep the CILT format for bimonthly meetings.

Performance Objective 2: Produce an average yearly attendance rate of 98%.

Next Year's Recommendation 2: Adding an attendance clerk will support this objective.

Goal 4: William David Surratt Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: WDS will be in compliance with all state and district standards for all certified personnel.

Next Year's Recommendation 1: Ensure that all teachers meet the GT update and all workshops/PD are tracked on Eduphoria.

Performance Objective 2: All faculty and staff will participate in targeted, appropriate professional development designed to further their craft.

Next Year's Recommendation 2: Continue to use data to guide what PD teachers will participate in.

Goal 5: William David Surratt Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: Incorporate the input of parents, community and business members in the decision-making process at the campus level.

Next Year's Recommendation 1: Continue offering multiple modes to engage parents and community.

Clint Independent School District

Red Sands Elementary

2018-2019 Improvement Plan

Accountability Rating: Met Standard

Mission Statement

Clint ISD Mission

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize personal potential.

La mision del Distrito Escolar Independente de Clint es de preparar a todos los estudiantes para que sean ciudadanos exitosos. El Distrito trabajara en conjunto con la comunidad y con la familia para crear oportunidades para que *el estudiante* desarolle su potencial personal.

Red Sands Elementary School Mission Statement

The mission of Red Sands Elementary is to create and maintain a positive environment that ensures students attain grade-level skills, verified by academic measures. It is our purpose to educate all students to high levels of academic performance, while fostering positive growth in social/emotional behaviors and attitudes.

Goals

Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis. 504, Migrant, Homeless) will pass all sections of the READING STAAR by 2018-2019 accordingly: Reading/ELA + 6%

Next Year's Recommendation 1: Our campus will continue making the necessary focus and target adjustments to monitor data.

Performance Objective 2: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis. 504, Migrant, Homeless) will pass all sections of the WRITING STAAR by 2018-2019 accordingly: Writing + 5%

Next Year's Recommendation 2: This is an area that needs attention and we will align writing vertically by providing training and resources that support writing instruction. However, our sub groups such as sped and LEP made significant gains in this area.

Performance Objective 3: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis. 504, Migrant, Homeless) will pass all sections of the MATH STAAR by 2018-2019 accordingly: Mathematics + 5%

Next Year's Recommendation 3: Sub groups made significant gains in double digits.

Performance Objective 4: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis. 504, Migrant, Homeless) will pass all sections of the SCIENCE STAAR by 2018-2019 accordingly: Science + 6%

Next Year's Recommendation 4: Our campus met our goal and we will continue to make the necessary adjustments to increase student performance.

Performance Objective 5: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis. 504, Migrant, Homeless) will pass all STAAR in 2018-2019 accordingly: Reading/ELA +6%; Mathematics +5%; Writing +5%; Science +6% by RECEIVING INTERVENTIONS AND ENRICHMENT ACTIVITIES TO MEET INDIVIDUAL NEEDS

Next Year's Recommendation 5: Our sub groups made significant gains in the double digits in all areas of STAAR. We will continue monitoring these groups to make sure students are receiving intervention.

Performance Objective 6: With integrated TECHNOLOGY and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2018-2019 accordingly: Reading/ELA +6%; Mathematics +5%; Science +6%

Next Year's Recommendation 6: In some areas students did extremely well specially the sub groups. Through the use of technology we were able to supplement instruction and close academic gaps. However there is still room for growth and we will continue monitoring groups to address academic gaps.

Performance Objective 7: All students groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state FITNESS requirements in 2018-2019

Next Year's Recommendation 7: Students met their fitness requirements and we will continue monitoring physical education initiatives to support this goal.

Performance Objective 8: The Campus will provide SUPPLEMENTAL SERVICES (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Next Year's Recommendation 8: We will continue funding this objective in an effort to close academic gaps.

Goal 2: Red Sands Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: All students and adults will participate in activities that will promote greater SAFETY AND SECURITY

Next Year's Recommendation 1: We will continue monitoring our emergency operational plan to support safety for all students and teachers.

Performance Objective 2: All students will participate in activities and lessons that teach CHARACTER AND HEALTHY LIVING to reduce campus referrals and discipline.

Next Year's Recommendation 2: Students will continue practicing lessons on character development.

Performance Objective 3: All students will be taught in a FACILITY that is well maintained and equipment is in good repair.

Next Year's Recommendation 3: We will continue assessing the condition of our facility in an effort to afford students the best educational experience.

Performance Objective 4: All Teachers and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Next Year's Recommendation 4: We will continue providing teachers and students with the necessary resources to support instruction.

Goal 3: At Red Sands Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED in accordance with ESSA

Next Year's Recommendation 1: We will continue working in making sure all our teachers are highly qualified.

Performance Objective 2: Red Sands and Clint ISD will provide PROFESSIONAL DEVELOPMENT to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Next Year's Recommendation 2: We will continue providing staff development to all teachers.

Goal 4: All Red Sands Elementary students will graduate from high school and be college and career ready.

Performance Objective 1: All student group and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Next Year's Recommendation 1: Our attendance was the highest in the district and we will continue creating incentives to increase attendance.

Goal 5: Red Sands Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)

Next Year's Recommendation 1: We will continue promoting parental involvement to support partnerships with parents. More work needs to be done to encourage parent participation.

Clint Independent School District

Desert Hills Elementary

2018-2019 Improvement Plan

Accountability Rating: Met Standard



Mission Statement

The staff of Desert Hills Elementary School will perform as a collaborative team of interdependent team members to ensure that all students learn to high academic, social and behavioral standards.

Vision

Together We Build Tomorrow

Goals

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: Performance Objective 1:
All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the READING STAAR by 2018-2019 accordingly: Reading/ELA +7%

Next Year's Recommendation 1: Interventions will begin promptly during the 2nd week of school. During the summer of 2019, all tier 3 students will be identified and a detailed intervention plan will be created for each student.

Performance Objective 2: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the WRITING STAAR by 2018-2019 accordingly: Writing +8%

Next Year's Recommendation 2: Ensure that Writing is a priority across all grade level and not just in 4th grade

Performance Objective 3: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the MATH STAAR in 2018-2019 accordingly: Mathematics +7%

Next Year's Recommendation 3: Interventions will begin promptly during the 2nd week of school. During the summer of 2019, all tier 3 students will be identified and a detailed intervention plan will be created for each student.

Performance Objective 4: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the SCIENCE STAAR in 2018-2019 accordingly: Science +7%

Performance Objective 5: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2018-2019 accordingly: Reading 7%, Writing +8%, Mathematics +7%; Writing +7%; Science +7% by RECEIVING INTERVENTIONS AND ENRICHMENT ACTIVITIES TO MEET INDIVIDUAL NEEDS

Performance Objective 6: With integrated TECHNOLOGY and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2018-2019 accordingly: Reading +7%; Writing

+8%; Mathematics +7%; Science +7%

Next Year's Recommendation 6: Create a focus plan with targets to progress monitor the usage of technology software and applications. Progress monitor the usage of district initiatives.

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state FITNESS requirements in 2018-2019

Performance Objective 8: The Campus will provide SUPPLEMENTAL SERVICES (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Performance Objective 9: The Campus will provide support with the alignment of the TEKS Resource System to our curriculum and instruction to improve student performance.

Goal 2: Desert Hills Elementary ELL/LEP and SPED Students will become proficient and reach high academic standards by increasing 7% in all STAAR tested areas and each student increasing one proficiency level on TELPAS. In Domain 3 (Closing Achievement Gaps), the White population will meet their targets in ELA and Math.

Performance Objective 1: All ELL and LEP students will pass all sections of the STAAR in 2018-2019 accordingly: Reading/ELA. Mathematics, Writing, and Science +7%

Next Year's Recommendation 1: Monitor TELPAS growth and compare with STAAR data

Performance Objective 2: All SPED students will pass all sections of the STAAR in 2018-2019 accordingly: Reading/ELA. Mathematics, Writing, and Science +10%

Performance Objective 3: Desert Hills White population will meet Targets of 60 for Reading and 59 for Math.

Goal 3: Desert Hills Elementary will operate efficiently being fiscally responsible.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Next Year's Recommendation 1: Establish attendance procedures to include a timeline for incentives, parent meetings and credit recovery days.

Performance Objective 2: All Teachers, professional staff, therapists and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Goal 4: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: All students and staff will participate in activities that will promote greater SAFETY AND SECURITY.

Performance Objective 2: All students will participate in activities and lessons that teach students to connect, communicate, collaborate, embrace diversity, and resolve conflict

Performance Objective 3: All students will be taught in a FACILITY that is well maintained and equipment is in good repair.

Next Year's Recommendation 3: Begin to replace old classroom furniture. Purchase equipment needed for custodial staff to perform their duties.

Performance Objective 4: All Teachers, professional staff, therapists and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Goal 5: At Desert Hills Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED in accordance with Elementary and Secondary Education Act.

Performance Objective 2: Desert Hills Elementary and Clint ISD will provide PROFESSIONAL DEVELOPMENT to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Goal 6: Desert Hills Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)

Next Year's Recommendation 1: Add a STEM Night as a parent activity

Performance Objective 2: The campus will increase PARENTAL AND COMMUNITY INVOLVEMENT by building a strong PARTNERSHIP to provide students opportunities to learn about careers, giving back to their community, life skills that will carry into adulthood.

Clint Independent School District

Montana Vista Elementary

2018-2019 Improvement Plan

Accountability Rating: Met Standard



Mission Statement

The Mission of Montana Vista is to inspire and empower students with a lifetime of learning, focusing on achievement to ensure success.

Vision

MVE, where failure is not an option and the sky is the limit.

Goals

Revised/Approved: February 01, 2019

Goal 1: Montana Vista Elementary School will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2018-2019 accordingly: Reading/ELA 80%; Mathematics 80%; Writing 80% - Science 80%

Performance Objective 2: As a 1 to 1 technology district, 100% of our students and teachers will be able to proficiently integrate technology into their learning and teaching.

Performance Objective 3: SPED student group will increase STAAR passing rates by 10%.

Performance Objective 4: Strengthen early childhood efforts in PreK. 85% of students will achieve proficiency level following PreK guidelines.

Performance Objective 5: All student groups will be encouraged to attend school, complete school, and proceed to post secondary education. The attendance rate will increase to 97%.

Performance Objective 6: The campus will increase the number of students meeting minimum requirements on at least 5 of the 6 categories of their Healthy Fitness Zone within the Fitness Gram assessment.

Goal 2: Montana Vista Elementary will ensure a safe, well-disciplined positive learning environment for all students.

Performance Objective 1: All students will participate in activities that will encourage good citizenship and patriotism among students.

Performance Objective 2: All students will model and maintain good character development.

Performance Objective 3: The campus will create a safe learning environment for students and teachers.

Performance Objective 4: Montana Vista Elementary will provide an enriching learning environment intended to extend learning and opportunities for all students.

Goal 3: Montana Vista Elementary will operate efficiently, being fiscally responsible.

Performance Objective 1: The campus will create a fiscally responsible school.

Goal 4: Montana Vista Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: Teachers and Campus Administrators will be given opportunity to attend a variety of professional development on rigorous classroom instructions, AVID, reading, writing, mathematics, and effective class and school wide leadership.

Performance Objective 2: District and campus curriculum leaders will provide professional development to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Goal 5: Montana Vista Elementary will include parents, community, and business members in the education of all students.

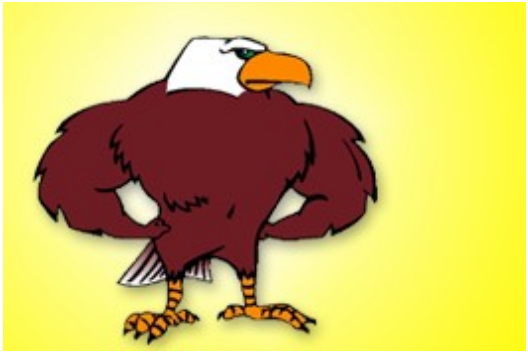
Performance Objective 1: The campus will increase parental involvement by building a strong partnership with parents. (Increase by 25% of the current rate of participation)

Clint Independent School District

Frank Macias Elementary

2018-2019 Improvement Plan

Accountability Rating: Met Standard



Goals

Revised/Approved: April 11, 2019

Goal 1: Frank Macias Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: FME will reduce the gap between all sub-populations (WHITE, ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 5% and attain an 80% passing rate (minimum) in Reading for the 2018-19 academic year.

Performance Objective 2: FME will reduce the gap between all sub-populations (WHITE, ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 5% and attain an 80% passing rate (minimum) in Writing for the 2018-19 academic year.

Performance Objective 3: FME will reduce the gap between all sub-populations (WHITE, ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 5% and attain an 80% passing rate (minimum) in Math for the 2018-19 academic year.

Performance Objective 4: FME will reduce the gap between all sub-populations (WHITE, ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 5% and attain an 80% passing rate (minimum) in Science for the 2018-19 academic year.

Performance Objective 5: Staff and students will monitor progress using performance measures such as: goal setting, data folders, progress reports, checkpoint assessments, common assessments, Istation data and screening tools to provide interventions and enrichment activities to address the individual needs of students.

Performance Objective 6: With integrated technology and supplemental instruction using technology all student groups and student sub groups (WHITE, ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will make one year's progress on all sections of the STAAR during the 2018-19 academic year.

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state fitness requirements in 2018-2019

Performance Objective 8: The Campus will provide supplemental support and instruction for students to sustain and increase student achievement.

Performance Objective 9: The campus will provide challenges and incentives to increase student attendance through goal setting and positive choice making.

Performance Objective 10: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Performance Objective 11: 100% of students in 5th grade students (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be given the opportunity to participate in the AVID (Advancement Via Individual Determination) program while enroled at Frank Macias Elementary. The attendance rate will increase tos 97.5%.

Next Year's Recommendation 11: The AVID program will be implemented for all 5th Grade students for the 2019-2020 school year.

Goal 2: Frank Macias Elementary will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: All students and adults will participate in activities that will promote greater safety and security.

Performance Objective 2: All students will participate in activities and lessons that teach character and healthy living to reduce campus referrals and discipline.

Performance Objective 3: Teachers will implement/sustain a school wide PBIS system.

Performance Objective 4: All students will be taught in a facility that is well maintained and equipment is in good repair.

Performance Objective 5: All Teachers and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Goal 3: Frank Macias Elementary will operate efficiently, being fiscally responsible.

Performance Objective 1: Purchase Requisitions will be verified through the CIP and CNA.

Goal 4: Frank Macias Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED.

Performance Objective 2: Frank Macias Elementary and Clint ISD will provide professional development to the staff in content areas including technology integration.

Goal 5: Frank Macias Elementary will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will increase parental engagement by building a strong partnership with parents. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)

Clint Independent School District

Caroll T. Welch Elementary

2018-2019 Improvement Plan

Accountability Rating: Met Standard



Mission Statement

C. T. Welch Intermediate School Mission Statement

Carroll T. Welch Intermediate School and the community provide various interventions and enrichments to ensure students attain a higher level of academic achievement and success according to state and national standards.

La escuela intermedia Carroll T. Welch y la comunidad provee varias intervenciones y periodos para enriquecer su aprendizaje para lograr que los estudiantes lleguen a un nivel académico superior con éxito en los objetivos y estándares estatales y nacionales.

Goals

Goal 1: The District/campus will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2019, 90% of all students and sub groups will increase their growth measure and increase their test scores by 10%.

Next Year's Recommendation 1: Enhance and work on Bilingual Ed strategies to help with model

Goal 2: The District/campus will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: Students will be provided a safe, disciplined and positive learning environment which will be conducive to student success.

Next Year's Recommendation 1: Make sure emergency bags are done.

Goal 3: The District/campus will operate efficiently, being fiscally responsible

Performance Objective 1: 100% of all faculty and staff is certified in accordance to State Law.

Next Year's Recommendation 1: Continue to have 100% certified personnel.

Goal 4: The District/campus will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: CTW will build capacity by providing staff development in district and campus initiatives to help meet and eliminate performance gaps.

Next Year's Recommendation 1: More out of town staff development

Goal 5: The District/campus will include parents, community and business members in the education of all students.

Performance Objective 1: Parents, community and business partners will be included in the decision making processes of students education.

Next Year's Recommendation 1: Continue providing opportunities for parent involvement

Section 5: Report on Violent or Criminal Incidents on Campuses

Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2018-19 School Year (To the Extented Permitted under FERPA)

Reason Code	Description	Clint HS	Mountain View HS	Horizon HS	Clint ISD Early College	Clint JH	East Montana MS	Horizon MS	Ricardo Estrada MS	WM David Surratt ES	Red Sands ES	Desert Hills ES	Montana Vista ES	Frank Macias ES	Carroll T Welch ES
		071901001	071901002	071901004	071901009	071901041	071901042	071901044	071901045	071901101	071901102	071901103	071901104	071901105	071901106
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	1	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0	0	0	0	0
49	Engages in deadly conduct	0	0	0	0	0	0	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Incidents	0	0	0	0	0	1	0	0	0	0	0	0	0	0
	Student Enrollment (Fall 2018 PEIMS Snapshot)	694	835	1,579	297	538	670	744	741	1,003	714	1,032	623	1,040	878
	Incident Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the Distict's webpage and at all campuses and at the District's Central Administrative Offices).

Clint Independent School District

Violence Prevention and Intervention Information

District Policies and Procedures
The School Board is committed to providing a safe environment for students and staff by creating policy to address safety and by including it as one of the District's goals.

District Goal 2: The District will ensure a safe, well discipline positive learning environment.

Student Conduct
The Student Code of Conduct is made available on the District's website in both English and Spanish and a hard copy is provided to parents upon request. The Student Code of Conduct is used as a means to inform parents and students regarding the consequences for inappropriate behaviors not conducive to a safe environment.

Anonymous Alerts
The Anonymous Alerts system allows students and parents to report bullying or drug use or any other incident they feel the school should know about while remaining anonymous.

Truancy Prevention
The Student Code of Conduct includes consequences for truancy as a means to inform students and parents in advance as a preventative measure. Prior to filing for truancy on a student and/or parent, District Policy and Administrative Regulations require the following: 1.) Send parent a warning letter after the second unexcused tardy regarding attendance requirements and possible court action 2.) A campus administrator should conference with the parent regarding the unexcused absences. The District also utilizes the phone messenger to notify parents of student absences on a daily basis.

Drug and Violence Education
Campuses hold Red Ribbon Week activities in October of each year as a means to educate students of the dangers and ways to avoid the use of drugs and/or violence. Guest speakers are invited to present information to students in a whole group or classroom setting. The District drug dog and handler are utilized as well to present to students to educate them about dangerous drugs. The drug dog is also randomly assigned to make campus visits for drug detection or may be called upon should a campus make the request.

Bullying
The follows a bullying investigation protocol as outlined by David's Law. The information is shared with counselors and administration for follow-up efforts to assist the individual being bullied and to prevent future incidents. Campuses may also implement programs such as Character Counts and/ or Positive Behavior Support as a means to build healthy student relationships and behaviors. Students at all campuses participate annually in an online anti-cyberbullying presentation and certification program. Clint ISD is also a part of the El Paso County Sherriff's Office Anti Bullying Coalition.

School Based Officers
The District is implementing a Full Time School Resource Officer Program for Secondary Campuses which provides security officers at all campuses during the school day and also during many of the evening events. These officers aid the school administration in creating and keeping a safe environment and also build relationships with our students while creating and keeping a safe environment.

Campus Visitors
The Keep nTrack System checks visitors entering our campuses to make sure they are not convicted Sex Offenders.

Cameras
The District/Campus will monitor and use Surveillance Cameras at all campuses as a deterrent and to provide additional vigilance. Cameras are located at all campuses and provide video recordings to assist the administration in their investigations.

Trainings
Reasonable Suspicion Training will be implemented at all campuses for staff intervention protocol. Staff is responsible for reporting substance abuse per Chapter 37 of Education Code.

Provide Crisis Management training to all campuses once a year and annually revise the Crisis Management Handbook in accordance with the mandates identified in S.B.11 and train campus principals to ensure implementation.

Section 6: Student Performance in Postsecondary Institutions

a. Each High School Campus

Report of 2016-2017 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2018

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2016-2017 high school graduates who attended public four-year and two-year higher education in FY 2018. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2017, spring 2018, and summer 2018 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2018, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2018 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2017
Enrolled in Texas Public or Independent Higher Education in FY 2018

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	CLINT ISD								
	071901001	CLINT H S							
		Four-Year Public University	33	16	3	4	6	3	1
		Two-Year Public Colleges	41	15	3	6	7	5	5
		Independent Colleges & Universities	3						
		Not Trackable	7						
		Not Found	61						
		Total High School Graduates	145						
	071901009	CLINT ISD EARLY COLLEGE ACADEMY							
		Four-Year Public University	56	15	11	5	19	5	1
		Two-Year Public Colleges	7	3	2	1	0	0	1
		Independent Colleges & Universities	2						
		Not Trackable	11						
		Not Found	21						
		Total High School Graduates	97						
	071901004	HORIZON H S							
		Four-Year Public University	53	16	4	5	13	14	1
		Two-Year Public Colleges	155	44	17	21	32	21	20
		Independent Colleges & Universities	0						
		Not Trackable	21						
		Not Found	131						
		Total High School Graduates	360						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2017
Enrolled in Texas Public or Independent Higher Education in FY 2018

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	071901002	MOUNTAIN VIEW H S							
		Four-Year Public University	43	18	5	6	5	9	0
		Two-Year Public Colleges	52	14	9	8	8	8	5
		Independent Colleges & Universities	1						
		Not Trackable	9						
		Not Found	76						
		Total High School Graduates	181						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Section 7: 2018-19 TAPR Glossary

Comprehensive Glossary
2018–19 Texas Academic Performance Report

Cover Page

2019 Accountability Rating: The overall rating earned by the district or campus for 2019.

2019 Special Education Determination Status *(district TAPR only):* This label represents an integrated determination status based on an evaluation of each district's Results Driven Accountability (RDA) indicators (formerly Performance Based Monitoring Analysis indicators) in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:
Meets Requirements
Needs Assistance
Needs Intervention
Needs Substantial Intervention
For more information, see the special education intervention guidance and resources documents at the following link: https://tea.texas.gov/si/SPEDmonitoring/

Additional resources include the RDA Manual and the State Performance Plan at the following links:
https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda
https://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/

2019 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(district TAPR only):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated.

Not Given: The district completed the reporting requirement but did not offer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test.

Performance

STAAR (State of Texas Assessments of Academic Readiness): A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Comprehensive Glossary
2018–19 Texas Academic Performance Report

Other Important Information:

Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/account/2019/masking.html.

STAAR Performance

The STAAR Performance section of the TAPR displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (TSDS PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TAPR displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

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STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018 but passed in 2019}}{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018}}$$

For 2018–19, students in grades 4–8 included in these measures are those who

- took the spring 2018–19 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2018–19 accountability subset;
- can be matched to the spring 2017–18 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2017–18 STAAR administration of ELA/reading and/or mathematics.

Student Success Initiative (SSI): Grade-advancement requirements enacted by the 76th Legislature in 1999 that require students to demonstrate proficiency on the reading and mathematics assessments in grades 5 and 8.

For 2019, the TAPR shows the following for each SSI grade:

(1) *Students Meeting Approaches Grade Level Standard on First STAAR Administration*: The percentage of students who met the Approaches Grade Level standard during the first administration. It is calculated as follows:

$$\frac{\textbf{number of students who met the Approaches Grade Level standard in the first administration}}{\textbf{number of students who took the assessment in the first administration}}$$

(2) *Students Requiring Accelerated Instruction:* The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\textbf{number of students who did not meet the standard in the first administration}}{\textbf{number of students who took the assessment in the first administration}}$$

(3) *STAAR Cumulative Met Standard:* The cumulative (and unduplicated) percentage of students who took and passed the assessments in the first and second administrations combined. It is calculated as follows:

$$\frac{\textbf{number of students who passed the assessment in either of the first two administrations}}{\textbf{cumulative number of students who took the assessment in either of the first two administrations}}$$

(4) *STAAR Non-Proficient Students Promoted by a Grade Placement Committee (GPC):* The percentage of students who did not reach the satisfactory standard on STAAR but were promoted to the next grade level by a grade placement committee. It is calculated as follows:

$$\frac{\textbf{number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level}}{\textbf{number of students who did not pass the assessment in the first, second, or third administrations}}$$

(5) *STAAR Met Standard (Non-Proficient in Previous Year) Promoted and Retained:* The percentage of students who met standard this year but did not meet the satisfactory standard on STAAR in the previous year, disaggregated by promoted or retained.

Promoted to Grade 6 or 9: The percentage of students who passed the STAAR in 2019 who were promoted to grade 6 or 9. Using grade 5 reading as an example, the calculation is as follows:

$$\frac{\textbf{number of students promoted by their GPC who passed grade 6 reading STAAR in 2019}}{\textbf{number of students who were promoted by their GPC and took grade 6 reading STAAR in 2019}}$$

Retained in Grade 5 or 8: The percentage of students who passed the STAAR in 2019 who were retained in grade 5 or 8. Using grade 5 reading as an example, the calculation is as follows:

$$\frac{\textbf{number of students retained who passed grade 5 reading STAAR in 2019}}{\textbf{number of students retained and took grade 5 reading STAAR in 2019}}$$

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables English learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the following:

BE-Trans Early Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/early exit model transfers a student to English-only instruction between two and five years after the student enrolls in school.

BE-Trans Late Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/late exit model transfers a student to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual Two-Way. Biliteracy program model designed to develop fluency and literacy in English and another language. The dual language immersion/two-way model integrates students of limited English proficiency with students proficient in English and transfers a student of limited English proficiency to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual One-Way. Biliteracy program model designed to develop fluency and literacy in English. The dual language immersion/one-way model serves only students of limited English proficiency and transfers a student to English-only instruction between six and seven years after the student enrolls in school.

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes the following:

ESL Content. An English program that serves students of limited English proficiency. The English as a second language/content-based model provides a full-time teacher that gives supplementary instruction for all content areas.

ESL Pull-Out. An English program that serves students of limited English proficiency. The English as a second language/pull-out model provides a part-time teacher to give instruction in English language arts only. A student in an ESL Pull-Out program remains in mainstream instructional arrangements for all other content areas.

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English language learner," "English learner," and "Limited English Proficient" (LEP) are used interchangeably. This category includes:

LEP No Services. A student identified as limited English proficient who does not receive any bilingual education or English as a second language services.

LEP with Services. A student identified as limited English proficient who receives bilingual education services or English as a second language services.

School Progress Domain—Academic Growth Score: Points earned for results that either maintained performance or earned *Expected/Accelerated* on the STAAR progress measure. Only includes assessments eligible for a STAAR progress measure.

STAAR Progress Measure Percent at Expected or Accelerated Growth: The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

Participation

STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and/or TELPAS Alternate. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1–5 asylee/refugees and students with interrupted formal education (SIFEs)

- *Included in Accountability:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O

- *Not included in Accountability:* answer documents counted as participants but not used in determining the district or campus accountability rating
  - *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 26, 2018, or October 27, 2017, for summer 2018 EOCs)
  - *Other Exclusions.* The following answer documents were excluded from the rating determination:
    - Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - Answer documents of students who are either an English learner who has been in school in the U.S. for one year or an unschooled asylee, unschooled refugee, or SIFE student who has been in school in the U.S. for less than six years.
    - Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance and Graduation

Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present in 2017–18 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\textbf{total number of days that students in grades 1–12 were present in 2017–18}}{\textbf{total number of days that students in grades 1–12 were in membership in 2017–18}}$$

This indicator was used in awarding distinction designations in 2019. For a detailed explanation of distinction designations, see Chapter 6 of the *2019 Accountability Manual*. *(Data source: TSDS PEIMS 42400)*

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout

- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2017–18 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2017–18 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 9–12 during the 2017–18 school year}}{\textbf{number of students in grades 9–12 in attendance at any time during the 2017–18 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2017–18* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the *2019 Accountability Manual (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)*

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2014–15. They are followed through their expected graduation with the Class of 2018.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2013–14. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2017.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2012–13. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2016.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2014–15 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2014–15 but takes 5 years to graduate (i.e., graduates in May 2019) is still part of the 2018 cohort; he or she is not switched to the 2019 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2018. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2018 for the 2018 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2018 cohort*}}$$

(2) *Received TxCHSE:* For the 2018 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2018. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2018 cohort*}}$$

(3) *Continued High School:* The percentage of the 2018 cohort still enrolled as students in the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2018 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2018–19 school year}}{\textbf{number of students in the 2018 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the 2018 cohort who received a high school diploma by August 31, 2018 plus number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2018 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018 plus number of students from the cohort who received a TxCHSE by August 31, 2018 plus number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2018 cohort*}}$$

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2018, for the 2017 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2017 cohort*}}$$

(2) *Received TxCHSE:* For the 2017 cohort, the percentage who received a TxCHSE certificate by August 31, 2018. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2017 cohort*}}$$

(3) *Continued High School:* The percentage of the 2017 cohort still enrolled as students in the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2017 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2018–19 school year}}{\textbf{number of students in the 2017 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018 plus number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2017 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018 plus number of students from the cohort who received a TxCHSE by August 31, 2018 plus number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2017 cohort*}}$$

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2018, for the 2016 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2016 cohort*}}$$

(2) *Received TxCHSE:* For the 2016 cohort, the percentage who received a TxCHSE certificate by August 31, 2018. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2018}}{\textbf{number of students in the 2016 cohort*}}$$

(3) *Continued High School:* The percentage of the 2016 cohort still enrolled as students in the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2018–19 school year}}{\textbf{number of students in the 2016 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2016 cohort who dropped out and did not return by the fall of the 2018–19 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2018–19 school year}}{\textbf{number of students in the 2016 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2018}\end{array}}{\textbf{number of students in the 2016 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2018}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2018–19 school year}\end{array}}{\textbf{number of students in the 2016 cohort*}}$$

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data

errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2014–15. They are followed through their expected graduation with the Class of 2018. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2018 cohort **}}$$

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2013–14. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2017 cohort**}}$$

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2012–13. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2016. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2018}}{\textbf{number of students in the 2016 cohort**}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2017–18*. *(Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2018) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in the Class of 2018 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2018 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

FHSP-E Graduates (Longitudinal Rate) (Class of 2018) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2018 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2018 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2018) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2018 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2018 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2018) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\textbf{number of graduates from the Class of 2018 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in the Class of 2018 with reported graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2017–18) The percentage of graduates in 2018 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2017–18 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2017–18 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

FHSP-E Graduates (Annual Rate) (2017–18) The percentage of graduates in 2018 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2017–18 who earn an FHSP-E}}{\quad}$$

number of graduates in SY 2017–18 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2017–18) The percentage of graduates in 2018 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2017–18 who earn an FHSP-DLA

number of graduates in school year (SY) 2017–18 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2017–18) The percentage of graduates in 2018 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

number of graduates in SY 2017–18 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2017–18 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the Texas Education Data Standards for more information. Results are shown for the Class of 2017 and the Class of 2018. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2017–18 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: TSDS PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: TSDS PEIMS 41163)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: TSDS PEIMS 40100 and STAAR*)

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English learner" and "Limited English Proficient" (LEP) are used interchangeably. *(Data source: TSDS PEIMS 40110)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: TSDS PEIMS 40100)*

$$\frac{\textbf{number of students in the 2017–18 school year considered as at risk}}{\textbf{total number of students}}$$

Postsecondary Readiness

College, Career, or Military Readiness (CCMR)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*

2) **Earn Dual Course Credits:** A graduate completing nine or more hours of postsecondary credit in any subject or three or more hours of ELA or math. *(Data source: TSDS PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

4) **Earn an Associate's Degree:** A graduate earning an associate's degree while in high school. *(Data source: TSDS PEIMS 40100/49010)*

5) **OnRamps Course Credits:** A graduate completing an OnRamps course and receiving at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 48011)*

7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*

8) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate who has completed and received credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. These graduates receive one-half point credit for coursework completed toward an industry-based certification. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the *2019 Accountability Manual.* *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

9) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

10) **Current Special Education Students with Advanced Degree Plans:** A graduate who graduates under an advanced degree plan and is identified as a current special education student (*Data source: TSDS PEIMS 40203 and 40110)*

11) **Graduate with Level I or Level II Certificate:** A graduate earning a Level I or Level II certificate in any workforce education area. *(Data source: THECB)*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eleven criteria described in *College, Career, or Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, 9, 10, or 11 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness.*

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, 4, or 5 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, 9, 10, or 11. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
TSIA		SAT*		ACT		College Prep Course
>= 351 on Reading	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	>=19 on English **and** >= 23 Composite	**or**	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	**or**	>=530 on Mathematics	**or**	>=19 on Mathematics **and** >=23 Composite	**or**	Complete and earn credit for mathematics college prep course

* For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables.

The percentages are calculated as follows:

English Language Arts.

$$\frac{\textbf{number of graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA in 2017–18}}{\textbf{number of 2017–18 annual graduates}}$$

Mathematics.

$$\frac{\textbf{number of graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics in 2017–18}}{\textbf{number of 2017–18 annual graduates}}$$

Both Subjects.

$$\frac{\textbf{number of graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics in 2017–18}}{\textbf{number of 2017–18 annual graduates}}$$

Either Subject.

$$\frac{\textbf{number of graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics in 2017–18}}{\textbf{number of 2017–18 annual graduates}}$$

Dual Course Credits: The percentage of annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics *(Data source: TSDS PEIMS 43415)*

$$\frac{\text{number of 2017–18 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2017–18 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2017–18 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2017–18 annual graduates}}$$

Associate's Degree: The percentage of annual graduates who earned an associate's degree before graduation. *(Data source: TSDS PEIMS 40100)*

$$\frac{\text{number of 2017–18 annual graduates who earned an associate's degree before graduation}}{\text{number of 2017–18 annual graduates}}$$

Associate's Degree but not Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

Associate's Degree and Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps course and qualified for three hours of university or college credit *(Data source: OnRamps program)*

$$\frac{\text{number of 2017–18 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2017–18 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.* This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2019 Accountability Manual.* *(Data source: TSDS PEIMS 48011)*

$$\frac{\text{number of 2017–18 annual graduates who earned an approved industry-based certification}}{\text{number of 2017–18 annual graduates}}$$

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2019 Accountability Manual.* *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2017–18 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2017–18 annual graduates}}$$

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, or Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators. *(Data source: TSDS PEIMS 43415 and 40110)*

$$\frac{\text{number of 2017–18 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2017–18 annual graduates}}$$

U.S. Armed Forces Enlistment: The percentage of annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces. *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2017–18 annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces}}{\text{number of 2017–18 annual graduates}}$$

Current Special Education Students with Advanced Degree Plans: The percentage of annual graduates under an advanced degree plan and identified as a current special education student *(Data source: TSDS PEIMS 40203 and 40110)*

$$\frac{\text{number of 2017–18 annual graduates who graduated under an advanced degree plan and were identified as a current special education student}}{\text{number of 2017–18 annual graduates}}$$

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a Level I or Level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2017–18 annual graduates who earned a Level I or Level II certificate}}{\text{number of 2017–18 annual graduates}}$$

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Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. *(Data source: THECB)*

$$\frac{\textbf{number of 2017–18 annual graduates who took the TSIA}}{\textbf{number of 2017–18 annual graduates}}$$

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

$$\frac{\textbf{sum of total reading scores of all annual graduates who took the TSIA}}{\textbf{number of annual graduates who took the reading portion of the TSIA}}$$

Mathematics

$$\frac{\textbf{sum of total mathematics scores of all annual graduates who took the TSIA}}{\textbf{number of annual graduates who took the mathematics portion of the TSIA}}$$

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA *(Data source: THECB and TSDS PEIMS 40203)*

Percentages are calculated and shown for reading and mathematics together and separately.

$$\frac{\textbf{number of 2017–18 annual graduates who met the TSI criteria on the TSIA}}{\textbf{number of 2017–18 annual graduates}}$$

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

$$\frac{\textbf{number of 2017–18 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits}}{\textbf{number of 2017–18 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

English Language Arts.

$$\frac{\textbf{number of 2017–18 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\textbf{number of 2017–18 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2017–18 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2017–18 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2017–18 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2017–18 annual graduates}}$$

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed and earned credit for at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2014–15 to 2017–18 school years. *(Data source:TSDS PIEMS 43415)*

$$\frac{\text{number of 2017–18 annual graduates who completed and earned credit for at least one AP or IB course in the 2014–15 to 2017–18 school years}}{\text{number of 2017–18 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) Diploma Program examinations. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{Number of students in grades 11 \& 12 in the 2017–18 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

English Language Arts

$$\frac{\text{number of students in grades 11 \& 12 in the 2017–18 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

Mathematics

$$\frac{\text{number of students in grade 11 \& 12 in the 2017–18 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

Science

$$\frac{\text{number of students in grade 11 \& 12 in the 2017–18 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

Number of students in grade 11 & 12 in the 2017–18 school year who took at least one AP or IB examination in social studies

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total students enrolled in grades 11 & 12

These indicators were used in determining the 2019 distinction designations for campuses and districts. For a detailed explanation of distinction designations, see Chapter 6 of the *2019 Accountability Manual.* *(Data source: College Board, IB, and TSDS PEIMS 40110)*

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion

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number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion in ELA

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number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion in mathematics

---

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion in science

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number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion in social studies

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number of 11th and 12th graders with at least one AP or IB examination in social studies

These indicators were used in determining the 2019 distinction designations for campuses. For a detailed explanation of distinction designations, see Chapter 6 of the *2019 Accountability Manual.* *(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)*

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school

students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

$$\frac{\textbf{number of 11th and 12th graders in 2017–18 with at least one AP or IB score at or above criterion}}{\textbf{total students enrolled in 11th and 12th grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores. For the class of 2017 and previous years, the scores were based on each student's most recent examination. Because of the change to using highest score, only the class of 2018 is shown.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\textbf{number of 2017–18 graduates who took either the SAT or the ACT}}{\textbf{number of 2017–18 graduates reported}}$$

(2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\textbf{number of 2017–18 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\textbf{number of 2017–18 graduating examinees taking either the SAT or the ACT}}$$

(3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\textbf{number of 2017–18 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\textbf{number of 2017–18 graduates reported}}$$

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables. *(Data source: College Board and TSDS PEIMS 40203)*

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2017–18 graduates who took the SAT}}{\text{number of 2017–18 graduates who took the SAT}}$$

(2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2017–18 graduates who took the SAT}}{\text{number of 2017–18 graduates who took the SAT}}$$

(3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2017–18 graduates who took the SAT}}{\text{number of 2017–18 graduates who took the SAT}}$$

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables. *(Data source: College Board and TSDS PEIMS 40203)*

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2017–18 graduates who took the ACT}}{\text{number of 2017–18 graduates who took the ACT}}$$

(2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and Reading combined scores of all 2017–18 graduates who took the ACT}}{\text{number of 2017–18 graduates who took the ACT}}$$

(3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2017–18 graduates who took the ACT}}{\text{number of 2017–18 graduates who took the ACT}}$$

(4) *Average ACT Score (Science):* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2017-18 graduates who took the ACT}}{\text{number of 2017-18 graduaates who took the ACT}}$$

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps course and earned three hours of college credit *(Data source: OnRamps program)*

$$\frac{\text{number of 2017–18 annual graduates who completed an OnRamps course and earned three hours of college credit before graduation}}{\text{number of 2017–18 annual graduates}}$$

Current Special Education Students with Advanced Degree Plans: The percentage of annual graduates who graduated under an advanced degree plan and were identified as a current special education student *(Data source: TSDS PEIMS 40203 and 40110)*

$$\frac{\text{number of 2017–18 annual graduates who graduated under an advanced degree plan and were identified as a current special education student}}{\text{number of 2017–18 annual graduates}}$$

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

$$\frac{\text{number of students in grades 11–12 in 2017–18 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one course in 2017–18}}$$

English Language Arts

$$\frac{\text{number of students in grades 11–12 in 2017–18 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one ELA course in 2017–18}}$$

Mathematics

$$\frac{\text{number of students in grades 11–12 in 2017–18 who received credit for at least one mathematics advanced/dual-credit course}}{}$$

number of students in grades 11–12 who received credit for at least one mathematics course in 2017–18

Science

number of students in grades 11–12 in 2017–18 who received credit for at least one science advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one science course in 2017–18

Social Studies

number of students in grades 11–12 in 2017–18 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one social studies course in 2017–18

This indicator was used in awarding distinction designations to high schools in 2019. For a detailed explanation of distinction designations, see Chapter 6 of the *2019 Accountability Manual.* *(Data source: TSDS PEIMS 43415)*

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

number of students in grades 9–12 in 2017–18 who received credit for at least one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2017–18

English Language Arts

number of students in grades 9–12 in 2017–18 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2017–18

Mathematics

number of students in grades 9–12 in 2017–18 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2017–18

Science

$$\frac{\text{number of students in grades 9–12 in 2017–18 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2017–18}}$$

Social Studies

$$\frac{\text{number of students in grades 9–12 in 2017–18 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one social studies course in 2017–18}}$$

This indicator w used in awarding distinction designations to high schools in 2019. For a detailed explanation of distinction designations, see Chapter 6 of the *2019 Accountability Manual.*
(Data source: TSDS PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2016–17 school year who attended a public or independent college or university in Texas in the 2017–18 academic year}}{\text{number of graduates during the 2016–17 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

$$\frac{\text{number of graduates during the 2016–17 school year who enrolled in a public college or university in Texas for the school year following the year they graduated } \textit{and} \text{ met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)}}{\text{number of graduates during the 2016–17 school year who enrolled in a public college or university in Texas for the school year following the year they graduated}}$$

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

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Total Students: The total number of public school students who were reported in membership on October 26, 2018, at any grade from early childhood education through grade 12. Membership differs from enrollment as it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district. *(Data source: TSDS PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" and "Limited English Proficient" (LEP) are used interchangeably.

Inclusion and exclusion of EL performance varies by indicator:

- EL performance of students who are in year one in U.S. schools is excluded from all STAAR indicators. Exclusion of other EL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of EL performance, see the *2019 Accountability Manual*.
- EL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2018–19, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia.

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2018–19 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: TSDS PEIMS 40110)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (TSDS PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Non-Categorical Early Childhood (TSDS PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: TSDS PEIMS 41163)

Mobility *(campus profile only)*: The count and percentage of students who have been in membership at a campus for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2017–18}}{\textbf{number of students who were in membership at any time during the 2017–18 school year}}$$

This rate is calculated at the campus level and disaggregated by race/ethnicity. The mobility rate shown in the "district" column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. *(Data source: TSDS PEIMS 42400)*

Retention Rates by Grade *(not on campus profile):* The percentage of students in Texas public schools who enrolled in fall 2018 in the same grade in which they were reported for the last six-week period of the prior school year (2017–18).

$$\frac{\textbf{the number of students enrolled in the same grade from one school year to the next}}{\textbf{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2017–18,* available from TEA*. (Data source: TSDS PEIMS 40110)*

Data Quality *(not on campus profile)*: The percentage of errors made by district in the TSDS PEIMS Student Leaver Data.

> *Percent of Underreported Students.* Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by

the end of the school start window. (For 2017–18 the end of the school-start window was September 28, 2018.)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2017–18 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: TSDS PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcount not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 Part-time Counselor. On the district report the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: TSDS PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration. *(not on campus profile)* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2017–18 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers *(not on campus profile)*: The percentage of teachers from the fall of 2017–18 who were not employed in the district in the fall of 2018–19. It is calculated as the total FTE count of teachers from the fall of 2017–18 who were not employed in the district in the fall of 2018–19, divided by the total teacher FTE count for the fall of 2017–18. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30050 and 30090)*

Staff Exclusions *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note

that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: TSDS PEIMS 30055 and 30060)*

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Student Enrollment by Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Teachers by Program *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050 and 30090)*

Kindergarten Readiness

Kindergarten (KG) Ready: Assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. A student must pass all required assessment domains to be considered kindergarten ready. For school years 2013–14 through 2018–19, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments. Students may take multiple assessments.

Eligible Students: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

Eligible Students Who Attended PK: Kindergarten students determined to be kindergarten ready based on assessment results, who were eligible to attend PK and did attend public PK the prior school year.

Eligible Students Who Did Not Attend PK: Kindergarten students who were eligible to attend public PK but did not attend public PK the prior school year.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

Student Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who were assessed for kindergarten readiness}}$$

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary.* If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704.**

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board	(512) 721-1800
ACT	ACT	(319) 337-1270
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Learners		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
Financial Standard Reports	State Funding	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Federal Accountability	Federal and State Education Policy	(512) 463-9414
RDA Special Education Monitoring Results Status		
	Results Driven Accountability	(512) 463-9704
PEIMS (TSDS PEIMS)	PEIMS HelpLine	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
STAAR (all assessments)	Student Assessment	(512) 463-9536
STAAR Testing Contractor	ETS	(855) 333-7770
	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services	(512) 463-9720
Effective Schools Framework	School Improvement	(512) 463-5226
TELPAS	Student Assessment	(512) 463-9536

Comprehensive Glossary
2018–19 Texas Academic Performance Report
PEIMS Role Identifications
(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004 ..... Assistant/Associate/Deputy Superintendent
027 ..... Superintendent/CAO/CEO/President
061 ..... Asst/Assoc/Deputy Exec Director
062 ..... Component/Department Director
063 ..... Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003 ..... Assistant Principal
020 ..... Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012 ..... Instructional Officer
028 ..... Teacher Supervisor
040 ..... Athletic Director
043 ..... Business Manager
044 ..... Tax Assessor and/or Collector
045 ..... Director - Personnel/Human Resources
055 ..... Registrar
060 ..... Executive Director

PROFESSIONAL SUPPORT STAFF

002 ..... Art Therapist
005 ..... Psychological Associate
006 ..... Audiologist
007 ..... Corrective Therapist
008 ..... Counselor
011 ..... Educational Diagnostician
013 ..... Librarian
015 ..... Music Therapist
016 ..... Occupational Therapist
017 ..... Certified Orientation & Mobility Specialist
018 ..... Physical Therapist
019 ..... Physician
021 ..... Recreational Therapist
022 ..... School Nurse
023 ..... LSSP/Psychologist
024 ..... Social Worker
026 ..... Speech Therapist/Speech-Lang Pathologist
030 ..... Visiting Teacher/Truant Officer
032 ..... Work-Based Learning Site Coordinator
041 ..... Teacher Facilitator
042 ..... Teacher Appraiser
054 ..... Department Head
056 ..... Athletic Trainer
058 ..... Other Campus Professional Personnel
064 ..... Specialist/Consultant
065 ..... Field Service Agent
079 ..... Other ESC Professional Personnel
080 ..... Other Non-Campus Professional Personnel
100 ..... Instructional Materials Coordinator
101 ..... Legal Services
102 ..... Communications Professional
103 ..... Research/Evaluation Professional
104 ..... Internal Auditor
105 ..... Security
106 ..... District/Campus Information Technology Professional

107 ..... Food Service Professional
108 ..... Transportation
109 ..... Athletics
110 ..... Custodial
111 ..... Maintenance
112 ..... Business Services Professional
113 ..... Other District Exempt Professional Auxiliary
114 ..... Other Campus Exempt Professional Auxiliary

TEACHERS

087 ..... Teacher
047 ..... Substitute Teacher

EDUCATIONAL AIDES

033 ..... Educational Aide
036 ..... Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Advanced Academic Courses

- All courses shown were for the 2017–18 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (First Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
03580370	Discrete Math for Computer Science
03580395	Robotics Programming and Design
12701410	Applied Math for Tech Professionals
13001000	Math Appl in Ag/Food and Nat/Resources
13016700	Accounting II
13016900	Statistical and Business Decision Making
13018000	Financial Mathematics
13020970	Math for Medical Professionals
13032950	Manufacturing Engineering Technology II
13036700	Engineering Mathematics
13037050	Robotics II
13037600	Digital Electronics
A3100101	AP Calculus AB

Mathematics (cont.)

A3100102	AP Calculus BC
A3100200	AP Statistics
A3580100	AP Computer Science A
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580300	AP Computer Science Principles
N1100014	AP Research
N1130026	AP Seminar
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society, SL
I3580500	IB Information Technology In A Global Society

Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Ensemble
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing Portfolio
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Fine Arts (cont.)

I3250200	IB Music, Standard Level
I3250300	IB Music, Higher Level
I3600100	IB Visual Art/Design, Higher Level
I3600200	IB Visual Art/Design, Standard Level-A
I3750200	IB Theatre Arts, Standard Level
I3750300	IB Theatre Arts, Higher Level
I3830100	IB Dance, Standard Level
I3830200	IB Dance, Higher Level

Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050003	AP Physics I: Algebra Based
A3050004	AP Physics II: Algebra Based
A3050005	AP Physics C: Electricity and Magnetism
A3050006	AP Physics C: Mechanics
I3010201	IB Biology, Standard Level
I3010202	IB Biology, Higher Level
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology, Standard Level
I3030002	IB Design Technology, Higher Level
I3040002	IB Chemistry, Standard Level
I3040003	IB Chemistry, Higher Level
I3050002	IB Physics, Standard Level
I3050003	IB Physics, Higher Level
13000700	Advanced Animal Science
13002100	Advanced Plant and Soil Science
13020600	Anatomy and Physiology
13020700	Medical Microbiology
13020800	Pathophysiology
13023000	Food Science
13029500	Forensic Science
13036400	Biotechnology I
13036450	Biotechnology II
13037100	Principles of Technology
13037200	Scientific Research and Design
13037210	Scientific Research and Design II
13037220	Scientific Research and Design III
13037300	Engineering Design and Problem Solving
13037500	Engineering Science

Comprehensive Glossary
2018–19 Texas Academic Performance Report
Social Studies/History

A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3360200	AP Human Geography (Elective)
A3370100	AP World History
I3301100	IB History, Standard Level
I3301200	IB History: Africa, Higher Level
I3301300	IB History: Americas, Higher Level
I3301400	IB History: East and Southeast Asia, Higher Level
I3301500	IB History: Europe, Higher Level
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy
03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)

Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03110910	Adv, 1st Time, Arabic
03110920	Adv, 2nd Time, Arabic
03110930	Adv, 3rd Time, Arabic
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03120910	Adv, 1st Time, Japanese

03120920	Adv, 2nd Time, Japanese
03120930	Adv, 3rd Time, Japanese

Advanced Languages (Cont.)

03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03400910	Adv, 1st Time, Italian
03400920	Adv, 2nd Time, Italian
03400930	Adv, 3rd Time, Italian
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03410910	Adv, 1st Time, French
03410920	Adv, 2nd Time, French
03410930	Adv, 3rd Time, French
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03420910	Adv, 1st Time, German
03420920	Adv, 2nd Time, German
03420930	Adv, 3rd Time, German
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440600	Spanish VI
03440700	Spanish VII
03440910	Adv, 1st Time, Spanish
03440920	Adv, 2nd Time, Spanish
03440930	Adv, 3rd Time, Spanish
03450400	Russian IV
03450500	Russian V

Advanced Languages (Cont.)

03450600	Russian VI
03450700	Russian VII
03450910	Adv, 1st Time, Russian
03450920	Adv, 2nd Time, Russian
03450930	Adv, 3rd Time, Russian
03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03470910	Adv, 1st Time, Portuguese
03470920	Adv, 2nd Time, Portuguese
03470930	Adv, 3rd Time, Portuguese
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03490910	Adv, 1st Time, Chinese
03490920	Adv, 2nd Time, Chinese
03490930	Adv, 3rd Time, Chinese
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03510910	Adv, 1st Time, Vietnam
03510920	Adv, 2nd Time, Vietnam
03510930	Adv, 3rd Time, Vietnam
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03520910	Adv, 1st Time, Hindi
03520920	Adv, 2nd Time, Hindi
03520930	Adv, 3rd Time, Hindi
03980400	American Sign Language IV
03530910	Adv, 1st Time, Urdu
03530920	Adv, 2nd Time, Urdu
03530930	Adv, 3rd Time, Urdu
11401910	Adv, 1st Time, Turkish

11401920	Adv, 2nd Time, Turkish
11401930	Adv, 3rd Time, Turkish
11403610	Adv, 1st Time, Korean
11403620	Adv, 2nd Time, Korean
11403630	Adv, 3rd Time, Korean
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese IV
A3400400	AP Italian IV
A3410100	AP French IV
A3420100	AP German IV
A3430100	AP Latin IV
A3440100	AP Spanish IV
A3440200	AP Spanish V
A3490400	AP Chinese IV
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV
I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV

Advanced Languages (Cont.)

I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Languages Other Than English Level VI - Other
I3663700	IB Languages Other Than English Level VII - Other
I3996000	IB Languages Other Than English Level IV - Other
I3996100	IB Languages Other Than English Level V - Other

Other

I3000100	IB Theory of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
N1290317	GT Independent Study Mentorship III
N1290318	GT Independent Study Mentorship IV