

WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in your school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.

- o Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact, at least annually.
- o Parents can provide feedback on the compact at any time during the school year. Please call

W.D. Surratt Elementary –
Assistant Principal -**Erika Molina**
(915) 926-8200.

JOINTLY DEVELOPED

The parents and staff worked together to develop the school-parent-student compact at the beginning of the school year (August).

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

Come See Us!

Our school will provide reasonable access to staff. The principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or the teacher.

W. D. Surratt Elementary Secretary:
Benda Garcia 926-8200

BUILDING PARTNERSHIPS

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times so that parents have more than one option to attend.

- o Title I, Part A Annual Meeting
- o Open House (fall and spring)
- o Parent Teacher Conferences (fall and spring)
- o Parent Workshops
- o Campus STEAM nights, Literacy Nights, and other various feeder pattern events.

COMMUNICATION ABOUT STUDENT LEARNING

W.D. Surratt is committed to providing regular two-way communication with families in the following ways:

- o Skyward Family Access
- o School Website:
o <https://www.clintweb.net/Domain/17>
- o Progress reports every 9 weeks
- o Parent-teacher conferences in Fall and Spring (Fall - elementary teachers will review this compact with parents and will note down any suggestions/concerns to be used at the annual evaluation meeting that takes place in August)
- o Opportunities to volunteer
- o Class Dojo
- o Facebook and Twitter
- o Blackboard
- o Monthly Family School Newsletter



WDS Vision:

We are committed to empowering young minds through powerful literacy and critical thinking skills essential for learning and lifelong success.

Every student. Every day.

Whatever it takes.

WDS Mission:

Strong literacy skills—reading, writing, speaking, and listening—are essential in developing confident, self-motivated learners. At WDS, our mission is to support students' curiosity and critical thinking skills by providing diverse and relevant instructional opportunities along with cross-curricular connections. Additionally, our teachers utilize data driven instruction to inform their teaching and practice a culture of coaching that capitalizes on their strengths.

Together, along with our families and community, we create a supportive environment where learning is fun and potential thrives.

CISD ACADEMIC EXCELLENCE GOALS:

Goal #1 Clint ISD will be a model of high standards for student academic excellence.

Goal #2 Clint ISD will ensure a safe well-disciplined, positive learning environment for all students.

Goal #3 Clint ISD will include parents, community, and business members in the education of all students.

CAMPUS GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

WDS Priorities:

1. WDS teachers and parents acknowledge a need for improved reading and writing instruction. We are implementing a Data Driven Instructional (DDI) cycles and a campus literacy initiative: "For the Love of Reading".

SMART GOAL: By the end of the current academic year, we aim to reduce the number of "zeros" in their STAAR ECR (Extended Constructed Response) and SCR (Short Constructed Response) scores by half.

2. WDS will create a professional learning culture that fosters a greater sense of ownership, empowerment, and fulfillment among staff members.

SMART GOAL: By May, we will provide the opportunity for All teachers in grades Pre-K through 5th grade to participate in 4 teacher led learning walks. The primary goal is to foster a culture of continuous learning among teachers with a specific focus on TPC (Teaching Progression Continuum) literacy skills in science and social studies classrooms.

3. WDS Admin team will further develop teacher opportunities for empowerment and growth through successful and structured Coaching Cycles.

SMART GOAL: WDS teachers will utilize the Self-Reflection portion of the TTESS (Texas Teacher Evaluation and Support System) evaluation instrument to engage in collaborative discussions with their administrators. The aim is to set clear professional development goals and establish a coaching plan for upcoming coaching cycles.

The School-Parent-Student Compact Pledge

This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.

As a teacher I agree to:

- Provide parents with reading materials and strategies to help their children during parent workshops, conferences, open houses, newsletters, and on the school website.
- Communicate with parents on their child's academic progress weekly.
- Grow in my own pedagogy and instructional know-how so I can provide your child with the very best grade level education possible.

As a parent I agree to:

- Attend parent workshops to learn tips and strategies to use at home and help my child.
- Read to my child, or have my child read to himself/herself for at least 20 minutes each day.
- Monitor and celebrate MyOn and AR progress with my child.
- Stay involved in my child's education by attending Open House nights and other campus sponsored family evenings such as STEAM nights and Feeder Pattern events.
- Stay in communication with my teacher on a regular basis.
- Be sure my child is on time and in attendance every day.

As a Proud Cub student I agree to:

- Bring my charged Chromebook and supplies every day, so that I am ready to learn.
- Complete homework and assignments on time.
- Be respectful, responsible, and safe at all times.

As school staff I agree to:

- Always treat parents and students with respect.
- Provide a welcoming environment for parents and students.
- Send school event information in a timely manner to allow parents enough time to plan.

As an administrator I agree to:

- Provide a healthy and safe environment for the student and teacher in which to learn and teach.
- Support high academic standards.
- Provide support and instructional direction to both student and parent.



Date this document was evaluated with the assistance of parents: 10/3/2024

All parents will receive our revised compact on October 17, 2024, our designated Open House. Additionally, it will be made available to view in the school website under the parent tab.