

WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in your school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.

- Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact, at least annually.
- Parents can provide feedback on the compact at any time during the school year. Please call **Tamara McConnell, CIS Coordinator, 915-926-5000**

JOINTLY DEVELOPED

The parents and staff worked together to develop the school-parent-student compact at the beginning of the school year (August).

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

IMPORTANT INFORMATION ABOUT OUR SCHOOL

Our school will provide reasonable access to staff. The principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or the teacher:

Erika Martinez: School Secretary 915-926-5000

ACTIVITIES TO BUILDING PARTNERSHIPS

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times so that parents have more than one option to attend.

- Title I, Part A Annual Meeting (must be offered on more than 1 day and at more than 1 time)
- Open House (fall and spring)
- Parent Teacher Conferences (fall and spring)
- Parent Workshops
- Coffee with the Principal
- Math Night
- Literacy Night
- STEAM Night
- STAAR Night

COMMUNICATION ABOUT STUDENT LEARNING

Red Sands Elementary is committed to providing regular two-way communication with families in the following ways:

- Skyward Family Access
- School Website:
<https://www.clintweb.net/Domain/15>
- Progress reports every 9 weeks
- Parent-teacher conferences in Fall and Spring (Fall - elementary teachers will review this compact with parents and will note down any suggestions/concerns to be used at the annual evaluation meeting that takes place in August)
- Opportunities to volunteer
- Weekly Homework Folder
- Class Dojo
- Phone Calls/Text Messages



Red Sands Elementary

4250 O'shea Rd, El Paso, TX 79938
(915) 926-5400

2023-2024

School-Family-Student Compact

When teachers, students and families work together, WE CAN achieve our goals!



Date this document was evaluated with the assistance of parents: 10-16-23

All parents will receive the compact at their designated students open house and it will be made available to view in the school website under the parent tab

GOALS FOR STUDENT ACADEMIC EXCELLENCE

CLINT ISD GOALS

- Goal #1** Clint ISD will be a model of high standards for student academic excellence.
- Goal #2** Clint ISD will ensure a safe well-disciplined positive learning environment for all students.
- Goal #5** Clint ISD will include parents, community, and business members in the education of all students.

SCHOOL GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

The committee has reviewed the student performance objectives and have selected the most important area(s) of improvement for our school. Our school will concentrate on the following area(s) to improve the academics performance of students:

- Increase Reading, Writing, Math, and Science scores by showing growth in ALL students and maintain and improve academic performance specifically with our special populations.
- Provide equal education to all students that not only supports students academically, but socially as well.
- Increase enrichment activities that students can participate in to increase our social emotional needs at the campus.

The School-Parent-Student Compact Pledge

This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.

As a teacher I agree to:

- To provide engaging lessons that will support the learning of all students, and maintain an environment that fosters learning, creativity, and academic growth.
- To provide a system for parents to be able to communicate with teacher easily.
- Will model instruction and provide parents with reading materials and strategies during parent workshops, newsletters, and in the school website.

As a parent I agree to:

- Attend parent workshops to learn tips and strategies to use at home and help my child with his/her homework.
- Will ensure that students are ready for the school day whether remote/ or in school learning.
- Support students by ensuring that they have a quiet place to learn at home to complete all their assignments.
- Ensure that there is a balance between the amount of social media, gaming and TV that is in place.
- As a parent I agree to communicate with the teacher, attendance clerk, and administrators.

As an exemplary student I agree to:

- Be ready and prepared with all materials at the start of the school day.
- Complete all my daily assignments and homework.
- Ask for help from my teacher if I do not understand something that I was asked to do.
- Actively participate in class.
- I will follow directions.

As school staff I agree to:

- Will provide a welcoming environment for parents and students.
- Will send school event information in a timely manner to allow parents enough time to plan their schedule.
- Ensure that campus calendar is always updated and communicated to parents and staff.
- Be available to parents in addressing all their needs in a timely manner.

As an administrator I agree to:

- Provide a healthy and safe environment for the student and teacher in which to learn and teach.
- Support high academic standards.
- Provide support and instructional direction to teachers, students, and parents.
- Encourage school and home learning opportunities.