



## 2023-2024 Red Sands Elementary Parent and Family Engagement Policy

### Every Student Succeeds Act Section 1116

#### Mission Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for the student to maximize their personal potential.

#### Annual Goals

1. The District will be a model of high standards for student academic excellence.
2. The District will ensure a safe well-disciplined positive learning environment for all students.
3. The District will operate efficiently being fiscally responsible.
4. The District will become the employer of choice in order to seek and retain effective personnel.
5. The District will include parents, community, and business members in the education of all students.

Clint Independent School District will be governed by the following statutory definition of parent and family engagement:

Parent and family engagement are defined as the participation of parents and family members in a regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In support to improve student academic excellence, Clint ISD has developed this parent and family engagement policy that establishes the district's expectations for parental involvement and guides the strategies and resources that will strengthen school and parent partnerships. This policy will describe Clint ISD commitment to engage families in the education of their children and to build the capacity of its schools to implement family engagement strategies and activities outlined in the Campus Improvement Plan (CIP) and in the District Improvement Plan (DIP) to help achieve student academic excellence.

1. Red Sands Elementary shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)

Red Sands Elementary parent and family engagement policy is reviewed and evaluated annually at the end of March. Parent input is always vital to our student success initiatives at Red Sands Elementary. The school is continuously working with parents to provide opportunities of growth in building a community. The policy is

Date Evaluated: 10-16-23

Date Distributed: Fall Open House in September/October 2023 & Spring Open House in February 2024 (posted in district website and made available in multiple parent & family events)

Parent & Family Engagement Policy requirements – Public Law 114-95 Section 1116



# THE DISTRICT OF INNOVATION

COMMITTED, LEARNER-CENTERED, INNOVATIVE, NURTURING, TRANSPARENT

Clint ISD Central Office  
14521 Horizon Boulevard  
El Paso, TX, 79928  
Phone (915) 926-4000

presented to parents for the new school year during the first Open House event. The policy can also be found on our campus website, and in the front office. All documents related to PFE will be translated for our Spanish speaking parents to keep them informed.

2. Red Sands Elementary shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)

Two annual meetings will occur for Red Sands Elementary. The first annual meeting will be held during Open House on October 19<sup>th</sup> (Fall Semester) and the second one will occur on February 15<sup>th</sup> (Spring Semester). Parents will be notified through their child's teacher, and the school will reach out via flyers, text message, and on school social media.

3. Red Sands Elementary shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement (in order to provide these activities, they must be addressed in the Campus Needs Assessment and the Campus Improvement Plan); Section 1116 (c)(2)

Meetings will be held at various times of the day and will be flexible for those parents that are not able to attend. Meetings will be offered in the morning and afternoon, and through a video recording.

4. Red Sands Elementary shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children this could include the site base committee; Section 1116 (c)(3)

Parents play a vital role in working with the campus to develop, review and revise the PFE. Parents are continuously invited to participate in the process of providing feedback and collaboration at our campus. Parents are especially needed to help support the campus when discussing the needs of our special population groups. Parent surveys are conducted to receive the valuable data that is needed to provide services such as parent classes, nutritional services, and academic classes. Parents are also invited in developing the Campus Needs Assessment and Campus Improvement Plan which identifies the needs of the campus and provides the campus a clear path of ways to strengthen those areas of needs. Parents provide vital feedback to improve. This process is ongoing throughout the year.

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5. Red Sands Elementary shall provide parents of participating children—
  - (A) send information about programs or activities under this part with enough time this way parents and family can plan to assist;
  - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
  - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;Section 1116 (c)(4)

Parents are notified of PFE policy through automated phone messages, parent nights, Class Dojo, and all social media websites related to our campus. The curriculum and assessment information are provided during fall and spring Open House meetings. The campus also provides this information at Coffee with the Principal once a month. The campus also has STAAR Nights which provides information on curriculum and strategies to help students at home.

6. If the Campus Improvement Plan (CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district staff responsible for the CIP. Section 1116 (c)(5)

The Campus Improvement Plan (CIP) is reviewed with the Campus Improvement Team (CLT) thought the school year once every nine weeks. Parents are invited to participate for the opportunity to be given a voice and to provide us with the feedback needed to be able to revise and adjust for the growth of the campus. All strengths and weaknesses are identified and addressed in the on-going process. The CIP will also be explained to parents at CIP and at CNA meetings once every nine weeks.

7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, shall: Section 1116 (e)
  - (i) provide information to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and how to work with educators to improve the achievement of their children; Section 1116 (e)(1)

- Mandatory Tutoring
- Built in Intervention and Small Group
- Fall and Spring Open House
- Response to Intervention
- ARD Meetings/ Attendance Meetings/ 504 Meetings
- Home Visits
- Teachers and Parents are encouraged to communicate daily and weekly

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- (ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

Materials are provided to parents through parent meetings and Math, Literacy, and STEAM Nights. Materials are readily available to parents and teachers are encouraged to support parents with strategies that may help parents support their child at home. Books and other materials are available at the campus and students have opportunities to take any materials home that will help support their needs.

- (iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

At the campus, sessions are created such as Coffee with the Principal where parents are encouraged to share ideas on how we can support them at the campus. These sessions have provided various opportunities and training for our parents to help find ways to be involved with their child and their learning. Campus Specialists such as CIS, Counselors, Technology Coach, Librarian, PBIS/SEL Lead, and the administrative team are also invited to these meetings. From these sessions, these leads have identified and developed a plan to facilitate programs for our parents, bridging school to home environments.

- (iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

Section 1116 (e)(4)

Parents are a vital role in working with the campus to develop and revise the PFE. Parents are continually invited to participate in the process of providing feedback and collaboration on our campus. Parents are especially needed to help support the campus when it come to the needs of our special population groups. Parent surveys are conducted to receive valuable data to provide services such as parenting classes, nutrition services, and academic classes. Parents are also invited to develop the Campus Needs Assessment and Campus Improvement Plan, which identifies the needs of the campus and provides the campus with a clear path of ways to strengthen those areas of need. Parents provided vital feedback for improvement and this process continues throughout the year.

- (v) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

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PFE programs are provided on a need's basis. The continuous progress monitoring of our campus will provide information of any needs the campus and our parents may have. Our CIS and our school counselors will continue to provide parents support to meet their needs such as food pantry, counseling sessions, and home visits to ensure that our students are actively participating.

The Red Sands Elementary parent and family engagement policy has been developed/revised jointly with, and agreed upon with parents of participating children and school staff on October 16, 2023 as evidenced by meeting minutes, and will be in effect for the period of the 2023-2024 school year. The school policy and school-parent-student compact will be distributed to all parents of participating children during both Open House (Fall & Spring). Red Sands Elementary will use various means of communication (district/school websites, correspondence, Open House, newsletters, parent meetings, Facebook, Twitter, Class Dojo app, Remind app, and other forms of communication) to distribute the policy to parents, family members, and the community.

Signed by the Authorized Administrator

10-19-2023

Date

For additional information on the policy, please contact:  
Clint ISD Federal Programs Department  
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