

WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in your school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.

- Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact, at least annually.
- Parents can provide feedback on the compact at any time during the school year. Please call **Mrs. Terrazas, Assistant Principal or Ms. Olmeda, at (915) 926-5200.**

JOINTLY DEVELOPED

The parents and staff worked together to develop the school-parent-student compact at the beginning of the school year (August).

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

IMPORTANT INFORMATION ABOUT OUR SCHOOL

Our school will provide reasonable access to staff. The principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or the teacher:

Darlene Olmeda at (915) 926-5200

ACTIVITIES TO BUILDING PARTNERSHIPS

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times so that parents have more than one option to attend.

- Title I, Part A Annual Meeting (must be offered on more than 1 day and at more than 1 time)
- Open House (fall and spring)
- Parent Teacher Conferences (fall and spring)
- Parent Workshops
- Parent Teacher Conferences Fall and Spring
- Loteria with the Principal- Awareness-Human Trafficking October 16th
- 2nd Annual Fall Festival- October 20th
- ACE Lights On Football game- October 20th
- Loteria with the Principal: Respect- November 13th
- Loteria with the Principal: Fairness- December 18th
- Winterfest- Date and Time TBD
- Loteria with the Principal: Gratitude- January 22th.

COMMUNICATION ABOUT STUDENT LEARNING

East Montana Middle School is committed to providing regular two-way communication with families in the following ways:

- Skyward Family Access
- School Website:
<https://www.clintweb.net/emms>
- Progress reports every 9 weeks
- Parent-teacher conferences in Fall and Spring (Fall - elementary teachers will review this compact with parents and will note down any suggestions/concerns to be used at the annual evaluation meeting that takes place in August)
- Opportunities to volunteer
- Monthly newsletters
- Access to Google Classroom
- Twitter
- Call-outs



East Montana Middle School
(915) 926-5200

2023-2024 School-Family-Student Compact

When teachers, students and families work together, WE CAN achieve our goals!



Date this document was evaluated with the assistance of parents: _____

All parents will receive the compact at their designated students open house and it will be made available to view in the school website under the parent tab

GOALS FOR STUDENT ACADEMIC EXCELLENCE

CLINT ISD GOALS

- Goal #1** Clint ISD will be a model of high standards for student academic excellence.
- Goal #2** Clint ISD will ensure a safe well-disciplined positive learning environment for all students.
- Goal #5** Clint ISD will include parents, community, and business members in the education of all students.

SCHOOL GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

The committee has reviewed the student performance objectives and have selected the most important area(s) of improvement for our school. Our school will concentrate on the following area(s) to improve the academics performance of students:

- Goal 1.1 Increase the number of all students, including the EL, SPED, Hispanic and Economically Disadvantaged sub groups that perform at the approaches, meets, and masters grade level standards on the Reading, Writing, Math, Social Studies, and Science STAAR assessments by 10% by May 2024.
- Goal 1 (Performance Objective 8) EMMS will provide all students learning opportunities to enrich and enhance academic achievement that extend beyond the classroom walls.
- Goal 2 (Performance Objective 1): EMMS will implement and maintain a safe and positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals, a decrease in bullying incidents, and an attendance above 97%.

The School-Parent-Student Compact Pledge

This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.

As a teacher I agree to:

- Communicate and work with families to support learning.
- Provide a safe environment and multiple opportunities to demonstrate learning.
- Inform parents of students' positive behavior and achievements, not just the negative.
- Show that we care about all students and have the highest expectations for students, staff, and myself.
- Inform parents when student's grades fall below 70%

As a parent I agree to:

- Attend parent workshops to learn tips and strategies to use at home and help my child with his/her homework.
- Monitor my child's free time and content on all electronic devices.
- Monitor my child's attendance by periodically picking up his/her attendance report and parent portal.
- Make sure that my child gets a good night sleep every night.
- Encourage and ensure that my child completes his/her work in class and at home.
- Limit our television viewing and participate with my child in family-oriented activities.
- Encourage my child to read every day.
- Support the school in its efforts to maintain proper discipline.
- Attend school functions with my child and/or volunteer at my child's school.
- Make an appointment to attend regularly scheduled parent-teacher conferences or when requested in response to progress reports.

As an exemplary student I agree to:

- Be on time to class and attend school for a minimum of 97% of the school year.
- Report to class prepared to learn with supplies in hand.
- Complete all class work and return homework assignments on time when due.
- Take advantage of tutoring opportunities as needed.
- Respectfully follow campus and district rules and Code of Conduct.

As school staff I agree to:

- Communicate and work with families to support learning.
- Provide a safe environment and multiple opportunities to demonstrate learning.
- Inform parents of students' positive behavior and achievements, not just the negative.
- Show that we care about all students and have the highest expectations for students, staff, and myself.
- Inform parents when student's grades fall below 70%.

As an administrator I agree to:

- Communicate and work with families to support learning.
- Provide a safe environment and multiple opportunities to demonstrate learning.
- Inform parents of students' positive behavior and achievements, not just the negative.
- Show that we care about all students and have the highest expectations for students, staff, and myself.
- Inform parents when student's grades fall below 70%.

